

Plattsburg Public School

Last week of

Learning From Home

IH

Purple Literacy



This is due to be our last week of Learning from Home. I hope you try your best and I cannot wait to see you Monday Week 3.

Monday

Playground

There are 8 differences in the pictures below. Can you find them? Circle them in red.



Physical Challenge: Write out the alphabet. Place your sound words in order to match the alphabet. Any words beginning with 'a' go first, any beginning with 'b' go second and so on. This is called 'Alphabetical Order'.



Grammar

Pronouns

A pronoun is a short word that takes the place of the noun (person or people).

I can sort the pronouns into male, female and plural (groups).

WILF: Move the pronoun into its matching bubble. There is a bubble for male, a bubble for female and a bubble for plurals (a group of lots of people).

<p><i>Male Pronouns</i></p>	<p><i>Pronoun Word Bank</i></p> <p><i>He</i></p> <p><i>Hers</i></p> <p><i>They</i></p> <p><i>She</i></p> <p><i>His</i></p> <p><i>Their</i></p> <p><i>Him</i></p> <p><i>Her</i></p> <p><i>Them</i></p> <p><i>We</i></p>	<p><i>Female Pronouns</i></p>
<p><i>Plural (group) Pronouns</i></p>		

Reading

Read an imaginative text aloud.

Act out your favourite part of the book to an adult. Bonus points for changing your voice to sound like the character. You will need to practise 5 times before telling an adult you are ready.

I can write a new ending for my text.

WILF: Write a new ending for your book that solves the main problem for your character. Draw a picture to match your new ending.

Tuesday

Spot The Difference

Name _____

There are 10 differences in the pictures below. Can you find them all?



Physical Challenge: Use your sound words sets to have a game of memory. Words can be found at the back of the booklet.

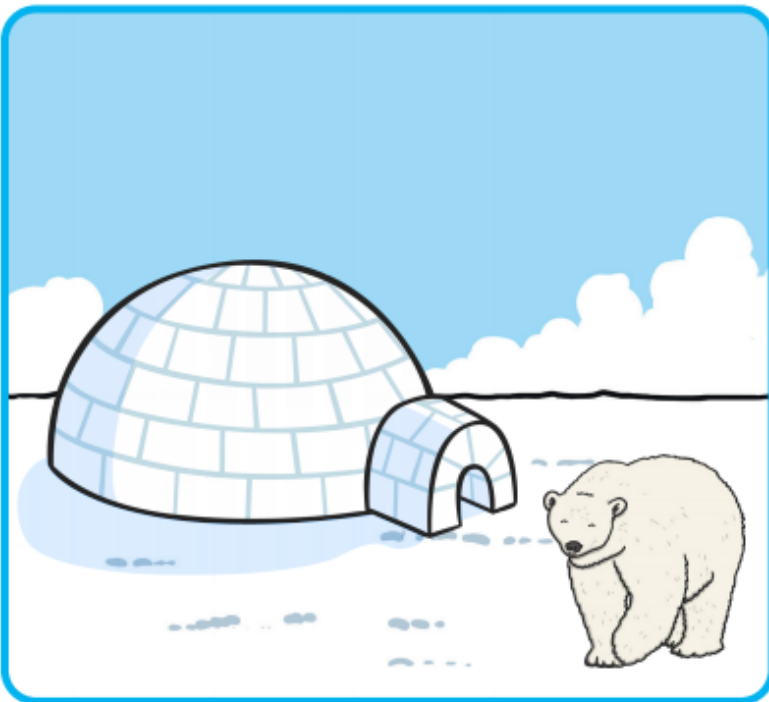
Writing.

I can build a description of where my story is going to take place.

WILF: Write 1 or 2 sentences that describe where my story will take place using some words from the **Key Word** box.

You will need this for later in the week.

Story Settings Description



Key Words

cold freezing snowy

icy bright white lonely

quiet beautiful dangerous

chilly bitter remote

breathtaking arctic

Hank Needs a Bath

Josh loves his dog, Hank. Hank is a big, white dog. Josh and Hank like to hike in the woods and fish at the pond. Hank went in the pond. He got dirty and smelled bad. Josh said, "Hank, you need a bath!" Hank did not want a bath. Josh had a clever idea. Josh got a big bone and took Hank to the backyard. Josh put the bone in front of the water hose. Hank sat happily and chewed his bone while Josh gave him a bath.

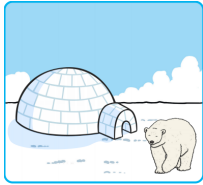


1. What kind of dog was Hank?
 - a big, brown dog
 - a small, white dog
 - a big, white dog
2. What did Josh and Hank like to do?
 - hike and fish
 - hunt and swim
 - run and play
3. What did Josh use to keep Hank still while he gave him a bath?
 - a ball
 - a bone
 - a stick

Writing.

