


Plattsburg Public School  
Learning from Home

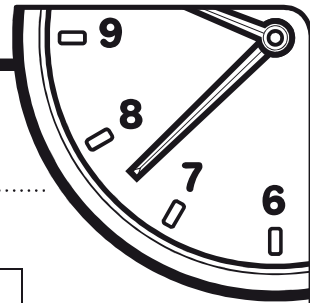
Year 4  
Group 2  
NUMERACY





Monday

# Minute 22



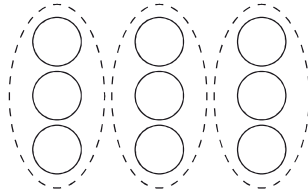
Name: ..... Date: .....

1. Write the fraction of the shaded area.

shaded parts  
-----  
 total parts



2.  $9 \div 3 = \dots\dots\dots$



3. Circle the digit in the **ones** place. 921

4. A rectangle has ..... angles and ..... sides.

5. 
$$\begin{array}{r} 65 \\ - 22 \\ \hline \end{array}$$
  
.....  
.....

6. 1 metre = ..... centimetres

7.  $\$10.00 - \$5.50 = \dots\dots\dots$

8. 1 litre = ..... millilitres

9.  $4 \times 7 = \dots\dots\dots$

10. 
$$\begin{array}{r} 26 \\ + 21 \\ \hline \end{array}$$
  
.....  
.....

My score: \_\_\_\_\_

**10**

My time: .....

minutes

seconds

# Maths Activity Mat Term 3

2

## Section 1

Partition 314:

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} =$$

Partition:

$$600 + \boxed{\phantom{00}} + \boxed{\phantom{00}} = 639$$

## Section 2

What other fraction is  $\frac{1}{2}$  equal to?

What is  $\frac{1}{10}$  of 200?

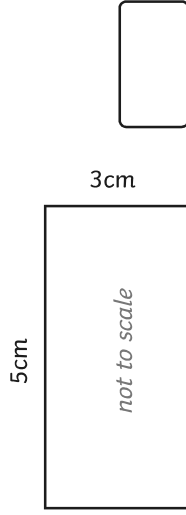
## Section 7

Ella bought a pair of sunglasses priced at \$10.20. She paid with a \$20 note. How much change will she get?




## Section 3

What is the perimeter of this rectangle?




## Section 4

A postman had 155 letters in his bag.

He delivered 26.

How many letters were left?



	H	T	O

## Section 5

How many 5c coins are there in \$1.30

## Section 6

How many cm is the arrow pointing to? What will this be in mm?


 cm

 mm

## Section 8

I'm thinking of a number between 250 and 300.

It is odd.

The ones number is a 3.

Write down 4 possible numbers it could be.



## Adding Two 3-Digit Numbers - No Carrying



LO: to use column addition  
Calculate the answer to the following:

$\begin{array}{r} 273 \\ + 514 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 451 \\ + 225 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 304 \\ + 463 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 615 \\ + 172 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 153 \\ + 716 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 805 \\ + 102 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 572 \\ + 213 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 531 \\ + 267 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 202 \\ + 236 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 370 \\ + 116 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ + 375 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 312 \\ + 251 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 476 \\ + 403 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 155 \\ + 234 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 371 \\ + 628 \\ \hline \\ \hline \end{array}$	

Challenge: Complete the following calculations:

$\begin{array}{r} + 3\_2 \\ \_3\_ \\ \hline 437 \\ \hline \end{array}$	$\begin{array}{r} + 641 \\ \_4\_ \\ \hline 9\_6 \\ \hline \end{array}$	$\begin{array}{r} + 4\_5 \\ \_22 \\ \hline 74\_ \\ \hline \end{array}$
--	--	--

# Crossnumber Place Value to 1 000 000


a	b		c			d		e	f		g
						h					
i					j						
					k				l		
m				n							
			o					p			
q		r				s	t				
					u		v			w	
x				y		z					
					aa						
		bb	cc								
dd					ee						

