## PLATTSBURG

## LEARNING FROM HOME

## 2D - RHINOS <br>  <br> LITERACY



| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) | 9:00 <br> Roll Call/Check In (Google Classroom/Phone Call) |
| LITERACY | LITERACY | LITERACY | LITERACY | LITERACY |
| 9:05 <br> Spelling <br> - Week 8 Spelling List (Google <br> Classroom/Booklet) <br> Writing <br> - **Kahoot! Platypus Facts (Google <br> Classroom) or Platypus Fact <br> Brainstorm (Booklet) <br> - Platypus Label the Parts (Booklet) <br> - Platypus Fact Sorting (Booklet) | 9:05 <br> Spelling <br> - Week 8 Spelling List (Google <br> Classroom/Booklet) <br> Reading <br> - Platypus Cloze Passage (Google <br> Classroom/Booklet) <br> Writing <br> - Features of a Platypus (Google <br> Classroom/Booklet) <br> Grammar <br> - Adverbs (Booklet) | 9:05 <br> Spelling <br> - Week 8 Spelling List (Google <br> Classroom/Booklet) <br> Reading <br>  <br> Questions (Booklet) <br> Writing <br> - Platypus Fact Writing (Google <br> Classroom/Booklet) <br> Handwriting <br> - Silent ' $h$ ' Spelling Words (Booklet) | 9:05 <br> Spelling <br> - Week 8 Spelling List (Google Classroom/Booklet) <br> Writing <br> - Platypus Information Report (Google Classroom/ Booklet) Handwriting <br> - Tiger Sentences (Booklet) | 9:05 <br> Writing <br> - **Kahoot! Platypus Facts (Google <br> Classroom) <br> Grammar <br> - Plurals - 's' and 'es' (Booklet) <br> Reading <br> - Pokemon Comprehension \& Questions (Booklet) |
| NUMERACY | NUMMERACY | NUMERACY | NUMERACY | NUMERACY |
| 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Counting <br> - Place Value <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Number Families <br> - Addition <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Number Line Division <br> - Place Value <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Inverse Operations (+ \& -) <br> - Clocks <br> ** Extra Maths at back | 11:00 <br> Maths <br> - Number Of The Day <br> - Mr Harvey's Word Problems <br> - Clocks <br> - Telling The Time (Half Past) |
| $\begin{aligned} & \text { EXTRA ACTIVITIES } \\ & \text { IF YOU WANT TO DO MORE! } \end{aligned}$ | $\begin{aligned} & \text { EXTRA ACTIVITIES } \\ & \text { If YOU WANT TO DO MORE! } \end{aligned}$ | $\begin{aligned} & \text { EXTRA ACTIVITIES } \\ & \text { IF YOU WANT TO DO MORE! } \end{aligned}$ | $\begin{aligned} & \text { EXTRA ACTIVITIES } \\ & \text { If YOU WANT TO DO MORE! } \end{aligned}$ | $\begin{aligned} & \text { EXTRA ACTIVITIES } \\ & \text { If YOU WANT TO DO MORE! } \end{aligned}$ |
| $\begin{aligned} & \text { 12:30 } \\ & \text { PD/H/PE } \end{aligned}$ <br> - **Complete a dance or mindfulness activity on DanceFever. (Google Classroom) | 12:30 <br> Art - **Art Hub Cartoon Tiger (Google Classroom/Booklet) | $\begin{aligned} & \text { 12:30 } \\ & \text { PD/H/PE } \end{aligned}$ <br> - Help around the house by completing a job! | 12:30 <br> Art <br> - **Sketching a Pokemon (Google Classroom/Booklet) | 12:30 <br> Free Play Friday! <br> - Play with your family! Good work this week! |

The time at the top of a box is just what time it will appear on Google Classroom. This does not mean you need to do it right then.

## Book Week Challenge!

Read in the following places during book week!


Read upside down



| SPELLING WORDS - WEEK 8 - SILENT 'H' SOUND |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Look, Say. Cover, Write, Check (LSCW) |  |  |  |  |
| $\begin{array}{ll}\text { Look - Look at your spelling word. } & \text { Say - Say your spelling word out loud. } \\ \text { Cover - Cover your word up. } \\ \text { Check - Check to see your spelling. } & \text { Write - Write your word into the correct box. }\end{array}$ |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Word List | Monday | Tuesday | Wednesday | Thursday |
| hour |  |  |  |  |
| where |  |  |  |  |
| what |  |  |  |  |
| which |  |  |  |  |
| ghost |  |  |  |  |
| slow |  |  |  |  |
| light |  |  |  |  |
| calm |  |  |  |  |
| quietly |  |  |  |  |
| swiftly |  |  |  |  |

Brainstorm - Platypus
Write or draw anything you know about the platypus. You can label the picture if you want.
Parts of a Platypus Learning Goal: I can label the parts of a
Platypus - Sorting the Facts
Read the facts on the next page, then sort them into their correct headings. You can
cut them out or write them into the box.
? Classification - What it is

| duck-like bill |
| :---: |
| rivers |
| oily fur |
| lays eggs |
| webbed feet |
| fish |

worms
a mammal
creeks
short tail



## Facts About Platypuses

Use the words in the boxes to complete the sentences and learn amazing things about platypuses.

