

Plattsburg Public School

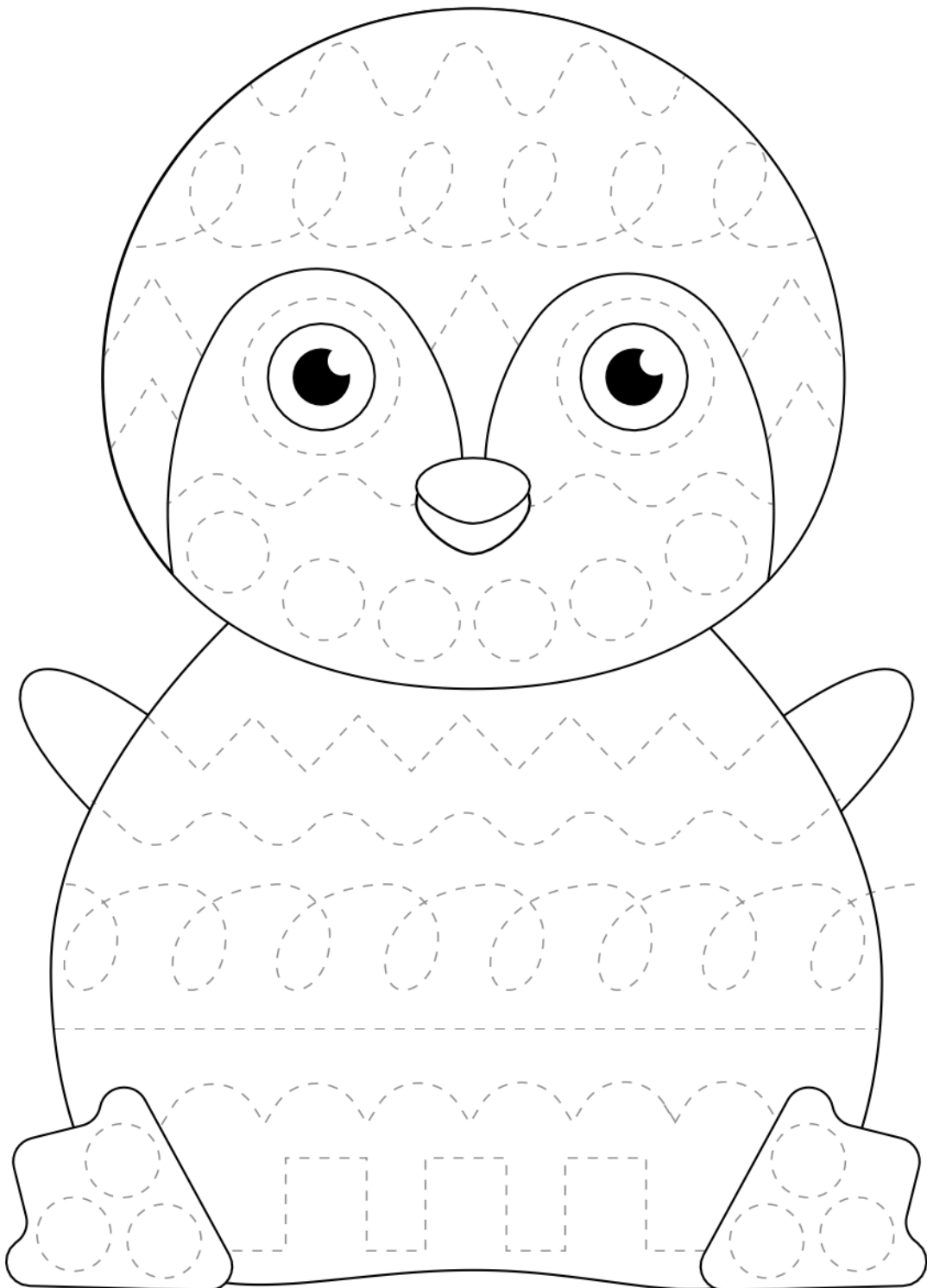
Learning from Home
Literacy – Week 3

KC Limes





Monday 23rd August 2021



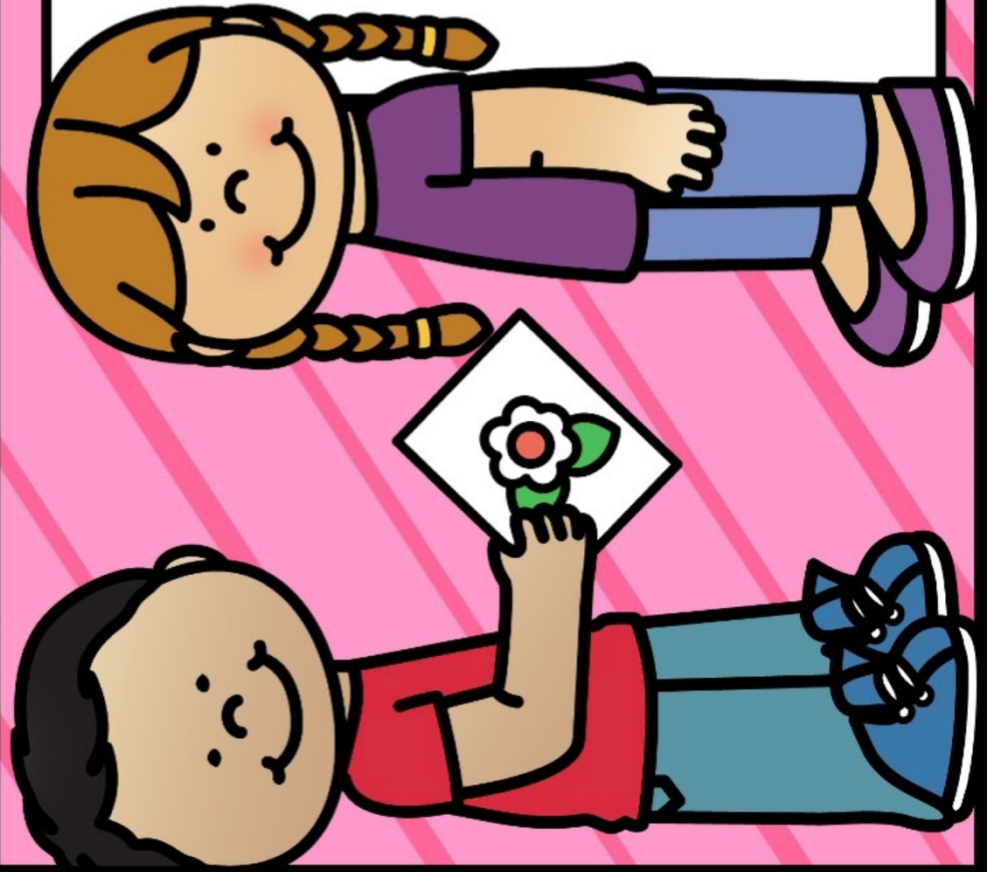
Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

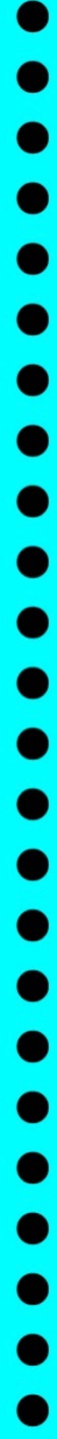
What can we infer from this picture?



