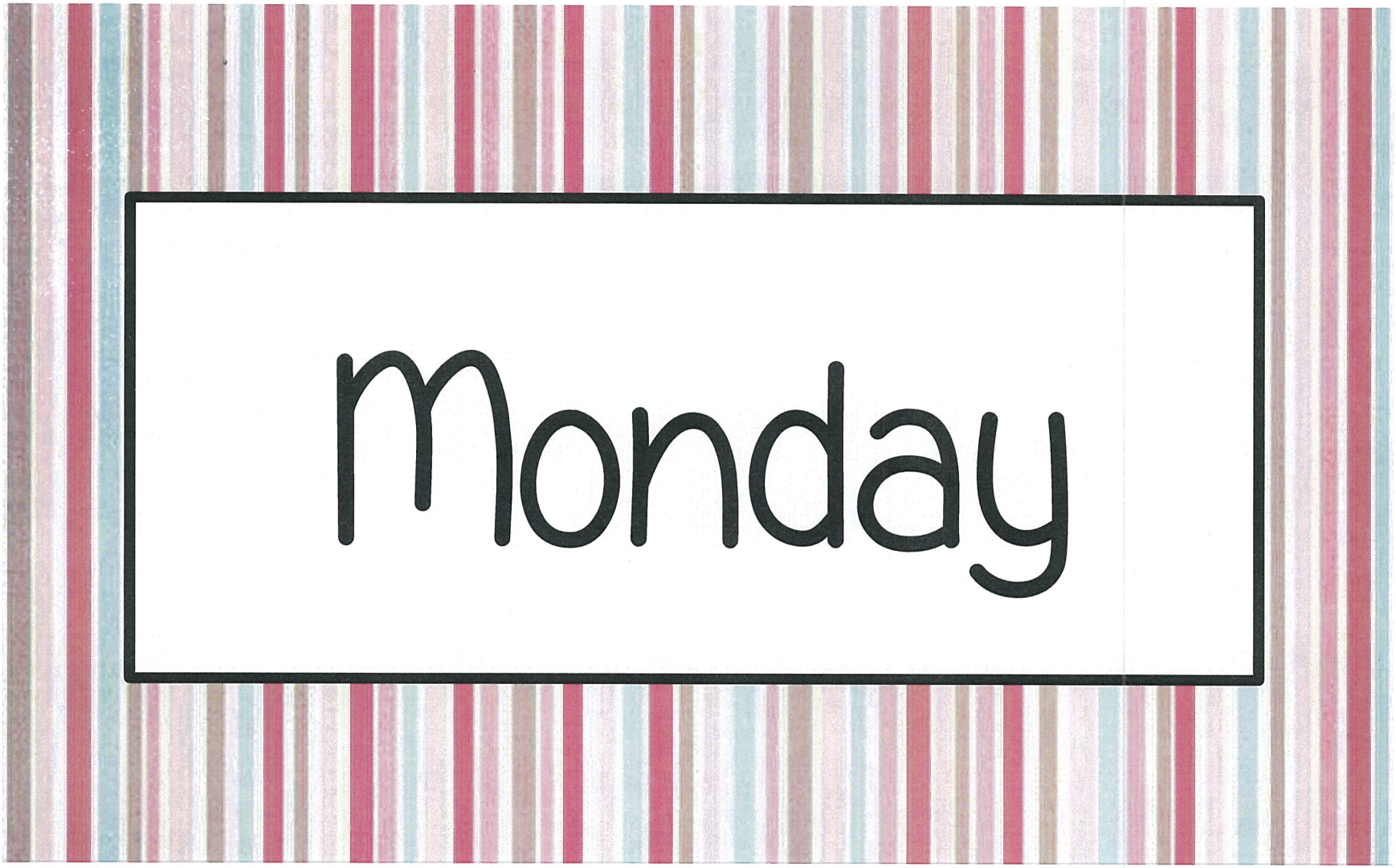
Plattsburg Public School

Learning from Home

PINK

NUMERACY


Monday

Number and Algebra

1. Trace over this numeral.

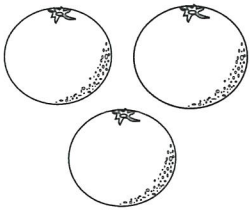
1 1 1 1

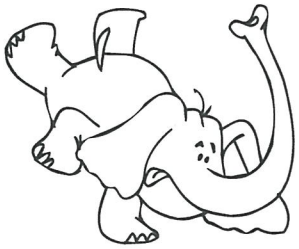
2. Draw one red pencil.

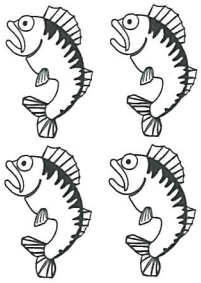
3. Trace over the name for one.

one one

4. Colour the groups of 1, then draw a line from 1 to groups of one.

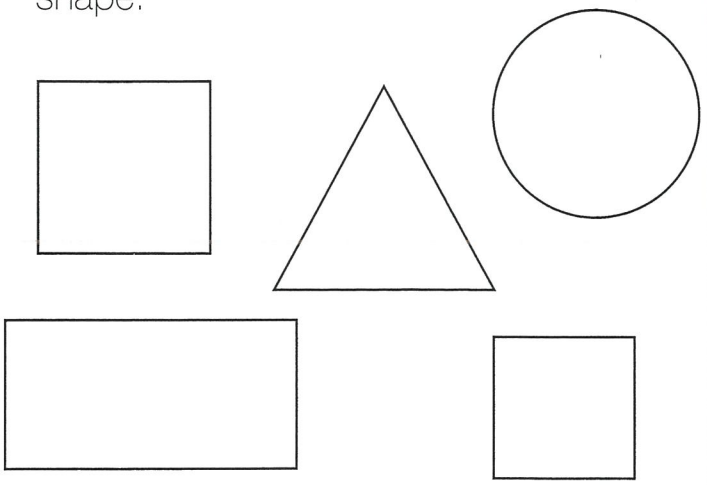




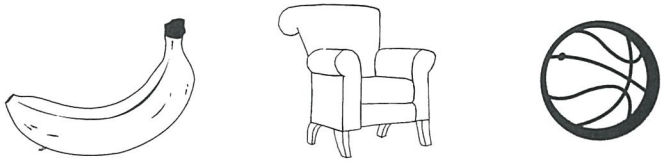


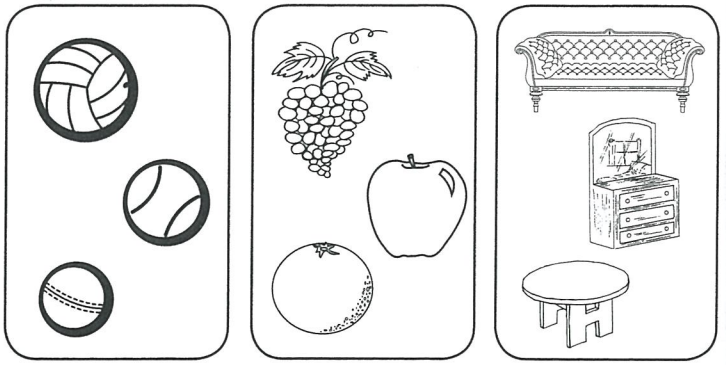
Patterns and Algebra

1. Colour the objects that are the same shape.

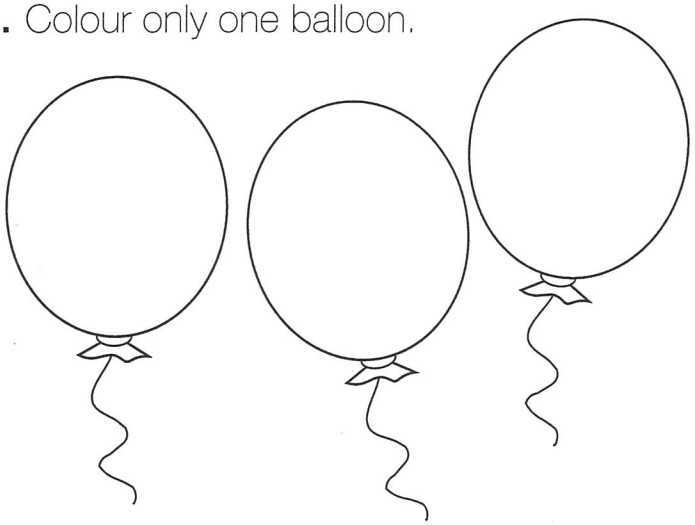


2. Match the objects to the group it fits best.



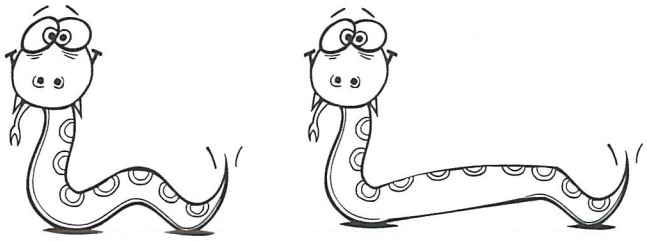


3. Colour only one balloon.

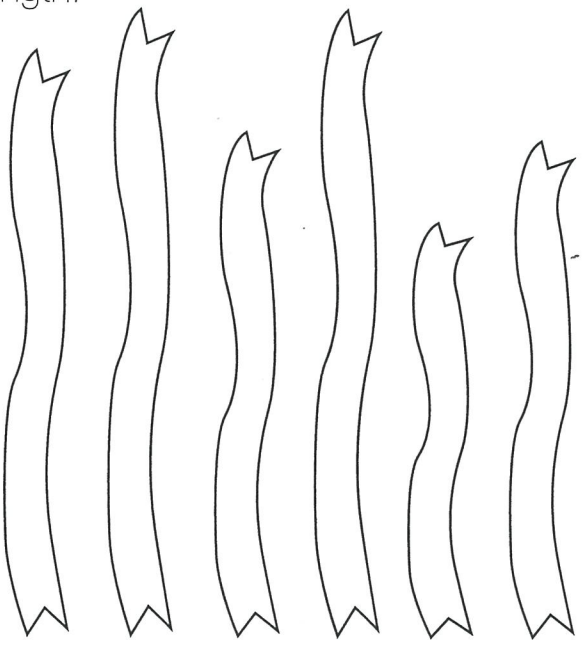


Length

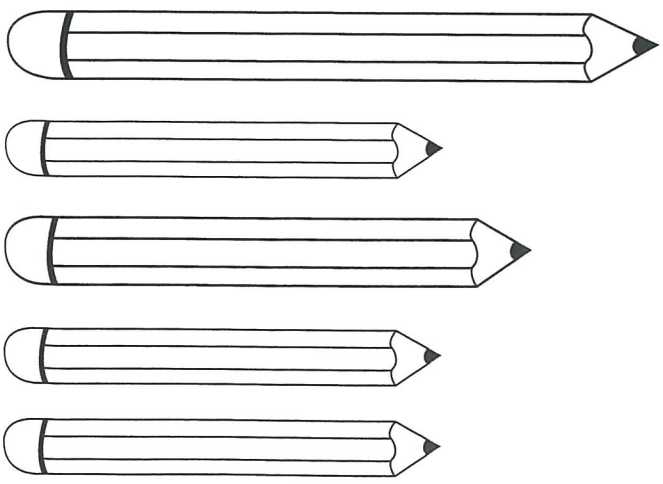
1. Colour the **longer** snake.