## Across

- a.  $1\ 000\ 000 + 300\ 000 + 40\ 000 + 2000 + 700 + 50 + 6$   
 e.  $5000 + 100 + 80 + 4$   
 h.  $3000 + 600 + 80 + 7$   
 i.  $1\ 000\ 000 + 600\ 000 + 50\ 000 + 4000 + 800 + 20 + 6$   
 k.  $800 + 50 + 7$   
 l.  $600 + 6$   
 m.  $80\ 000 + 8000 + 100 + 20 + 2$   
 o.  $300 + 60 + 7$   
 p.  $1000 + 800 + 20 + 1$   
 q.  $3000 + 40 + 5$   
 s.  $400 + 60 + 1$   
 v.  $70\ 000 + 6000 + 500 + 30 + 9$   
 x.  $900 + 50 + 7$   
 y.  $500 + 70 + 9$   
 aa.  $1\ 000\ 000 + 500\ 000 + 400 + 30 + 6$   
 bb.  $5000 + 300$   
 dd.  $9000 + 40 + 5$   
 ee.  $1\ 000\ 000 + 900\ 000 + 70\ 000 + 5000 + 50 + 3$

## Down

- b.  $30\ 000 + 4000 + 600 + 70 + 8$   
 c.  $2\ 000\ 000 + 400\ 000 + 40\ 000 + 9000 + 200 + 30 + 5$   
 d.  $60\ 000 + 3000 + 600 + 50 + 4$   
 e.  $50 + 8$   
 f.  $100\ 000 + 70\ 000 + 5000 + 600 + 8$   
 g.  $400\ 000 + 50\ 000 + 5000 + 600 + 10 + 1$   
 j.  $20 + 8$   
 n.  $20 + 6$   
 p.  $1\ 000\ 000 + 100\ 000 + 60\ 000 + 5000 + 90 + 5$   
 q.  $300\ 000 + 9000 + 60 + 9$   
 r.  $400\ 000 + 60\ 000 + 7000 + 800 + 50 + 4$   
 t.  $60 + 7$   
 u.  $60\ 000 + 7000 + 100 + 1$   
 w.  $30\ 000 + 1000 + 300 + 20 + 5$   
 z.  $90 + 5$   
 cc.  $30 + 5$



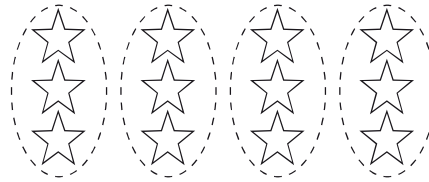
Tuesday

# Minute 23



Name: ..... Date: .....

1.  $12 \div 3 = \dots\dots\dots$



2. The expanded form of 237 is  $200 + 30 + \dots\dots\dots$

3. Complete the fact family.  $5 + 8 = \dots\dots\dots$        $13 - 5 = \dots\dots\dots$   
 $8 + 5 = 13$                                        $13 - 8 = 5$

4. 
$$\begin{array}{r} 60 \\ + 39 \\ \hline \end{array}$$

.....

5. What time does the clock show? .....35



6. Write the next two numbers in the pattern.

6, 12, 18, 24, 30, ....., .....

7.  $3 \times 9 = \dots\dots\dots$

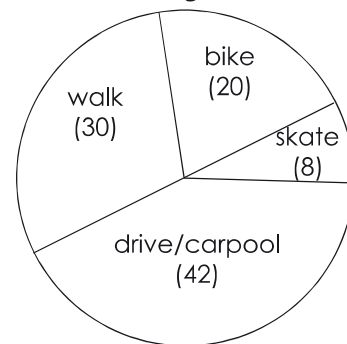
**Use the pie graph to complete Questions 8 to 10.**

8. How do most students get to school? .....

9. What is the least common way students get to school? .....

10. How many more students walk to school than ride their bikes? ..... more students

How students get to school



My score:

**10**

My time:

..... minutes

..... seconds



# Continue the Number Pattern

I can use an addition or subtraction rule to complete a number pattern. (ACMNA060)

Use the rule to help you complete the number patterns.

1. Rule = +4

10, 14, 18, 22, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

5. Rule = -5

45, 40, 35, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

2. Rule = +6

16, 22, 28, 34, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

6. Rule = -10

98, 88, 78, 68, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

3. Rule = +2

18, \_\_\_\_\_, 22, 24, \_\_\_\_\_, 28, \_\_\_\_\_.

7. Rule = -3

19, 16, \_\_\_\_\_, 10, \_\_\_\_\_, \_\_\_\_\_, 1.

