

PLATTSBURG

LEARNING FROM HOME

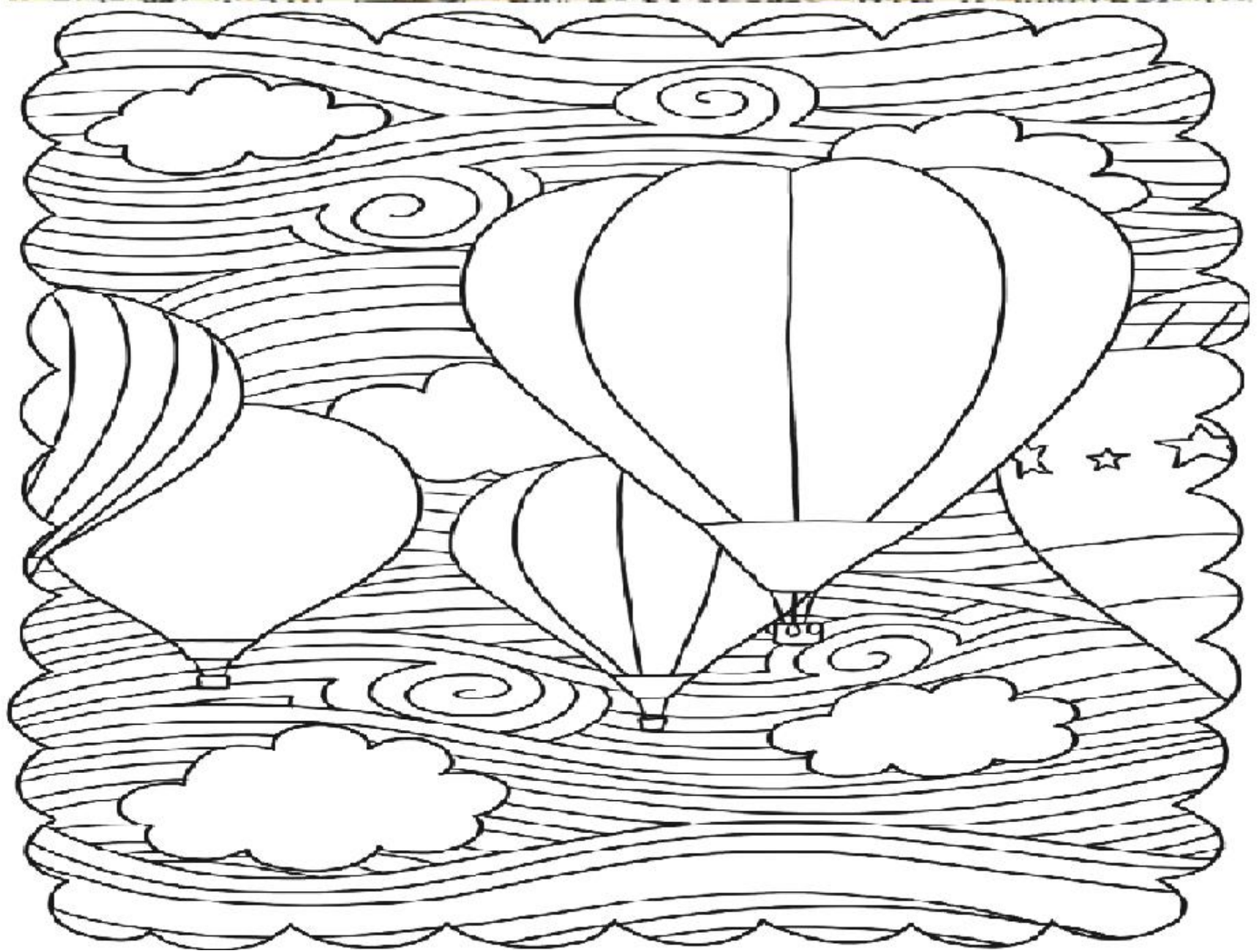
2D – TIGERS



Numeracy



Tuesday



NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones

___ + ___ + ___ = ___

+10	-10

One less:

One more:

ODD or EVEN

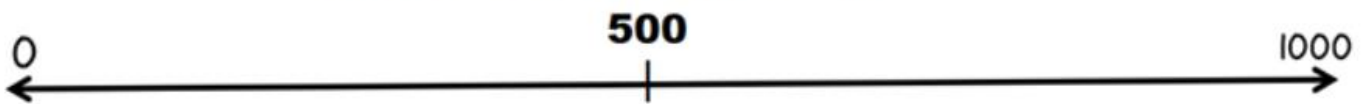
My number is:

