

# Plattsburg

## Learning from Home

1/2B

# Tigers

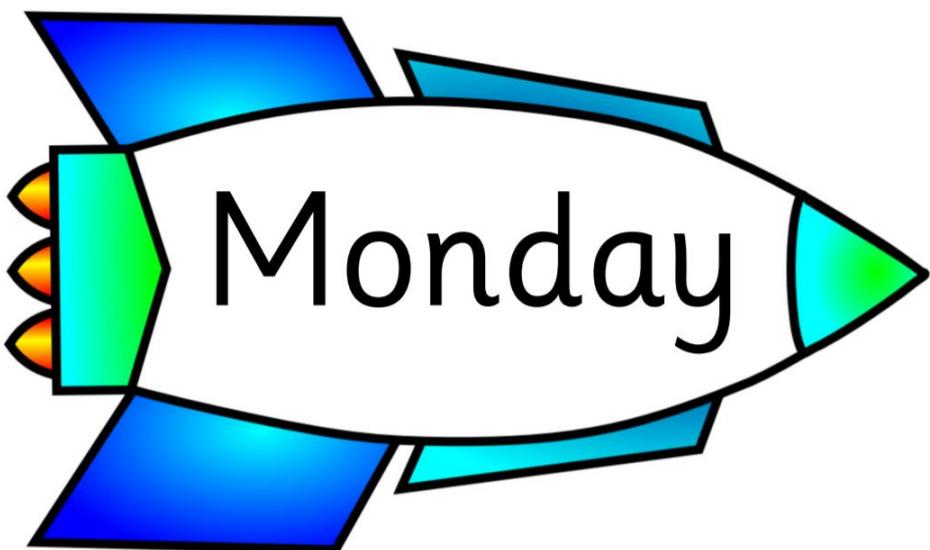
## Literacy



Practise reading and spelling these words.

\*\* Extension – Practise writing the words in sentences.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 | List 7 | List 8 | List 9 | List 10 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| I      | you    | boy    | do     | have   | here   | be     | or     | your   | there   |
| the    | big    | he     | it     | play   | are    | from   | was    | down   | when    |
| mum    | little | she    | this   | look   | of     | yes    | see    | sit    | why     |
| dad    | am     | we     | my     | come   | out    | go     | him    | day    | some    |
| a      | to     | can    | with   | if     | like   | no     | up     | did    | by      |
| me     | is     | girl   | his    | not    | on     | old    | will   | get    | an      |
| in     | and    | that   | at     | said   | they   | all    | her    | what   | but     |





Read, trace and draw

|       |      |  |
|-------|------|--|
| rain  | mail |  |
| tail  | sail |  |
| train | nail |  |

Sound out

rain  
sail  
nail  
tail  
mail  
paint  
train

Choose the right word

mail tail rain

The cat has a \_\_\_\_\_

Here comes the \_\_\_\_\_  
The \_\_\_\_\_ is in the box.

Complete, read and match

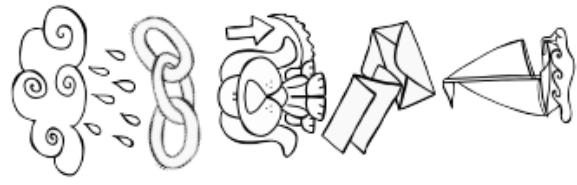
s  

r  n

m  

t  

ch  n



Read the sentence

Gail is on the train in the rain.

# Comprehension Passages

◆ Read the passage below:



## In the Pond

The fat frog is on a log. The frog wants to catch a fly. The frog jumped to catch the fly. He missed and fell into the pond.

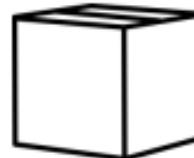
◆ Circle the answer to the questions below:



Who was on a log?



The frog is on a...



The frog was trying to catch a...



How did he try to catch the fly?



