Plattsburg Public School Learning from Home

Purple Numeracy Awabakal



Dear parents,

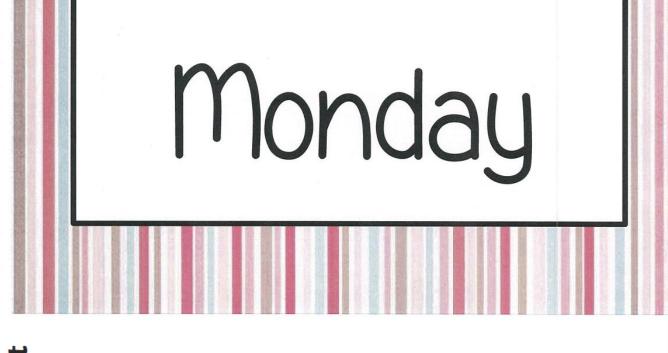
If any task is proving difficult your child may leave it and move on. There is no need to cause frustration in the house.

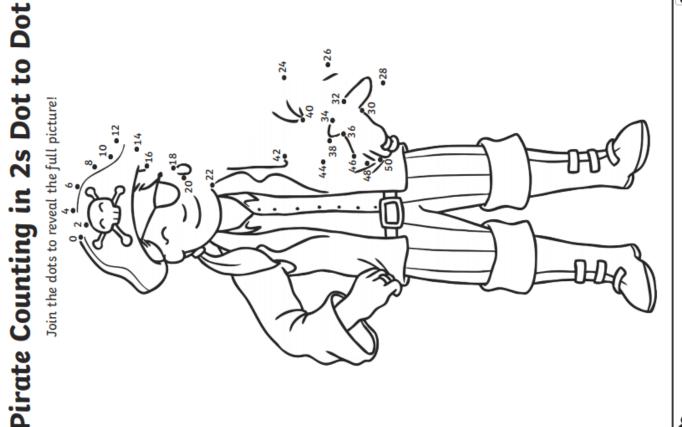
If the Physical Challenges are exhausting, please stop.

Hopefully see you all soon.

Mr H

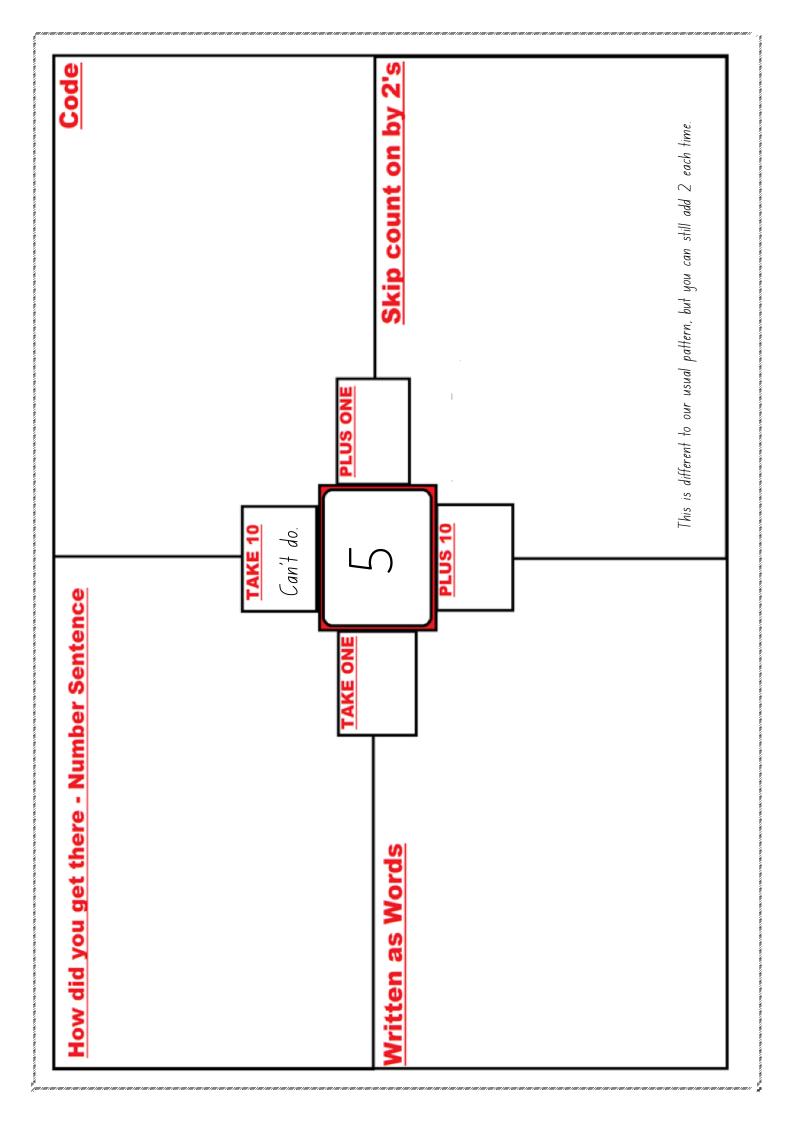
Public Holiday -Don't worry about Monday's work it has just been left in case you wanted to swap a different lesson later in the week.

