

Plattsburg Public School

Learning From Home

IH

Purple Literacy

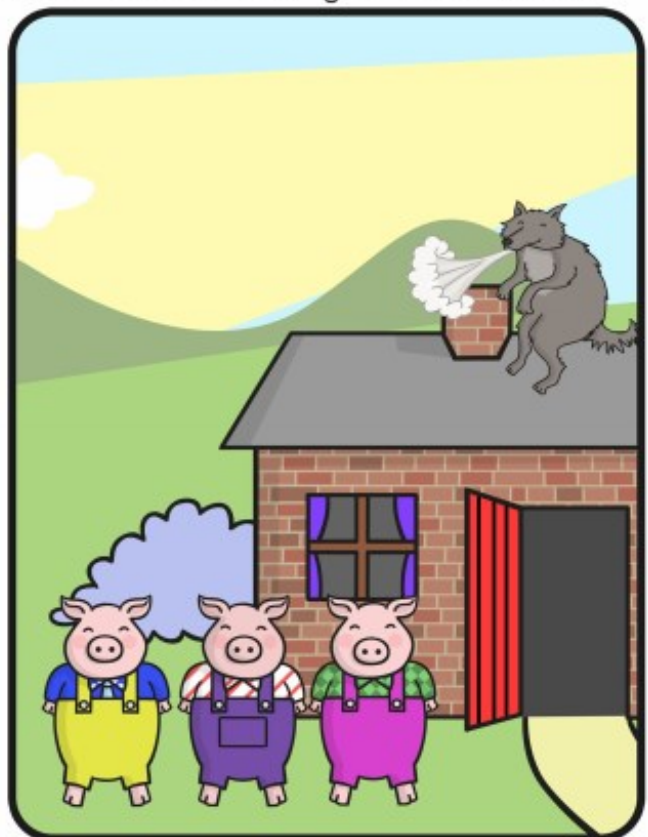
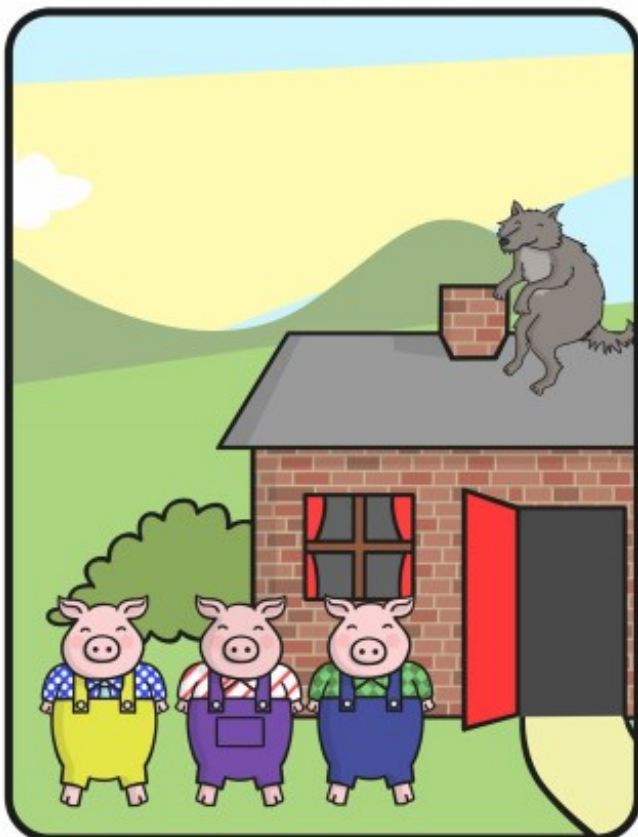


Public Holiday -Don't worry about Monday's work it has just been left in case you wanted to swap a different lesson later in the week.

Monday

Spot The Difference

There are 6 differences in the pictures below, can you find them?



[twinkl www.twinkl.co.uk](https://www.twinkl.co.uk)

Physical Challenge: Write out the alphabet. Place your sound words in order to match the alphabet. Any words beginning with 'a' go first, any beginning with 'b' go second and so on. This is called 'Alphabetical Order'.



Grammar Revision

Verbs are 'doing' words/ actions.

I can write a verb to match the action in the picture.











WILF: Write a verb in the bubble to match the action it is pointing to in the picture.