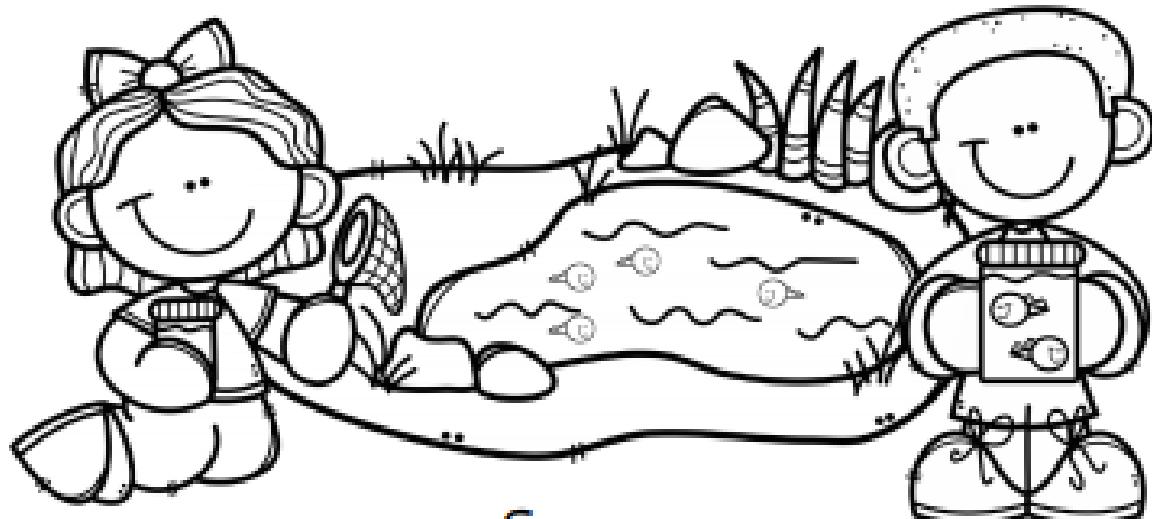
◆ Illustrate the passage:

# Quick Writes

pond

catching

tadpoles



jar

frogs

net

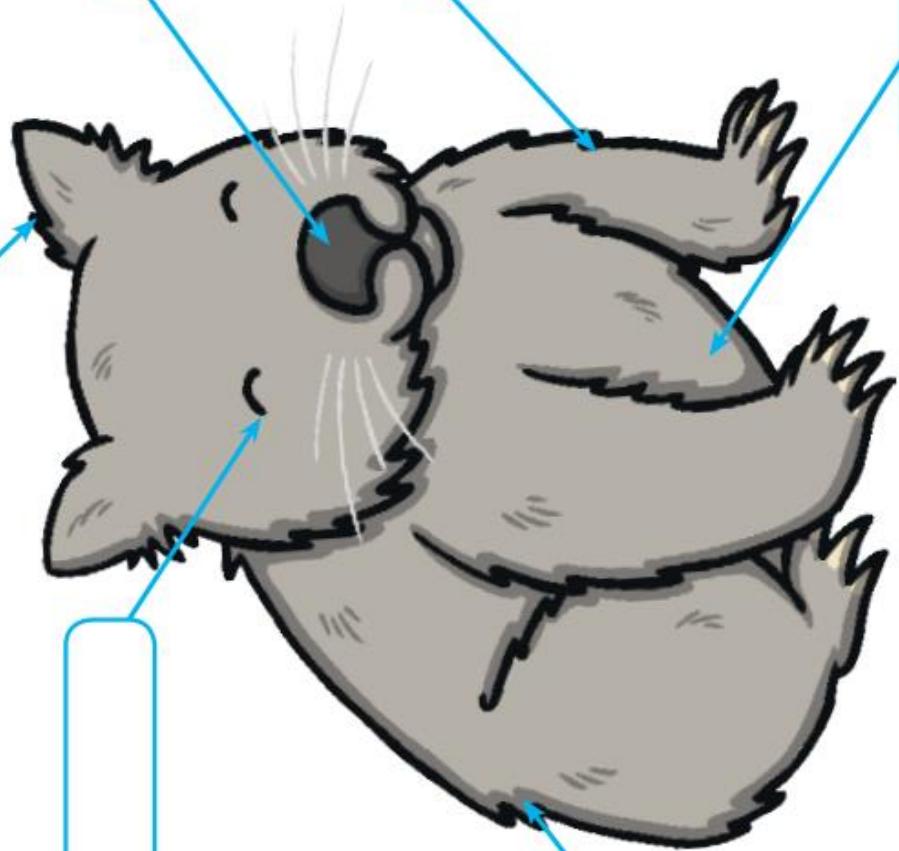
---

---

---

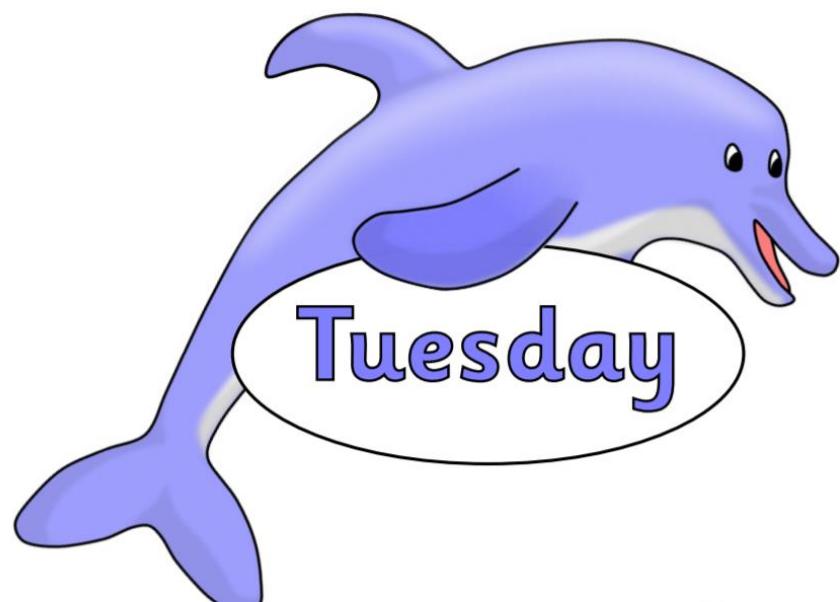
---

## Parts of a Wombat



### Word Bank

rounded body  
pouch  
legs  
nose  
small ears  
eyes



# Wombat

Wombats are native only to Australia. They are mammals and marsupials. Wombats are small and look like a cross between a bear, a pig and a gopher.



Their bodies are built for digging, with short legs, a compact head, short broad feet and strong claws. There are two kinds of wombats, the bare-nosed wombat and the hairy-nosed wombat. The hairy-nosed wombat are nocturnal grazers, which means they hunt for their food at night.



Wombats mainly eat grass and roots. They live in burrows up to 30 metres long. The burrows are made mainly from roots of fallen trees, compacted soil, leaves and rocks.

They are extremely strong and proficient diggers. Wombats can be anything from sandy coloured to brown or black, to grey. The average wombat is about 1 metre long and weighs about 25kg.

Wombats are generally solitary, which means they are unsociable and like to be alone.

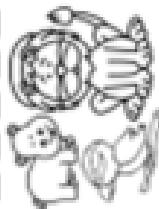


## Did you know...?

A wombat's pouch is backwards and their poo is cube-shaped.



# ANIMAL REPORT



**What is it?**

**Where does it live?**

**What does it eat?**

**What does it look like?**

**What can it do?**

**Interesting Fact**

Name: \_\_\_\_\_

## ADJECTIVES

Adjectives are describing words for nouns.

Match the adjective to the noun:



muddy



sharp



windy



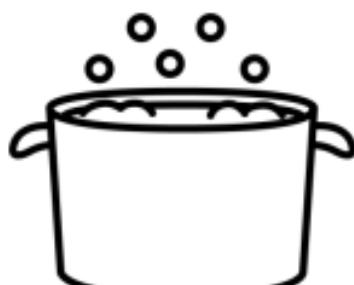
light



smelly



bubbling



sticky

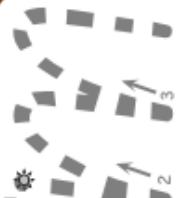
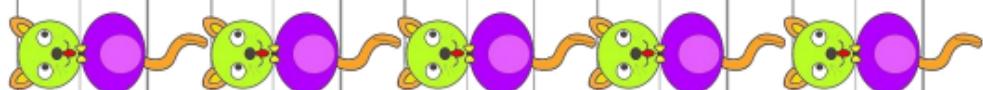
fast



Make a line and an arch only **one**,  
n for nail is lots of **fun**...