4. Rule = +10

100, 110, 120, 130, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Can you create your own number pattern? Show me!

Don't forget to write down the rule!

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# Multiples - Find the Odd One Out

Multiples of 2

Circle the odd one out

10	16	4
12	2	14
6	9	8

Multiples of 3

Circle the odd one out

6	33	9
15	16	24
21	3	27

Multiples of 4

Circle the odd one out

12	20	16
24	3	16
48	32	4

Multiples of 5

Circle the odd one out

10	35	45
40	15	50
30	12	20

Multiples of 6

Circle the odd one out

6	18	30
15	48	42
24	12	36

Multiples of 7

Circle the odd one out

14	56	28
49	35	7
21	42	30

Multiples of 8

Circle the odd one out

18	8	48
16	32	24
40	64	56

Multiples of 9

Circle the odd one out

45	27	18
19	9	54
72	63	36

# Under the Lights Multiplication Mosaic

Solve the multiplication problems to reveal the hidden picture. Each answer has a special colour.

0 - 10 = black

11 - 20 = red

21 - 30 = orange

31 - 40 = yellow

41 - 60 = green

61 - 80 = blue

81 - 100 = purple

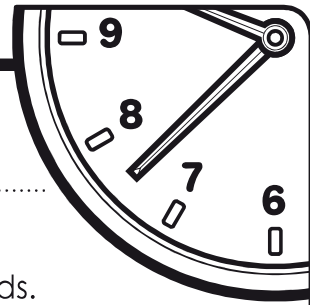
>100 = pink

$3 \times 6$	$2 \times 6$	$4 \times 7$	$2 \times 11$	$5 \times 6$	$4 \times 9$	$1 \times 9$	$9 \times 4$	$10 \times 6$	$5 \times 11$	$7 \times 7$
$2 \times 7$	$11 \times 2$	$3 \times 9$	$3 \times 8$	$5 \times 8$	$6 \times 1$	$6 \times 6$	$1 \times 7$	$8 \times 6$	$5 \times 9$	$9 \times 8$
$3 \times 8$	$4 \times 7$	$4 \times 10$	$3 \times 12$	$6 \times 6$	$3 \times 2$	$6 \times 7$	$4 \times 1$	$8 \times 8$	$6 \times 11$	$11 \times 6$
$2 \times 11$	$8 \times 4$	$6 \times 6$	$4 \times 9$	$7 \times 7$	$5 \times 1$	$5 \times 2$	$10 \times 7$	$7 \times 9$	$12 \times 6$	$9 \times 9$
$6 \times 6$	$4 \times 10$	$7 \times 5$	$11 \times 4$	$9 \times 1$	$2 \times 2$	$8 \times 8$	$9 \times 7$	$7 \times 11$	$8 \times 12$	$12 \times 7$
$5 \times 7$	$6 \times 6$	$7 \times 7$	$1 \times 10$	$12 \times 4$	$3 \times 3$	$10 \times 7$	$7 \times 9$	$11 \times 9$	$9 \times 11$	$12 \times 8$
$4 \times 9$	$5 \times 9$	$1 \times 7$	$5 \times 12$	$8 \times 8$	$1 \times 6$	$3 \times 1$	$12 \times 8$	$7 \times 12$	$9 \times 10$	$10 \times 12$
$5 \times 12$	$10 \times 6$	$2 \times 4$	$9 \times 7$	$1 \times 6$	$3 \times 3$	$12 \times 8$	$1 \times 7$	$10 \times 10$	$11 \times 12$	$9 \times 12$
$12 \times 4$	$11 \times 5$	$1 \times 4$	$10 \times 7$	$8 \times 9$	$5 \times 2$	$10 \times 10$	$2 \times 4$	$11 \times 11$	$12 \times 11$	$12 \times 9$
$9 \times 5$	$10 \times 7$	$8 \times 8$	$4 \times 2$	$7 \times 1$	$1 \times 6$	$10 \times 1$	$9 \times 12$	$12 \times 9$	$12 \times 10$	$2 \times 6$
$7 \times 11$	$8 \times 8$	$6 \times 11$	$10 \times 10$	$9 \times 9$	$5 \times 2$	$11 \times 12$	$11 \times 11$	$10 \times 11$	$7 \times 2$	$2 \times 7$
$10 \times 7$	$9 \times 8$	$12 \times 7$	$4 \times 2$	$12 \times 8$	$1 \times 5$	$12 \times 9$	$12 \times 9$	$5 \times 3$	$3 \times 6$	$2 \times 6$
$12 \times 6$	$10 \times 10$	$1 \times 6$	$1 \times 1$	$3 \times 2$	$2 \times 5$	$9 \times 12$	$5 \times 3$	$2 \times 10$	$5 \times 3$	$4 \times 6$
$8 \times 12$	$11 \times 9$	$8 \times 12$	$3 \times 2$	$1 \times 9$	$11 \times 11$	$3 \times 6$	$2 \times 6$	$5 \times 3$	$5 \times 6$	$5 \times 5$