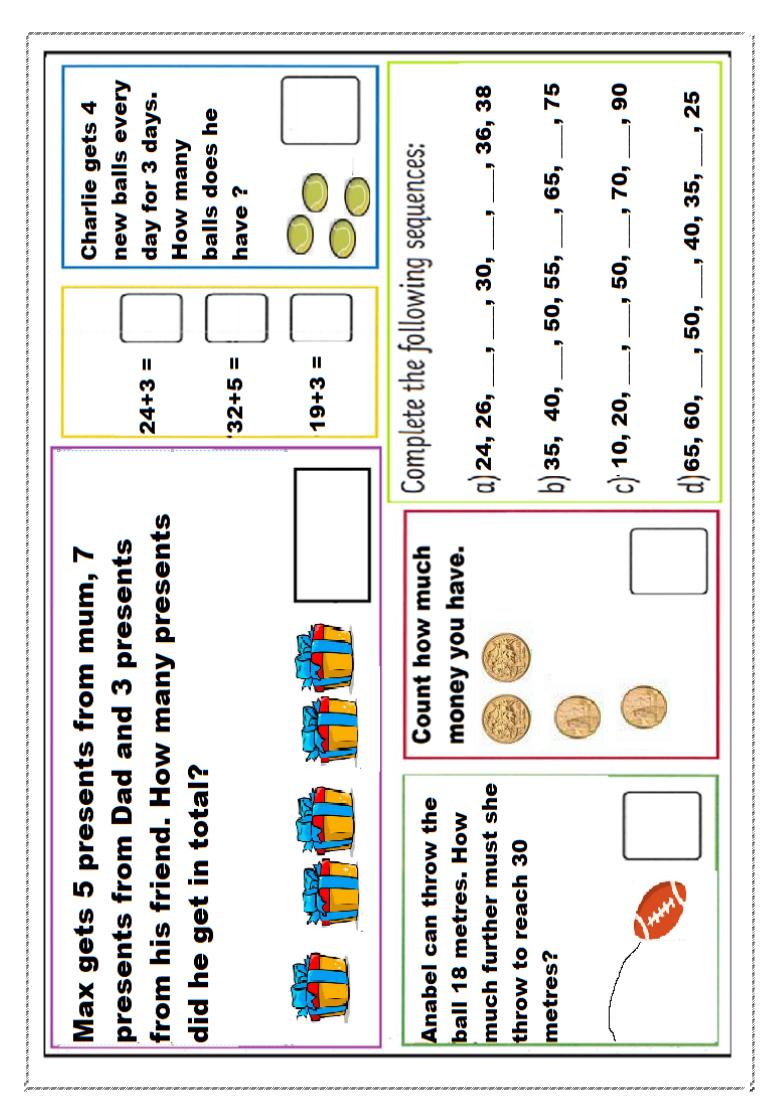




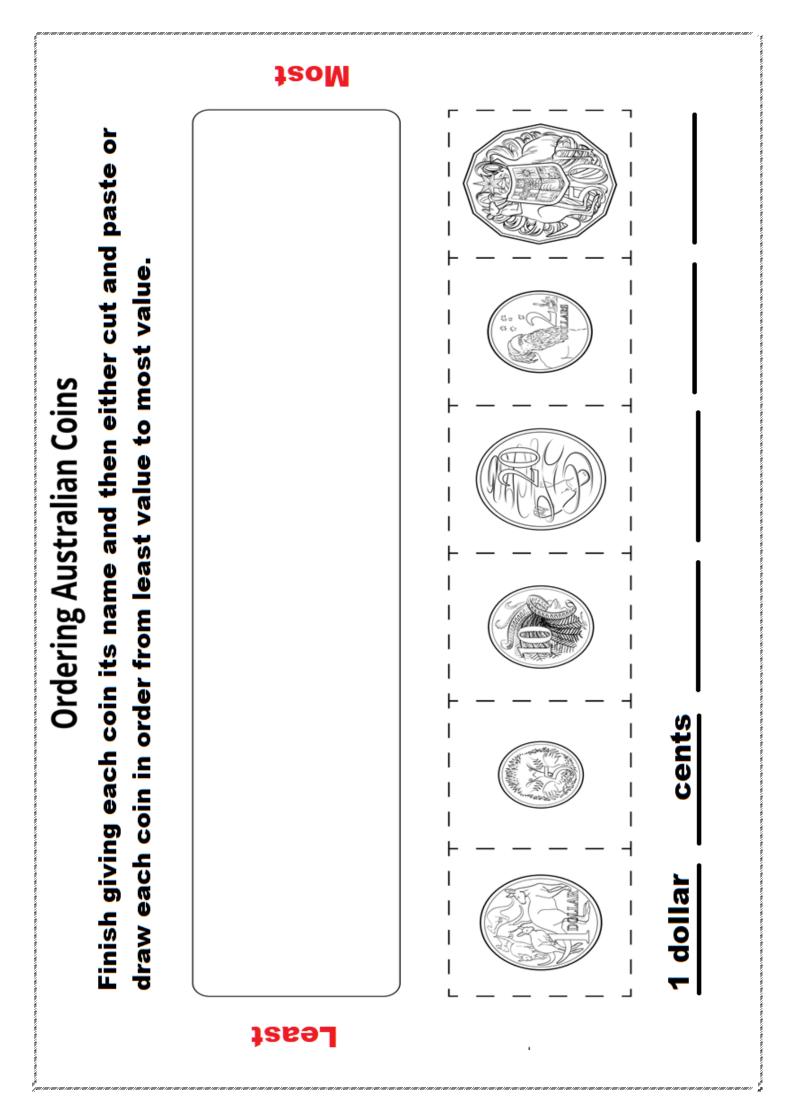
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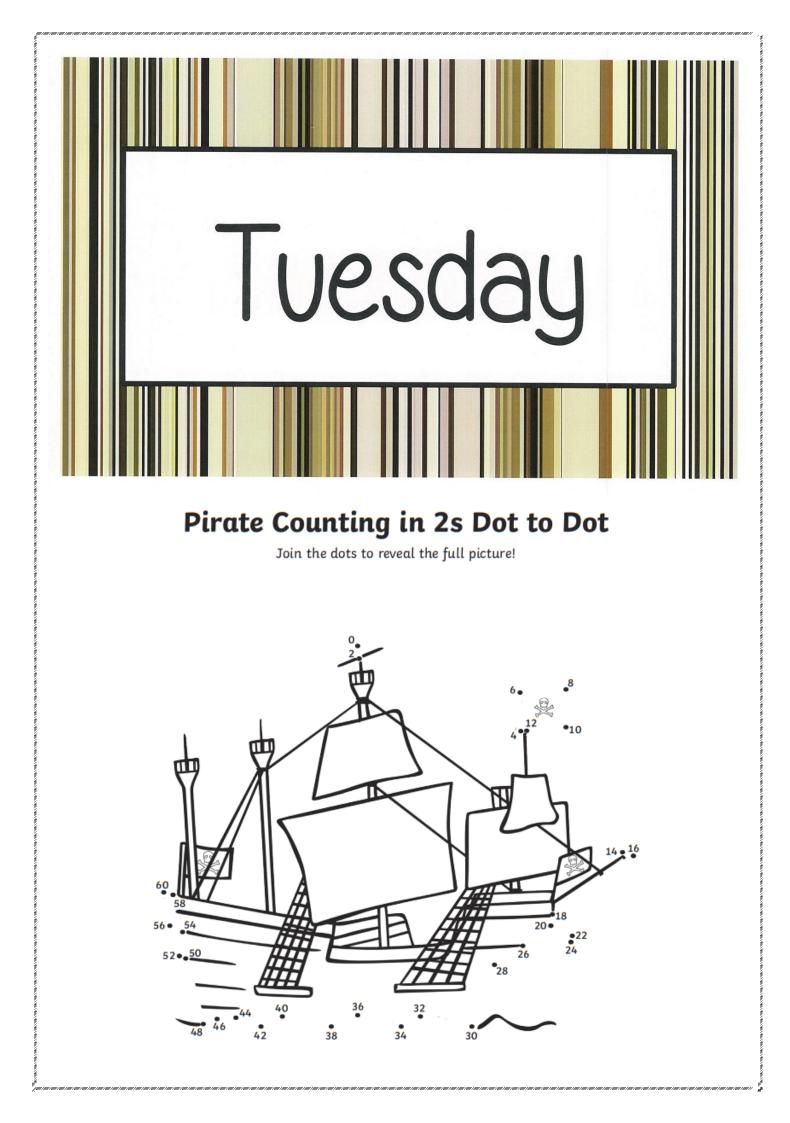
Physical Challenge: Get an adult's permission and your paintbrush and water. If you are allowed head outside, using the water, paint all the numbers from 50–100. If you cannot go outside can you paint the numbers on an old piece of paper or cardboard?

