Term 3 Week 8

Plattsburg

Learning from Home

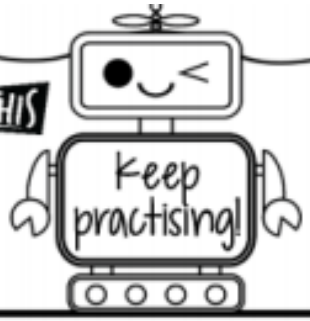
1/2B

Lions

Numeracy

Monday

Daily Math Challenge



Monday	Tuesday	Wednesday	Thursday	Friday
1) 50, _____, 60	1) Double 9 =	1) 80, ____, 100	1) Half of 16 =	1) 10 + ___ = 10
2) $12 - $7 =	2) 10 – 0 =	2) 11 + 10 =	2) 50, ____, 54	2) 48, _____, 50
3) ½ of 12 =	3) 64 + 10 =	3) 39, _____, 41	3) 48 + 10 =	3) 63, _____, 59
4) 17 – 6 =	4) 18 – 4 =	4) 50, _____, 46	4) 16 – 4 =	4) 53 + 5 =
5) 12 + 12 =	5) 88, _____, 90	5) 83 + 10 =	5) 53, _____, 55	5) 35 + 10 =
6) 60 + 22 =	6) 92, _____, 88	6) 19 – 3 =	6) 72, _____, 68	6) 77 + 10 =
7) 6 + ___ = 10	7) 7 + 6 =	7) 4 + ___ = 10	7) 8 + 7 =	7) 15 – 6 =
8) 79, _____, 77	8) 9 + ___ = 10	8) 5 + 4 =	8) 8 + ___ = 10	8) 9 + 10 =
9) 31, _____, 27	9) ½ of 10 =	9) 30 + 30 =	9) Double 6 =	9) ½ of 14 =
10) ½ of 20 =	10) 19 – 5 =	10) ½ of 18 =	10) 5 + 4 =	10) Double 2 =

Today's number is...

18

EVEN or ODD

Place Value

Hundreds	Tens	Ones

More and Less

10 less (–10)

1 less (–1) | **18** | 1 more (+1)

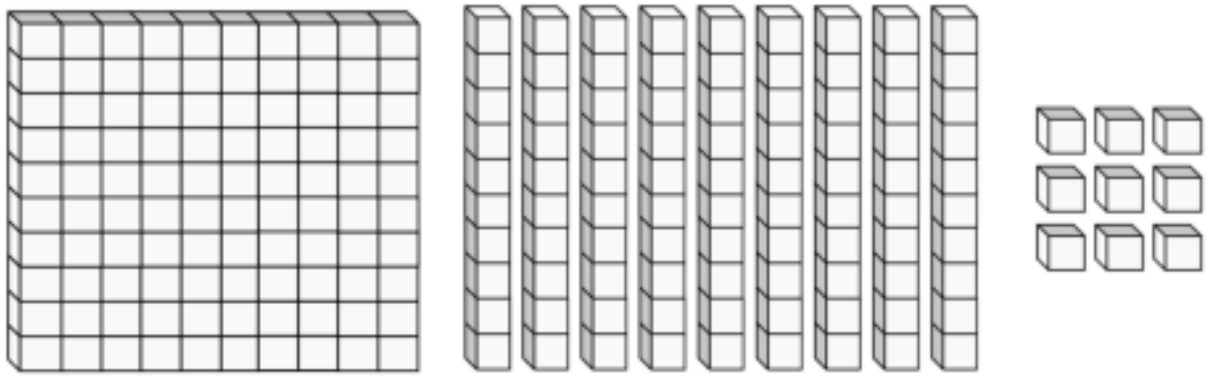
10 more (+10)

Word Form

Expanded Form

□ + □ = □

Show with Place Value Blocks



Use the digits to make the smallest number ____

Use the digits to make the largest number ____

Write the Missing Numbers 51 - 100

Name: _____

Teach THIS

51 ○ ○ ○ 55 ○ ○ 58 ○ ○ 61

57 ○ ○ ○ 61 ○ ○ 64 ○ ○ 67

72 ○ ○ 75 ○ 77 ○ ○ ○ 81 82

63 ○ 65 ○ 67 ○ ○ 70 ○ 72 ○

86 ○ ○ 89 ○ ○ 92 93 ○ ○ 96

80 ○ ○ ○ 94 ○ ○ 97 98 ○ ○

What's the time?

