

Plattsburg Public School  
Learning from Home

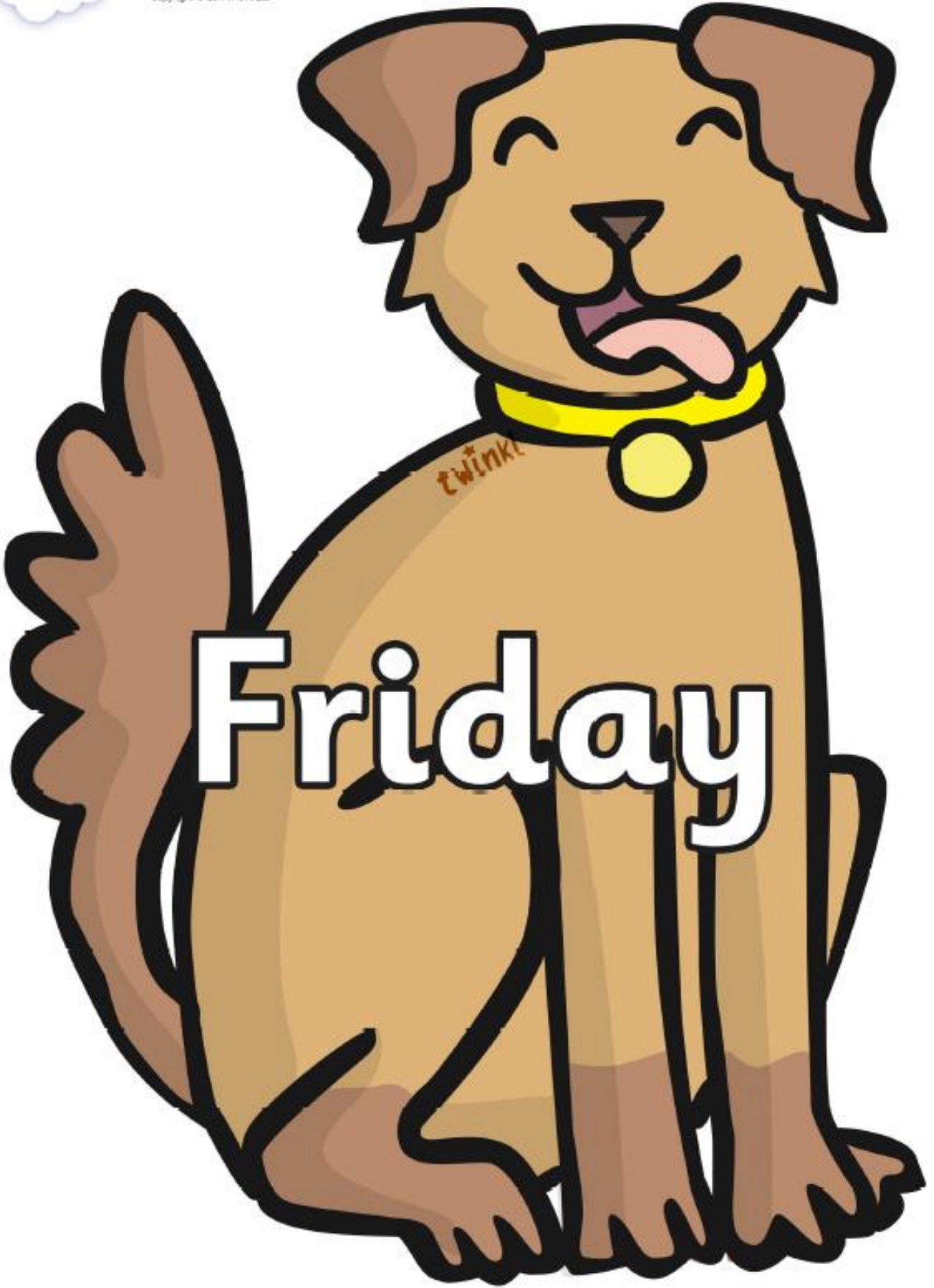
2/3 B

Group 1  
LITERACY



**Focus: The ou sound – making the sound “....” as in ou/ow (loud, cloud, clown, flower)**

Say the word, write the word	Friday	Monday	Tuesday	Wednesday
<b>Red Spelling Words</b>				
loud				
shout				
about				
house				
found				
ground				
<b>Orange Spelling Words</b>				
ours				
hours				
without				
amount				
around				
trousers				
<b>Green Spelling Words</b>				
clown				
how				
town				
frown				
shower				
flower				



Friday

# Paul the Lucky Octopus

Over the past few weeks, Paul the Octopus has been predicting the result of the World Cup football games. He's an amazing animal!

Before each match, the sea creature's owners have been putting some clear, plastic boxes into Paul's tank. Each box is decorated with the flag of a football team.

Paul has been choosing one of the boxes by crawling towards it and he has correctly guessed the winner of six football games so far in the World Cup competition.

Is Paul a football expert or just a very lucky octopus? What do you think?



# Quick Questions

1. What does Paul predict the results of?



2. Which adjectives has the author used to describe the boxes in Paul's tank?



3. Why do some people think Paul is a football expert?



4. What do you think – is Paul just a lucky octopus?



# All About Giraffes

## Amazing Fact

In the wild, giraffes eat lots of leaves and plants and spend most of their day eating!

## Challenge

Find the missing words to fill the gaps in these sentences.



most	up	grow	necks	Africa
feet	leaves	bus	long	tallest



Giraffes are the \_\_\_\_\_ living animal in the world. They can \_\_\_\_\_ up to about 5 metres tall. That is about as tall as a doubledecker \_\_\_\_\_!

Giraffes live in \_\_\_\_\_. Their long \_\_\_\_\_ help them to eat the \_\_\_\_\_ in the tallest part of the trees. They like the leaves on the acacia trees \_\_\_\_\_ of all.