2. Colour the ribbons that are the **same** length.



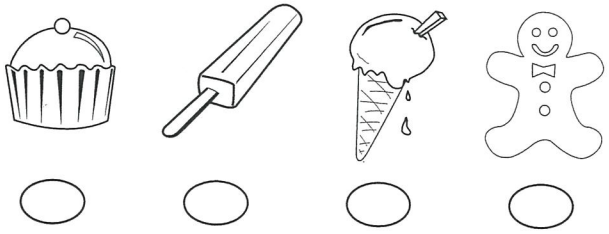
3. Colour the **same** length pencils, the **same** colour.



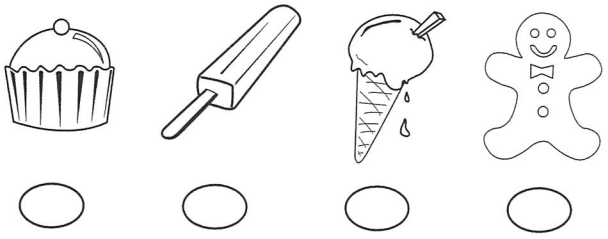
Analysing Data

From the graph:

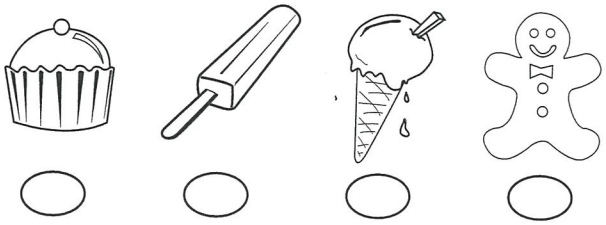
1. Tick the sweet with **most**.



2. Tick the sweet with only **one**.



3. Tick the sweet with **less**.



Number Formation

10

Trace over the numbers and then try writing your own.

10 10 10 10 10

How many? Write the answer in the circles.

How many cupcakes?

How many woolly hats?

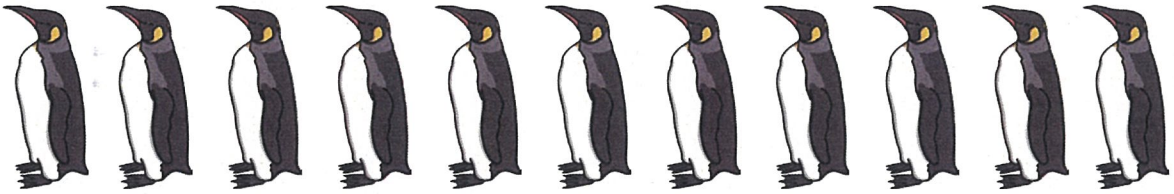
Number Formation

11

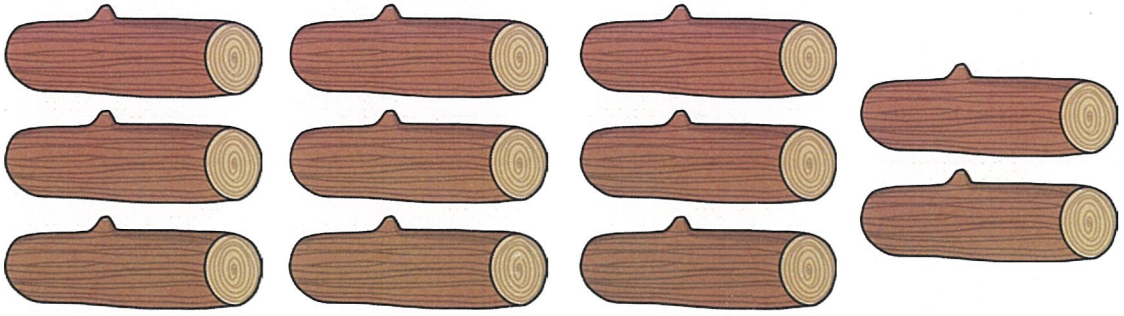
Trace over the numbers and then try writing your own.

How many? Write the answer in the circles.

How many penguins?

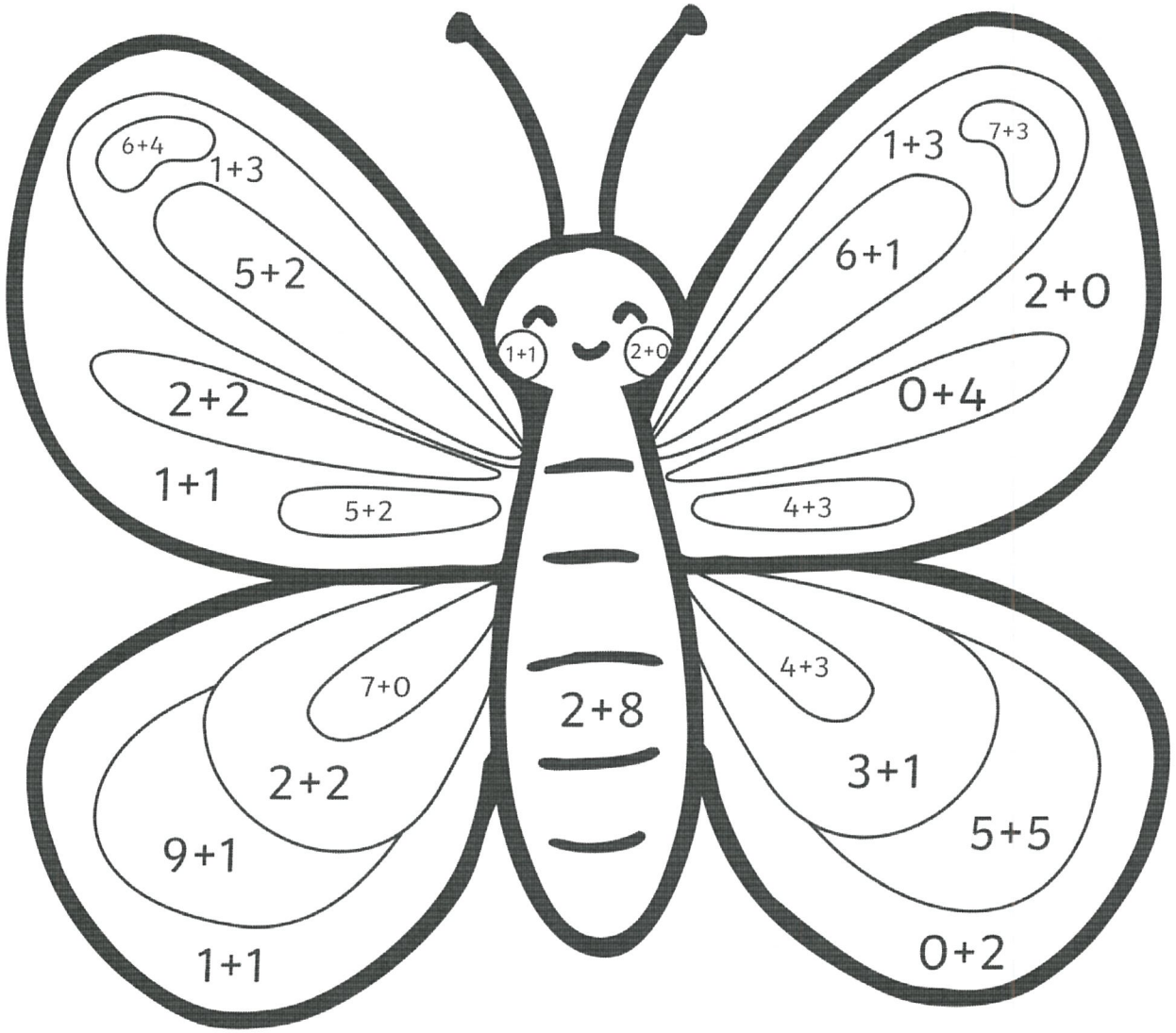


How many logs?



Minibeast Colour by Number Addition Up to 10

Solve the calculations in the picture to work out what colours they should be!



2 = Red
4 = Blue
7= Black
10= Yellow


Tuesday

Unit 2

Number and Algebra

1. Trace over the numeral 2.

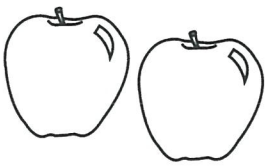
2 2 2 2

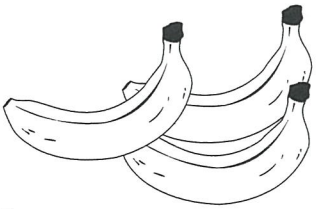
2. Draw a group with **two** in it.

