

Plattsburg Public School

Learning from Home
Numeracy – Week 4

KC Watermelons and
Mangoes






Monday 30th August 2021

SQUIGGLE TIME

1

Make a new picture, using the squiggles below:

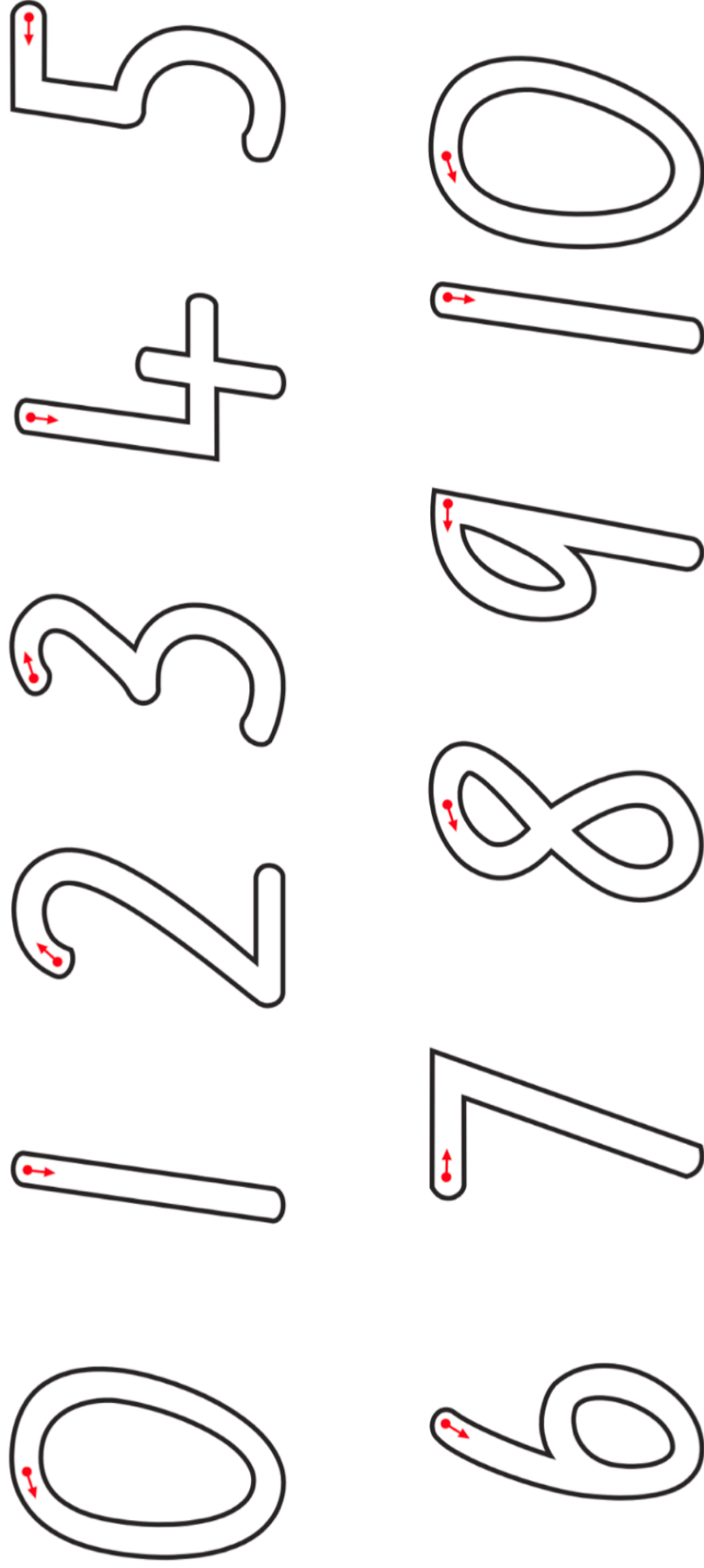


Teach THIS

The activity area is a large white rectangle with a blue border. On the left and right sides of the border are vertical columns of colorful squares and small dots. In the top left corner, the text "SQUIGGLE TIME" is written in a colorful, bubbly font. In the top right corner, the number "1" is inside a blue circle. Below the title, the instruction "Make a new picture, using the squiggles below:" is written. In the center of the page, there are three simple line drawings: a large circle with two smaller circles to its right, a wavy squiggle, and a hand-like shape with three fingers. In the bottom right corner, the logo "Teach THIS" is visible.

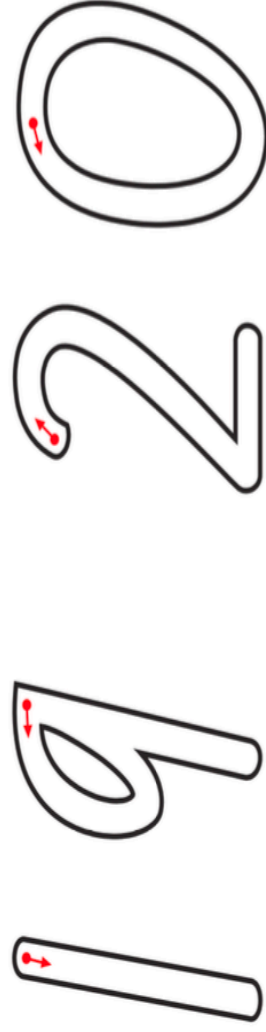
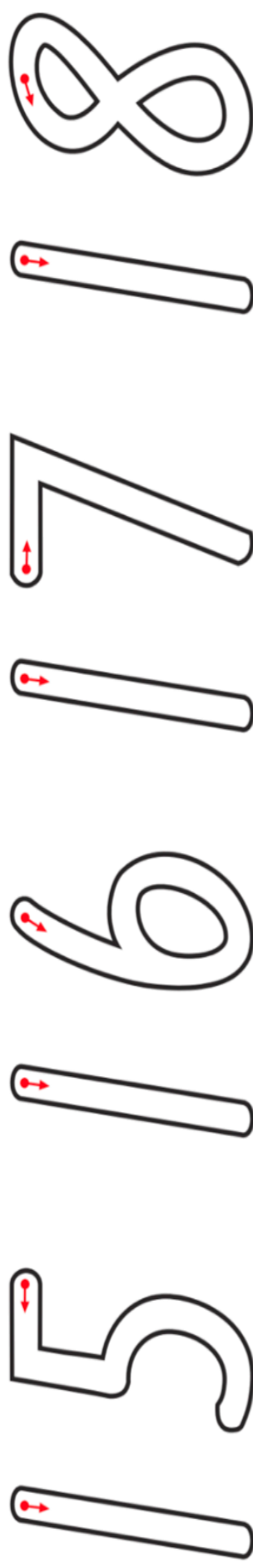
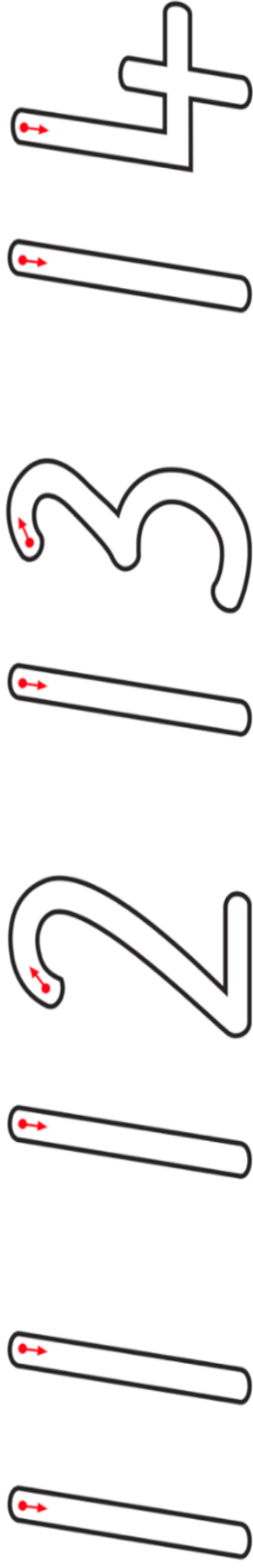
Number Formation

Can you trace the numbers?



