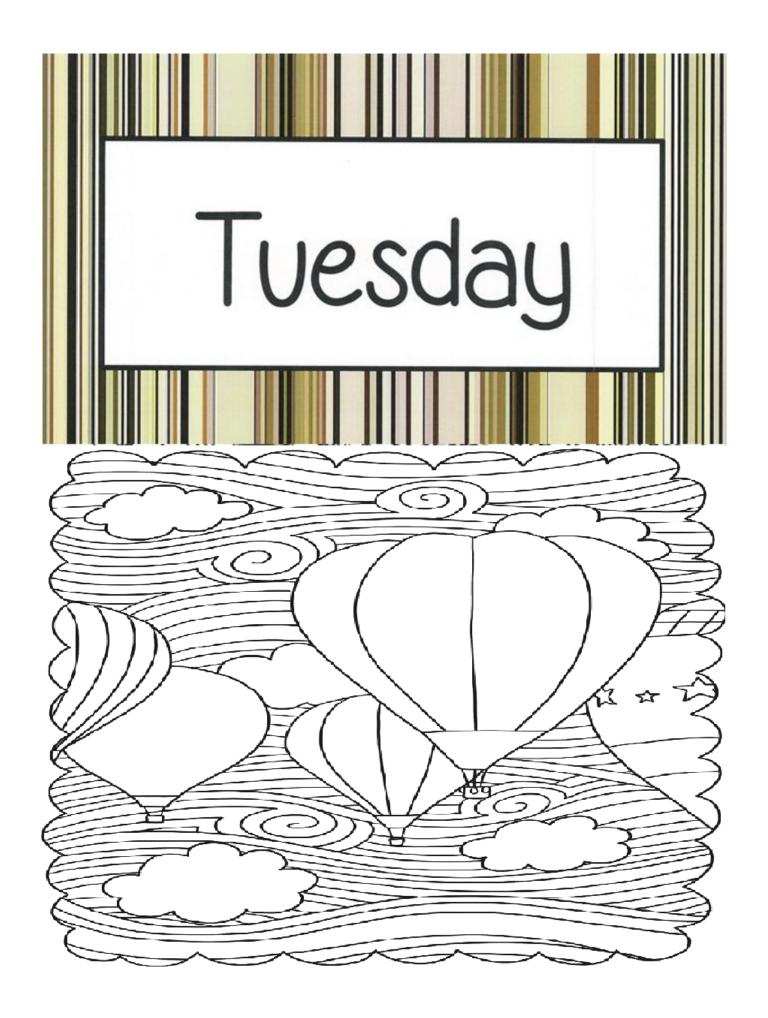
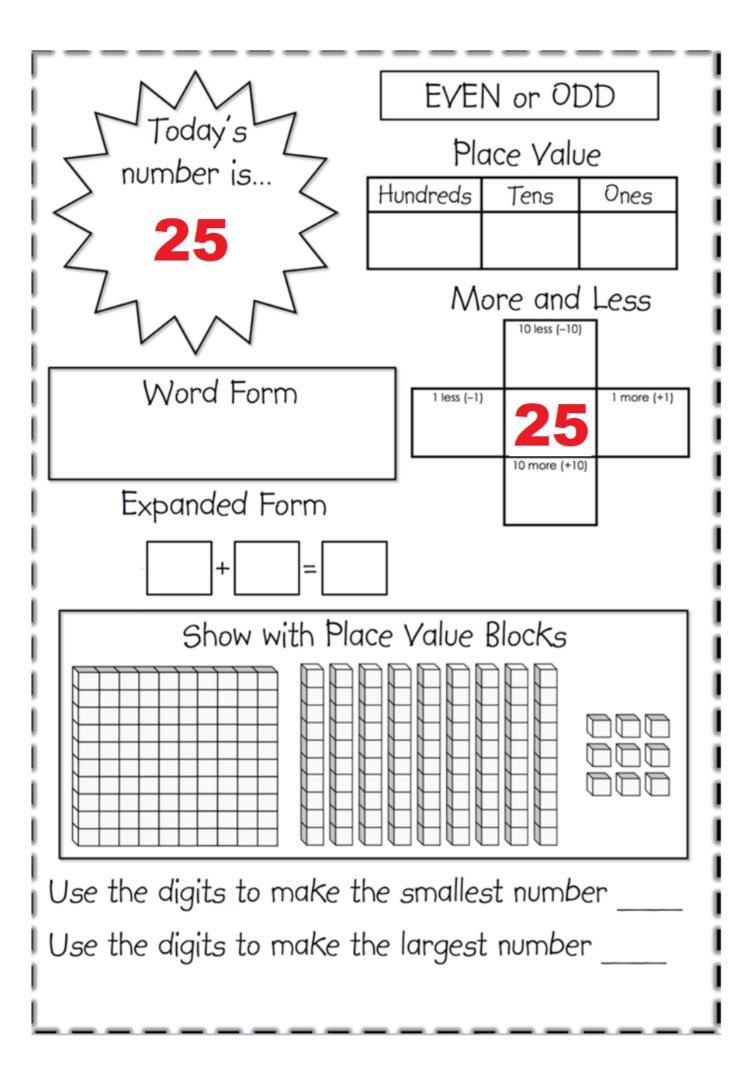
# PLATTSBURG