1. The boy is handing the girl a real flower.
The boy is handing the girl a flower drawing.
2. The girl is happy.
The girl is sad.
3. The boy and girl are not friends.
The boy and girl are friends.

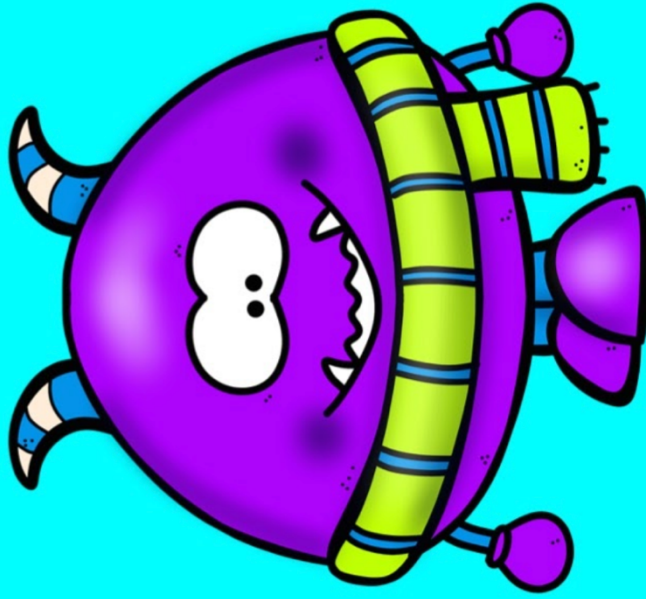
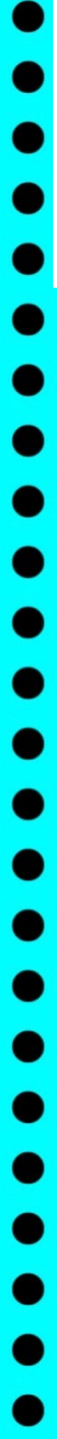
Grammar

Look at the picture below and circle the adjectives that describe the picture.
An adjective is a word that describes a noun.



ADJECTIVES

Brainstorm some adjectives that you could use to describe...



Circle the adjectives from the side that describe this monster.



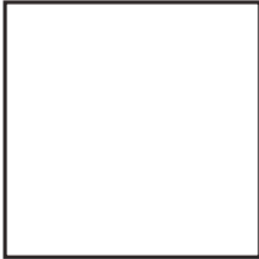
- purple
- scary
- tiny
- mean

- kind
- black
- big
- round

I Can Read!

Read the words and then match the pictures to the words.

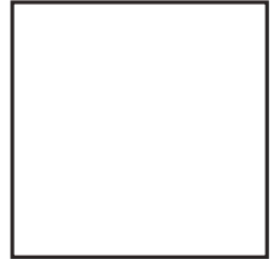
tree



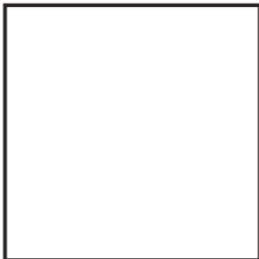
spear



smell



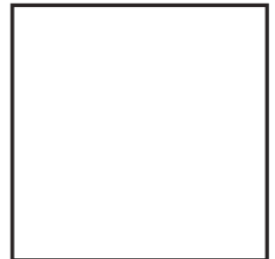
train



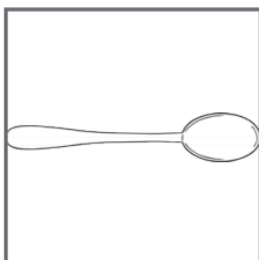
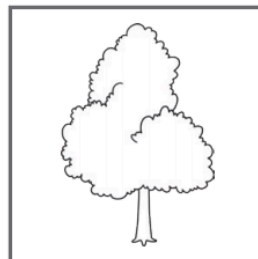
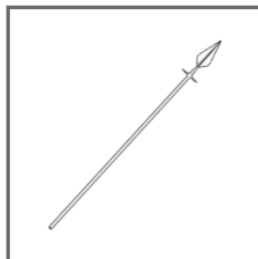
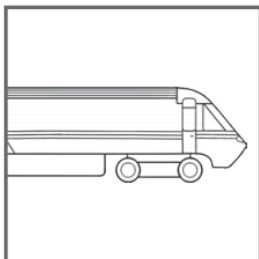
spoon



sport

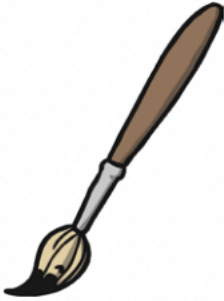


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Spelling Maze!

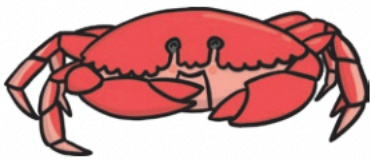
Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



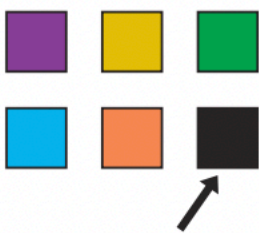
b	r	u
x	h	s



f	e	g
r	o	n



c	a	f
f	r	b



l	c	e
b	a	k



r	c	a
o	s	s

Circle That Word!

Circle the word that matches the picture!



celt

belt

melt

felt

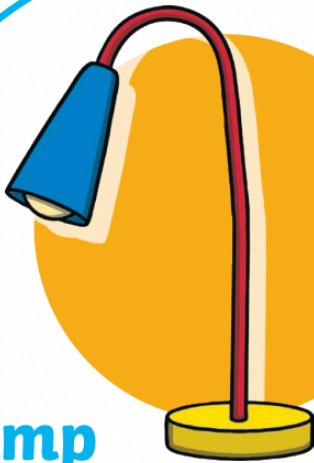


bump

hump

lump

mump



lamp

ramp

damp

camp

Sight Words

Trace the following sight words and write the word on the line.

Write a sentence with one of your sight words.

by

an

but

Reading

Today I read the story: _____

It is written by: _____

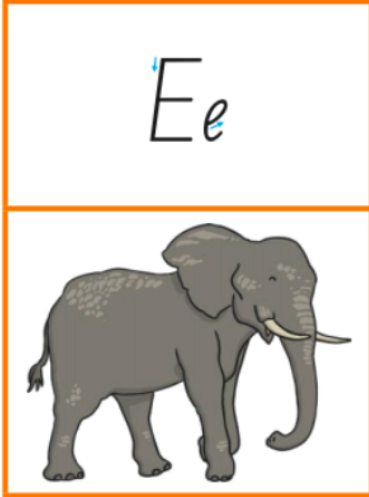
It is illustrated by: _____

Beginning:

Middle:

End:

Writing



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: e for elephant.