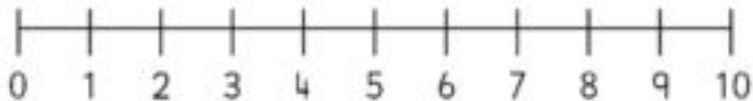
Number Formation

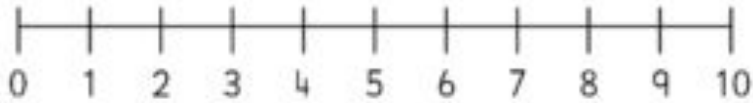
Can you trace the numbers?




Number Line Addition


Finish the number sentences. Use the number lines to help.


$1 + 8 = \square$ A horizontal number line with tick marks and labels from 0 to 10.


$2 + 5 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

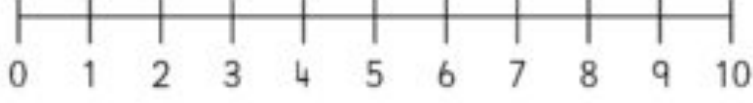
$6 + 3 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

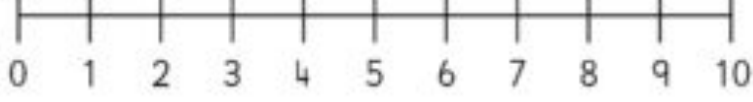
$5 + 5 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

$7 + 2 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

$3 + 4 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

$4 + 2 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

$3 + 5 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

$8 + 1 = \square$ A horizontal number line with tick marks and labels from 0 to 10.

DAILY 5 Mental Maths

Lessons 1-4

Lesson 1

Lesson 2

Lesson 3

Lesson 4

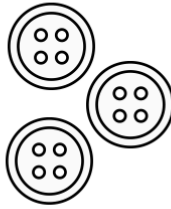
Date:

Date:

Date:

Date:

How many?

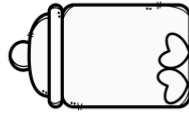


1 2 3

Colour the square.



Write how many.



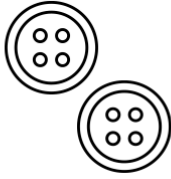
What comes next?



Colour the number one.

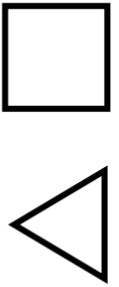


How many?

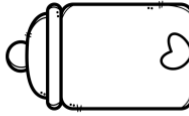


0 1 2

Colour the square.



Write how many.



What comes next?



Colour the number two.

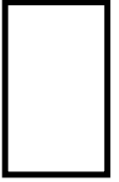


How many?

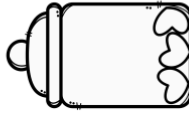


1 2 3

Colour the square.



Write how many.



What comes next?



Colour the number three.



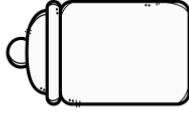
How many?

0 1 2

Colour the square.



Write how many.



What comes next?



Colour the number zero.

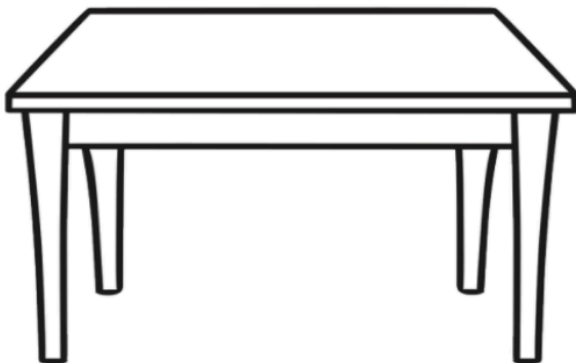
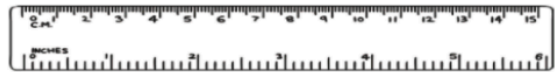
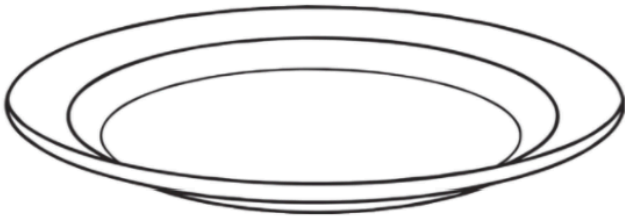
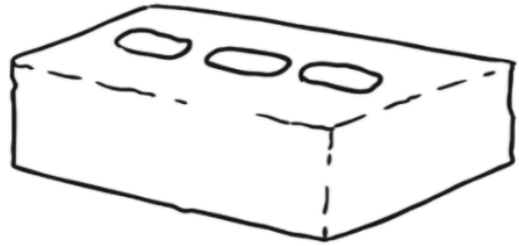


Mass is measuring how heavy or how light an object is.

Today we are learning to heft. This means we use our arms like scales to feel and measure if an object would be heavier or lighter than the other object.

Colour in the correct picture and write a sentence underneath.

For example, the brick is heavier than the feather.





Tuesday 31st August 2021

SQUIGGLE TIME

Make a new picture, using the squiggles below:

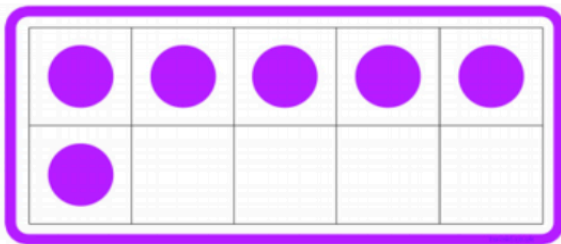
2

Teach THIS

Using **ten frames** to help us with **Friends of 10**

Friends of 10 are two numbers put together to make a total of 10. We can use ten frames to help us with seeing patterns to make Friends of 10.

