# Plattsburg Public 

$$
\begin{aligned}
& \text { School } \\
& \text { Learning from Home } \\
& \text { Literacy }
\end{aligned}
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KC Limes



## Friday 13th August 2021



## Comprehension

Look at the picture.
Circle the right answer for each of the questions.


## Grammar

Read the sentences below and circle the noun in each sentence.
A noun is a person, place, thing or idea.
Is it a person, place, thing or idea?
LOOQ
Is it a person, place, thing or idea?
I amg going to the park.
(acco
Is it a person, place, thing or idea?

## Phonics

Change the beginning sounds on the following words to make a new word.
For example: tab > cab
set

Change the middle sounds on the following words to make a new word.
Example: top > tip
Set

## Find and Write the 'st' Words

Write the words and then colour the ones with a 'st' sound in them.


Sight Words
Trace the following sight words and write the word on the line.
Write a sentence with one of your sight words.



Arrange these words into a full sentence.
has
apples.
The
red
tree

## Monday 16th August 2021



## Comprehension

Look at the picture.
Circle the right answer for each of the questions.


## Grammar

Read the sentences below and circle the noun in each sentence.
A noun is a person, place, thing or idea.
Is it a person, place, thing or idea?

(anco




## Phonics

Change the beginning sounds on the following words to make a new word.
For example: $\underline{m a n}>\underline{\text { can }}$
Set

Change the middle sounds on the following words to make a new word.
Example: tax > tux
Set 1 write the new word

## CVCC and CCVC Spelling Maze

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!


Sight Words
Trace the following sight words and write the word on the line.
Write a sentence with one of your sight words.

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## TUESDAY

## Tuesday 17th August 2021



## Comprehension

Look at the picture.
Circle the right answer for each of the questions.


## Grammar

Read the sentences below and circle the noun in each sentence.
A noun is a person, place, thing or idea.



$\bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet ~$ CAN YOU FIND THE NOUN?


## Where are the fish?



Phonics


The cheeky caterpillar has munched through all the words! Can you help to build the words by writing the letters in the phoneme frame?

twing

Sight Words
Trace the following sight words and write the word on the line.

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Writing

We were at the zoo, when an elephant escaped!

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$\qquad$


Wednesday 18th August 2021


## Comprehension

Look at the picture.
Circle the right answer for each of the questions.


## Grammar

Read the sentences below and circle the noun in each sentence.
A noun is a person, place, thing or idea.

|  |  |  |
| :---: | :---: | :---: |


Is it a person, place, thing or idea?

(o


## Phonics

Change the beginning sounds on the following words to make a new word.
For example: fed $>\underline{\text { bed }}$


Change the final sounds on the following words to make a new word.
Example: men > met
Set 2 write the new word

## CVCC and CCVC Spelling Maze

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!


Sight Words
Trace the following sight words and write the word on the line.

$\qquad$






Thursday 19th August 2021


## Comprehension

Look at the picture.
Circle the right answer for each of the questions.


## Grammar

Read the sentences below and circle the noun in each sentence.
A noun is a person, place, thing or idea.
Is it a person, place, thing or idea?

Is it a person, place, thing or idea?

Is it a person, place, thing or idea?

## Phonics

Change the beginning sounds on the following words to make a new word.
For example: let > net


Change the middle sounds on the following words to make a new word.
Example: rib > rub
Set2

Change the final sounds on the following words to make a new word.
Example: sit > six
set 2 write the new word

Sight Words
Trace the following sight words and write the word on the line.
Write a sentence with one of your sight words.

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## Writing

## Story Settings Description



## Key Words

beautiful fantastic
lovely green leafy noisy crowded lively fun entertaining busy enjoyable relaxing wonderful pleasant

Can you write some sentences about the picture? You can use some of the words in the box to help you.
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## FRIDAY

Friday 20th August 2021


## Comprehension

Look at the picture.
Circle the right answer for each of the questions.


## Grammar

Read the sentences below and circle the noun in each sentence.
A noun is a person, place, thing or idea.

|  |  |  |
| :---: | :---: | :---: |


| CANYOUFINDTHENOUN? |
| :---: | :---: |
| Frank can run. |
| Is ita person, place, thing or idea? |

The kite is flying.
$\bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet$

There are two sheep.
Is it a person, place, thing or idea?

$\bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet$

Where are your shoes?
Is it a person, place, thing or idea?

## Phonics

Change the beginning sounds on the following words to make a new word.
For example: peg > leg
Set 2

Change the middle sounds on the following words to make a new word.
Example: hám > him
Set 2 write the new word

## Find and Write the 'gr' Words

Write the words and then colour the ones with a 'gr' sound in them.


Sight Words
Trace the following sight words and write the word on the line.

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