## Plattsburg Public School Learning from Home

# Purple Numeracy Kamilaroi



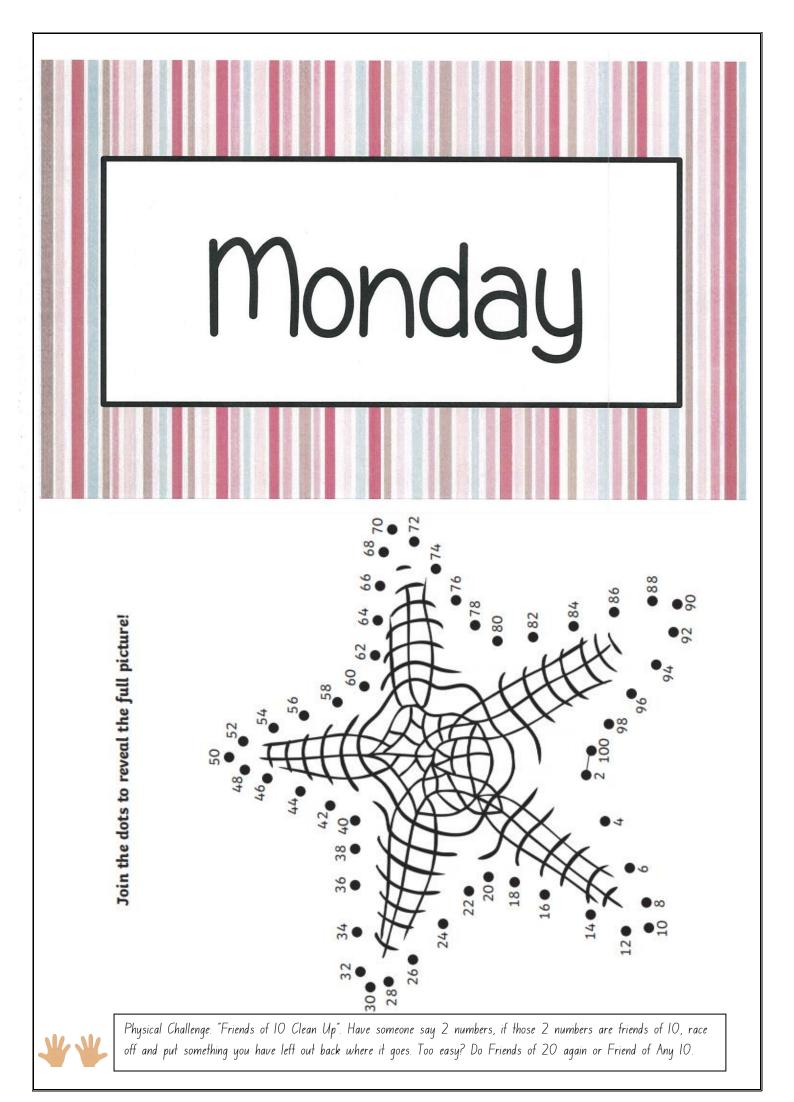
Dear parents,

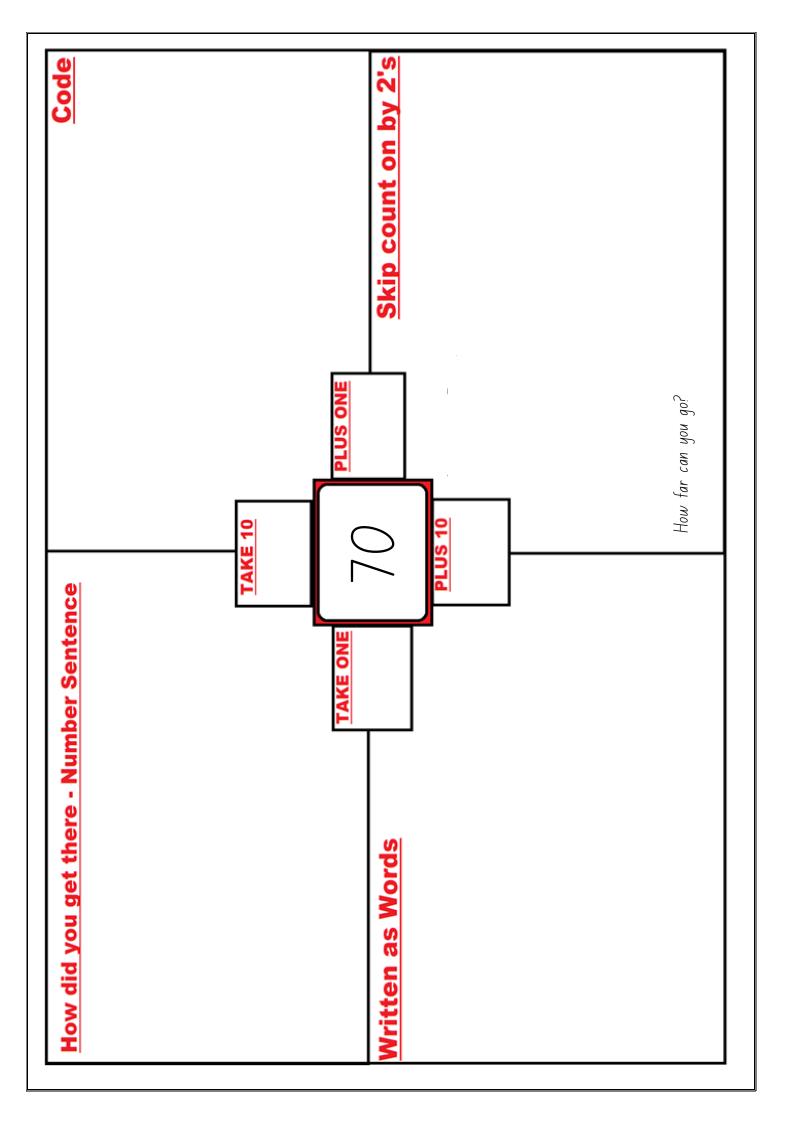
If any task is proving difficult your child may leave it and move on. There is no need to cause frustration in the house.