For example,



How many dots can you see? 6

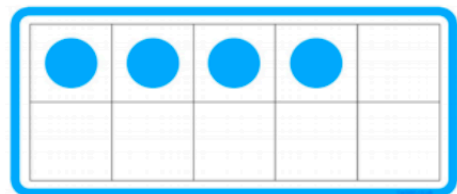
How many are missing? 4

So, 6 and 4 make 10

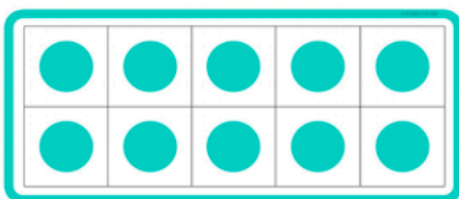
Now you try,



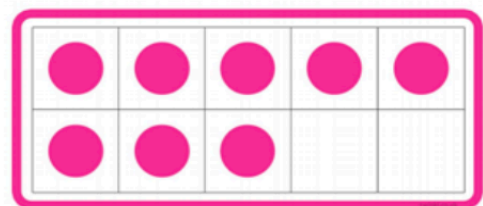
___ and ___ make 10



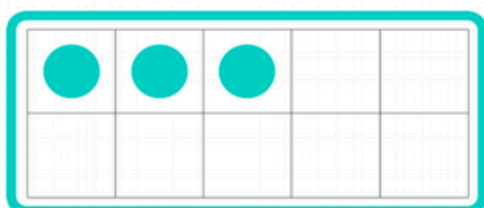
___ and ___ make 10



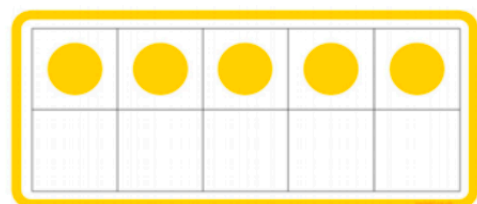
___ and ___ make 10



___ and ___ make 10



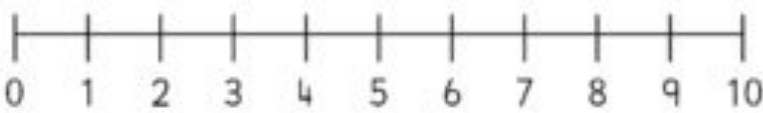
___ and ___ make 10




___ and ___ make 10

☆☆ Number Line Subtraction ☆☆

Finish the number sentences. Use the number lines to help.

$8 - 1 = \square$ 

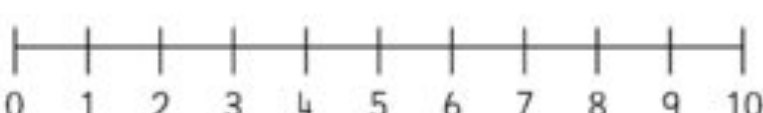
$6 - 3 = \square$ 

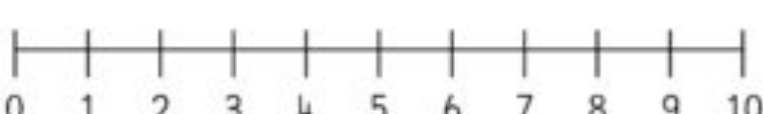
$9 - 7 = \square$ 


$10 - 6 = \square$ 

$5 - 2 = \square$ 

$9 - 4 = \square$ 

$4 - 2 = \square$ 

$8 - 7 = \square$ 

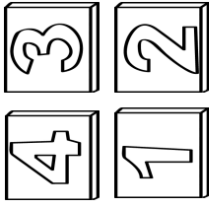
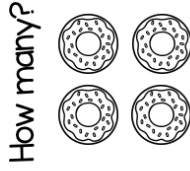
$10 - 3 = \square$ 

DAILY 5 Mental Maths

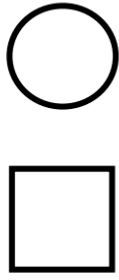
LESSONS 5-8

Lesson 5

Date:



Colour the circle.



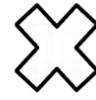
Draw the dots on the ladybug.



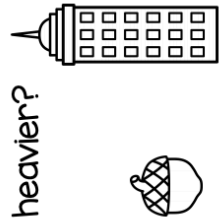
Yes or no.



Do Zebras have spots?

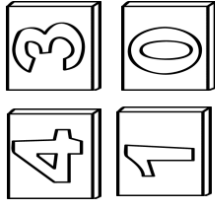
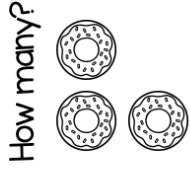


Which is heavier?



Lesson 6

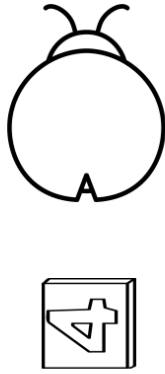
Date:



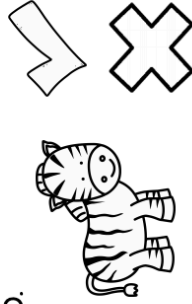
Colour the circle.



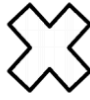
Draw the dots on the ladybug.



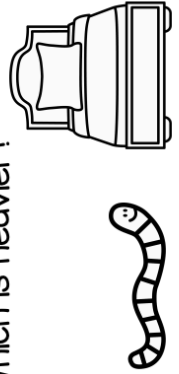
Yes or no.



Do Zebras have stripes?

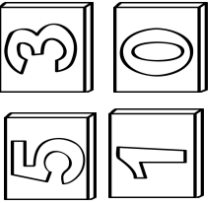
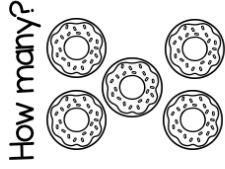


Which is heavier?



Lesson 7

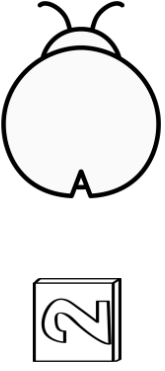
Date:



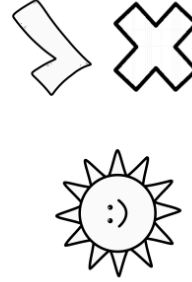
Colour the circle.



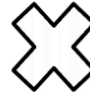
Draw the dots on the ladybug.



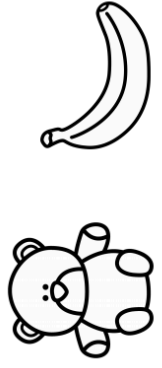
Yes or no.



Is the sun blue?

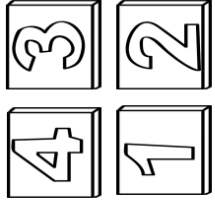
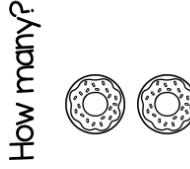


Which is heavier?



Lesson 8

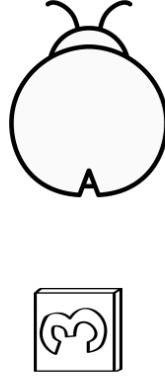
Date:



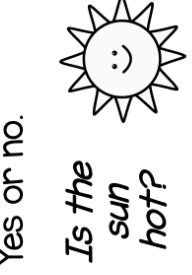
Colour the circle.



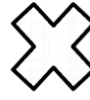
Draw the dots on the ladybug.



Yes or no.



Is the sun hot?



Which is heavier?



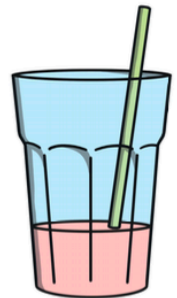
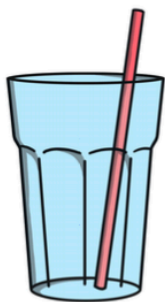
Draw a picture in each box to show your cup **empty**, **half-full** and **full**.

<i>full</i>	<i>half-full</i>	<i>empty</i>

Cut out the milkshakes and stick them in order from the least capacity to the most capacity.