165

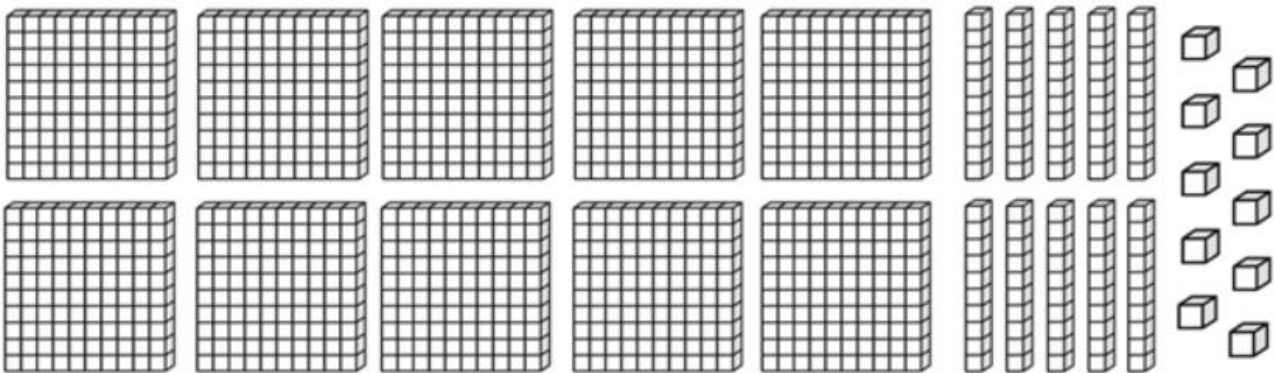
H	T	O

Round to the nearest 10: _____

Record on a number line:



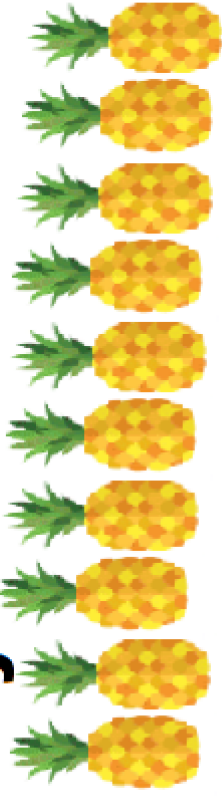
What my numbers looks like using base 10 materials



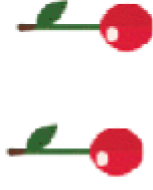
Record a number pattern starting at your number:

My number in words:

A farmer sells 10 pineapples every day. How many would he sell in 6 days?



Mum buys 50 cherries and you eat 35 of them. How many are left?



$29+6 = \square$

$43-4 = \square$

$51-6 = \square$

Isaac gets 3 stickers in his book every morning at school. How many stickers will he get after a whole school week?



Count how much money you have.



Complete the following sequences:

a) 70, 65, __, 60, 55, __, 45, 40, __

b) 56, 54, 52, __, 48, 46, 44, __, __

c) 15, 20, 25, 30, 35, __, __, __, __

d) 10, __, 30, 40, __, __, __, 80, 90

How Else Can I Make?

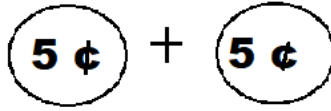
Check out all the different coins we have! Draw a different way we can make the total amount of each coin, using smaller value coins.

Example: How else can I make 10c?

¢ means cents. 100 cents makes a dollar! (\$)



=



1. How else can I make 20c?



=

2. How else can I make 50c?



=

3. How else can I make \$1?



=

4. How else can I make \$2?



=

Split Strategy Addition

Find the answer to each calculation using the split strategy method. Split strategy is adding the 10s then adding the 1s. The first one has been completed for you.

