## PLATTSBURG

## LEARNING FROM HOME

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2 D- & \text { TIGERS } \\
& \text { LITERACY }
\end{aligned}
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2D - TERM I WEEK 4 TIMETABLE - 4/10 - 8/10

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| NO | $\begin{aligned} & \text { 9:30-10:00 } \\ & \text { Zoom Meeting } \\ & \text { Favourite Colour Outfit } \end{aligned}$ | 10:00-10:30 <br> Zoom Meeting <br> Best Background | 10:00-10:30 Zoom Meeting Fancy Dress | 9:30-10:00 <br> Zoom Meeting <br> Pyjamas Day |
| LITERACY | LITERACY | LITERACY | LITERACY | LITERACY |
| SCHOOL | 9:05 <br> Spelling <br> - Week 1 Spelling List (Google Classroom/Booklet) <br> Writing <br> - Sizzling Start Poster (Booklet) <br> - Sizzling Start Sentence Scaffold (Google Classroom/Booklet) Reading Word Detective (Booklet) | 9:05 <br> Spelling <br> - Week 1 Spelling List (Google <br> Classroom/Booklet) <br> Reading <br>  <br> Comprehension (Booklet) <br> Grammar <br> - Onomatopoeia (Booklet) <br> Handwriting <br> - 'ear' Spelling Words (Booklet) | 9:05 <br> Spelling <br> - Week 1 Spelling List (Google <br> Classroom/Booklet) <br> - Segment Into Phonemes <br> (Booklet) <br> Writing <br> - Sizzling Start Little Red Riding <br> Hood (Booklet) <br> Handwriting <br> - Sizzling Start Sentences (Booklet) | 9:05 <br> Spelling <br> - Week 1 Spelling List (Google <br> Classroom/Booklet) <br> - Spelling Findaword 'ear' \& Time <br> (Booklet) <br> Writing <br> - Sizzling Start Writing w/ Picture <br> (Google Classroom/Booklet) |
| NUMERACY | NUMERACY | NUMERACY | NUMERACY | NUMERACY |
| PUBLIC | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Money <br> - Missing Numbers/Split Strategy <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Multiplication Groups <br> - Making Equal Groups <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Time - Half \& Quarter Hours <br> - Telling The Time <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Match The Clock <br> - Telling The Time Board Game |
| EXTRA ACTIVITIES <br> IF YOU WANT TO DO MORE! | EXTRA ACTIVITIES <br> IF YOU WANT TO DO MORE! | EXTRA ACTIVITIES $\qquad$ | EXTRA ACTIVITIES <br> If YOU WANT TO DO MORE! | EXTRA ACTIVITIES <br> If YOU WANT TO DO MORE! |
| HOLIDAY | 12:30 <br> Art <br> - **Art Hub Little Red Riding Hood <br> (Google Classroom) | 12:30 <br> PD/H/PE \& Spelling <br> - **Spell your words out loud while bouncing or catching a ball! | 12:30 <br> Sport <br> - Walk with family or Play at the Park | 12:30 <br> Free Play Friday! <br> - Play with your family! Good work this week! |





Scan the QR Code on a device to watch a video about 'Sizzling Starts' If you don't have device access, read on and follow these tips.


## When we start reading a story, we want it to be so

## exciting that we can't put it down!

We can make sure this happens by using one of these two tricks to start our story...

## SOUND



We can talk about a sound The loud blast could be heard all over the town.

We can write the sound Itself BAM! The door slammed behind me! The ship had taken a hit! There was We can start with talking Hello?" the girl shouted into the cave.

ACTION
 We can write about an event The race was about to begin. I was nervous but ready to win. We can be in the action already no chance we could get back home. We needed to find somehwere to land!






start sentences:
Sizzling
Use the pictures to write
creative and action-filled
sizzling sentences! The first
one has been done for you.

"Help!"

## WORD DETECTIVE

Read the text and write any nouns, verbs, adjectives or adverbs into the table below.

## Amba's Birthday Surprise

10 Amba woke up a long time before the sun came 16 through her bedroom window that morning. 24 Today was her seventh birthday! She leapt out 33 of bed quickly and ran downstairs to the living 43 room. She could see pink balloons and a pile of 50 presents wrapped in paper. Mum came carefully 58 into the room holding a big, brown box.

67 "Why don't you open this one first?" she asked 70 with a smile.