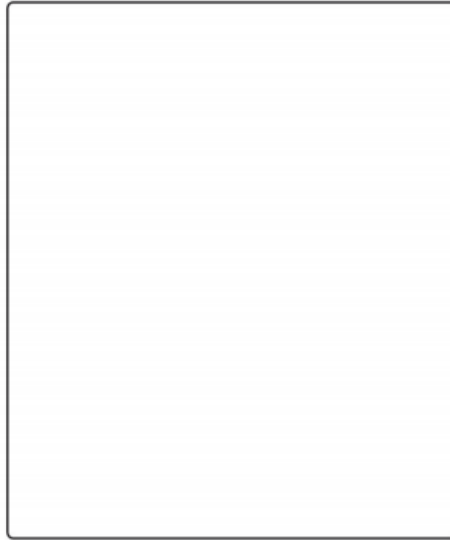
I can build a description of who is going to be in my story.

WILF: Circle at least 3 describing words that will match your character. Give them a name and draw a picture of that character. You will need to do this for the main character and also a the baddie of your story.



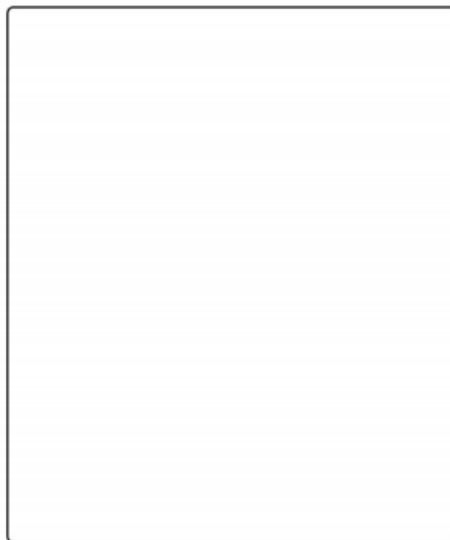
Main character

Draw a picture of your character:



My character's name is:

Draw a picture of your character:



My character's name is:

Circle the words that describe your character:

caring likeable happy
beautiful friendly rude
angry ugly sly evil
clever handsome kind
honest nasty gentle
pretty wicked cross
grumpy horrible brave
shy mean noble
polite wise calm bold
helpful scary smart
furious cunning generous
unkind cruel charming

Circle the words that describe your character:

caring likeable happy
beautiful friendly rude
angry ugly sly evil
clever handsome kind
honest nasty gentle
pretty wicked cross
grumpy horrible brave
shy mean noble
polite wise calm bold
helpful scary smart
furious cunning generous
unkind cruel charming

Villain/ Baddie

You will need this for later in the week.

Oxford Words Handwriting

What did you do at school today?

1. Read

school

school

school

school

2. Trace

3. Rainbow write

What did you do at school today?

What did you do at school today?

What did you do at school today?

4. Write



Wednesday

Back to School

c f s t f x x v m c r z
t v c e n c l t b f j v f
c j h a z l t b f j v f
h j o c b a j a r f y g
i p o h k s z c i a l e h
q e l e g s u k e n a s j
h n k r x r a p n a s s
h c d s i o z a d b s w
y i u h i o m c s d o a
t l t z r m z k s w n n
b w i p h n w k p t s r
m c g u n i f o r m r h

school
classroom
friends

teachers
uniform
lessons

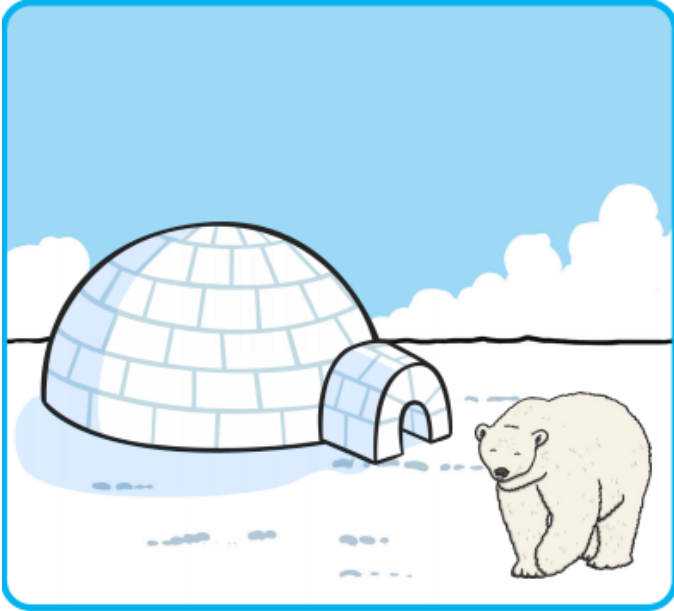
backpack
pencil



Physical Challenge: Have someone hide one set of your sound words. Have them call out a word from the 2nd set and you need to race off and return that hidden card.

Over the past week you have been planning for an imaginative text.
I can write a Sizzling Start for a text made just for fun in 3 sentences.

WILF: Begin your story with action. Start your story in an interesting way.



What happens next?

Draw a picture that shows what happens next to your character in the story you are writing.

You will need this later in the week.

Read an imaginative text aloud and complete the character description.

Favourite Character

My favourite character is:

I like this character because:

The character is:

Five adjectives to describe the character are:

The character is important to the story because:

Grammar Pronoun Noun Agreement

We are learning to make the pronoun agree with the noun.

