

# Plattsburg Public School

Learning from Home  
Literacy

KC Mangoes





Friday 13th August 2021



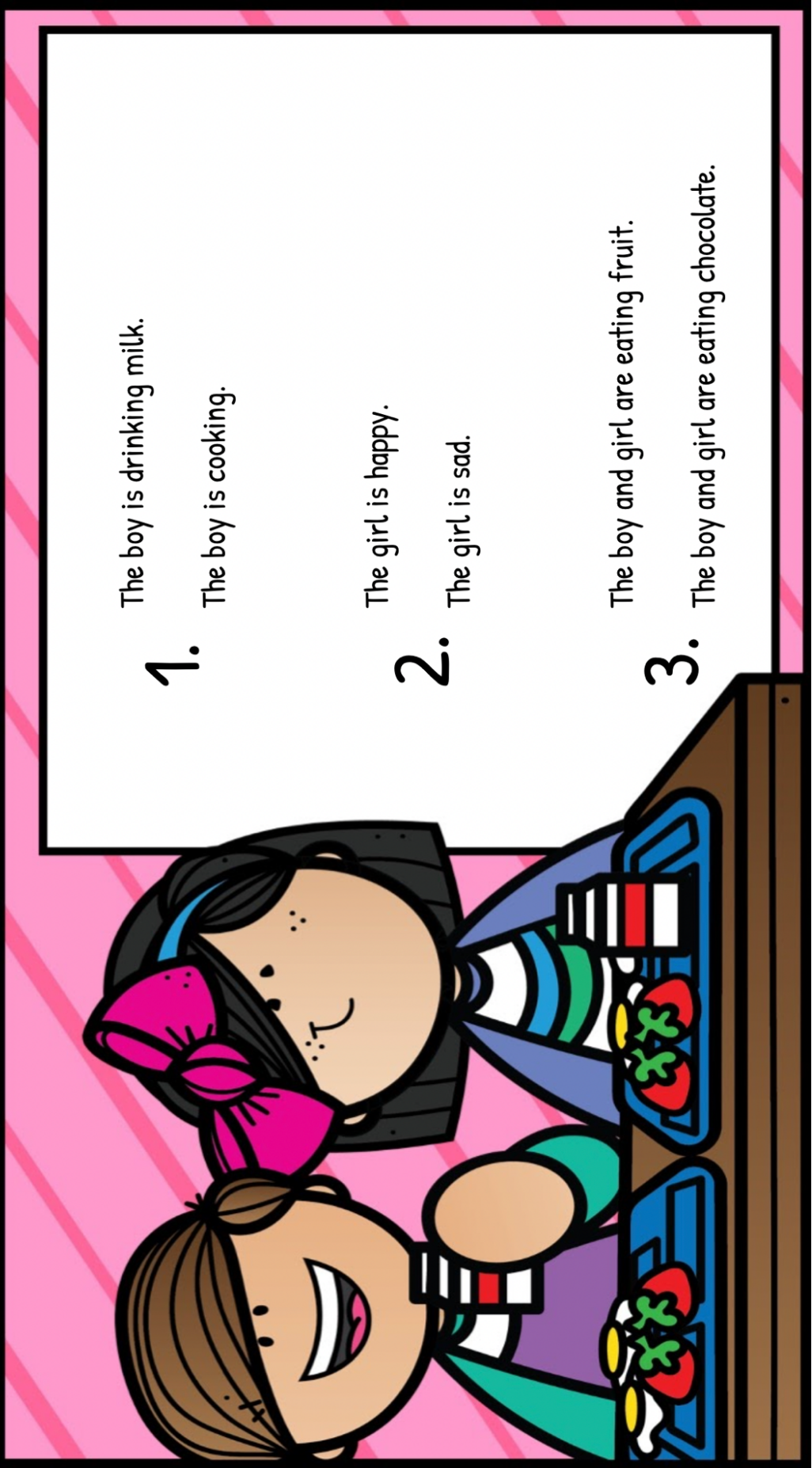
## Comprehension

Look at the picture.

Circle the right answer for each of the questions.

# MAKING INFERENCES

What can we infer from this picture?



The boy is drinking milk.

1.

The boy is cooking.

The girl is happy.

2.

The girl is sad.

The boy and girl are eating fruit.







3.

The boy and girl are eating chocolate.

# Phonics

Change the beginning sounds on the following words to make a new word.