80 Amba peered at the box. It had little holes cut
91 out of the top. She lifted the lid off slowly and
102 gave a gasp. Lying on a soft, cosy blanket was a
111 tiny, grey kitten. This was the best birthday ever!

| Nouns <br> (people, place or thing) | Verbs <br> (actions or doing words) | Adjectives <br> (describe the noun) | Adverbs - end in 'I'y' <br> (describe a verb) |
| :--- | :--- | :--- | :--- |
|  |  |  |  |



## Jack and the Beanstalk

Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and they had a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man, who gave him some magic beans in return for the cow.


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When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, a giant beanstalk had grown in the garden! Jack climbed the very tall beanstalk.

When Jack finally reached the top, he saw an enormous castle. Jack went inside. Suddenly, Jack heard a loud noise and hid. A huge giant came into the room with a hen and a golden harp. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He shouted. The giant sat down at the table. "Lay!" said the


## Questions about Jack and the Beanstalk

Answer the questions below in full sentences.

1. What did Jack sell?
2. What did Jack get in return for the cow?
$\qquad$
3. What grew in the garden?
4. What did Jack see once he climbed to the top of the beanstalk?
5. What did the giant shout when he came into the room?
6. What did Jack do when he heard the giant?
7. How did the giant fall asleep?
$\qquad$
$\qquad$
8. What did Jack take from the giant?
$\qquad$
$\qquad$
9. How did they get rid of the giant?
$\qquad$
$\qquad$
$\qquad$

## ONOMATOPOEIA!

What? How do I say that?
On-Oh-Mat-Oh-Pee-Ah!
What does that mean?
It's a word that makes a sound! Words like BANG! SMASH! GRRR! WOOF! MEOW! are all what we call 'onomatopoeia'.

Scan me to watch a video!

SCAN ME


Let's brainstorm some words that have onomatopoeia

Now to write some sentences using the words chosen

Smash!

$\qquad$
$\qquad$
$\qquad$

# Trace, then copy each word twice 

## pear

bear
tear
swear

## wearing

cock
past
half
hand
quarter
The ctock said quarter past nine.


## Phoneme Fun - 'ear' (air sound)

Phonemes are the sounds that make up a word. Sometimes it's one letter. but often it can be two or three letters that make a sound.

## SCAN ME

Scan the QR code to find out more about phonemes.
If we look at the word bear. It has two phonemes.
The ' $b$ ' sound and the 'ear' sound.


Look at each picture to solve the missing phonemes for each of the 'ear' words. The first one has been done for you.


Copy each sentence underneath
Bang! The thunder rumbled as lightning flashed over our heads.
"Quickly, we have to run! shouted Isaac as they escaped from the beast.

ROARRR! The giant dragon had awoken from its hundred year sleep.


## SIZZLING START - WRITE YOUR OWN!

Learning Goal: I can write my own 'Sizzling Start' using pictures and words to help me.


Use the picture above and the word bank on the right to write a 'Sizzling Start' to this story. Remember, you don't need to finish the story!

| Word Bank |  |  |  |
| :--- | :--- | :--- | :--- |
| ROAR! | T-Rex | CRASH! | explode |
| running | teeth | escape | forest |

## W1 Spelling Findaword

| W | S | U | N | G | P | V | W | E | U | U | T | L | D | N | D | A | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | H | D | Y | M | M | N | P | T | 1 | M | E | F | L | G | 1 | K | Y |
| N | D | U | $J$ | I | K | S | Q | Z | L | W | C | $\bigcirc$ | G | S | T | U | Q |
| R | F | C | T | E | A | R | 1 | N | G | E | G | P | T | 1 | L | G | U |
| V | W | W | E | A | R | P | C | M | E | A | $J$ | $\bigcirc$ | E | R | B | K | A |
| E | A | S | W | E | A | R | 1 | N | G | R | Y | D | D | A | T | E | R |
| V | D | B | E | A | R | M | C | B | K | 1 | W | 1 | A | R | R | Z | T |
| X | Z | L | M | S | W | E | A | R | U | N | H | G | H | B | X | X | E |
| S | G | W | K | T | E | A | R | E | S | G | W | M | A | R | $\bigcirc$ | C | R |
| Q | K | U | F | Q | Q | H | A | L | F | T | Q | R | N | P | R | U | D |
| C | L | $\bigcirc$ | C | K | Q | A | $\bigcirc$ | M | 1 | U | K | A | D | H | C | T | $\bigcirc$ |
| F | C | N | H | P | A | S | T | J | G | C | P | W | D | R | R | C | M |

Find the following words in the puzzle. Words are hidden $\rightarrow \downarrow$ and $\boldsymbol{\searrow}$.

| BEAR | PEAR | TEARING |
| :--- | :--- | :--- |
| CLOCK | QUARTER | TIME |
| HALF | SWEAR | WEAR |
| HAND | SWEARING | WEARING |
| PAST | TEAR |  |