NAIL

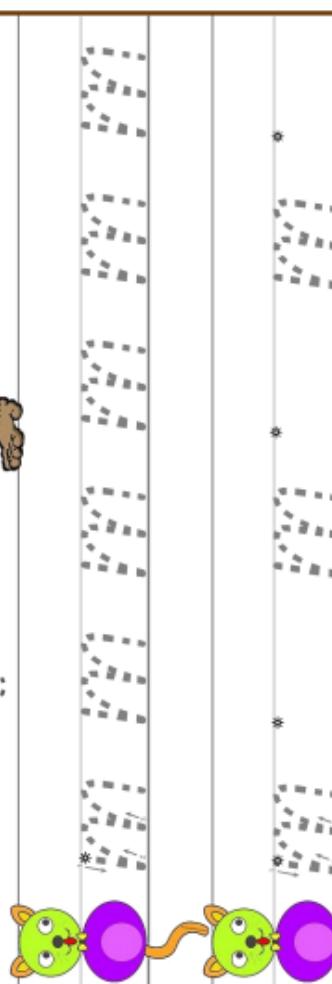
# N n



Make a line and an arch and then **another**,  
m for monkey and m for **mother**.

MOMMA

# M m





Choose the right word

feet tree seen

Read, trace and draw

bee



Sound out

|       |       |
|-------|-------|
| bee   | seeds |
| weed  | sheep |
| green | queen |

I have big \_\_\_\_\_

Have you \_\_\_\_\_ the cat?  
The man is in the \_\_\_\_\_

Complete, read and match

tr \_\_\_\_\_  
f \_\_\_\_\_ t  
sh \_\_\_\_\_ p  
qu \_\_\_\_\_ b \_\_\_\_\_



Read the sentence

See the bee on the green weed.

# Comprehension Passages

◆ Read the passage below:



## A Rainy Day

It was a cold rainy day. Sam sat on the couch with a hot chocolate. She watched her favourite movie with her dog sitting next to her.

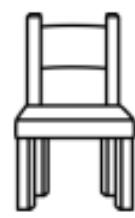


◆ Circle the answer to the questions below:

What was the weather like?



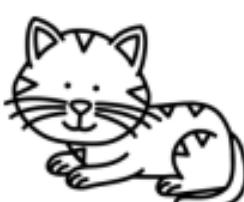
Sam sat on a...



She drank a...



Who sat next to her?



◆ Illustrate the passage:

A large rectangular box with a dotted border, intended for children to draw a picture illustrating the comprehension passage about Sam's rainy day.



# Common & Proper Nouns

A common noun is a person, place, animal or thing. They do not start with a capital letter. A proper noun names a specific person, place or thing. They always begin with a capital letter.

1. Noun Match- Draw a line to match the common noun with the proper noun.

## Common Noun

teacher  
girl  
dog  
chocolate bar  
book  
beach  
school  
restaurant  
movie

## Proper Noun

Snickers  
Hairy Maclary  
Miss Honey  
The Minions  
Dromana Beach  
Jessica  
Feather Primary School  
McDonalds  
Harvey

2. Can you find all 6 hidden nouns? Sort them into common & proper nouns below

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| t | t | u | b | d | a | s | I | u | n |
| a | e | h | e | m | d | z | a | d | g |
| k | n | a | a | b | n | j | y | b | c |
| t | x | c | c | g | i | t | b | o | y |
| i | d | r | h | h | l | h | u | p | l |
| k | n | e | m | o | e | g | n | m | d |
| s | s | a | r | b | b | r | k | l | a |

common noun

proper noun

# Story Settings Description



## Key Words

windy warm hot tropical  
beautiful magnificent  
noisy dangerous  
ferocious swashbuckling  
daring sandy exciting  
adventurous frightening

Can you write a paragraph about this setting?