Wednesday

# Minute 24



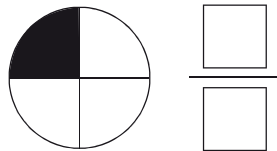
Name: ..... Date: .....

1. Ash had 14 lollipops. He gave 4 lollipops away to his friends.

How many lollipops does he have left? ..... lollipops

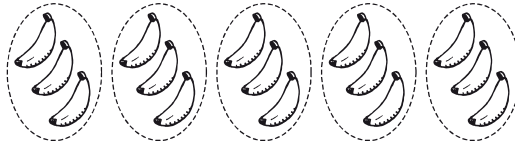
2. The expanded form of 253 is  $200 + \dots + 3$ .

3. Write the fraction of the shaded area.



4.  $3 \times 8 = \dots$

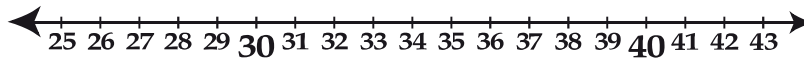
5.  $15 \div 3 = \dots$



6.  $34$   
 $+ 17$   
.....  
.....

7.  $7 \times 7 = 49$  Which number is a **factor**? .....

**For Questions 8 to 10, use the number line to round the number to the nearest ten.**



8. 36 rounds to .....

9. 28 rounds to .....

10. 35 rounds to .....

My score:

10

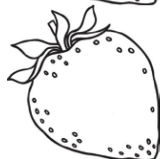
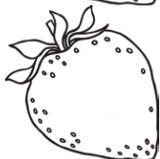
My time:

.....  
minutes

.....  
seconds

# Strawberry Skip Counting

Skip count up the strawberries and fill in the missing numbers.



Skip count by 7

Skip count by 8

Skip count by 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Year 4 Mixed Tables Test

Check

Check

1.	$4 \times 7 =$		
2.	$6 \times 8 =$		
3.	$9 \times 9 =$		
4.	$3 \times 8 =$		
5.	$7 \times 7 =$		
6.	$4 \times 6 =$		
7.	$7 \times 6 =$		
8.	$3 \times 9 =$		
9.	$6 \times 9 =$		
10.	$8 \times 6 =$		
11.	$7 \times 10 =$		

12.	$16 \div 4 =$		
13.	$60 \div 6 =$		
14.	$9 \div 9 =$		
15.	$27 \div 3 =$		
16.	$49 \div 7 =$		
17.	$24 \div 4 =$		
18.	$18 \div 6 =$		
19.	$21 \div 3 =$		
20.	$56 \div 7 =$		
21.	$100 \div 10 =$		
22.	$81 \div 9 =$		

My score:

My score:

How I can improve: \_\_\_\_\_

# What's My Number?

Follow the clues below to figure out the number in this maths riddle.

Cross out every number that the clue eliminates.

At the end you should be left with only one number

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Clues

My number has two digits.

It is not divisible by 5.

The first digit is bigger than the second digit.

It is not an even number.

It is divisible by 3.

Its digits add up to 12.

The number is \_\_\_\_ .



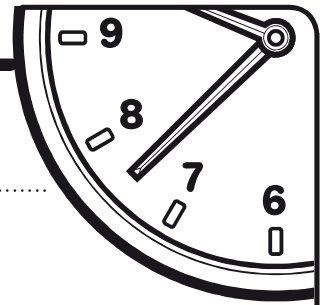
visit [twinkl.ie](https://www.twinkl.ie)





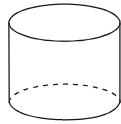
Thursday

# Minute 25



Name: ..... Date: .....