LEARNING FROM HOME

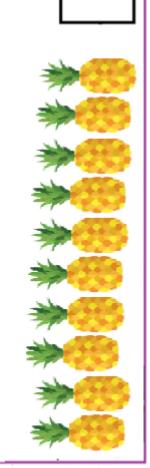
# 2D — RHINOS ( NUMERACY











day. How many cherries every will he eat in 6 **Toby eats 2** 



days?



33+4 =



Frank now gets 3 workbook every stickers on his

Count how much money you have.



stickers will he have

after 3 lessons?

lesson. How many











, 20, 15

b) 55, 50, \_\_\_\_, 40, 35, \_\_\_,\_

a) 18, 20, \_\_\_\_, 24, 26, \_\_\_\_, \_\_\_, 32, 34

Complete the following sequences:

5 , 35, 25, c) **85, 75, 65, \_\_\_,**  d) 46, 44, 42, \_\_\_, 38, \_\_\_, \_\_, 32, 30

#### How Else Can I Make?

Check out all the different coins we have! Draw a different way we can make the total amount of each coin, using smaller value coins.

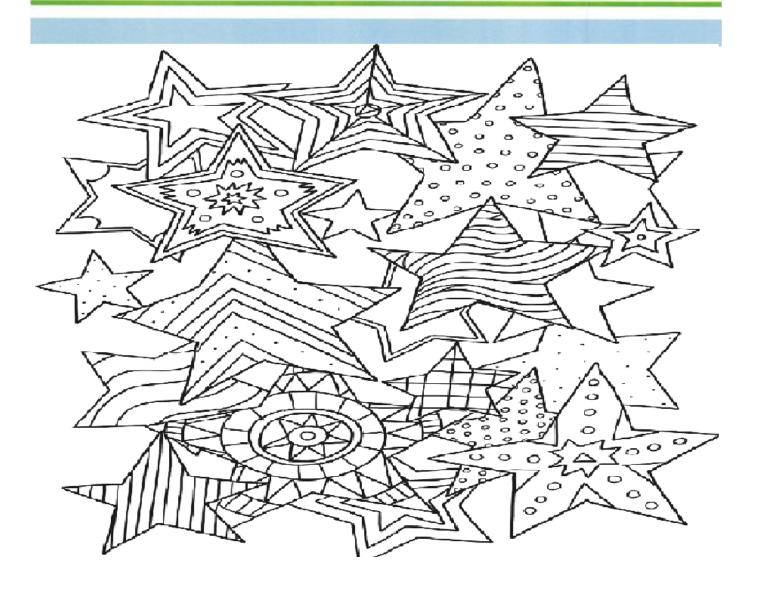
Example: How else	can I make 10c?	t means cents. 100 cents makes a dollar! (\$)
=	<b>5¢</b> +	5 ¢
1. How else can I	I make 20c?	
=		
2. How else can I	I make 50c?	
=		
3. How else can I	I make \$1?	
4. How else can I	I make \$2?	
e e e e e e e e e e e e e e e e e e e		

