

Plattsburg Public School
Learning from Home

ORANGE LITERACY




Spelling Focus: 'ou' says u

Spelling Words

1. double
2. trouble
3. country
4. couple
5. cousin
6. blue
7. after
8. afternoon
9. along
10. also



Activity Grid

Must Do	Can Do
Draw boxes around your words. eg:  flag	Put these words in alphabetical order: blue, after, cousin _____
Use three spelling words in sentences.	Break your words into syllables. Use colour to show each part. eg: tr ou ble =trouble
Unjumble these words from your list: uplcoe sniuoc tefra olsa nolag rntcuoy lueb ubletro	Match the words with a similar word: double further trouble following after problems along two of
What list words are these: _o_b_e _f_ _ _ _ _o_ _i_ _f_ _ _ _ _o_ _ _ _ _e a_ _ _	Add the words parts and write the new words. eg dr+ink=drink th+ink= bl+ink= shr+ink= p+ink= st+ink= w+ink=

Practise Your Words!



Look



Say



Cover




Write



Check

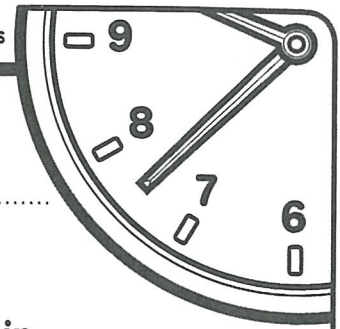
Words	Monday	Tuesday	Wednesday	Thursday	Friday



Monday

Minute 20

Proper names for places



Name: Date:

For Questions 1–5, circle the proper name for a place in each sentence.

(Hint: Each proper name [proper noun] has two words in it.)

1. My family went to Stone Park.
2. We live on Stirling Street.
3. I go to Dubbo Primary.
4. May we go to Simple Salad for lunch?
5. Mike shops at Jeans Now.



For Questions 6–10, rewrite each proper name for a place correctly on the line.

6. adelaide
.....
7. northern territory
.....
8. townsville airport
.....
9. ocean world
.....
10. chinatown
.....

My score: 10

My time: minutes seconds

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words.

water

bear

find

these

live


away

can't

more

began

say



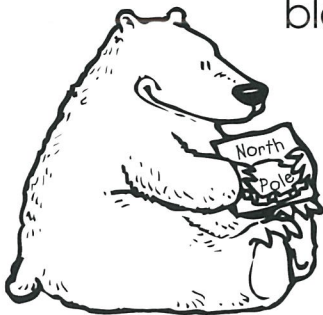
Tuesday

Polar Bears



Polar bears are large, white bears that live on the sea ice around the North Pole. They are one of the best known bears.

Polar bears have long necks and bodies, furry short ears and sharp teeth. They have thick white fur and layers of fat under the skin to keep them warm. Their white fur also helps them blend in with the ice and snow. They can hunt for seals without being easily seen.



Seals are the main food of polar bears. The seals are hunted around the holes in the ice when they come up to breathe. The polar bears also eat sea birds, fish, berries and grasses.



Write key words to make notes about polar bears.

These questions will help you.

1. Where do polar bears live?
2. What do polar bears look like?
3. What do polar bears eat?

• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____

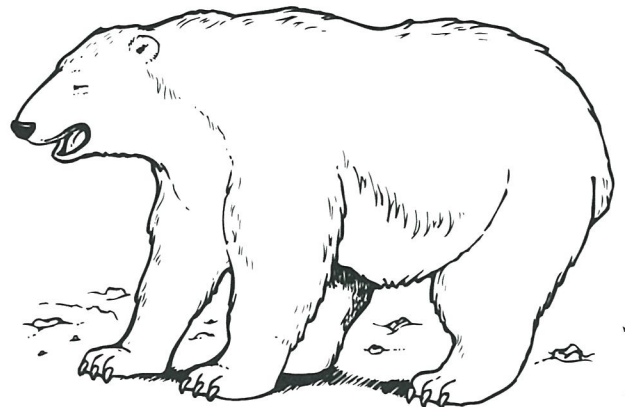
Polar Bears

Polar bears are large, white bears _____¹ live on the sea ice around _____² North Pole. They are one of _____³ best known bears.

Polar bears have _____⁴ necks and bodies, furry short ears _____⁵ sharp teeth. They have thick white _____⁶ and layers of fat under the _____⁷ to keep them warm. Their white _____⁸ also helps them blend in with _____⁹ ice and snow. They can hunt _____¹⁰ seals without being easily seen.