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Least -----Most





Wednesday 1st September 2021

SQUIGGLE TIME

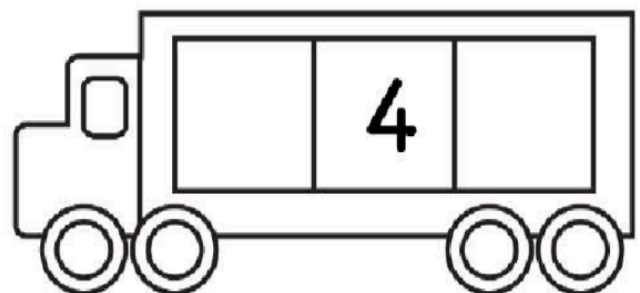
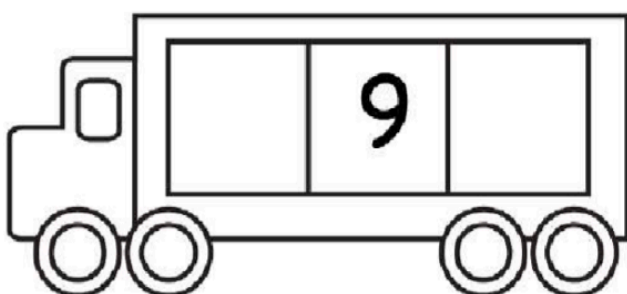
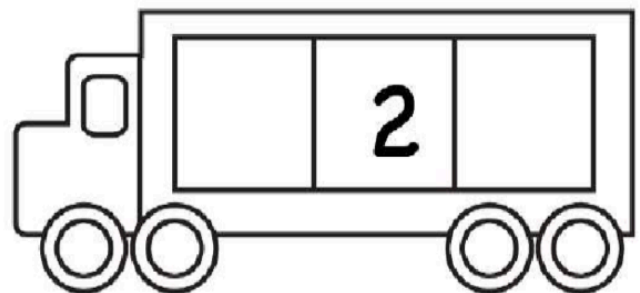
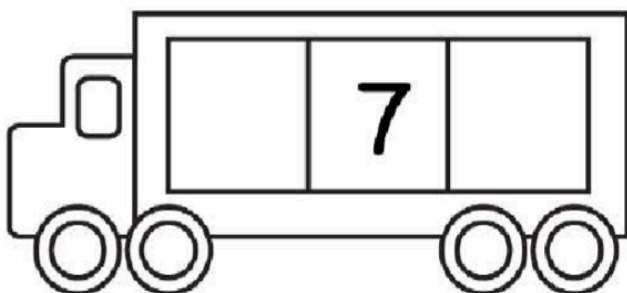
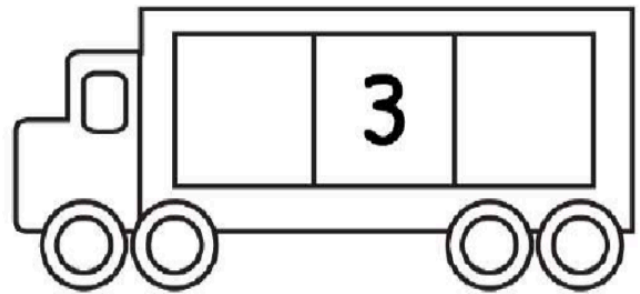
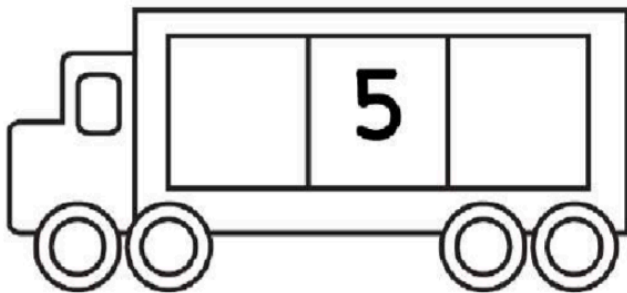
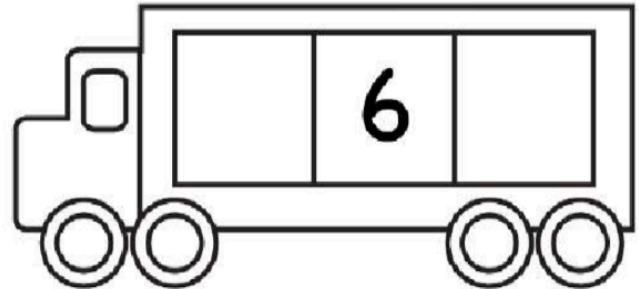
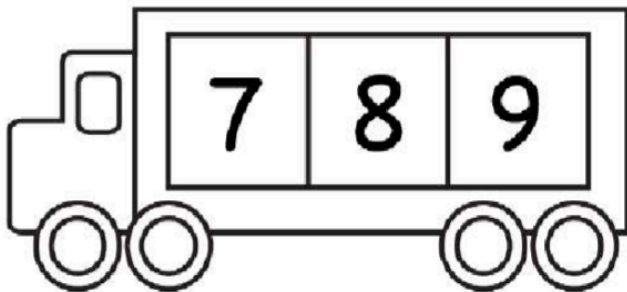
Make a new picture, using the squiggles below:

3

Teach TILLS

Before and After Numbers

Write the numbers that come before and after.



Number Bond Sticks

Can you complete these number sentences using number bonds to 20?
The first one has been done for you.



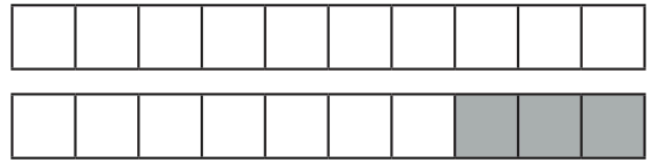
$$\boxed{19} + \boxed{1} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$

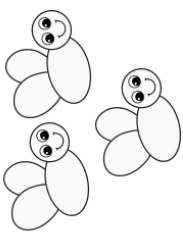
DAILY 5 Mental Maths

Lessons 9-12

Lesson 9

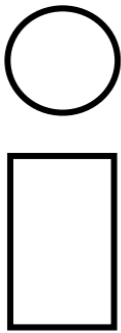
Date:

How many?

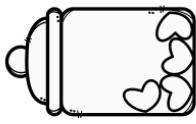


1 2 3

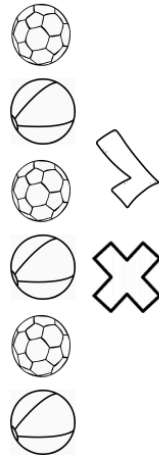
Colour the rectangle.



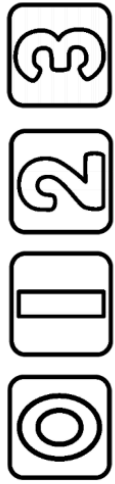
Write how many.



Is this a repeating pattern?



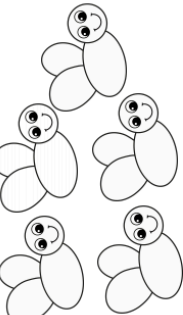
Colour the number three.



Lesson 10

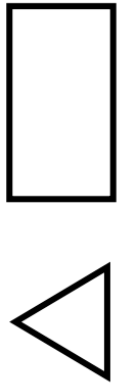
Date:

How many?

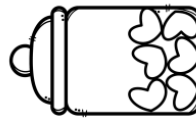


4 5 6

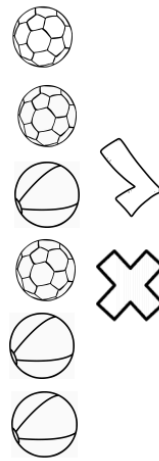
Colour the rectangle.



Write how many.



Is this a repeating pattern?



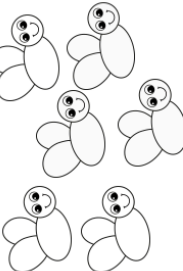
Colour the number two.



Lesson 11

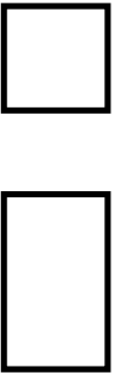
Date:

How many?