---

---

---

---

---

---

---

---

---

---

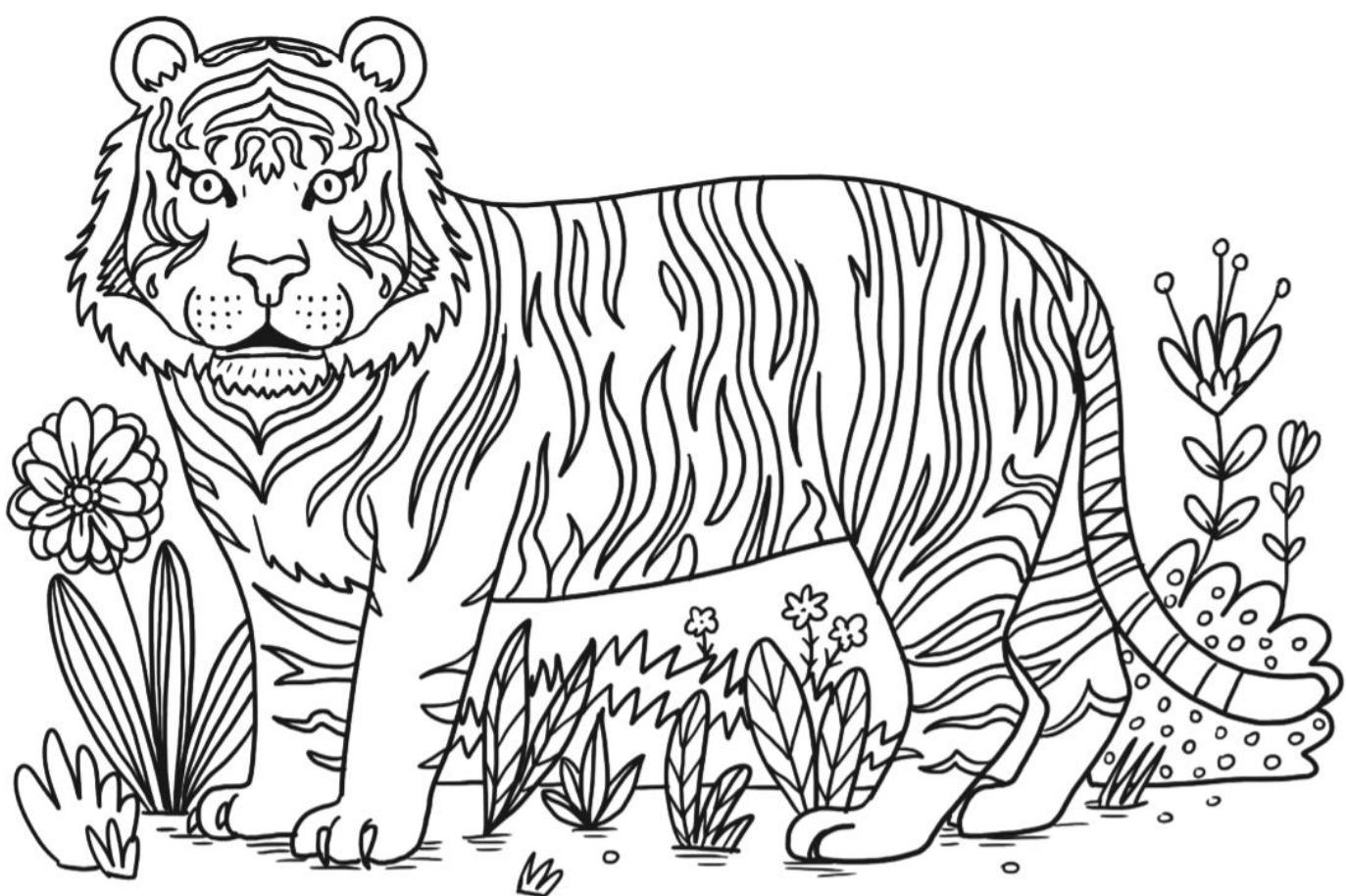
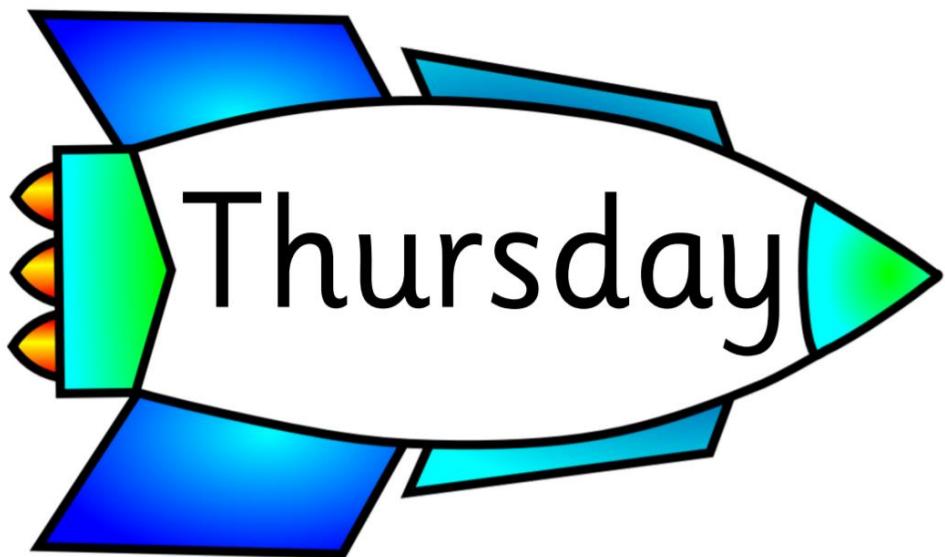
---