It is ___ o'clock.

It is ___ o'clock.

It is ___ o'clock.

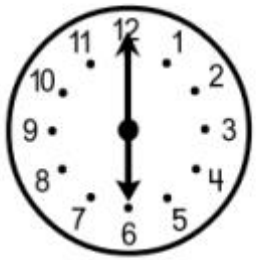
It is ___ o'clock.

It is ___ o'clock.

It is ___ o'clock.

It is ___ o'clock.

It is ___ o'clock.



It is ___ o'clock.

Teach THIS

o'Clock Capers

Draw the missing hour hand onto each clock.

From the Unit Plan: o'Clock

6 o'clock 6:00	4 o'clock 4:00	7 o'clock 7:00	12 o'clock 12:00
8 o'clock 8:00	10 o'clock 10:00	3 o'clock 3:00	9 o'clock 9:00
2 o'clock 2:00	5 o'clock 5:00	11 o'clock 11:00	1 o'clock 1:00

Teach THIS

Tuesday

Today's number is...

46

EVEN or ODD

Place Value

Hundreds	Tens	Ones

More and Less

10 less (–10)

1 less (–1) **46** 1 more (+1)

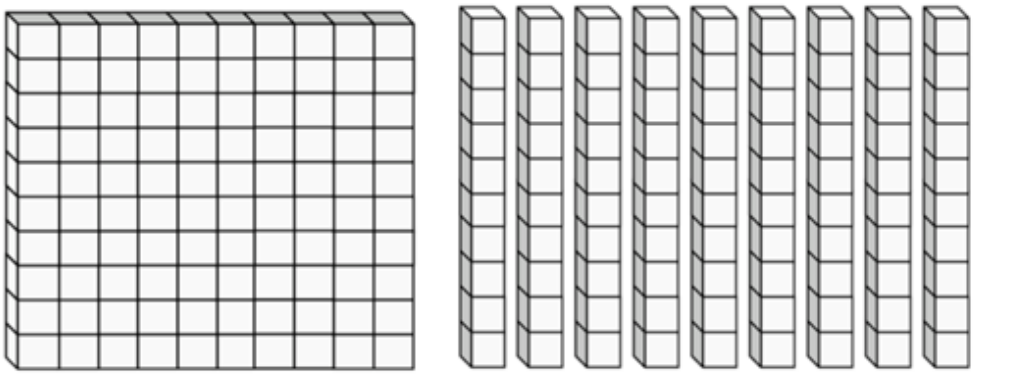
10 more (+10)