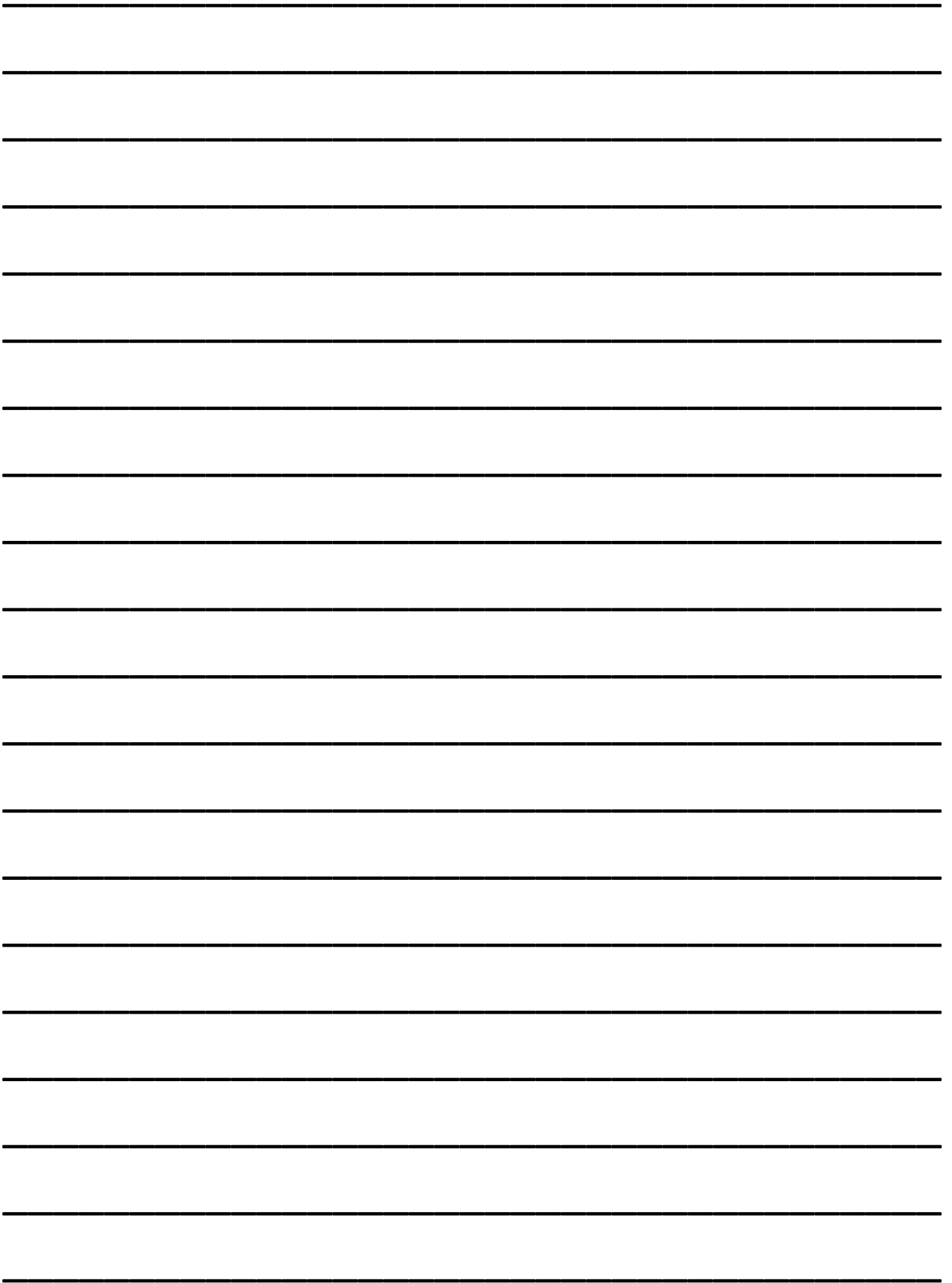
Giraffes can run very fast but not for very \_\_\_\_\_. They can sleep standing \_\_\_\_\_ but often sleep sitting down with their \_\_\_\_\_ tucked under them.

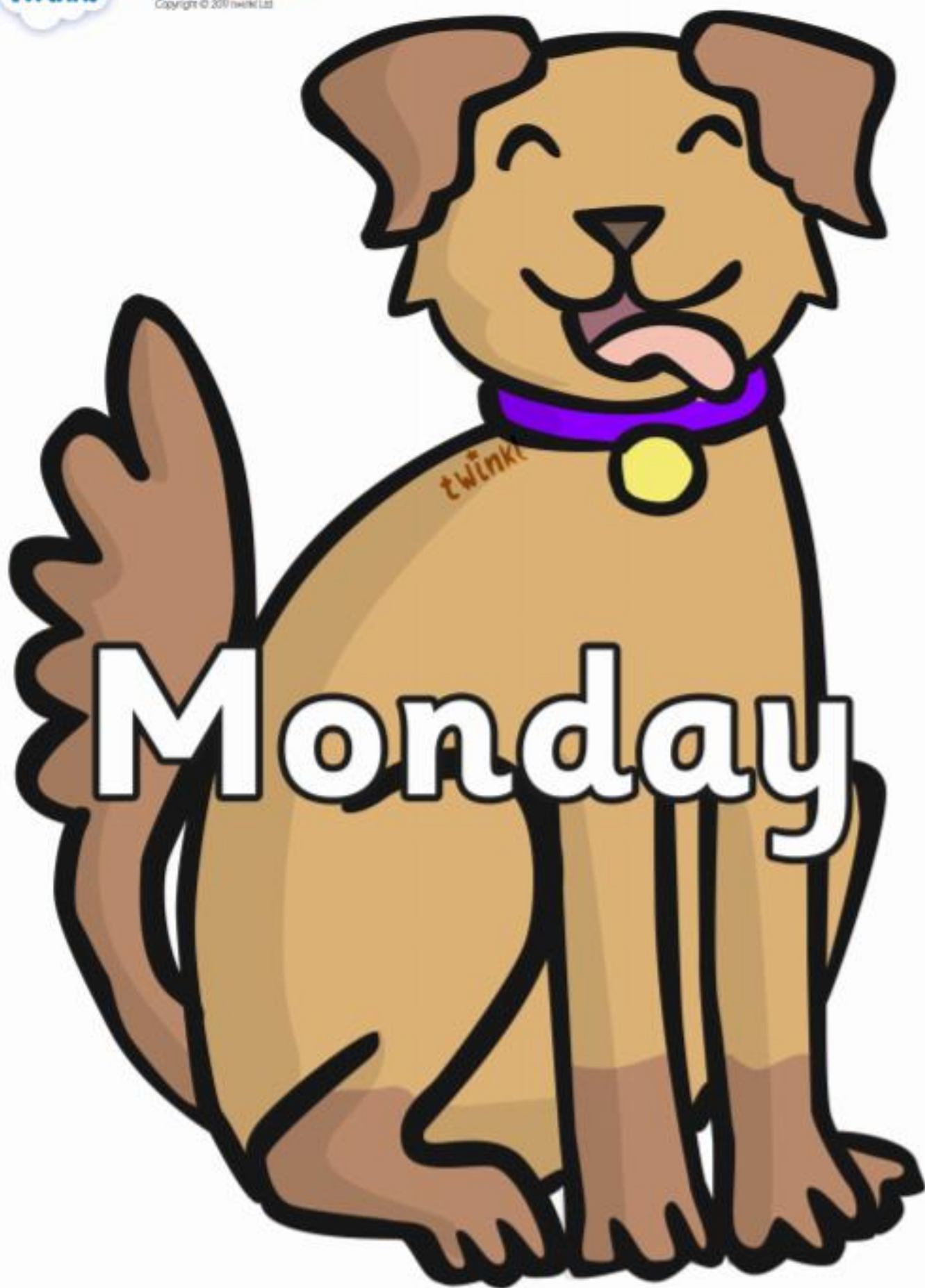
You could also try to find out:

- which other animals live in Africa;
- what you eat in one day (make a food diary for one day).