a) $37 + 21 =$

$\underline{30} + \underline{20} = 50$

$\underline{7} + \underline{1} = 8$

$\underline{50} + \underline{8} = 58$

d) $23 + 33 =$

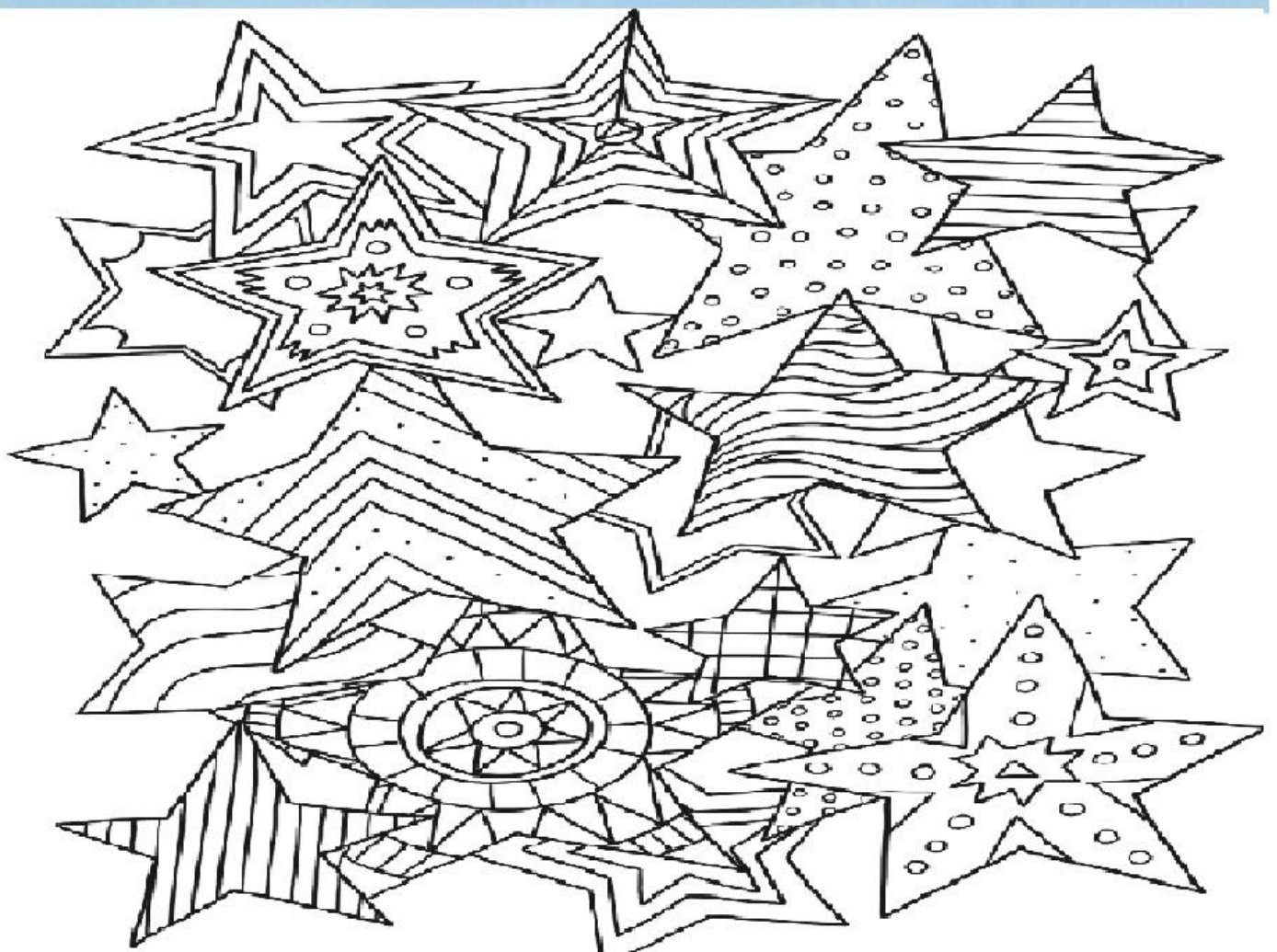
b) $32 + 36 =$

e) $61 + 11 =$

c) $15 + 43 =$

f) $42 + 44 =$

Wednesday



NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones

___ + ___ + ___ = ___

+ 10	- 10

One less:

One more:

ODD or EVEN

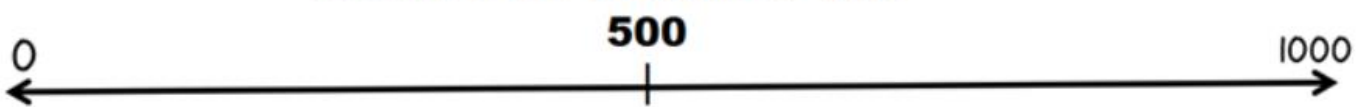
My number is:

144

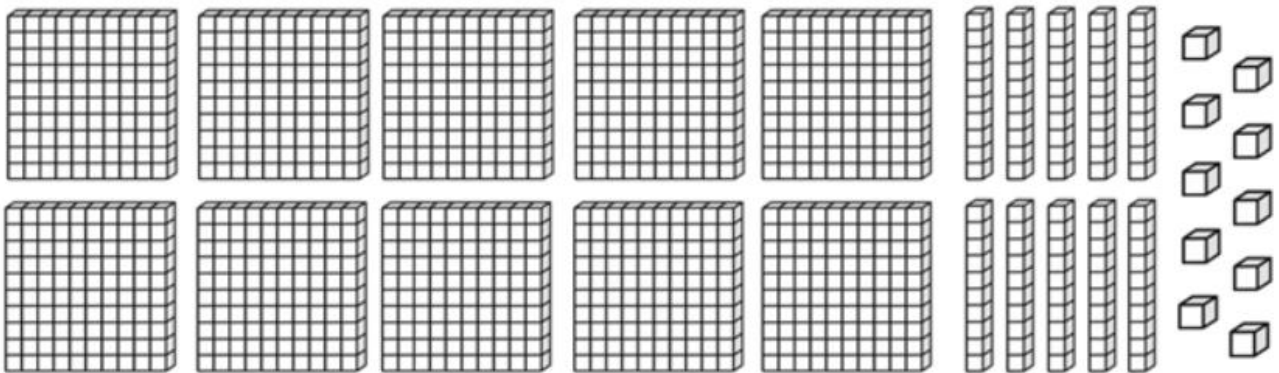
H	T	O

Round to the nearest 10: _____

Record on a number line:



What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

Riley paints for 42 minutes on Monday and 16 minutes on Tuesday. How much time was spent painting on the two days?



Mark has 34 pencils and Holly has 15. How many pencils do they have together?

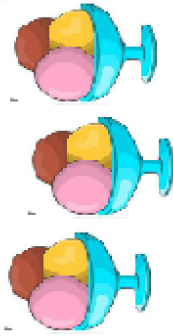


$$62-6 = \boxed{}$$

$$54-5 = \boxed{}$$

$$48+6 = \boxed{}$$

Mary spends \$9 on three cups of icecream. How much would one cup cost?



Count how much money you have.



