# Plattsburg

## Learning from Home

## 1/2B

# Tigers

## Numeracy

# DAILY 5 Mental Maths

## Lesson 1

Date:

Continue the number sequence.

0, 1, 2, 3, ___, ___

What's the time?

How many olives are in the salad?

Days or hours?

Until dinner time

| days |
|------|
| hours |

How much?

## Lesson 2

Date:

Continue the number sequence.

0, 2, 4, 6, ___, ___

What's the time?

How many carrots are in the salad?

Days or hours?

Until next Monday

| days |
|------|
| hours |

How much?

## Lesson 3

Date:

Continue the number sequence.

0, 5, 10, 15, ___, ___

What's the time?

How many tomatoes are in the salad?

Days or hours?

Until the weekend

| days |
|------|
| hours |

How much?

## Lesson 4

Date:

Continue the number sequence.

20, 21, 22, ___, ___

What's the time?

How many lettuces are in the salad?

Days or hours?

Until Library Day

| days |
|------|
| hours |

How much?

# Friday

# Friends Of Ten

Use different coloured pencils, or counters to match the numbers that add up to ten.
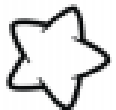
6  1  2  4  9

2  8  3  5

3  10  1

5  7

9  8

2

5  3  4  9

6

8  7  1  5  7
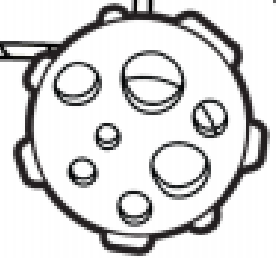
# Tens & Ones
# Bubbles

Directions: Color correct number of tens and ones bubbles to make the number.
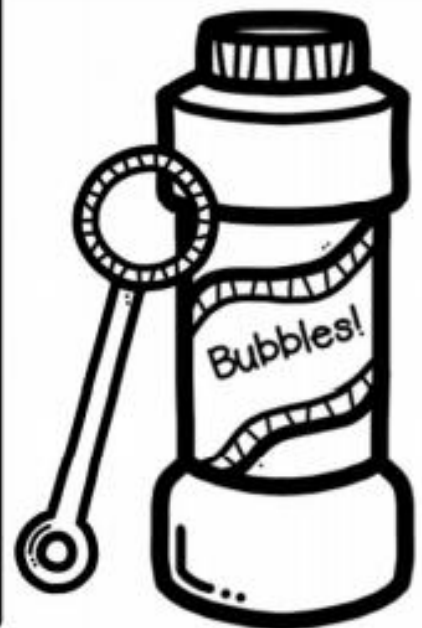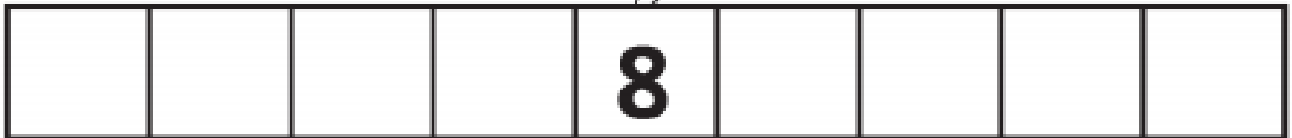
16

11

15

18

17

Bubbles!

# Before and After 0 -30

Place the missing numbers on the number line.

Name: _____

| | | | | 8 | | | | |
|---|---|---|---|---|---|---|---|---|

| | | | | 5 | | | | |
|---|---|---|---|---|---|---|---|---|

| | | | | 12 | | | | |
|---|---|---|---|---|---|---|---|---|

| | | | | 4 | | | | |
|---|---|---|---|---|---|---|---|---|

| | | | | 17 | | | | |
|---|---|---|---|---|---|---|---|---|

| | | | | 20 | | | | |
|---|---|---|---|---|---|---|---|---|

| | | | | 26 | | | | |
|---|---|---|---|---|---|---|---|---|

# Monday

# Let's Make Ten

Name: _____

0 1 2 3 4 5     5 6 7 8 9 10
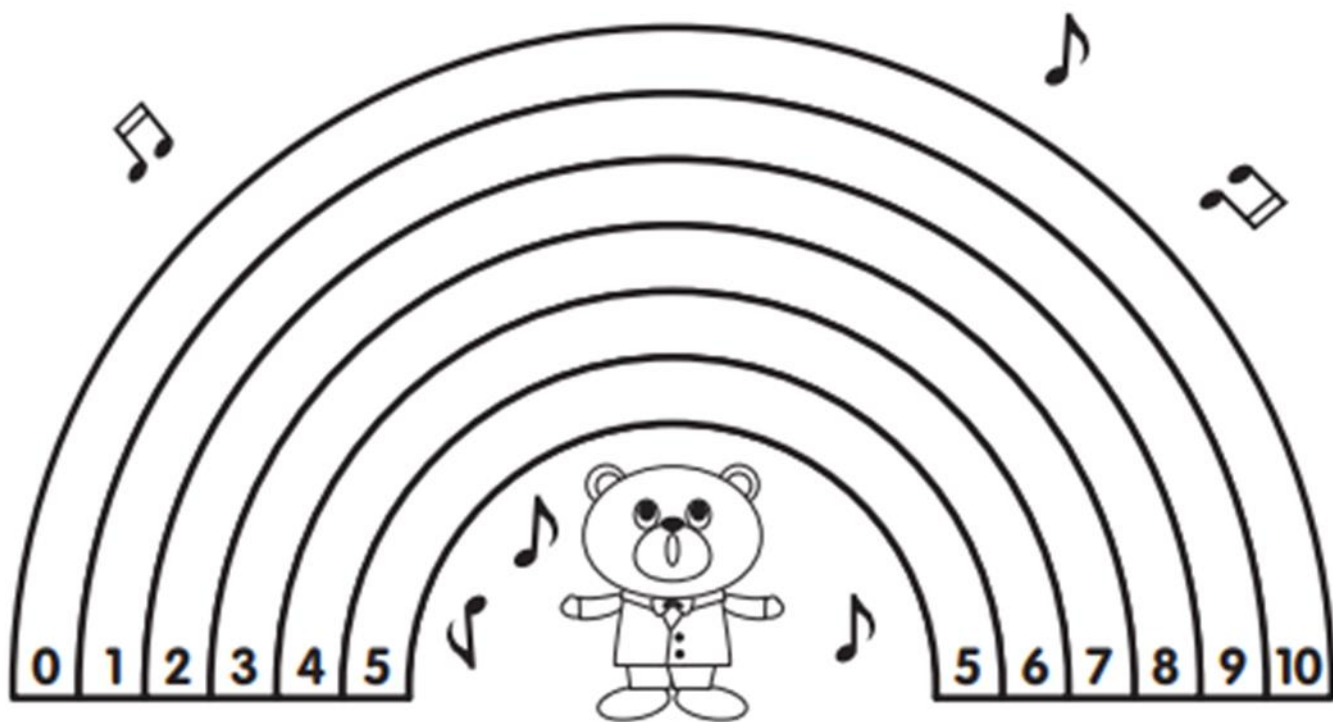
**0** + ☐ = **10**     **5** + ☐ = **10**

☐ + **9** = **10**     ☐ + **4** = **10**

**2** + ☐ = **10**     **7** + ☐ = **10**

☐ + **7** = **10**     ☐ + **2** = **10**

**4** + ☐ = **10**     **9** + ☐ = **10**

☐ + **5** = **10**     ☐ + **0** = **10**

# Addition Facts to 10

Can you find the missing addition fact to make 10 in the robot's tummy?

