## PLATTSBURG

## LEARNING FROM HOME

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\begin{aligned}
2 D- & \text { TIGERS } \\
& \text { LITERACY }
\end{aligned}
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2D - WEEK 3 TIMETABLE -23/8-27/8

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) |
| LITERACY | LITERACY | LITERACY | LITERACY | LITERACY |
| 9:05 <br> Spelling <br> - Week 7 Spelling List (Google <br> Classroom/Booklet) <br> Writing <br> - **Kahoot! Tiger Facts (Google <br> Classroom) <br> - Tiger Label the Parts (Booklet) <br> - Tiger Fact Sorting (Booklet) | 9:05 <br> Spelling <br> - Week 7 Spelling List (Google <br> Classroom/Booklet) <br> Reading <br> - Tiger Cloze Passage (Google <br> Classroom/Booklet) <br> Writing <br> - Features of a Tiger (Google <br> Classroom/Booklet) | 9:05 <br> Spelling <br> - Week 7 Spelling List (Google <br> Classroom/Booklet) <br> Reading <br>  <br> Questions (Booklet) <br> Writing <br> - Tiger Fact Writing (Google <br> Classroom/Booklet) <br> Handwriting <br> - 'ey' Spelling Words (Booklet) | 9:05 <br> Spelling <br> - Week 7 Spelling List (Google <br> Classroom/Booklet) <br> Writing <br> - Tiger Facts Full Sentences + <br> Picture (Google Classroom/ <br> Booklet) <br> Handwriting <br> - Tiger Sentences (Booklet) | 9:05 <br> Writing <br> - Tiger Information Report (Google Classroom/Booklet) <br> - **Kahoot! Tiger Facts (Google <br> Classroom) <br> Grammar <br> - Past and Present Tense (Booklet) <br> Spelling <br> - 'ey' Findaword (Booklet) |
| NUMERACY | NUMERACY | NUMERACY | NUMERACY | NUMERACY |
| 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Numbers in Order <br> - Tens \& Ones/Number Jigsaw <br> Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Number Lines <br> - Reading Numbers/Adding Facts <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Division and Sharing <br> - Counting/Area <br> Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Fractions/Area <br> - Fractions <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Which Holds More? <br> - Pirate Colouring |
| EXTRA ACTIVITIES <br> IF YOU WANT TO DO MORE! | EXTRA ACTIVITIES <br> IF YOU WANT TO DO MORE! | EXTRA ACTIVITIES <br> IF YOU WANT TO DO MORE! | EXTRA ACTIVITIES <br> IF YOU WANT TO DO MORE! | EXTRA ACTIVITIES <br> IF YOU WANT TO DO MORE! |
| 12:30 <br> Geography <br> - **Place Names - Complete the sheets at the back of the Literacy <br> Book (Google Classroom/Booklet) | 12:30 <br> Art <br> - **Art Hub Cartoon Tiger (Google Classroom) | $\begin{aligned} & \text { 12:30 } \\ & \text { PD/H/PE } \end{aligned}$ <br> - **Miss Bax's Poster Challenge! (Google Classroom/Booklet) | 12:30 <br> Sport <br> - Walk with family or Play at the Park | 12:30 <br> Free Play Friday! <br> - Play with your family! Good work this week! |

The time at the top of a box is just what time it will appear on Google Classroom. This does not mean you need to do it right then.





| four strong legs |
| :---: |
| snowy mountains |
| black or brown stripes |
| a mammal |
| black, orange and white fur |

buffalo
largest member of cat family
forests
$\square$ long tail
deer
jungles


Find and Write the Words with a 'ey' Sound Read and write the 'ey' words.
©


## Tigers - Coze Passage

Use the following words to fill in the missing parts of the text. Read it to yourself to make sure it makes sense. Look for capital letters to help you with sentence starters too.
stripes
family
Siberian

Tigers
metres
mountains
grasslands
Indonesia
fish
powerful
mammals
hunt
$T$ are the largest species in the cat $f$ $\qquad$ They can grow up to 3 m $\qquad$ long with I metre being just its long tail. Like other cats, tigers are $m$ $\qquad$ .This means they give birth to live babies.


Tigers have four $p$ $\qquad$ legs which help them run, jump, climb and swim. Tigers have orange and white fur coats with black s $\qquad$ . These are different for every single tiger.

Tigers are found in India, China, I $\qquad$ and Russia.
They most often live in forests and $g$ $\qquad$ S $\qquad$ tigers are white tigers that live in cold, snowy $m$ $\qquad$ .

Tigers h $\qquad$ mostly for other large animals such as buffalo, baby elephants, pigs and deer. They enjoy swimming and can also catch $f$ $\qquad$ as well.

FAST FINISHER: Sketch a picture of a tiger. Think about the parts of a tiger you have learnt this week.