Now copy the letters and words into your handwriting book.

e e e

E E E

Ee Ee Ee

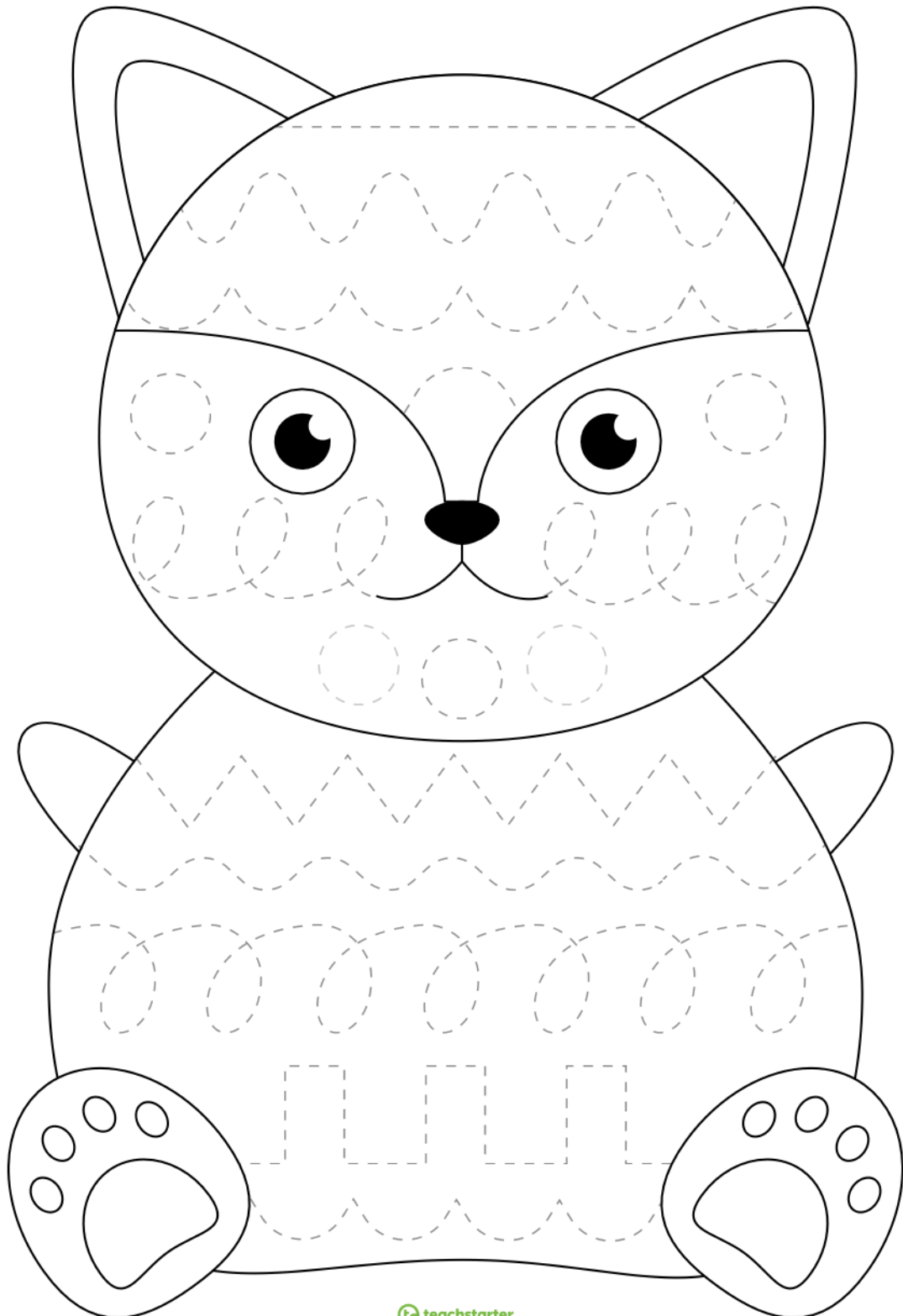
every

envelope

elephant



Tuesday 24th August 2021



Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this picture?



The girl is unhappy.

1.

The girl is happy.

The girl is wearing a pink bow.

2.

The girl is wearing an orange bow.

It is a cold day.

3.

It is a hot day.

Grammar

Look at the picture below and circle the adjectives that describe the picture.
An adjective is a word that describes a noun.

ADJECTIVES

Brainstorm some adjectives that you could use to describe...



Circle the adjectives from the side that describe this giraffe.



happy

spotty

thin

round

purple


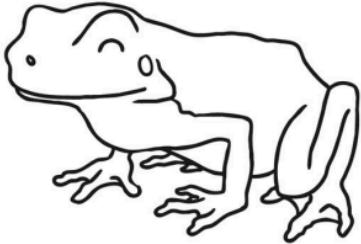
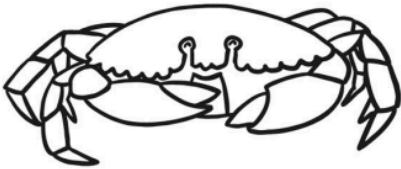
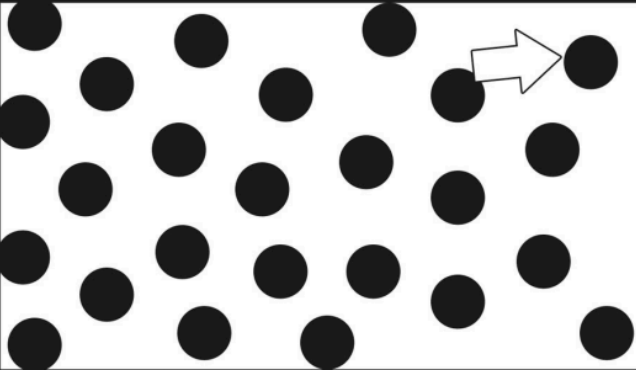
tall

tiny

orange

CCVC Words Cut and Paste Worksheet

Directions: Cut and paste the letters to make the word for the picture in the box.

c	p	g	o	o	r	a	t
s	s	f	p	t	r	o	b

Read and Draw



Read the words and draw pictures to illustrate words

sock

hand

fish

ball

Sight Words

Trace the following sight words and write the word on the line.

by

am

and

Writing

1. Blend the sounds together to read the sentence: 

She can see a shark by the ship.

2. Cut out each word below and stick them in order on the next page, so the sentence makes sense. Try to do it without copying the sentence above! Don't forget a capital letter at the start and full stop at the end.
3. Draw a picture to match the sentence.

can She . the
the see shark
by ship

Glue your sentence here

Draw your picture here:

We were walking in the woods, when we heard a...





Wednesday 25th August 2021



Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this picture?



The boy wants to look at the lizard closely.

1.

The boy wants to look at the lizard from far away.

The lizard likes where it lives.

2.

The lizard does not like where it lives.

The boy is an artist.

3.

The boy is a scientist.