| predators | digging | streams | glide | fat |
| :---: | :---: | :---: | :---: | :---: |
| monotreme | sensitive | fur | eggs | males |

1. Platypuses live in rivers and $\qquad$ .
2. They are a special type of mammal called a $\qquad$ .
3. A monotreme is a mammal that lays $\qquad$ .
4. Snakes, water rats, hawks, owls and eagles are all
5. Their strong front limbs are used for swimming and $\qquad$ .
6. Its body is streamline which helps it through the water.
7. Their smell and hearing are not needed under water because their bill is so

8. Their burrows are narrow to stop predators from entering. It also squeezes any water from their $\qquad$ -
9. Their tails don't help them swim, but it is where they store their
10. Males have venom in a spur on their back legs. They use it when fighting other

## Features Of A Platypus

Learning Goal - To describe the features of a platypus using adjectives.


| tail |
| :--- |
| short tail |
| short, stumpy tail |
| short, stumpy tail to swim in rivers |
| bill |
| shiny bill |
|  |
|  |
| fur |
|  |
| feet |
|  |
|  |
| YOUR OWN CHOICE! |

## Identifying Adverbs

I know what adverbs are used for.

| Adverb Word Bank |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cheerfully | sadly | shyly | happily | gently | angrily | hungrily |

1. Answer each question with an adverb. Use the Adverb Word Bank to help you.
a) How did your brother play?
b) How did your mum say goodbye?
c) How did the dog bark?
d) How did the kite fly in the breeze?
e) How did your dad tell you off?

He played happily.
Mum said it $\qquad$ .

The dog barked $\qquad$ .

The kite flew $\qquad$ .

My dad told me off $\qquad$ -.

The first one has been done for you.
2. Look at the sentences below. Circle the adverb in each one.
a) He smiled cautiously.
b) She frowned angrily.
c) He walked to school quickly.
d) Carefully, she looked for her coat.
e) Thankfully, it would be his turn soon.



## AmABout ⿷erbhant

Elephants are big mammals. They can have:


Elephants can grow very tall. They are very heavy. They can weigh the same as three cars!

A group of elephants is called a herd. The oldest female leads the herd.

A male elephant is called a bull.
A female elephant is called a cow.
A baby elephant is called a calf.

## Did You Know...?

An elephant's skin can burn if it stands in the sun for too long.

You might see an elephant with mud or dirt on its back. They do this to stop their skin from burning.


## Questions

1. What is a baby elephant called? Tick one.
$\bigcirc$ a bull
O a calf
〇a cow
2. What is a herd? Tick one.

O a big mammal
$\bigcirc$ an old female
$\bigcirc$ a group of elephants
3. Which of these is true? Tick one.

Elephants are very heavy.
Elephants are very light.
$\bigcirc$ Elephants are very thin.
4. Who leads a herd? Tick one.
the biggest bull
the oldest female
$\bigcirc$ the smallest baby
5. What can an elephant weigh the same as? Tick one.
$\bigcirc$ three cars
three trucks
$\bigcirc$ three boats

Classification/ What is it?
Fun Facts

Diet/ What does it eat?

# Trace, then write each word twice 

## hour

## where

## what

which
ghost.
slow
light
calm
quietly
swiftly
The light ghost moved calmy:


## Australian Animals Platypus

## Description

Description

The platypus is one of Australia's most famous animals.

A platypus has webbed feet, a duck-like bill and brown fur. It looks very odd!

A platypus loves to eat worms and shrimp which it digs up from creeks.


## What Is Pokémon?

Pokemon is a Japanese media franchise based on fictional creatures or pocket monsters known as 'Pokémon'. It includes video games, trading cards, an animated TV series, movies, toys and more.

## Pokémon Animation



The animated TV show 'Pokémon the Series' stars Ash. Pikachu and many other friends and Pokemon. Their story has also been made into movies.


Pokémon Trading Card Game The Pokemon Trading Card Game lets players collect and build decks of cards to use in games to 'battle'. Each card depicts a Pokemon along with information or 'stats' about that Pokemon.

Pokémon Video Games


There are many different Pokémon-themed video games. Some are very detailed role play and quest games, while others are quick and simple puzzle games.

1. Who are the main characters of the animated TV show 'Pokemon the series'?
2. Which word in the text means to show or represent with a picture'?
3. Draw what you think a Pokemon trading card might look like, based on the description in the text.

4. What kinds of Pokemon video games are available to play?

## Make It Plural

## Singular

Plural

visit twinkl.com

# Extra Actívítíes 



How to Draw a Platypus in 7 Easy Steps


Step 1: Draw the mouth first
Step 2: Next, the eyes and nose
Step 3: Draw one of the feet


Step 4: Draw the body


Step 6: Then draw the hind foot


Step 7: Lastly, draw the tail


Your platypus is now done!
We Draw Animats. Com


## 3D Father's Day Trophy



Mark B
Mark C $\rightarrow$

## Image 1

Edge A


## 3D Father's Day Trophy



Tab B

## Image 2

I Love You This Much Fold Out Hands and Message
Instructions: Cut out the hands and fold along the dotted lines of the message to make a concertina. Then glue the tabs at the ends of the concertina on to the non-printed palm of each hand.