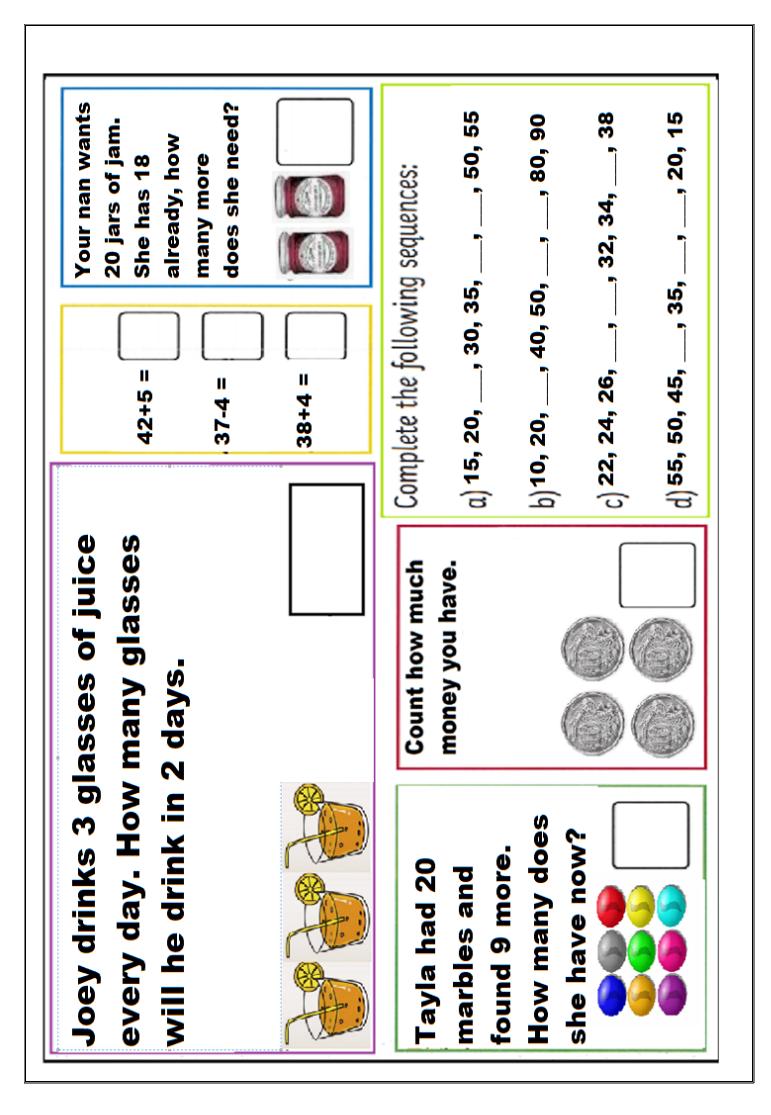
If the Physical Challenge is exhausting, please stop.

Hopefully see you all soon.

Mr H







### Place Value

Circle the numbers that have an 8 in the ones place.

18 21 28 90 87 48 80 43 58 12 57

Circle the numbers that have a 1 in the tens place.

21 14 78 41 17 19 76 10 51 69 11

Circle the numbers that have a 2 in the ones place.