Grammar

Look at the picture below and circle the adjectives that describe the picture.
An adjective is a word that describes a noun.

ADJECTIVES

Brainstorm some adjectives that you could use to describe...

wrinkly

tall

large

short

Circle the adjectives from the side that describe this elephant.

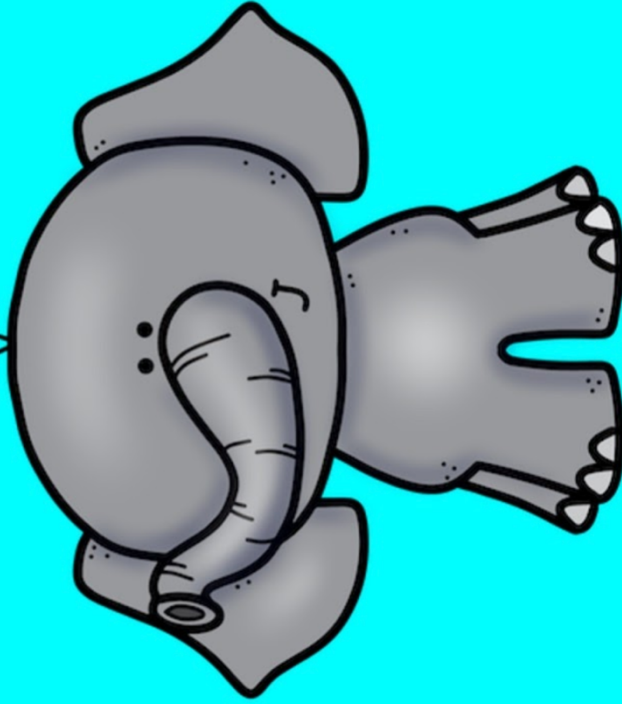


grey

scary

tiny

long



I Can Read!

Read the words and then match the pictures to the words.

trash



crack



clown



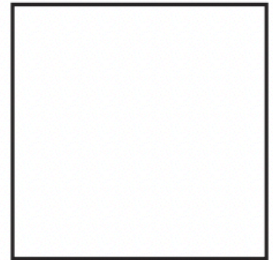
creep



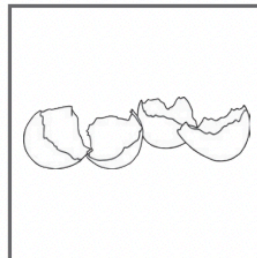
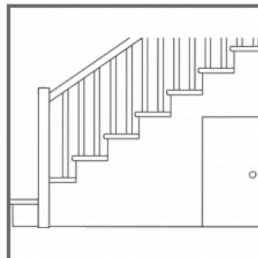
stair



spark



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Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



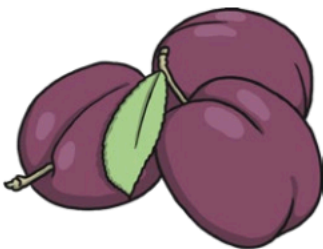
j	l	g
f	a	r



a	r	x
s	s	g



s	i	p
f	k	g



a	u	e
m	l	p



n	s	b
f	e	t

CCVC & CVCC Word Search

d	n	i	w	b
k	o	p	u	a
c	m	m	o	t
o	p	e	s	h
s	m	e	l	l

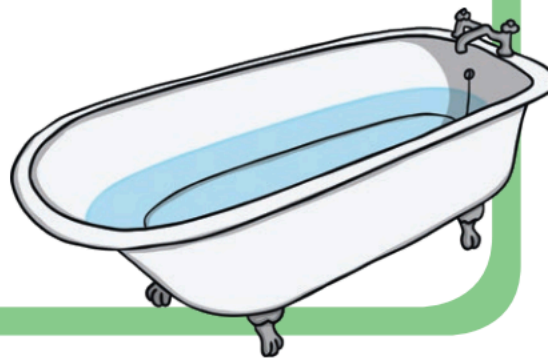
bath

bump

smell

wind

sock



Sight Words

Trace the following sight words and write the word on the line.

by

am

and

Reading Response

Title: _____

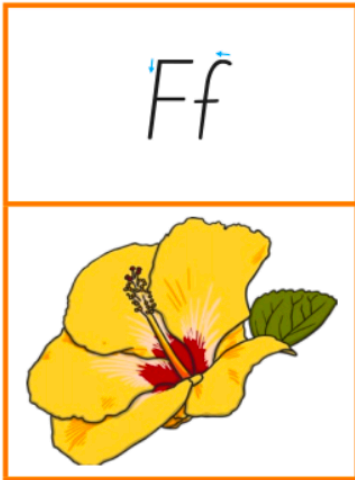
Author: _____

Did you like this book? Colour one:



Draw your favourite part below.

Writing



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: f for flower.

Now copy the letters and words into your handwriting book.

