

Plattsburg Public School Learning from Home

Purple Numeracy *Worimi*



Dear parents,

If any task is proving difficult your child may leave it and move on. There is no need to cause frustration in the house.

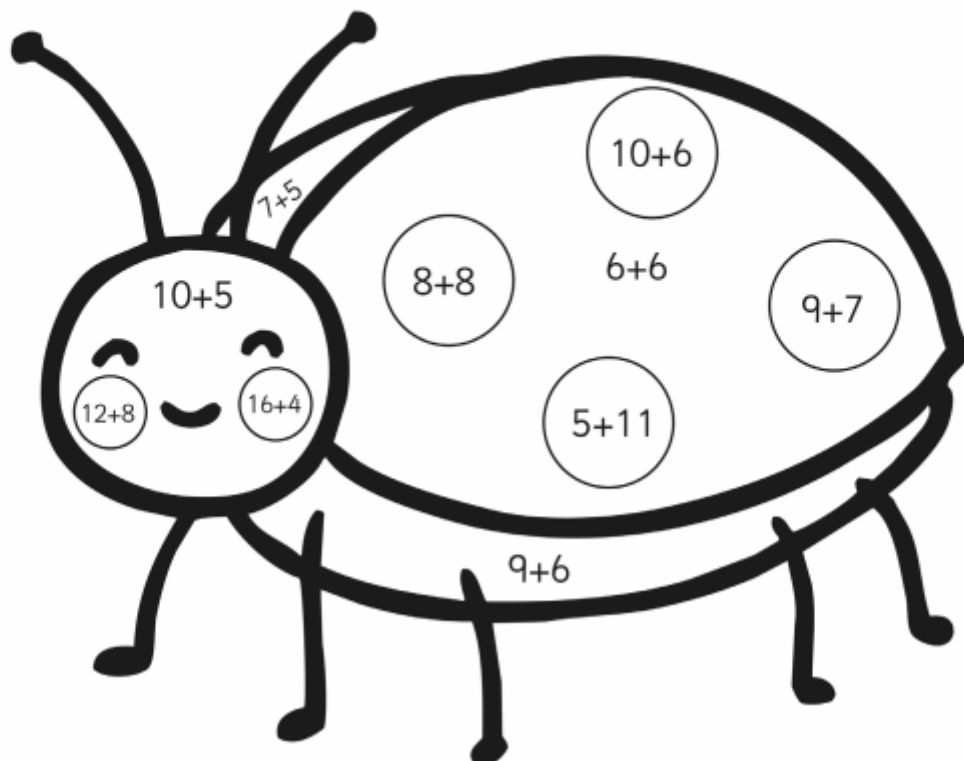
Hopefully see you all soon.

Mr H

Monday

Minibeast Colour by Number Addition Up to 20

Solve the calculations in the picture to work out what colours they should be!






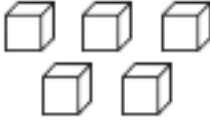
12 = Red
15 = Brown
16 = Black
20 = Pink

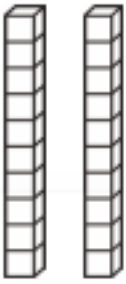



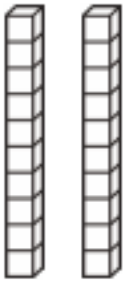
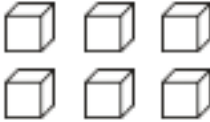
Physical Challenge. Catch and throw a ball while you count to and from 50.

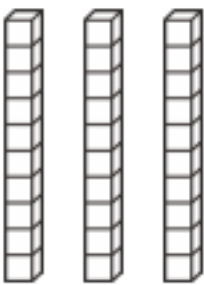

How Many Tens and Ones?

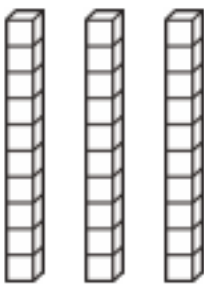

	
tens	ones

	
tens	ones

	
tens	ones

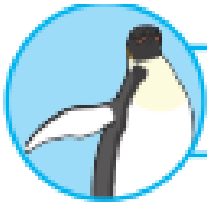
	
tens	ones

	
tens	ones

	
tens	ones



Physical Challenge: Throw scrunched up socks into the laundry basket. Skip counting by 2 each ball you get in. How high did you count before you missed? _____ Try to beat that score.

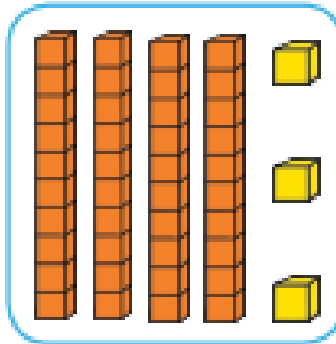


Penguin Place Value

Help our penguin pals with their place value skills.
Draw and write each number.

Example question:

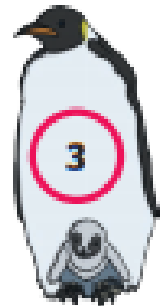
43



Tens



Ones



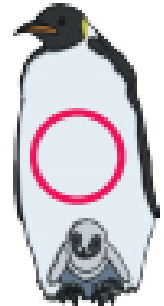
27



Tens



Ones



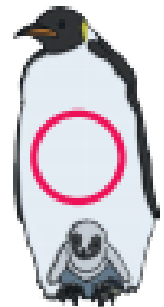
19



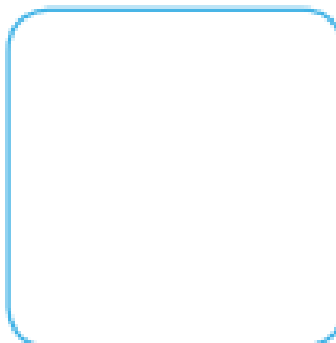
Tens



Ones



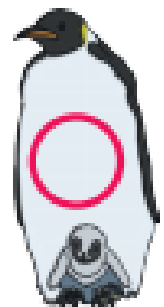
35



Tens

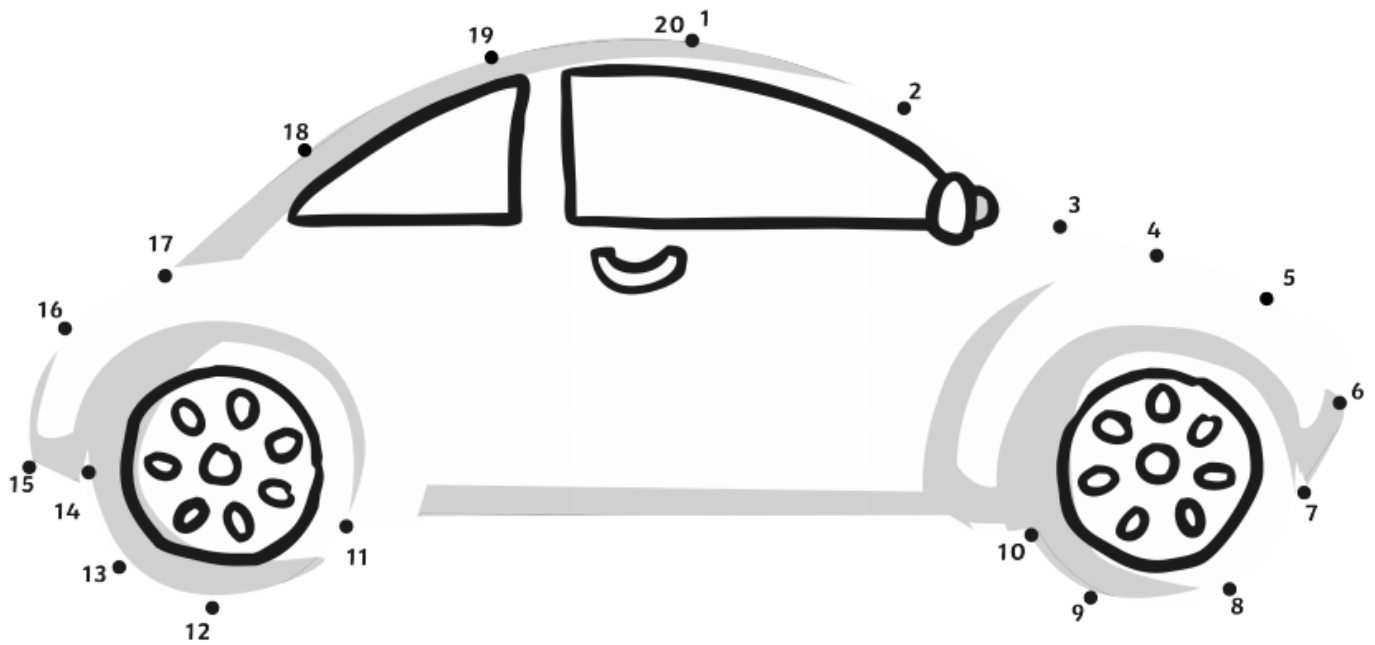


Ones



Tuesday

Dot to Dot 1-20



Physical Challenge: Catch and throw a ball while you count to and from 30.

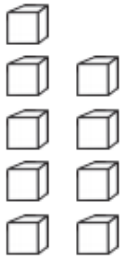
Finding the Difference

Aim: I can calculate the difference between 2 numbers.

Find the difference between the numbers shown in each question.

The difference is how many more one group has.

1.



9



4

2.

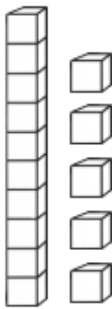


10



7

3.

