PLATTSBURG Learning from home 2D - Tigers Literacy



	20 – TERM I	I I WEEK 4 TIMETABLE - 4/10 - 3/10	4/10 - 3/10	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ON	9:30 - 10:00 Zoom Meeting Favourite Colour Outfit	10:00 - 10:30 Zoom Meeting Best Background	10:00 - 10:30 Zoom Meeting Fancy Dress	9:30 - 10:00 Zoom Meeting Pyjamas Day
LITERACY		LITERACY	LITERACY	LITERACY
SCHOOL	 9:05 Spelling Week 1 Spelling List (Google Classroom/Booklet) Classroom/Booklet) Sizzling Start Poster (Booklet) Sizzling Start Sentence Scaffold (Google Classroom/Booklet) Reading Word Detective (Booklet) 	9:05 Spelling - Week 1 Spelling List (Google Classroom/Booklet) Back & The Beanstalk Reading & Jack & The Beanstalk Reading & Comprehension (Booklet) Grammar - Onomatopoeia (Booklet) Handwriting - 'ear' Spelling Words (Booklet)	9:05 Spelling - Week 1 Spelling List (Google Classroom/Booklet) - Segment Into Phonemes (Booklet) Writing - Sizzling Start Little Red Riding Hood (Booklet) Handwriting - Sizzling Start Sentences (Booklet)	9:05 Spelling - Week 1 Spelling List (Google Classroom/Booklet) - Spelling Findaword 'ear' & Time (Booklet) Writing - Sizzling Start Writing w/ Picture (Google Classroom/Booklet)
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
PUBLIC	 11:00 Maths Number Of The Day Mr Harvey's Word Problems Money Missing Numbers/Split Strategy ** Extra Maths at back 	11:00 Maths - Number Of The Day - Multiplication Groups - Making Equal Groups ** Extra Maths at back	 11:00 Maths Number Of The Day Nr Harvey's Word Problems Time – Half & Quarter Hours Telling The Time ** Extra Maths at back 	 11:00 Maths Number Of The Day Nur Harvey's Word Problems Match The Clock Telling The Time Board Game
EXTRA ACTIVITIES IF YOU WANT TO DO MORE!	EXTRA ACTIVITIES IF YOU WANT TO DO MOREI	EXTRA ACTIVITIES IF YOU WANT TO DO MOREI	EXTRA ACTIVITIES IF YOU WANT TO DO MORE!	EXTRA ACTIVITIES IF YOU WANT TO DO MOREI
НОЦІДАУ	12:30 Art - **Art Hub Little Red Riding Hood (Google Classroom)	 12:30 PD/H/PE & Spelling - **Spell your words out loud while bouncing or catching a ball! 	12:30 Sport - Walk with family or Play at the Park	12:30 Free Play Friday! - Play with your family! Good work this week!

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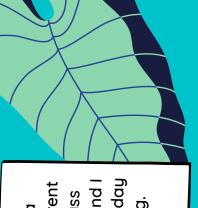
Week:

Date: 4/10/21

Class: 2D

Teacher: Mr Dimmers

Each day we will have a different theme and different activity for our zoom. Class zooms will be 30 minutes and I will be marking a roll each day to record who is attending. See you there!



MONDAY 4/10

Monday is a public holiday. Keep enjoying your break!

TUESDAY 5/10

9:30 - 10:00 AM

Theme: Favourite Colour Outfit - just a tiny splash, or your whole outfit in your favourite colour! Activity: Holiday Chat - what did you do while off school? Share with the class something interesting you did during the school holidays!

WEDNESDAY 6/10 10:00 - 10:30 AM

T**heme: Best Background -** who can brighten my day with their zoom virtual background choice? Activity: 20 Questions - who can solve the mystery? Ask questions to work out the answer. Work together to beat Mr Dimmers

THURSDAY 7/10 10:00 - 10:30 AM

Theme: Fancy Dress - top hat, bow tie, jewellery or monocle? Put on your fanciest clothes! Activity: Read Along - listen as Mr Dimmers reads a story. Maybe it's a book you know? Maybe it's a new book?