Complete the following sequences:

a) **80, 90** __, **110**, __, __, **140, 150**

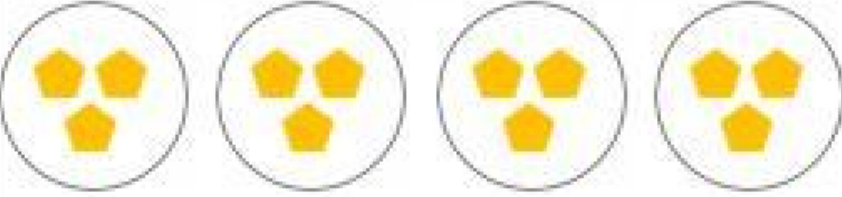
b) **70, 75, 80** __, __, **95, 100, 105**, __

c) **75, 77, 79**, __, **83**, __, __, **89, 91**

d) **130**, __, __, **100, 90, 80**, __, **60**

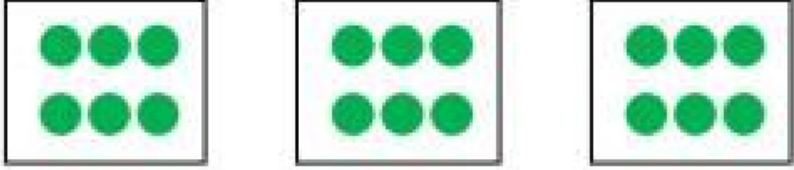
Multiplication using Drawings.

Use the drawings to group objects together. Fill in the blanks!

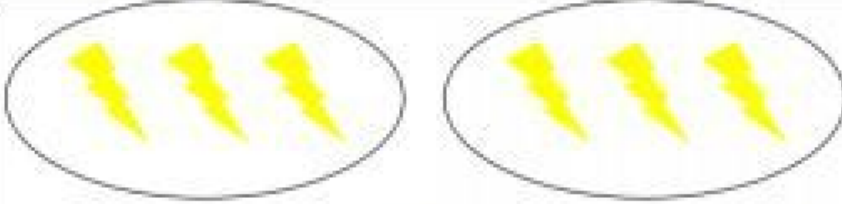
 $\underline{4} \times \underline{3} = \underline{12}$
 $\underline{4}$ groups of $\underline{3}$ makes $\underline{12}$

 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad}$ groups of $\underline{\quad}$ makes $\underline{\quad}$

 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad}$ groups of $\underline{\quad}$ makes $\underline{\quad}$

 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad}$ groups of $\underline{\quad}$ makes $\underline{\quad}$

 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad}$ groups of $\underline{\quad}$ makes $\underline{\quad}$

 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad}$ groups of $\underline{\quad}$ makes $\underline{\quad}$

Making Equal Groups

4
groups of
10

$4 \times 10 =$

40

3
groups of
7

$3 \times 7 =$

2
groups of
9

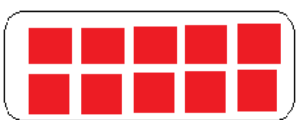
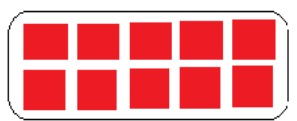
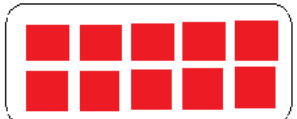
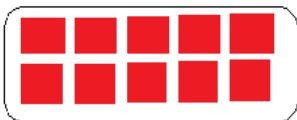
$2 \times 9 =$

Choose your own!

groups of

___ x ___ =

Build it
with counters.
Draw it below:

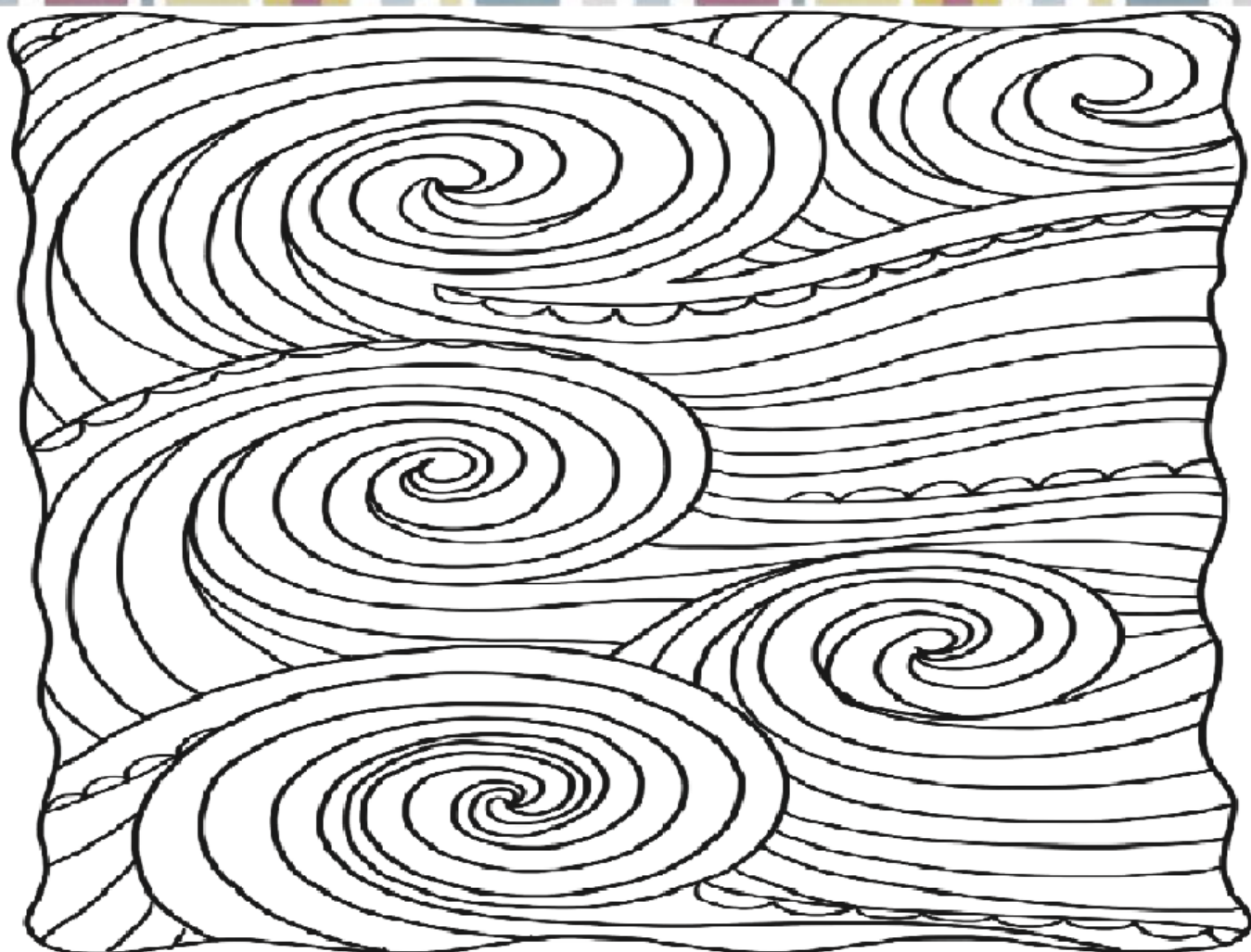


Build it
with counters.
Draw it below:

Build it
with counters.
Draw it below:

Build it
with counters.
Draw it below:

Thursday



NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones
 ___ + ___ + ___ = ___

+10	-10

One less:

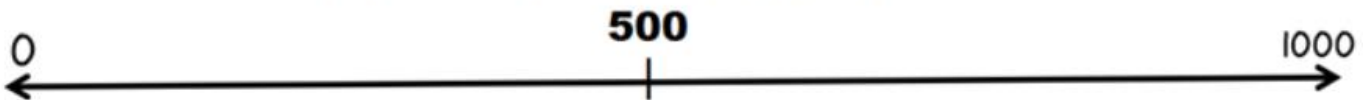
One more:

(ODD) or (EVEN)
 Round to the nearest 10: _____

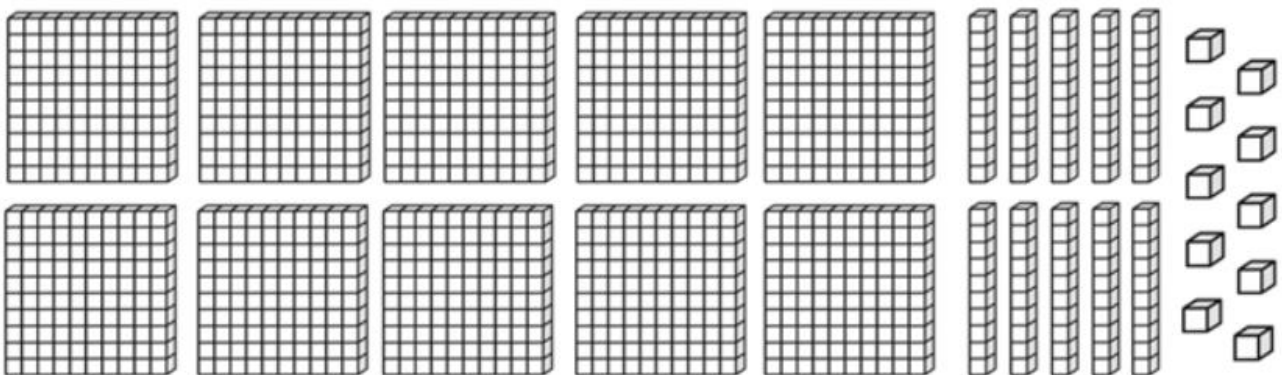


H	T	O

Record on a number line:



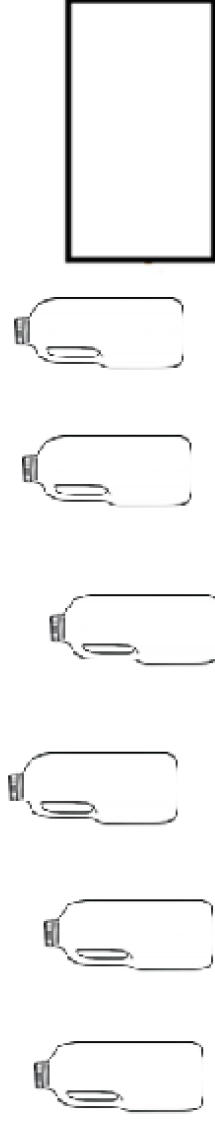
What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

Each bottle of milk has 2 litres in it. How many litres of milk would there be in 6 bottles?



Laicy spends 7 minutes on the phone each day. How long will she be on the phone over 3 days?

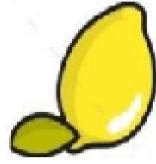


$$56+5 = \square$$

$$83-5 = \square$$

$$67+5 = \square$$

Lucy picks up 31 lemons on Saturday and another 22 on Sunday. How many lemons does she have in total?



Count how much money you have.