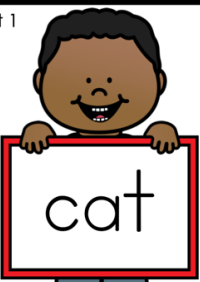





For example: tab > cab

Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>

The Printable Princess

Change the final sounds on the following words to make a new word.


Example: cat > cab


Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>


The Printable Princess


# Initial Sounds

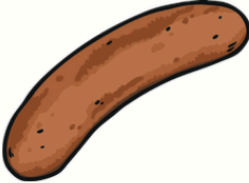
Circle the letter that the word begins with. The first one has been done for you.

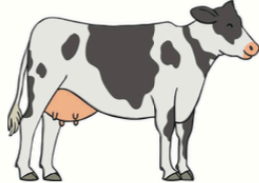
b  ~~c~~


o  a


d  b


j  z


s  f

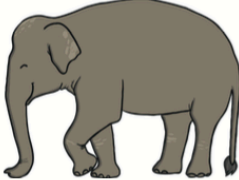
c  o

b  p

t  f

v  c

d  g

e  j

h  y

# Sight Words

Trace the following sight words and write the word on the line.

Write a sentence with one of your sight words.

get

---

what

---

did

---

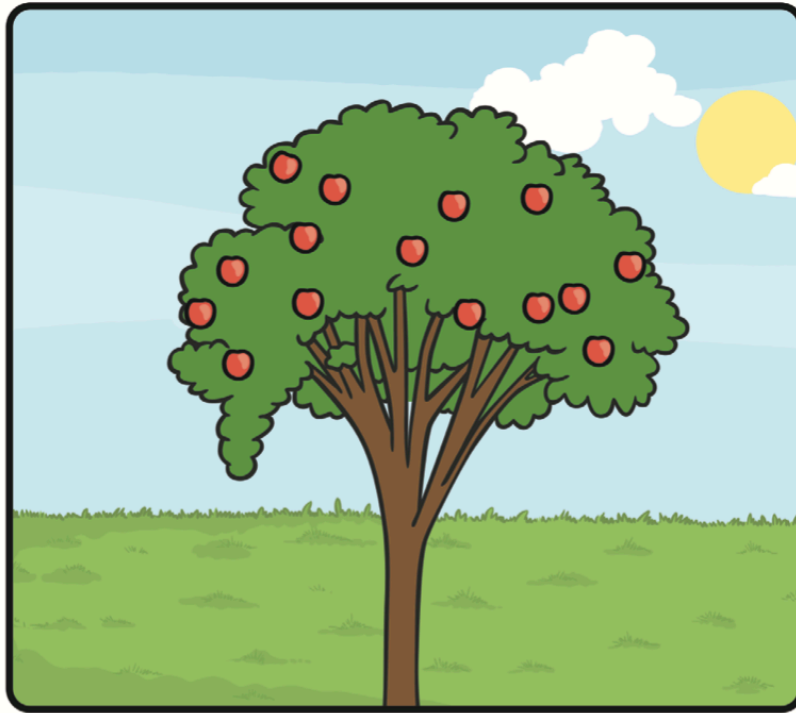
down

---

---

---

## Writing



Arrange these words into a full sentence.