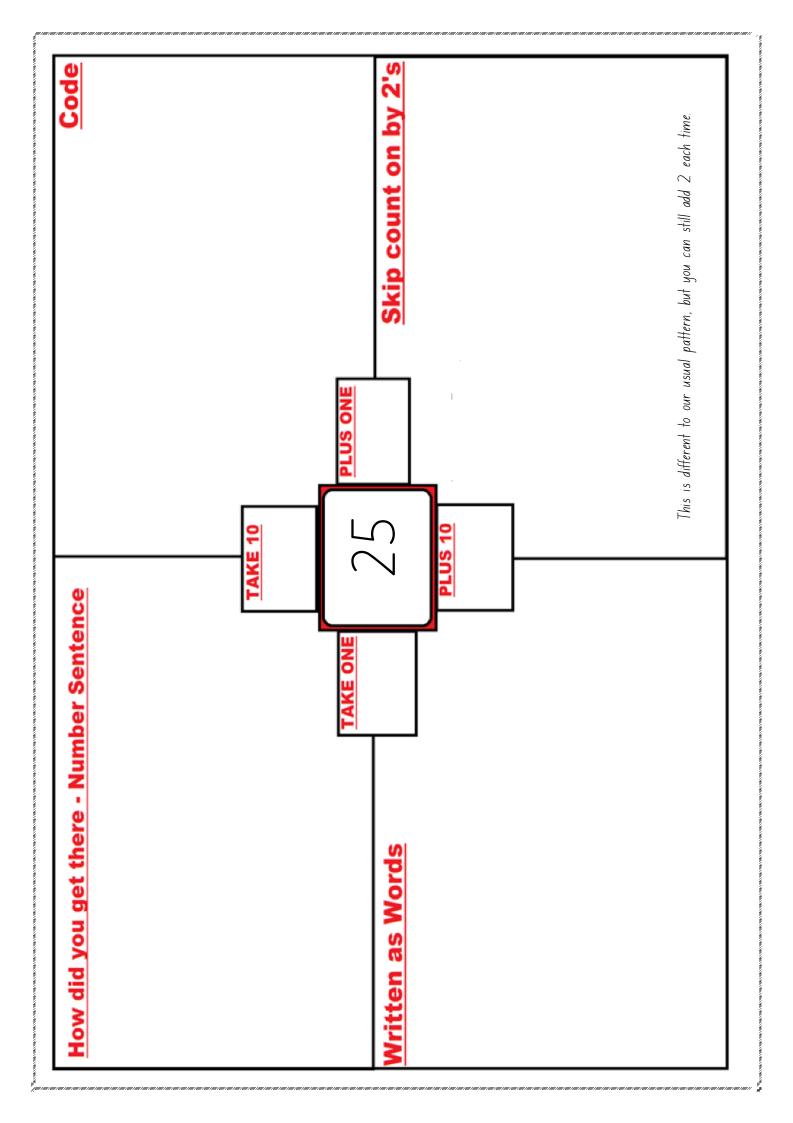


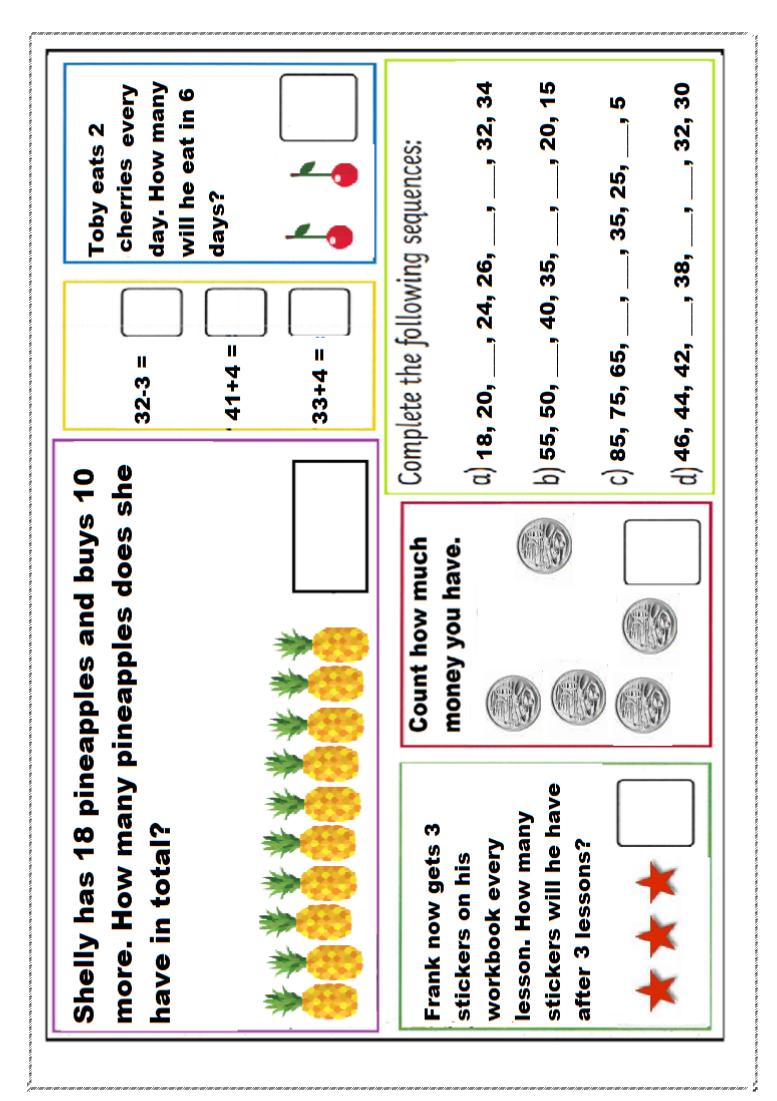


	Can You Fill in the Missing Numbers?								
	2	3			6	7	8	9	10
11	12		14			17			20
	22	23		25		27		29	
31		33	34		36		38		40
41			44	45		47	48		
51		53		55	56		58		60
61		63		65		67		69	70
	72			75			78		80
81	82	83	84	85			88	89	
	92		94	95		97	<mark>9</mark> 8	99	100
" "									