---

---

---

---

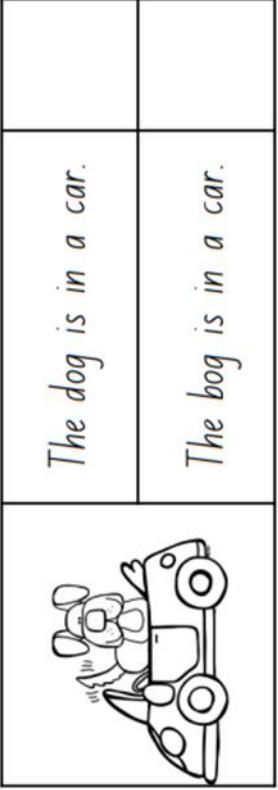
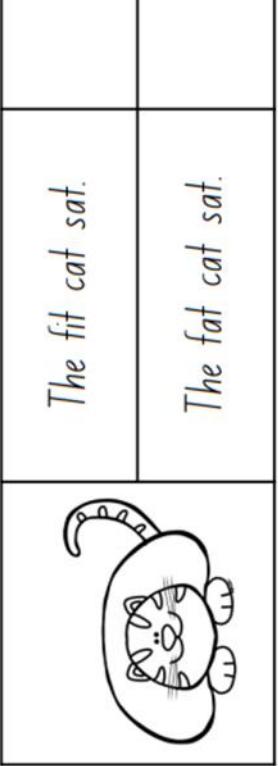
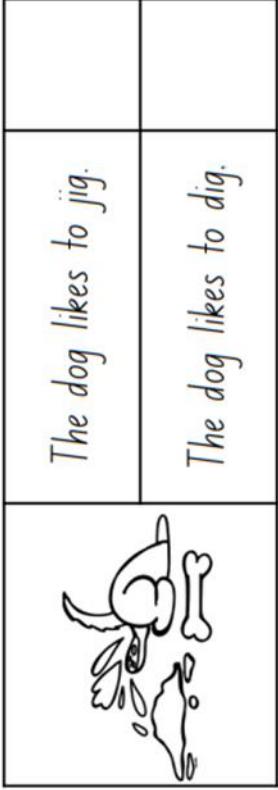
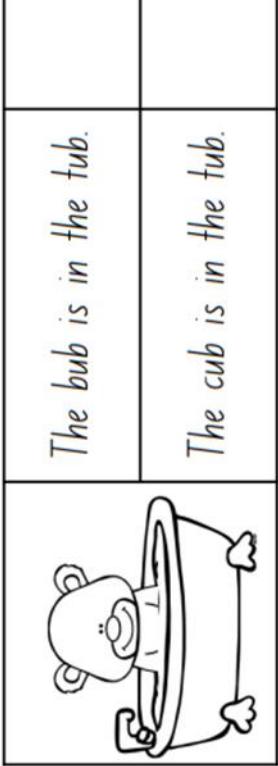
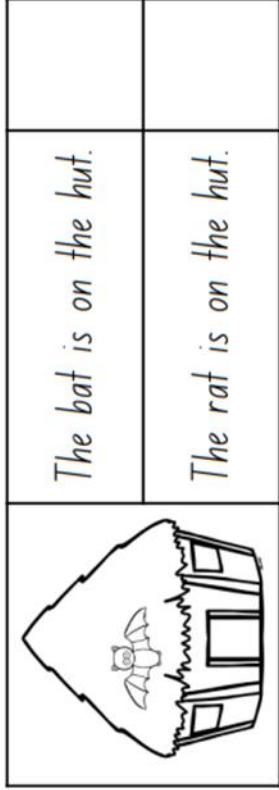
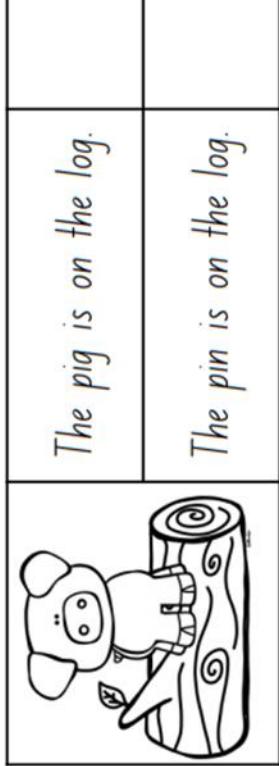


Name: \_\_\_\_\_

## Decodable Sentence Jumble

Which one?