5    10

3    10

8    10

4    10

7    10

9    10

6    10

1    10

2    10
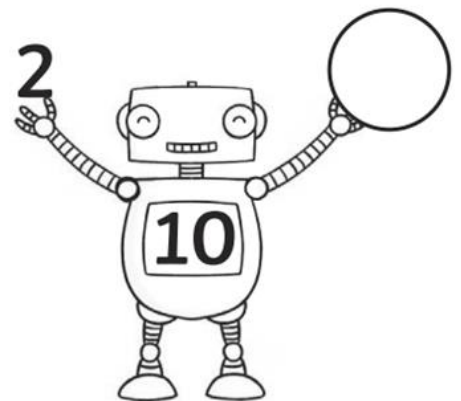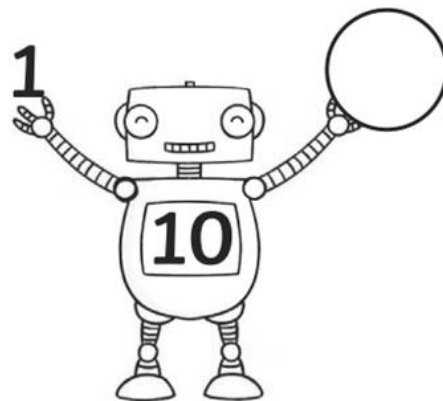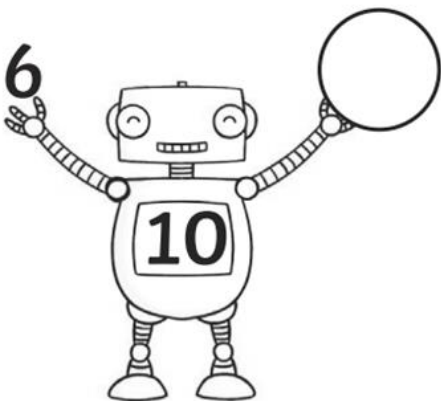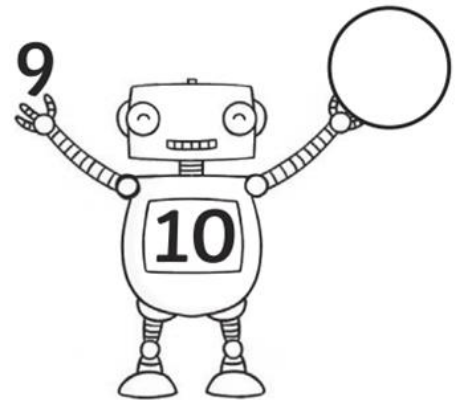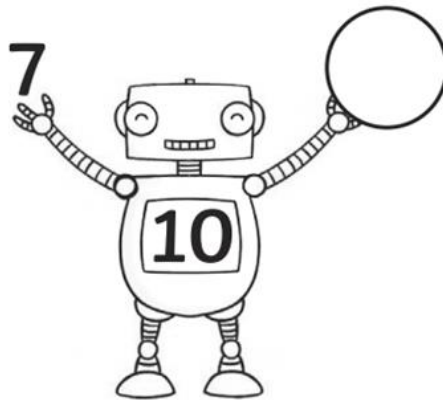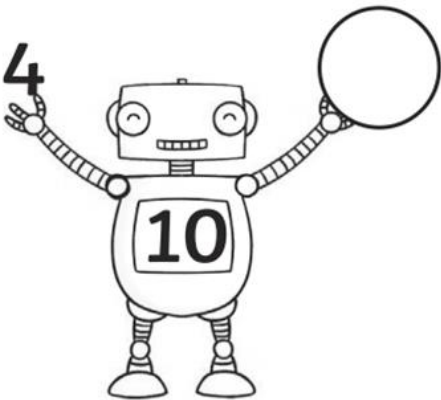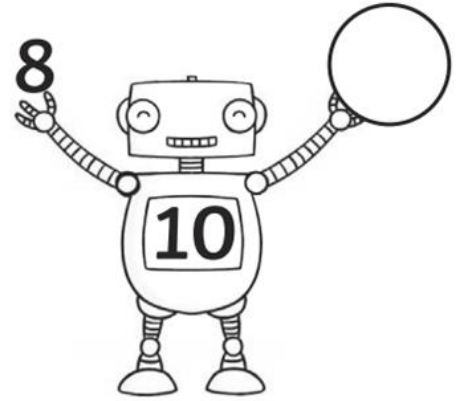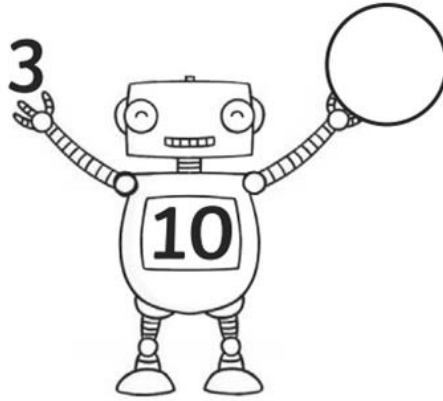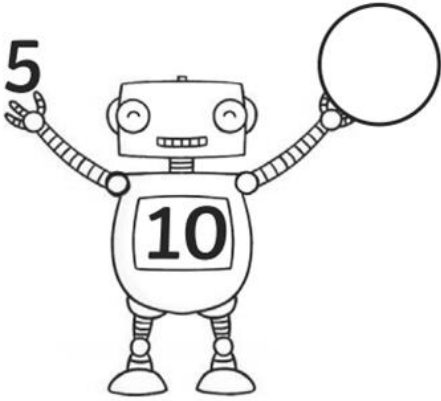
# NUMBER CRUNCH

Write the number before and after.

1)

| | 32 | |
|---|---|---|

2)

| | 9 | |
|---|---|---|

3)

| | 27 | |
|---|---|---|

4)

| | 34 | |
|---|---|---|

5)

| | 45 | |
|---|---|---|

6)

| | 21 | |
|---|---|---|

7)

| | 10 | |
|---|---|---|

8)

| | 48 | |
|---|---|---|

9)

| | 51 | |
|---|---|---|

10)

| | 36 | |
|---|---|---|

11)

| | 23 | |
|---|---|---|

12)

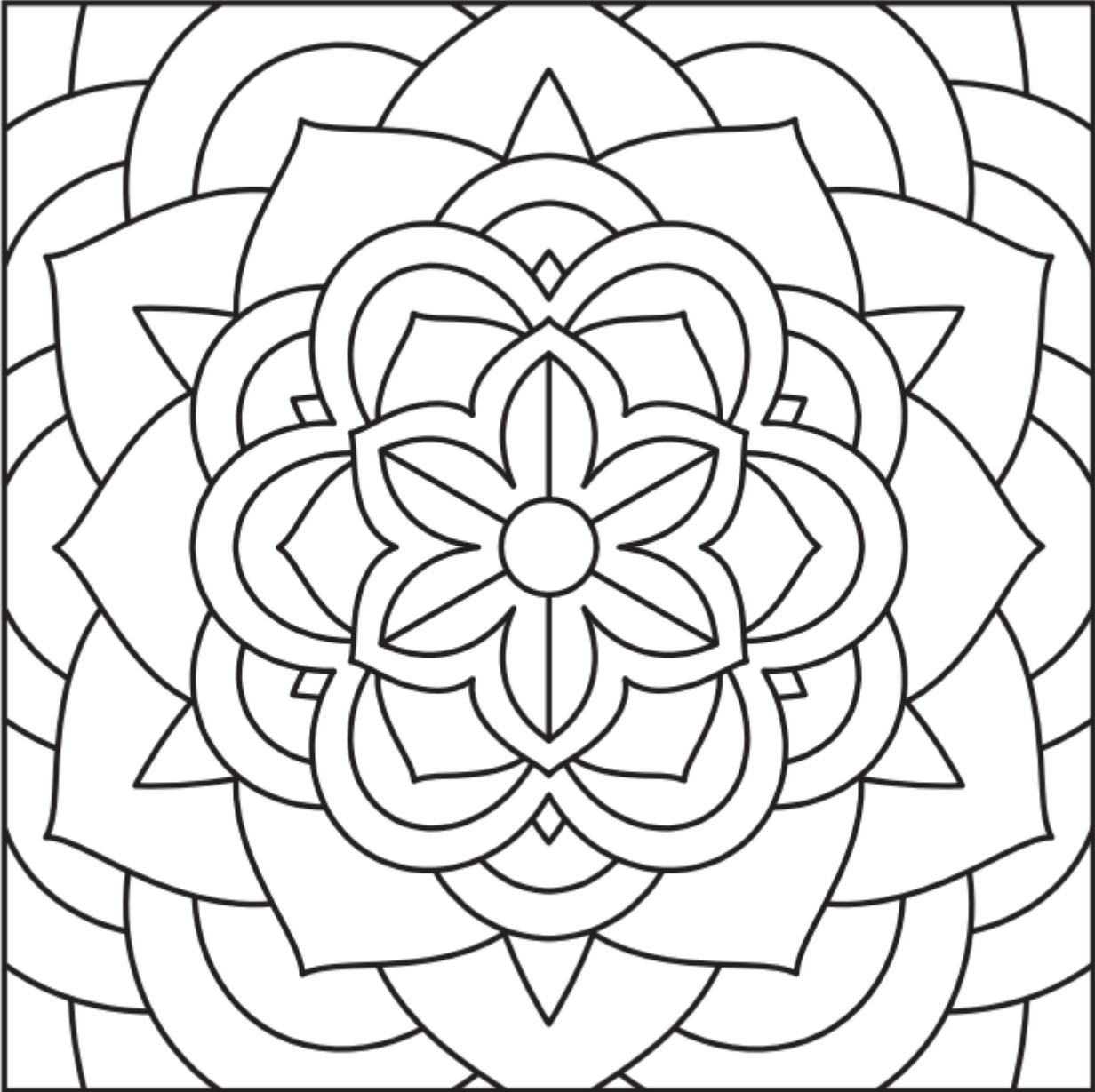| | 55 | |
|---|---|---|

13)

| | 17 | |
|---|---|---|

14)