**Write a story about what is inside the cave.**

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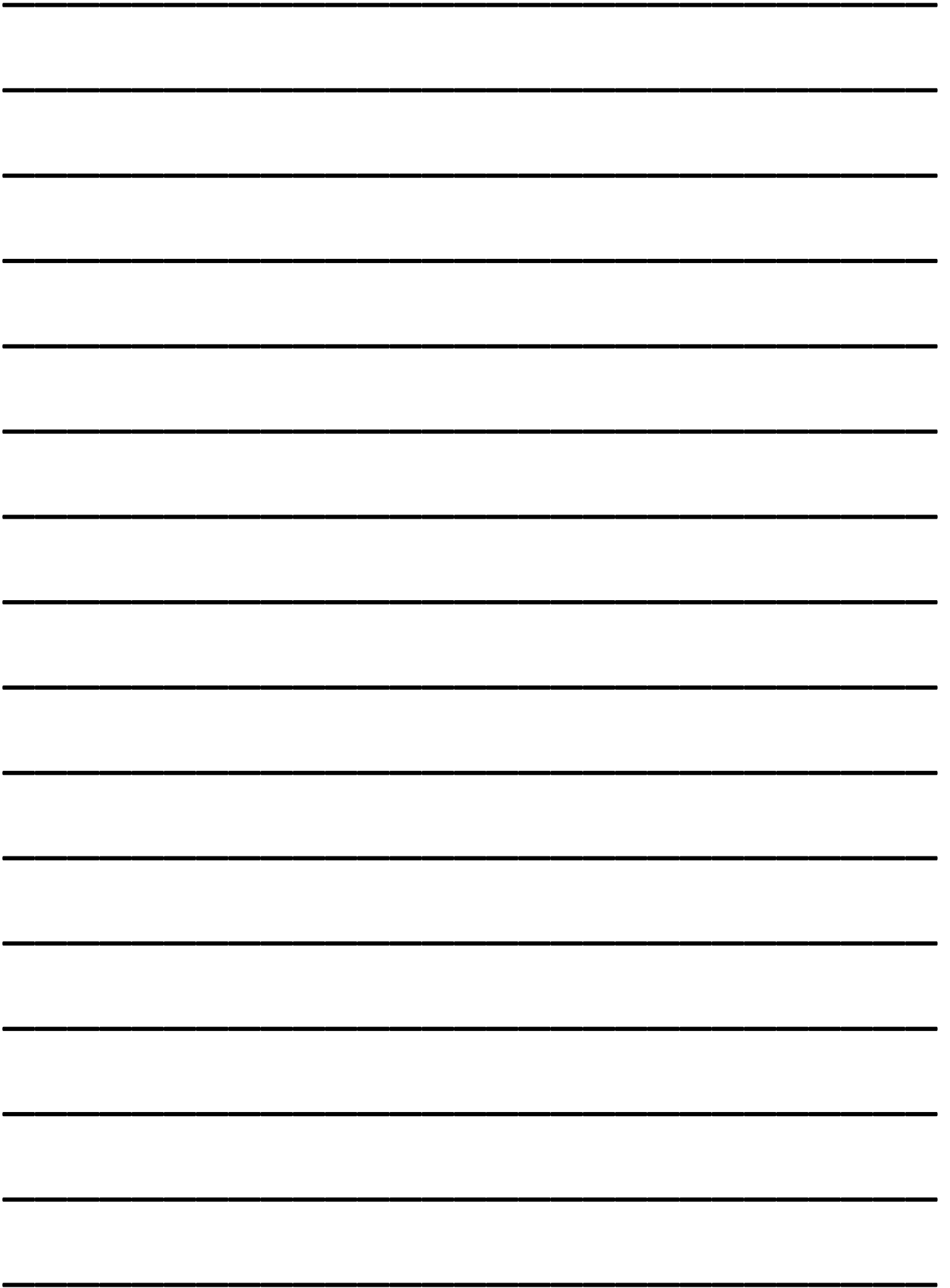
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# Minute 8

More nouns



Name: ..... Date: .....

**Circle the nouns (naming words) in the sentences.**

(Hint: Each sentence has two nouns to circle.)

1. The girls play in the park.
2. Brandon likes to read scary books.
3. Apples and grapes taste good.
4. Marie and Tina are playing.
5. Tom baked a chocolate cake.
6. The beach is fun during the summer.
7. Chris is looking for his dog.
8. The dog chased the cat.
9. The clouds in the sky are fluffy.
10. Mr Manson is a new teacher.

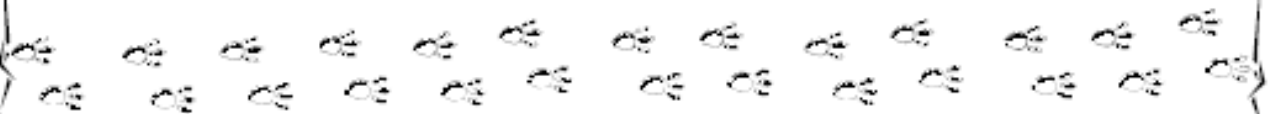


# Penguins

Penguins are birds that can not fly. They walk on land with a funny waddle but are excellent swimmers. Penguins can only be found in the cold, southern parts of the world.

Penguins are covered with thick, short feathers. Their wings act like flippers and their feet are webbed like a duck's. This means they can swim and dive very well. Thick, waterproof feathers and layers of fat help keep them warm.

Penguins spend most of their time in the water where they catch fish to eat. They come onto the land to lay their eggs and look after their young. Thousands of penguins make nests together. This is called a rookery.



Write key words to make notes about penguins. These questions will help you.



1. What type of animal is a penguin?
2. What do penguins look like?
3. Where do penguins build their nest?

• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____

# Penguins

1. Penguins are best at...

walking.      swimming.      flying.

2. In what part of the world can penguins be found?

\_\_\_\_\_

3. Why can penguins swim and dive so well?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. Why do penguins spend most of their time in the water?