FRIDAY 8/10 9:30 - 10:00 AM

Theme: PJ Day - stay in your comfy sleepwear!

Activity: Good News Friday -Share with us something apod +

Share with us something good that happened to you, something you're looking forward to, or a positive message to someone else on the zoom!



	SPELLING W	SPELLING WORDS - WEEK I - 'EAR' SOUND	'EAR' SOUND	
Look, Say, Cover, Write,	Check (LSCWC)			
Look – Look at your spelling word.	ling word.	Say - Sa	Say – Say your spelling word out loud.	loud.
Cover – Lover your word up. Check – Check to see your spelling.	1 up. ur spelling.	Write -	Write your word into the	correct box.
Word List	Tuesday	Wednesday	Thursday	Friday
pear				
bear				
tear				
swear				
wearing				
clock				
past				
half				
hand				
quarter				





Scan the QR Code on a device to watch a video about 'Sizzling Starts' If you don't have device access, read on and follow these tips.



When we start reading a story, we want it to be so exciting that we can't put it down! We can make sure this happens by using one of these two tricks to start our story...



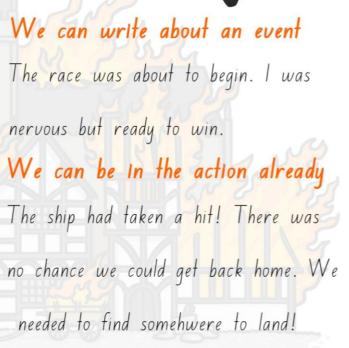


We can talk about a sound The loud blast could be heard all over the town.

We can write the sound itself BAM! The door slammed behind me! We can start with talking "Hello?" the girl shouted into the cave.



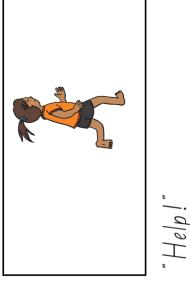






Use the pictures to write creative and action—filled sizzling sentences! The first

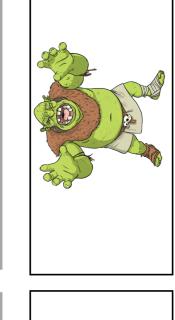
one has been done for you.





Vroom! The bike sped past and nearly knocked me over!

Smash!



WORD DETECTIVE

Read the text and write any nouns, verbs, adjectives or adverbs into the table below.

Amba's Birthday Surprise

10 Amba woke up a long time before the sun came 16 through her bedroom window that morning. 24 Today was her seventh birthday! She leapt out 33 of bed quickly and ran downstairs to the living 43 room. She could see pink balloons and a pile of 50 presents wrapped in paper. Mum came carefully 58 into the room holding a big, brown box.

67 "Why don't you open this one first?" she asked70 with a smile.

80 Amba peered at the box. It had little holes cut

91 out of the top. She lifted the lid off slowly and

- 102 gave a gasp. Lying on a soft, cosy blanket was a
- 111 tiny, grey kitten. This was the best birthday ever!

Nouns	Verbs	Adjectives	Adverbs – end in 'ly'
(people, place or thing)	(actions or doing words)	(describe the noun)	(describe a verb)



Jack and the Beanstalk

Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and they had a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man, who gave him

some magic beans in return for the cow.



° 00

When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, a giant beanstalk had grown in the garden! Jack climbed the very tall beanstalk.

When Jack finally reached the top, he saw an enormous castle. Jack went inside. Suddenly, Jack heard a loud noise and hid. A huge giant came into the room with a hen and a golden harp. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He shouted. The giant sat down at the table. "Lay!" said the giant and the hen laid an egg. "Sing!" said the giant. The harp sang and the giant fell asleep.

Jack jumped out of the cupboard and took the hen and the harp. As he ran, the harp shouted. The giant woke up and chased Jack. Jack climbed down the beanstalk and the giant followed him. As Jack got to the bottom of the beanstalk, he shouted, "Help!" Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never

and crashed to the ground. He was never seen again. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.



Questions about Jack and the Beanstalk

Answer the questions below in full sentences.