Read the sentences and tick the sentence that matches the picture.



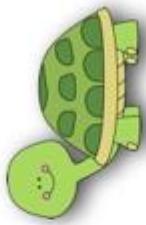
## Look, Sound, Colour & Write - o

|   |   |   |   |   |   |   |  |
|---|---|---|---|---|---|---|--|
|    | c | j | e | o | d | b |  |
|    | r | d | o | d | f | n |  |
|    | p | e | d | a | o | g |  |
|   | h | o | b | p | a | g |  |
|  | d | l | u | o | j | g |  |
|  | t | p | o | a | d | m |  |
|  | p | o | a | p | j | b |  |
|  | q | p | e | o | m | t |  |
|  | t | n | u | o | p | n |  |

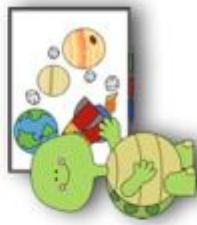
## STRETCH A SENTENCE



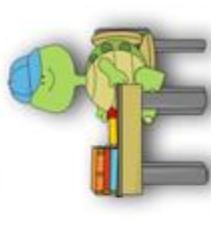
A turtle



A turtle learns new things.



A turtle learns new things at school.



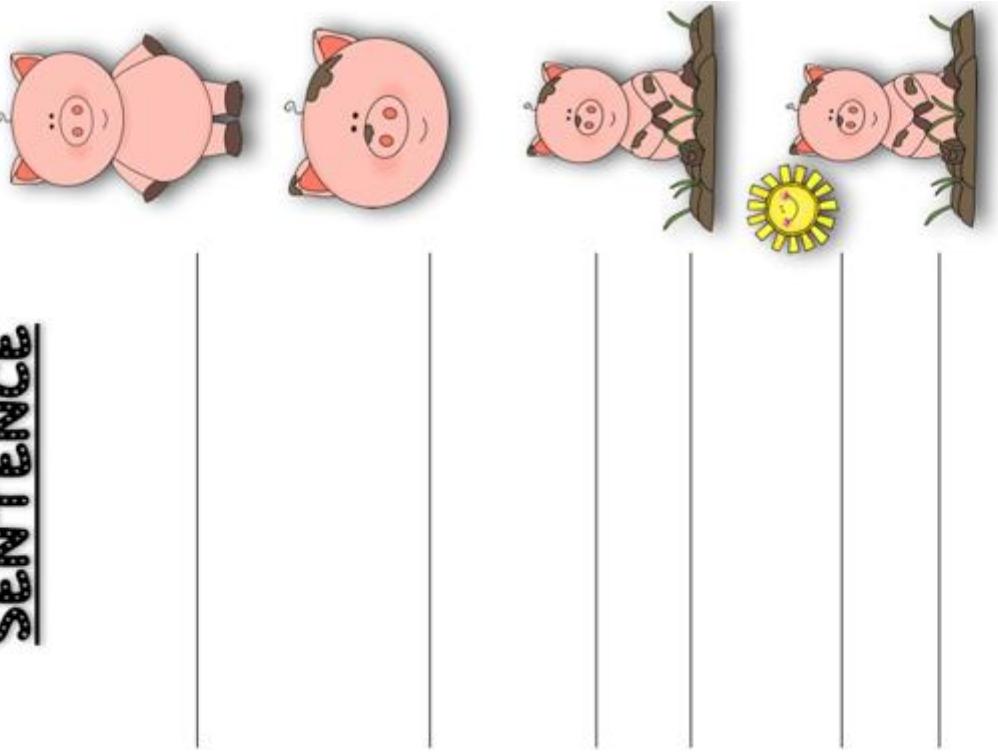
In the morning, a turtle learns new things at school.



In the morning, a turtle learns new things at school because it is very curious.



## NOW MAKE YOUR VERY OWN SENTENCE



o o o o o o o o o o o o v o

Name: \_\_\_\_\_

# Sentence Punctuation

Rewrite each sentence with correct punctuation.