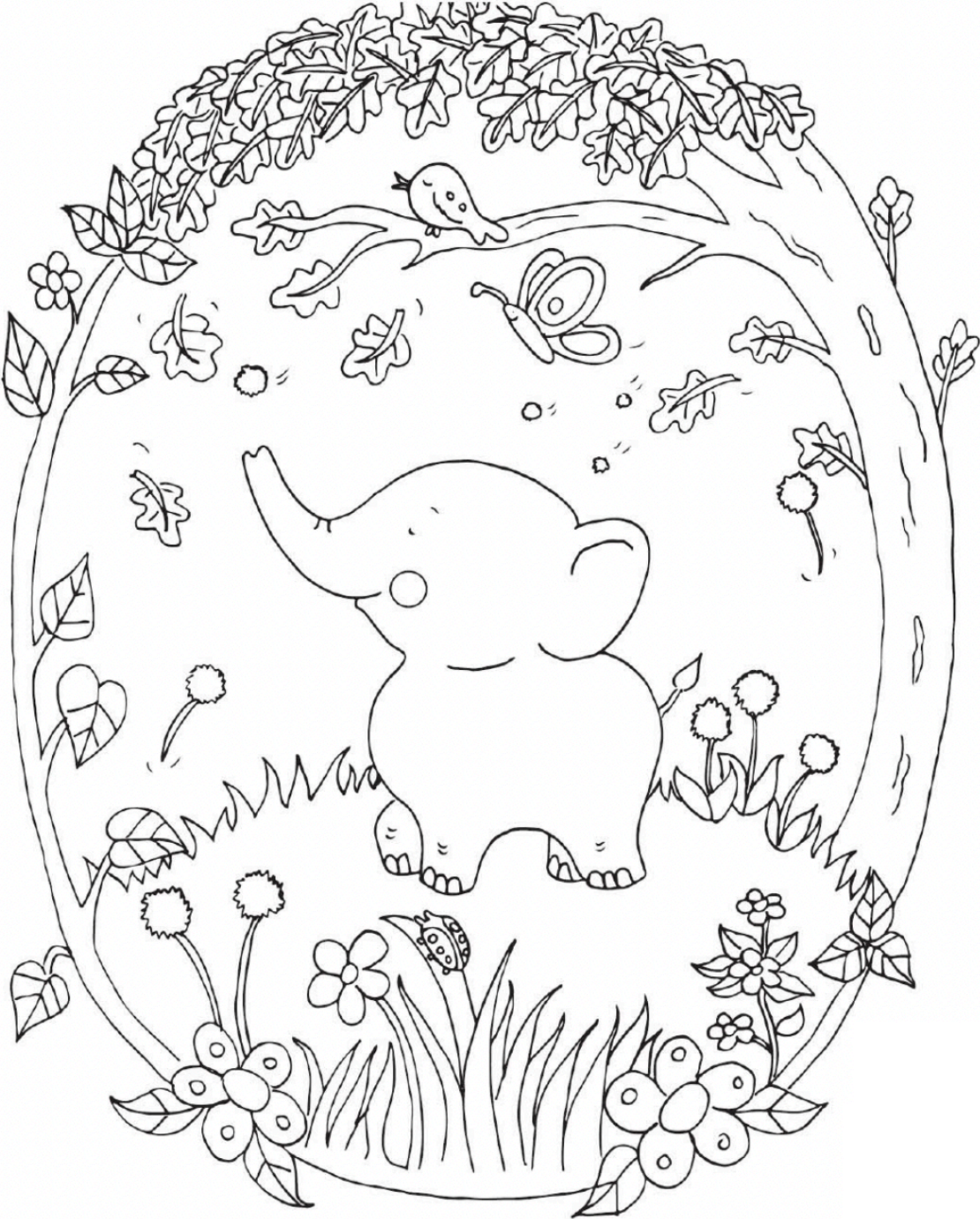
has apples. The red tree

---

---



Monday 16th August 2021





# Grammar

Read the sentences below and circle the noun in each sentence.  
A noun is a person, place, thing or idea.

**CAN YOU FIND THE NOUN?**

There is a cow.

Is it a person, place, thing or idea?

**CAN YOU FIND THE NOUN?**

Sally is very tall.

Is it a person, place, thing or idea?

**CAN YOU FIND THE NOUN?**

The dog is brown.

Is it a person, place, thing or idea?


**CAN YOU FIND THE NOUN?**


Here is a green frog.

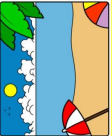
Is it a person, place, thing or idea?

**NOUNS**

A noun is a person, place, thing or idea.

girl 

bottle 

beach 

**CAN YOU FIND THE NOUN?**






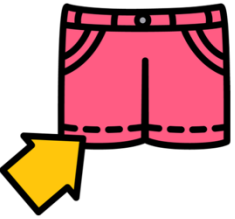
What colour is the sky?

Is it a person, place, thing or idea?

# Phonics

Change the middle sounds on the following words to make a new word.



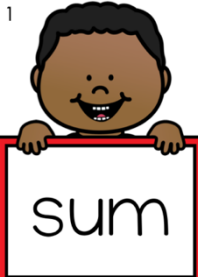

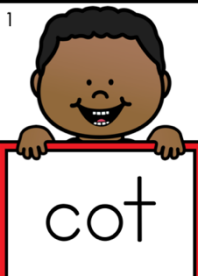

Example: tax > tux

Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>

The Printable Princess

Change the final sounds on the following words to make a new word.

Example: rig > rim

Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>
Set 1 	change to 	write the new word <hr/>

The Printable Princess

Name: \_\_\_\_\_

# Short e Match

Match the short e words to the pictures.