\_\_\_\_\_

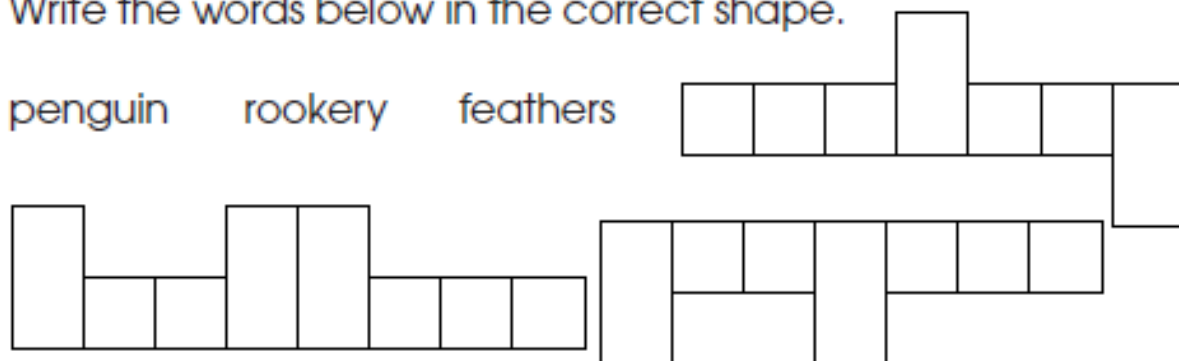
5. What is a rookery? \_\_\_\_\_

6. Why do you think thousands of penguins build nests together?

\_\_\_\_\_  
\_\_\_\_\_

7. Write the words below in the correct shape.

penguin      rookery      feathers



# Sarah's puppy

Editing skills

Read the narrative.

*sarah wanted a puppy for her birthday she had seen the one she wanted in the pet shop she showed the puppy to her father 'the house is too small for a dog', dad said sarah was sad on her birthday, sarah woke up early there was a big box on her bed mum and dad came into her room 'Happy birthday!' they said 'We know you wanted a puppie but we think you will like wot you have just as much.' sarah opened the box and owt popped a little kitten sarah was vary happy!*



## 1 Punctuation

*The names of people are proper nouns. Proper nouns have a capital letter.*

(a) Find **13** missing capital letters for the beginning of sentences and proper nouns and **10** full stops. Circle **2** exclamation marks.

(b) Write the **3** proper nouns in the story.

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*Direct speech shows the actual words a person says.*

(c) Draw a line under the direct speech in the story.

## 2 Spelling

(a) Write the correct spelling of the **5** misspelt words.

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## 3 Grammar

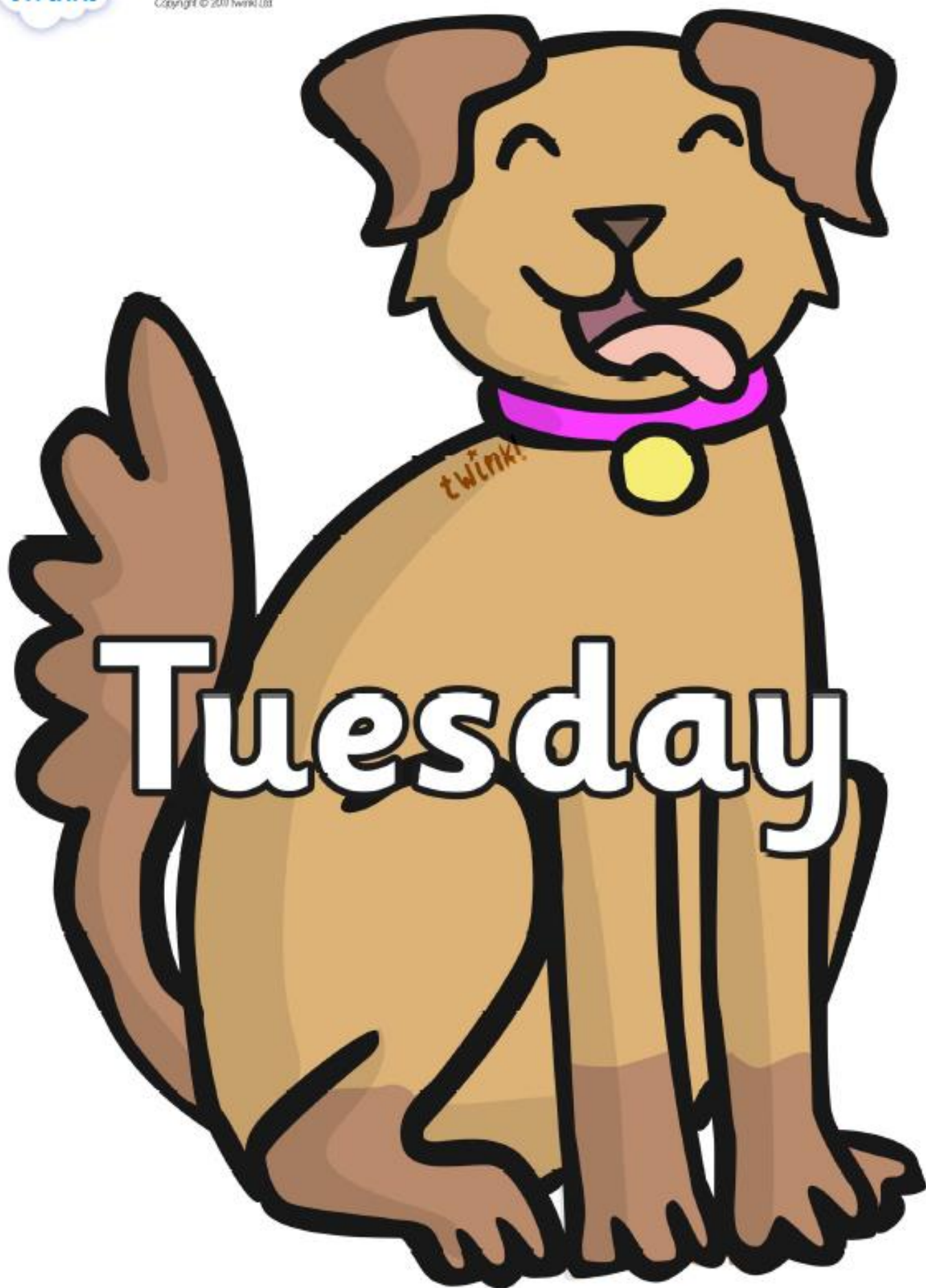
(a) Circle **4** verbs (doing words) in the story that end in 'ed'.

*Adjectives describe nouns.*

(b) Which adjectives in the story describe these nouns?

(i) \_\_\_\_\_ shop

(ii) \_\_\_\_\_ kitten



# All about Fairy Bread

## Word Bank

party	bread	knife	favourite	hundreds
crusts	white	poem	called	triangular

Fairy bread is a \_\_\_\_\_ Australian and New Zealand sweet snack. It is a popular \_\_\_\_\_ food for children.

Fairy bread is usually made with \_\_\_\_\_ bread that is buttered and topped with \_\_\_\_\_ and thousands or other types of sugar strands (sprinkles) that stick to the bread. Most commonly, the \_\_\_\_\_ are removed from the bread. Fairy bread is usually \_\_\_\_\_ in shape; it is a full slice of \_\_\_\_\_ cut into halves or quarters. You can also use a \_\_\_\_\_ shaped cutter or other cookie cutters to make different shapes.