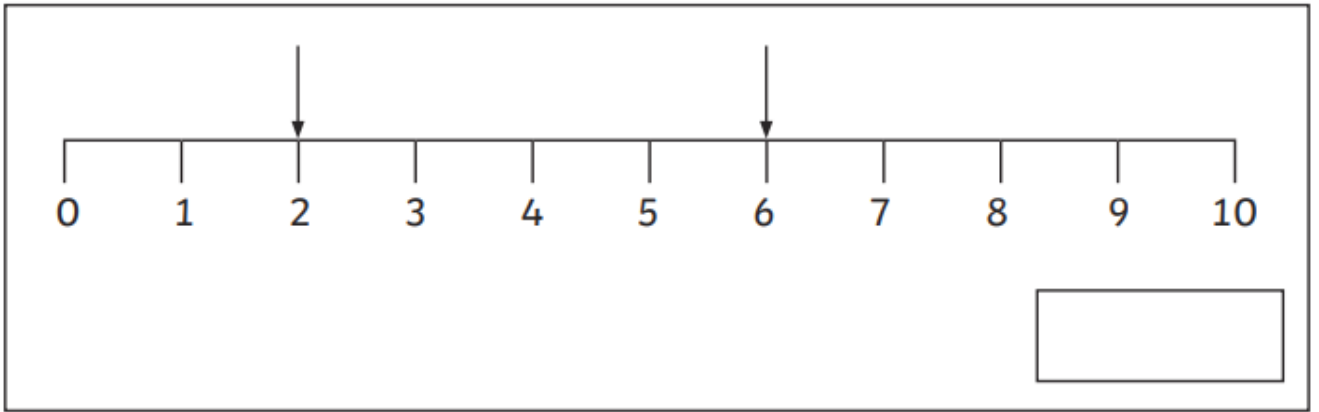


15

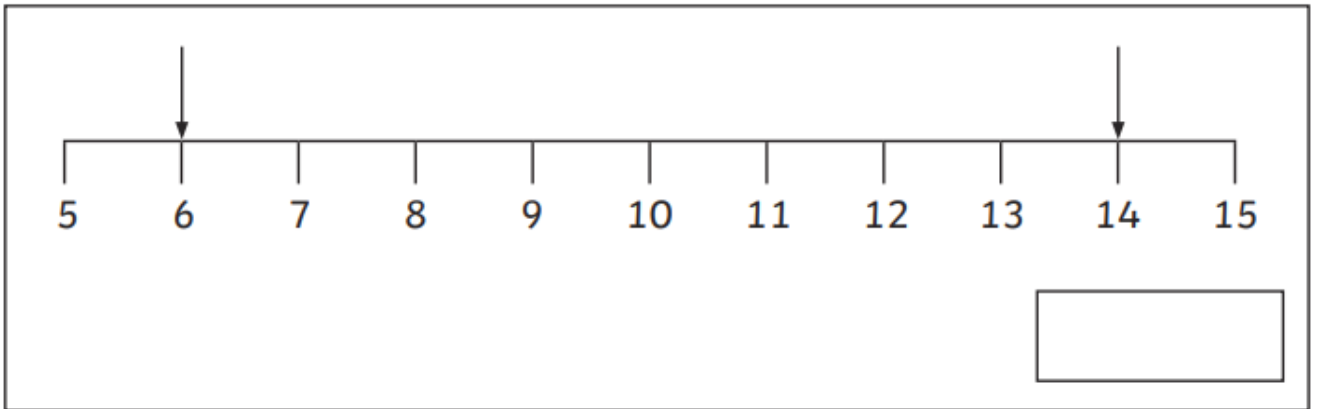


9

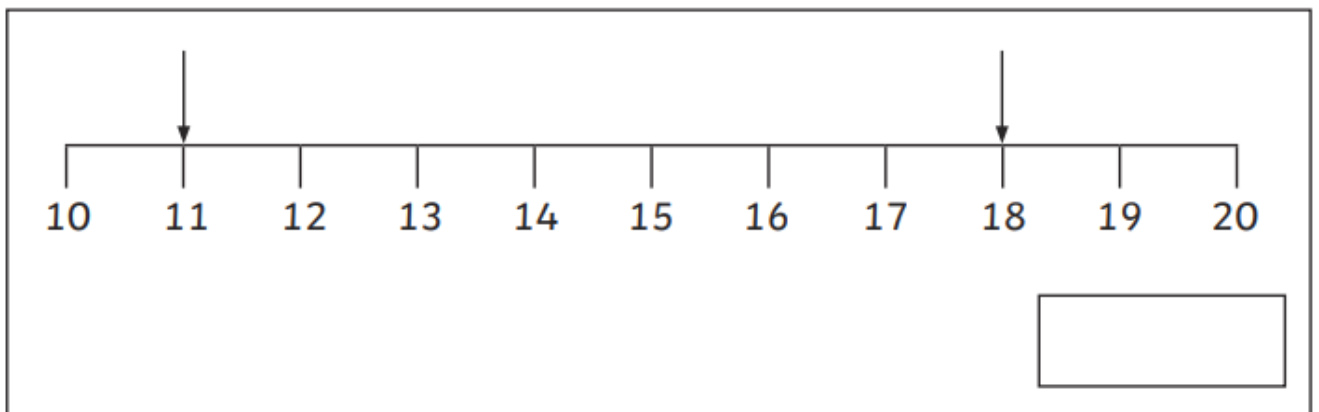
4.



5.



6.



7. Group A has 4 children and Group B has 7 children.
What is the difference between the numbers of children in each group?

8. Jenny has 12p and Thomas has 5p. What is the difference between the amounts of money Jenny and Thomas have?

Superheroes Addition to 10

Write the answers in the circles. Then, write the number sentence on the line below.

$3 + \text{BOOM! BOOM!} = \bigcirc$

$2 + \text{[4 superhero heads]} = \bigcirc$

$0 + \text{[3 superhero figures in wheelchairs]} = \bigcirc$

$5 + \text{[5 superhero figures]} = \bigcirc$


$6 + \text{[3 superhero figures]} = \bigcirc$




Physical Challenge: "Friends of 10 Clean Up". Have someone say 2 numbers, if those 2 numbers are friends of 10, race off and put something you have left out back where it goes.

Spring-Themed Counting up to 20

$5 +$  $=$

$2 +$  $=$

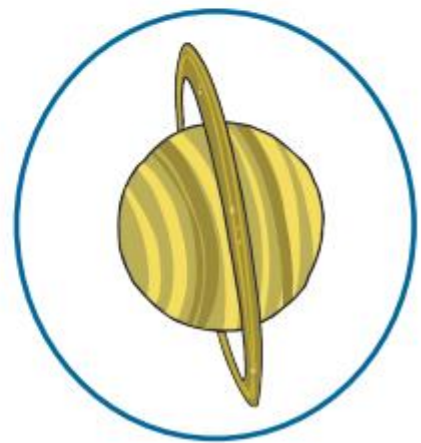
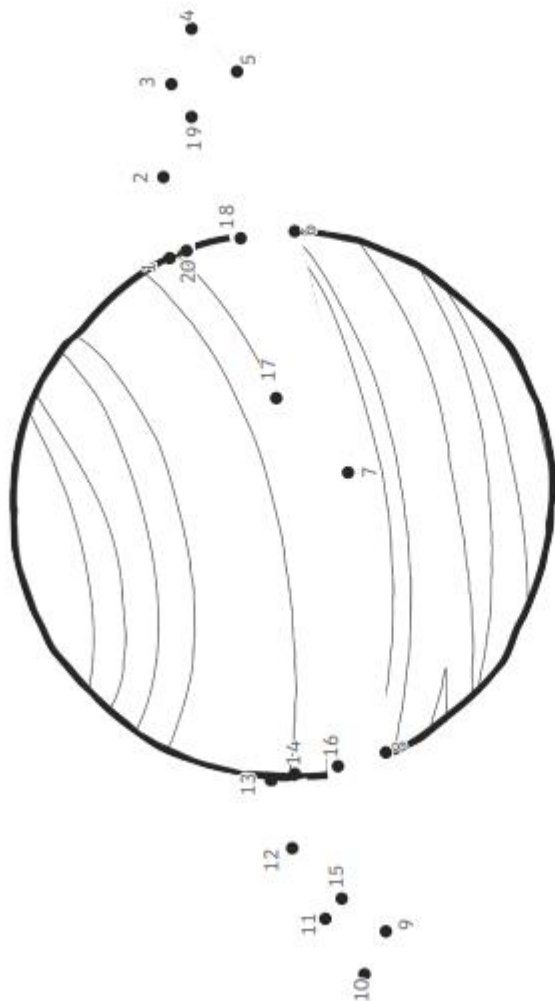
$7 +$  $=$