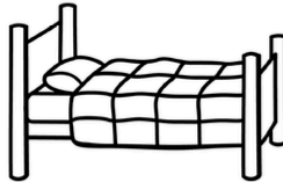
--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--

ten

men

jet

hen

vet

wet

pen

bed

wed

leg

# Sight Words

Trace the following sight words and write the word on the line.

Write a sentence with one of your sight words.

why

---

some

---

there

---

when

---

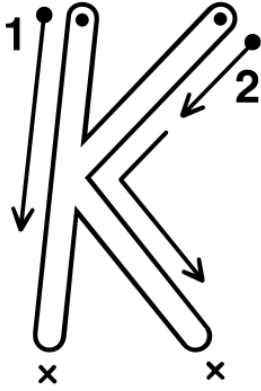
---

---

Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

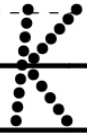
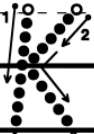


keep

know

king

key



Copyright © Toot Resources

My letters are neat.

My letters sit on line.

My letters have spaces.



Tuesday 17th August 2021

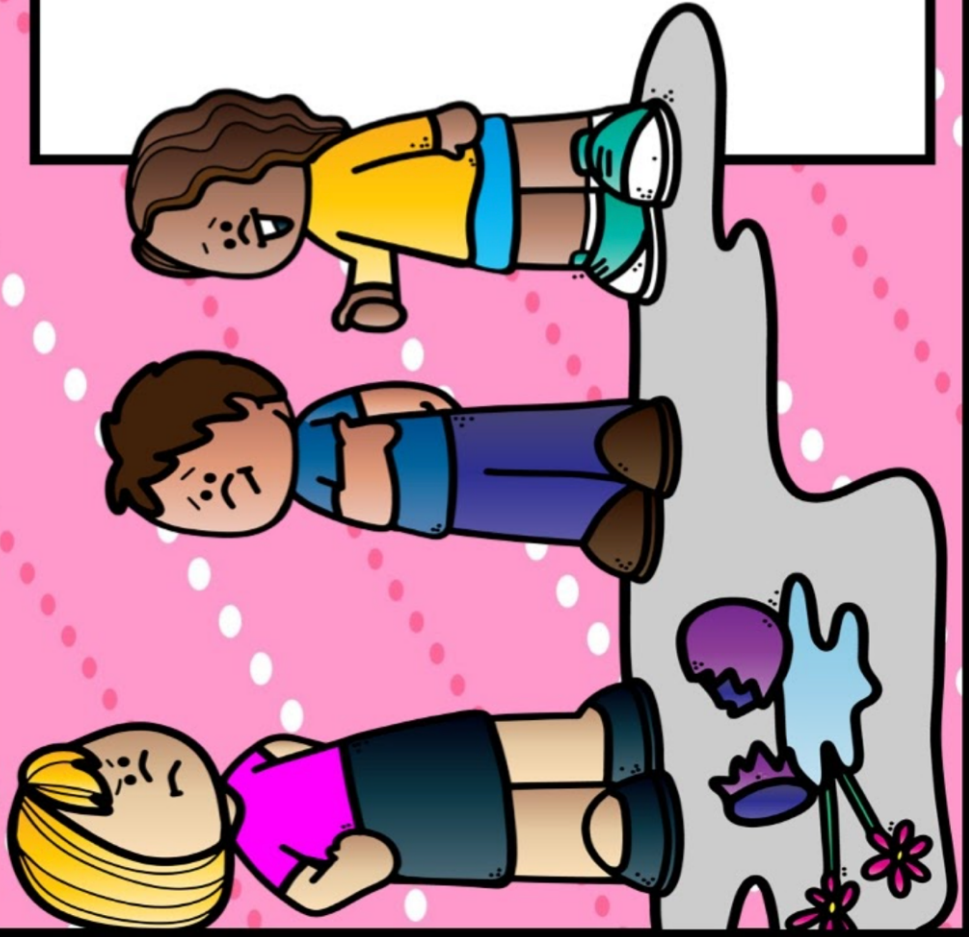


# Comprehension

Look at the picture.  
Circle the right answer for each of the questions.

# MAKING INFERENCES

What can we infer from this picture?



1.

The mum is happy.

The mum is not happy.

2.

The vase is broken.

The vase is on the ground but not broken.


3.

The mum knows who broke the vase.


The mum does not know who broke the vase.