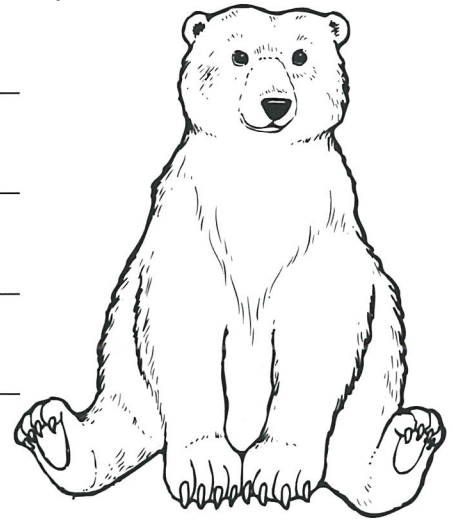
Seals _____¹¹ the main food of polar bears. _____¹² seals are hunted around the holes _____¹³ the ice when they come up _____¹⁴ breathe.

The polar bears also eat _____¹⁵ birds, fish, berries and grasses.



Polar Bears

1. How does the polar bear's white fur help it to hunt?



2. What keeps a polar bear warm?

3. Name three things a polar bear likes to eat.



4. Do you think a seal is a mammal? _____

Why/Why not? _____

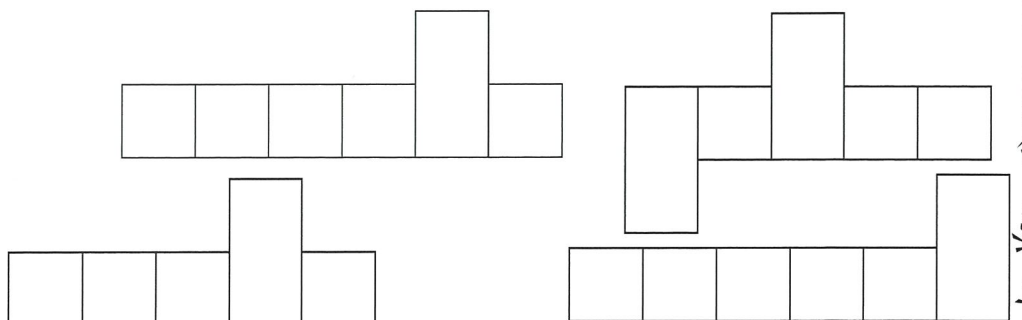
5. Write the words below in the correct shape.

polar

coasts

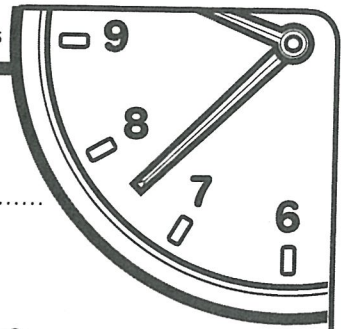
seals

around



Minute 21

Proper names for animals



Name: Date:

Circle the proper name for an animal in each sentence.

1. We saw Ming, the panda.



2. Oscar is five years old.

3. Our class hamster is named Roxy.

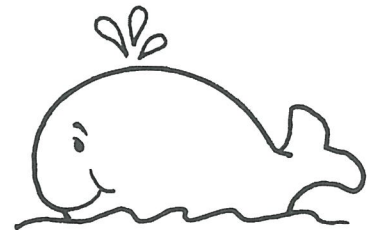
4. Kate's favourite whale is Shimmer.



5. His snake, Venom, is huge.

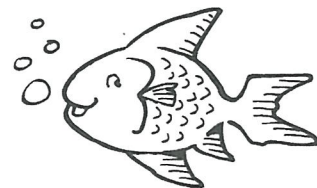
6. May we take Duke for a walk?

7. Her rabbit, Fluffy, is white and black.



8. My dog, Muffin, is scared of noises.

9. We call our goldfish Simon.



10. The puppy's name will be Nella.

My score:

10

My time:

.....
minutes

.....
seconds

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words.

good

again

I'll

boy

soon

want

cat

round

animals

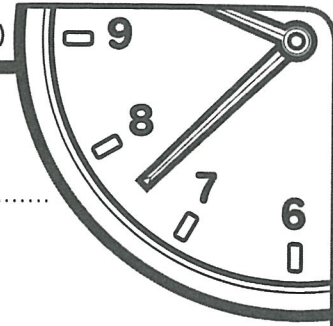
night



Wednesday

Minute 22

Other proper names (days, months, holidays)



Name: Date:

Circle the proper name in each sentence that should begin with a capital letter. Write it correctly on the line.

(Hint: These proper names are for days, months and holidays. Each sentence has one proper name that should begin with a capital letter.)