Complete the following sequences:

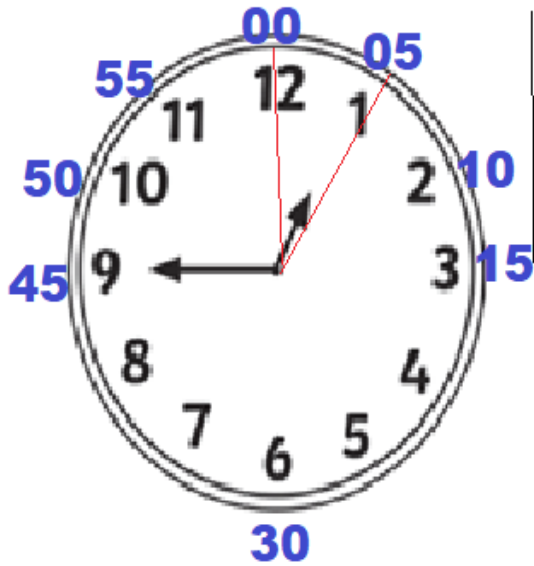
a) 130, 135, __, 145, __, __, 160

b) 60, 70, __, 90, 100, __, __, 130

c) 30, 35, __, __, 50, __, 60, __, 70

d) 80, 75, __, __, 60, 55, __, 45, __

Tell the Time: Half and Quarter-Hour



In this example, we can see the hour hand is past the 12 and not quite at the 1. We can see the minutes hand is at the 9 which equals 45 minutes. We now know the time must be **12:45**

Write the time shown on each clock.





















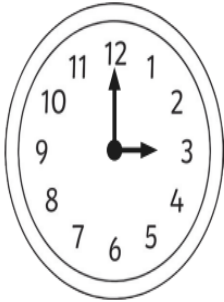




Telling the Time

Write down the time each clock is showing on the line underneath.

The answers are on the side, cross them out as you go!





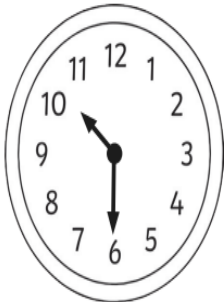


Half past 4

Quarter past 2

Quarter to 7

3 o'clock



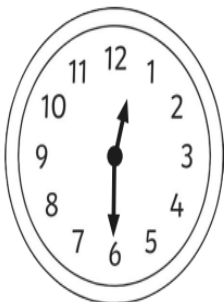


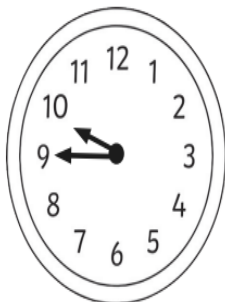


9 o'clock

Quarter to 9

Quarter past 8





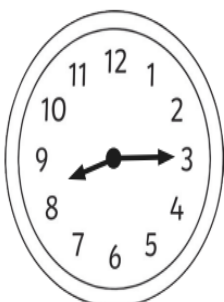


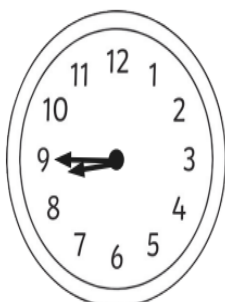
Half past 12

Quarter to 10

7 o'clock

Half past 10

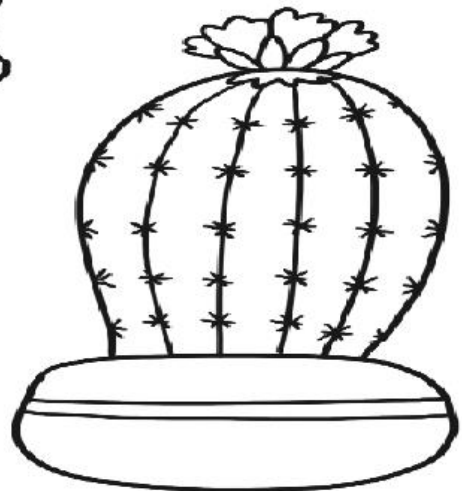
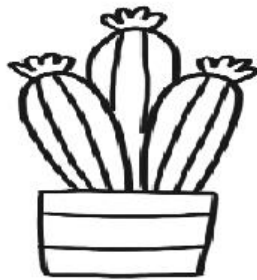
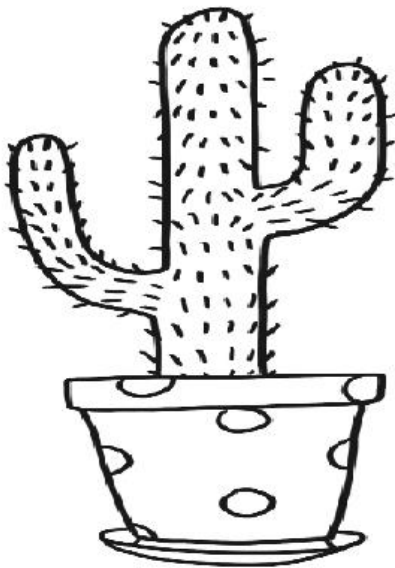
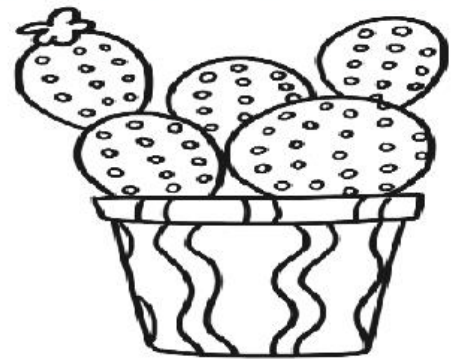
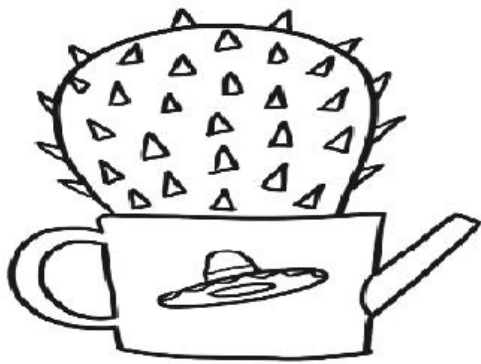