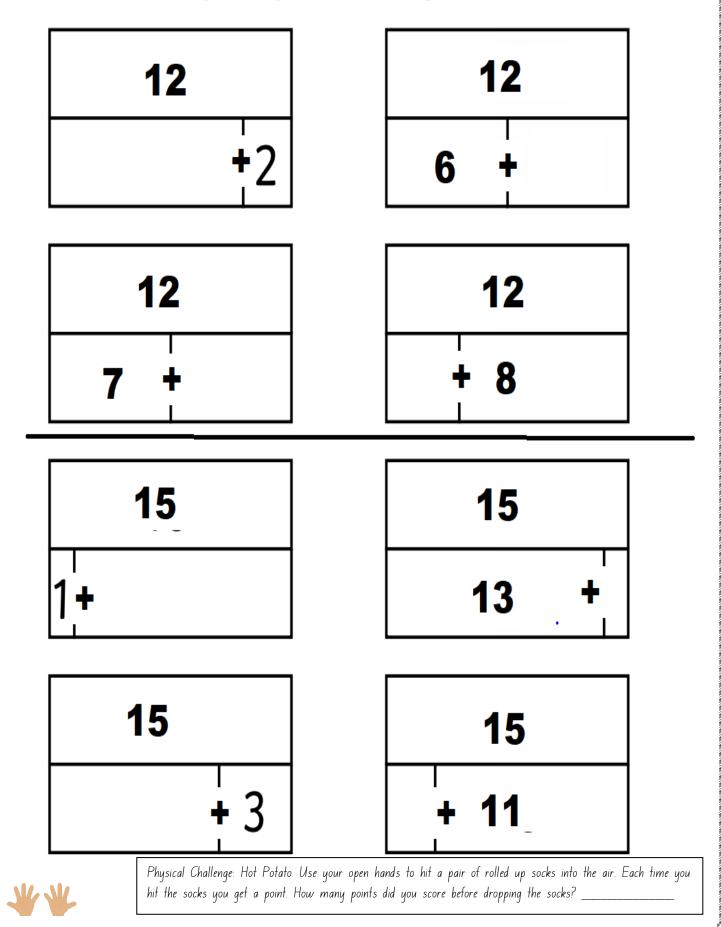


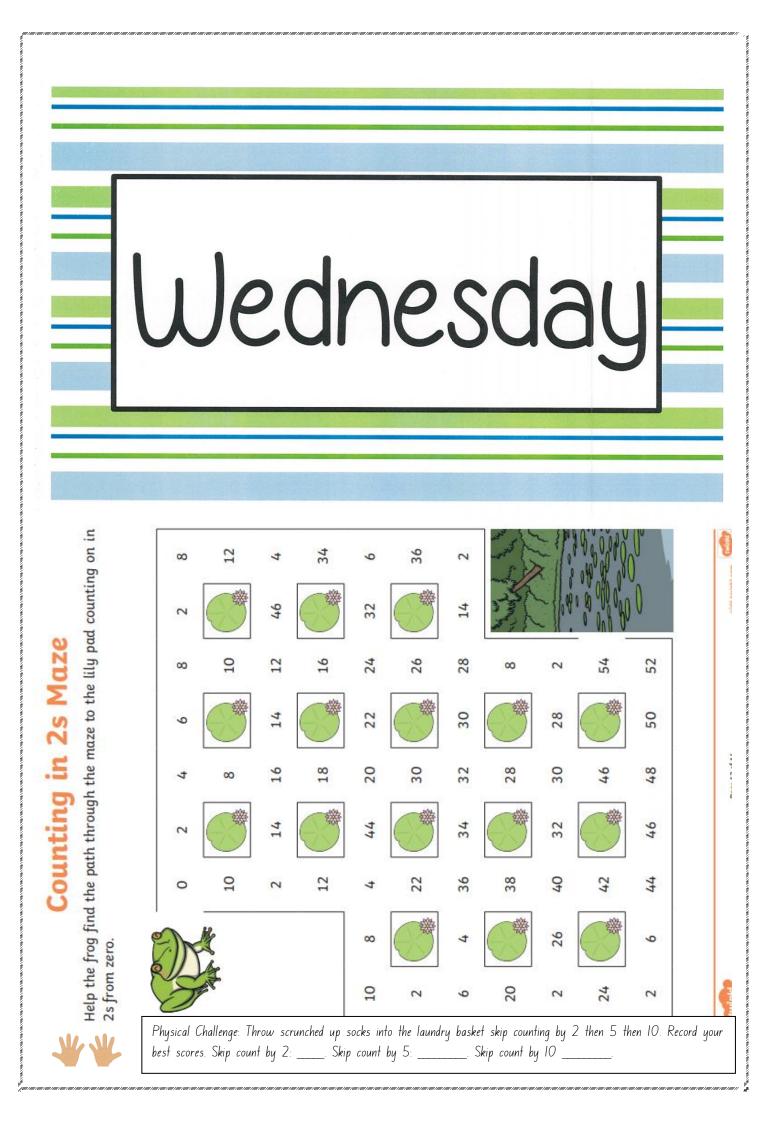


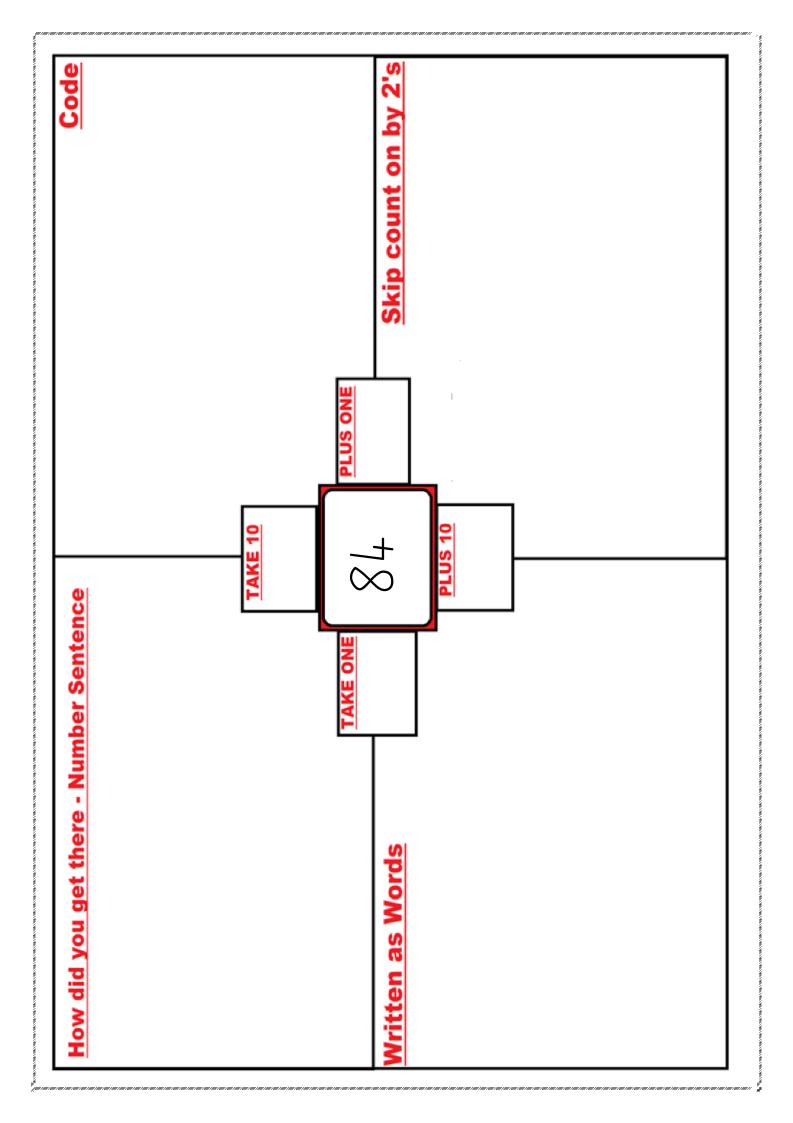
Ten-Frames Doubles Plus One How many spots are on the ten-frames? Use your doubles plus one knowledge to find out. + 3+4=_ + 4+5= + 5+6= 00 6+7= 7+8=

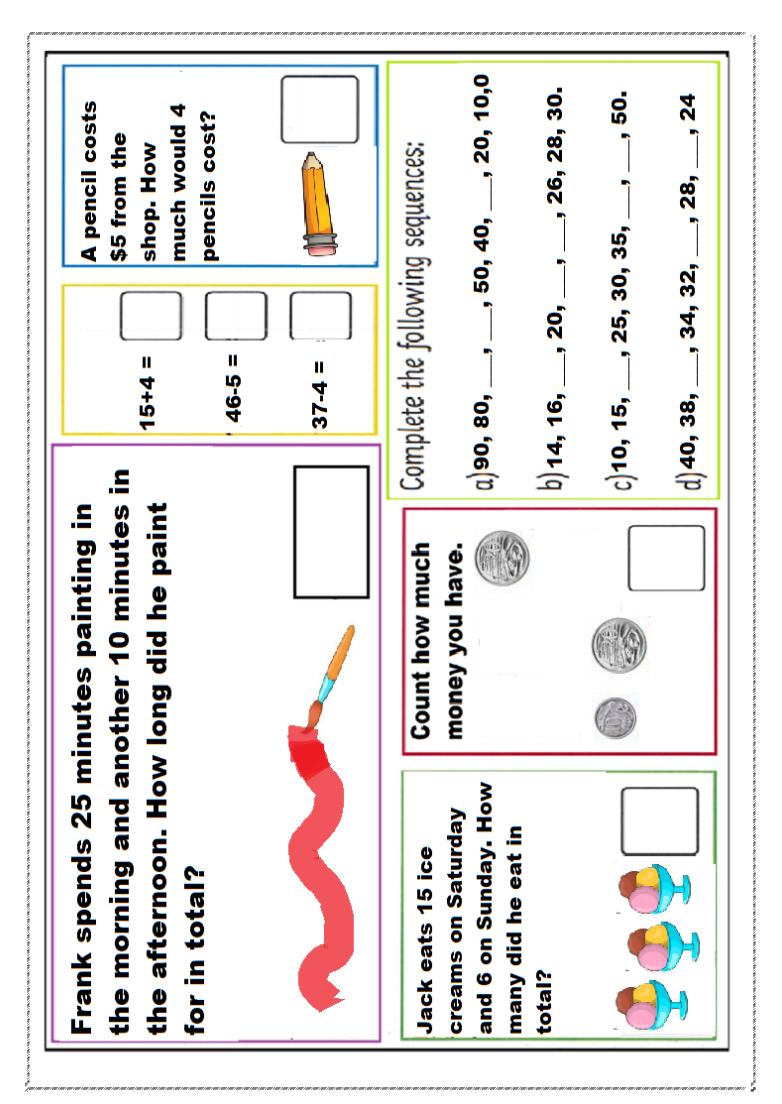
Addition facts of 12, 15

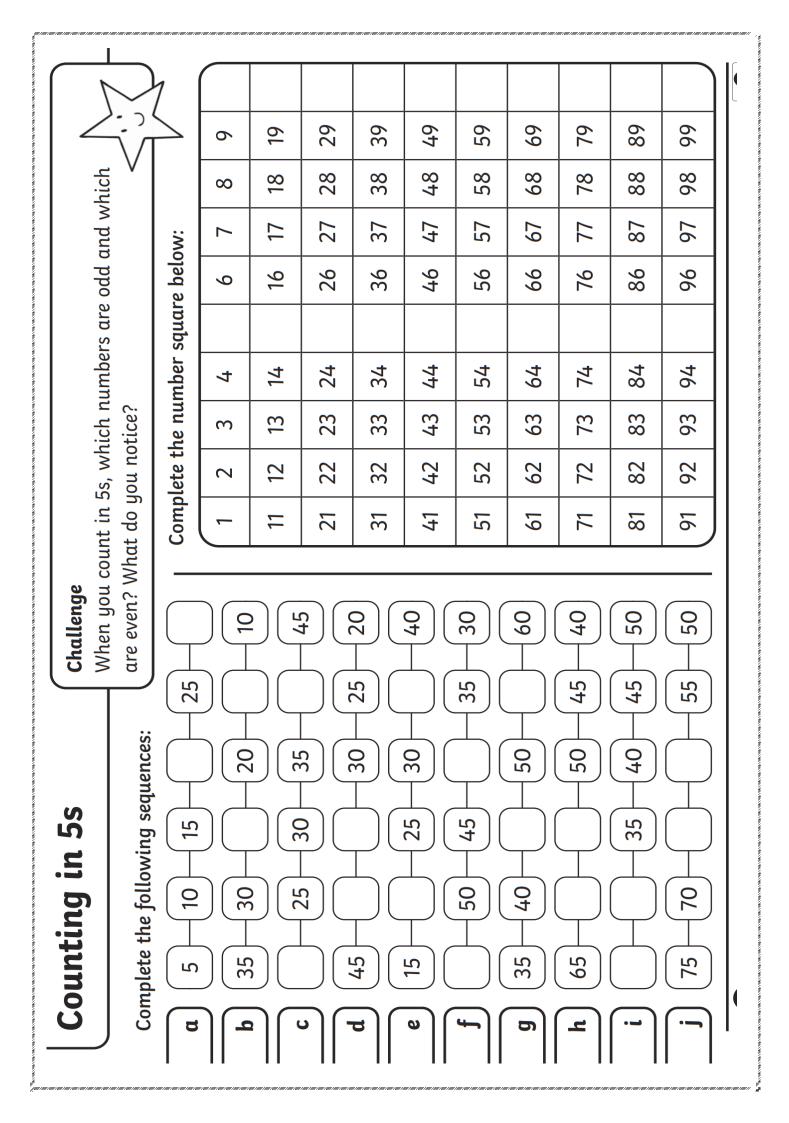
Use known number facts to fill in the missing numbers on these bar models.