1. Circle the name of the solid shape.



sphere

cube

cylinder

pyramid

2. 
$$\begin{array}{r} 25 \\ + 35 \\ \hline \end{array}$$

.....

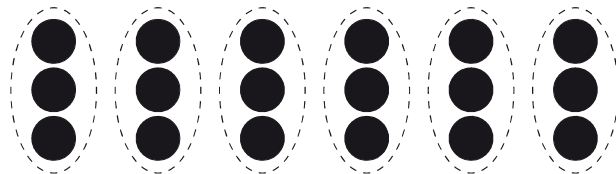
3. Multiply the numbers.  $2 \times 0 = \dots\dots\dots$

4. 
$$\begin{array}{r} 63 \\ - 24 \\ \hline \end{array}$$

.....

5.  $30 + 40 = \dots\dots\dots$

6.  $18 \div 3 = \dots\dots\dots$



7.  $4 \times 6 = 24$  Which number is the **product**? .....

8.  $8 \times 5 = 40$  Which numbers are the **factors**? .....

9. A hexagon has ..... sides.

10. Halve 50. ....

My score:

10

My time:

.....  
minutes

.....  
seconds

# Identifying Number Pattern Rules Using a 100 Square

I can identify number pattern rules and complete the pattern. (ACMNA060)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you figure out what the rule is for the number pattern on the 100 square?

The rule is \_\_\_\_\_

Now that you know what the rule is, fill in the rest of the 100 square by colouring in the remaining numbers that follow the patterns rule.

# Place Value Challenge

Arrange the given digits to make a number that meets the given criteria.

1. Between 161 and 169:  
6, 1, 7

--	--	--

H T O

2. Between 295 and 311:  
9, 2, 9

--	--	--

H T O

3. Between 392 and 397:  
5, 3, 9

--	--	--

H T O

4. Between 134 and 189:  
5, 4, 1

--	--	--

H T O

5. Between 576 and 601:  
9, 5, 7

--	--	--

H T O

6. Between 784 and 812:  
8, 5, 7

--	--	--

H T O

7. Between 986 and 1000:  
8, 8, 9

--	--	--

H T O

8. Between 784 and 876:  
8, 4, 7

--	--	--

H T O

9. Between 578 and 811:  
8, 6, 7

--	--	--

H T O

# Magic Squares

## Amazing Fact

In 2004, the Czech magician Zdenek Zahradka spent 10 days buried underground in a coffin without food or water. He survived by breathing through a ventilation pipe.

## Challenge

Did you know that maths and numbers can also be magic?

Look at the magic square below. The total along any line, horizontal, vertical or diagonal is the same. The 'magic number' for this square is 34. Now complete the activity sheet provided.

2	7	12	13
16	9	6	3
5	4	15	10
11	14	1	8

The magic square is surrounded by decorative stars. A drawing of a toilet is positioned at the bottom right of the square.

You could also try to find out:

- which other tricks he has performed;
- what is the longest time anyone has survived without food or water;
- which similar tricks have been performed by other magicians;
- why people fast for long periods.

# Magic Squares

Complete these magic squares.

Don't use the same number twice in a square and the numbers must add up to the same number in each row, column and diagonal line.

a)

8		9
	6	
3		4

b)

13	9	8
12		

c)

3		
10	5	
2		

d)

2	7	6
9		1
	3	

e)

	2	
	7	
4		5

f)

6		11
7		12

g)

9		
8		6
		5

h) Now make your own.


i) Now make your own.



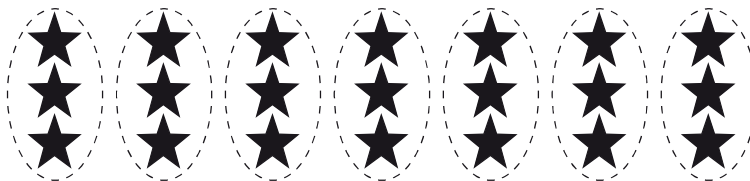

Friday

# Minute 26



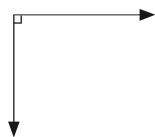
Name: ..... Date: .....