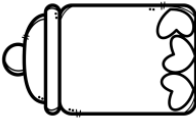


5 6 7

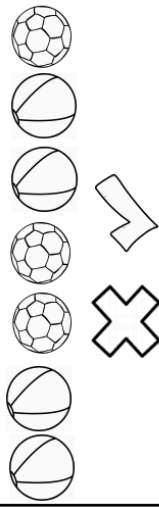
Colour the rectangle.



Write how many.



Is this a repeating pattern?



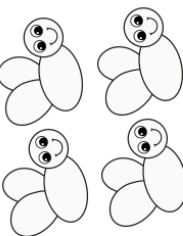
Colour the number five.



Lesson 12

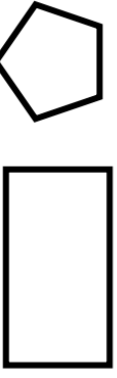
Date:

How many?

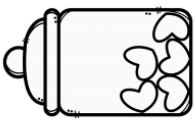


2 3 4

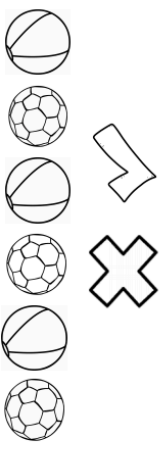
Colour the rectangle.



Write how many.



Is this a repeating pattern?

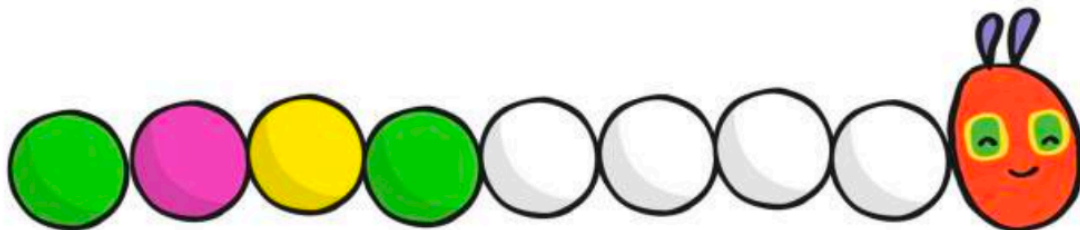
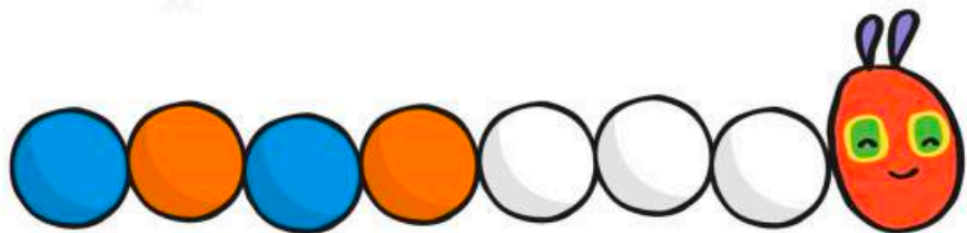
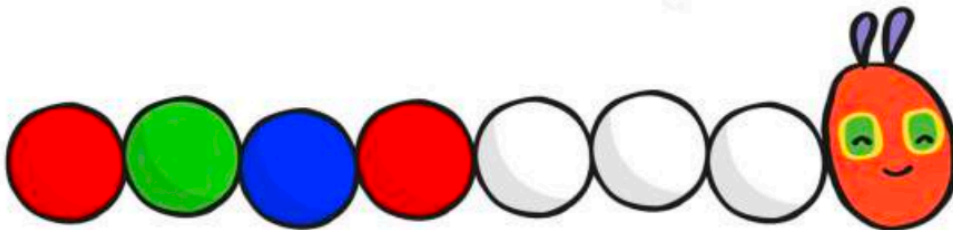
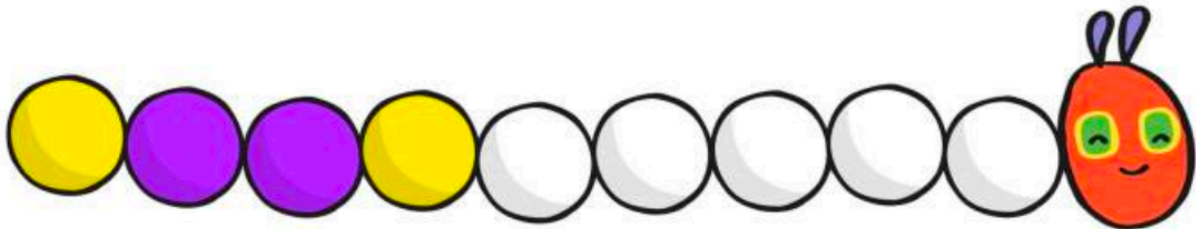
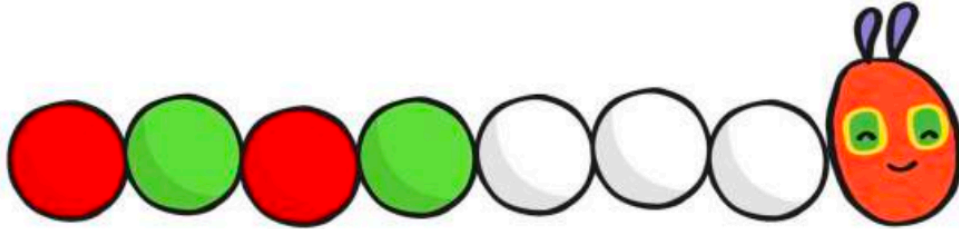


Colour the number six.

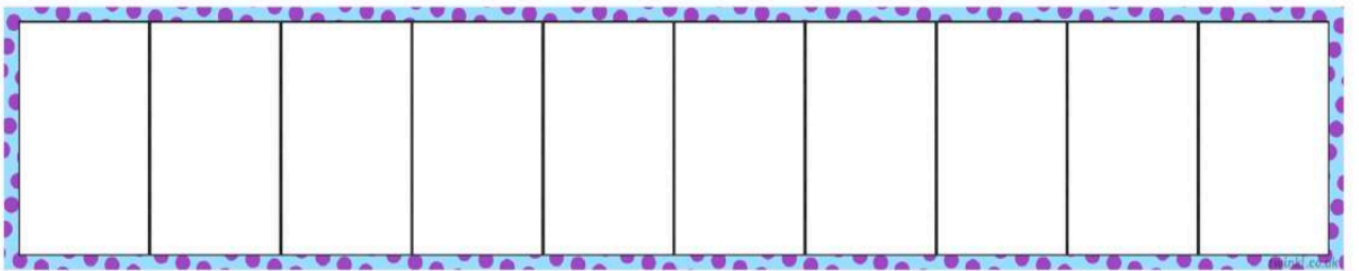
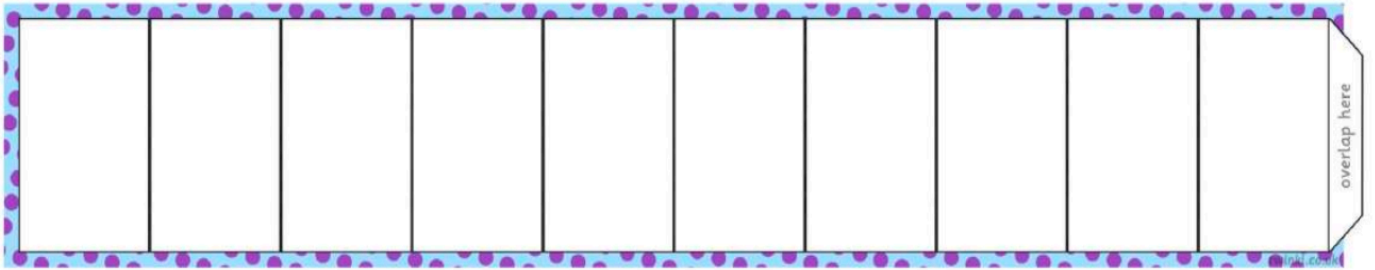