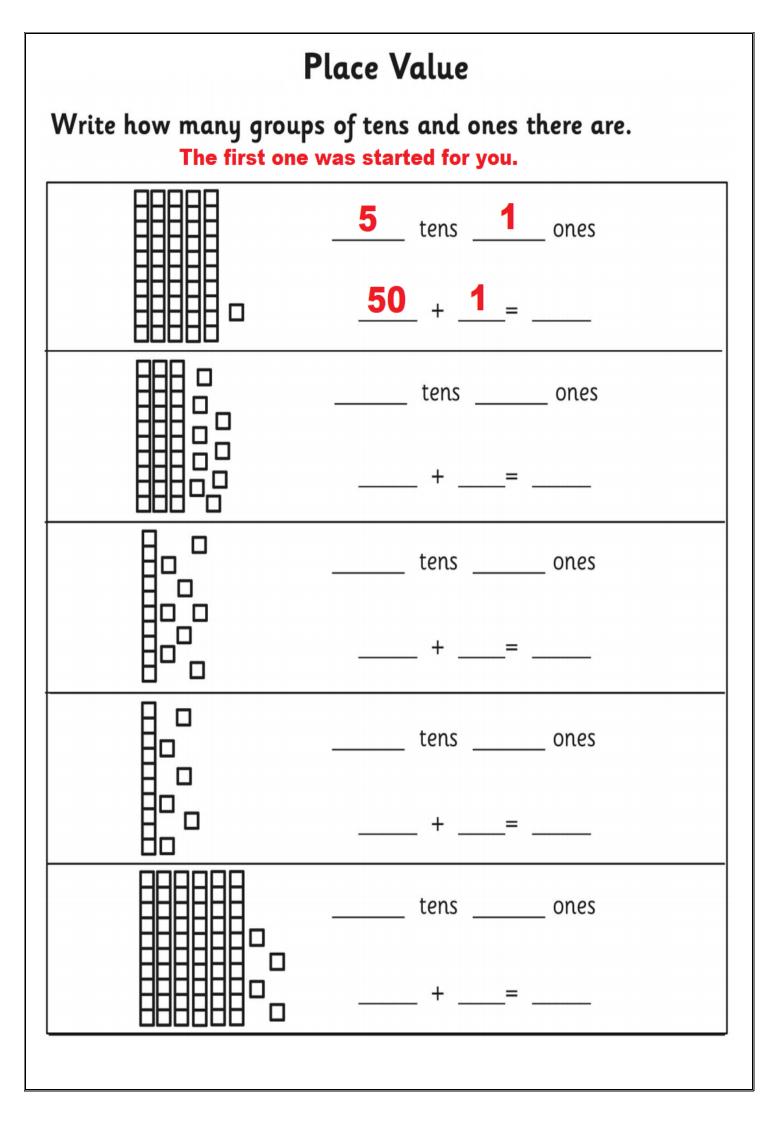
24 15 12 14 32 17 28 52 62 91 28

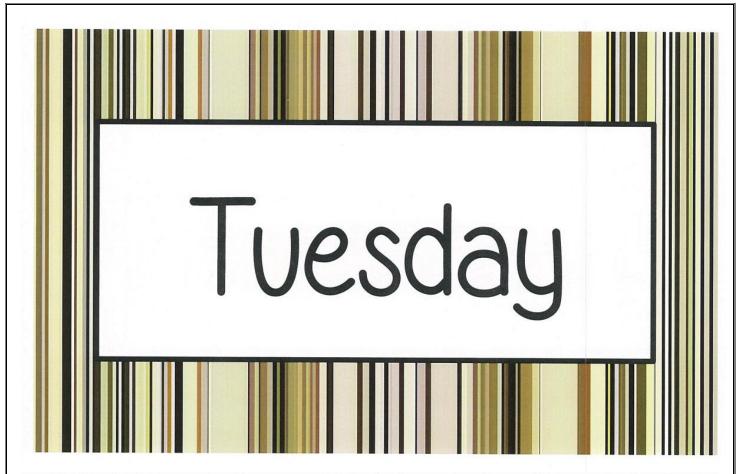
Circle the numbers that have a 5 in the tens place.

54 19 59 95 25 50 51 15 67 11 26

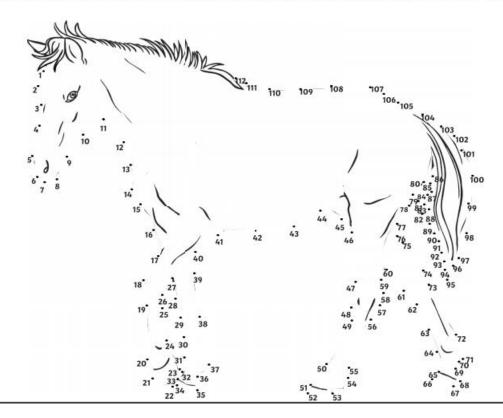
Circle the numbers that have a 7 in the ones place.