1.  $21 \div 3 = \dots\dots\dots$



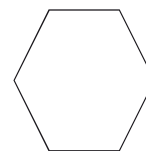
2. This is an angle.

Circle: True or False



3.  $1 \times 6 = \dots\dots\dots$

4. There are ..... angles and ..... sides on the shape.



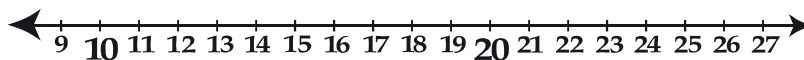
5.  $2 \times 9 = \dots\dots\dots$

6. 
$$\begin{array}{r} 86 \\ + 15 \\ \hline \end{array}$$

7. Write 910, 91, 19 and 901 in order from **least** to **greatest**.

8. The expanded form of 529 is ..... + 20 + .....

**For Questions 9 and 10, round the number to the nearest ten.**



9. 14 rounds to .....

10. 18 rounds to .....

My score:

10

My time:

.....  
minutes

.....  
seconds



# What Is the Question?



Write maths questions using a number sentence and a written story for the following answers.

The answer is 49. What is the question?

Write the equation.

Write a story.

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The answer is 64. What is the question?

Write the equation.

Write a story.

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The answer is 72. What is the question?

Write the equation.

Write a story.

---

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# Subtracting 3-Digit Numbers from 3-Digit Numbers - No Exchanging



LO: to use column subtraction

Calculate the answer to the following:

$\begin{array}{r} 569 \\ - 315 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 346 \\ - 125 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 774 \\ - 453 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 652 \\ - 420 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 628 \\ - 305 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 573 \\ - 512 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 832 \\ - 232 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 599 \\ - 467 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 298 \\ - 136 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 687 \\ - 471 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 988 \\ - 575 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 768 \\ - 251 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 555 \\ - 345 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 596 \\ - 374 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 368 \\ - 220 \\ \hline \\ \hline \end{array}$	

Challenge: Complete the following calculations:

$\begin{array}{r} 34\_ \\ 2\_4 \\ \hline \_33 \\ \hline \end{array}$	$\begin{array}{r} \_48 \\ 30\_ \\ \hline 2\_6 \\ \hline \end{array}$	$\begin{array}{r} 7\_4 \\ \_60 \\ \hline 43\_ \\ \hline \end{array}$
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# Place Value

## Colouring Hundreds Chart

### Mystery Picture 3

Use the clues to colour the numbers on this hundreds chart and make a picture.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Mystery Picture 3

Red	Black	Orange	Pink
<ul style="list-style-type: none"> <li>• 6 ones</li> <li>• 22 ones</li> <li>• 2 tens 3 ones</li> <li>• 9 ones 2 tens</li> <li>• 3 tens</li> <li>• 33 ones</li> <li>• 3 tens 9 ones</li> <li>• 42 ones</li> <li>• 0 ones 5 tens</li> <li>• 3 ones 5 tens</li> <li>• 59 ones</li> <li>• 6 tens 3 ones</li> <li>• 9 ones 6 tens</li> <li>• 3 ones 7 tens</li> <li>• 78 ones</li> <li>• 79 ones</li> <li>• 4 ones 8 tens</li> <li>• 85 ones</li> <li>• 8 tens 8 ones</li> </ul>	<ul style="list-style-type: none"> <li>• 14 ones</li> <li>• 1 tens 5 ones</li> <li>• 17 ones</li> <li>• 8 ones 1 tens</li> <li>• 5 ones 2 tens</li> <li>• 28 ones</li> <li>• 4 tens 5 ones</li> <li>• 47 ones</li> </ul>	<ul style="list-style-type: none"> <li>• 3 ones to 5 ones</li> <li>• 7 ones to 9 ones</li> <li>• 13 ones</li> <li>• 1 tens 9 ones</li> <li>• 2 ones 3 tens</li> <li>• 40 ones</li> <li>• 4 tens 3 ones</li> <li>• 49 ones</li> <li>• 5 tens 4 ones</li> <li>• 58 ones</li> </ul>	<ul style="list-style-type: none"> <li>• 6 tens 5 ones to 67 ones</li> <li>• 76 ones</li> <li>• 7 tens 7 ones</li> <li>• 86 ones</li> <li>• 7 ones 8 tens</li> <li>• 96 ones to 99 ones</li> </ul>