| | 29 | |
|---|---|---|

# Crunch and Sip Count and Graph
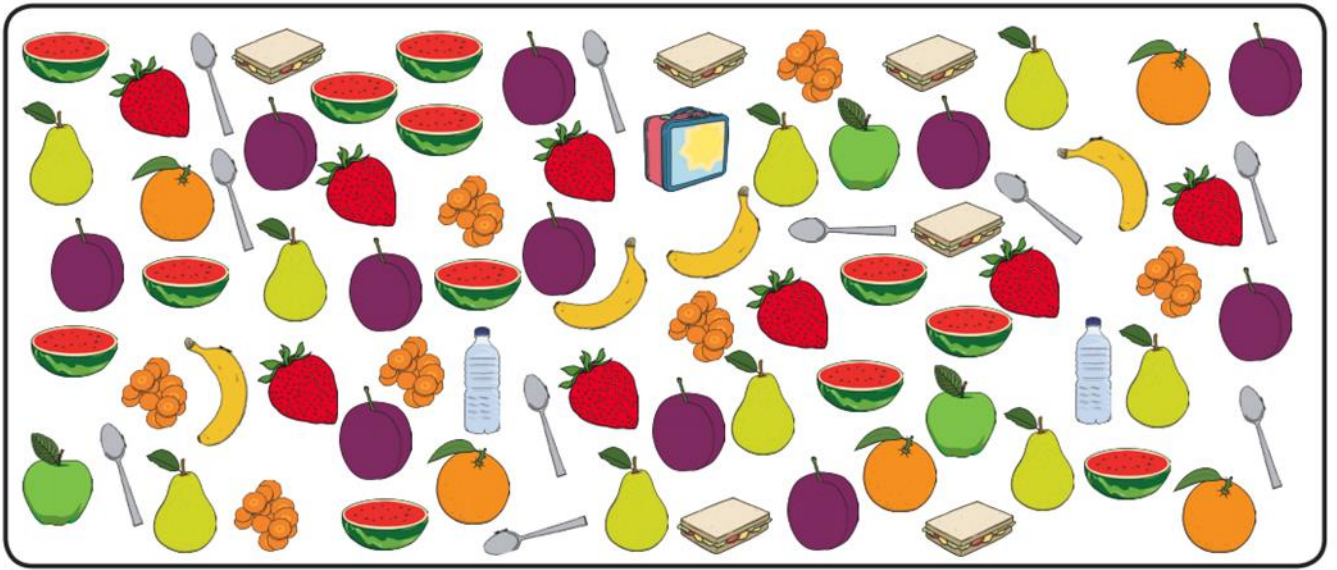


Count the objects and colour a box for each item.

| 12 | | | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|---|---|
| 11 | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | |

# Tuesday

1 2 3 4 5 6 7 8 9
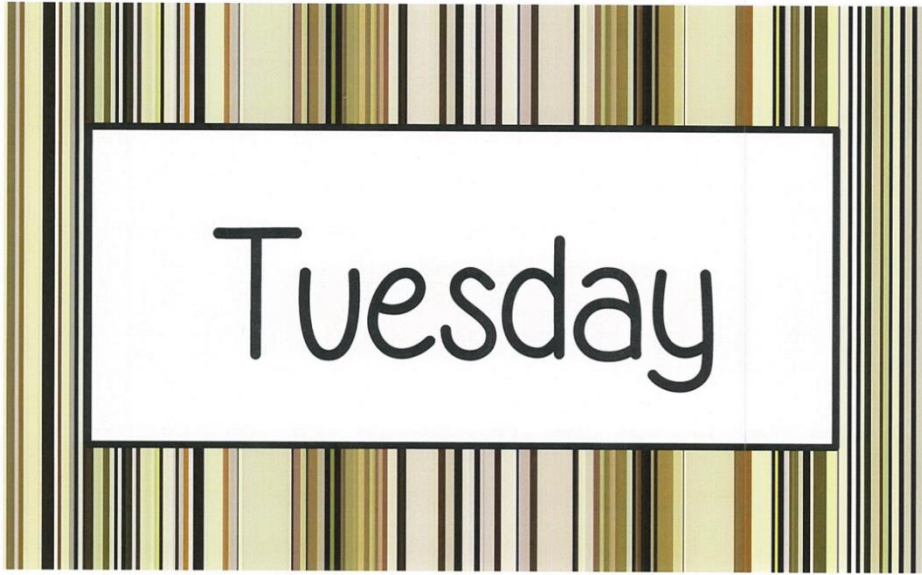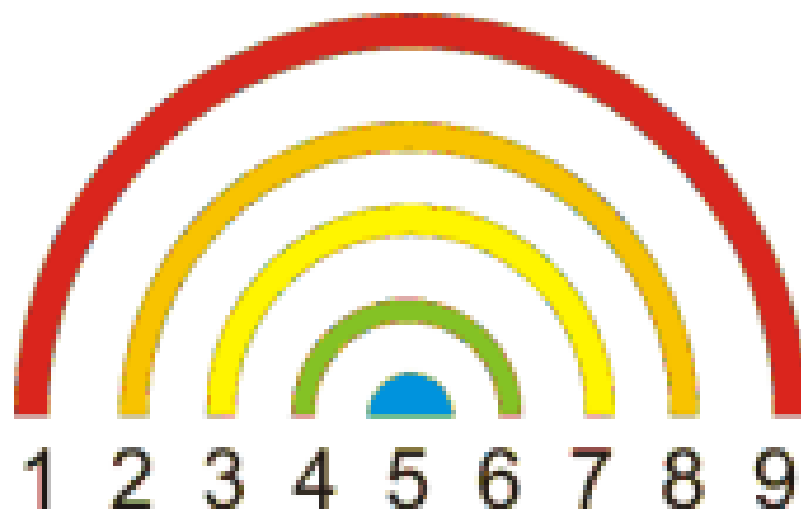
## Addition rainbow facts

1) $2 + 8 = $ _____

2) $5 + 5 = $ _____

3) $3 + 7 = $ _____

4) $4 + 6 = $ _____

5) $1 + 9 = $ _____

6) $0 + 10 = $ _____

7) $8 + 2 = $ _____

8) $6 + 4 = $ _____

9) $9 + 1 = $ _____

10) $7 + 3 = $ _____

## Subtraction rainbow facts

11) $10 - 8 = $ _____

12) $10 - 4 = $ _____

13) $10 - 6 = $ _____

14) $10 - 7 = $ _____

15) $10 - 2 = $ _____

16) $10 - 9 = $ _____

17) $10 - 5 = $ _____

18) $10 - 3 = $ _____

19) $10 - 10 = $ _____

20) $10 - 1 = $ _____
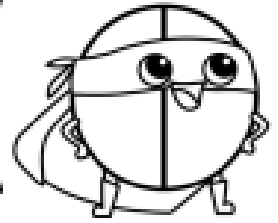
# HANDY HALVES
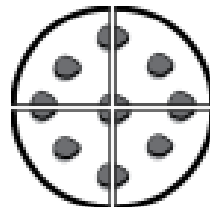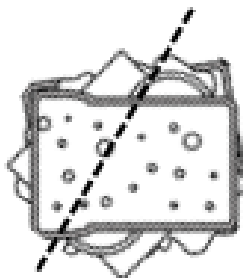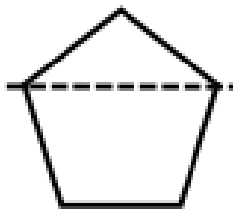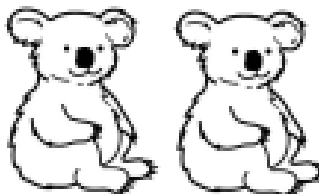
NAME: _____

1. Draw a line to split these shapes in half. Colour one-half of each.
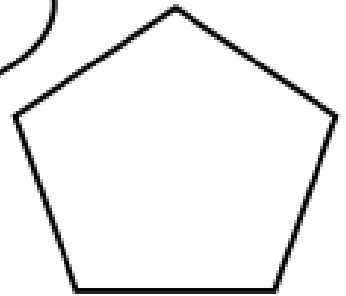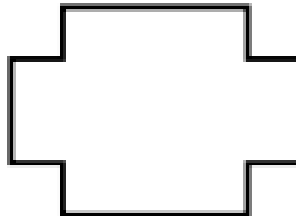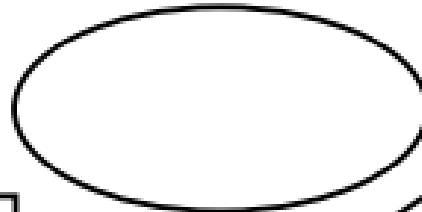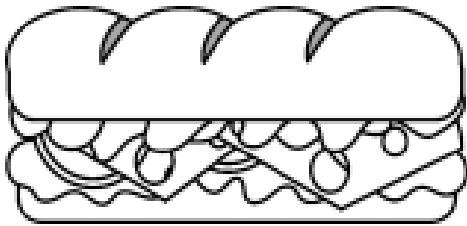
2. (Circle) the shapes that are cut in half. Draw a box around the shapes that are **NOT** cut in half.
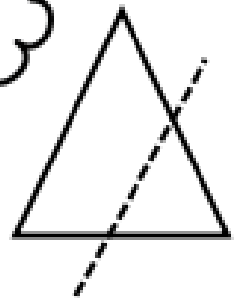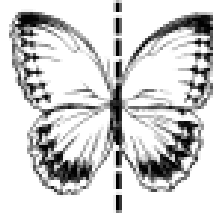
3. Colour one-half of each of these collections.