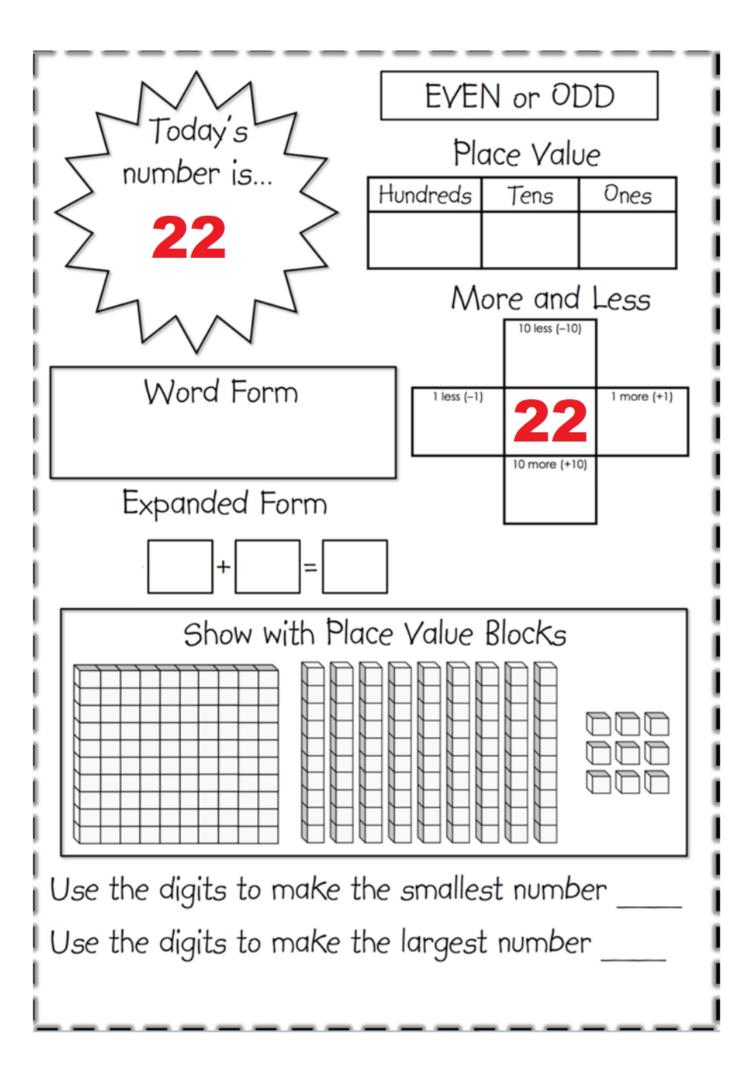
# Can You Fill in the Missing Numbers?