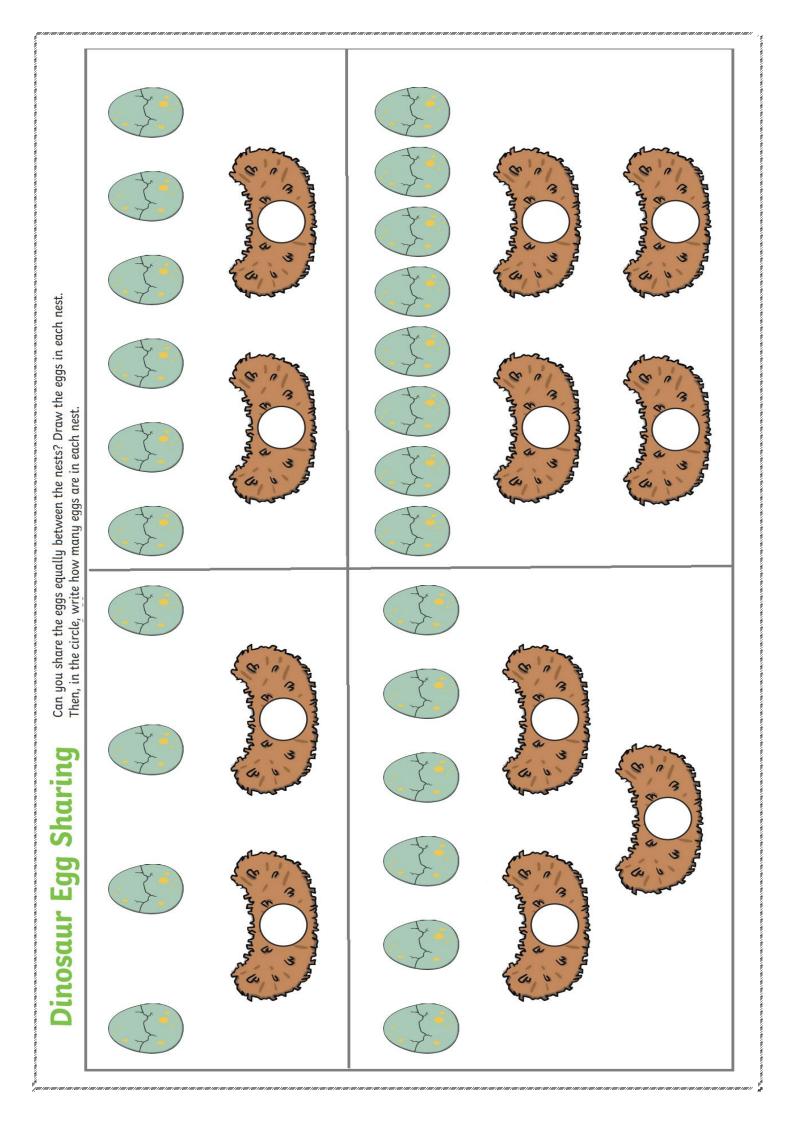


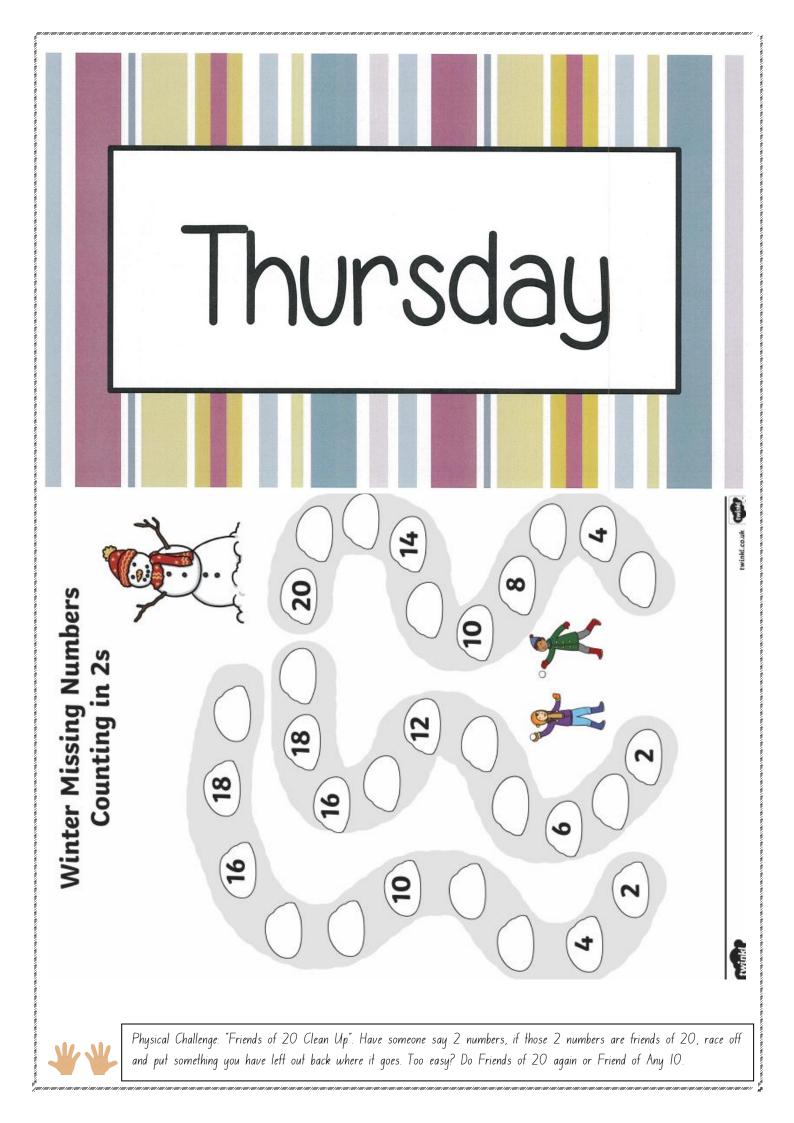


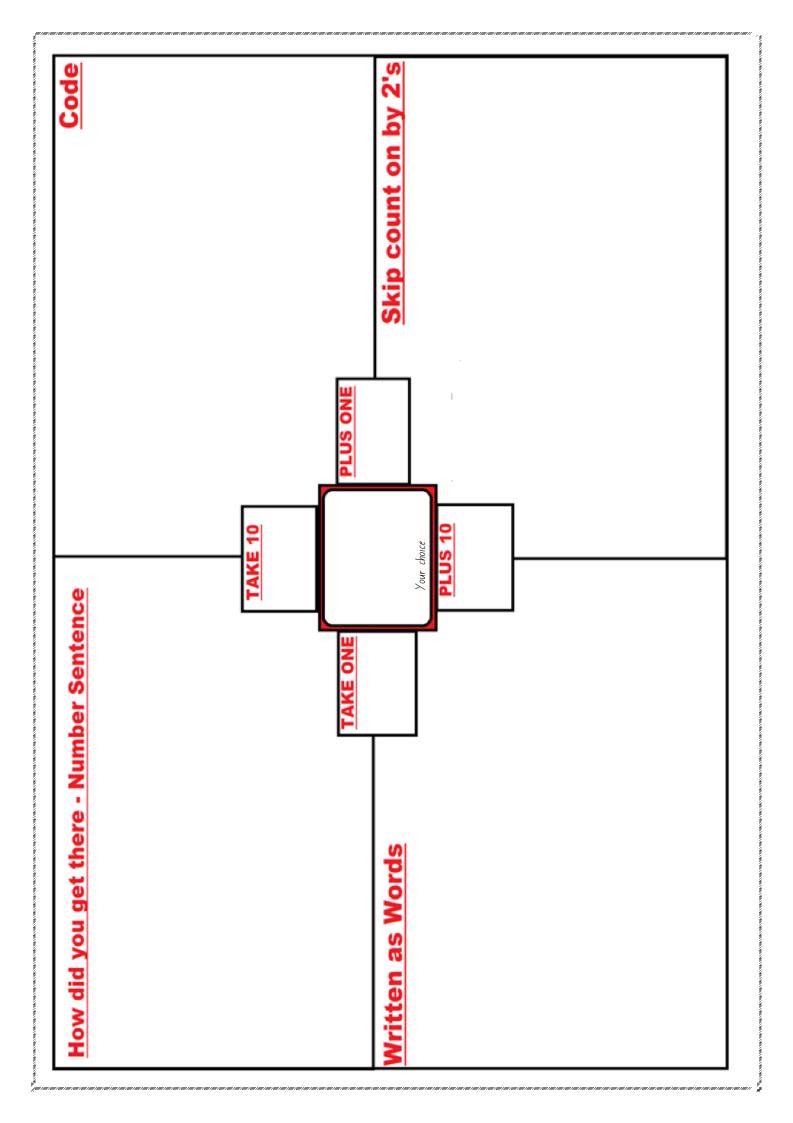


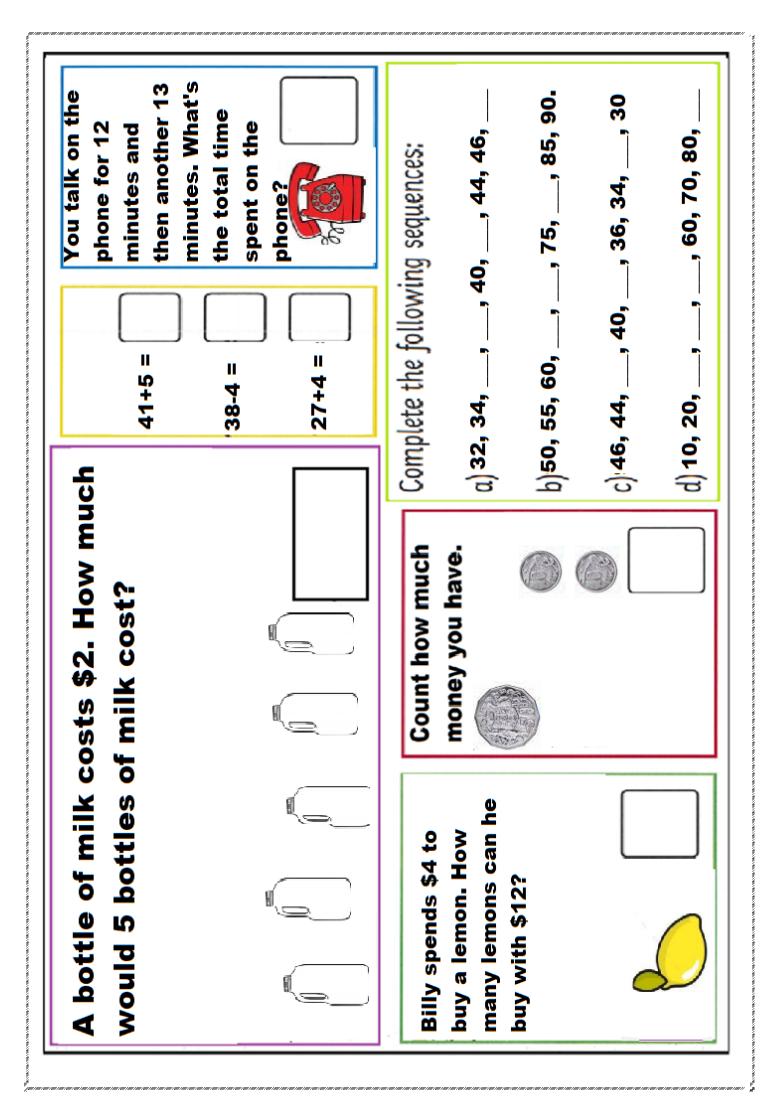




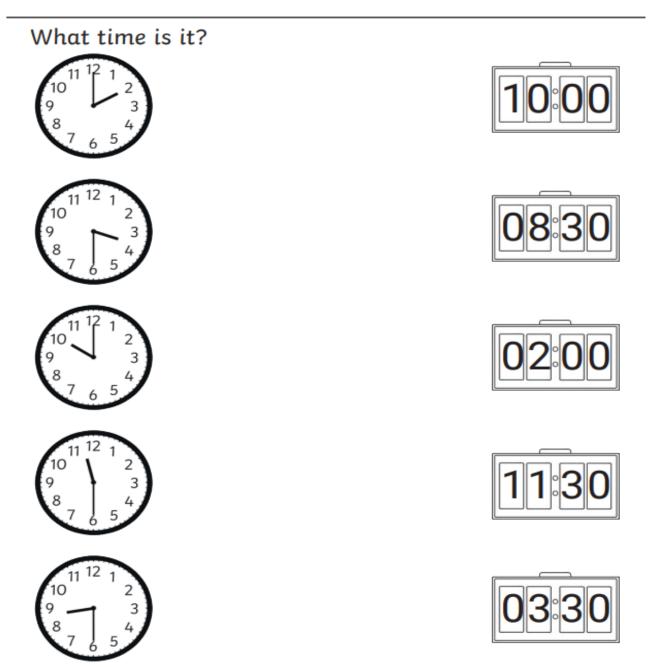




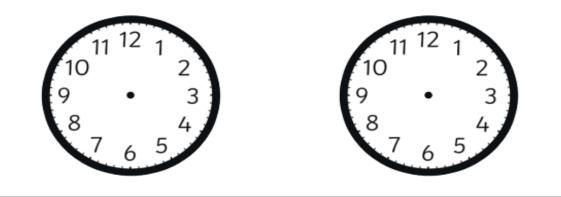


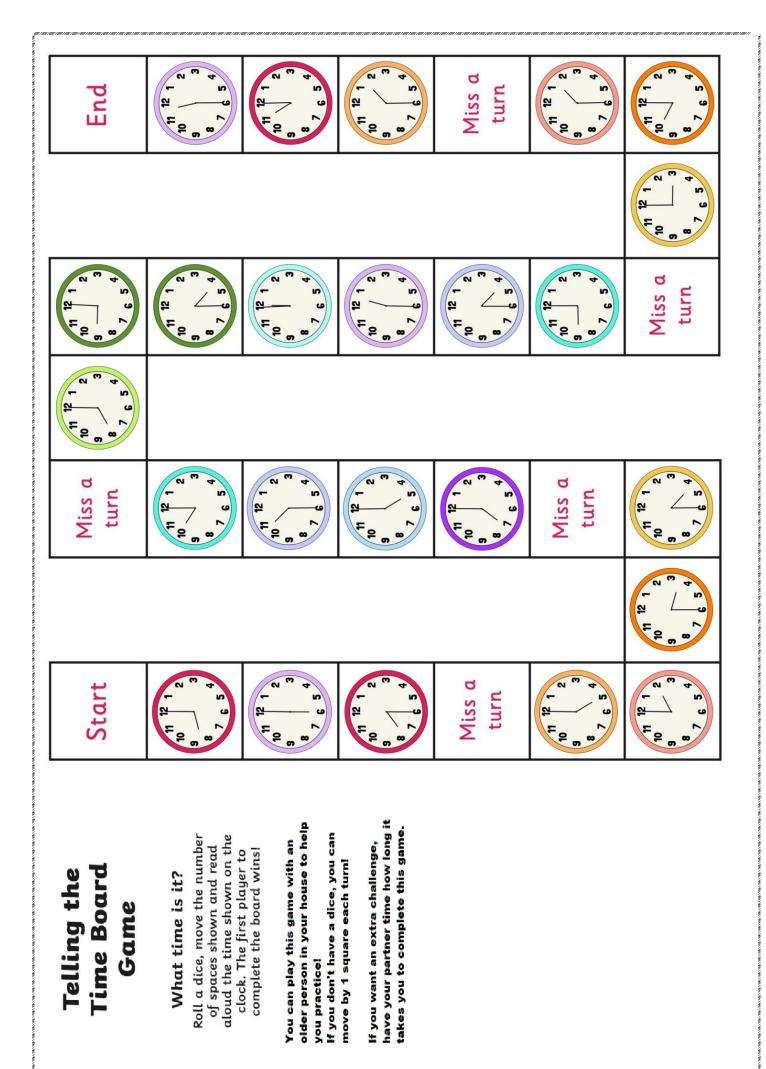


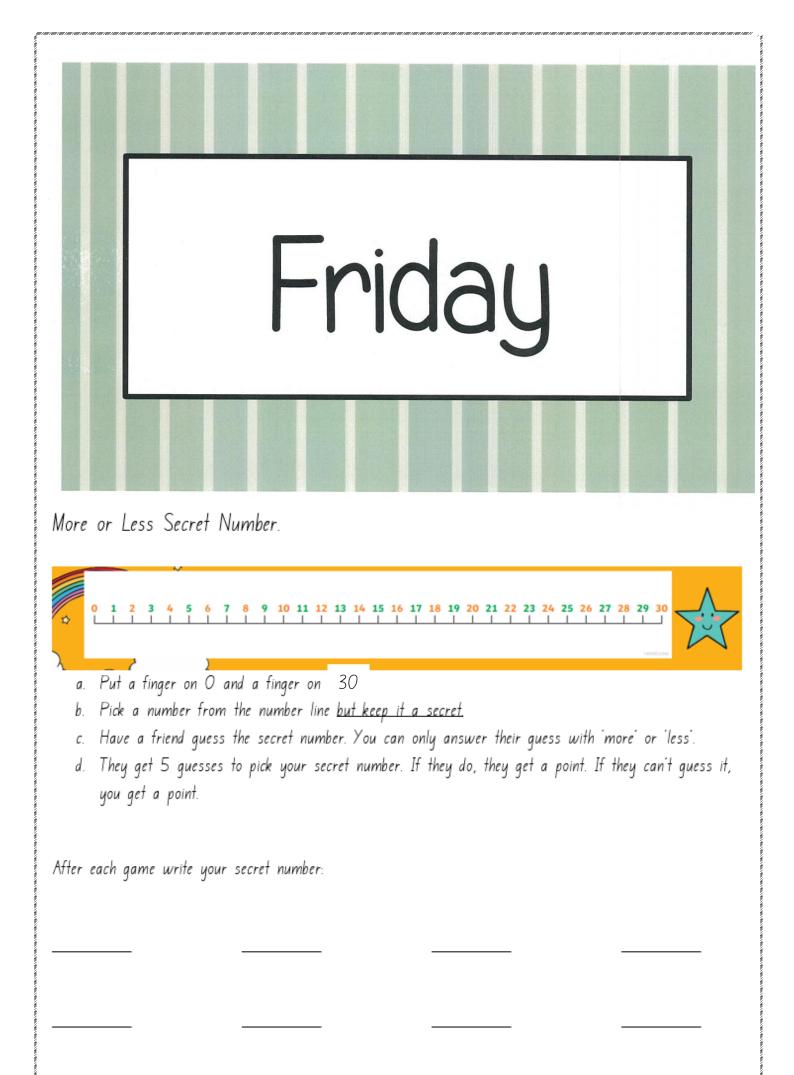


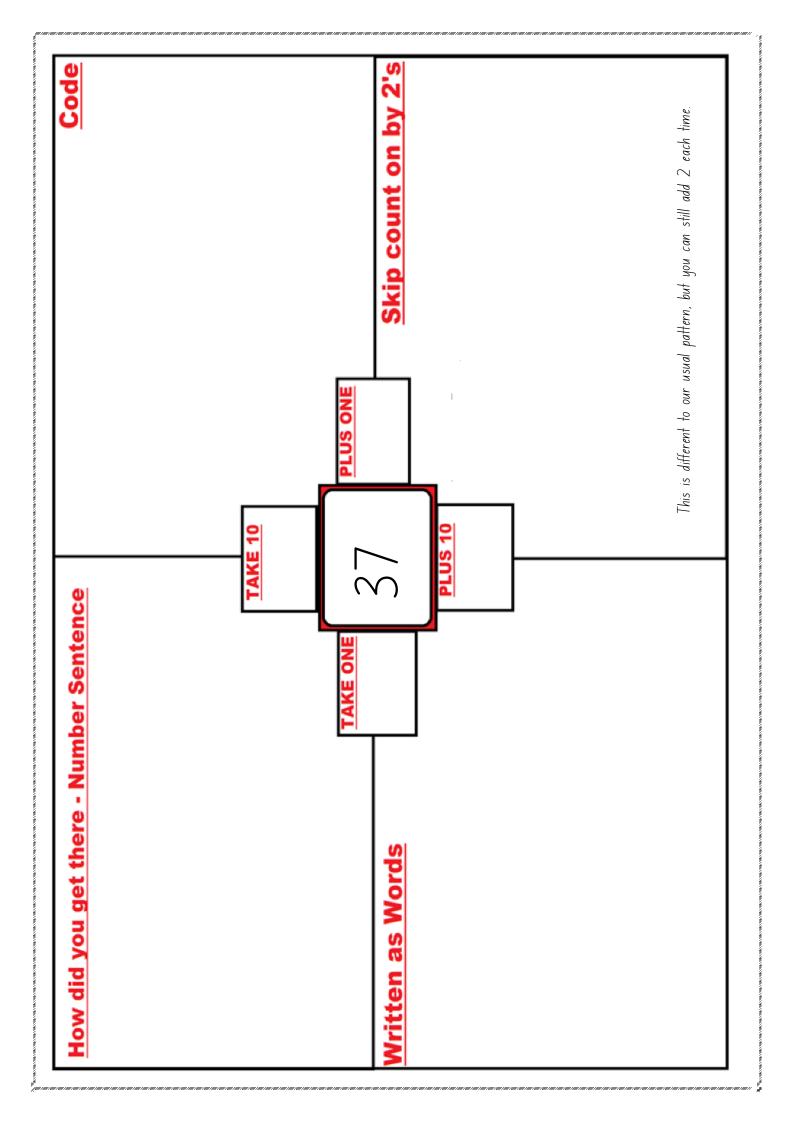


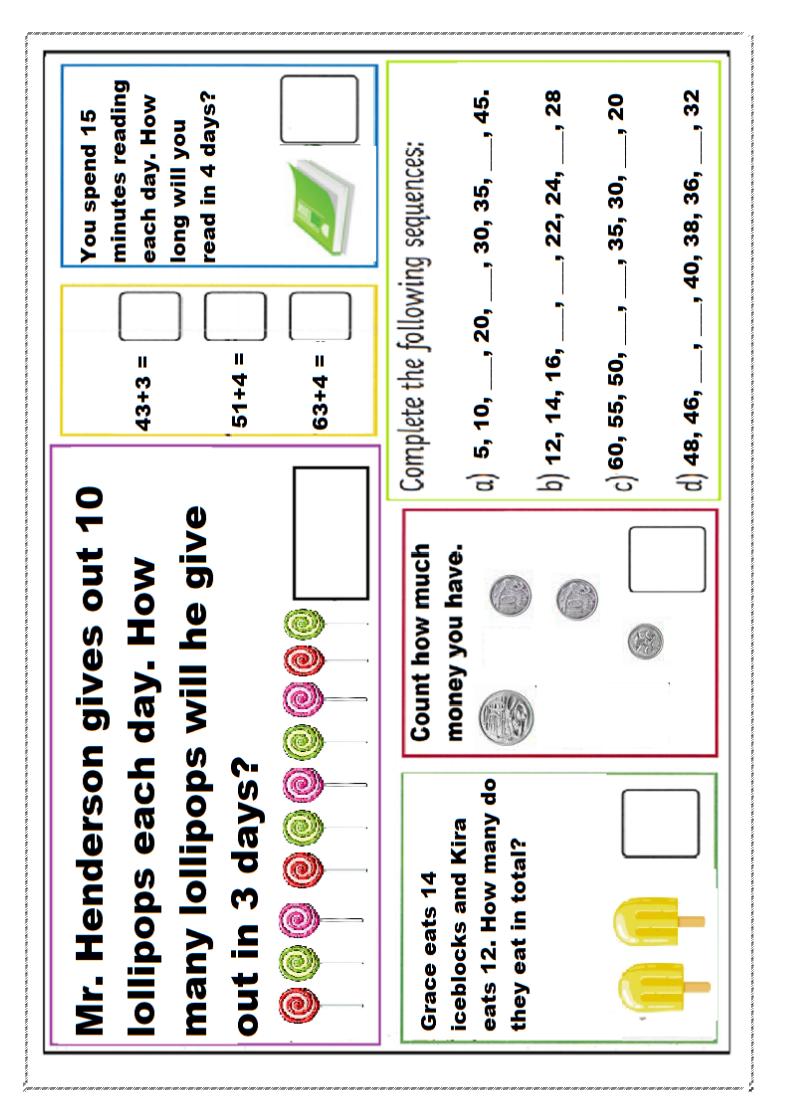
On the clocks below, draw on the hands to show what time you get to school on the left and on the right show what time you finish school.