Word Form

Expanded Form

____ + ____ = ____

Show with Place Value Blocks



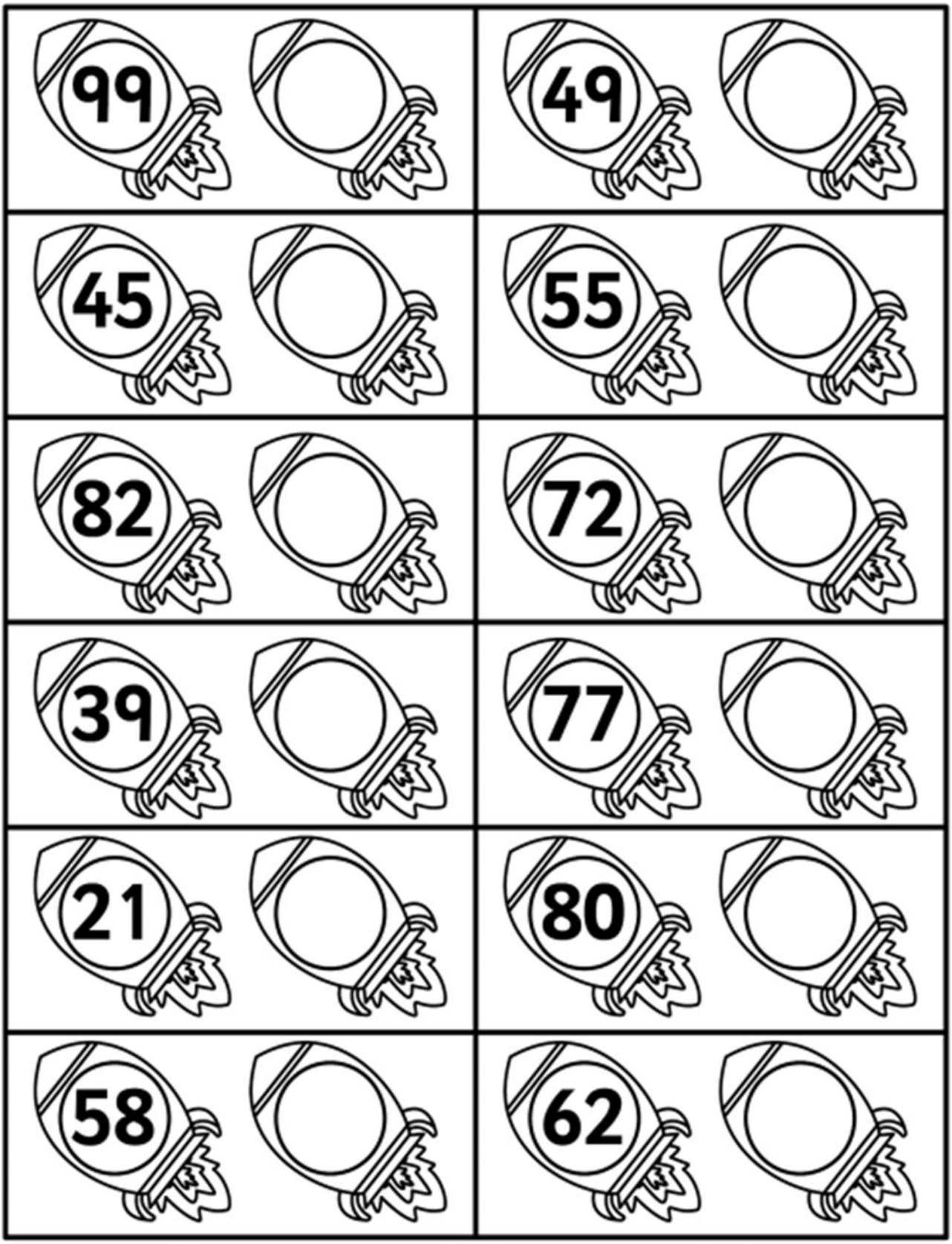
Use the digits to make the smallest number ____

Use the digits to make the largest number ____

What Number Comes Next?

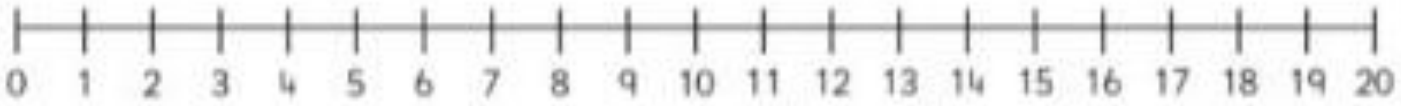
Name: _____

Teach THIS



Number Line Addition

Finish the number sentences. Use the number line to help.