Some people think that Fairy bread got its name from a \_\_\_\_\_ by Robert Louis Stevenson. It is \_\_\_\_\_ 'Fairy Bread' from Child's Garden of Verses.





# How to Look After a Dinosaur Egg

If you have found a dinosaur egg, you need to act quickly and carefully. If you don't, you might end up with an angry baby dinosaur on your hands.

First, you need to find out which kind of dinosaur you will be raising. Different dinosaurs eat different things so make sure that you buy the correct kind of food for your new friend.

Next, put the egg somewhere warm. Wrap it in blankets and keep it under a warm lightbulb at all times so that the baby does not get cold.

Keep your eyes open... your new friend is on its way.



# Quick Questions

1. Number these commands from 1 to 3 to show the order they appear in the text.

- Keep your eyes open.
- Find out which type of dinosaur it is.
- Put the egg somewhere warm.



2. Find and copy two ways that you can keep the egg warm.



- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

3. Why might the baby dinosaur be angry if you are not careful?



4. Find and copy two adverbs used in the text to describe how you must act when you have found a dinosaur egg.



# Minute 9

Proper nouns (names)



Name: ..... Date: .....

**Circle the proper nouns (naming words) that should begin with capital letters in the sentences below.**

(Hint: Proper nouns name specific people, places, things, or animals.)

1. meg and amy are sisters.
2. My dog, charlie, is grey and white.
3. I asked nick and mitch to help me.
4. The cat's name is lucky.
5. We named the rabbit in our class punka.
6. Our class saw timothy the tiger at the zoo.
7. The teacher's helper is nicole.
8. megan and madison are twins.
9. I have a bird named mozart.
10. She brought her hamster, bubbles, to school.



# Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

---

2. on sunday she went to the park

---

3. the titanic sank in 1912

---

4. toby and mark are going to spain in march

---

5. martha took her children to the zoo yesterday

---

6. when i go to the shop i will get some crisps

---

7. sameera and i are going to town on friday

---

8. did you sell buns at the fair

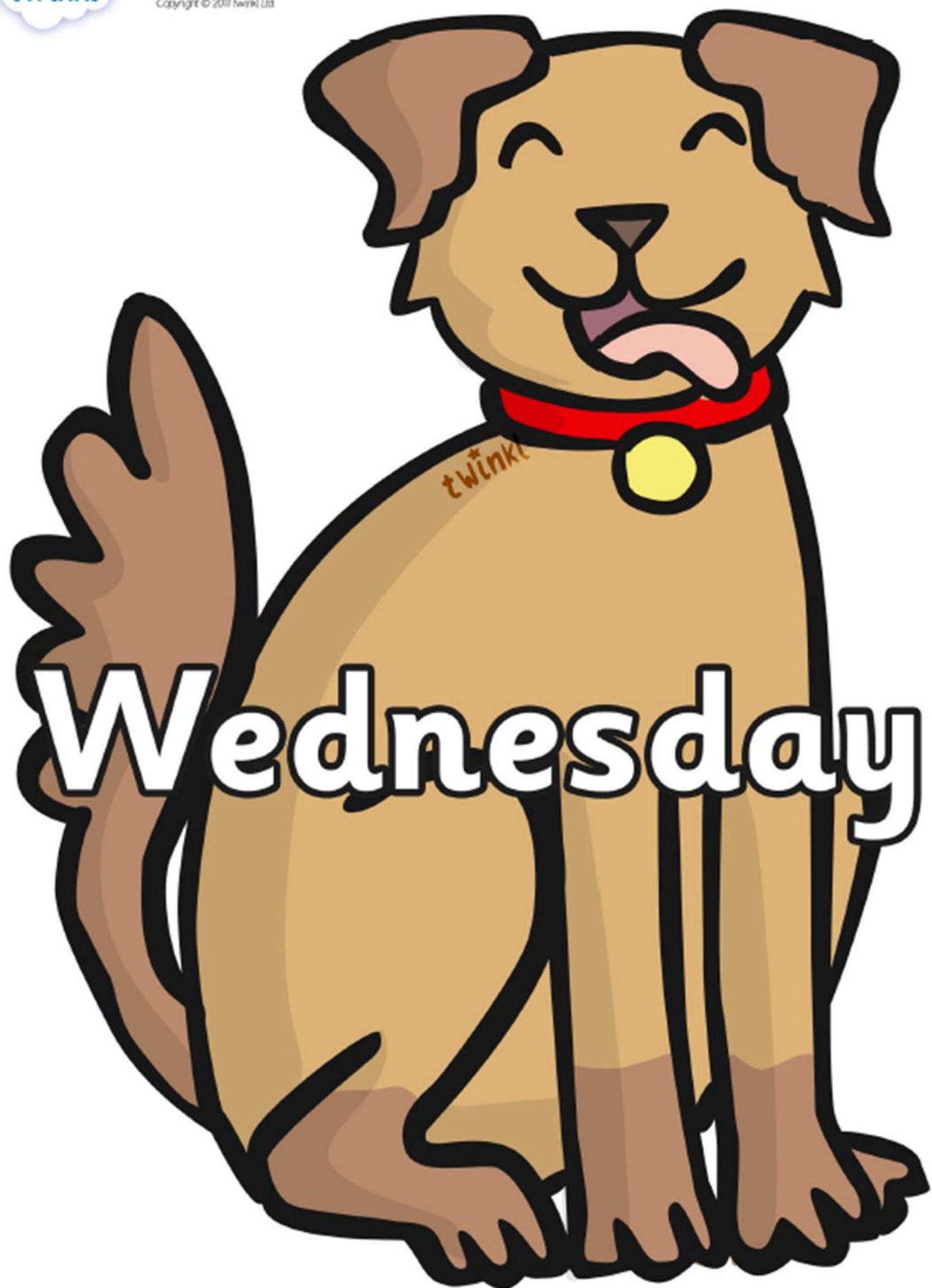
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9. my mum has a cat he is called tom

---

10. have you got a dress for the prom

---



# Minute 17

Verbs



Name: ..... Date: .....

*Circle the 10 verbs (action words) in the box below.*

chew	dance	jump
pretty	teacher	big
swim	smell	song
puppy	pizza	eraser
clap	walk	drive
red	pillow	hat
computer	paper	kite
type	eat	spider

# Next 200 High Frequency Words Handwriting

Practise your weekly spelling words.

water

bear

find

these

live

away

can't

more

began

say

## A Pirate's Life For Me

Thursday 6th June, 1708

Today has been a rough day at sea. The waves have been as tall as mountains and have been crashing on to the deck as loud as thunder. The harsh winds have torn down the Jolly Roger (our pirate flag) and have ripped the sails. The rigger has spent all afternoon repairing the damage and the cabin boys have been fixing the masts so that they will last the night. The quartermaster told me today that our supplies are running low. We are close to running out of food and we are starting to get scurvy because we have not had enough vitamins. We hope that our bad luck will change soon.