Half past 3

Friday



NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones

___ + ___ + ___ = ___

+10	-10

One less:

One more:

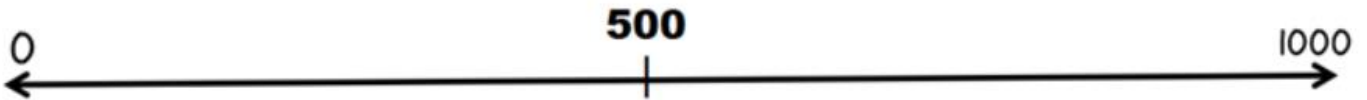
ODD or EVEN

Round to the nearest 10: _____

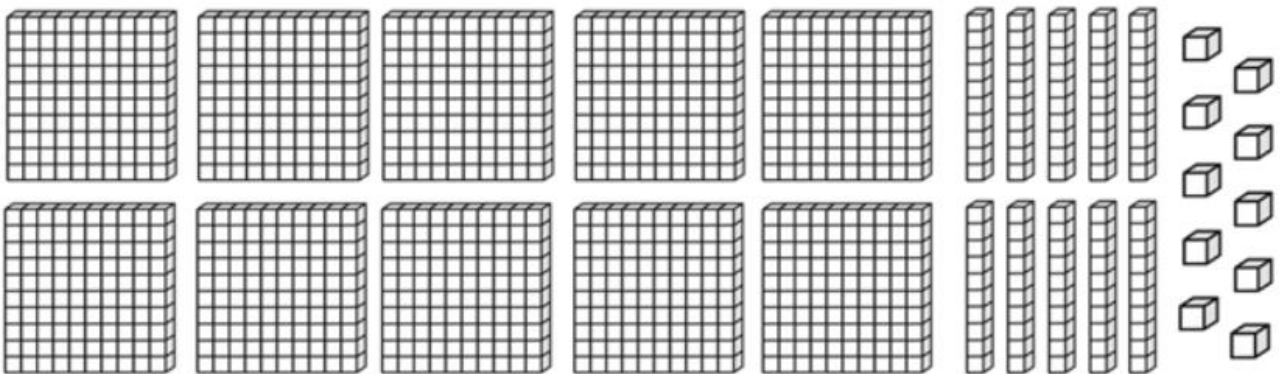


H	T	O

Record on a number line:



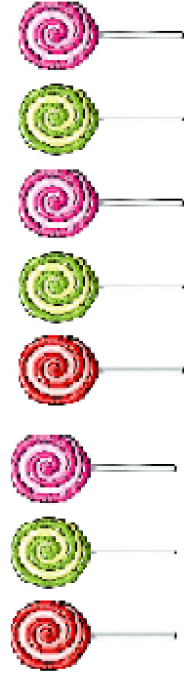
What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

Mr. Dimmers gives out 8 lollipops every day. How many lollipops would he give out in three days?



Mum says to read a book for an hour. You've read for 35 minutes, how much longer to reach one hour?

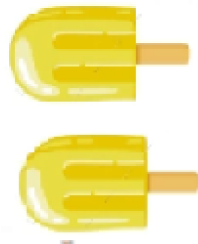


$68+4 =$

$51-4 =$

$49+5 =$

Ms Sarah eats 18 ice blocks and Ms King eats 15 ice blocks. How many did they eat in total?



Count how much money you have.

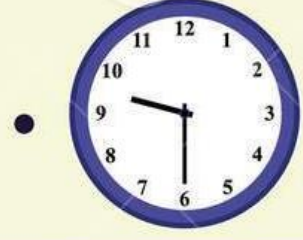
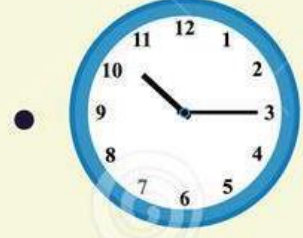
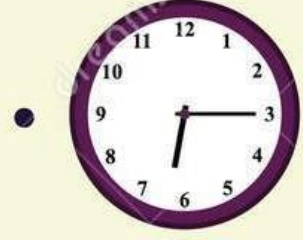
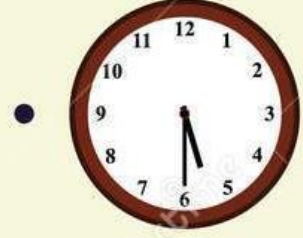
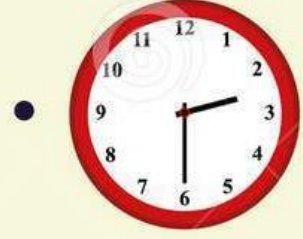
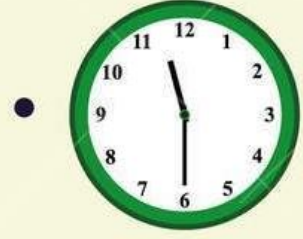
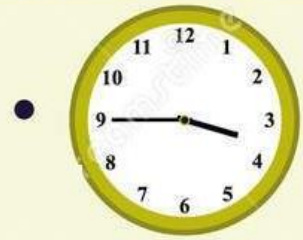
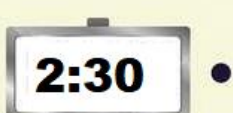
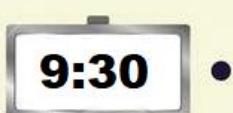