# Place Value Houses

Write the number in each of the place value houses.

Name: _____

| Tens | Ones |
|------|------|
| | |

| Tens | Ones |
|------|------|
| | |

| Tens | Ones |
|------|------|
| | |

| Tens | Ones |
|------|------|
| | |

| Tens | Ones |
|------|------|
| | |

| Tens | Ones |
|------|------|
| | |

| Tens | Ones |
|------|------|
| | |

| Tens | Ones |
|------|------|
| | |

What is the biggest number in the houses?

What is the smallest number in the houses?

# 2D Shape Repeating Patterns

Can you complete the patterns? What shapes can you see?
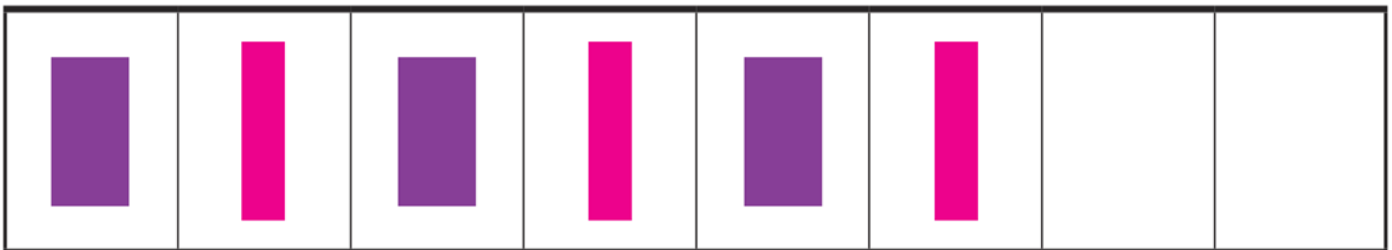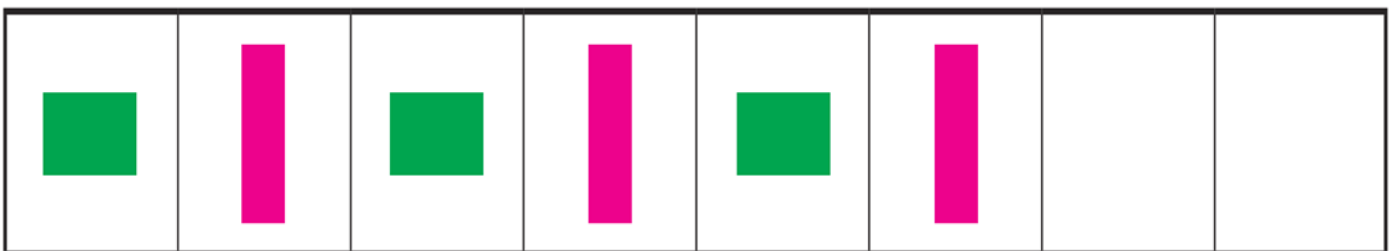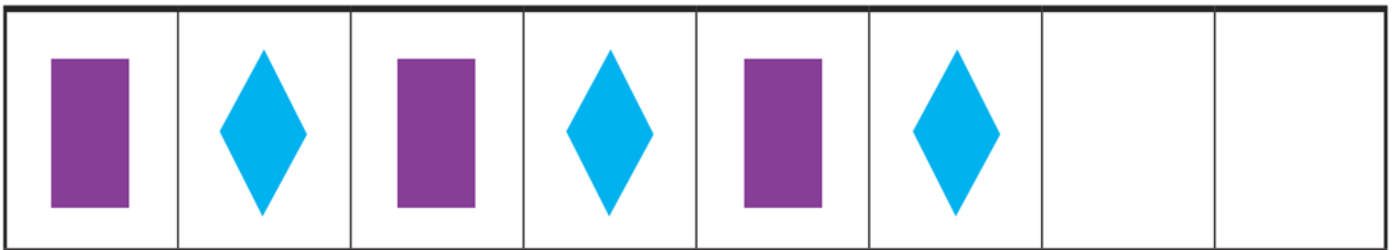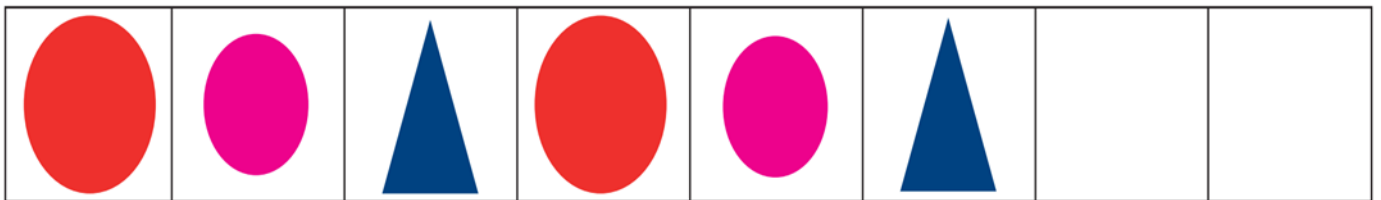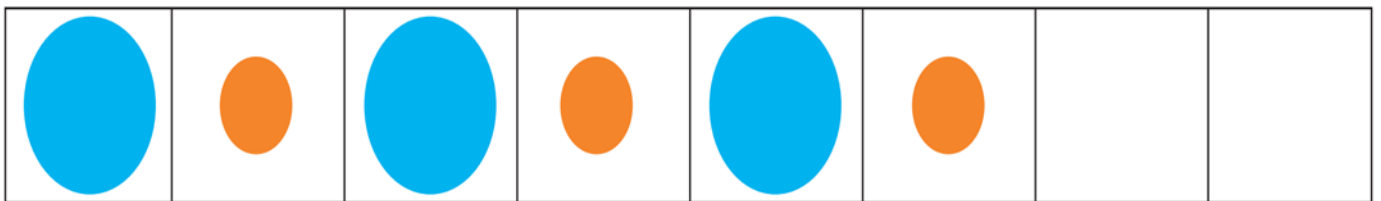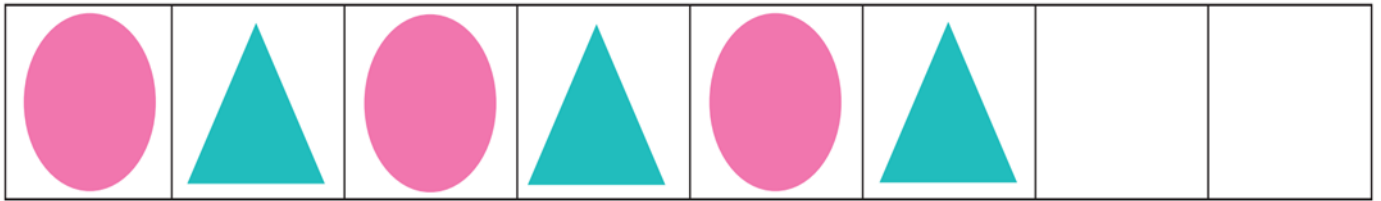
# Wednesday
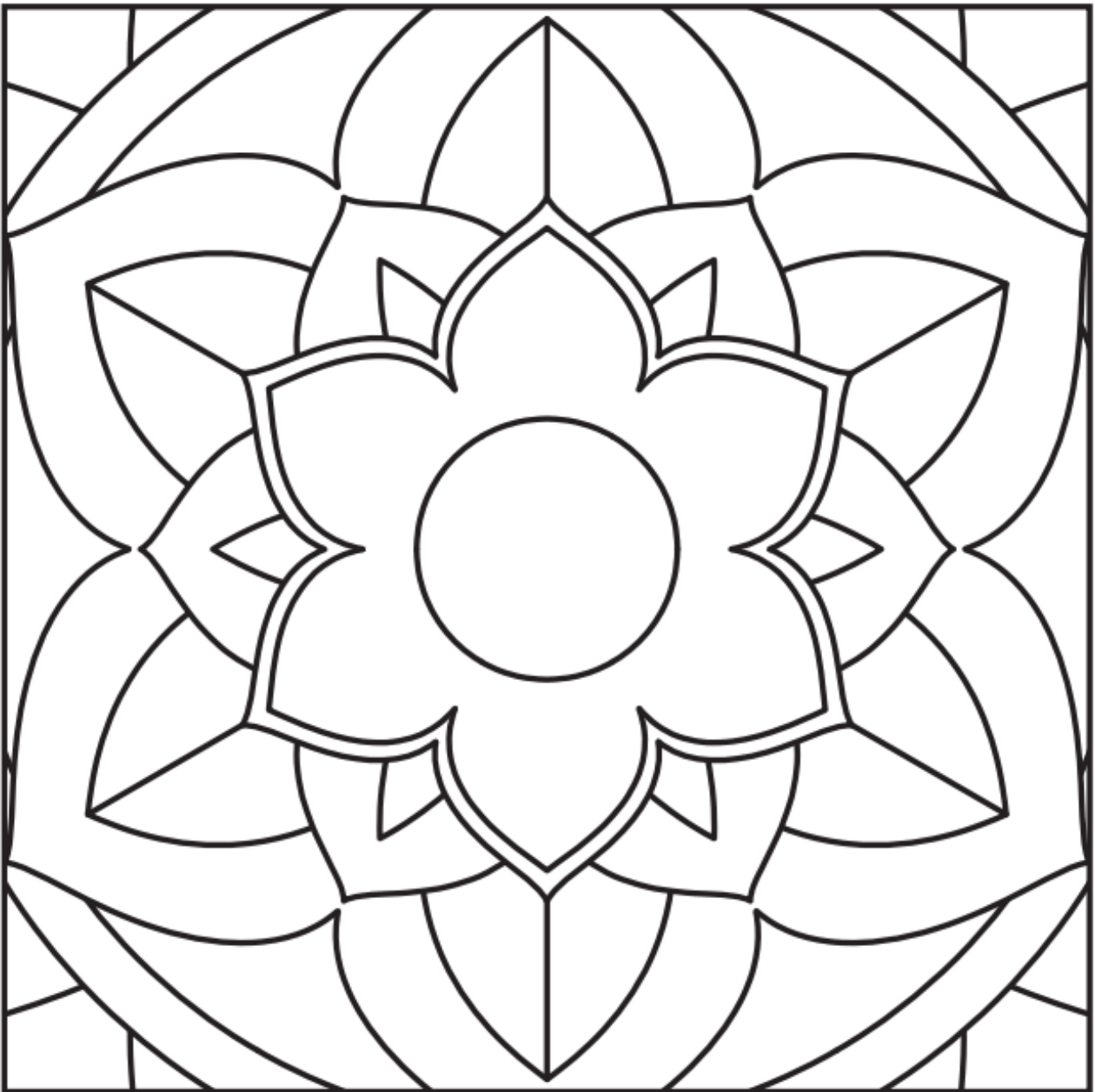
## Rainbow addition missing numbers