$2 + 17 =$ ☐ $4 + 16 =$ ☐

$12 + 5 =$ ☐ $19 + 1 =$ ☐

$9 + 8 =$ ☐ $6 + 9 =$ ☐

$7 + 7 =$ ☐ $17 + 1 =$ ☐

$3 + 13 =$ ☐ $5 + 7 =$ ☐

$15 + 2 =$ ☐ $8 + 3 =$ ☐

$10 + 4 =$ ☐ $16 + 3 =$ ☐

Counting By Fives

Date _____ Name _____

Complete the following sequences:

a) 5 10 15 ___ 25 ___

b) 35 30 ___ 20 ___ 10

c) ___ 25 30 35 ___ 45

d) 45 ___ ___ 30 25 20

e) 15 ___ 25 30 ___ 40

f) ___ 50 45 ___ 35 30

g) 35 40 ___ 50 ___ 60

h) 65 ___ ___ 50 45 40

i) ___ ___ 35 40 45 50

j 75 70 ___ ___ 55 50

Complete the number square below:

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

Challenge: When you count by 5s, which numbers are odd and which are even? What do you notice?

Wednesday

Today's number is...

37

EVEN or ODD

Place Value

Hundreds	Tens	Ones

More and Less

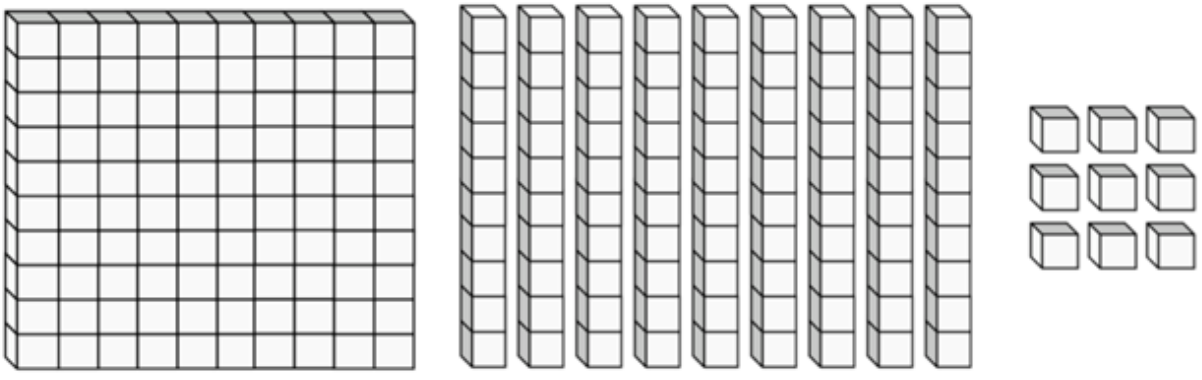
	10 less (–10)	
1 less (–1)	**37**	1 more (+1)
	10 more (+10)	

Word Form

Expanded Form

____ + ____ = ____

Show with Place Value Blocks



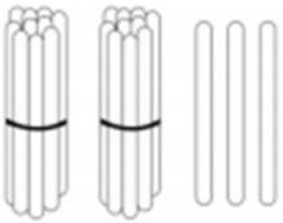
Use the digits to make the smallest number ____

Use the digits to make the largest number ____

PLACE VALUE BLOCKS TO 100

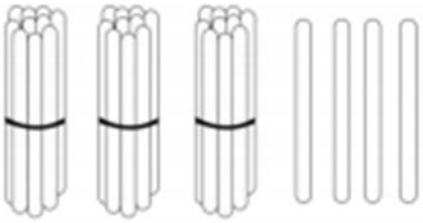
Complete the following questions using what you have learned about place value.

1.



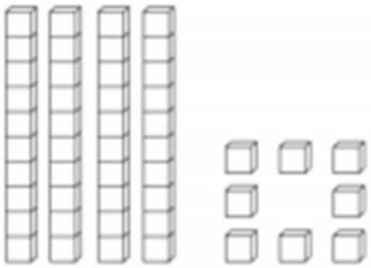
Tens	Ones

2.



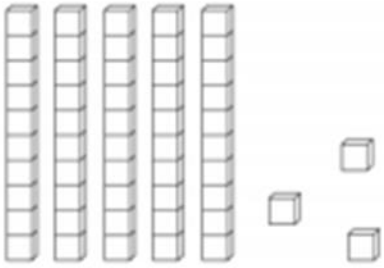
Tens	Ones

3.



Tens	Ones

4.