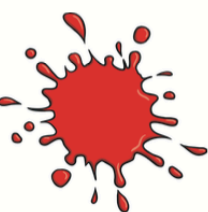
# Initial Sounds

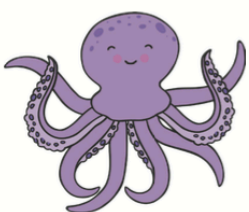
Circle the letter that the word begins with.


p  g

f  b

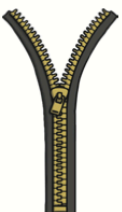
s  a

l  r

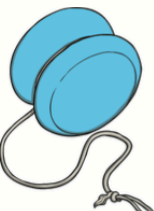
o  u


p  g

u  p

z  f

y  v

y  r

l  t

m  q



# Sight Words

Trace the following sight words and write the word on the line.

why

---

some

---

there

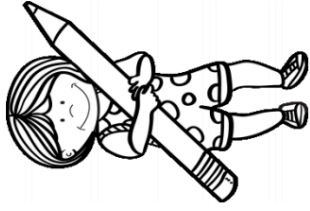
---

when

---

Name: \_\_\_\_\_

3. Draw a picture for the sentence.



# Are you a Sentence Maker?

Advanced Level

1. Cut and paste the words to make a sentence.



2. Write the sentence.

\_\_\_\_\_

-----

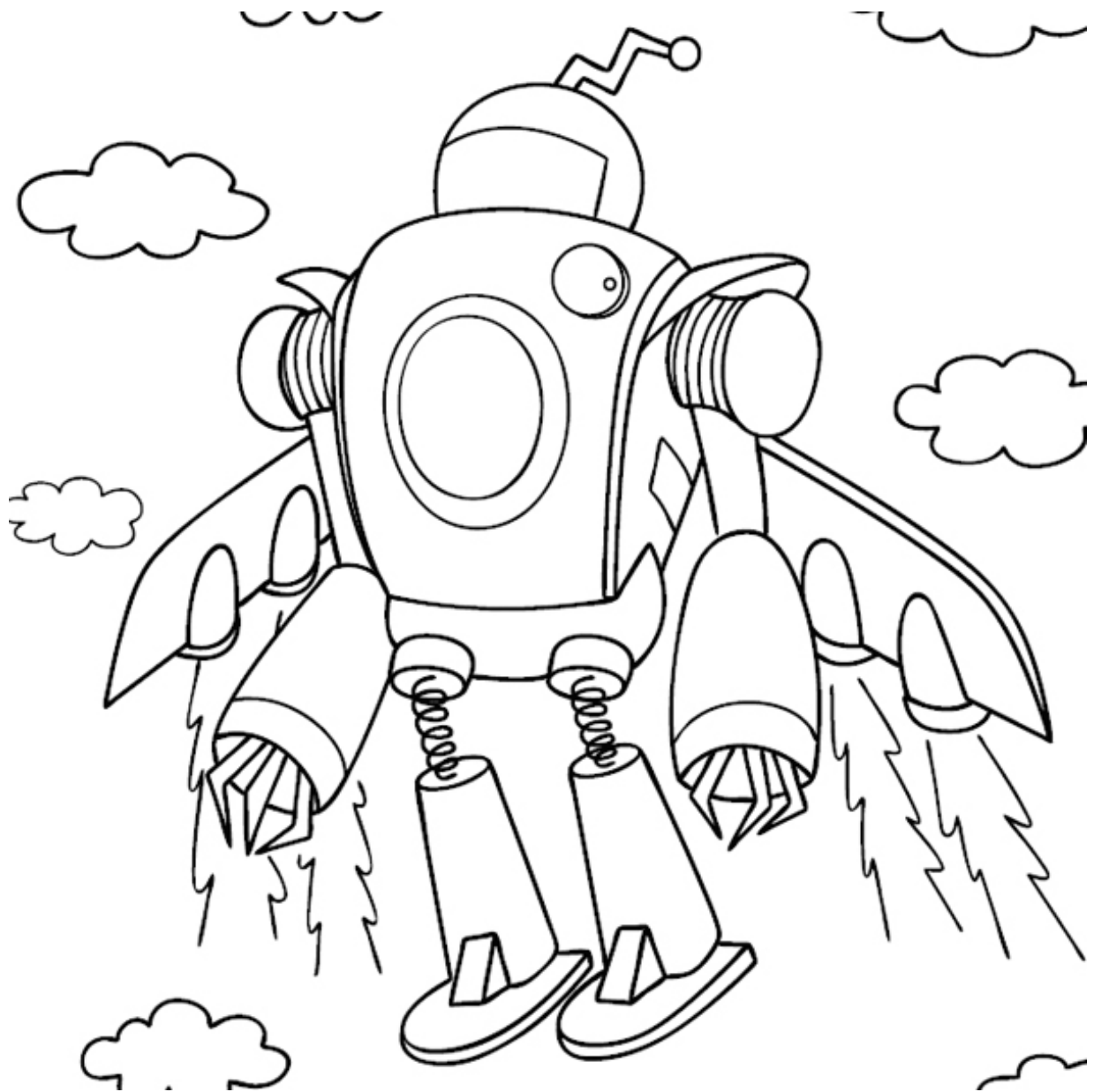
\_\_\_\_\_



up down frogs . Two and jump



Wednesday 18th August 2021




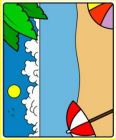
# Grammar


Read the sentences below and circle the noun in each sentence.  
A noun is a person, place, thing or idea.

**NOUNS**

A noun is a person, place, thing or idea.

girl 

beach 

bottle 

**CAN YOU FIND THE NOUN?**

This is a snake.

Is it a person, place, thing or idea?

**CAN YOU FIND THE NOUN?**

My flower is pink.

Is it a person, place, thing or idea?