The worksheet contains two main illustration panels. The top panel is divided into two scenes: a classroom on the left and a kitchen on the right. The classroom scene shows a teacher sitting at a desk with a computer, and three students (two boys and one girl) sitting at desks. The kitchen scene shows a girl pouring juice from a pitcher into a glass, a boy holding a glass, and another girl standing nearby. The bottom panel shows a park scene with several children. One girl is jumping rope, a boy is holding a soccer ball, another girl is sitting on the grass, and a boy is thinking. A dog is also present. A 'twinkl' logo is visible in the bottom right corner of the park scene. There are 14 empty bubbles around the illustrations, with lines pointing to specific actions: two bubbles point to the teacher in the classroom, two point to the girl pouring juice, one points to the boy with the glass, one points to the girl with the pitcher, one points to the girl jumping rope, one points to the boy with the soccer ball, one points to the girl sitting on the grass, and one points to the boy thinking.

Tuesday

Bossy 'e' -split digraphs.

Write the Bossy 'e' word to **match** the picture.

o-e		u-e	
			
			
			
			
			

twinkl



Physical Challenge: Use your sound words sets to have a game of memory. Words can be found at the back of the booklet.

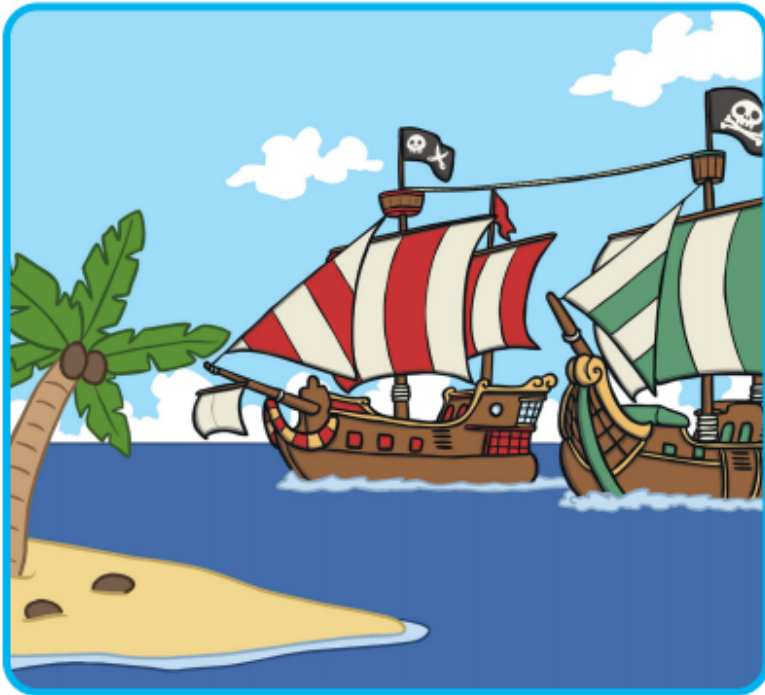
Writing.

I can build a description of where my story is going to take place.

WILF: Write 1 or 2 sentences that describe where my story will take place using some words from the **Key Word** box.

You will need this for later in the week.

Story Settings Description



Key Words

windy warm hot tropical

beautiful magnificent

noisy dangerous

ferocious swashbuckling

daring sandy exciting

adventurous frightening

Lilly and the Tooth Fairy

Tomorrow was the school trip and Lilly was in bed trying to get to sleep. Her tooth was wobbly and she really wanted it to fall out. If it did, the tooth fairy could leave her some money!

But the tooth would not come out! Lilly tried to forget about it and fall asleep.



"Lilly..."

Lilly thought she heard someone. She opened her eyes.

"Hello, Lilly," said a little fairy.

"Oh-my-goodness!" Lilly said.

"I didn't mean to scare you," the little fairy said. "My name is Pixie-Dust. I am here for your tooth."

The little fairy looked like a tiny princess. She had small wings and a magic wand.

"I'm sorry but my tooth hasn't come out yet," Lilly said.

"Are you sure?" Pixie-Dust asked.

Lilly felt her pillow. There was something small and hard! "My tooth!" she said. "It came out!"

Pixie-Dust flew over and took the tooth. "Thank you," she said. Then she waved her little wand.



In the morning, Lilly felt her wobbly tooth. It was missing! She remembered a funny dream about a little tooth fairy. Then she felt something hard under her pillow.

It was a coin!

Lilly quickly got dressed. She couldn't wait for the school trip. Now she could buy something in the gift shop!

"Thank you," Lilly whispered, and somewhere in a far-off land, a little fairy smiled.



Questions

1. Where did the story begin?

- A. On Lilly's school trip.
- B. In Lilly's bedroom.
- C. At the Tooth Fairy's house.