$4 +$  $=$

$6 +$  $=$

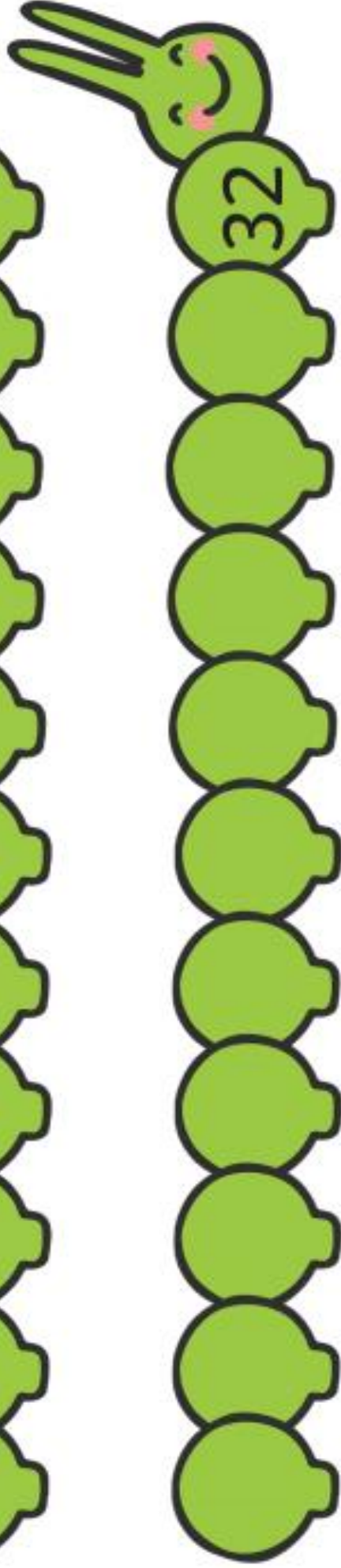
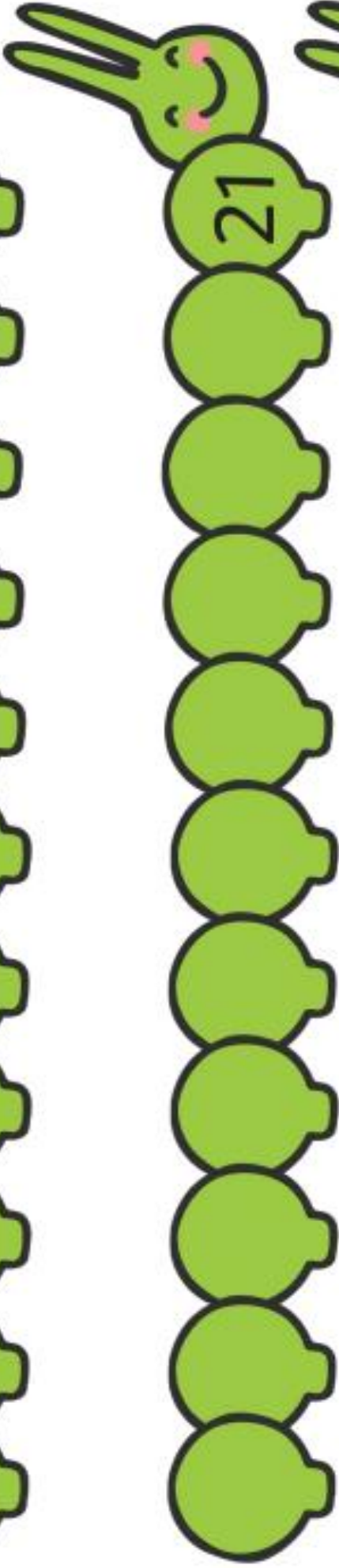
Wednesday

Planet



Physical Challenge: Do star jumps while you count to and from 30. How far did you go until you were puffing?

Counting Back

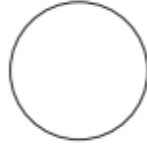


Zoo Subtraction

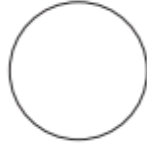
Write the answers in the circles. Then write the number sentence on the line below.



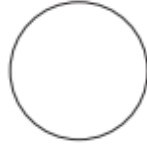
$$8 - 6 =$$



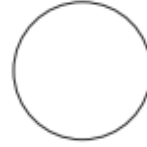
$$8 - 4 =$$



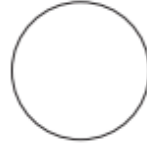
$$8 - 9 =$$



$$8 - 7 =$$



$$10 - 5 =$$



Zoo Subtraction

Write the answers in the circles. Then write the number sentence on the line below.



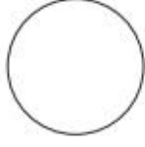
$$4 - 2 =$$



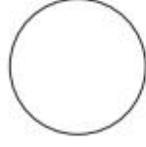
$$8 - 4 =$$



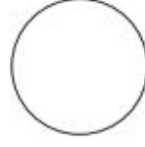
$$4 - 3 =$$



$$8 - 5 =$$



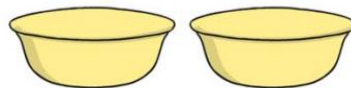
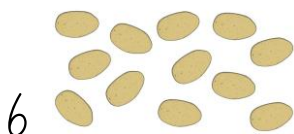
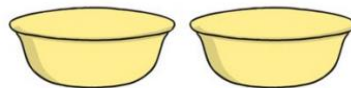
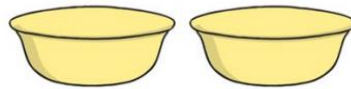
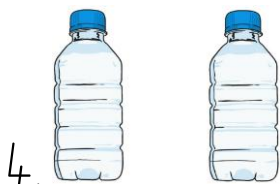
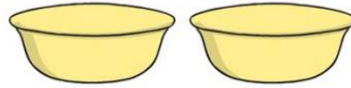
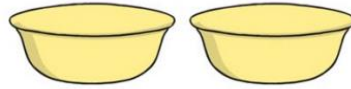
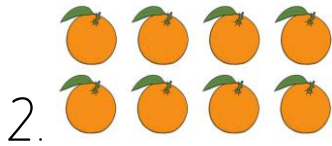
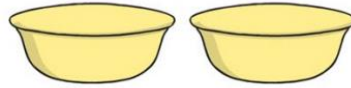
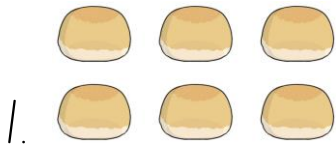
$$6 - 1 =$$



Sharing in Equal Groups

I can share an amount into 2 equal groups.



WILF (What I'm Looking For) You to draw or write how many pieces of food would be on each plate if you shared it equally.