f f f

F F F

Ff Ff Ff

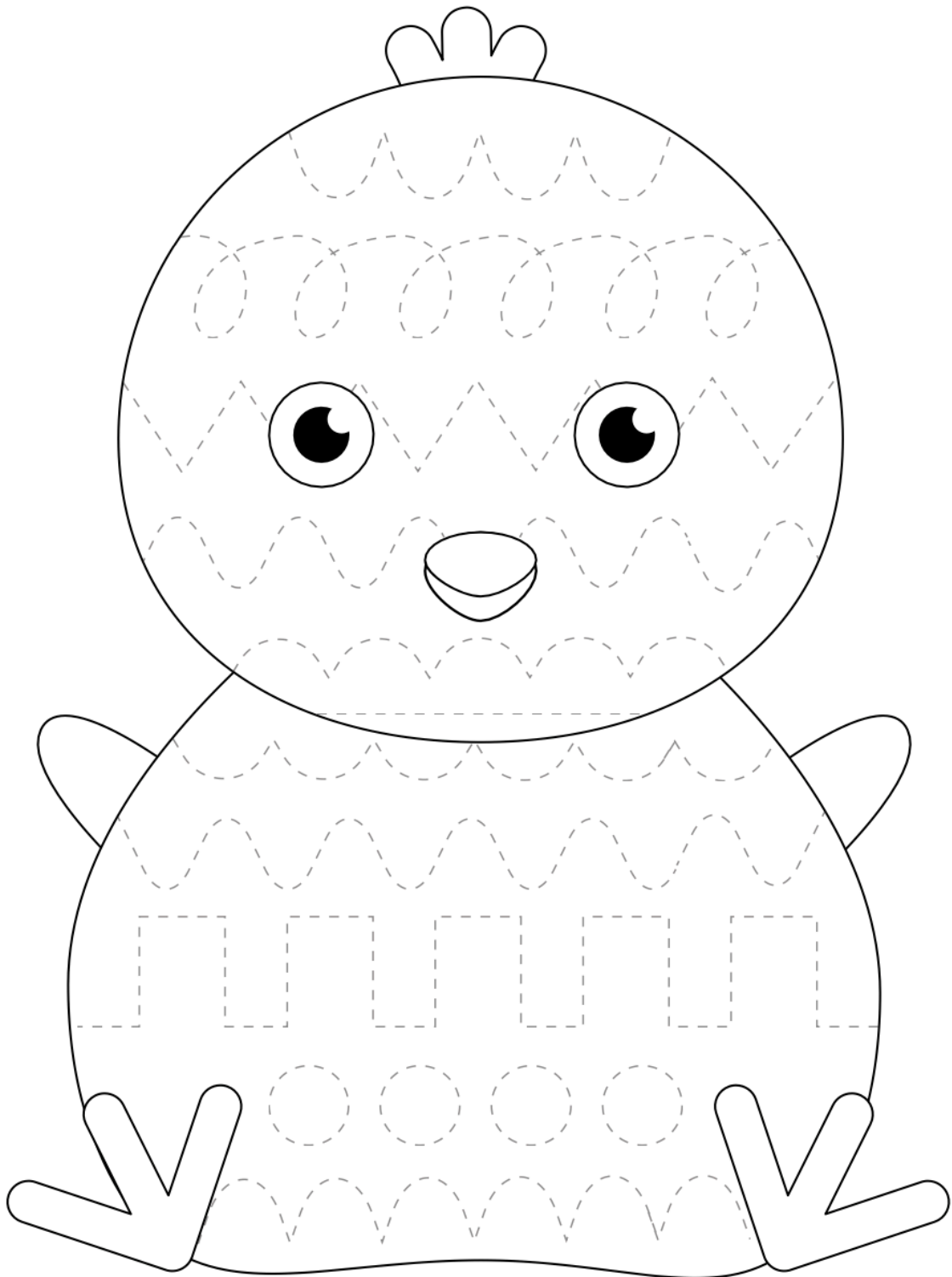
for

four

from



Thursday 26th August 2021



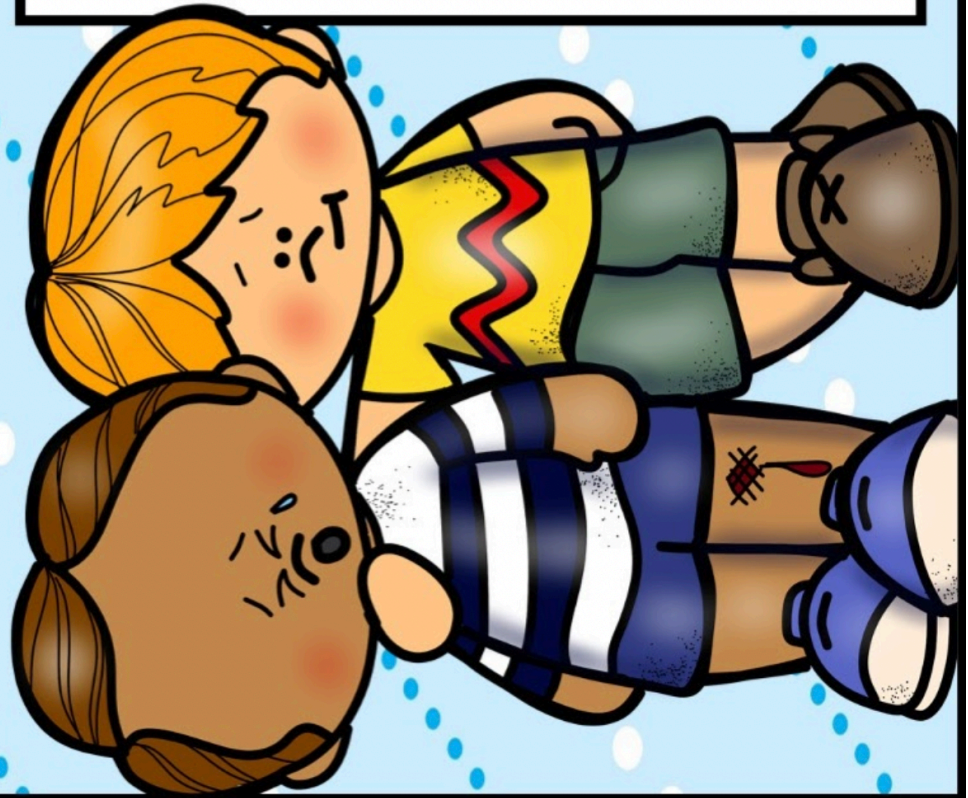
Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this picture?



The boy in the blue shorts is upset.

1. The boy in the blue shorts is happy.

The boy in the yellow shirt is not being nice.

2. The boy in the yellow shirt is being a good friend.

Someone has a sore knee.

3. Someone has a sore elbow.

Grammar

Look at the picture below and circle the adjectives that describe the picture.
An adjective is a word that describes a noun.

ADJECTIVES

Brainstorm some adjectives that you could use to describe...

sharp

white

big

square

purple

colourful

tiny

mean


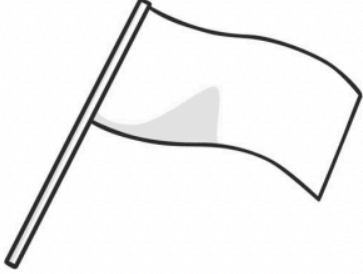
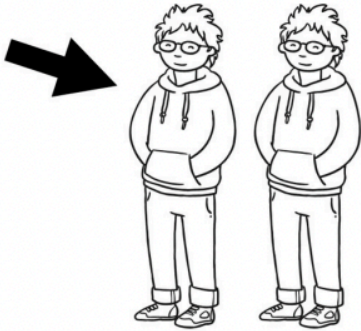

Circle the adjectives from the side that describe this fish.



Phonics

CCVC Words Cut and Paste Worksheet

Directions: Cut and paste the letters to make the word for the picture in the box.

s	w	t	f	l	a	i	m
m	u	i	g	l	p	w	n

Circle That Word!

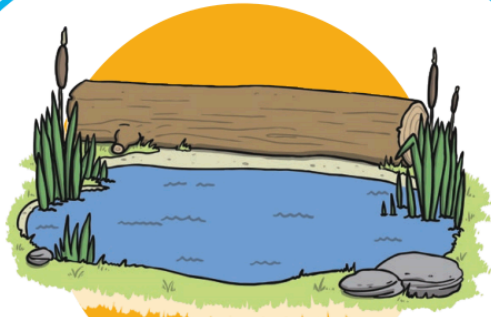


nest

vest

best

pest



tond

fond

bond

pond



pump

lump

jump

bump

Sight Words

Trace the following sight words and write the word on the line.

Write a sentence with one of your sight words.

by

an

but

Writing

1. Blend the sounds together to read the sentence: 

The boy fed the chick a chip.