**CAN YOU FIND THE NOUN?**

Where is the big bed?

Is it a person, place, thing or idea?

**CAN YOU FIND THE NOUN?**

I like going to the zoo.

Is it a person, place, thing or idea?

**CAN YOU FIND THE NOUN?**




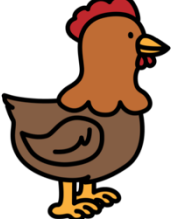


Suzie is nice.

Is it a person, place, thing or idea?

# Phonics


Change the beginning sounds on the following words to make a new word.

For example: fed > bed


Set 2 	change to 	write the new word <hr/>
Set 2 	change to 	write the new word <hr/>
Set 2 	change to 	write the new word <hr/>

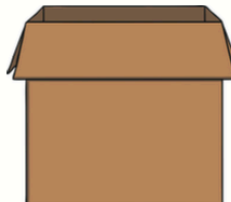
# Initial Sounds

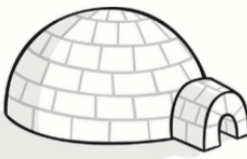
Circle the letter that the word begins with.

i  t

j  s


r  t


d  b


i  j

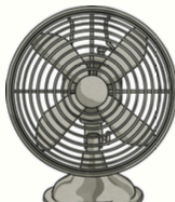
p  d


h  t

m  n

p  v

f  t

y  f

c  e

# Sight Words

Trace the following sight words and write the word on the line.

Write a sentence with one of your sight words.

why

---

some

---

there

---

when

---

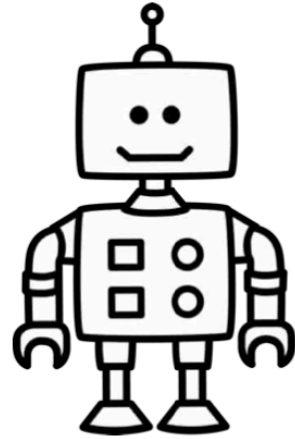
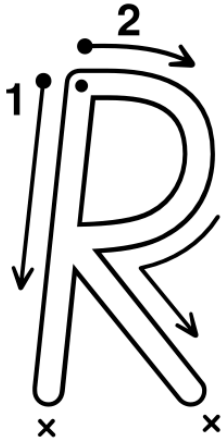
---

---

Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_



run

rod

ring

robot



Copyright © Twinkl Resources

My letters are neat.