Superhero: Missing Number Activity Sheet 1-20



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20



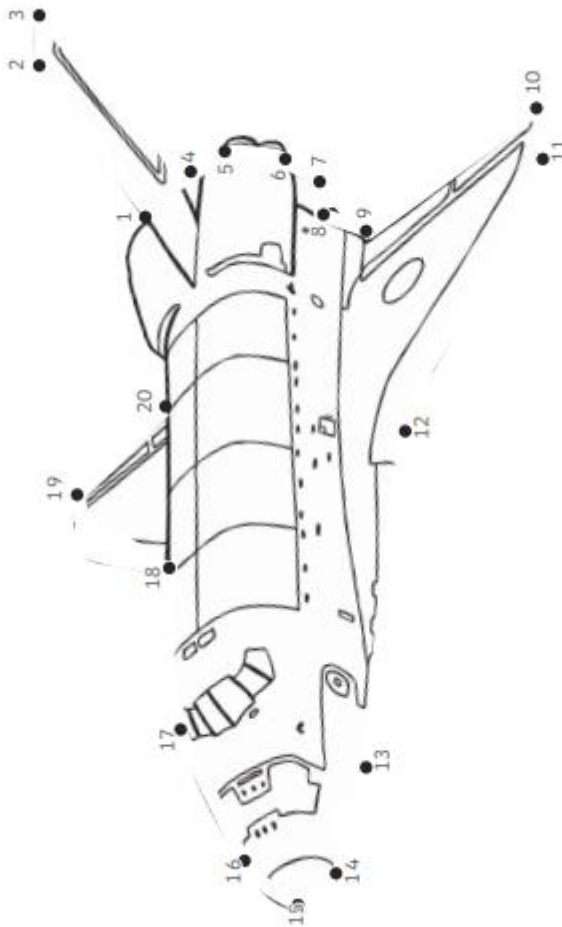
1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Thursday

Space Shuttle

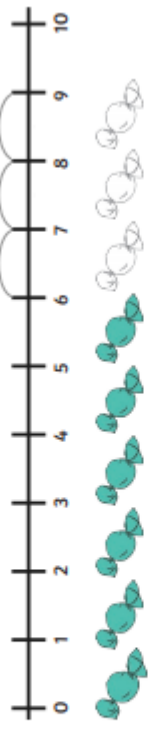


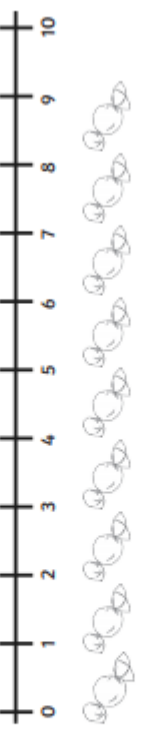
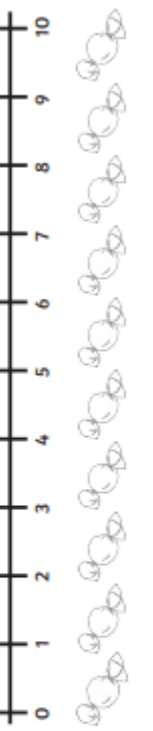


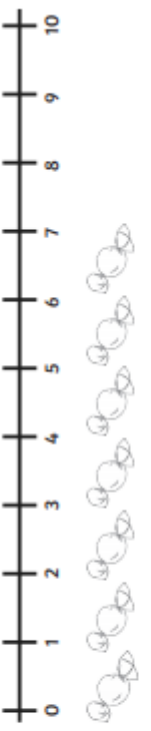
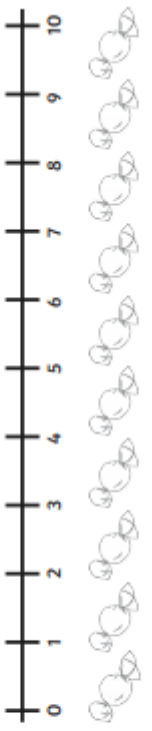
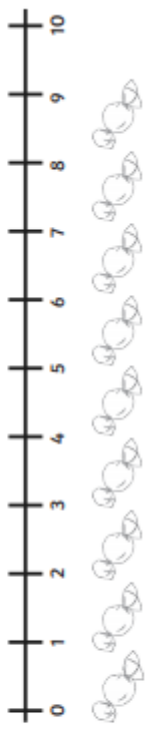
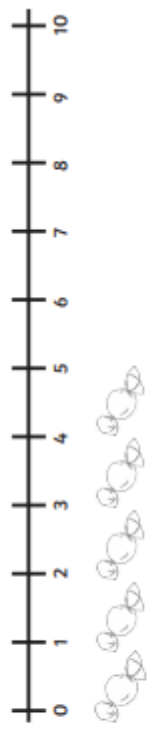
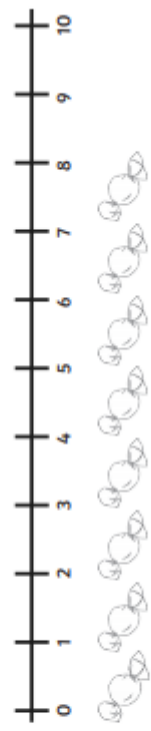
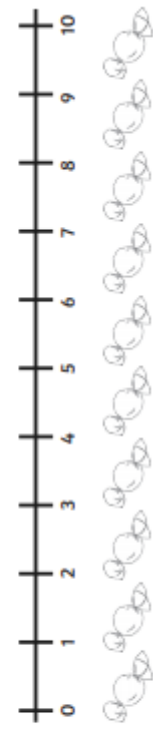
Physical Challenge: Throw scrunched up socks into the laundry basket. Skip counting by 2 each ball you get in. How high did you count before you missed? _____ Try to beat that score.