2. Cut out each word below and stick them in order on the next page, so the sentence makes sense. Try to do it without copying the sentence above! Don't forget a capital letter at the start and full stop at the end.
3. Draw a picture to match the sentence.
-

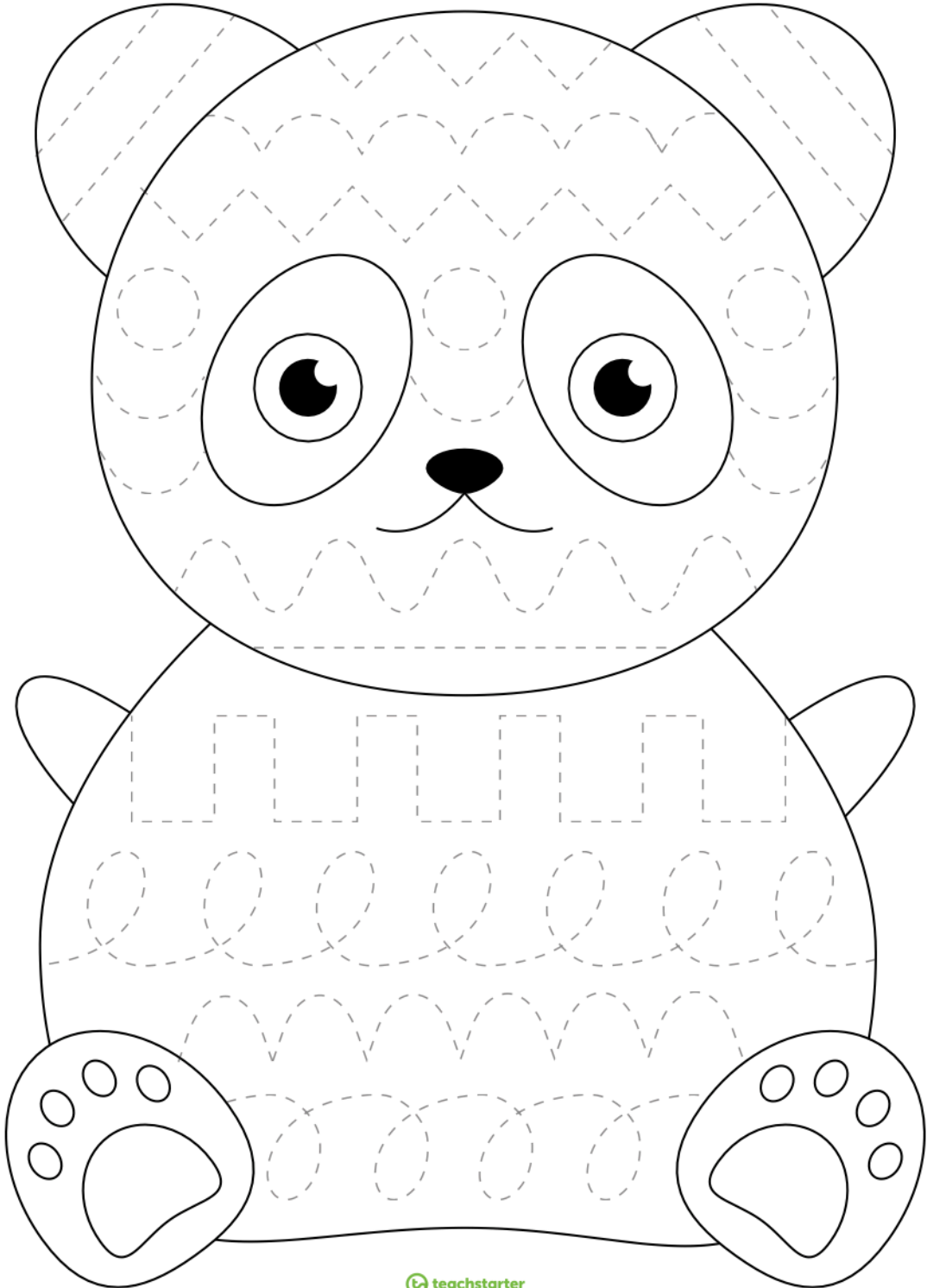
the a .
fed The chip
boy chick

Glue your sentence here

Draw your picture here:



Friday 27th August 2021



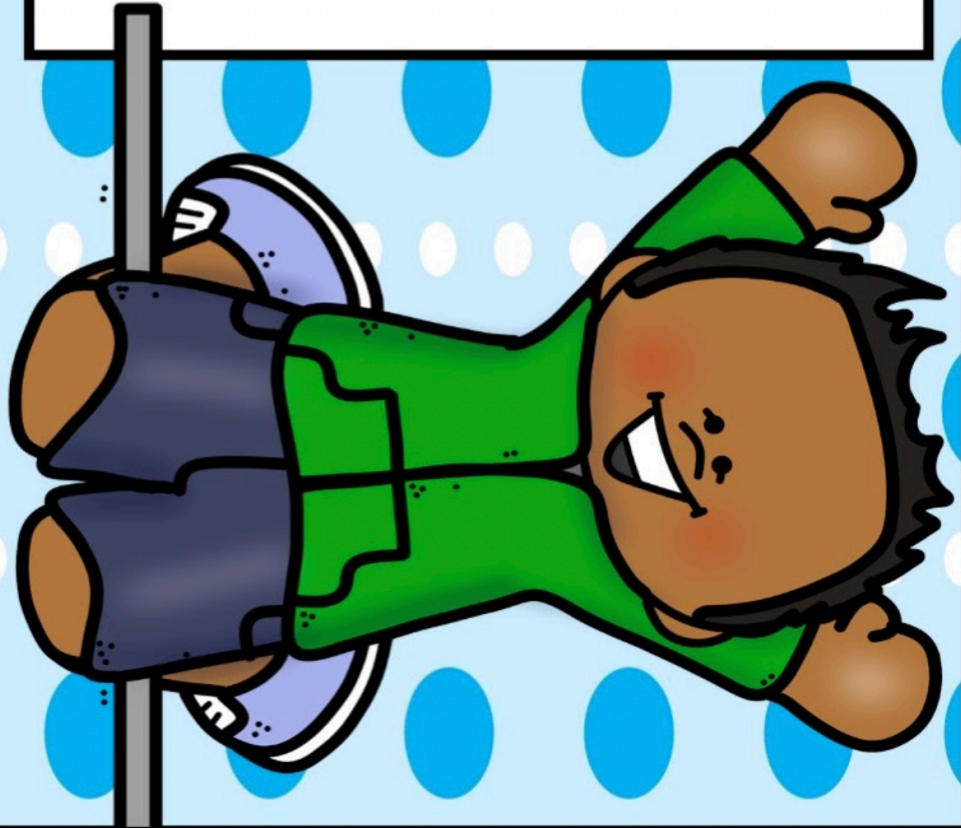
Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this picture?



The boy is in the classroom.

1.

The boy is in the playground.

The boy is wearing a green shirt.

2.

The boy is wearing a purple shirt.

The boy is hanging upside down.

3.

The boy is not hanging upside down.

Grammar

Look at the picture below and circle the adjectives that describe the picture.
An adjective is a word that describes a noun.