1. We play on saturday.

2. My birthday is in june.

3. Michelle likes easter the best.

4. We see fireworks on australia Day.

5. We go back to school in february.

6. The party is this friday.

7. My favourite day is valentine's Day.

8. Today is 9, october 2013.

9. Bill goes to the beach on tuesday.

10. She was born on 16, april 1999.

My score:

10

My time:

.....
minutes

.....
seconds

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words.

over

never

narrator

how

things

magic

next

small

did

new

In my garden

Read the poem.

in my gardan I can see

creepy-crawly creatures lookin at me!

a creeping, crawlin caterpillar

a wet, wrigglin worm

a smal speedy spider

a slippery slimy snayl

now, whot else is looking at me

oh! A bisy, buzzing bumblebee!



1 Punctuation

- (a) Find **8** missing capital letters at the beginning of each line. Circle **3** exclamation marks. One line needs a question mark.

Commas are usually placed between a list of words in a sentence.

- (b) Put in the **2** commas missing from the lists in the poem.

2 Spelling

- (a) One word in each line has been misspelt. Underline it then write the correct spelling on the line given.

3 Grammar

Adjectives are words which describe a noun.

- (a) Write one adjective from the story that describes each noun.
- (i) _____ snail
- (ii) _____ worm
- (iii) _____ caterpillar
- (iv) _____ spider
- (v) _____ bee
- (vi) _____ creatures



Thursday

The magpie's nest – 1

Text

Read the English folktale.

Once upon a time, only Magpie knew how to make a nest.

'Show us how to build a nest', said the other birds.

Magpie got some mud. She made a circle with it.

'I can make a nest now', said Thrush. He flew off to make a nest.

Magpie got some twigs. She put them around the mud.

'I can make a nest now', said Blackbird. He flew off to make a nest.

Magpie got more mud. She put it on top of the twigs.

'I can make a nest now', said Owl. He flew off to make a nest.

Magpie took more twigs. She put them around the mud.

'I can make a nest now', said Sparrow. He flew off to make a nest.

Magpie got feathers and grass. She put them in the nest.

'I can make a nest now', said Starling. He flew off to make a nest.

Magpie kept on working. She put one twig on her nest.

'Take two! Coo! Coo!' said Turtle Dove.

'One is enough!' said Magpie.

'Take two! Coo! Coo!' said Turtle Dove.

'One is enough!' said Magpie angrily.
Turtle Dove kept on cooing.

At last, Magpie got so angry she flew off. She did not tell any more birds how to build nests.



My learning log

When I read this folktale, I could read:

all of it. most of it. parts of it.

The magpie's nest – 2

1. Tick the birds you have seen, heard of or know about.

- magpie thrush blackbird owl
sparrow starling turtle dove

2. Write the words that begin most folk and fairytales.



3. Circle the sentences that are used often in the text.

- (a) I can make a nest now. (b) He flew off to make a nest.
(c) Magpie got some mud. (d) Turtle Dove kept on cooing.

4. Which words that Turtle Dove said, rhyme? _____

5. A place where birds live is called a _____.

6. A twig is a little _____.

7. The title of the text is _____.

8. What happened to make Magpie angry?

9. Was Turtle Dove being mean to Magpie? Colour.

Yes

No

10. Draw a picture of the nest Turtle Dove will make.



My learning log	While doing these activities:		
	I found Q _____ easy.	I found Q _____ tricky.	I found Q _____ fun.

The magpie's nest – 3

1. Circle the words that say more than one.

birds twigs nest mud feathers circle

2. Add 's' onto the end of each word to make more than one.

owl _____ magpie _____ blackbird _____ sparrow _____

3. Write these words so they say one.

birds _____ twigs _____

feathers _____ nests _____



4. Circle the correct word in each sentence.

(a) I saw a lot of twig twigs on the ground.

(b) Paul feeds all the bird birds every day.

(c) There was one feather feathers in the nest.

5. How many syllables in: (a) enough? (b) now? (c) angrily?

6. Split the words into syllables.

magpie _____ working _____

turtle _____ angry _____

7. Read the story and write down two birds with only one syllable

in their name. _____ and _____

8. Circle the words with a short 'e' sound.

said	nest	she
flew	feathers	them

9. Look at the word 'nest'. Follow the clues to make other short 'e' words.

(a) Change the first letter to 'b'. _____

(b) Now change the third letter to an 'l'. _____

(c) Now change the last letter to another 'l'. _____

My learning log	I know what singular and plural mean.	<input type="checkbox"/> yes / <input type="checkbox"/> no
	<i>Colour:</i> I can divide some words into syllables.	<input type="checkbox"/> yes / <input type="checkbox"/> no
	I can read words like 'nest', 'them' and 'said'.	<input type="checkbox"/> yes / <input type="checkbox"/> no

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words.

shouted

first

car

man

after

us

work

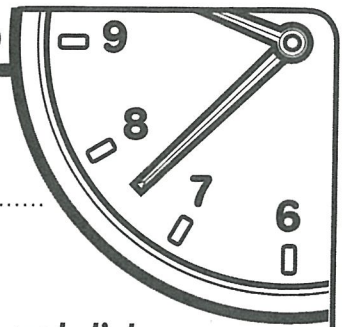
couldn't

going

wanted

Minute 23

Commas (lists)



Name: Date:

For Questions 1–5, write the comma that is missing in each list.