1) $4 + \underline{\phantom{xx}} = 10$

2) $4 + \underline{\phantom{xx}} = 10$

3) $3 + \underline{\phantom{xx}} = 10$

4) $5 + \underline{\phantom{xx}} = 10$

5) $4 + \underline{\phantom{xx}} = 10$

6) $7 + \underline{\phantom{xx}} = 10$

7) $2 + \underline{\phantom{xx}} = 10$

8) $0 + \underline{\phantom{xx}} = 10$

9) $6 + \underline{\phantom{xx}} = 10$

10) $1 + \underline{\phantom{xx}} = 10$

## Subtraction rainbow facts

11) $10 - 9 = \underline{\phantom{xxx}}$

12) $10 - 8 = \underline{\phantom{xxx}}$

13) $10 - 2 = \underline{\phantom{xxx}}$

14) $10 - 4 = \underline{\phantom{xxx}}$

15) $10 - 6 = \underline{\phantom{xxx}}$
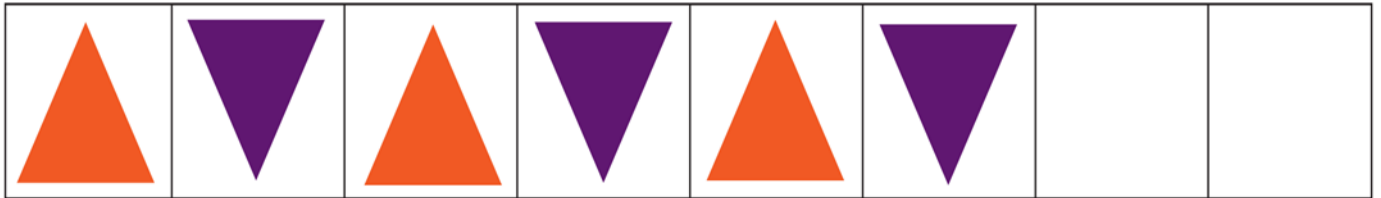
16) $10 - 3 = \underline{\phantom{xxx}}$

17) $10 - 5 = \underline{\phantom{xxx}}$

18) $10 - 0 = \underline{\phantom{xxx}}$

19) $10 - 7 = \underline{\phantom{xxx}}$

20) $10 - 1 = \underline{\phantom{xxx}}$

# Ten's Friends
## Place Value
Directions: Add the ten and ones. Write the number.
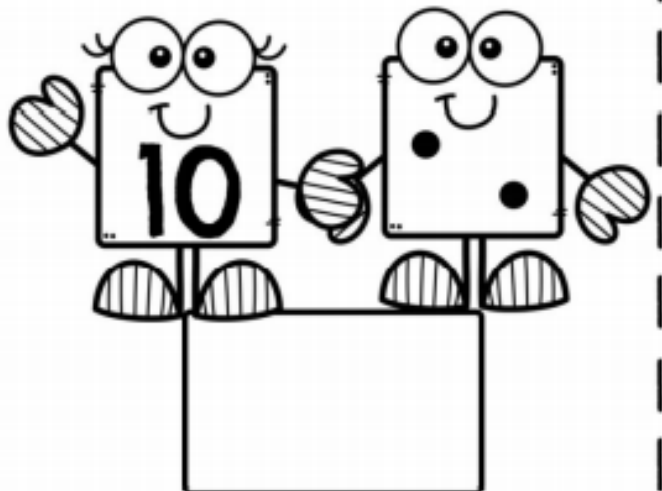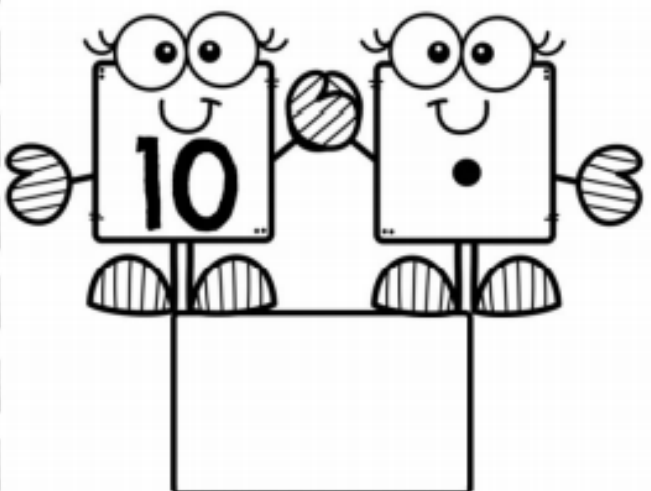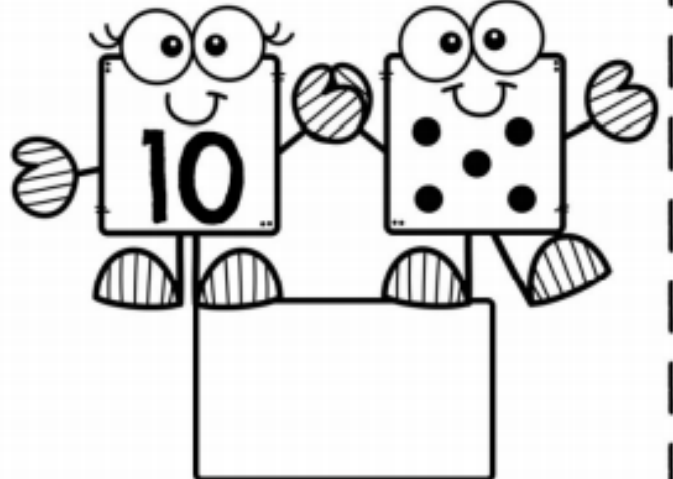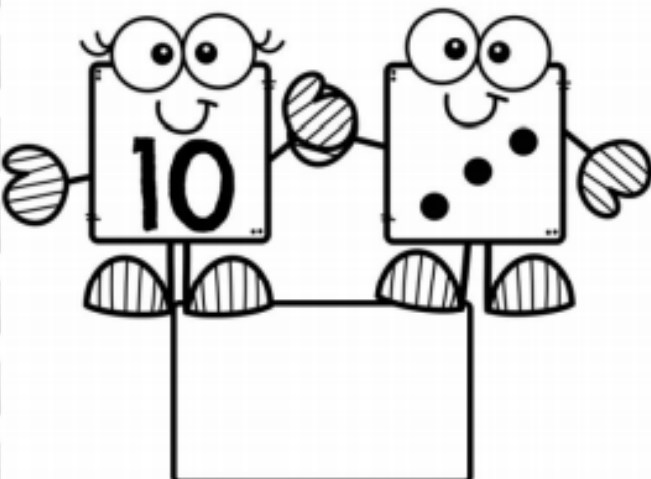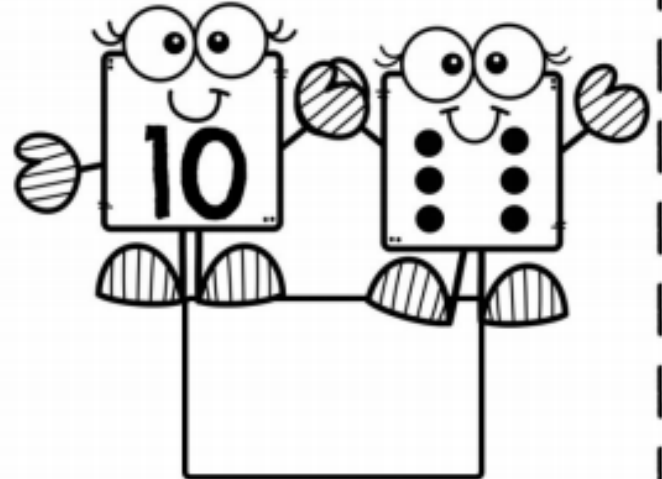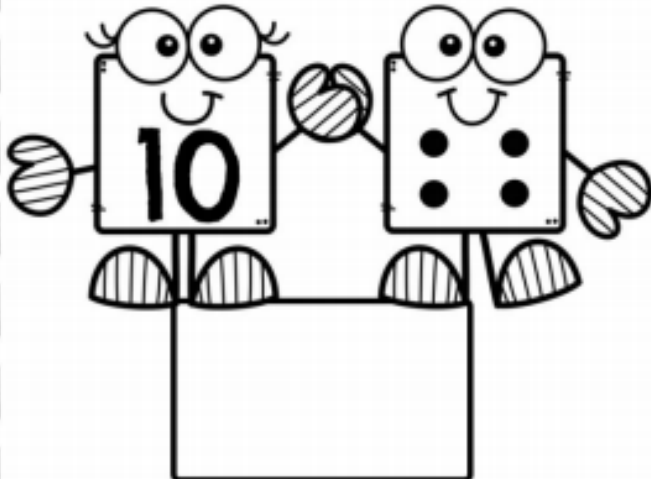
# True or False Penguin