---



1. my birthday is in january

---

2. mrs smith is a teacher at my school

---

3. can we go for a walk together to the park

---

4. max was sick on Monday, but is here now

---

5. meg will have her party this saturday

---

6. christmas day is in december

---

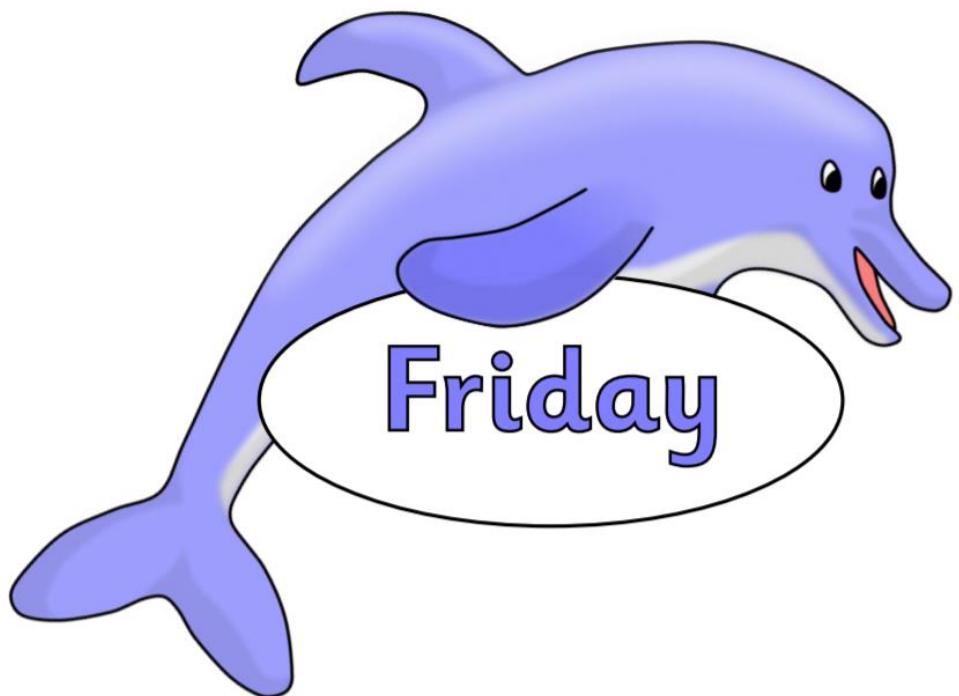
o o o o o o Teach THIS o o o o o o

# Wombat

Wombats are native to south-east Australia and can be found in coastal areas of South Australia, Victoria and New South Wales.

Wombats are nocturnal animals. That mainly eat grasses and roots.

Wombats are marsupials too.



# ACTIVE ANIMALS

Glue the adjectives and verbs in their places.

Teach THIS

|     | Adjective | Noun   | Verb |
|-----|-----------|--|------|
| The |           |  snake    |      |
| The |           |  lion    |      |
| The |           |  monkey   |      |
| The |           |  parrot |      |
| The |           |  horse  |      |
| The |           |  mouse  |      |

climbed

squeaked

colourful

prowled

hissed

galloped

tiny

squawked

cheeky

fierce

deadly

gentle

# Describe the Monster



Choose the words and phrases  
that describe the monster.

- |          |              |
|----------|--------------|
| hairy    | kind         |
| scaly    | lonely       |
| fluffy   | crusty toes  |
| orange   | stripy nose  |
| blue     | pointy tusks |
| green    | long horns   |
| big      | spotty tail  |
| enormous | purple claws |
| small    | long neck    |
| tiny     | yellow tummy |
| scary    |              |

Write some sentences to describe the monster.

---

---

---

---

---

---

---

---

---

---

---

---

---

MISS BAX'S

# WORKING FROM HOME CHALLENGE

## Create an Acrostic Poem

This challenge is open to all students K-2.

1. Choose one of our school values and
2. Create an acrostic poem



**What is an acrostic poem you ask?**

An acrostic poem is a poem in which certain letters of each line spells out a word, name, or phrase when read vertically. See the example below (do not copy this example and send it in as your entry, it will be disqualified).



**Presentation:** Entries must be A4 size. Both paper and electronic entries will be accepted. Those of you who are more daring may like to submit an MP4 presentation of yourself delivering your poem.

**Closing Date: Friday 3rd September 2021**

**Prizes:** One entry from each grade will be selected and awarded a \$25 gift voucher.

RESPECT INDEPENDENCE CONNECTING EMPATHY