Features Of A Tiger
Learning Goal - To describe the features of a tiger using adjectives.

teeth
sharp, pointed teeth
long, sharp, pointed teeth
long, sharp pointed teeth to bite its prey eyes
yellow eyes

fur

nose

Mednesday


## Tigers

## What Do Tigers Look Like?

Tigers are mammals. They are the biggest of the big cat family. Most tigers have orange fur with black stripes. Some tigers have black or white fur with light brown stripes. The stripes help the tigers to hide from other animals when they are hunting. The markings on every tiger are different, a bit like our fingerprints.

They have long legs to help them run fast and sharp claws to catch and kill their food. They also have a very long tail.


## Did You Know...?

When a tiger cub is 8 weeks old, it can go out hunting with its mother.

## Where Do Tigers Live?

Tigers that live in the wild are found in Asia. Some live in the cold parts of the north, others live in the south where it is hotter. Tigers live in forests. They like to live and hunt on their own and they show other tigers where their space is by scratching marks on trees with their claws.

## What Do Tigers Eat?

Tigers only eat meat. They like to hunt for food at night. They creep up on their prey and bite it with their strong, sharp teeth. Tigers eat pigs, rhinos, deer, cows and horses.


## Questions

1. What do tigers have on their fur? Tick one.stripesspots
$\bigcirc$
flowers
2. Complete the sentence:

The markings on every tiger are different, a bit like our $\qquad$ .
3. Where do tigers that live in the wild live? Tick one.

O Africa
O America
O Asia
4. When can a tiger cub go hunting with its mother? Tick one.

O 8 months
O 8 days
○ 8 weeks
5. What do tigers eat? Write down two examples.
$\qquad$ and $\qquad$ .

Trace, then write each word two times.
key
honey
alley
valley.
monkey
to se
lost
made:
make
said
The monkey lost the key:

Informative Texts — Worksheet
Name
Informative Texts - Scaffold $\square$

| Fact 1 |
| :--- |
| Fact 2 |

Fact 3

[^0]

Tigers make their home in Asia, in valleys and jungles.

Tigers do not eat honey. They are more likely to try and eat a monkey as they are a carnivore.

It's easy to lose sight of a tiger because their stripes allow them to hide.


Information Report -Tigers
Classification

Appearance

Habitat

Diet

Fun Facts

## Tim



## PRESENT ENS The event is happening now.

 I am looking for bugs in the park.
# FUTURE TENSE 

The event is going to happen.
I will look for bugs
 tomorrow.

## Verb Sorting Activity

When did it happen? Cut out the verbs on the other pages. Match the pairs of past and present tense of each verb on this page.

## Past

## Present

| spoke | kick |
| :---: | :---: |
| gave | sing |
| hug | walk |
| ate | kissed |
| jump | go |
| growl | yelled |
| slept | smell |
| give | buy |
| looked | sang |
| grabbed | got |
| jumped | kicked |

## This week, we are looking at spelling the

 phoneme /eel with the digraph "ego".j h do n k e y i
oo t k s f mf d

$r \quad k \quad p \quad j \quad c \quad v \quad n \quad k \quad r$

$\begin{array}{lllllllll} & y & t & u & r & k & e & y & l\end{array}$
y va ll e y ul
$0 \quad p \quad a \quad r \quad s \quad l \quad e \quad y \quad e$
$c \quad h \quad i \quad m \quad n \quad e \quad y \quad e \quad y$

| key | trolley |
| :---: | :---: |
| donkey | turkey |
| monkey | hockey |
| chimney | parsley |
| valley | journey |

## ЕнтнаААстIVITIE5



| $\Gamma$ | Many Australian place names come from the languages of the Aboriginal Peoples. |
| :---: | :---: |
| $\pm$ |  |
| $\pm$ |  |
| $\stackrel{\square}{1}$ |  |
| $\pm$ |  |
| $\pm$ |  |
| $\pm$ |  |
| $\pm$ |  |
| $\pm$ |  |
| $\pm$ |  |



Unit 2 Australian Places


Use the picture clues
to find place names
in Australia.


Year 1 / 2 Geography People and Places

Lesson 2 Names of Places
$\oplus$

## MISS BAX'S

## WORKING FROM HOME CHALLENGE

## Create an Acrostic Poem

This challenge is open to all students K-2.

1. Choose one of our school values and
2. Create an acrostic poem


## What is an acrostic poem you ask?

An acrostic poem is a poem in which certain letters of each line spells out a word, name, or phrase when read vertically. See the example below (do not copy this example and send it in as your entry, it will be disqualified).


Presentation: Entries must be A4 size. Both paper and electronic entries will be accepted. Those of you who are more daring may like to submit an MP4 presentation of yourself delivering your poem.

Closing Date: Friday 3rd September 2021

Prizes: One entry from each grade will be selected and awarded a $\$ 25$ gift voucher.


[^0]:    Concluding Sentence