Number Line Subtraction

Example

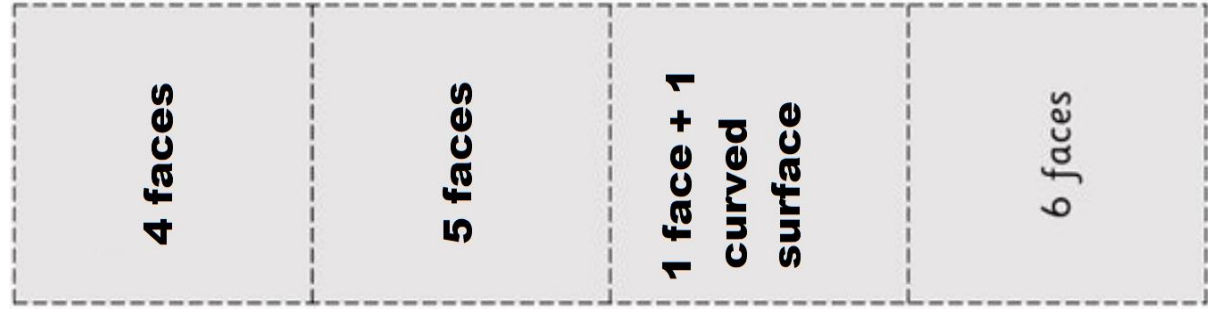
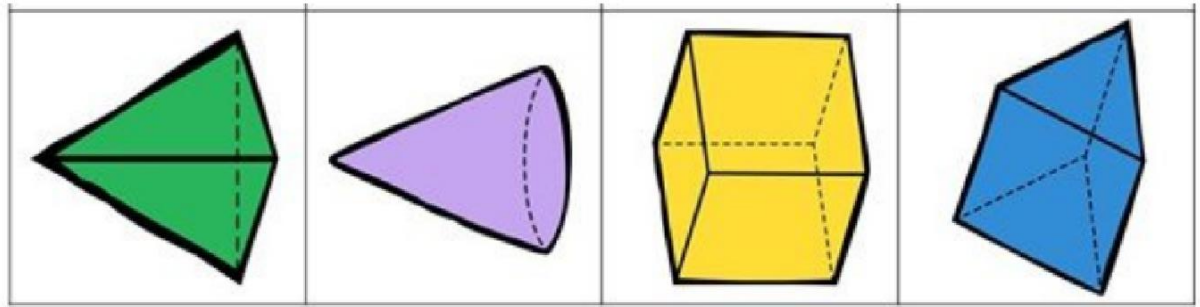
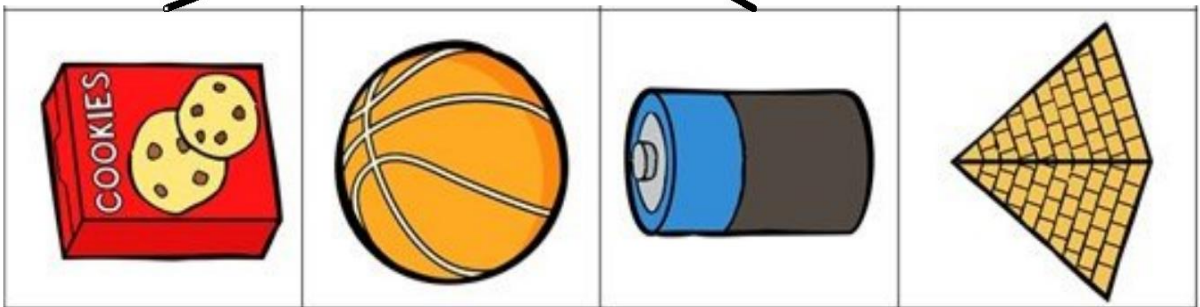
$9 - 3 = 6$ 	$9 - 3 = 6$
	$10 - 5 =$
	$8 - 6 =$
	$9 - 4 =$
	$10 - 3 =$

$7 - 4 =$ 	$7 - 4 =$
	$10 - 6 =$
	$9 - 2 =$
	$5 - 3 =$
	$8 - 5 =$
	$10 - 9 =$

3D Shapes and their Faces

Draw a line from each shape to the box that shows how many flat faces and curved surfaces it has.

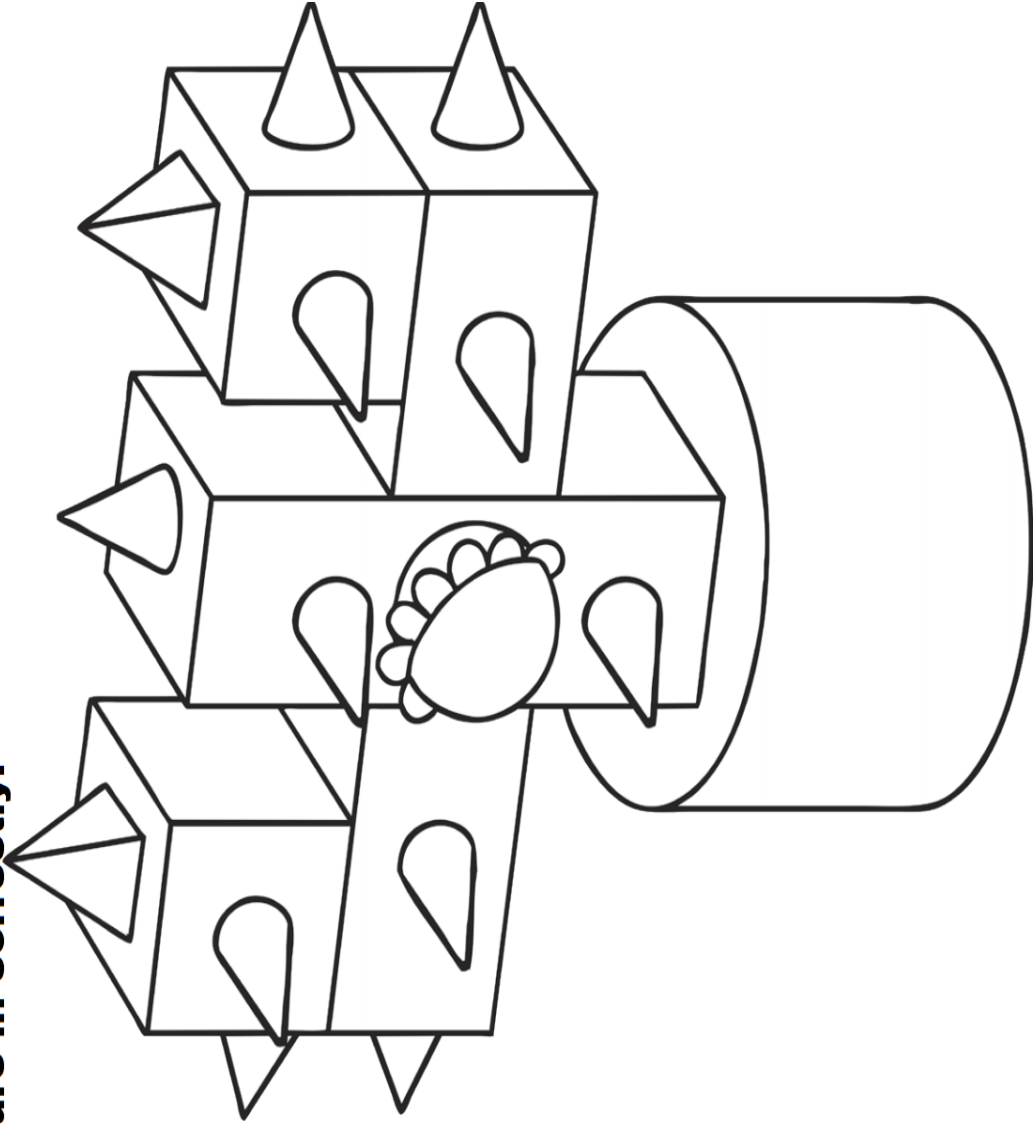
Two have been done for you!