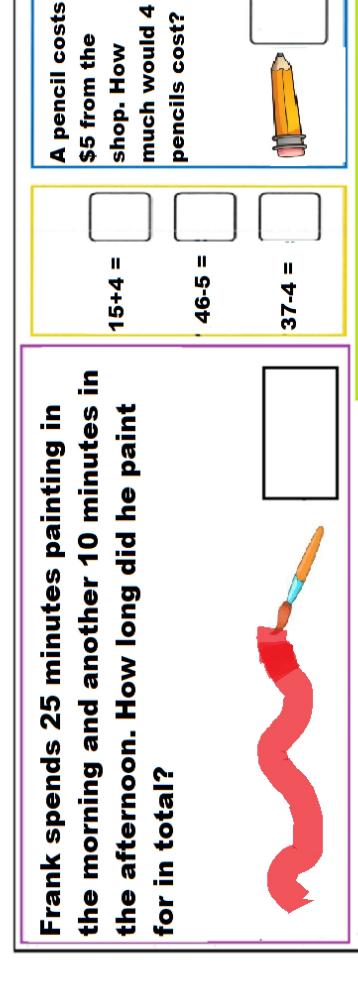
1	2	3			6	7	8	9	10
11	12		14			17			20
	22	23		25		27		29	
31		33	34		36		38		40
41			44	45		47	48		
51		53		55	56		58		60
61		63		65		67		69	70
	72			75			78		80
81	82	83	84	85			88	89	
	92		94	95		97	98	99	100



# Wednesday







Complete the following sequences:

a)90, 80, \_\_\_\_, \_\_\_, 50, 40, \_\_\_\_, 20, 10,0

and 6 on Sunday. How

many did he eat in

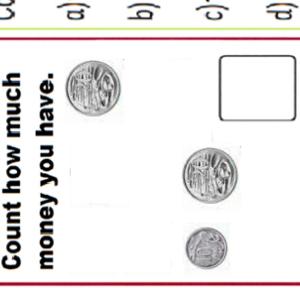
creams on Saturday

Jack eats 15 ice

b) 14, 16, \_\_\_\_, 20, \_\_\_\_, \_\_\_, 26, 28, 30.

(10, 15, \_\_\_, 25, 30, 35, \_\_\_, \_\_, 50.

d)40, 38, \_\_\_, 34, 32, \_\_\_, 28, \_\_\_, 24



#### Multiplication using Drawings.

Use the drawings to group objects together. Fill in the blanks!









<u>4</u> groups of <u>3</u> makes <u>12</u>









4 groups of \_\_\_\_ makes \_20\_











groups of <u>3</u> makes <u>15</u>







\_ groups of \_\_\_\_\_ makes <u>\_\_\_\_</u>18\_



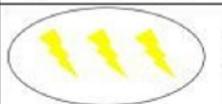








groups of \_\_\_\_ makes \_\_<del>12</del>





groups of \_\_\_\_ makes \_\_\_

#### **Making Equal Groups**

4 groups of 10

3 groups of 7

2 groups of

Choose your own!