Over and out,

Captain Longworth.



## Quick Questions



1. What do you think might happen to the pirates next?

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2. How is Captain Longworth feeling about being on the pirate ship? Give a reason.

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3. What is the Jolly Roger?

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4. Find and copy a word from the text which means the same as 'ripped'.

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# Facts about Kangaroos

Use the words in the boxes below to complete the sentences and learn amazing facts about kangaroos.

punch	height	mob	marsupial	baby
years	walk	Australia	swim	quickly

1. Kangaroos are animals found in \_\_\_\_\_ and New Guinea.
2. Kangaroos can hop \_\_\_\_\_ on two legs or walk slowly on all four.
3. Kangaroos can't \_\_\_\_\_ backwards.
4. Kangaroos can jump very high - up to three times their own \_\_\_\_\_.
5. Kangaroos can \_\_\_\_\_!
6. A \_\_\_\_\_ kangaroo is called a joey.
7. A group of kangaroos is called a \_\_\_\_\_.
8. The red kangaroo is the largest \_\_\_\_\_ on earth.
9. Kangaroos usually live up to six \_\_\_\_\_ old in the wild.
10. Kangaroos can \_\_\_\_\_ with their paws!

Using the information you have learned, draw a picture of a kangaroo





## Story starter!



Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

### Questions

1. What had happened when Brian fed the biscuits to his dogs?

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2. How quickly do you think they grew to this size?

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3. Have the creatures stopped growing?

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4. How will Brian keep them as pets?

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5. Is there a way for Brian to make his pets normal size again?

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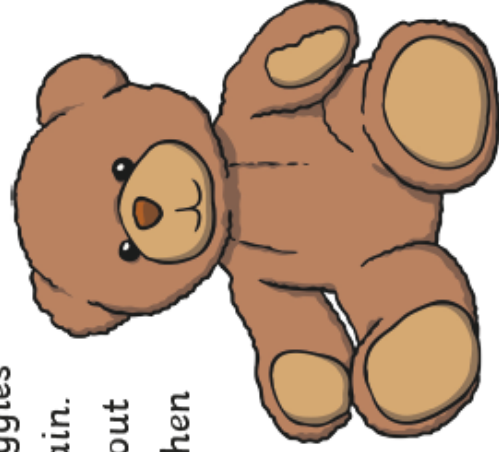


# Mr Snuggles Gets Lost

Suddenly, the train screeched to a stop. Bobbi flew forward, losing her balance and falling into the rack full of bags and cases. Feeling flustered and a little bit sore, she stood up and brushed off her clothes. As she looked up, the train's doors were beginning to shut.

"Oh no!" screamed Bobbi and she ran towards the exit, slipping through the gap and on to the platform just in time. "Phew!" she sighed, as she wiped her forehead and the doors closed behind her. Just like that, Bobbi saw Mr Snuggles

on the floor of the train. He must have slipped out of Bobbi's backpack when she fell. All she could do was watch as Mr Snuggles raced away down the tracks.



# Quick Questions



1. What do you think Bobbi will do now?

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2. Who do you think Mr Snuggles is? Why?

---

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3. Underline the verb in this sentence.

'Mr Snuggles raced away down the tracks.'



4. Number these statements from 1 to 3 to show the order they appear in the text.

\_\_\_\_\_ Bobbi ran towards the exit.

\_\_\_\_\_ Bobbi spotted Mr Snuggles.

\_\_\_\_\_ Bobbi lost her balance.

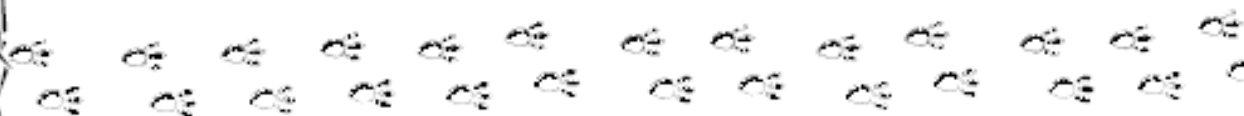


# Koalas

Koalas are special kinds of mammals called 'marsupials'. This means they have a pouch for their young. Some people call koalas 'koala bears' because they look like a teddy bear. This is not their proper name.

Koalas are found only in Australia. Their thick fur is coloured brown or grey but their bellies are white. Koalas have long toes with curved, sharp claws. They use these to grip the branches of the eucalypt trees in which they live. Koalas eat only the leaves of these trees. They sleep nearly all the time and feed for a few hours each night.

The word 'koala' is an Aboriginal word meaning 'no drink'. Koalas get the water they need from the leaves they eat.



**Write key words to make notes about koalas.**

**These questions will help you.**

1. What type of animal is a koala?
2. What does a koala look like?
3. What does a koala eat and drink?

• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____

# Koalas

1. What type of mammal is the koala? \_\_\_\_\_

2. Why do some people think the koala is a type of bear?  
\_\_\_\_\_  
\_\_\_\_\_

3. Colour the koala correctly.      4. Describe how a koala grips the branches of the trees.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What do koalas eat? \_\_\_\_\_

6. What does the word 'koala' mean? \_\_\_\_\_

7. Would a koala enjoy exercise? \_\_\_\_\_

Why/Why not? \_\_\_\_\_  
\_\_\_\_\_

8. Find these words in the word search.

- koala      mammal      drink
- brown      bear      claws
- eat      sleep

B	R	O	W	N	A	E	K
E	C	L	A	W	S	A	O
A	S	L	E	E	P	T	A
R	B	M	A	M	M	A	L
D	R	I	N	K	C	D	A

# Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops, question marks and inverted commas.

1. one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys

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2. i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox

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3. do we have any money to buy more food asked jessica

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4. lilly replied no now we dont have anything for lunch