3. Trace over the name for **two**.

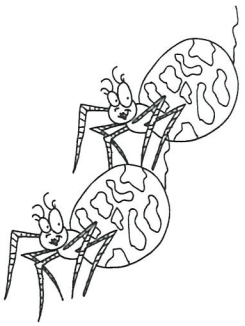
two two

4. Colour the groups of 2.
Draw a line from 2



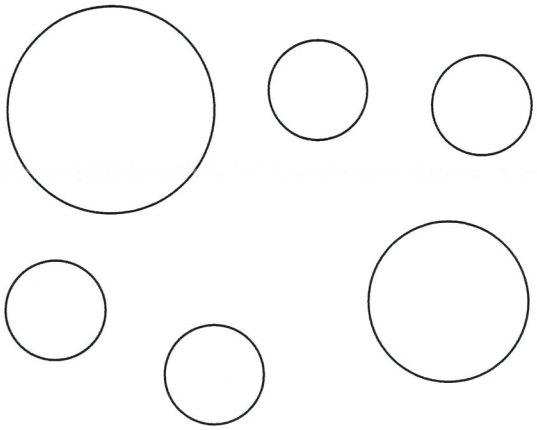


2

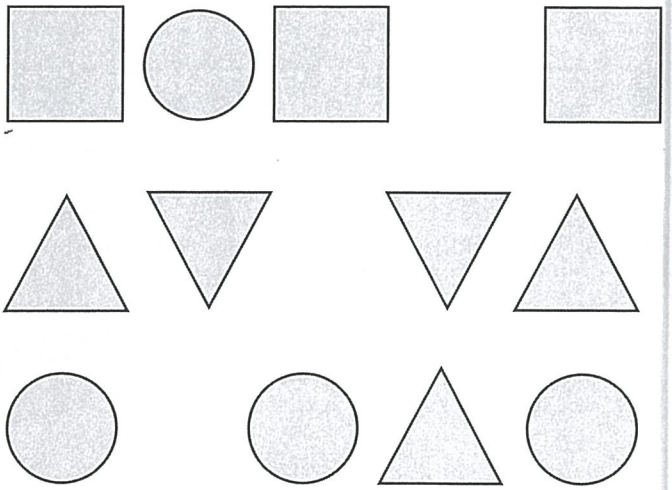


Patterns and Algebra

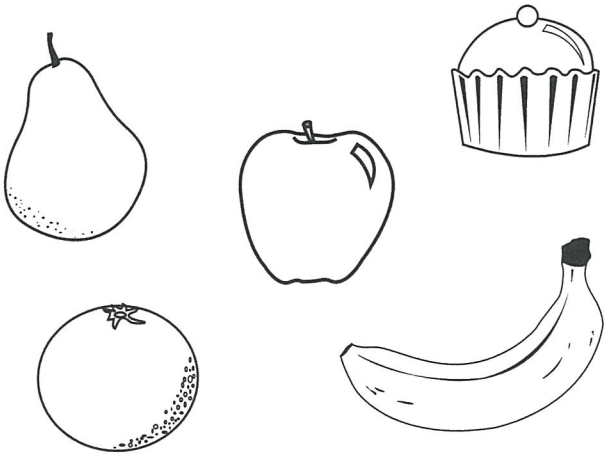
1. Draw a line to join the circles that are the same size. Colour each group.



2. Draw in each missing shape.

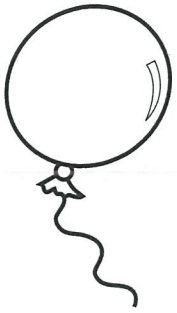


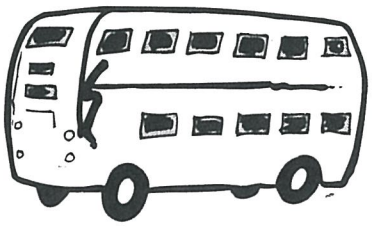
3. Colour the one that **doesn't** belong in this group.



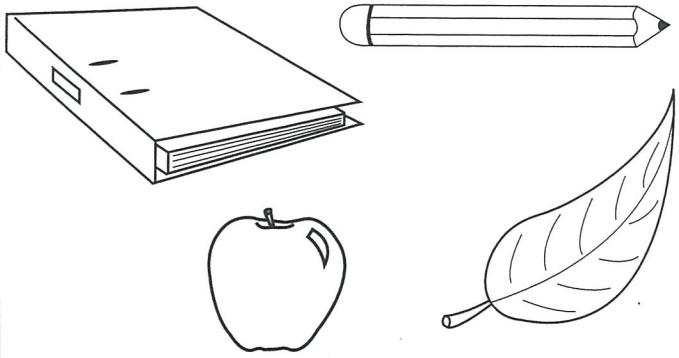
Heavy / Light

1. Colour the **heavy** objects.



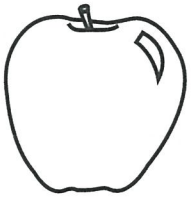
2. Colour the **light** objects.



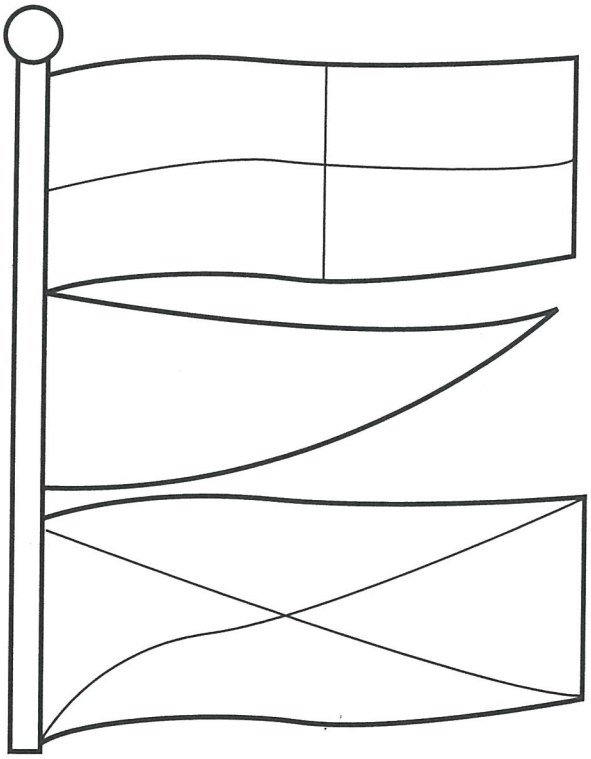
3. Tick the **heaviest** object.

Position

1. Draw an apple in the **middle**.

2. Colour the **top** flag.



3. Draw a ball **behind** the boy.

Number Formation

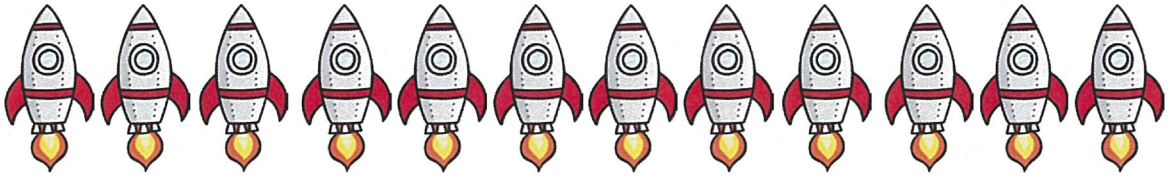
12

Trace over the numbers and then try writing your own.

12 12 12 12 12

How many? Write the answer in the circles.

How many rockets?



How many phones?

Number Formation

13

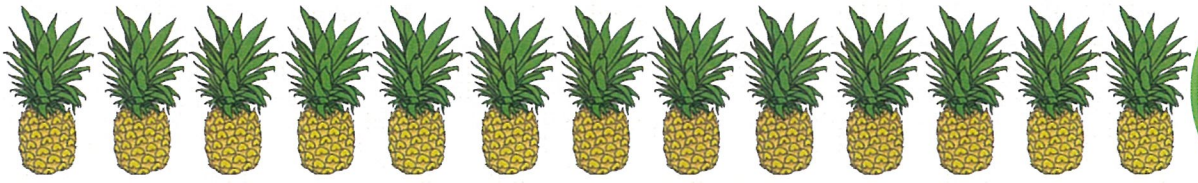
Trace over the numbers and then try writing your own.

13 13 13 13 13

How many? Write the answer in the circles.