9

groups of

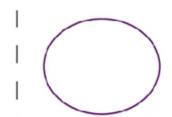
 $2 \times 9 =$ 

\_ x \_\_\_\_ =

40

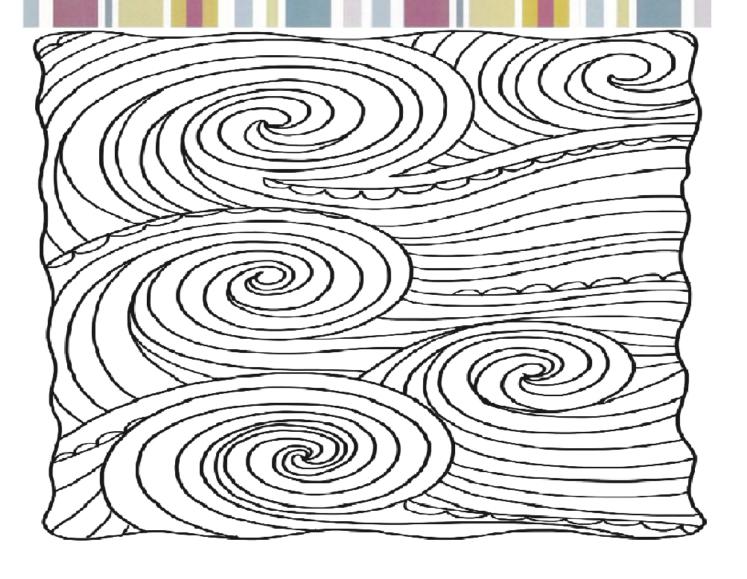
 $4 \times 10 =$ 

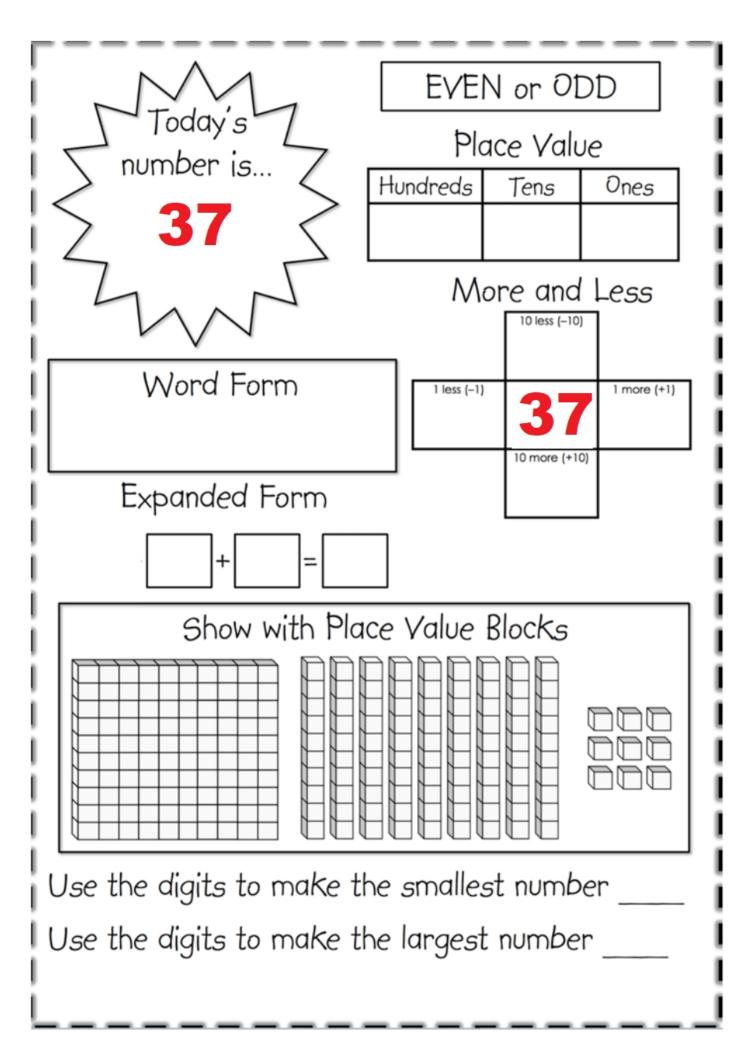
 $3 \times 7 =$ 



Build it with counters. Draw it below:







### minutes. What's then another 13 You talk on the the total time spent on the phone for 12 minutes and phone? 41+5 =27+4 = 38-4 = A bottle of milk costs \$2. How much Count how much would 5 bottles of milk cost?

Complete the following sequences:



money you have.

many lemons can he

buy with \$12?

Billy spends \$4 to

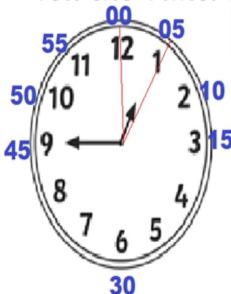
buy a lemon. How

 $|0\rangle$ 50, 55, 60, \_\_\_, \_\_\_, 75, \_\_\_, 85, 90.