47 23 67 34 76 77 18 17 44 96 71



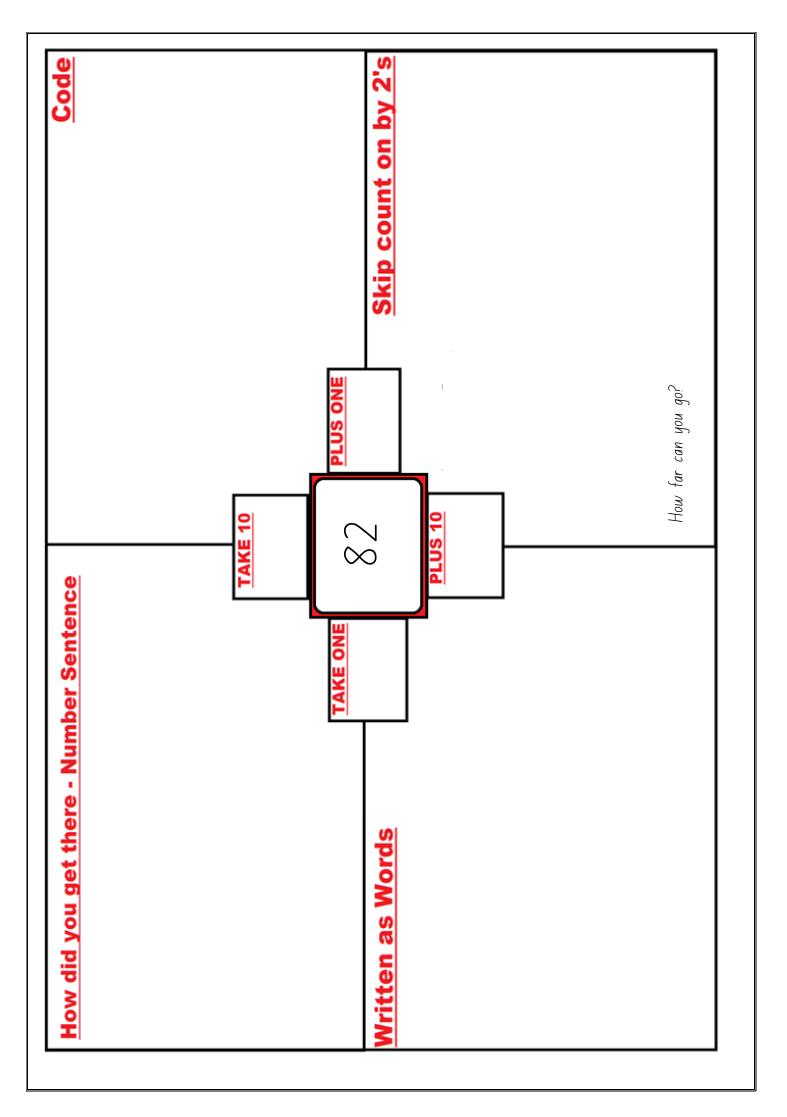


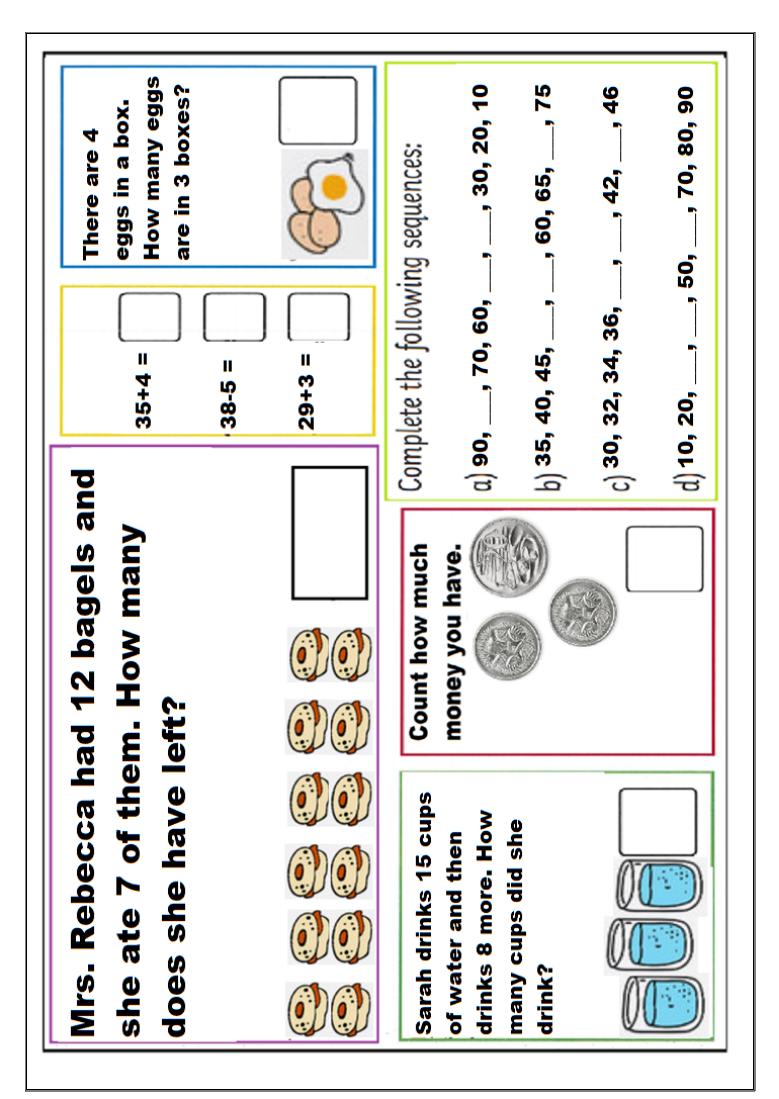
Try this dot to dot challenge and see if you can complete it before the end of your journey to discover what the picture is.