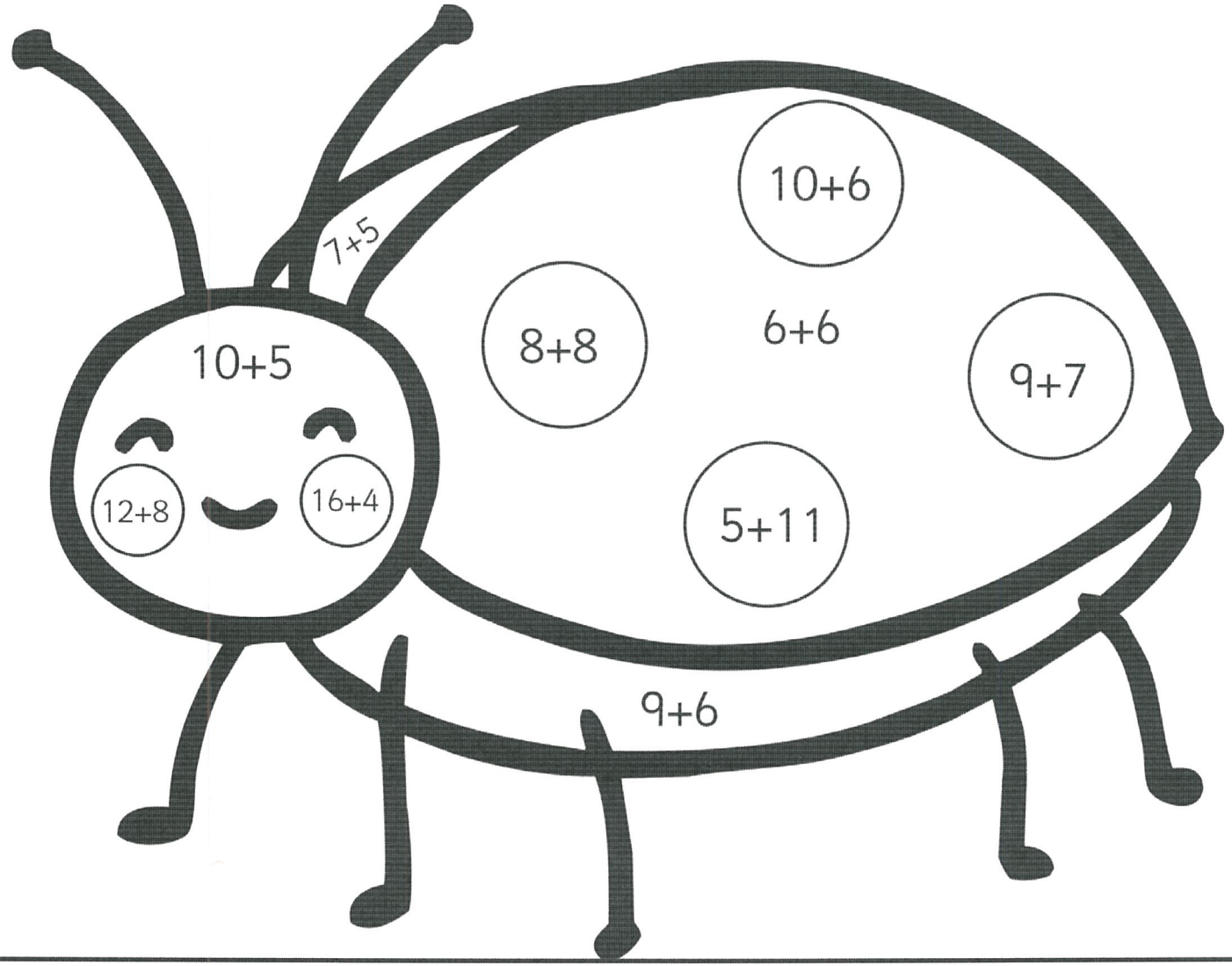
How many clowns?

How many pineapples?

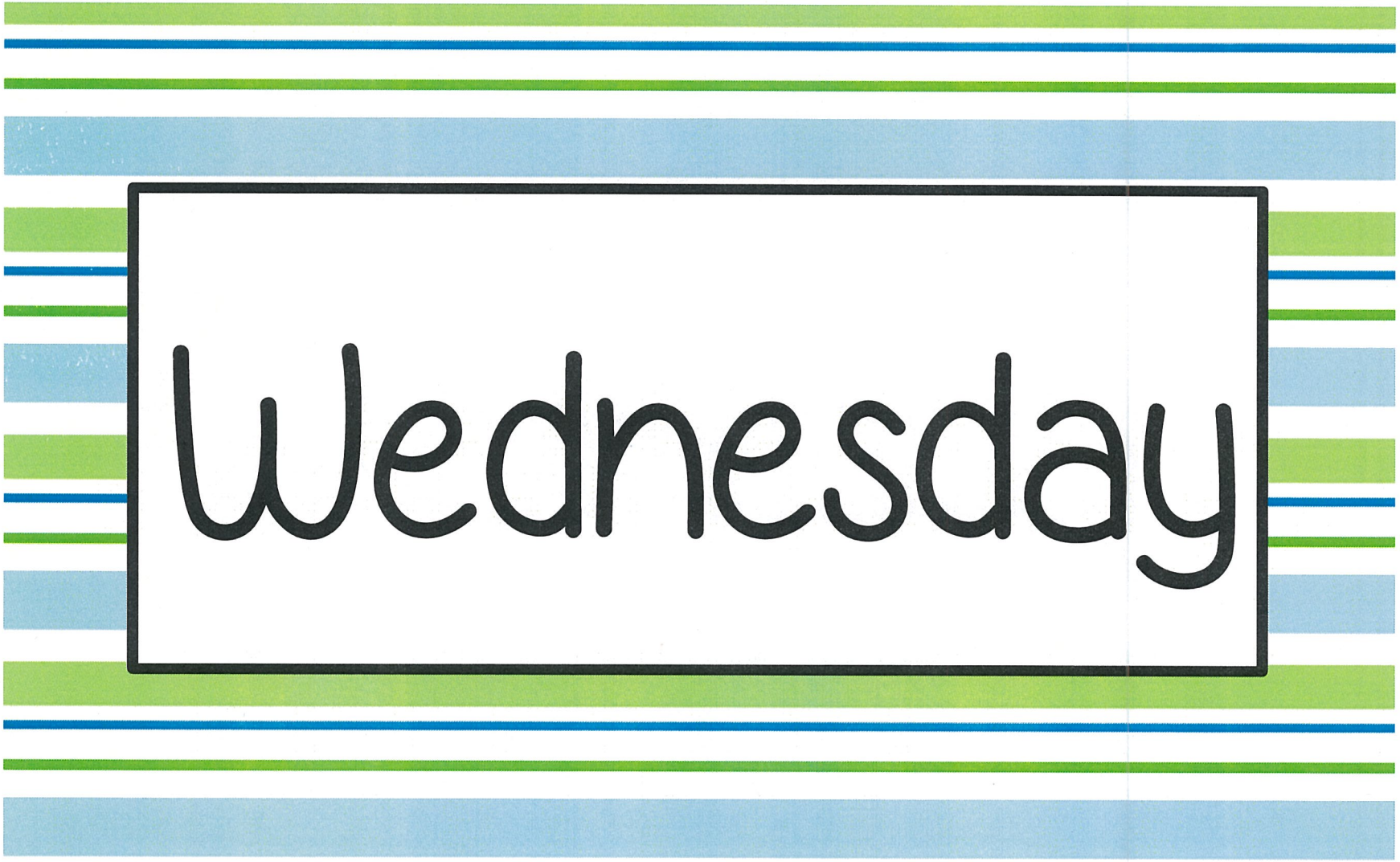


Minibeast Colour by Number Addition Up to 20

Solve the calculations in the picture to work out what colours they should be!



12 = Red
15 = Brown
16= Black
20= Pink


Wednesday

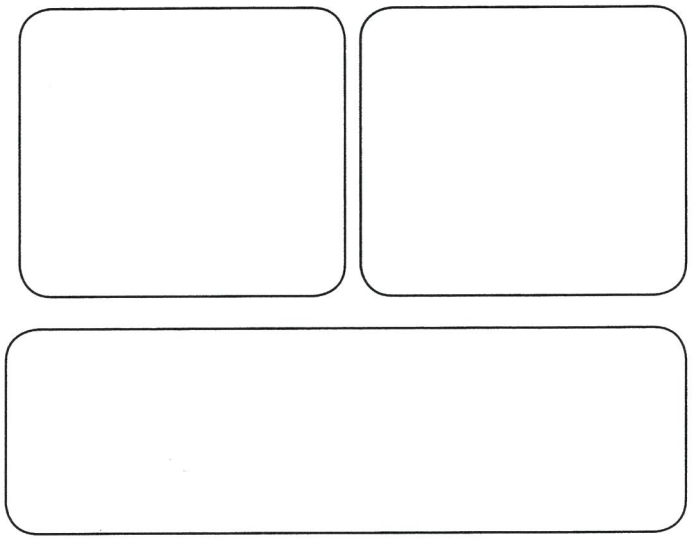
Unit 3

Number and Algebra

1. Trace over the numeral 3.

3 3 3 3

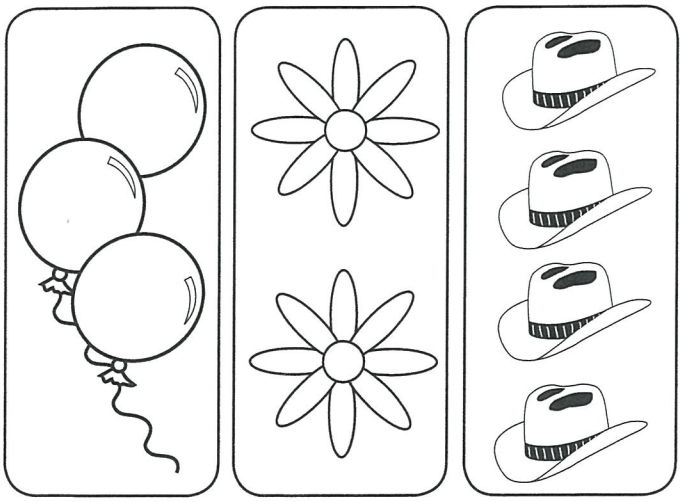
2. Draw three groups of three.



3. Trace over the name for 3.

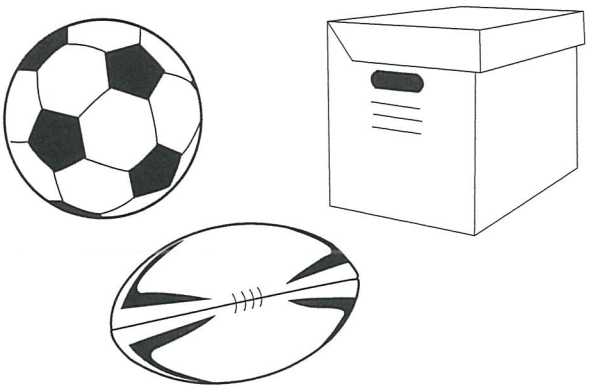
three

4. Colour the group with 3 in it.

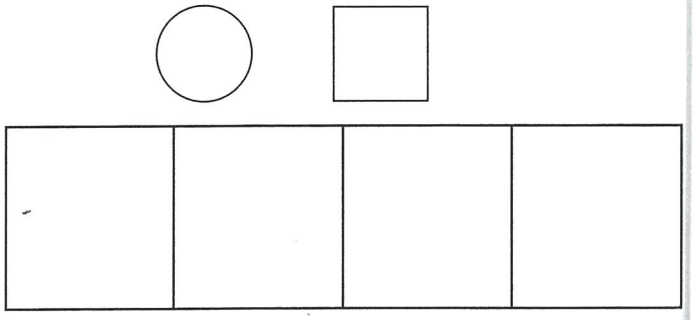


Patterns and Algebra

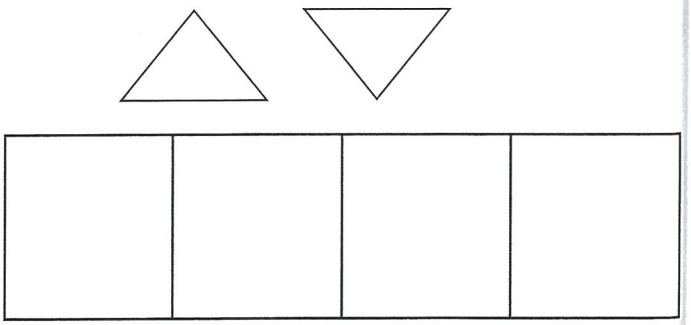
1. Colour the objects with **curved** edges.