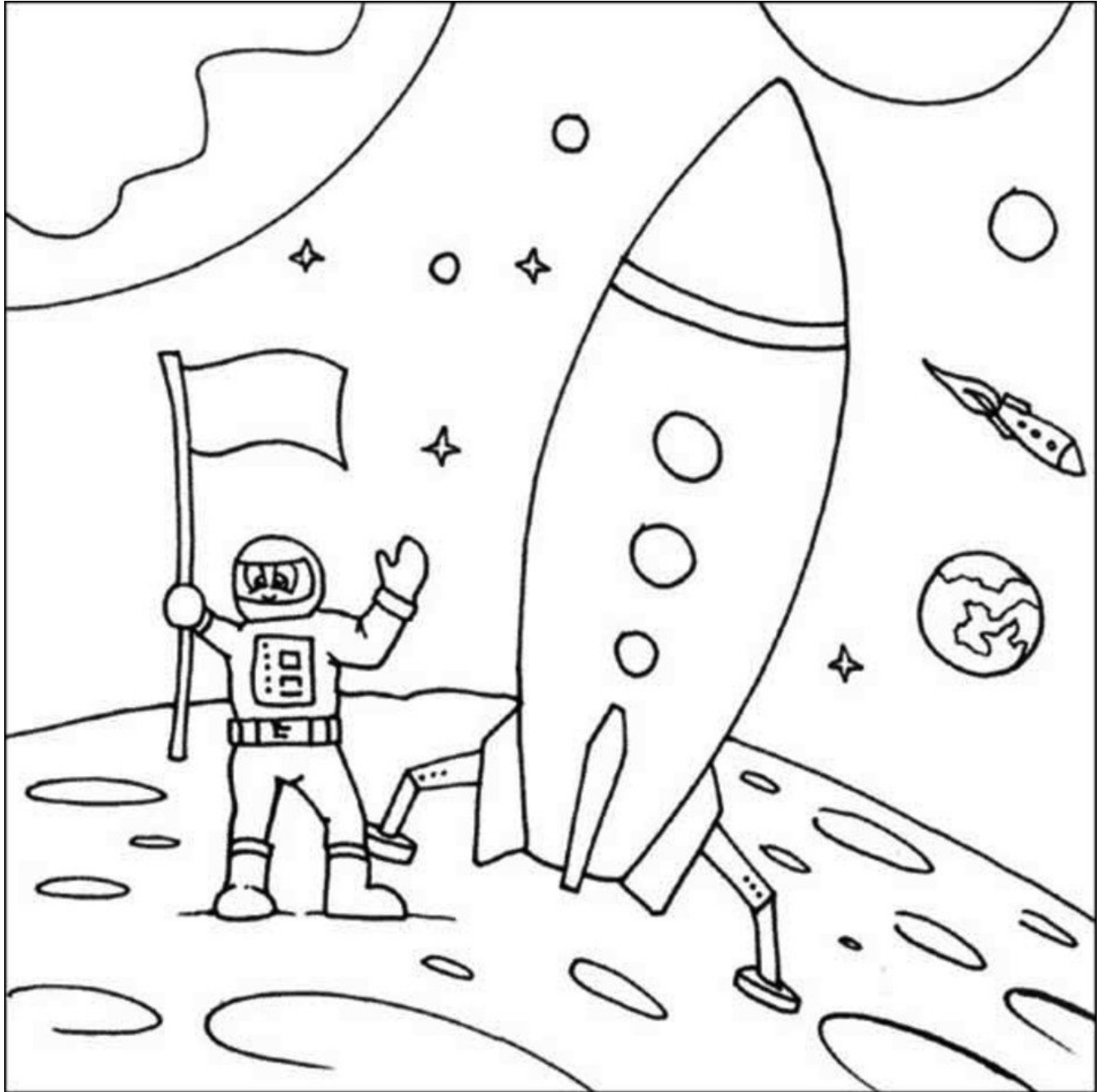
My letters sit on line.

My letters have spaces.



THURSDAY

Thursday 19th August 2021



## Comprehension

Look at the picture.

Circle the right answer for each of the questions.

# MAKING INFERENCES

What can we infer from this picture?



The kids are doing Literacy Groups.

The kids are doing Maths Groups.

The boy is thinking.

The boy is playing.

They are using 3D objects and blocks.

They are using pencils and paper.

1.

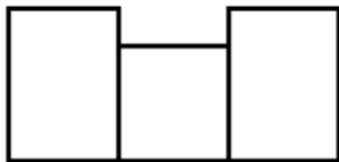
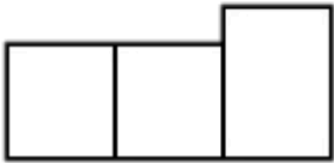
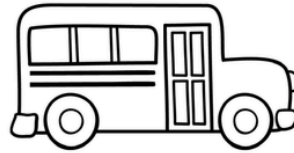
2.

3.