ADJECTIVES

Brainstorm some adjectives that you could use to describe...

yummy

black

rotten

round

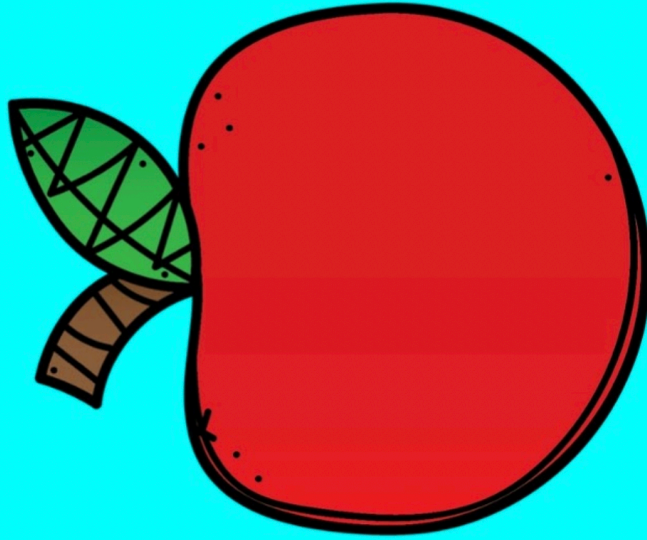
purple

red

delicious

bruised

Circle the adjectives from the side that describe this apple.



I Can Read!

Read the words and then match the pictures to the words.

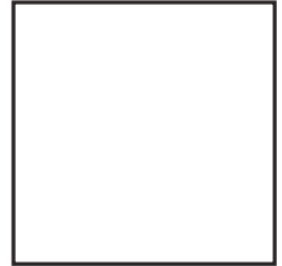
crash



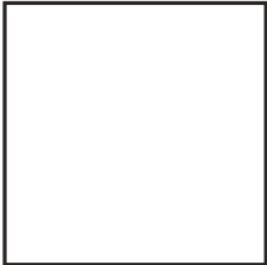
frown



swing



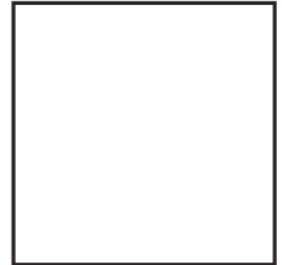
float



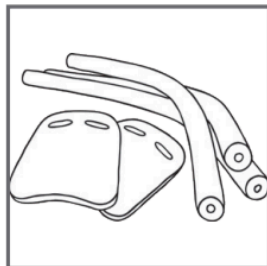
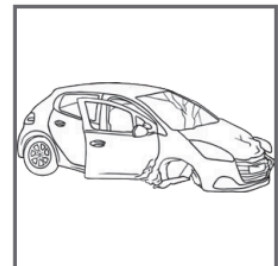
brush



speech



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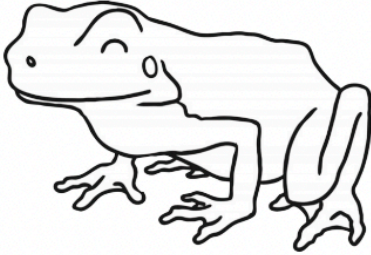


CCVC Words Cut and Paste Worksheet

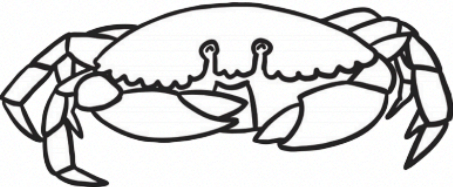
Directions: Cut and paste the letters to make the word for the picture in the box.



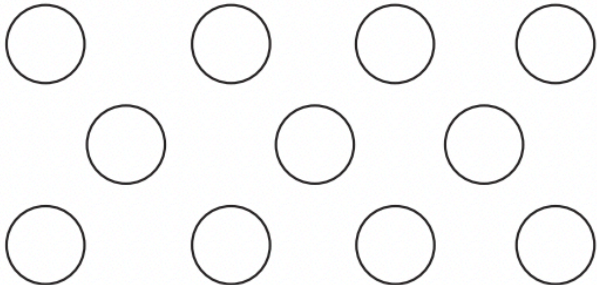
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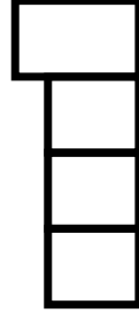
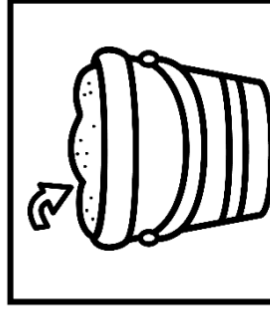
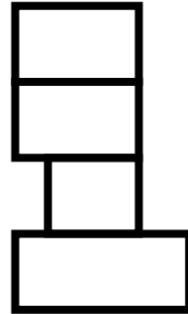
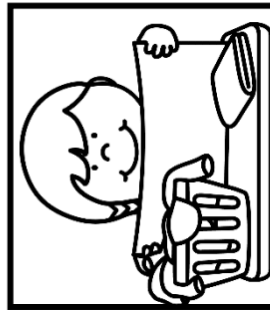
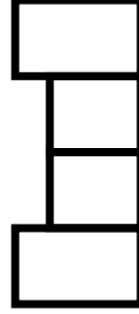
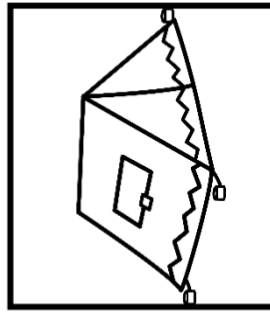
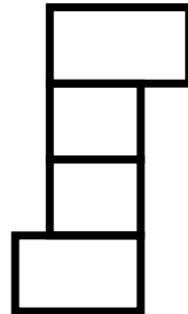
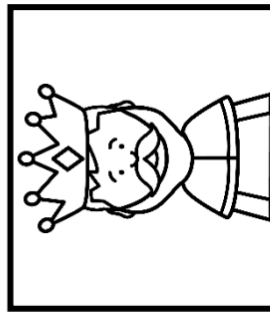
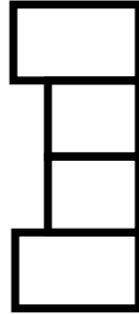
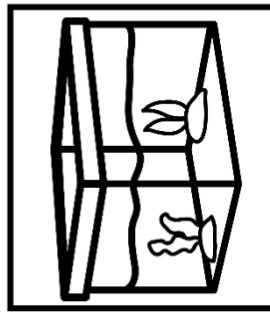
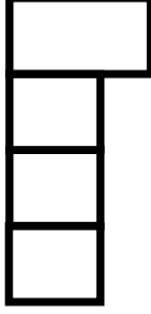
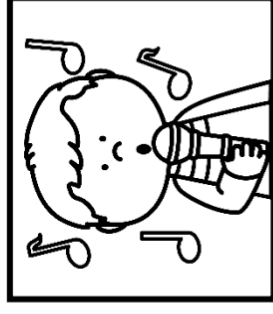
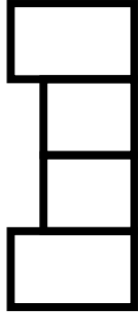
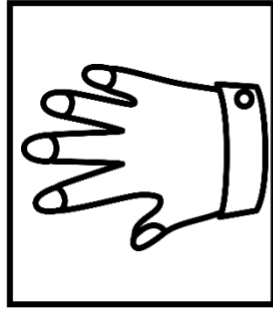
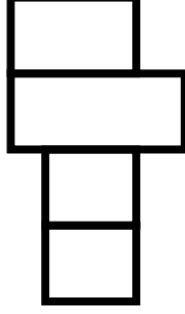
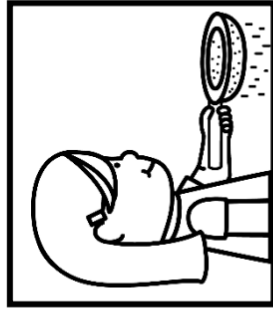
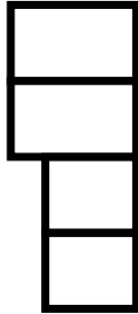
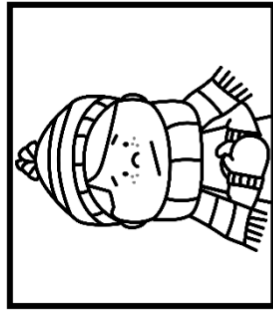
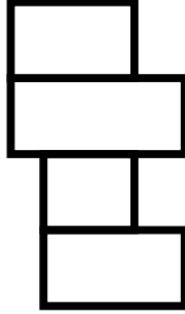
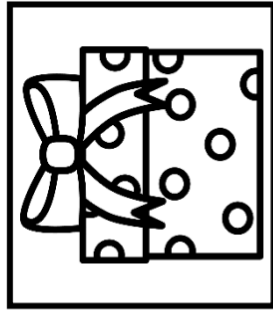