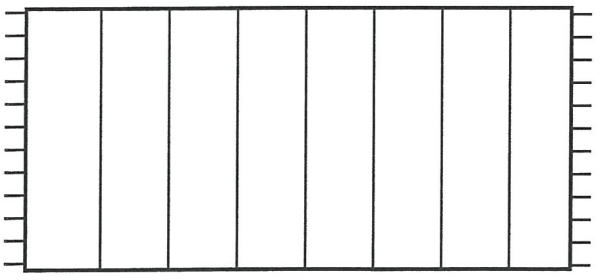
2. Make a pattern in the frames with these shapes.



3. Make a pattern in the frames with these shapes.

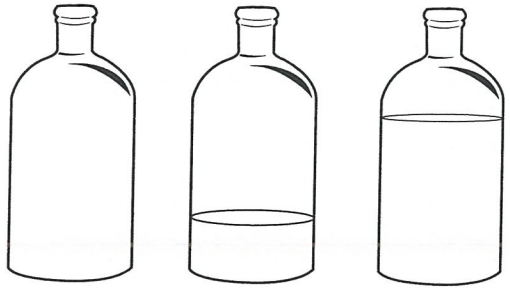


4. Make a coloured pattern on the mat.

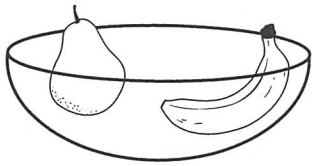


Empty or Full

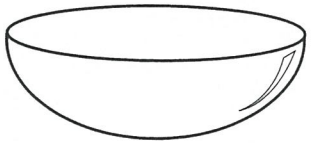
1. Colour the **empty** bottle.



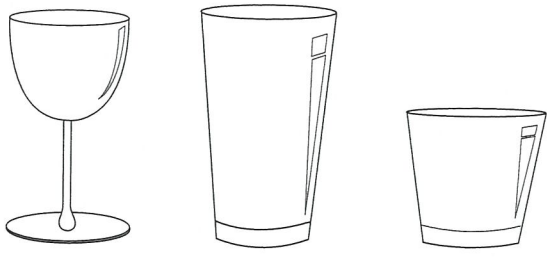
2. Draw a line from the word **'full'** to the full bowl.



full



3. Colour the glass that would hold the **most**.



4. Tick the can that could be **empty**.

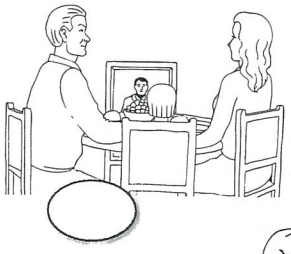
Day/Night

1. Draw a line from the pictures showing **'day'** or **'night'**.

day

night

2. Tick the **daytime** pictures.



3. Draw a **night** time picture.

Number Formation

14

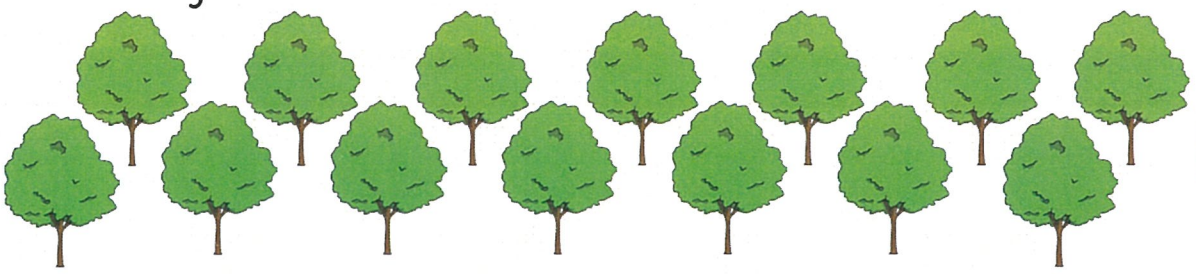
Trace over the numbers and then try writing your own.

14 14 14 14 14

How many? Write the answer in the circles.

How many scooters?

How many trees?



Number Formation

15

Trace over the numbers and then try writing your own.

15 15 15 15 15

How many? Write the answer in the circles.

How many sharpeners?

How many ice skates?

Monster Colour by Number

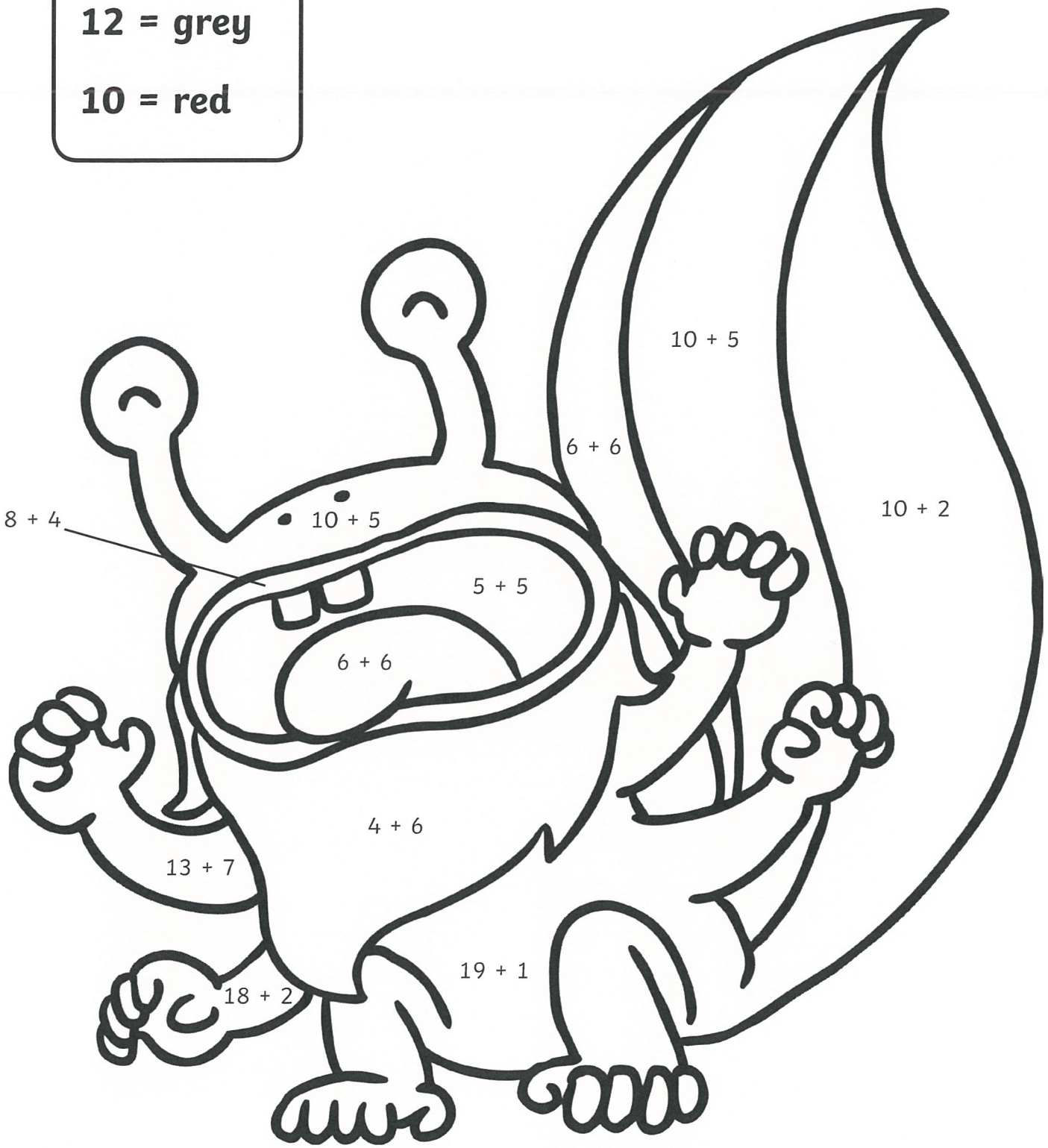
Solve the calculations in the picture to work out what colours they should be.