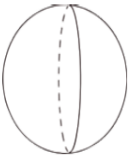
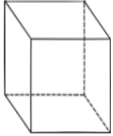

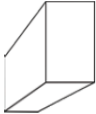
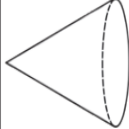
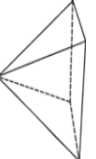


Physical Challenge: 3D Challenge. Try to find 1 of each shape shown on this page in your house.

3D Shape Colouring

Fill in each shape's name using the red words. One has been done! Use the colour key to help colour the picture in correctly.



Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
	Square based pyramid	red

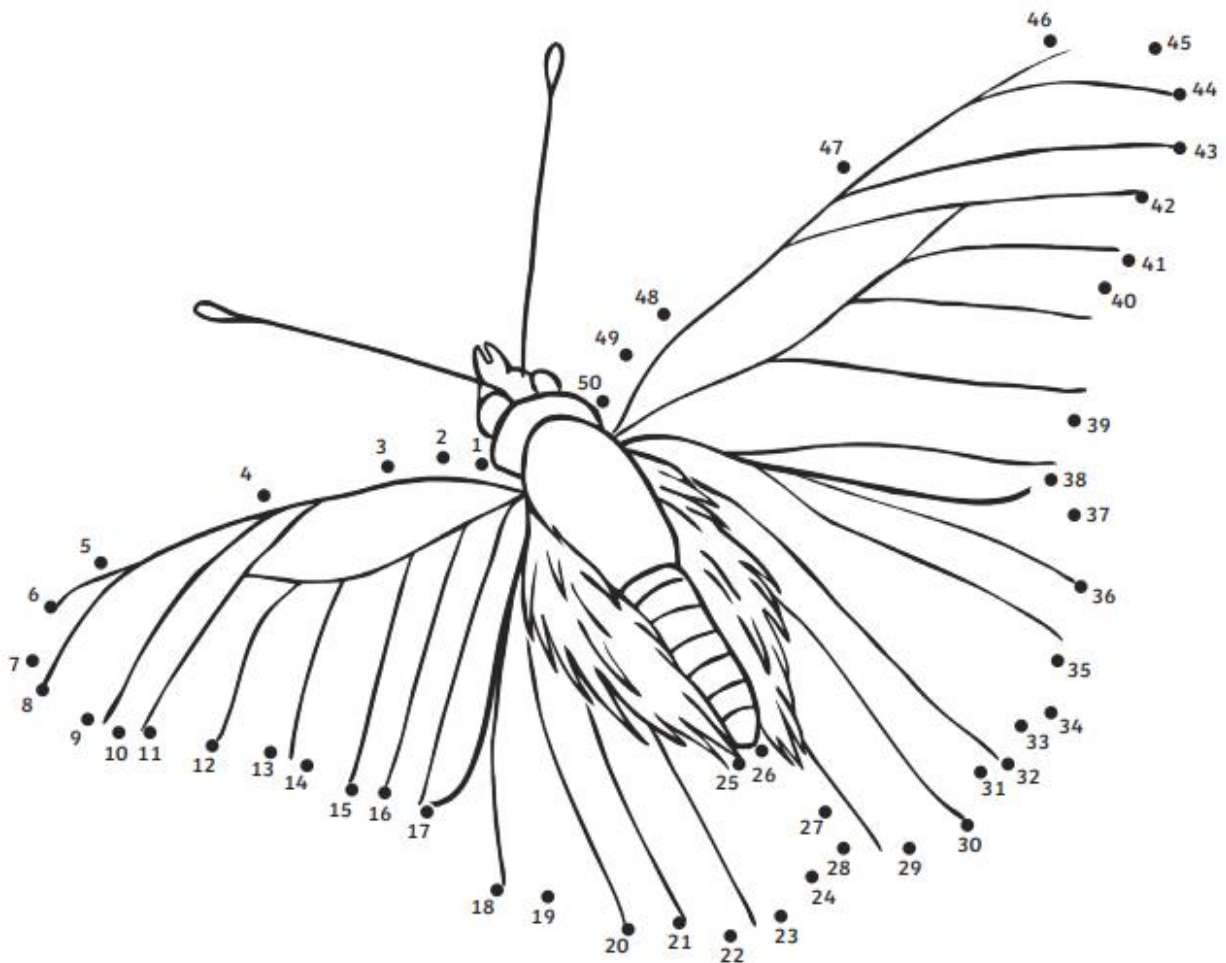
Cylinder Sphere Cube Cone Rectangular Prism Square-based pyramid



Physical Challenge: 3D Challenge. Put a circle around the 3D shape that you have the most of in your house.

Friday

Dot to Dot 1-50



Physical Challenge: Your Choice. Write what you did.

Superheroes Addition to 10

Write the answers in the circles. Then, write the number sentence on the line below.