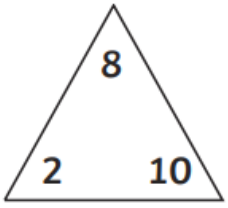
Tens	Ones

5.

Tens	Ones

Number Families

Using your friends of 10, complete these 2 fact families, using the numbers in the triangles. Then try some harder ones below! Some are done for you!

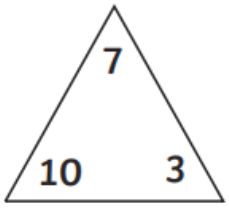


2 + 8 = ☐

8 + 2 = ☐

10 - 8 = ☐

10 - 2 = ☐

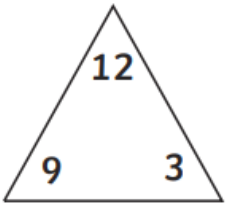


7 + ☐ = ☐

3 + ☐ = ☐

10 - ☐ = ☐

10 - ☐ = ☐

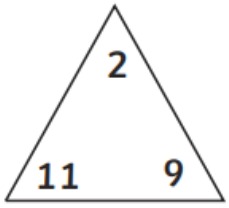


☐ + ☐ = 12

☐ + ☐ = 12

12 - ☐ = ☐

12 - ☐ = ☐



☐ + ☐ = ☐

☐ + ☐ = ☐

☐ - ☐ = ☐

☐ - ☐ = ☐

Telling The Time

Write the time on the digital clock:

From the Unit Plan: Half Past

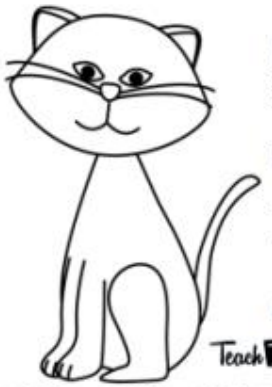
Half-Past Time

Write the time on the clock face :

1:30 | 6:30 | 11:30

9:30 | 2:00 | 4:30

12:00 | 5:30



From the Unit Plan: Half Past

Thursday

Today's number is...

52

EVEN or ODD

Place Value

Hundreds	Tens	Ones

More and Less

10 less (–10)

1 less (–1) **52** 1 more (+1)

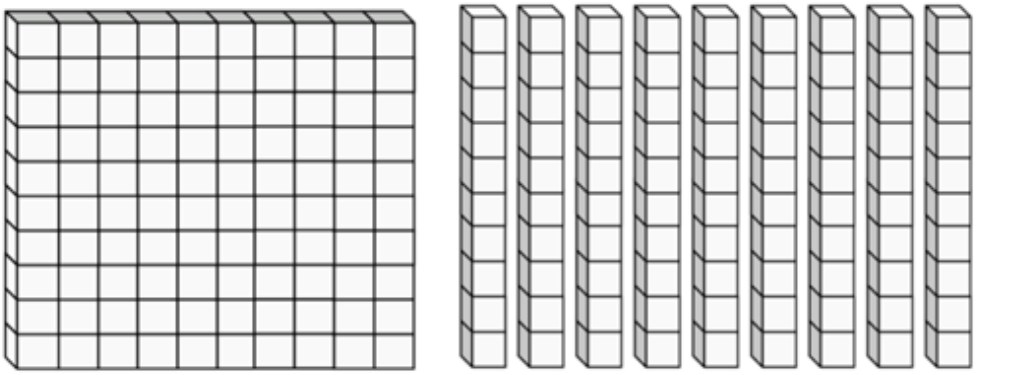
10 more (+10)

Word Form

Expanded Form

☐ + ☐ = ☐

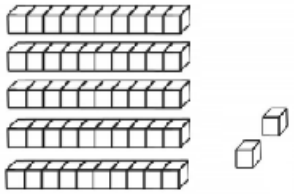
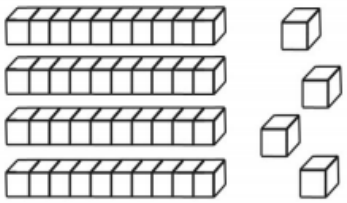
Show with Place Value Blocks