I can write the pronoun that matches with its noun.

WILF: Write a pronoun that will correctly complete the sentence. Do this by finding the noun (male, female or plural) in the sentence and then writing the correct pronoun into the sentence.

EXAMPLE:

The boy found his dog.
↑ ↑
noun pronoun

1. The girl ran all the way to _____ friend's house.

2. The class cleaned _____ classroom.

3. Tom has lost _____ hat again.

4. That group is noisy. _____ sing all day.

5. Jane owns that cat. It is _____.

6. Mr H says _____ are the best class.

7. John is gone. Where is _____?

Pronoun Word Bank:

we

her

hers

their

his

they

he

Thursday

sh, ch, th Diagraphs.

Write missing diagraph to correctly spell each word.

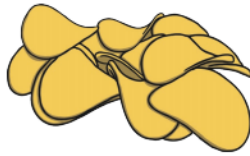
__ip



ba__



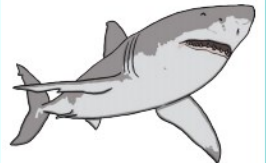
__ip



__in



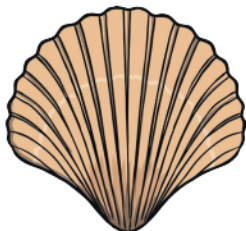
__ark



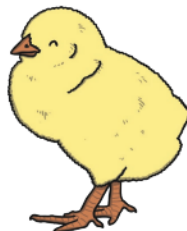
pa__



__ell



__ick



__ink



__air



Physical Challenge: Place your sound word cards at the other end of the room, where you can see them. Have an adult say an animal and then a sound word. You will need to move like that animal until you get to the correct sound word card and read it out.

Read a new book or reread yesterday's book and complete the activity.

Book Title: _____

Name: _____ Date: _____



Story Map A

Setting

Where did it happen? On a mountain, in the sea or in a forest?

Solution

How did the problem get solved for the character?

Character

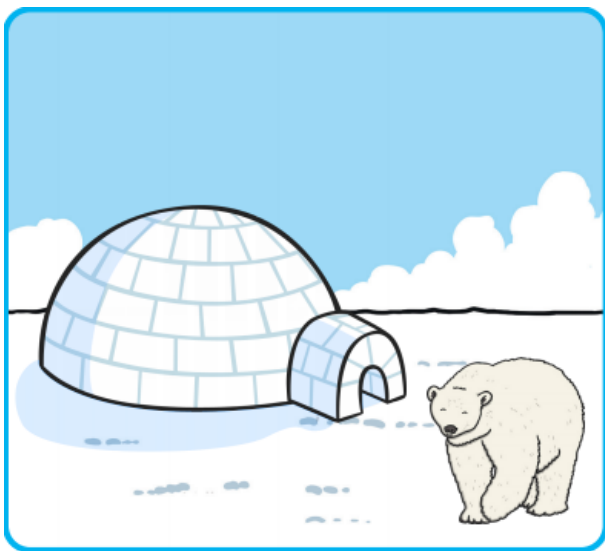
Problem

What was the main problem for this character?



Over the past week you have been planning and writing an imaginative text. I can continue my story describing what happened next to my character.

WILF: Continue your story telling me what is happening to the main character because of the Sizzling Start. You drew this on Wednesday.



What happens last?

Draw a picture that shows how your story ends

You will need this later in the week.

Oxford Words Handwriting

I have two chocolate chip cookies.

two

two

two

two

1. Read

2. Trace

3. Rainbow write

4. Write

I have two chocolate chip cookies.

I have two chocolate chip cookies.

I have two chocolate chip cookies.

Friday

I Spy and Read

Draw a line to the matching picture when you have read each word.

map

pig

cot

tin



pan

man

cap

tap

Challenge: Can you spell a word to match one of the other pictures?



Physical Challenge: Complete an activity from the 'Something Extra' section at the end of the booklet.

Spelling Focus

'ild' blend. The i in each word will make the 'Long I sound'

I can unjumble letters to correctly spell a word the 'ild' blend.

WILF: arrange my jumbled letters to show the correct spelling.

EXAMPLE:

idml = mild

Jumbled Words

idwl =

chdli =

mdilly =

chdlishi =

idwler =

HANDS ON: Get adult permission to write these words with your paintbrush and water..

SONGWRITING

Build a character's house

Create yourself as a character

Character sculpture

Sound Words

wildflower

wildcat

mild

child

wildfire

wildly

wild

childish

childless

wilder

mildly

wilder

wildflower

wildcat

mild

child

wildfire

wildly

wild

childish

childless

wilder

mildly

wilder

This is an optional activity.

Pick a book you have read this week. Design a house you think one of the characters live in. You can build it using whatever you are allowed.

Draw a picture of your design once it is done.

This is an optional activity.

Draw yourself as a character from an imaginative text you have read this week.

Are you an alien? Are you a knight or princess? I can't wait to see.

This is an optional activity.

Sculpt a character from a book you have read.

It could be made from clothes pegs, pasta, sticks, play dough or just about anything you want. Make sure you get an adult's permission first.

Draw what your sculpture looks like here.