$2 + \text{BOOM! BOOM!} = \bigcirc$

$4 + \text{4 superhero heads} = \bigcirc$

$3 + \text{3 superhero in wheelchairs} = \bigcirc$

$5 + \text{5 superhero figures} = \bigcirc$

$3 + \text{3 superhero girls} = \bigcirc$

Spring-Themed Counting up to 20

$10 + \begin{array}{c} \text{8 yellow flowers} \\ \text{3 yellow flowers} \end{array} = \boxed{}$

$10 + \text{8 white lambs} = \boxed{}$

$10 + \begin{array}{c} \text{5 brown rabbits} \\ \text{4 brown rabbits} \end{array} = \boxed{}$

$10 + \begin{array}{c} \text{5 red tulips} \\ \text{5 red tulips} \end{array} = \boxed{}$

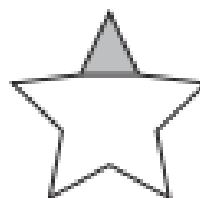
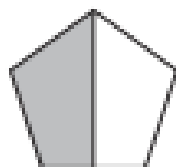
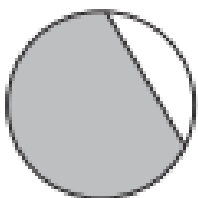
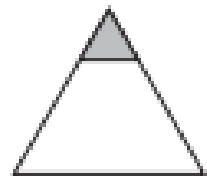
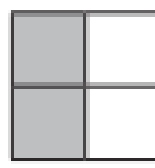
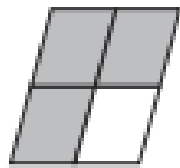
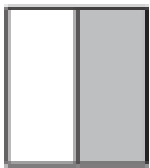
$10 + \begin{array}{c} \text{3 butterflies} \\ \text{3 butterflies} \end{array} = \boxed{}$

I can show a half of an object.

A half shows when something has been cut into 2 equal parts.

Can you sort these shapes into the correct column?

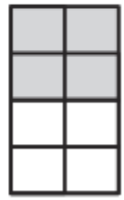
$\frac{1}{2}$	Not $\frac{1}{2}$



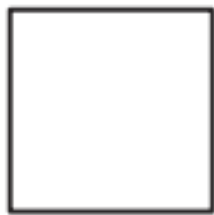
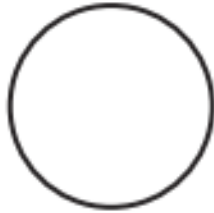
I can show a half of an amount.

A half can also show when amount has been cut into 2 equal amounts.

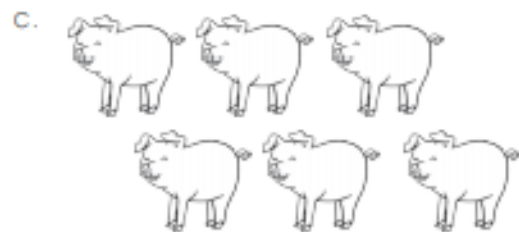
One half of each of these figures is shaded:



Color one half of each of these shapes:



Color one half of each of these groups of animals:



What number is half of 2? _____

What number is half of 4? _____



What number is half of 6? _____

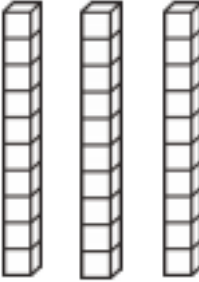

What number is half of 8? _____

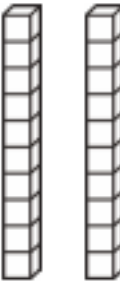
What number is half of 10? _____


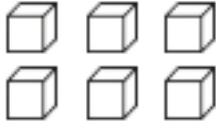
What number is half of 20? _____



How Many Tens and Ones?

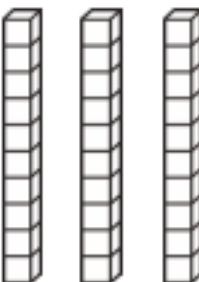
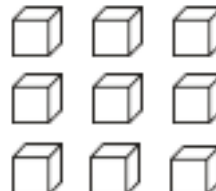
	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

Well done! You have completed all Maths work for the week! The next page is just an extra challenge for those who want some extra work! Keep safe and enjoy your weekend!

Monday

1. $1 + 5 =$ _____

2. $2 - 1 =$ _____

3. $3 + 0 =$ _____

4. Write the number showing 7 tens and 6 ones.

5. Complete this counting pattern:

8, 13, 18, 23, _____, _____, _____

6. In a group of 7 students, 6 would like to play rugby league and the rest want to play rugby union.

How many want to play rugby union? _____

7. What does 3 plus 2 equal? _____

8. What is the value of this coin?



9. At 5 o'clock, the hour hand points to _____.

10. How many corners does this shape



have?

Tuesday

1. $0 + 8 =$ _____

2. $9 - 2 =$ _____

3. $7 + 4 =$ _____

4. Write the number showing 2 hundreds, 5 tens and

9 ones. _____

5. Complete this counting pattern:

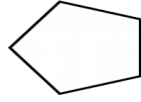
1, 6, 11, 16, _____, _____, _____

6. Scarlett has 6 balls. Natalie has 9 balls. How many more balls does Natalie have? _____

7. What does 5 plus 5 equal? _____

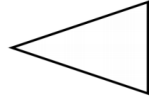
8. Draw a line to split this shape in

half.



9. At 10 o'clock, the hour hand points to _____.

10. How many sides does a triangle



have?

Wednesday

1. $7 - 3 =$ _____

2. $9 + 9 =$ _____

3. $5 + 8 =$ _____

4. Write the number showing 7 tens and 4 ones.

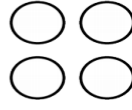
5. Complete this counting pattern:

1, 11, 21, 31, _____, _____, _____

6. If 11 trucks are parked, 9 are light blue and the rest are gold, how many are gold? _____

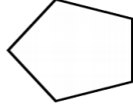
7. In a group of 10 students, 7 would like to play cricket and the rest want to play volleyball. How many want to play volleyball? _____

8. Colour in half of these circles.



9. At 11 o'clock, the hour hand points to _____.

10. Circle the corners on this shape.



Thursday

1. $6 - 5 =$ _____

2. $7 + 9 =$ _____

3. $7 + 4 =$ _____

4. Write the number showing 1 tens and 6 ones.

5. Complete this counting pattern:

4, 9, 14, 19, _____, _____, _____

6. Subtract 3 from 4: _____

7. I bought 1 marble and was given 4 more marbles. How many marbles do I now have? _____

8. What is the value of this coin?



9. What digital time does the clock show? _____



10. How many corners does this shape have?

