# Plattsburg Public School Learning from Home

Week 3. 23<sup>rd</sup> August -27<sup>th</sup> August 2021.

2/3B

# Group 2 LITERACY

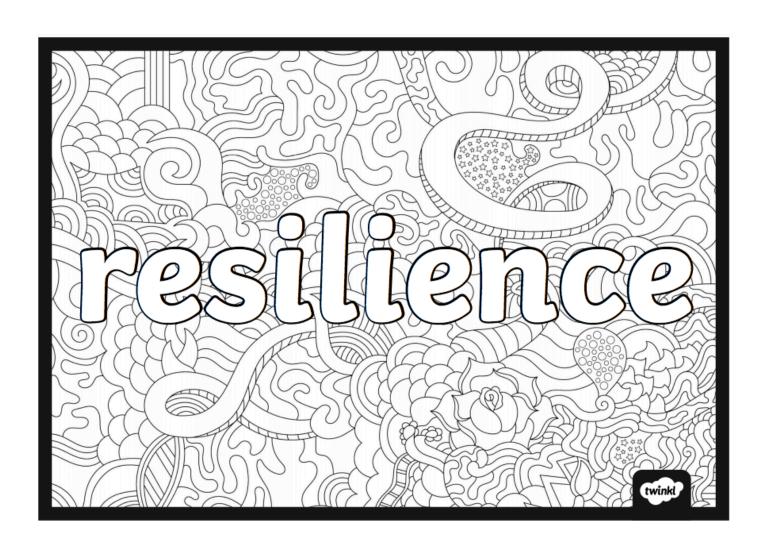


#### Weekly Spelling Sheet Year 3 week 6

Focus: Words ending in "dge" Thes words with a short vowel sound end in -dge . The d is there to keep the vowel sound short.

Say the word,	Monday	Tuesday	Wednesday	Thursday				
write the word		Ped Spelling Wonds						
Red Spelling Words								
badge								
edge								
ledge								
sledge								
dodge								
budge								
	0	range Spelling Word:	s					
fudge								
trudge								
smudge								
judge								
dredge								
cartridge								
	G	reen Spelling Words						
nudge								
grudge								
ridge								
wedge								
budge								
hedge								







## **Correct the Sentence Punctuation**

Write the correct sentence underneath by adding in capital letters, full stops, question marks and inverted commas.

1.	one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys
_	
2.	i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox
_	
3.	do we have any money to buy more food asked jessica
_	
4.	lilly replied no now we dont have anything for lunch
_	
5.	dont worry girls, a voice called from behind them it was the zookeeper, who was holding their lunchbox, with a big smile on his face



The boy made his way along the narrow, rickety bridge. Reaching the other side of the town was sometimes difficult, especially in a high wind.

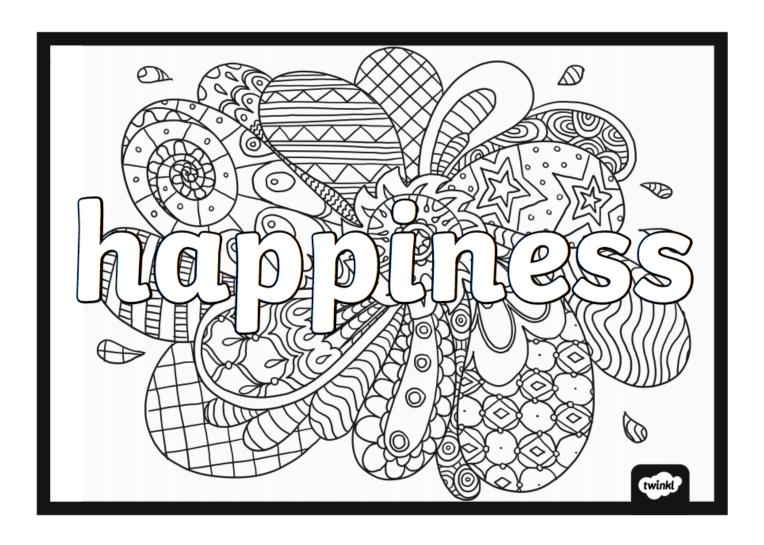
There were perks to living out on the ocean, but there were also disadvantages. Jack often wondered what life on the mainland would be like, what other children his age might be doing. Did they look the same as him? Did they enjoy the same things he enjoyed? Or, was he missing out on everything that growing up in a normal town would bring?

Why can it be difficult to walk from one side of town to another?	
What do you think the perks are of living in Stilt Town?	
What might the disadvantages be?	

Why is it called Stilt Town?
If you lived in Stilt Town, which house would you most like to reside in?
Which house would you least like to reside in?
What materials do you think the Town is made from?
Where do they get their food from?
Do they have electricity?