**Name:** _____

Teach THIS

| blue | true |
| pink | false |

9+5=14

5+8=13

6+4=7

6+7=9

7+4=11

7+5=13

6+5=8

7+3=10

3+8=10

4+5=10
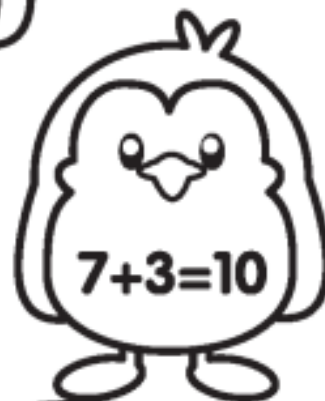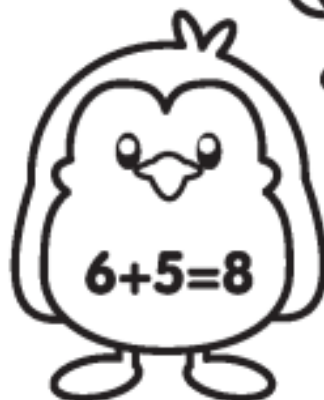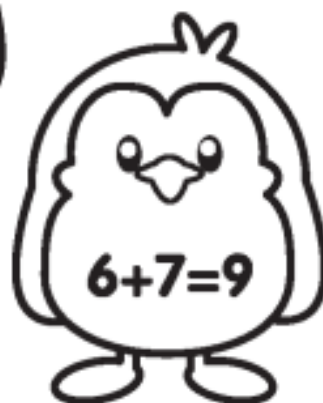
# National Recycling Week Count and Graph
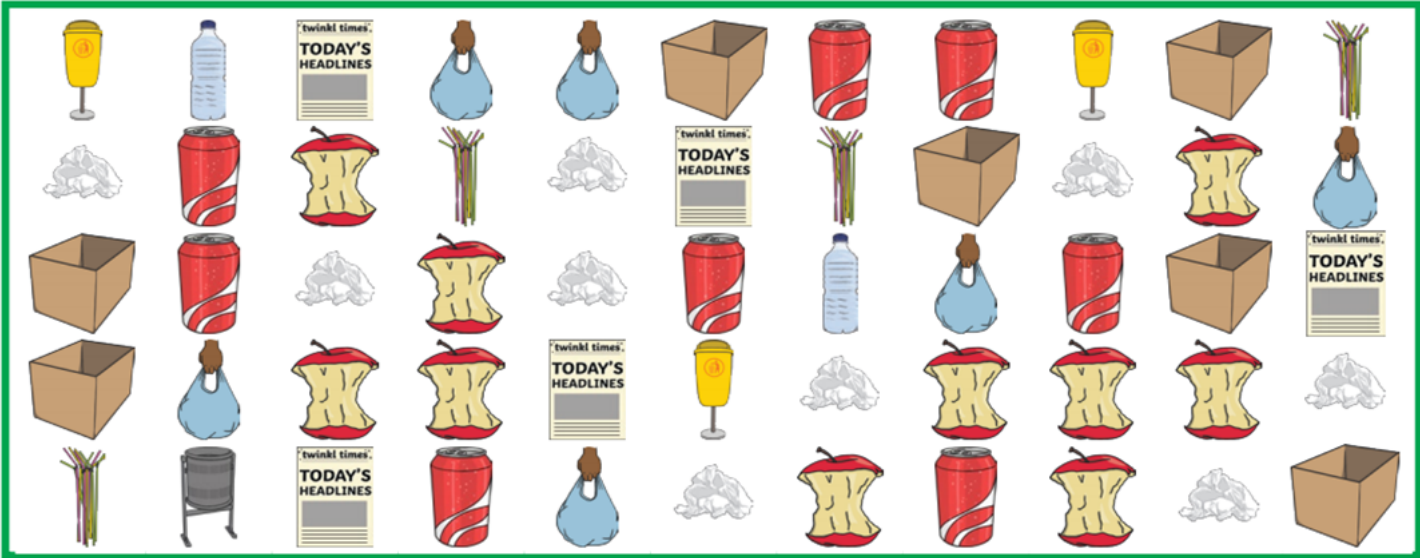