2. When did the story begin?

- A. In the morning.
- B. In the middle of the day.
- C. At night.

3. What did Lilly want her tooth to do?

- A. grow bigger
- B. fall out
- C. look nicer

4. What is the fairy's name?

- A. Tinkerbell
- B. Lilly
- C. Pixie-Dust

5. What was Lilly going to do with her money? _____

Writing.

I can build a description of who is going to be in my story.

WILF: Circle at least 3 describing words that will match your character. Give them a name and draw a picture of that character. You will need to do this for the main character and also a the baddie of your story.



Main character

Draw a picture of your character:

A large, empty rectangular box with a black border, intended for drawing the main character.

My character's name is:

Circle the words that describe your character:

caring likeable happy
beautiful friendly rude
angry ugly sly evil
clever handsome kind
honest nasty gentle
pretty wicked cross
grumpy horrible brave
shy mean noble
polite wise calm bold
helpful scary smart
furious cunning generous
unkind cruel charming

Villain/ Baddie

Draw a picture of your character:

A large, empty rectangular box with a black border, intended for drawing the villain or baddie.

My character's name is:

Circle the words that describe your character:

caring likeable happy
beautiful friendly rude
angry ugly sly evil
clever handsome kind
honest nasty gentle
pretty wicked cross
grumpy horrible brave
shy mean noble
polite wise calm bold
helpful scary smart
furious cunning generous
unkind cruel charming

You will need this for later in the week.

Oxford Words Handwriting

On Sunday I visited my Grandparents.

Sunday

Sunday

Sunday

On Sunday I visited my Grandparents.

On Sunday I visited my Grandparents.











On Sunday I visited my Grandparents.

4. Write

Wednesday

Bossy 'e' - split digraphs.

Write the Bossy 'e' word to **match** the picture.

a-e		i-e	
			
			
			
			
			



visit [twinkl.com](https://www.twinkl.com)



Physical Challenge: Have someone hide one set of your sound words. Have them call out a word from the 2nd set and you need to race off and return that hidden card.

Over the past week you have been planning for an imaginative text.
I can write a Sizzling Start for a text made just for fun in 3 sentences.

WILF: Begin your story with action. Begin with onomatopoeia that will start your story in an interesting way.



What happens next?

Draw a picture that shows what happens next to your character in the story you are writing.

You will need this later in the week.

Read an imaginative text aloud and complete the character description.

Favourite Character

My favourite character is:

I like this character because:

The character is:

Five adjectives to describe the character are:

The character is important to the story because:

Grammar Revision

Adverbs tell us more about the action/ doing word/ verb. Adverbs often end with ly.

I can write an adverb that tell me HOW each action was done.

WILF: Write an adverb in the bubble describe how the action happened.

watched

quietly

coloured

whispered

drank

talked

read

cooked

ate

walked

listened

played

slept

ran

thought

giggled

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Thursday

Sand, Waves and Ice Cream

There are 8 differences in the pictures below, can you find them all?



Physical Challenge: Place your sound word cards at the other end of the room, where you can see them. Have an adult say an animal and then a sound word. You will need to move like that animal until you get to the correct sound word card and read it out.

Read a new book or reread yesterday's book and complete the activity.

Book Title: _____

Name: _____ Date: _____



Story Map A

Setting

Where did it happen? On a mountain, in the sea or in a forest?

Solution

How did the problem get solved for the character?

Character

Problem

What was the main problem for this character?



Over the past week you have been planning and writing an imaginative text. I can continue my story describing what happened next to my character.

WILF: Continue your story telling me what is happening to the main character because of the Sizzling Start. You drew this on Wednesday.



What happens last?

Draw a picture that shows how your story ends

You will need this later in the week.

Oxford Words Handwriting

Tomorrow it will be Saturday.