c	p	g	o	o	r	a	t
s	s	f	p	t	r	o	b

CVCC Word Shapes

Complete the CVCC words below by filling in the missing sounds.

Use the shape of the boxes to help you.



Sight Words

Trace the following sight words and write the word on the line.

by

am

and

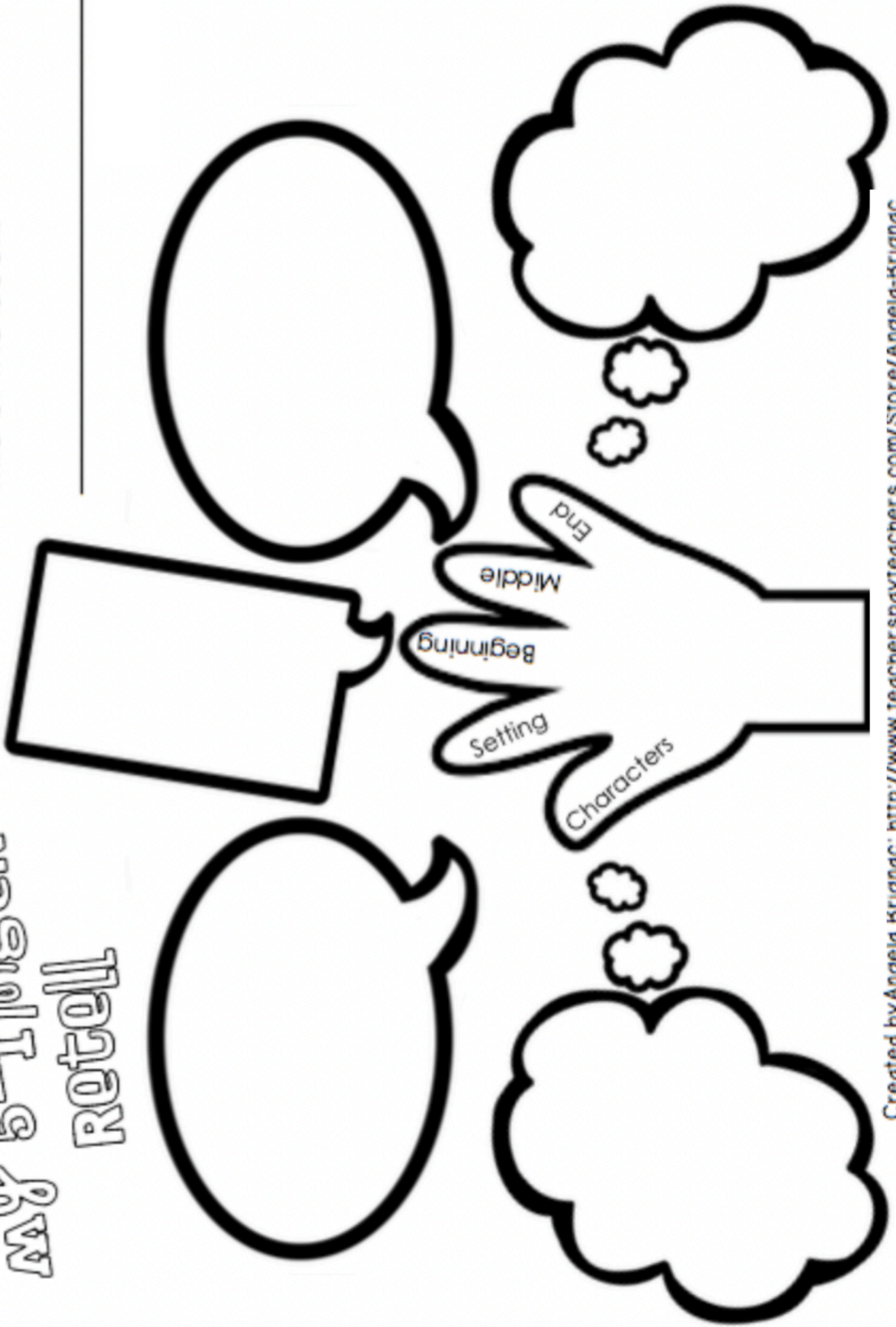
Reading

Read a story at home. Draw pictures to show the characters, the setting and the beginning, middle and end of the story.

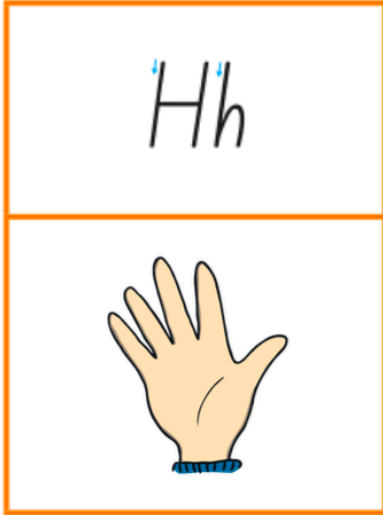
Name: _____ Date: _____

Title of the book: _____

MY 5-FINGER
RETELL



Writing



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: h for hand.

Now copy the letters and words into your handwriting book.

h h h

H H H

Hh Hh Hh

her

his

hello