Use the digits to make the smallest number ____

Use the digits to make the largest number ____

Place Value

Number	Words	Expanded Form	Picture
52	5 tens 2 ones	50 + 2 = 52	
	3 tens 9 ones	___+___=___	
	___tens ___ones	20 + 7=___	
	___tens ___ones	___+___=___	
75	___tens ___ones	___+___=___	
15	___tens ___ones	___+___=___	
	___tens ___ones	70 + 8=___	

Near Doubles

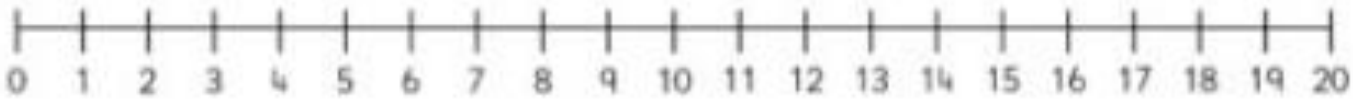
Name: _____

Teach THIS

Doubles		Near Doubles
5 + 5 = ☐	so	5 + 6 = ☐
3 + 3 = ☐	so	3 + 4 = ☐
7 + 7 = ☐	so	7 + 8 = ☐
2 + 2 = ☐	so	2 + 3 = ☐
8 + 8 = ☐	so	8 + 9 = ☐
4 + 4 = ☐	so	4 + 5 = ☐
9 + 9 = ☐	so	9 + 10 = ☐

Number Line Subtraction

Finish the number sentences. Use the number line to help.



$17 - 2 =$ ☐	$20 - 15 =$ ☐
$12 - 6 =$ ☐	$19 - 8 =$ ☐
$18 - 4 =$ ☐	$11 - 5 =$ ☐
$13 - 3 =$ ☐	$16 - 1 =$ ☐
$19 - 10 =$ ☐	$13 - 8 =$ ☐
$14 - 5 =$ ☐	$18 - 9 =$ ☐
$17 - 12 =$ ☐	$20 - 13 =$ ☐

Friday

Today's number is...

95

EVEN or ODD

Place Value

Hundreds	Tens	Ones

More and Less

10 less (–10)

1 less (–1) **95** 1 more (+1)

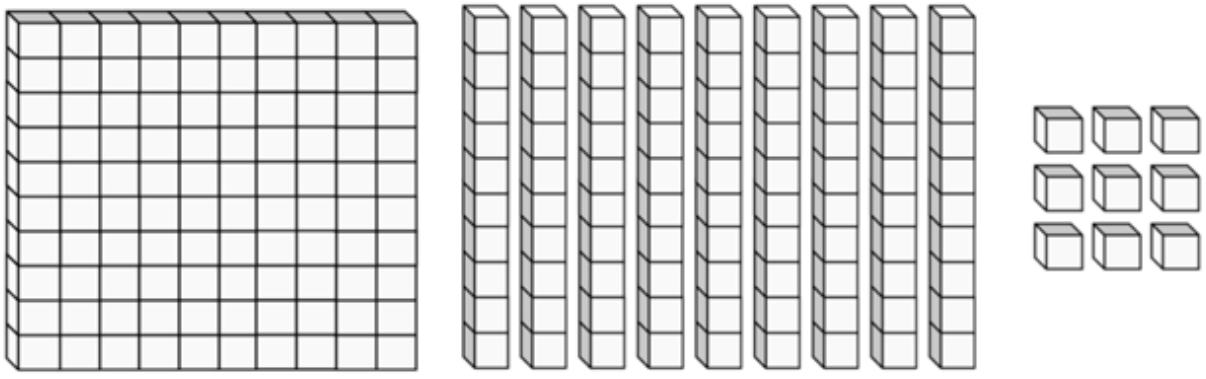
10 more (+10)