1. What did Jack sell?

2. What did Jack get in return for the cow?

3. What grew in the garden?

4. What did Jack see once he climbed to the top of the beanstalk?

5. What did the giant shout when he came into the room?

6. What did Jack do when he heard the giant?

7. How did the giant fall asleep?

8. What did Jack take from the giant?

9. How did they get rid of the giant?



ONOMATOPOEIA!

What? How do I say that?

On-Oh-Mat-Oh-Pee-Ah!

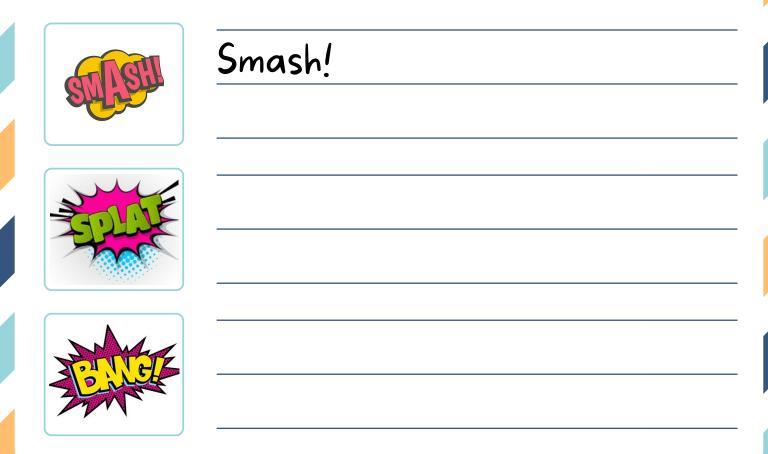
What does that mean?

It's a word that makes a sound! Words like BANG! SMASH! GRRR! WOOF! MEOW! are all what we call 'onomatopoeia'. Scan me to watch a video!



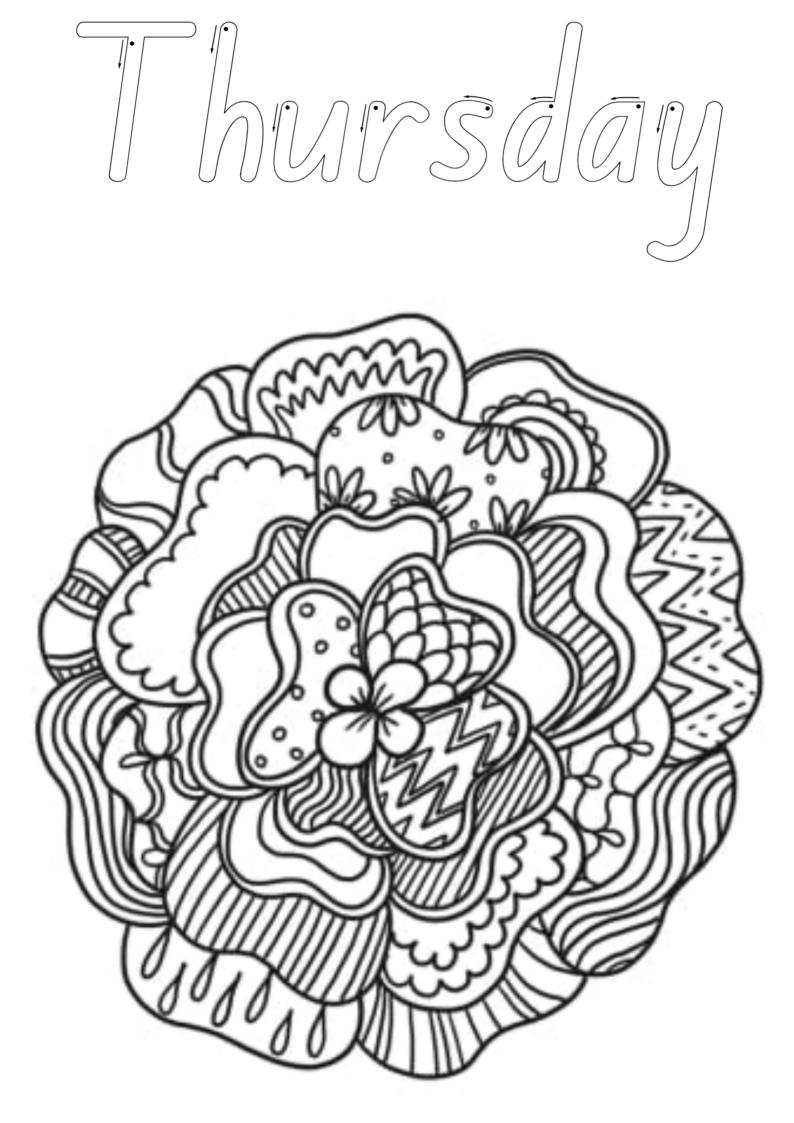
Let's brainstorm some words that have onomatopoeia