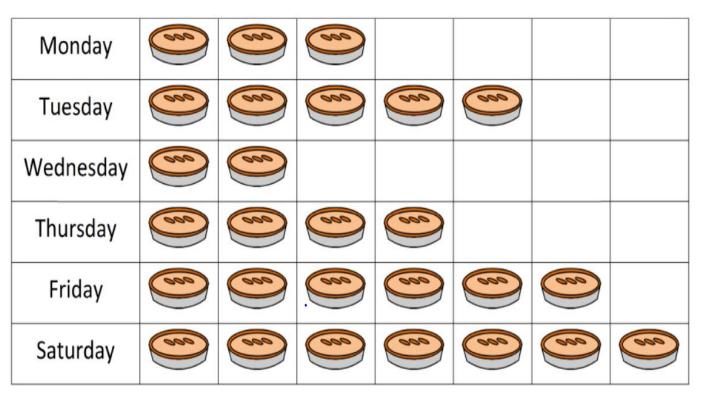
$ \begin{bmatrix} \mathbf{J} \\ \mathbf{J}$	interpret scaled p	ictograms						
$ \begin{bmatrix} \mathbf{J} \\ \mathbf{J}$	te Fruit							
I child I c								
a b c b c c c c c c c c c c								
a a build in the following questions. What is the favourite fruit? How many children chose apples as a fruit? How many children chose apples or fruit?								
Banana Gr Banana Gr Answer the following questions. What is the favourite fruit? How many children chose apples as f How many more children chose band fruit? How many children chose apples or p fruit?								
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How many children chose apples as the How many more children chose band fruit?	Answer the following questions.							
How many more children chose band fruit? How many children chose apples or fruit?								
fruit? How many children chose apples or f fruit?	How many children chose apples as their favourite fruit?							
fruit?	ıas than grapes, o	as their favourite						
Write your own questions for a frien	ears as their <mark>f</mark> avo	urite						
Write your own questions for a friend.								