Word Form

Expanded Form

□ + □ = □

Show with Place Value Blocks



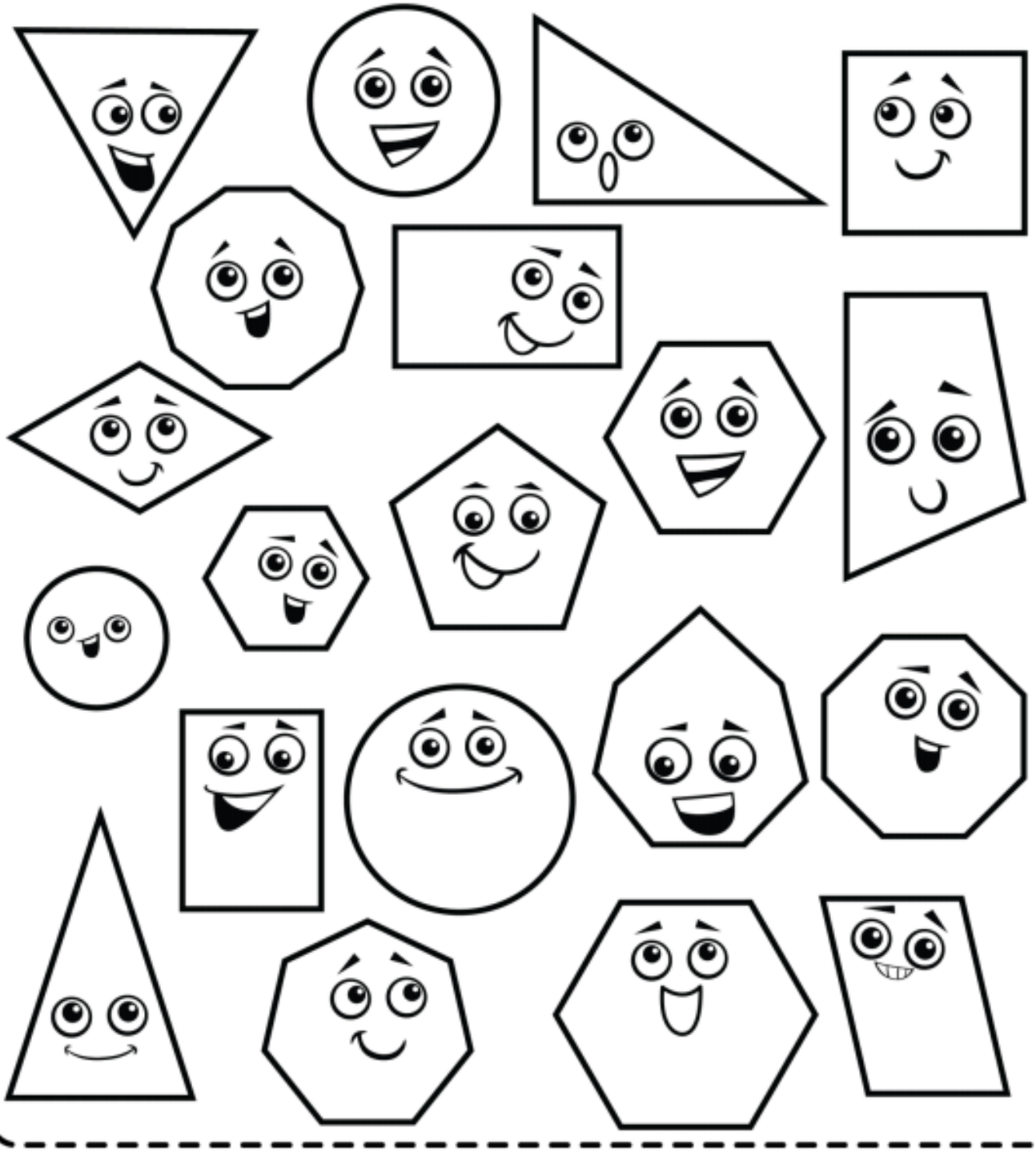
Use the digits to make the smallest number ____