d) 10, 20, \_\_\_, \_\_\_, 60, 70, 80,

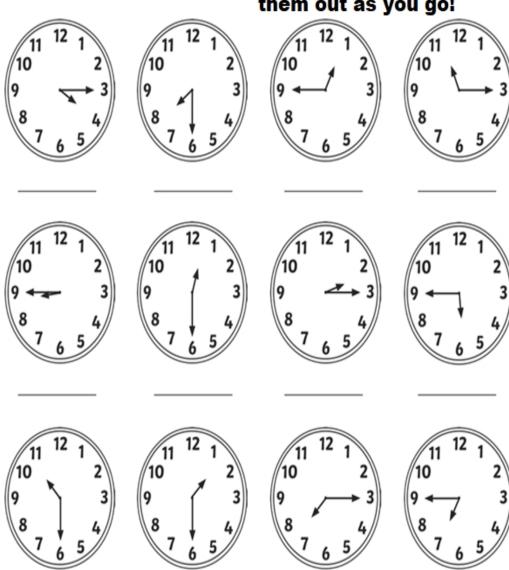
#### Tell the Time: Half and Quarter-Hour



In this example, we can see the hour hand is past the 12 and not quite at the 1. We can see the minutes hand is at the 9 which equals 45 minutes. We now know the time must be 12:45

Write the time shown on each clock.

Your answers are on the side, cross them out as you go!