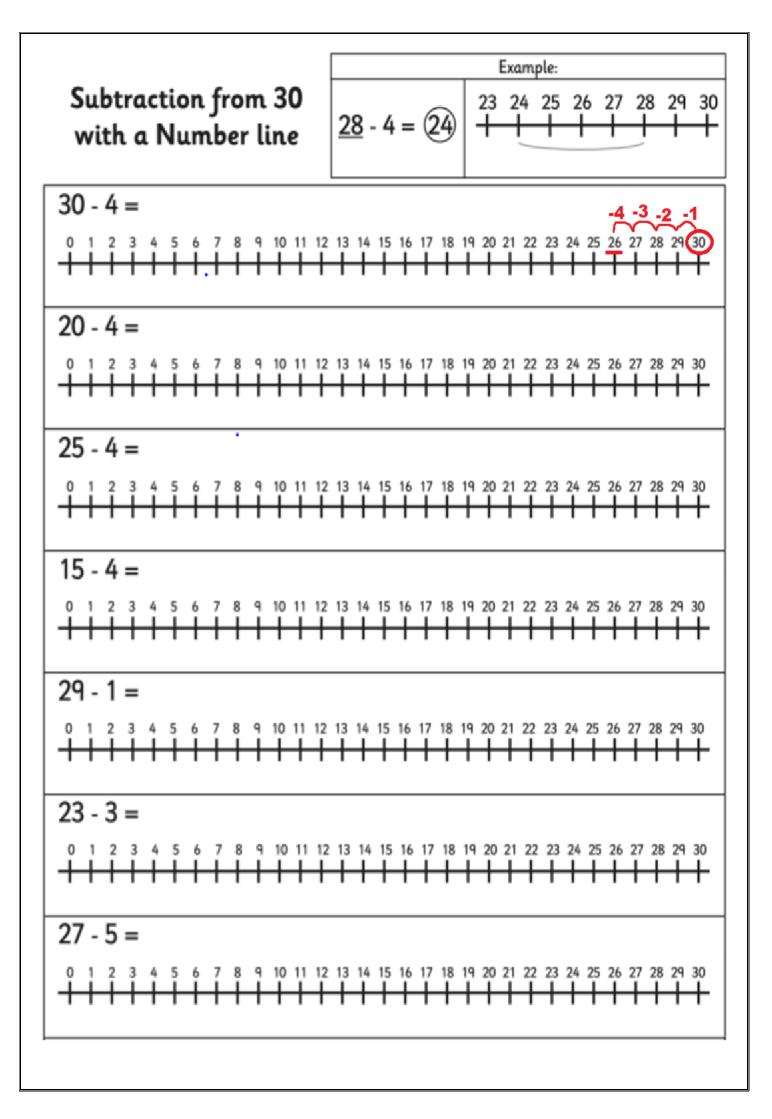


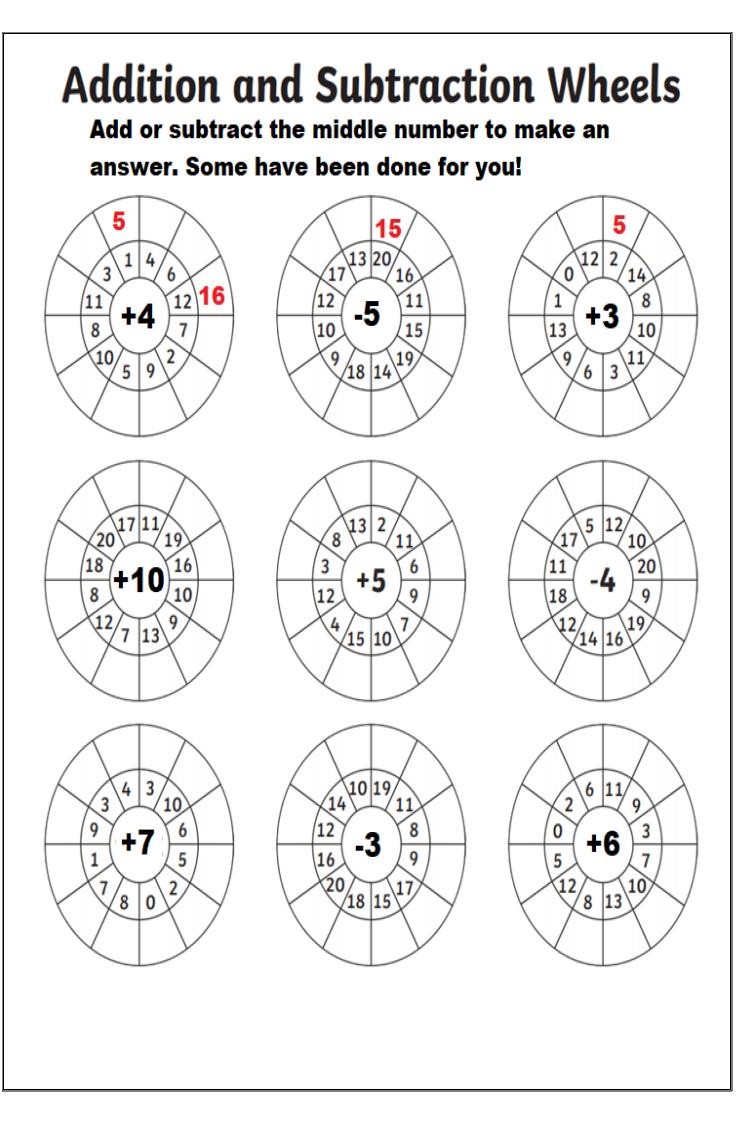
Physical Challenge: Throw scrunched up socks into the laundry basket skip counting by 2 then 5 then 10. Record your best scores. Skip count by 2: \_\_\_\_\_. Skip count by 5: \_\_\_\_\_. Skip count by 10 \_\_\_\_\_.