Extra Activity – Are the inhabitants of Stilt Town human or not? Draw a picture of one of them on a blank piece of paper.







## Rules - "j" can be spelled "dge"



When a "j" sound follows a short vowel sound it is usually spelled "dge".

ex	al	n	рl	6.



judge

"u" is a short vowel - use "dge"

Circle the short vowel that precedes the "j" sound (spelled "dge"):

ledge	bridge	hedge
fudge	wedge	trudge
badge	dodge	fridge
lodge	judge	nudge
fidget	gadget	smudge

Choose	five	of	the	above	words	to	write	in	sentences:

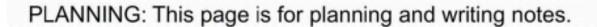
Write as many words as you can from the letters contained in this word:

### knowledge

#### name:

# Venus Fly Trap

- 1. Research the Venus Fly Trap.
- 2. Write a description and information about the Venus Fly Trap.
- 3. Draw pictures on your final work.





What is the Venus Fly trap?



Describe what the Venus Fly Trap looks like.



What does the Venus Fly Trap eat?



How does a Venus Fly Trap catch its prey?



Trap. Write more interesting facts about the Venus Fly Trap.







## Contractions

A contraction is a shortened form of a group of words. The missing letters are marked by an apostrophe.



For example: should not - shouldn't (the 'o' in 'not' is missing and is replaced by an apostrophe)

can not do not will not shall not is not was not were not	need not must not must not should not could not has not had not are not  Sometimes more than one letter is omitted or letters may change to make a contraction.  For example: shall not = shan't will not = won't
You   There	tion from the list for each sentence:  worry about it the only one to be late any biscuits left fight with your sister.
	be able to get there before nine.
should not could not weren't shall not	e following words in sentences of your own:



The dinosaurs all gave a simultaneous roar. It was coming...

Moments before, the lake had been quiet and peaceful. As the golden sun rose above the shadowy, jagged mountains on the horizon, creatures came from far and wide to enjoy their early morning drink from the tranquil pool. All they could hear was the gentle lapping of water and contented grunts as thirsts were quenched.

Then they had heard them: footsteps in the distance.

Thump...Thump...It could mean only one thing: a T-Rex...

Continue the story.

#### Year 3 Grammar and Punctuation - 1

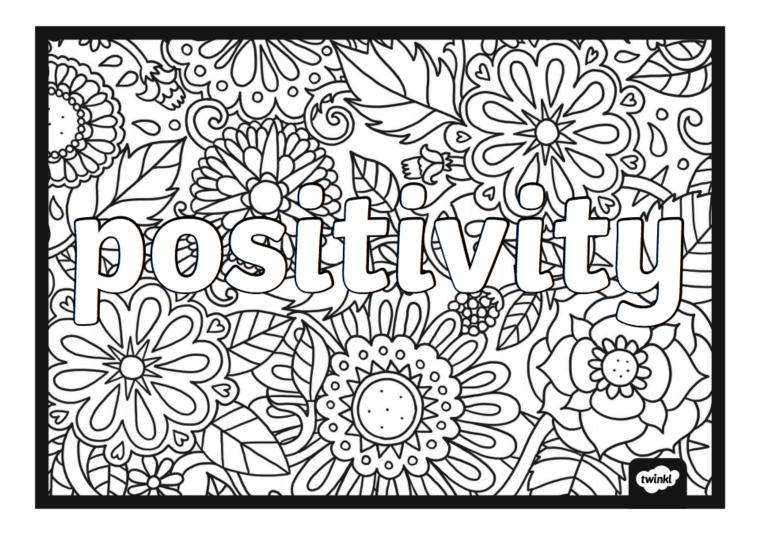
Read the text 'The Wise Old Owl'. The text has some gaps. Colour the correct word to fill each gap.

#### The Wise Old Owl



The wise old owl on the branch of a tall oak tree.	sat sitting sit sleeping
He was his prey below.	watched watching watch eat
The tiny little mouse into the safety of the long green grass.	scattering scattered scatter scatter
The disappointed owl gracefully onto the next tree.	flew flown flys fly





# [slands

An island is an area of land which is smaller than a continent and completely surrounded by water. Islands come in many different sizes—some are as small as a football field! A small island is called an islet. Australia is the largest island in the



world but it is called a continent because of its great size. Greenland is known as the largest island even though it is one-third the size of Australia.

Islands are formed in five different ways. They can be made from coral, volcanoes or a build up of sand and soil. They may also be formed when parts of a continent break away, or when the tectonic plates that make up the Earth's crust rub together.

Islands can contain many interesting plants and animals. Some have been left alone on islands for thousands of years and are now different from their relatives on the mainland. Australian mammals such as kangaroos and koalas are prime examples of these. They can not be found in the wild anywhere else in the world.