6:45 5:45

11:15

4:15

8:45

10:30

7:15

2:15

12:45

7:30

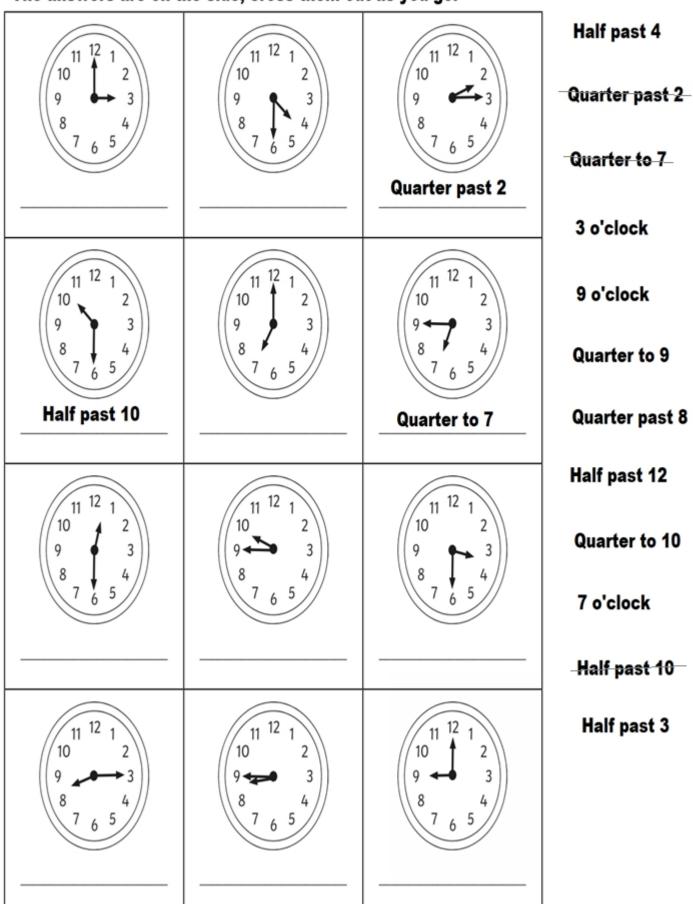
12:30

1:30

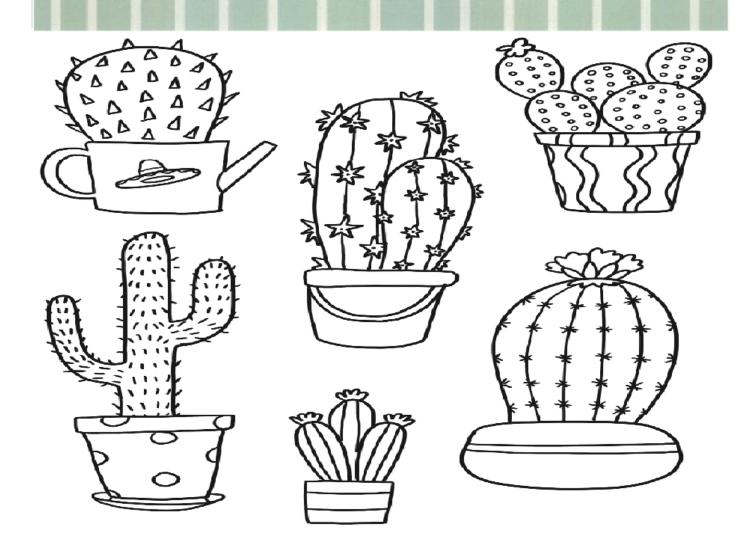
#### **Telling the Time**

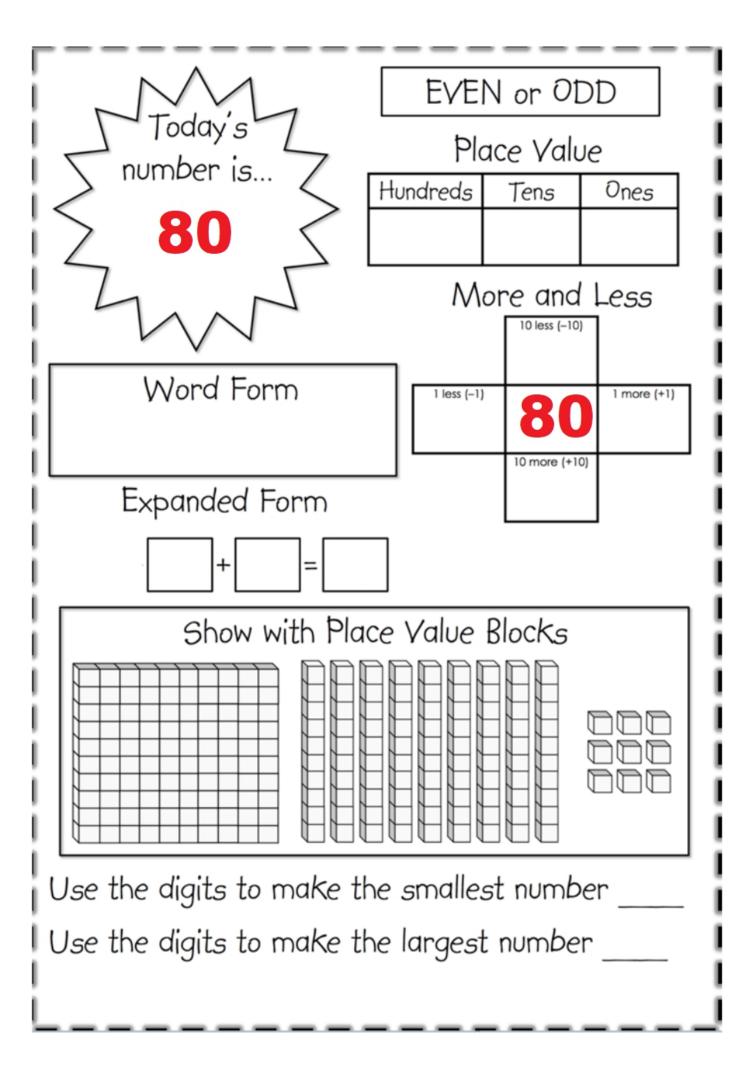
Write down the time each clock is showing on the line underneath.

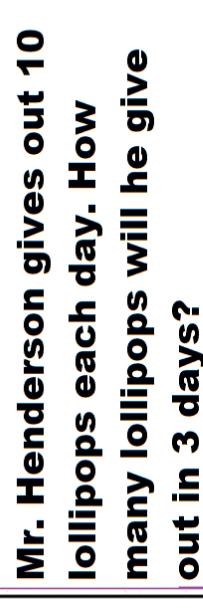
The answers are on the side, cross them out as you go!