(Hint: A comma separates the different things in a list.)

1. Our dog ran on Monday Wednesday and Saturday.
2. Would you like chocolate strawberry or vanilla ice-cream?
3. Samantha likes apples grapes and bananas.
4. Tennis netball and squash are her favourite sports.
5. Does Bruce prefer lettuce carrots or potatoes?

For Questions 6–10, circle Yes if the commas in the list is correct or No if it is not.

- | | | |
|---|-----|----|
| 6. Michelle has, a dog a cat and a chicken. | Yes | No |
| 7. Does Nanna arrive on Monday Tuesday, or Wednesday? | Yes | No |
| 8. Sport, maths and science are her favourite subjects. | Yes | No |
| 9. Please pass the salt, pepper and sauce. | Yes | No |
| 10. Chris, would like red blue and yellow socks. | Yes | No |

My score:

10

My time:

.....
minutes

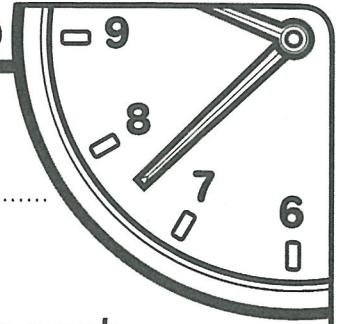
.....
seconds



Friday

Minute 24

Commas (places)



Name: Date:

For Questions 1–5, write in the comma that is missing in each sentence.

(Hint: A comma belongs between the name of a city and its state.)

1. Jessie is from Hobart Tasmania.
2. Aymee was in Ballarat Victoria.
3. Ashley lives in Perth Western Australia.
4. We will stop at Cowell South Australia.
5. Where is Atherton Queensland?



For Questions 6–10, circle the correct way to write the name of each place.

(Hint: The names of cities and states are proper names, and must begin with capital letters.)

- | | |
|-----------------------------------|--------------------------------|
| 6. Devonport, tasmania | Devonport, Tasmania |
| 7. Dalby, Queensland | dalby, queensland |
| 8. batchelor, Northern Territory | Batchelor, Northern Territory |
| 9. Lake Argyle, Western Australia | Lake argyle, Western Australia |
| 10. Mudgee, New South Wales | Mudgee, New south Wales |

My score:

10

My time:

.....
minutes

.....
seconds

YOU'RE GONNA NEED A BIGGER BOAT



- Who are the people?
- Where is this?
- Where did the T-Rex come from?
- What are the characters thinking?
- What do you think will happen next?
- Could humans and dinosaurs inhabit the Earth together in the future?

Use this space to plan your story

Next 200 High Frequency Words Handwriting

Practise your weekly spelling words.

other

lots

eat

food

need

head

would

everyone

fox

that's

How the echidna got its spines

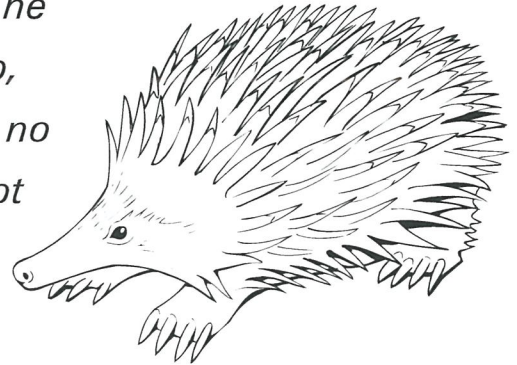
Editing skills

Read the legend.

long ago, echidnas did not hav spines. They just had fur one day, an echidna wanted sum ants to eat he looked under logs and under the bark of trees where were the ants hiding

at larst he found some under a grasstree he crawled under to reach them as he did so, some spines fell off and stuck in his back no matter how hard he shook, thay would not cum out

that's how the echidna got its spines



1 Punctuation

A sentence begins with a capital letter and ends with a full stop. A question ends with a question mark.

- (a) Find **9** missing capital letters, **8** full stops and **1** question mark.

2 Spelling

- (a) There are **5** misspelt words. Underline them then write the correct spelling.

3 Grammar

The word 'echidna' is a noun. Nouns are naming words

- (a) Write **3** nouns from the legend.

This legend uses some doing words (verbs) in the past tense. They often end in 'ed'; for example, 'pushed', 'pulled'.

- (b) Write **3** verbs in the past tense from the legend that end in 'ed'.