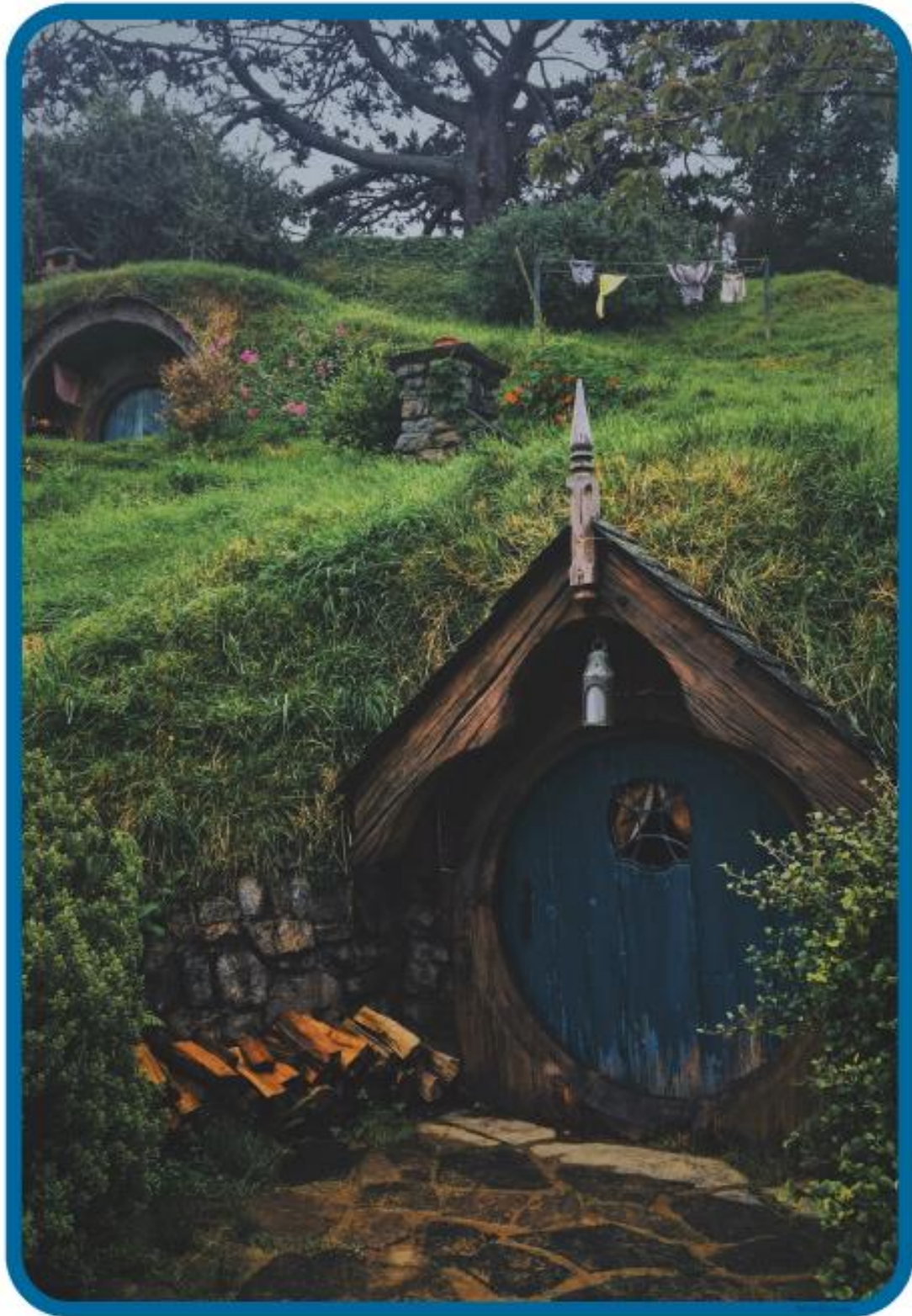
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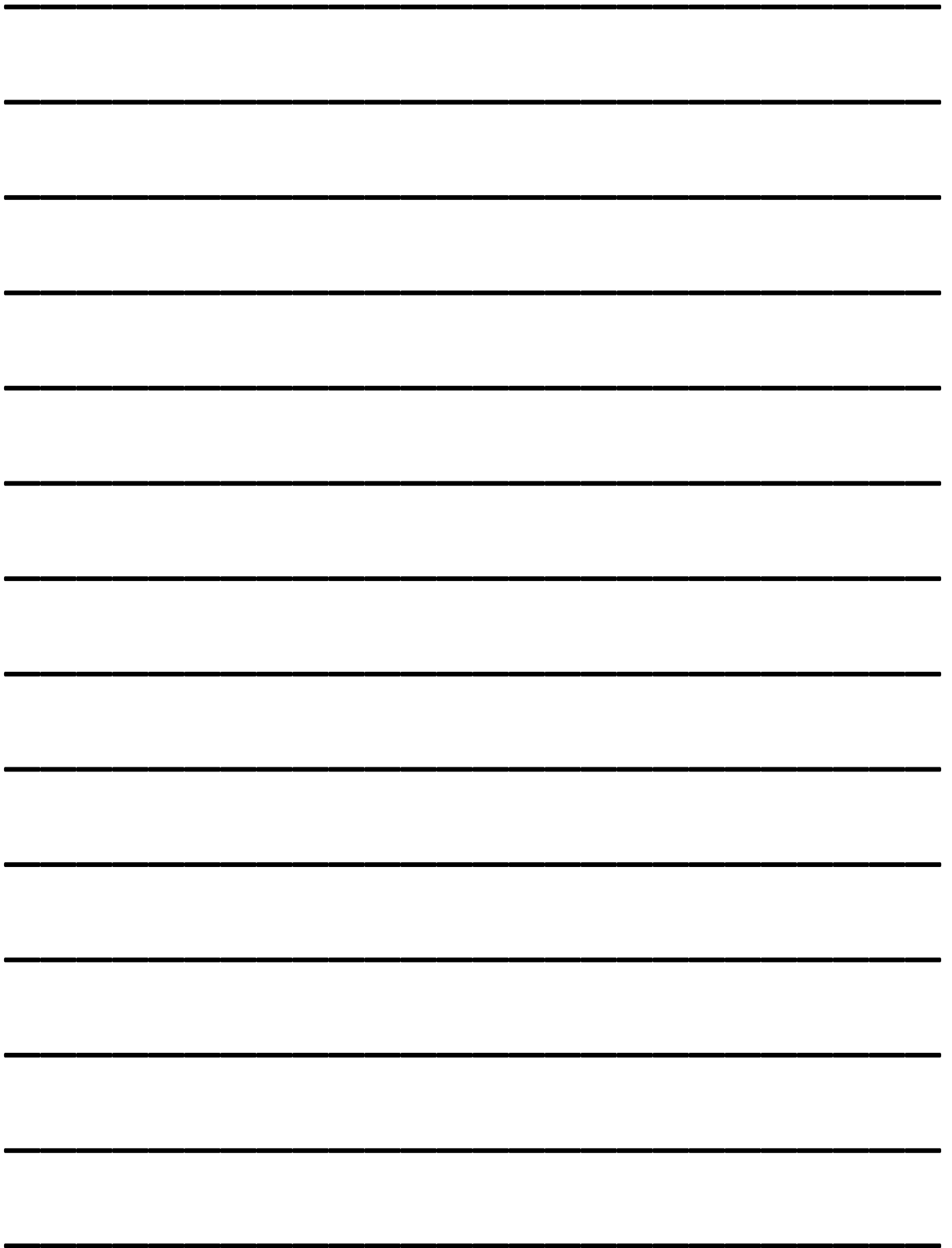
5. dont worry girls, a voice called from behind them it was the zookeeper, who was holding their lunchbox, with a big smile on his face