Write key notes below about islands. Use these questions to help you with your notetakina.

	o neip you with your	novevaking.
1.	What is an island?	

- 2. How are islands formed?
- 3. What can be special about plants and animals that live on islands?

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R.I.C. Publications

# [stands

An island is an area of land which is

		¹ than a continent and
completely surround	ded by water. Island	ds² in many
different sizes—some	e are as small as	³ football field!
A small island is call	ed an <i>islet.</i>	4 is the largest island
in the world but it $\_$		<sup>5</sup> called a continent because of
its great size. Green	land	6 known as the largest
island even though	it is	<sup>7</sup> the size of Australia.
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and soil. They may o	also	<sup>10</sup> formed when parts of a
continent break aw	/ay, or	<sup>11</sup> the tectonic plates
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---- Cloze Encounters - The Sea ----



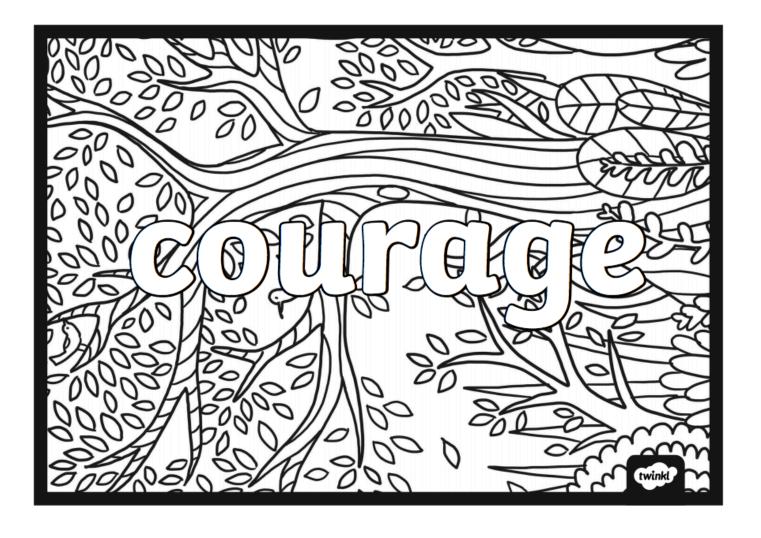
This place had once been a mighty ocean. That was before. This is now.

The ice age had swept over the planet, completely covering the globe in a blanket of white. Survivors had scattered like leaves in the wind, doing anything it took to stay alive.

A solitary figure stood at the foot of the cliff staring up at the ship. It was his last chance for salvation...

#### **Continue the story**





Each sentence must have at least one spelling word.  Make sure you include the correct punctuation.  1.  2.  3.  4.  Read a book for or 20 minutes. You may also like to login to the PM reading site. Write a summary of what you read.	Wr	ite five sentences using your spelling words.
1.  2.  3.  4.  Seead a book for or 20 minutes. You may also like to login to the PM reading site. Write a summary of what	Each	sentence must have at least one spelling word.
2.  4.  5.  Read a book for or 20 minutes. You may also like to login to the PM reading site. Write a summary of what	Ma	ke sure you include the correct punctuation.
3.  4.  5.  Read a book for or 20 minutes. You may also like to login to the PM reading site. Write a summary of what	1.	
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5.  Read a book for or 20 minutes. You may also like to login to the PM reading site. Write a summary of what	2.	
5.  Read a book for or 20 minutes. You may also like to login to the PM reading site. Write a summary of what		
5. Read a book for or 20 minutes. You may also like to login to the PM reading site. Write a summary of what	3.	
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#### Emu

The emu is Australia's largest bird and the world's second largest. It comes second to the ostrich.



Emus are very unique in the way they look. They have long necks and very sharp beaks.

Their ears are quite small and they have two sets of eyelids. One eyelid is used to keep the dust out while the other is used for blinking. Altogether they have six toes, three on each foot. On each foot there is a talon which is used for fighting and protecting themselves against predators. Emus have very soft light brown feathers. They are also known to grow between 1.5-2 metres in height and can weigh up to 60kg. They are flightless birds.

Emus like to eat whatever they can find. However, they really enjoy grains, flowers and berries. They also like to eat insects and grubs which they find by digging around in the ground.

Emus like to eat a lot of food, especially if there is a lot around them. When they eat lots, the food is stored as fat. They can then survive for longer periods as they go in search of more food. Emus live in flocks or pairs.

Did you know...?

Males make a grunting sound like a pig and
females make a loud booming sound.



Australian Ar	ıimals Emu 1
What They Look Like	Where They Live
	Draw a picture of your animal.
What They Eat	
	Did You Know?