20 = green

15 = pink

12 = grey

10 = red




Thursday

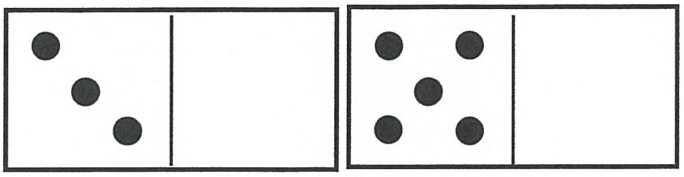
Unit 4

Number and Algebra

1. Trace over the numeral 4.

4 4 4 4

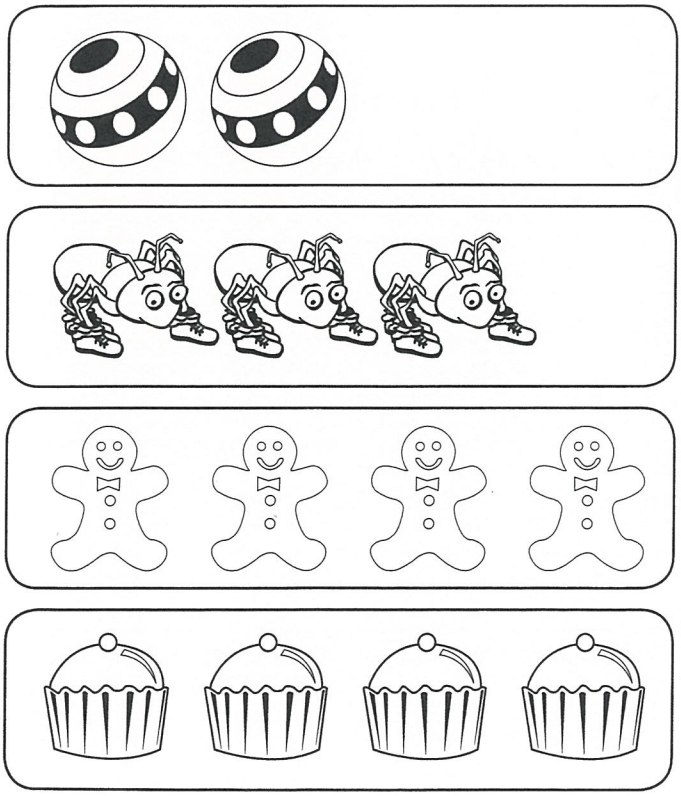
2. Draw 4 dots on each domino.



3. Trace over the name for 4.

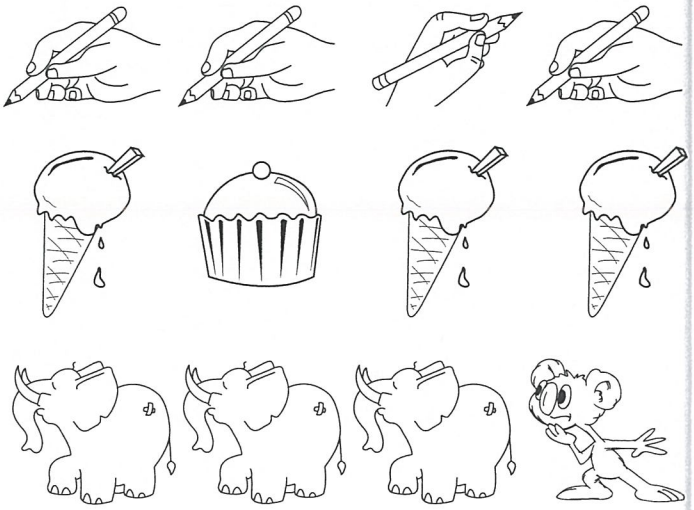
four four

4. Colour the groups of 4.

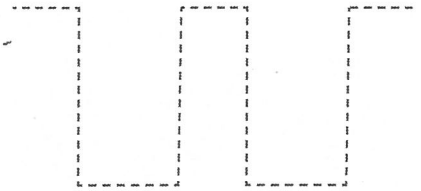


Patterns and Algebra

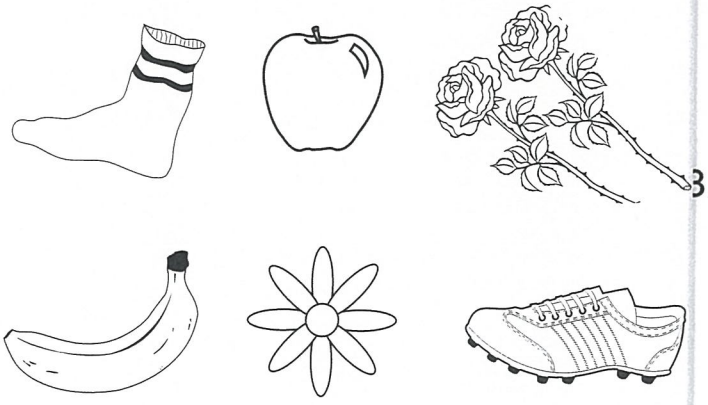
1. Colour the one that is **different** in each pattern.



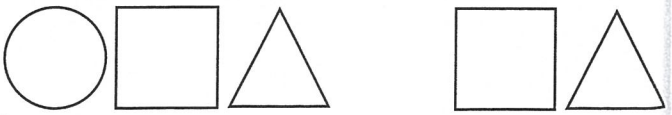
2. Trace, then continue pattern across the page.



3. Match the items that belong together.

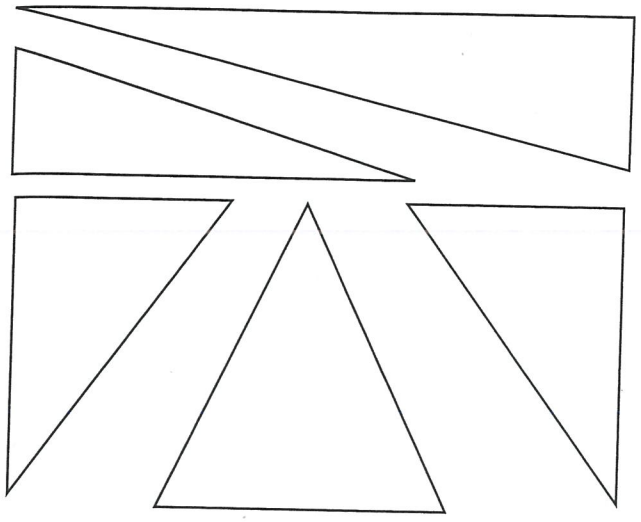


4. Add the missing shape to complete the pattern.

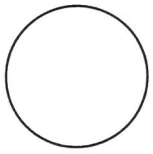


2D Shapes

1. Colour these **triangles**.



2. Name these shapes.



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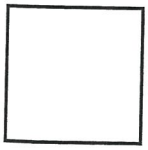
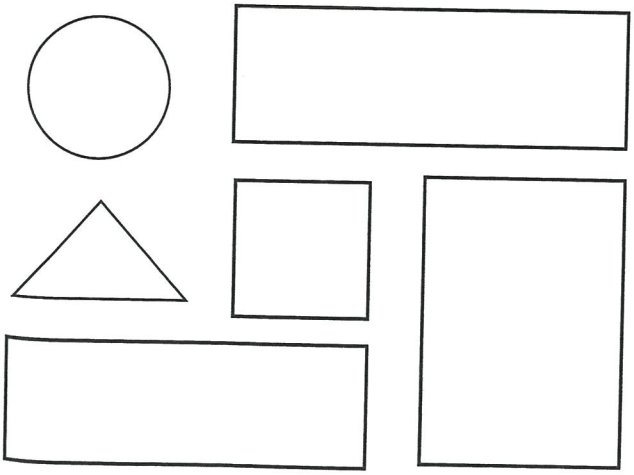


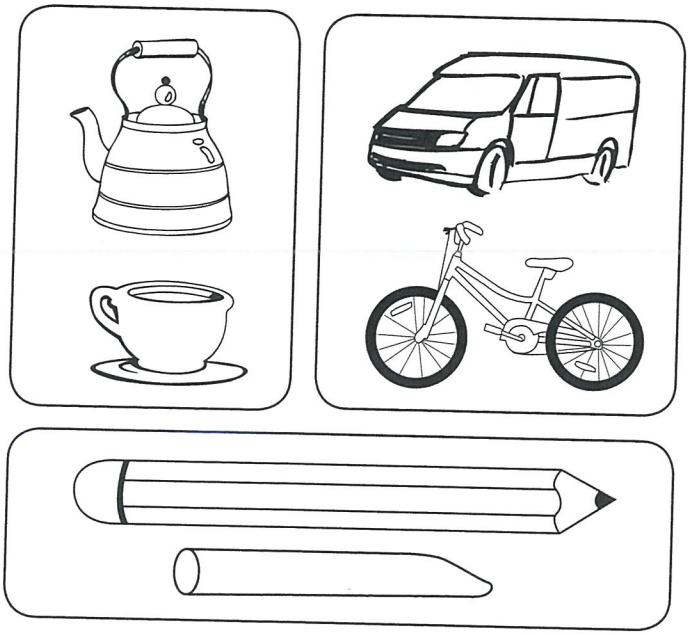
_____

3. Colour the **rectangles**.



Comparing Size

1. Colour the **small** object in the group.



2. Tick the **big** objects.

3. Draw something **smaller** than the jug.

Number Formation

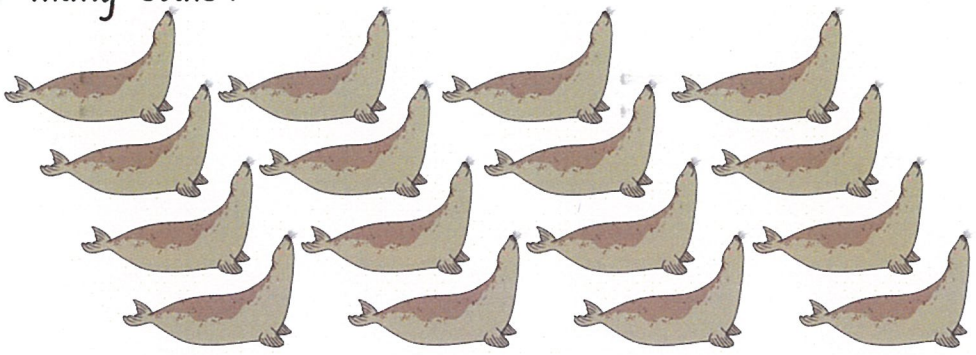
16

Trace over the numbers and then try writing your own.