Name: \_\_\_\_\_

# Short u Match

Match the short u words to the pictures.



sun

gum

hut

bus

run

cut

nut

cup

bun

mud

# Sight Words

Trace the following sight words and write the word on the line.

why

---

some

---

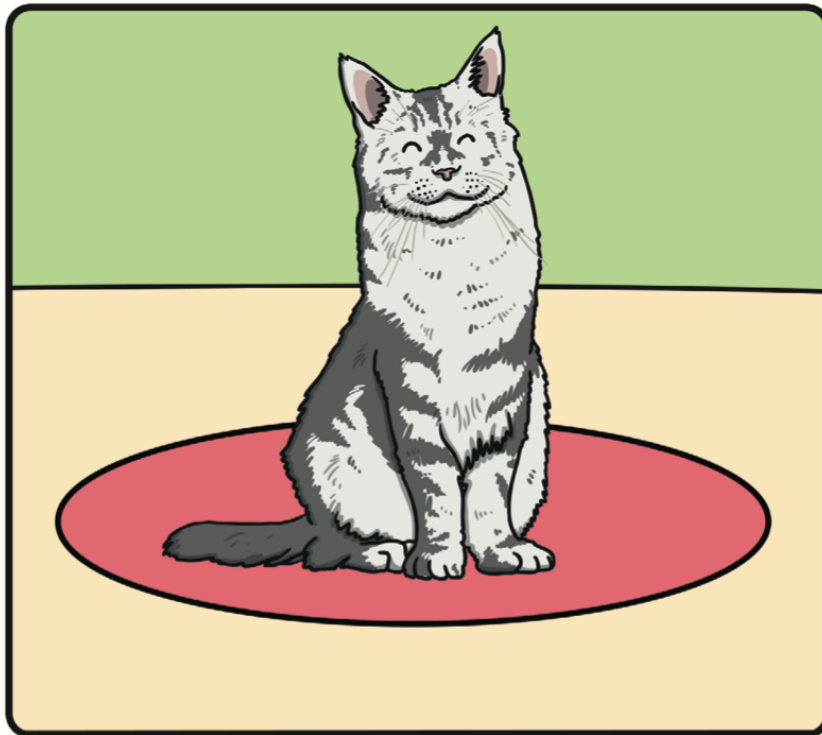
there

---

when

---

## Writing



Add a capital letter and full stop, and arrange these words into a full sentence.

the red on sat mat.

cat The

---

---



Friday 20th August 2021



## Comprehension

Look at the picture.

Circle the right answer for each of the questions.

# MAKING INFERENCES

What can we infer from this picture?



1. The girl makes good choices at school.

The girl does not make good choices.

2. The girl is wearing a scrunchie in her hair.

The girl is wearing a bow in her hair.




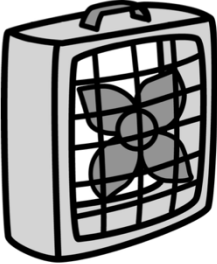


3. The girl has a toy star.

The girl has a star award.

# Phonics

Change the final sounds on the following words to make a new word.

Example: tub > tux

Set 2 	change to 	write the new word <hr/>
Set 2 	change to 	write the new word <hr/>
Set 2 	change to 	write the new word <hr/>

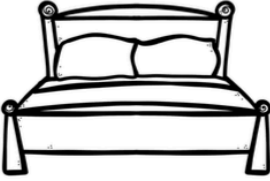







Name: \_\_\_\_\_

Short e

# CVC Scramble

Say the picture name, unscramble the letters, write the word.

Say it	Unscramble it	Write it
	b d e	_____
	e j t	_____
	g l e	_____
	n e t	_____
	h n e	_____
	e b w	_____

# Sight Words

Trace the following sight words and write the word on the line.

why

---

some

---

there

---

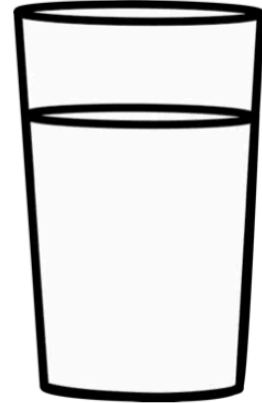
when

---

# Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

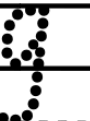
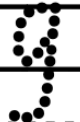
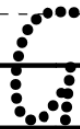
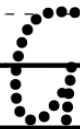
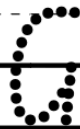
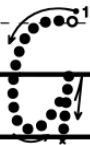


go

get

girl

glass



Copyright © Treet Resources

My letters are neat.

My letters sit on line.

My letters have spaces.