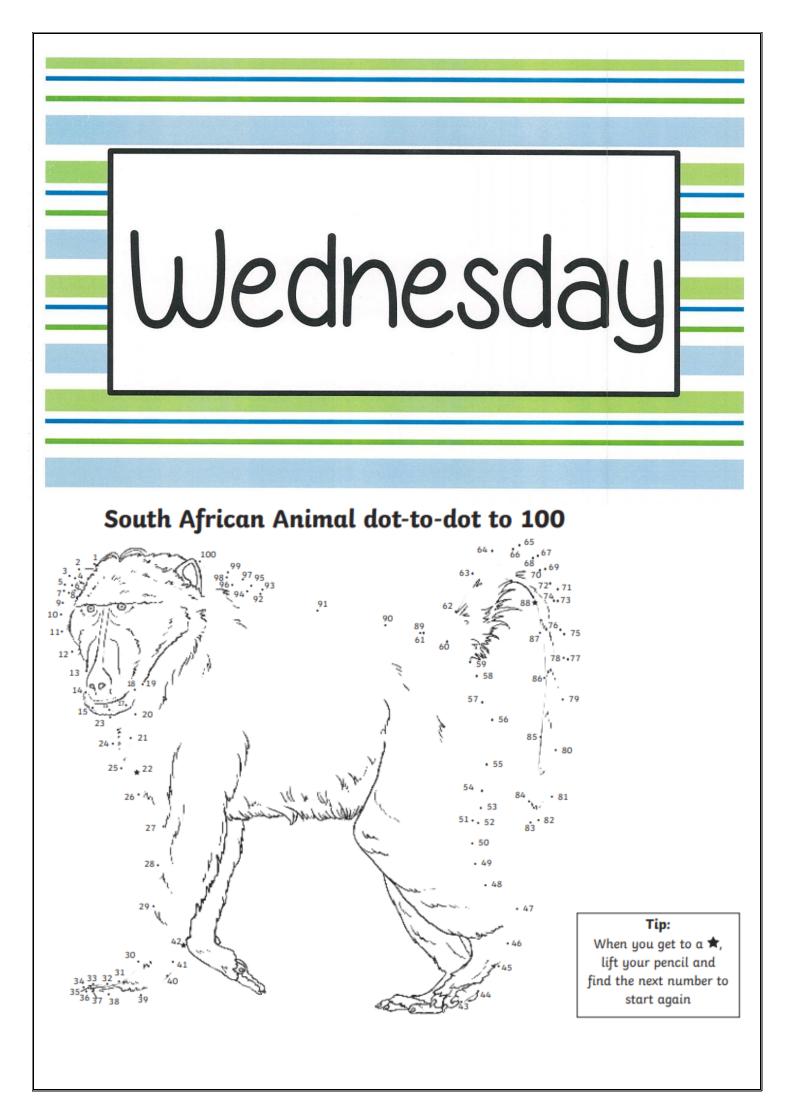


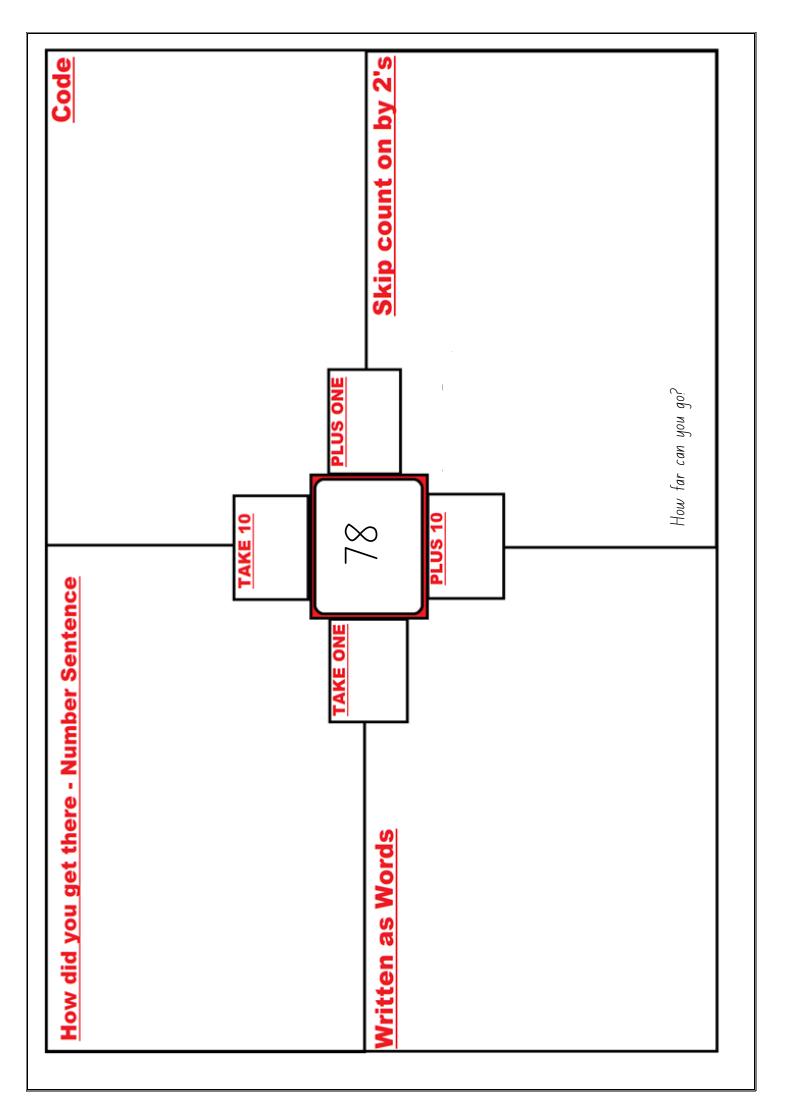


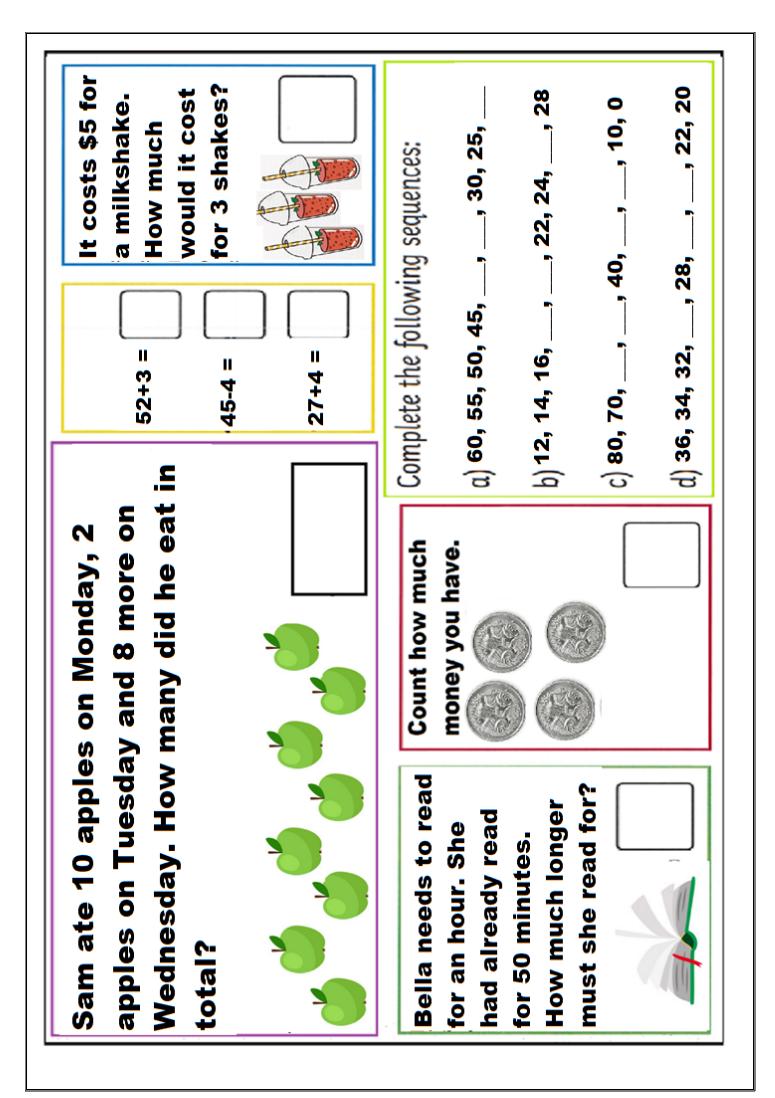