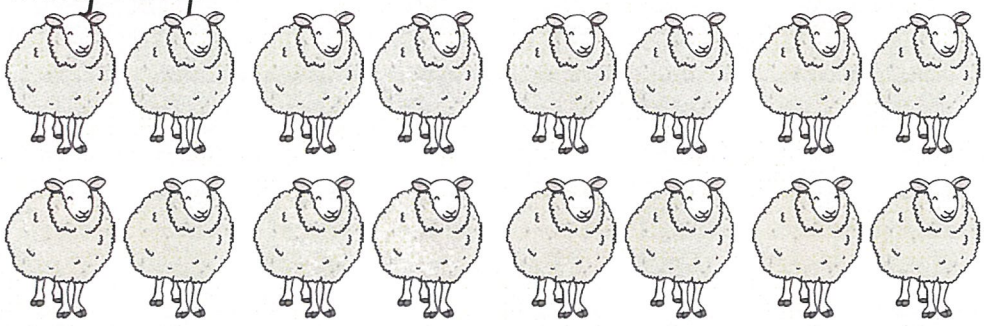
16 16 16 16 16

How many? Write the answer in the circles.

How many seals?



How many sheep?



Number Formation

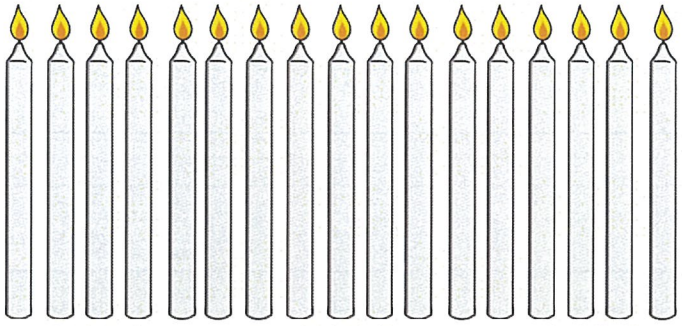
17

Trace over the numbers and then try writing your own.

17 17 17 17 17

How many? Write the answer in the circles.

How many candles?



How many torches?

Number Formation

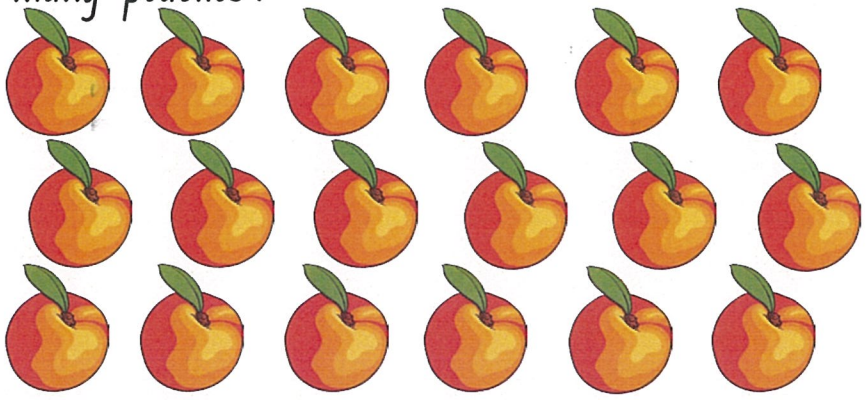
18

Trace over the numbers and then try writing your own.

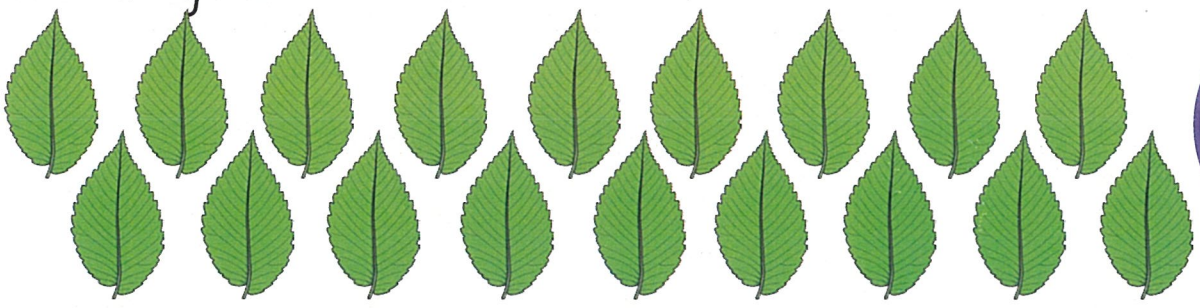
18 18 18 18 18

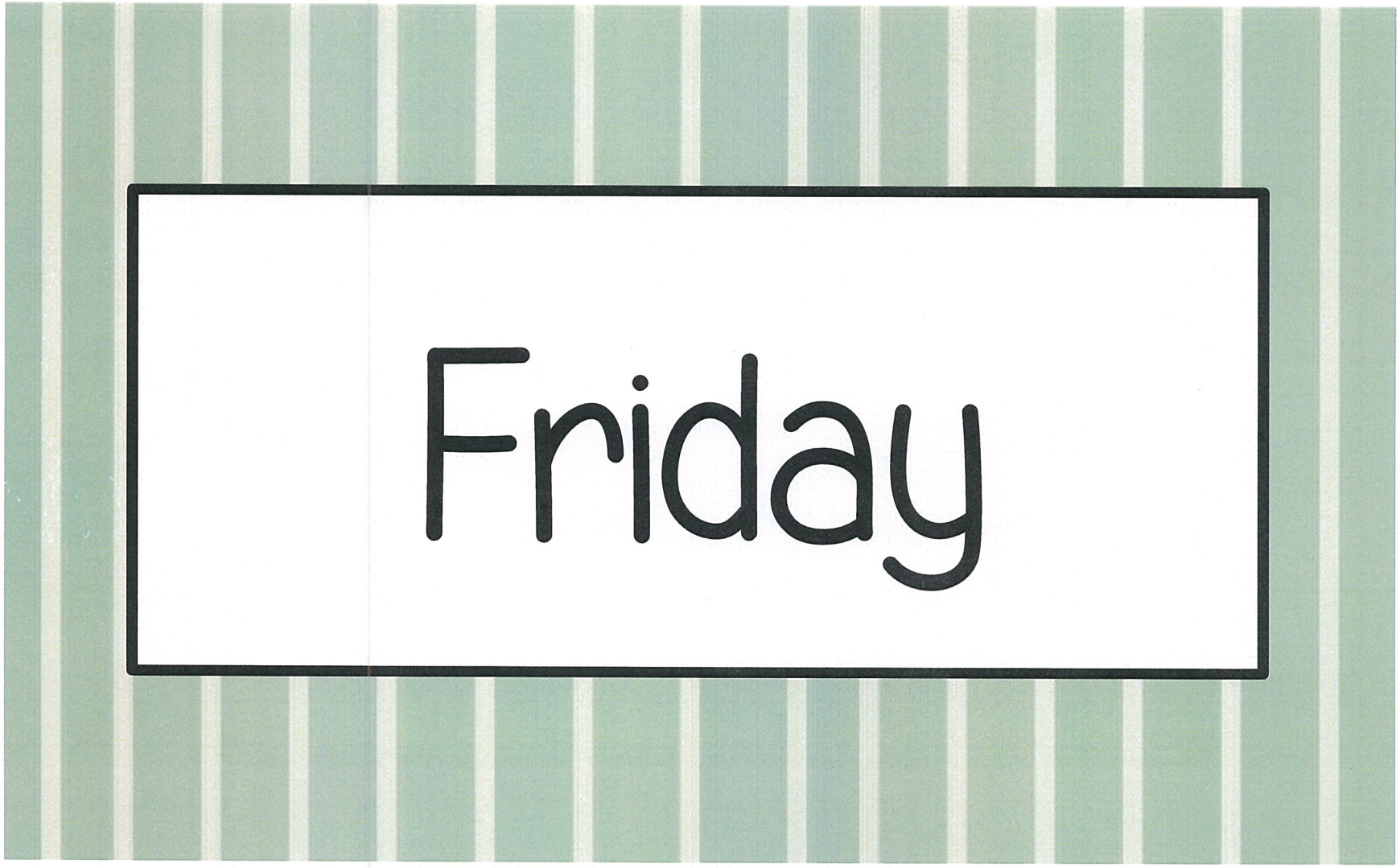
How many? Write the answer in the circles.

How many peaches?



How many leaves?