The Very Hungry Caterpillar Pattern Sheet

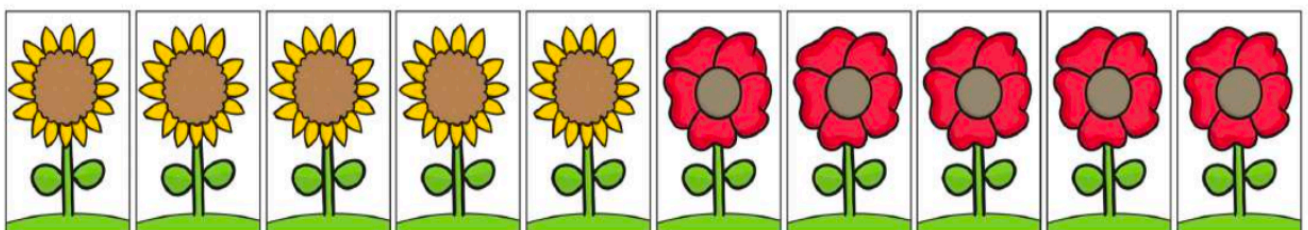
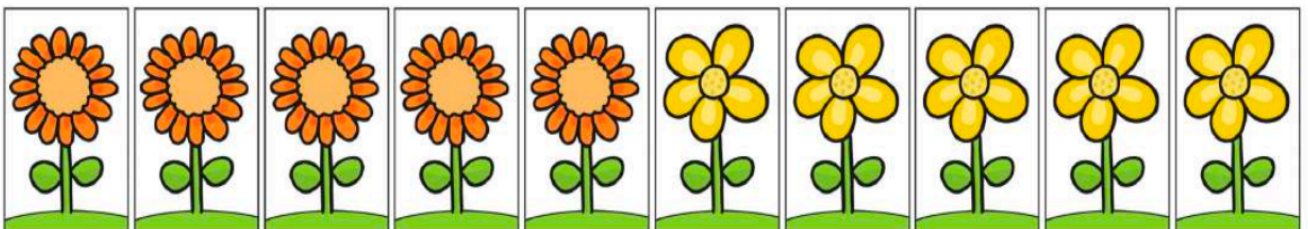
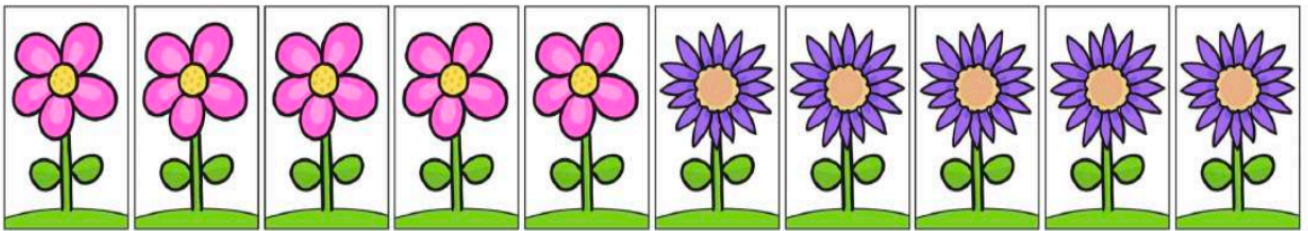
Continue the patterns below.



Flower Pattern Board



Cut out the flowers and create your pattern.





Thursday 2nd September 2021

SQUIGGLE TIME

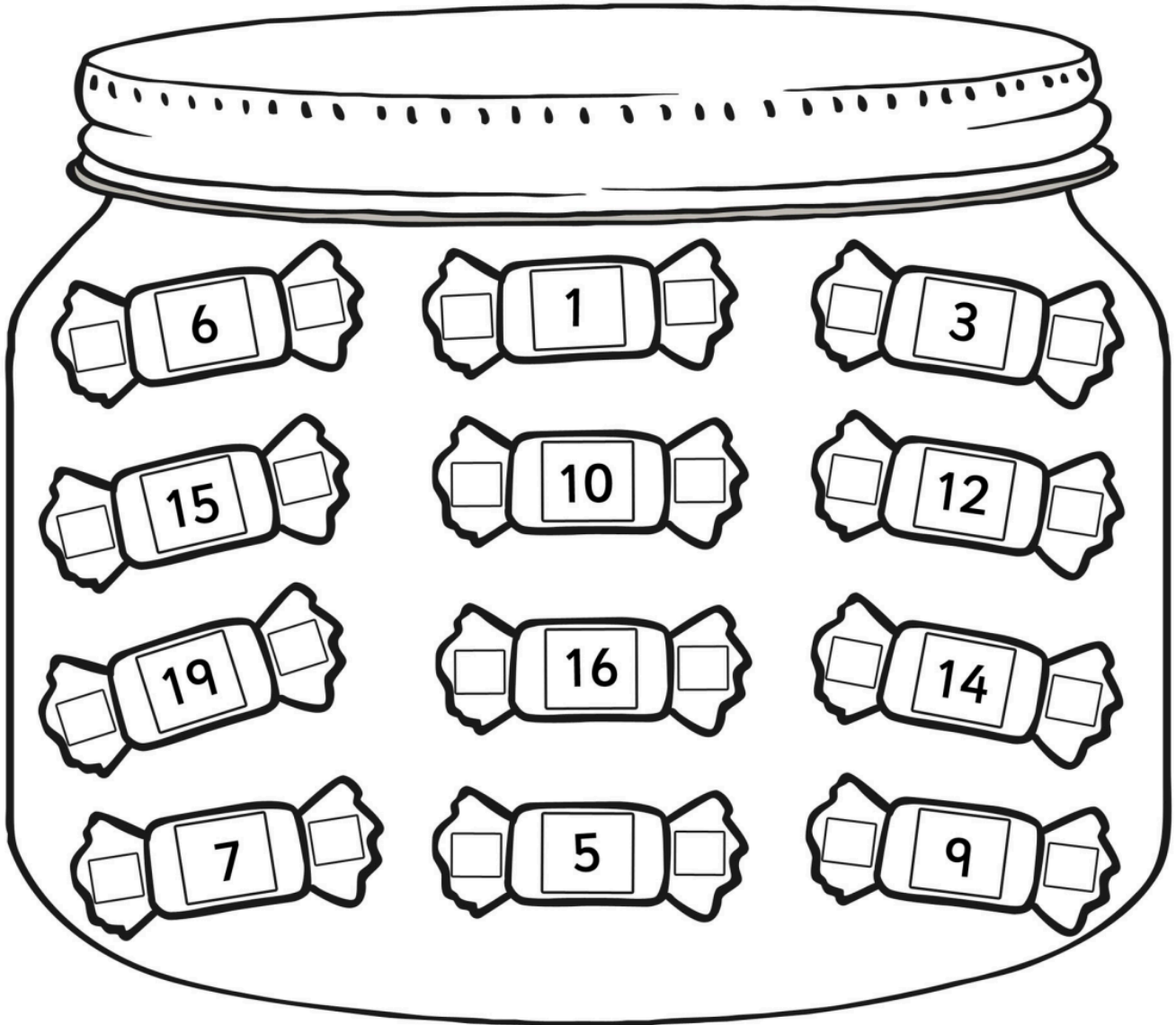
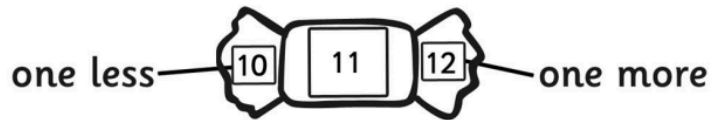
Make a new picture, using the squiggles below:

4

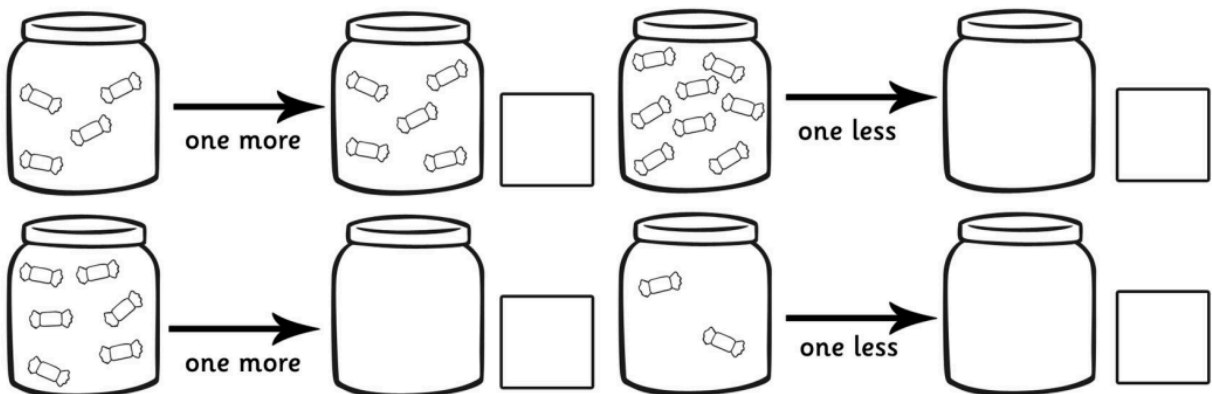
A collection of squiggles for drawing, including a large C-shape, a vertical rectangle, and a cluster of small, curved lines. The page is framed by a purple border with a row of colorful squares on each side. The number 4 is in a circle in the top right corner. The logo "Teach THIS" is in the bottom right corner.

One More or One Less?

Write one more and one less than the numbers shown in the boxes.

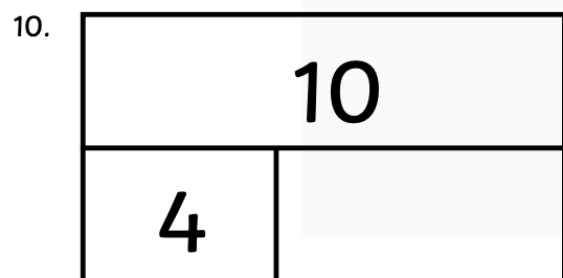
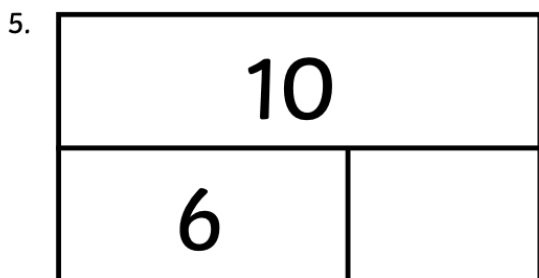
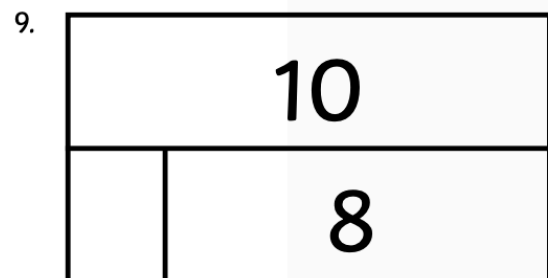
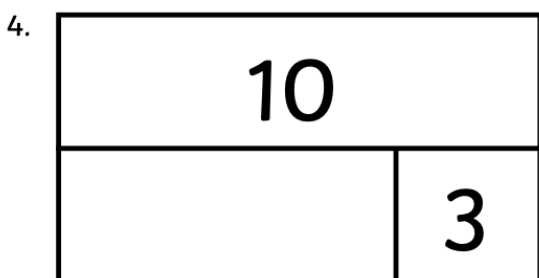
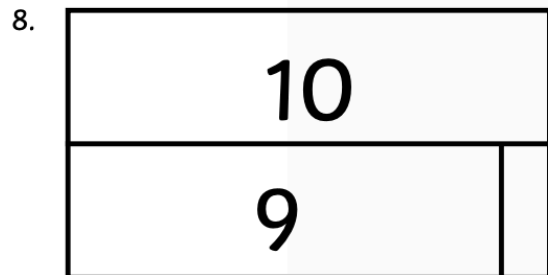
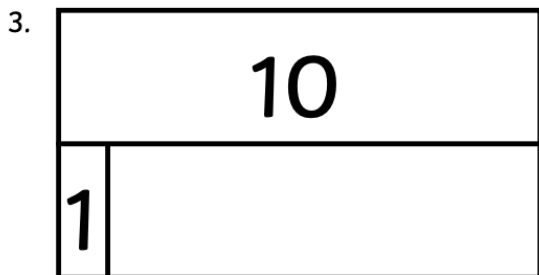
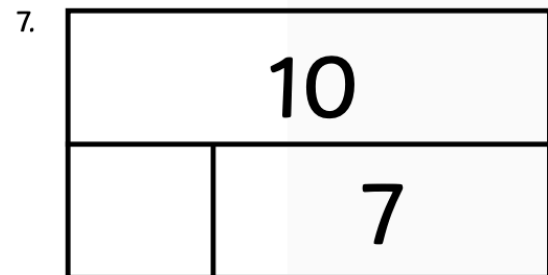
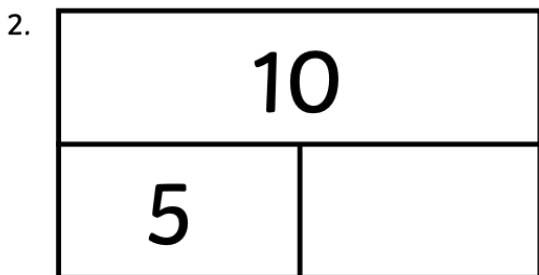
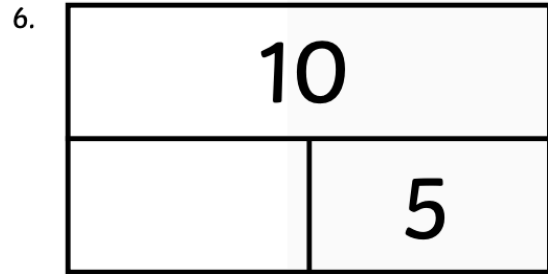
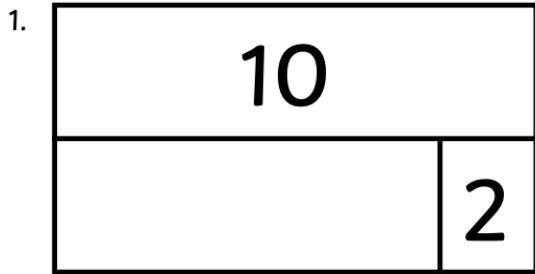


Draw one more or one less and write the number in the box.