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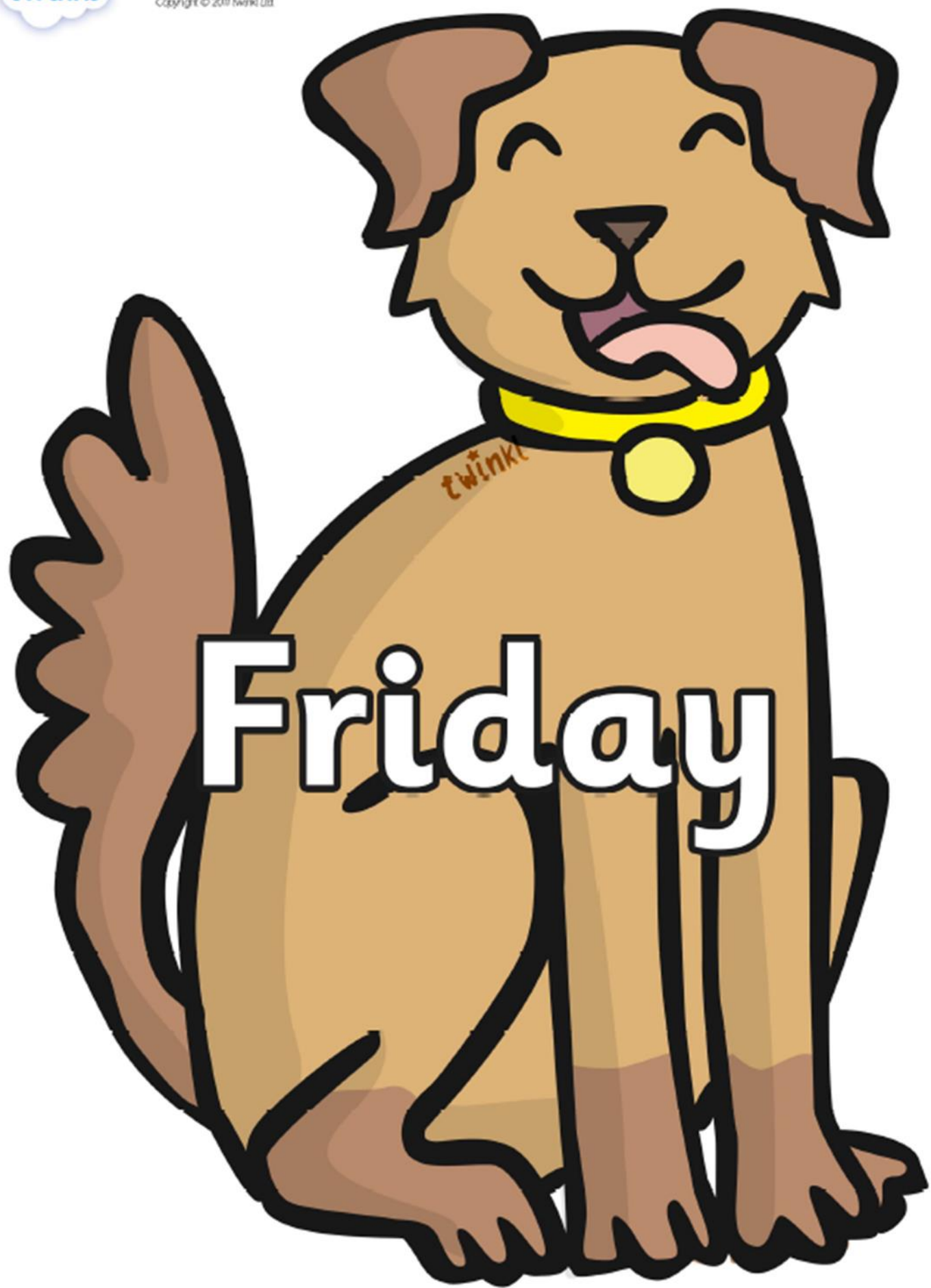
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**Who could live here? When is this story set? Where could this be located? What kind of story could this be?**







# Minute 18

More verbs



Name: ..... Date: .....

**Circle the verb in each sentence.**

1. The girl feeds the ducks.
2. The dog barks at the cat.
3. The boys play soccer.
4. The mother reads a book to her son.
5. I walked around the park.
6. We swam every day in January.
7. The snail slides on the ground.
8. Alex and Jess rode their bikes.
9. The birds chirp in the tree.
10. Jia types on the computer.



# My Ice Cream

Use the words in the boxes below to complete the sentences about your ice cream.

## Word Bank

faster	yummy	melting	finish
cold	lick	round	drip

1. My ice cream feels \_\_\_\_\_.
2. My ice cream looks \_\_\_\_\_.
3. My ice cream tastes \_\_\_\_\_.
4. My ice cream starts to \_\_\_\_\_.
5. I \_\_\_\_\_ my ice cream.
6. My ice cream is \_\_\_\_\_.
7. I lick my ice cream \_\_\_\_\_.
8. I \_\_\_\_\_ my ice cream.



Draw a picture of you enjoying a delicious ice cream cone.

# Next 200 High Frequency Words Handwriting

Practise your weekly spelling words.

king

or

our

through

baby

town

took

two

way

fish

## How to Make Teachers Disappear

### 3 You will need:

- 9 • One tooth from a tiny frog
- 15 • Three hairs from a snake's eyebrow
- 21 • The tongue of a slimy worm
- 27 • Fluff from a bat's belly button
- 35 • Eight drops of blood from a witch's finger
- 41 • Twenty chickens' toenails wrapped in cobwebs



### 44 What to do:

- 52 First, get all of your ingredients together and
- 62 chop them into little pieces. Put them into a pot
- 72 and place it over a burning, hot fire. Stir them
- 80 together with a long, wooden spoon until the
- 88 mixture goes thick and sticky. Finally, pour some
- 100 into a glass and wait for it to cool. Give to your
- 103 teacher and wait...

## Quick Questions

1. Number these instructions from 1 to 3 to show the order they must happen in.

\_\_\_\_\_ Pour the mixture into a glass.

\_\_\_\_\_ Chop up the ingredients into little pieces.

\_\_\_\_\_ Stir them together with a wooden spoon.



2. Which two adjectives has the author used which mean the same as 'small'?



3. Do you think that someone could get all of these ingredients? Why?



4. How many chickens' toenails do you need for the recipe?



# ou

y s u m b m s u f v z d  
w d o l o o s h o u t f  
g p s u h m q m u q u y  
k r y x n o o o n t d l  
t a o y x d u u d l p o  
k e q u i w t n t q o u  
i g a i t n u t d h u d  
w v r j u o p a v e n n  
x y n o b q f i g z d t  
q a c a u m z n o u n y  
v a r o u n d a b o u t  
m d v y g c d s n o u t

shout  
about  
snout  
grout

mountain  
around  
ground  
mouth

noun  
count  
found  
abound

loud  
sound  
hounded  
pound