Saturday

Saturday

Saturday

Saturday

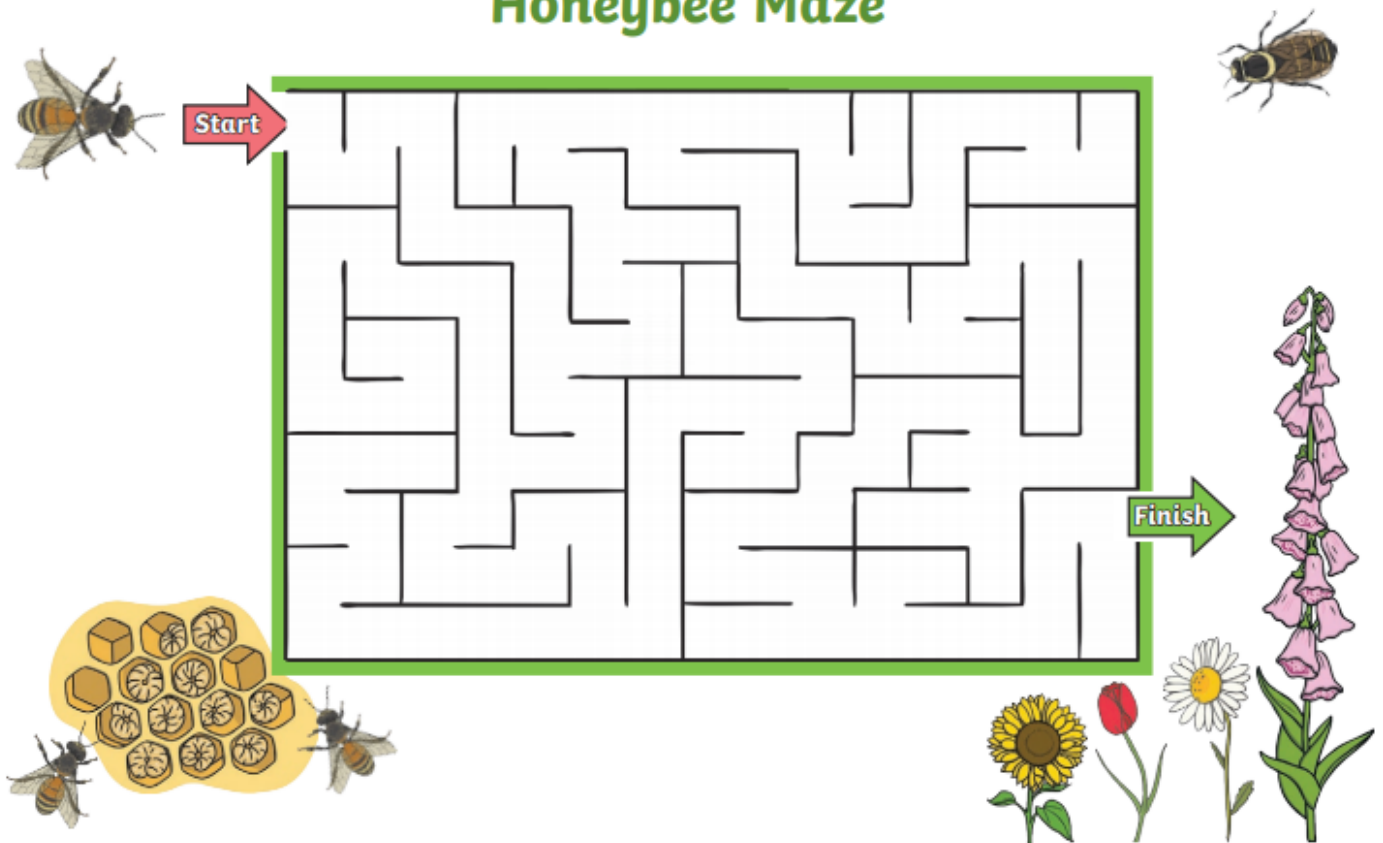
Tomorrow it will be Saturday.

Tomorrow it will be Saturday.

Tomorrrow it will be Saturday.

Friday

Honeybee Maze



Physical Challenge: Complete an activity from the 'Something Extra' section at the end of the booklet.

Spelling Focus

y makes the 'long I' sound at the end of a short word.

I can unjumble letters to correctly spell a word ending with y making the 'long I' sound

WILF: arrange my jumbled letters to show the correct spelling.

EXAMPLE:

ym = my

Jumbled Words

yb =

lsy =

ryc =

hyw =

yfr =

hsy =

lyf =


yrd =

HANDS ON: Get adult permission to write these words with your paintbrush and water..



Design new book covers
for your favourite books

SONGETTING



Character
sculpture



Sound Words

sly

spys

by

my

shys

whym

cry

dry

apply

flying

fry

fly

rely

reply

rely

reply

July

crying

July

crying

drying

frying

drying

frying

sly

spy

by

my

shy

why

cry

dry

apply

flying

fry

fly

This is an optional activity.

Design a new cover for your favourite books.

Try bubble writing the title and tracing your favourite pictures.

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This is an optional activity.

Sculpt a character from a book you have read.

It could be made from clothes pegs, pasta, sticks, play dough or just about anything you want. Make sure you get an adult's permission first.

Draw what your sculpture looks like here.