Addition Facts to 10

Use known number facts to fill in the missing numbers on these bar models.



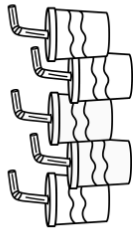
DAILY 5 Mental Maths

Lessons 13-16

Lesson 13

Date:

How many?

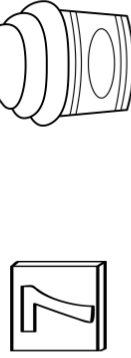


7	3
1	5

Colour the triangle.



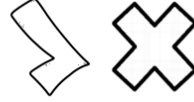
Draw the sprinkles on the cake.



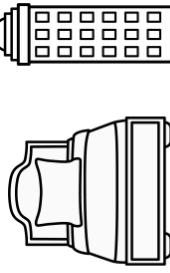
Yes or no.



Is ice cold?



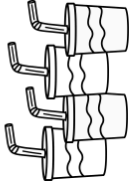
Which is heavier?



Lesson 14

Date:

How many?



4	3
1	0

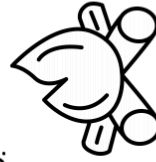
Colour the triangle.



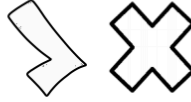
Draw the sprinkles on the cake.



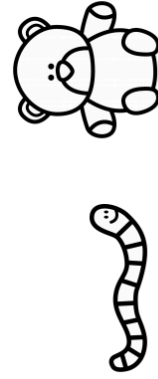
Yes or no.



Is a fire cold?



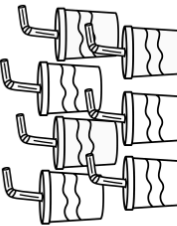
Which is heavier?



Lesson 15

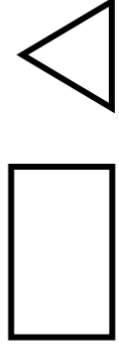
Date:

How many?



5	3
1	7

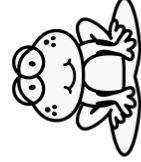
Colour the triangle.



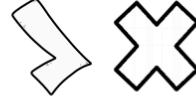
Draw the sprinkles on the cake.



Yes or no.



Can a frog jump?



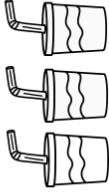
Which is heavier?



Lesson 16

Date:

How many?

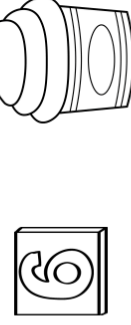


4	3
1	2

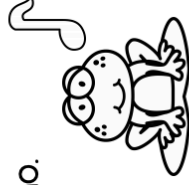
Colour the triangle.



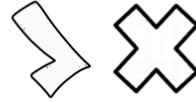
Draw the dots on the cake.



Yes or no.



Can a frog sing?



Which is heavier?



Cut out the coin cards and money-value cards. Let's see if you can match them to the correct coin. You could even play a memory game to challenge yourself.

5



20c



10c



50c



\$1



5c

\$2



10c

20c

\$1

50c

\$2



Friday 3rd September 2021

SQUIGGLE TIME

Make a new picture, using the squiggles below:

5

Teach IT

What number comes before?

Number before	Number before	Number
		3
		8
		10
		15
		20
		12

Addition facts Base 10

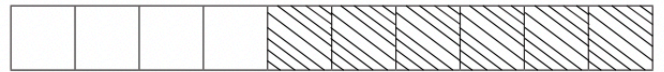
Can you complete these number sentences using addition facts to 10?



Can you write a matching number sentence below each rod?



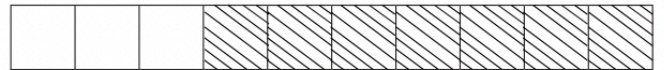
$$\square + \square = 10$$



$$\square + \square = 10$$



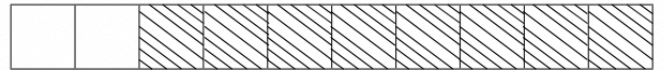
$$\square + \square = 10$$



$$\square + \square = 10$$



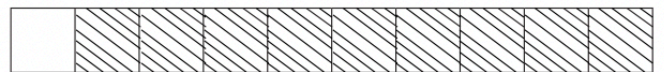
$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$



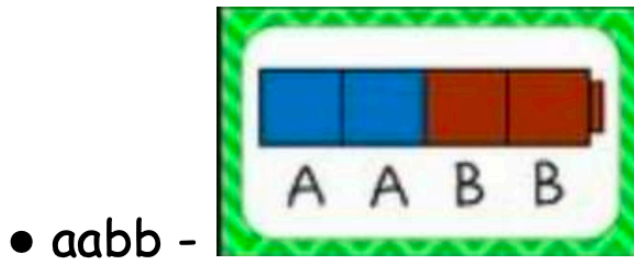
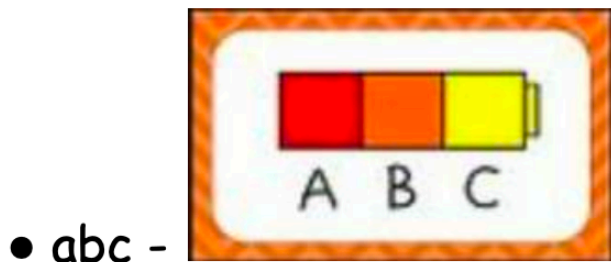
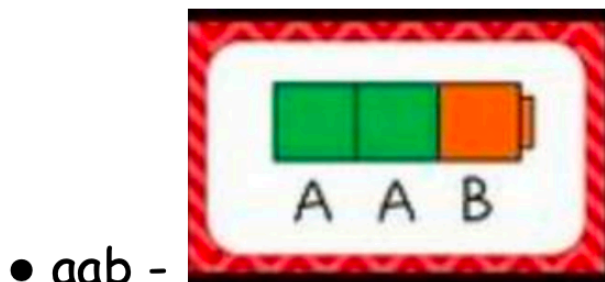
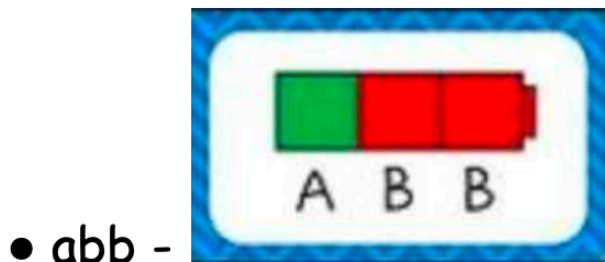
$$\square + \square = 10$$



$$\square + \square = 10$$

Repeating patterns

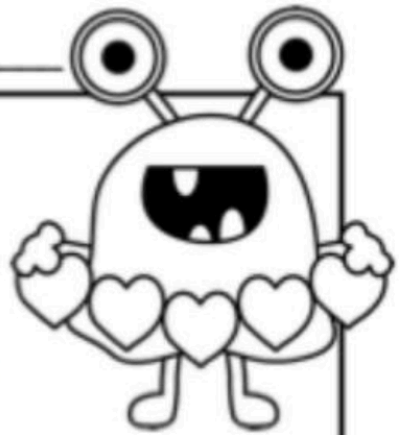
There are different types of repeating patterns:



Let's see if you can create some of these patterns on the next page.

Date: _____ Name: _____

Let's Make A... **PATTERN!**



Directions: color the small hearts to make the type of pattern inside the big heart