Count the objects and colour a box for each item.
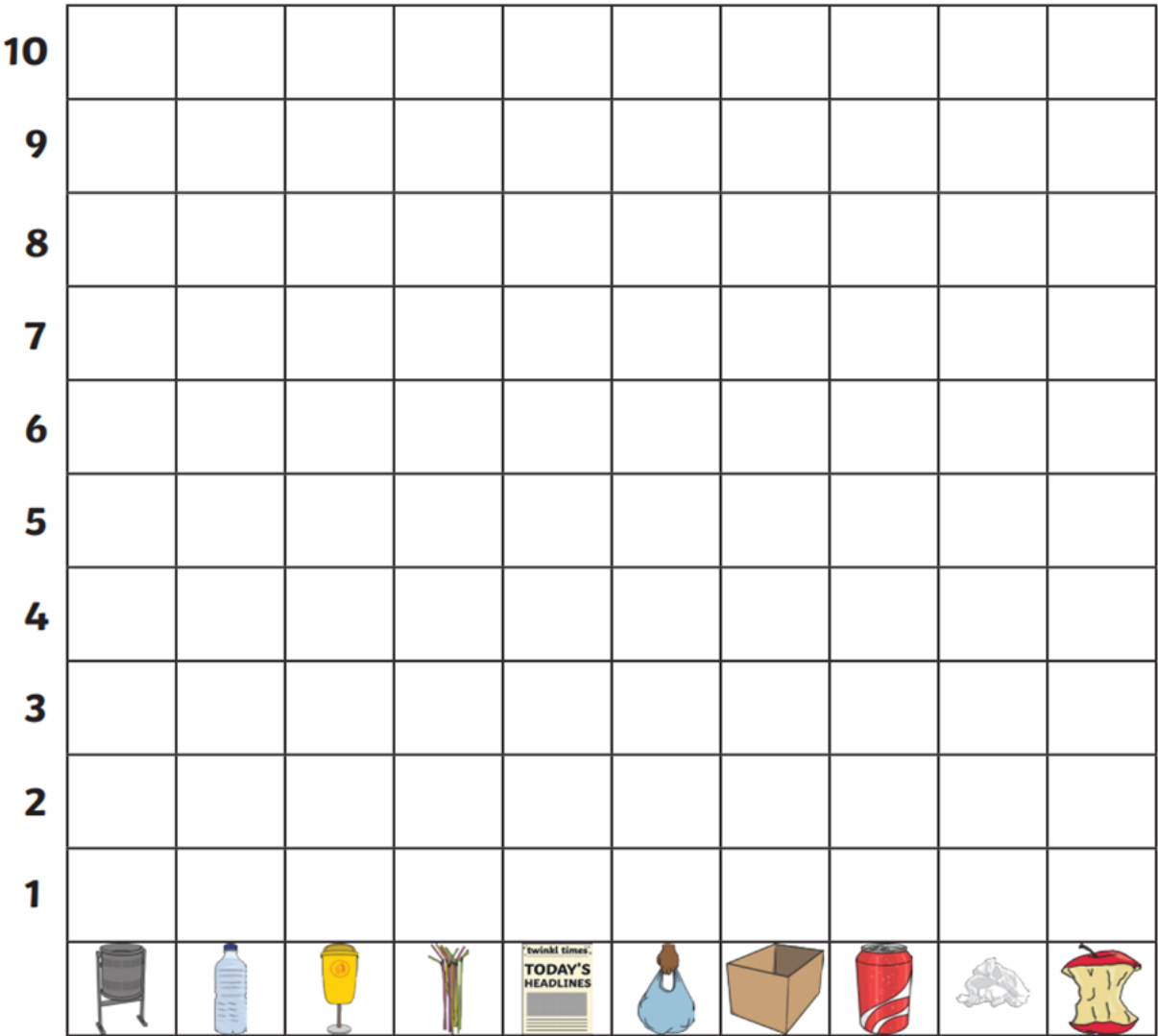
# Thursday
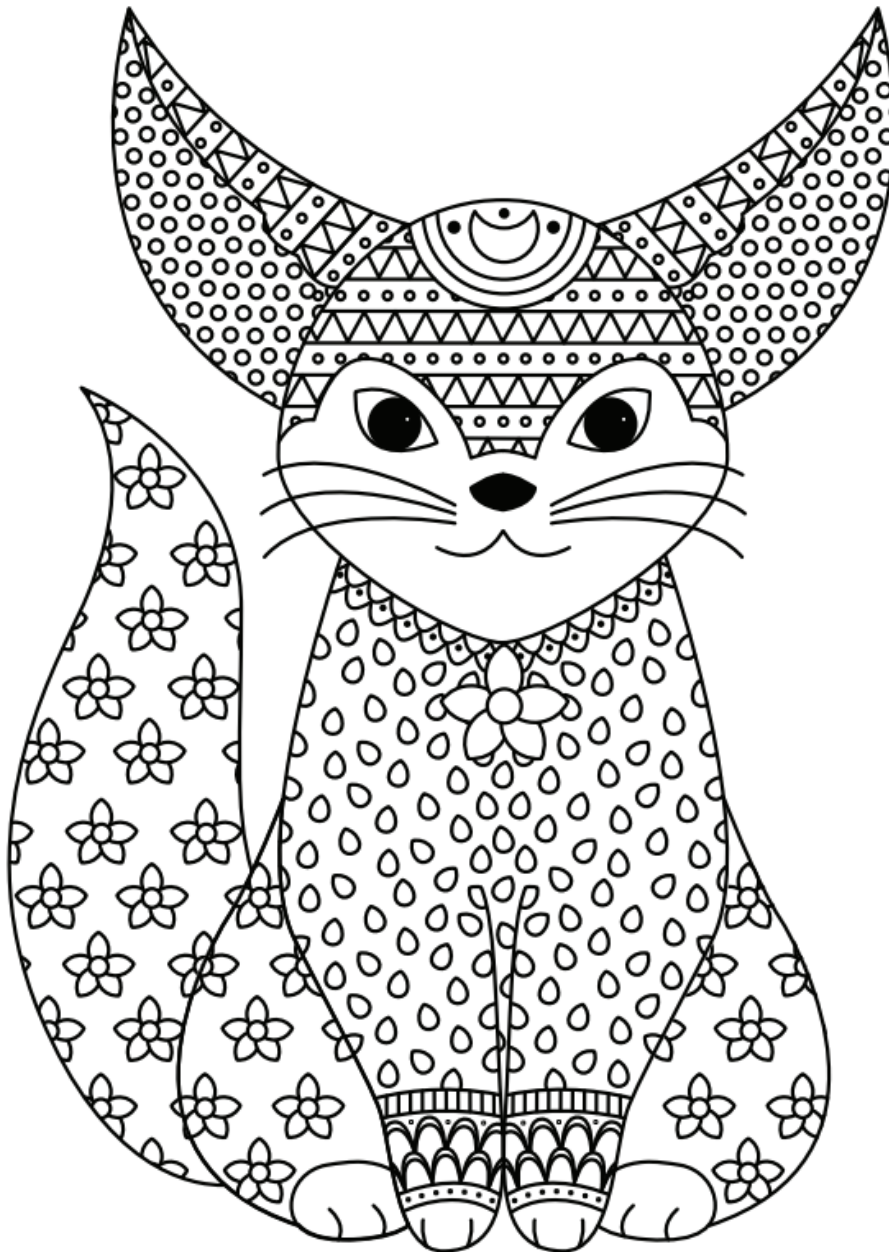
# Let's Make 10

Name: _____
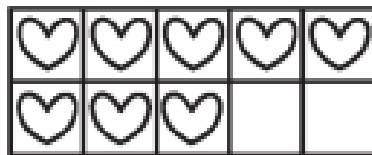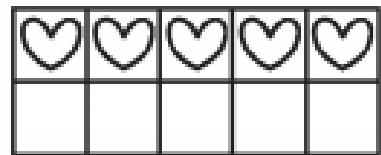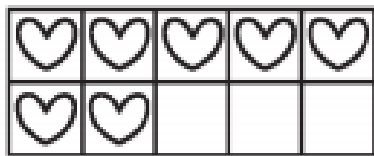
| | | |
|---|---|---|
| 3 + ☐ = 10 | 8 + ☐ = 10 | 5 + ☐ = 10 |
| 7 + ☐ = 10 | 10 + ☐ = 10 | 0 + ☐ = 10 |
| 9 + ☐ = 10 | 1 + ☐ = 10 | 6 + ☐ = 10 |

Teach THIS
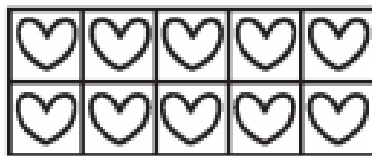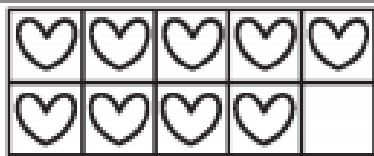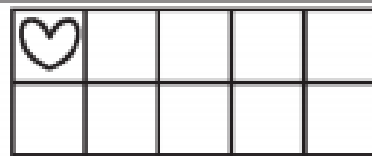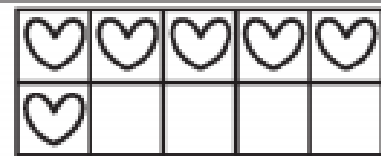
# Ordinal Numbers

Color in the **9**th mouse.

Color in the **4**th turtle.

Color in the **1**st butterfly.

Color in the **3**rd chicken.

Color in the **7**th dog.

Color in the **10**th snake.

# DAILY 5 Mental Maths

## Lesson 5

Date:

Continue the number sequence.

50, 55, 60, ___, ___

What's the time?
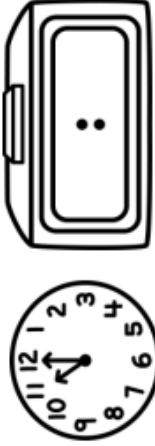
How many cucumbers are in the salad?

Tomatoes  Lettuce  Carrots  Cucumbers  Olives

Days or hours?

| Until bedtime | days |
| | hours |

How much?

20

___

## Lesson 6

Date:

How many **tens** are in 43?
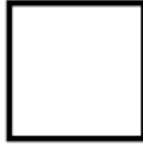
How many corners?