Use the digits to make the largest number ____

Colour the Shapes

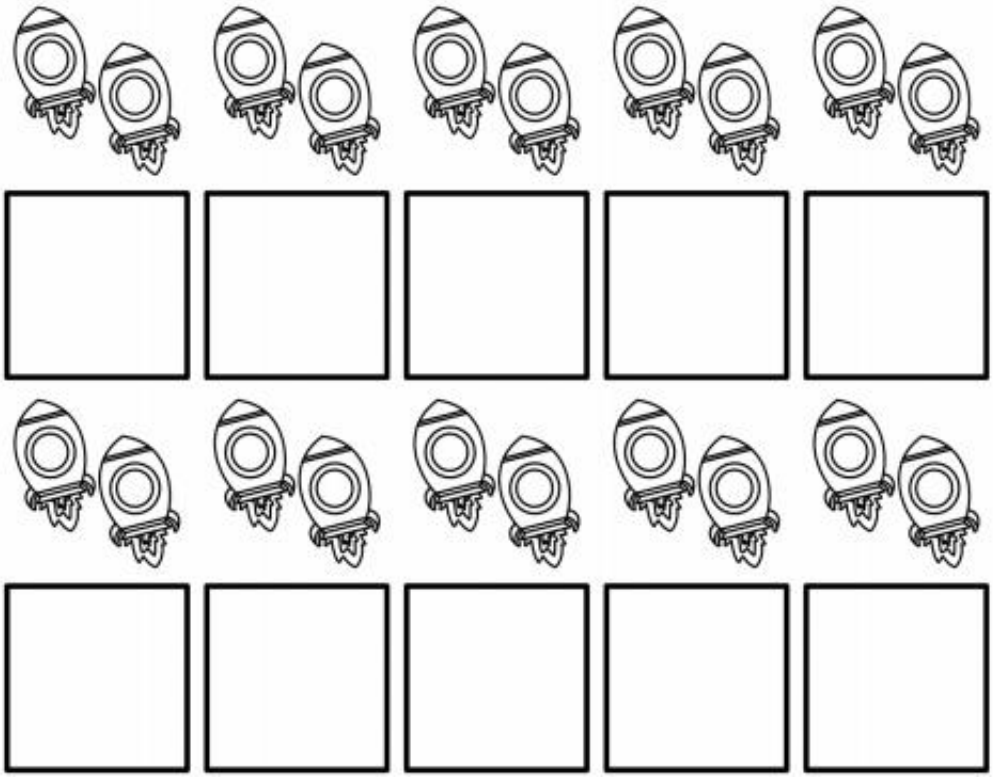
Name : _____

1 side = red	3 sides = orange	4 sides = pink	5 sides = green
6 sides = blue	7 sides = purple	8 sides = yellow	10 sides = black



Counting by 2's

Name: _____



Fabulous Features of 2D Shapes

Complete the following table about 2D shape features.

Name: _____

2D Shape	Edge	Corner	2D Shape	Edge	Corner
square			pentagon		
rectangle			hexagon		
triangle			octagon		
circle			oval		

I Spy Australian Coins

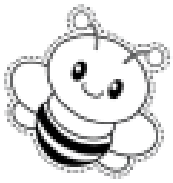
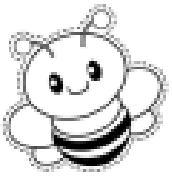
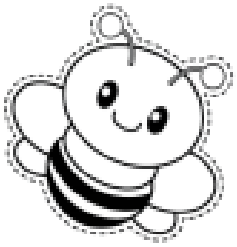
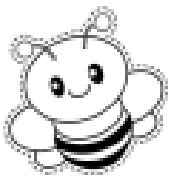
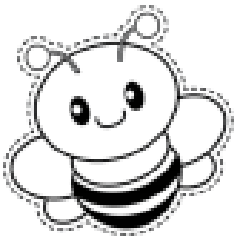
Colour Key:

$2 - blue	$1 - red	50c - green
20c - orange	10c - pink	5c - yellow

Teach THIS

Follow the Road

Name: _____

Teach THIS

START	5	+	1	=		+	4
							=
							10
	+	7	=		+	2	
=							
10		2	+	3	=		
	+	9	=	4	+		
=							
10			+	0	=	10	FINISH