Friday

Unit 5

Number and Algebra

1. Trace over the numeral 5.

5 5 5 5

2. Draw 4 groups of five.

3. Trace over the name for 5.

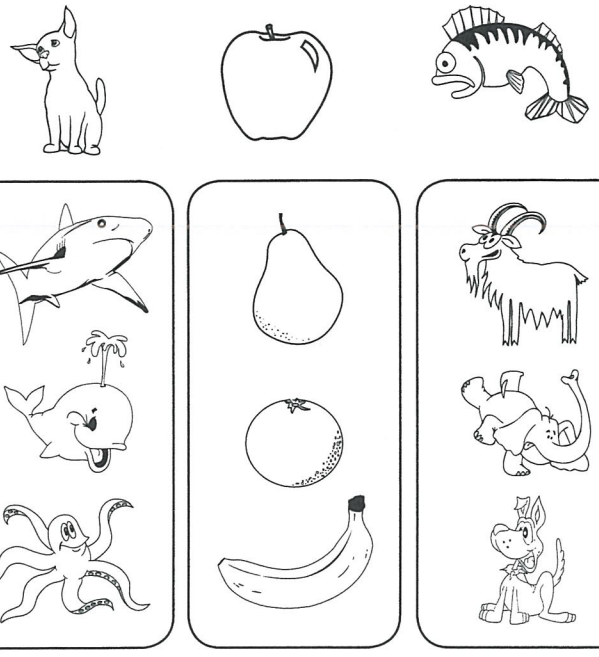
five five

4. Fill in the missing numbers.

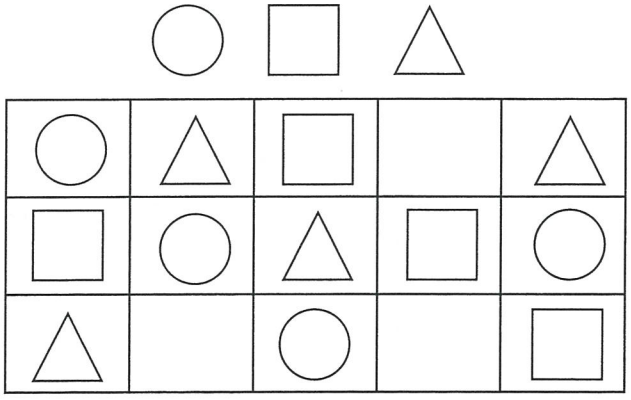
1 __ 3 __ __

Patterns and Algebra

1. Draw a line from each object to the group it fits best.

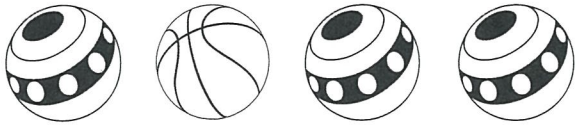


2. Add these shapes to complete the pattern.



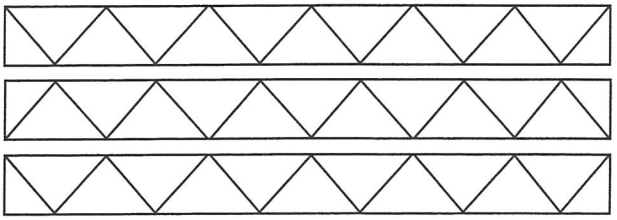
2

3. Colour the one that does NOT belong.



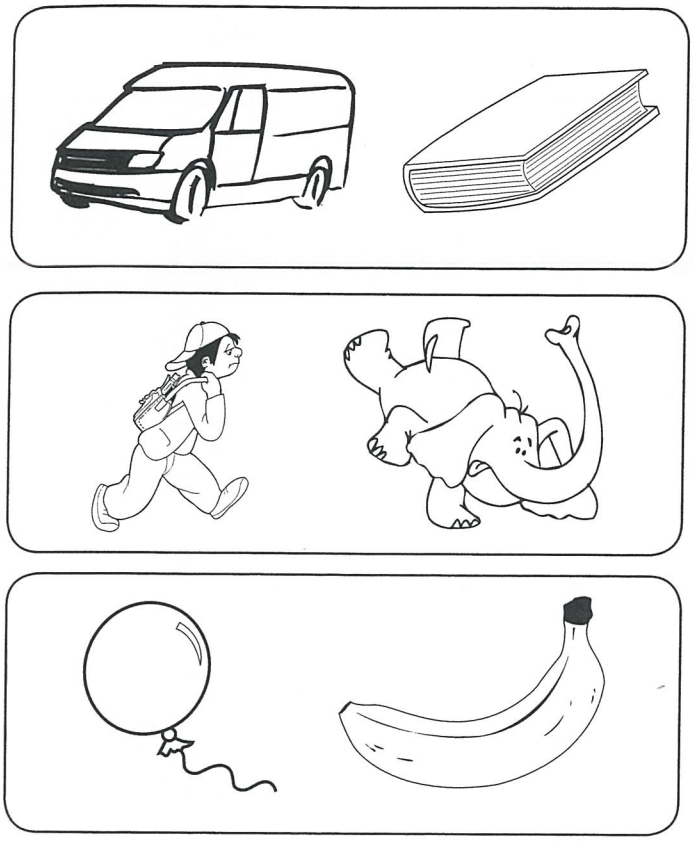
3

4. Colour the patterns that are the same.



2D Shapes

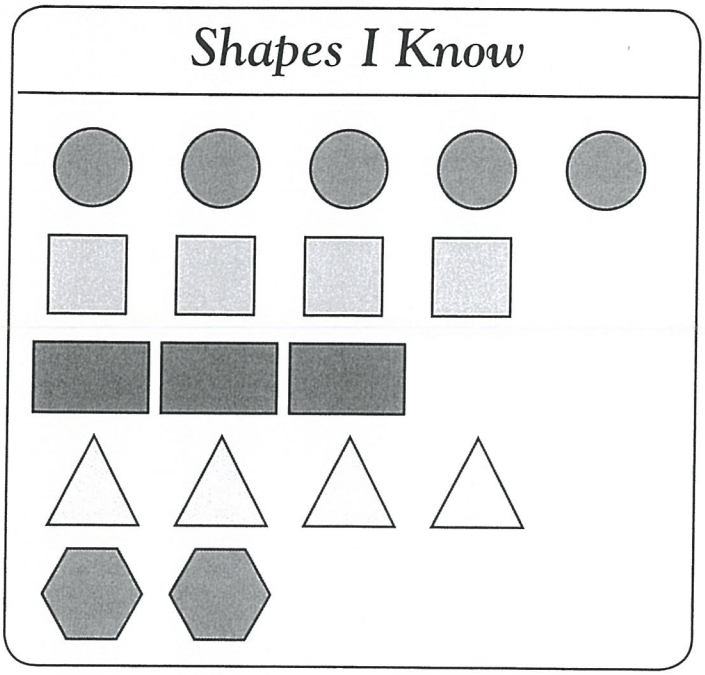
1. Colour the **heavy** object.



2. Colour the **light** objects.

3. Draw something **lighter** that the girl.

Analysing Data

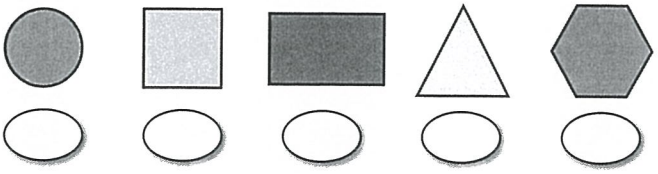


From the graph:

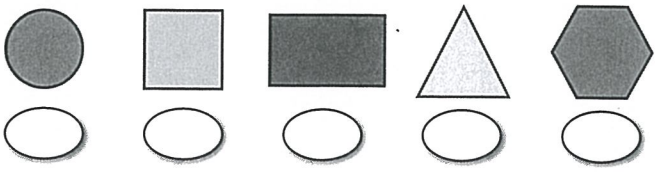
1. Tick the shape with **less**.

2. Tick the shapes with the **same** number in the graph.

3. Tick the shape that has 3.



4. Tick the shape with the **most**.



Number Formation

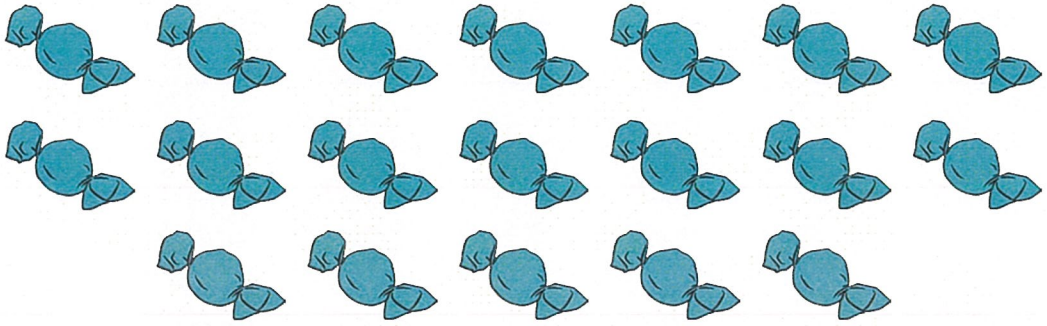
19

Trace over the numbers and then try writing your own.

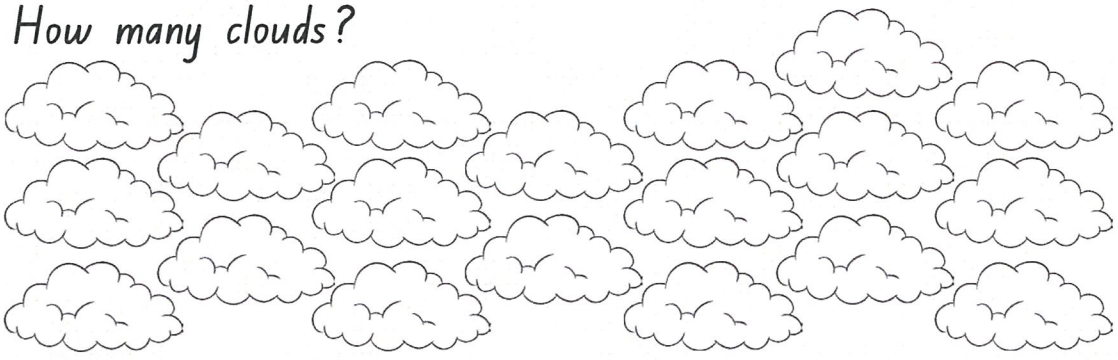
19 19 19 19 19

How many? Write the answer in the circles.

How many sweets?



How many clouds?



Number Formation

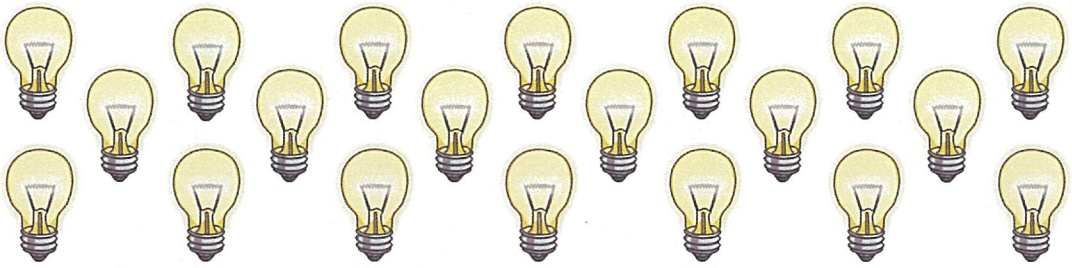
20

Trace over the numbers and then try writing your own.

20 20 20 20 20 20

How many? Write the answer in the circles.

How many light bulbs?



How many blocks?