Complete the following sequences:

- a) 85, 90, __, 100, __, 110, 115, __
- b) 46, 48, __, __, 54, 56, __, 60, 62
- c) 94, 96, __, __, 102, 104, 106, __
- d) 55, 60, 65, __, 75, __, __, 90, 95

Match The Clock

draw a line from the digital time to the clock



Telling the Time Board Game







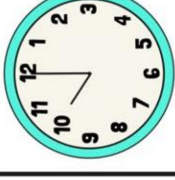

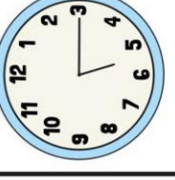
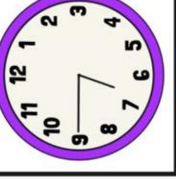


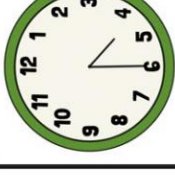
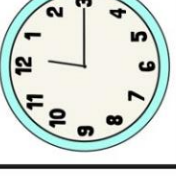
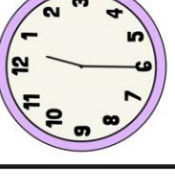
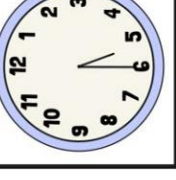
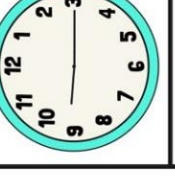
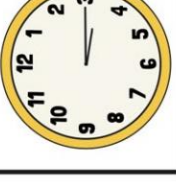
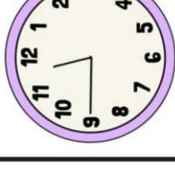
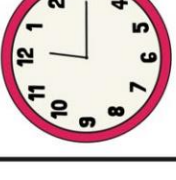
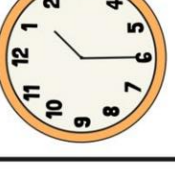
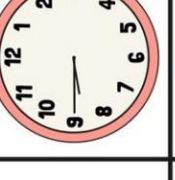
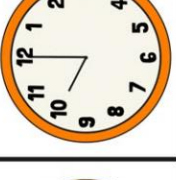
What time is it?

Roll a dice, move the number of spaces shown and read aloud the time shown on the clock. The first player to complete the board wins!

You can play this game with an older person in your house to help you practice!

If you don't have a dice, you can move by 1 square each turn!

If you want an extra challenge, have your partner time how long it takes you to complete this game.

Start				Miss a turn		
						
Miss a turn					Miss a turn	
						
						Miss a turn
						
End				Miss a turn		

Monday

1. $4 + 4 =$ _____

2. $6 - 3 =$ _____

3. $5 - 1 =$ _____

4. Write the largest number you can using 1, 9,

6. _____

5. Complete this counting pattern:

6, 11, 16, 21, _____, _____, _____

6. What is the sum of 14 and 13? _____

7. What does 8 plus 8 equal? _____

8. 10 cents + 50 cents = _____

9. How many minutes in an hour? _____

10. How many sides does a pentagon have?

Tuesday

1. $3 - 1 =$ _____

2. $20 + 2 =$ _____

3. $2 + 13 =$ _____

4. What is the number in the hundreds place

in 495? _____

5. Complete this counting pattern:

18, 20, 22, 24, _____, _____, _____

6. I have 8 toy racing cars. Nora has some toy

racing cars too. Together we have 18 toy racing

cars. How many toy racing cars does Nora

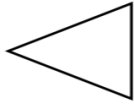
have? _____

7. I bought 6 toy racing cars and was given 17

more toy racing cars. How many toy racing

cars do I now have? _____

8. Colour in half of this shape:



9. 1 hour = _____ minutes

10. How many sides does a rectangle have?

Wednesday

1. $18 + 13 =$ _____

2. $9 - 4 =$ _____

3. $3 - 2 =$ _____

4. Write the largest number you can using 3,

4, 5. _____

5. Complete this counting pattern:

16, 18, 20, 22, _____, _____, _____

6. Emily had 9 balloons and was given 4 more

balloons. How many balloons does Emily now

have? _____

7. What is the sum of 19 and 13? _____

8. Colour in a quarter of this

shape:



9. What digital time does the

clock show? _____



10. How many corners does a rectangle have?

Thursday

1. $6 + 16 =$ _____

2. $7 - 4 =$ _____

3. $8 - 8 =$ _____

4. Write 490 in words: _____

5. Complete this counting pattern:

13, 23, 33, 43, _____, _____, _____

6. Daniel had 2 marbles and was given 6 more

marbles. How many marbles does Daniel now

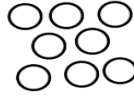
have? _____

7. I bought 9 dolls and was given 14 more

dolls. How many dolls do I now have? _____

8. Colour in a quarter of these

circles.



9. At 10 o'clock, the hour hand points to _____.

10. How many corners does a triangle have?