PICTURE GRAPHS 3B - AT THE PIE SHOP

A pie shop sells a range of different pies. Here are the sales figures for the number of pies sold for each day in a week.



represents 1 pie sold



- 1) How many pies were sold on Thursday? _____
- Which day were the most pies sold? _____

How many pies were sold on that day?

- 3) How many more pies were sold on Tuesday than Wednesday? _____
- 4) There were more pies sold on the last two days than the first four

days. True or false? _____

How many pies were sold in total that week? _____

I can make the number you say.



Physical Challenge: Number Race: Set out your number cards at one end of the room or yard if your allowed outside. Have an adult say any number. You need to race to your card and build that number

Write the numbers you made.

Cut out these cards to then make the numbers.

0		2	3	4
5	6	7	8	9
0		2	3	4
5	6	7	8	9

Well done! You have completed all Maths work for this week. The next pages are optional for those who want to keep their brains busy! Have a wonderful weekend and stay safe!

Hands On or Game options

These are choice activities. You do not need to do these.

Lawn Darts

If you are allowed outside this is a great addition or subtraction game.

-Using clothes pegs, peg the numbers 0-9 on their own peg and place them on the grass.

-0 is the closest, then 1, then 2 and so on. Each number should be 1 step further away from the throwing spot.

-Each player has 3 pegs to throw at the numbers.

-If the peg you throw hits a number, you get that many points.

-Once you have thrown all 3 pegs add the amounts together.

-The first player to get exactly 21 points wins.

(Too easy increase the winning target to 50)

-This can be reversed to subtraction.

-Each player starts at 21 points.

If you hit a number than subtract that from your total.

The first player to get exactly 0 wins.

Carpet Bowls

-The same as 'Lawn Darts' but played inside with rolled up socks.

-The socks need to be rolled underarm at the numbers.

Towers

-Using clothes pegs build a structure that can stand by itself for 3 seconds. Each peg you use is worth 2 points. Who will be the Family Champion?

Sock Bocce

Each player gets 3 or 4 sock balls. There is one "Pallina" this is a special ball that is the target and is placed in a chosen location in the playing area.

The goal is to get your sock balls closest to the "Pallina".

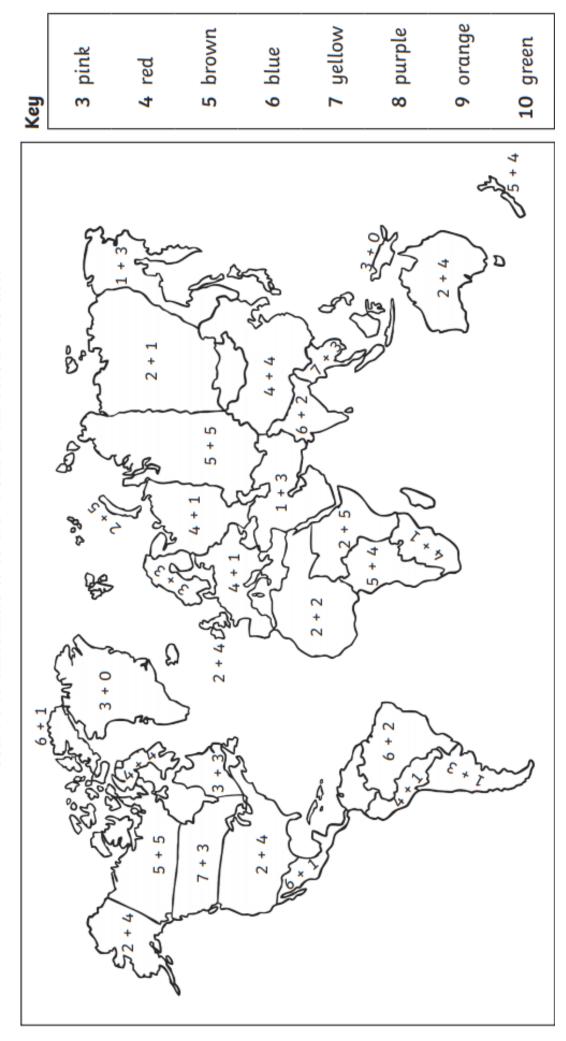
- 1. Choose a throwing spot where each player throws from.
- 2. The throw must be underarm (unlike a normal throw your fingers will be pointing down with the back of your hand facing the "Pallina".
- Scoring Closest gets 5 points, 2nd closest 3 points, 3rd closest 1 point. (This can be adjusted to suit the family)
- 4. After each player has thrown all their sock balls, the person whose ball is closest to the "Pallina" gets to relocate it to a new spot.

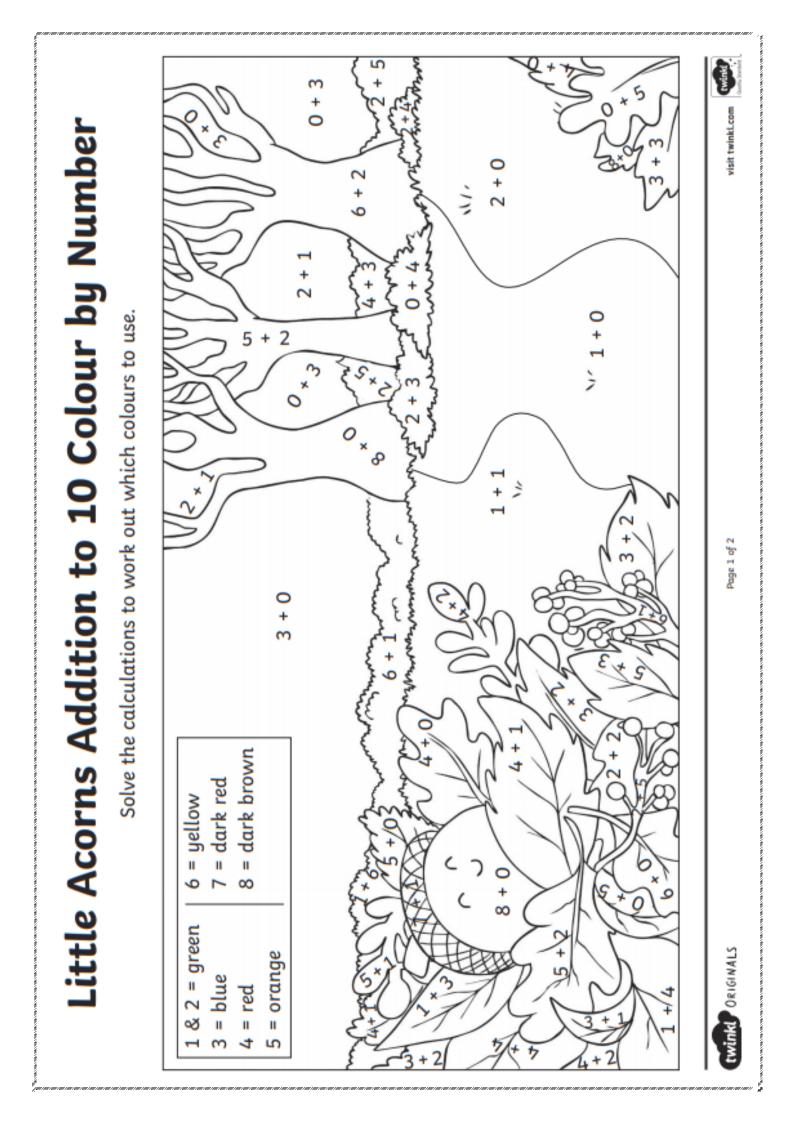
Winner first player to score over 20 points. (Too easy? Increase the total to suit)



Colour by Number Addition to 10







Make it, Build it Relay.

Carefully cut or tear out the MAB blocks and number cards.

Lay the MAB blocks out at one end of the room/area you are working. Lay the number cards out at the other end. Have an adult say a number. You need to race off and build that amount using the tens and ones MAB blocks. Then race off and show that number on the number cards.