What is the chance a shark will teach you maths today?

| will happen |
| might happen |
| won't happen |

The mouse is under the chair.

| true |
| False |

6 + 4 = ☐

## Lesson 7

Date:
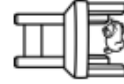
How many **tens** are in 29?
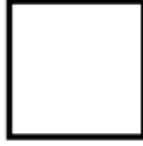
How many corners?
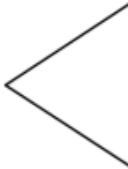
What is the chance a triceratops walk into the classroom?

| will happen |
| might happen |
| won't happen |

The girl is inside the tent.

| true |
| False |

9 + 1 = ☐

## Lesson 8

Date:
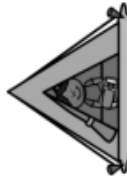
How many **ones** are in 34?
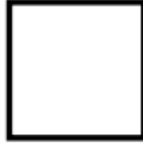
How many corners?
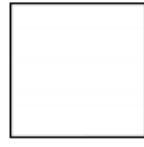
What is the chance you will eat a piece of fruit today?

| will happen |
| might happen |
| won't happen |

The boy walked down the stairs.

| true |
| False |

2 + 8 = ☐

topteacher

# Friday
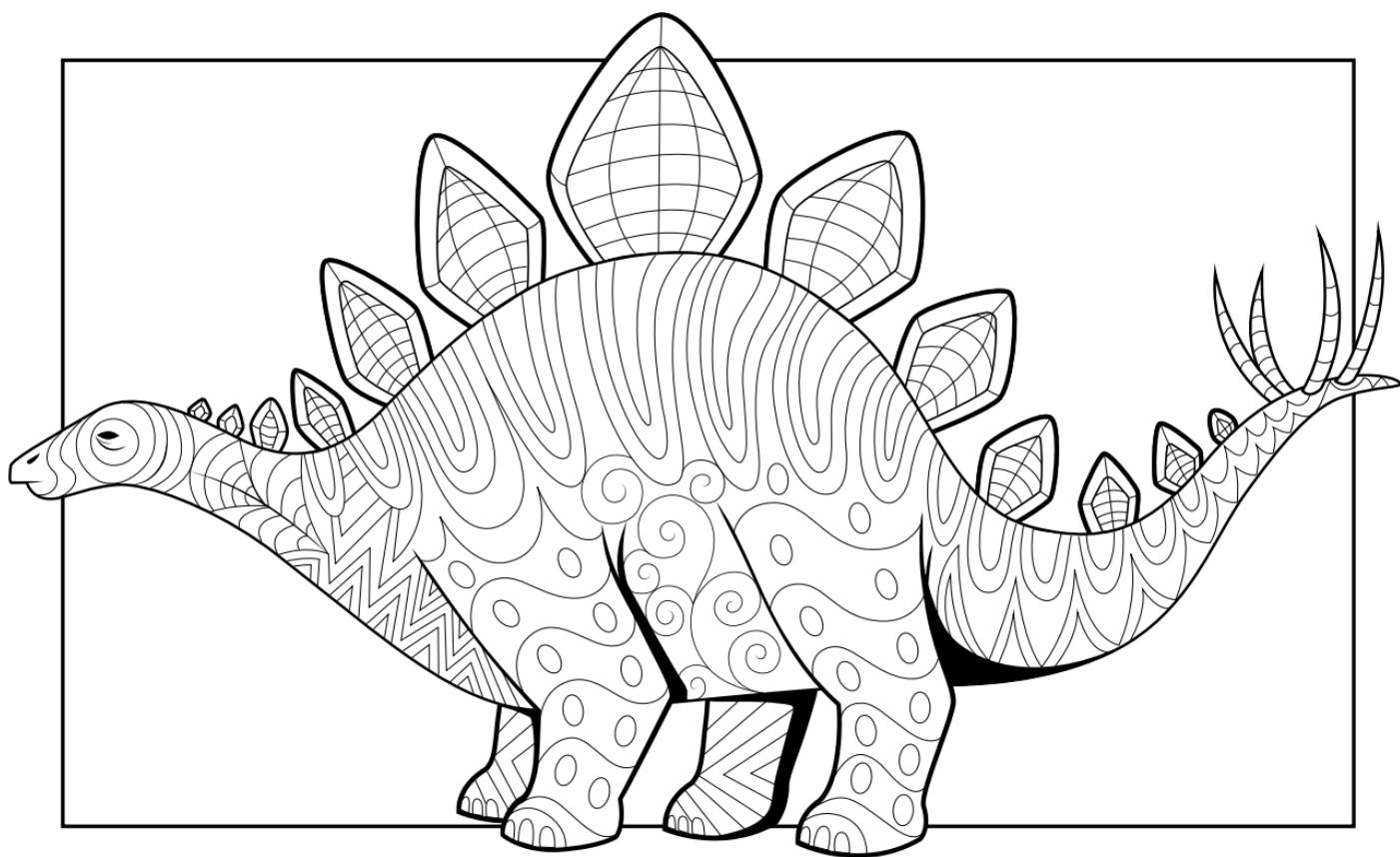
# DELICIOUS DONUTS
## ORDINAL NUMBERS TO 10

Fill in the boxes with the correct ordinal number. Follow the instructions below.

| | 2nd | | | |
|---|---|---|---|---|

| | | | 9th | |
|---|---|---|---|---|

1. Colour the 4th donut red.
2. Give the 7th donut rainbow sprinkles.
3. Draw a blue square around the 5th donut.
4. Colour the 10th donut with purple stripes.
5. Give the 2nd donut pink sprinkles.
6. Colour the 9th donut green.
7. Draw an orange circle around the 8th donut.
8. Colour the 1st donut yellow.
9. Colour the 3rd donut with light blue stripes.
10. Colour the 6th donut with your favourite colour.

TOPTEACHER

# Skip Counting – Number Lines

Use the number line to skip count by 2s.
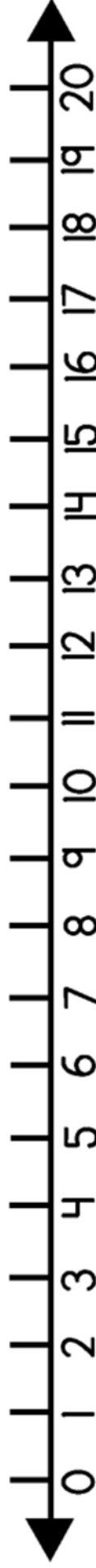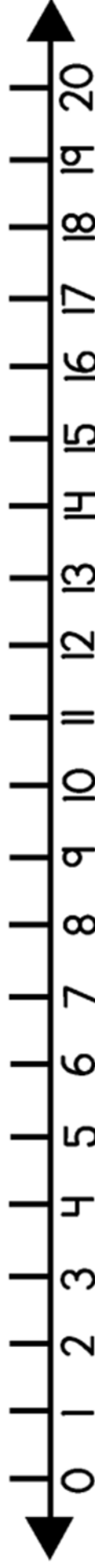
0  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Use the number line to skip count by 3s.

0  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Use the number line to skip count by 5s.

0  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20

Use the number line to skip count by 10s.

0  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20
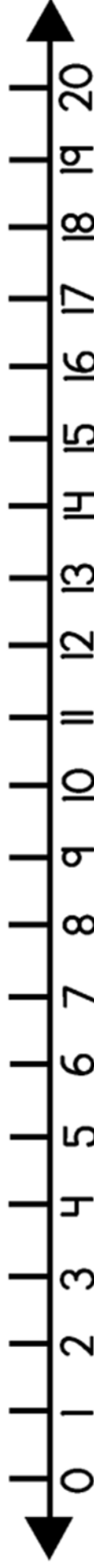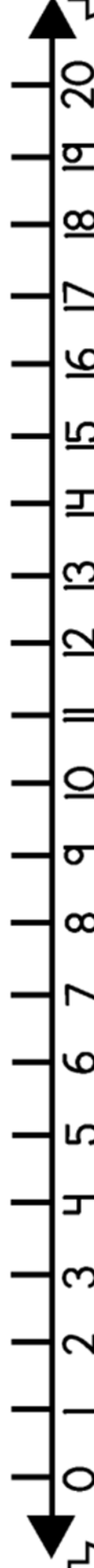
# Number Line Subtraction

Example:

$\underline{10} - 5 = \boxed{5}$

0 1 2 3 4 (5) 6 7 8 9 (10) 11 12 13 14 15 16 17 18 19 20

---

$20 - 3 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$9 - 4 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$18 - 2 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$10 - 6 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$7 - 3 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$2 - 2 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$3 - 1 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

## 1. Adding 0

1 + 0 = ___
4 + 0 = ___
0 + 8 = ___
6 + 0 = ___
0 + 2 = ___
9 + 0 = ___
0 + 0 = ___
3 + 0 = ___
0 + 5 = ___
7 + 0 = ___

SCORE /10
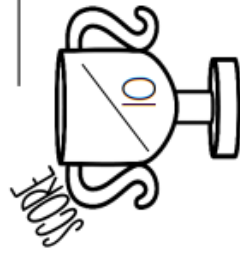
## 2. Adding 1

1 + 1 = ___
4 + 1 = ___
1 + 8 = ___
6 + 1 = ___
1 + 2 = ___
9 + 1 = ___
0 + 1 = ___
3 + 1 = ___
1 + 5 = ___
7 + 1 = ___

SCORE /10
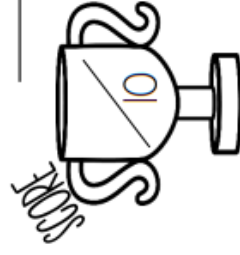
## 3. Adding 2

1 + 2 = ___
4 + 2 = ___
2 + 8 = ___
6 + 2 = ___
2 + 2 = ___
7 + 2 = ___
0 + 2 = ___
3 + 2 = ___
2 + 5 = ___
7 + 2 = ___

SCORE /10

## 4. Adding 3

1 + 3 = ___
4 + 3 = ___
3 + 6 = ___
5 + 3 = ___
2 + 3 = ___
3 + 3 = ___
0 + 3 = ___
3 + 2 = ___
3 + 5 = ___
7 + 3 = ___

SCORE /10