Now to write some sentences using the words chosen



Trace, then copy each word twice
pear
bear
tear
swear
wearing
clock
past
half
hand
quarter
The clock said quarter past nine.

b teachstarter



Little Red Riding Hood

When Little Red Riding Hood came to the house she said, "Oh Granny, what big ears you have."

"All the better to hear you with," answered the wolf. "Oh Granny, what big eyes you have," said Little Red Riding Hood. "All the better to see you with," replied the wolf. "Oh Granny, what big teeth you have," gasped Little Red Riding Hood. "All the better to eat you with!" replied the wolf.

Little Red Riding Hood shouted, "Help!"



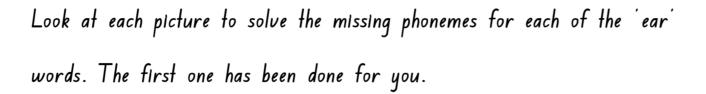
A woodcutter heard her scream and ran to the house. He hit the wolf and let Granny out of the wardrobe. The wolf ran away and they never saw him again.





Phoneme Fun — 'ear' (air sound)

Phonemes are the sounds that make up a word. Sometimes it's one letter, but often it can be two or three letters that make a sound. Scan the QR code to find out more about phonemes.



Ь	ear			bear
р			_	
				bears
		i	ng	
w				

Copy each sentence underneath Bang! The thunder rumbled as lightning flashed over our heads. "Quickly, we have to run! shouted Isaac as they escaped from the beast. ROARRR! The giant dragon had awoken from its hundred year sleep. (b) teachstarte



SIZZLING START - WRITE YOUR OWN!

Learning Goal: I can write my own 'Sizzling Start' using pictures and words to help me.



Use the picture above and the word bank on the right to write a 'Sizzling Start' to this story. Remember, you don't need to finish the story!

	Wo	rd Bank	
ROAR!	T–Rex	CRASH!	explode
running	teeth	escape	forest

Name: _

W1 Spelling Findaword

W	S	11	N	G	Р	V	W	F	11	11	т	I	П	N	П	Δ	11
P	H				M										I		
Ν	D	U	J	Ι	Κ	S	Q	Ζ	L	W	С	0	G	S	Т	U	Q
R	F	С	Т	Е	А	R	Ι	Ν	G	Е	G	Ρ	Т	Ι	L	G	U
V	W	W	Е	А	R	Ρ	С	Μ	Е	А	J	0	Е	R	В	Κ	А
Е	А	S	W	Е	А	R	Ι	Ν	G	R	Y	D	D	А	Т	Е	R
V	D	В	Е	А	R	Μ	С	В	Κ	Ι	W	Ι	А	R	R	Ζ	Т
Х	Ζ	L	Μ	S	W	Е	А	R	U	Ν	Н	G	Н	В	Х	Х	Е
S	G	W	Κ	Т	Е	А	R	Е	S	G	W	Μ	А	R	0	С	R
Q	Κ	U	F	Q	Q	Н	А	L	F	Т	Q	R	Ν	Ρ	R	U	D
С	L	0	С	Κ	Q	А	0	Μ	I	U	Κ	А	D	Н	С	Т	0
F	С	Ν	Η	Ρ	А	S	Т	J	G	С	Ρ	W	D	R	R	С	Μ

Find the following words in the puzzle. Words are hidden \Rightarrow \checkmark and \checkmark .

BEAR CLOCK HALF HAND PAST PEAR QUARTER SWEAR SWEARING TEAR TEARING TIME WEAR WEARING