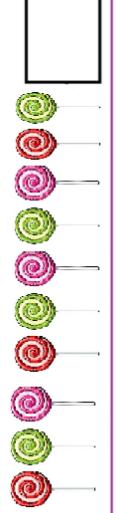


# Friday









minutes reading read in 4 days? each day. How You spend 15 long will you





51+4 =

63+4 =

Count how much money you have.







b) 12, 14, 16, \_\_\_\_, \_\_\_, 22, 24, \_\_\_\_, 28

c) 60, 55, 50, \_\_\_, \_\_\_, 35, 30, \_\_\_, 20

a) 5, 10, \_\_\_, 20, \_\_\_, 30, 35, \_\_\_, 45.

Complete the following sequences:









d) 48, 46, \_\_\_, \_\_\_, 40, 38, 36, \_\_\_, 32

eats 12. How many do iceblocks and Kira they eat in total? **Grace eats 14** 











### Match The Clock digital time to the clock





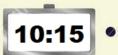














9:30



2:30



#### **Time Board** Telling the Game

# What time is it?

aloud the time shown on the Roll a dice, move the number of spaces shown and read complete the board wins! clock. The first player to

older person in your house to help If you don't have a dice, you can You can play this game with an move by 1 square each turn! you practice!

have your partner time how long it takes you to complete this game. If you want an extra challenge,

### Start

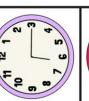
Miss a

turn

End













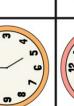
Miss a

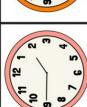
turn

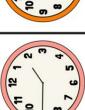


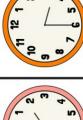
Miss a

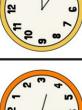
turn



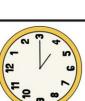


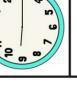






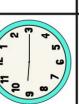


























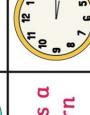
















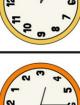


























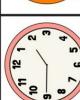












N E	4
<b>-</b>	IO,
<b>2</b>	ď
\F_0	
- 6	<b>B</b> //

### Monday

- 1.7+2=\_\_\_\_
- 2.6-4=
- 3.2+9=\_\_\_\_
- 4. Write these numbers in order from smallest to largest: 4, 12, 89, 31.
- 5. Complete this counting pattern:
- 6. I bought 5 balls and was given 4 more balls. How many balls do I now have?
- American football. How many want to play 7. In a group of 11 students, 6 would like to play baseball and the rest want to play American football?
- 8. Draw a line to split this shape
- 9. What digital time does the
  - clock show?
- 10. Circle the corners on this shape.

# Tuesday

- [ | + 8 =
- 2.3-/=
- 3.4+6=\_\_\_\_
- 4. What is the number in the ones place in 19?
- 5. Complete this counting pattern:
- 6. Add 6 and 9 together.
- 7. Chase had 6 toy racing cars and was given 8 more toy racing cars. How many toy racing cars does Chase now have?
- 8. Colour in half of these triangles.
- 9. At 1 o'clock, the hour hand points to \_\_\_\_\_.
- 10. Circle the corners on this shape.



# Wednesday

Thursday

- 1.8-4=
- 2.6+0=\_\_\_\_

2.7+/=\_\_\_\_\_

1.8 – 5 =

3.3+4=

- 3.5+5=\_\_\_\_
- 4. Write these numbers in order from smallest to largest: 39, 33, 44, 22.

4. What is the value of the number in the

ones place in 86?

5. Complete this counting pattern: 

5. Complete this counting pattern:

7. In a group of 14 students, 5 would like to 6. Subtract 3 from 4:

6. If Il trucks are parked, 5 are orange and the

rest are pink, how many are pink?

- play cricket and the rest want to play tennis. How many want to play tennis?
- 8. Colour in half of this shape:
- 9. At 4 o'clock, the hour hand points to

9. At 2 o'clock, the hour hand points to

8. Draw a line to split this shape

in half.

7. What is the sum of 6 and 2?

10. How many corners does this shape have?



10. Circle the corners on this