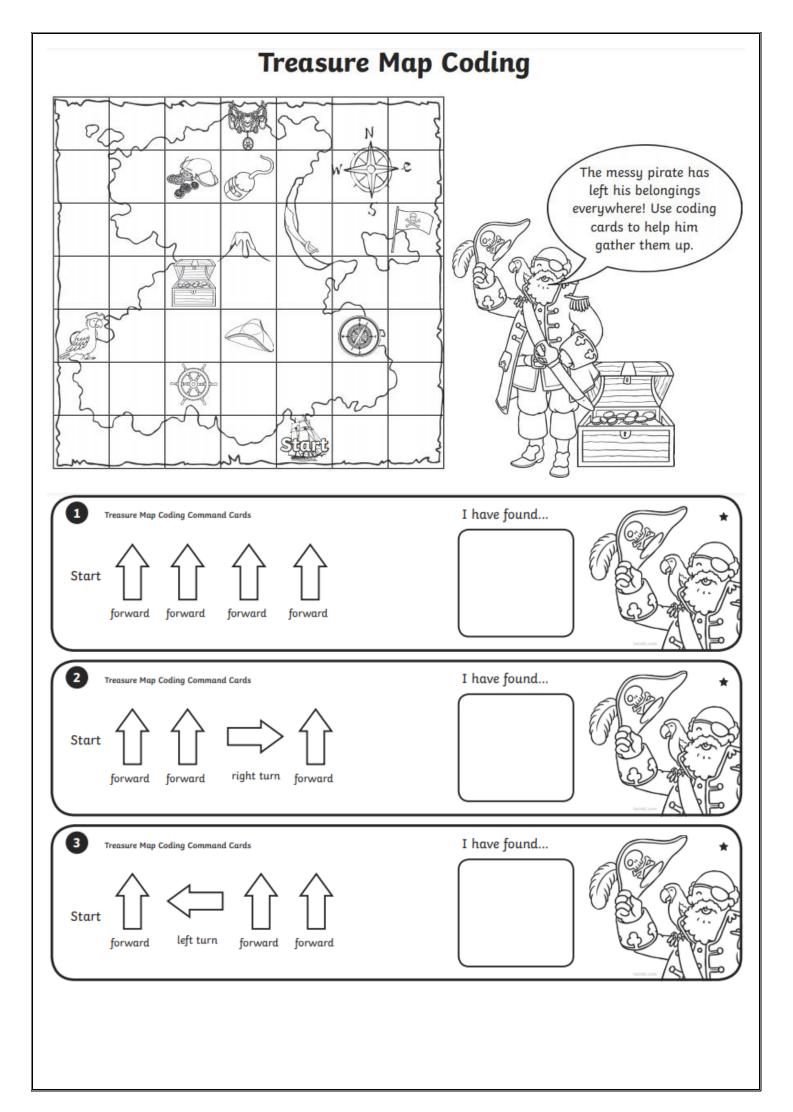
### Area.

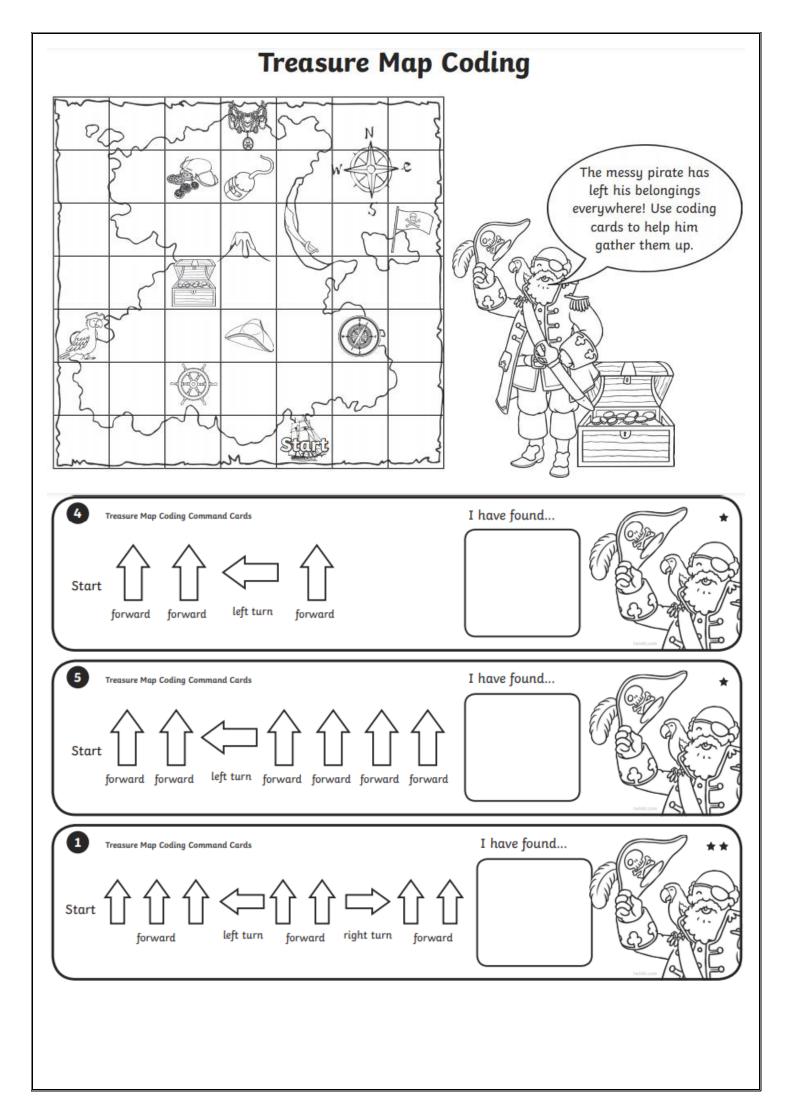
Area is the space inside a flat surface. To find how big an area is we can place objects on top of the surface and count how many it takes to cover that surface.

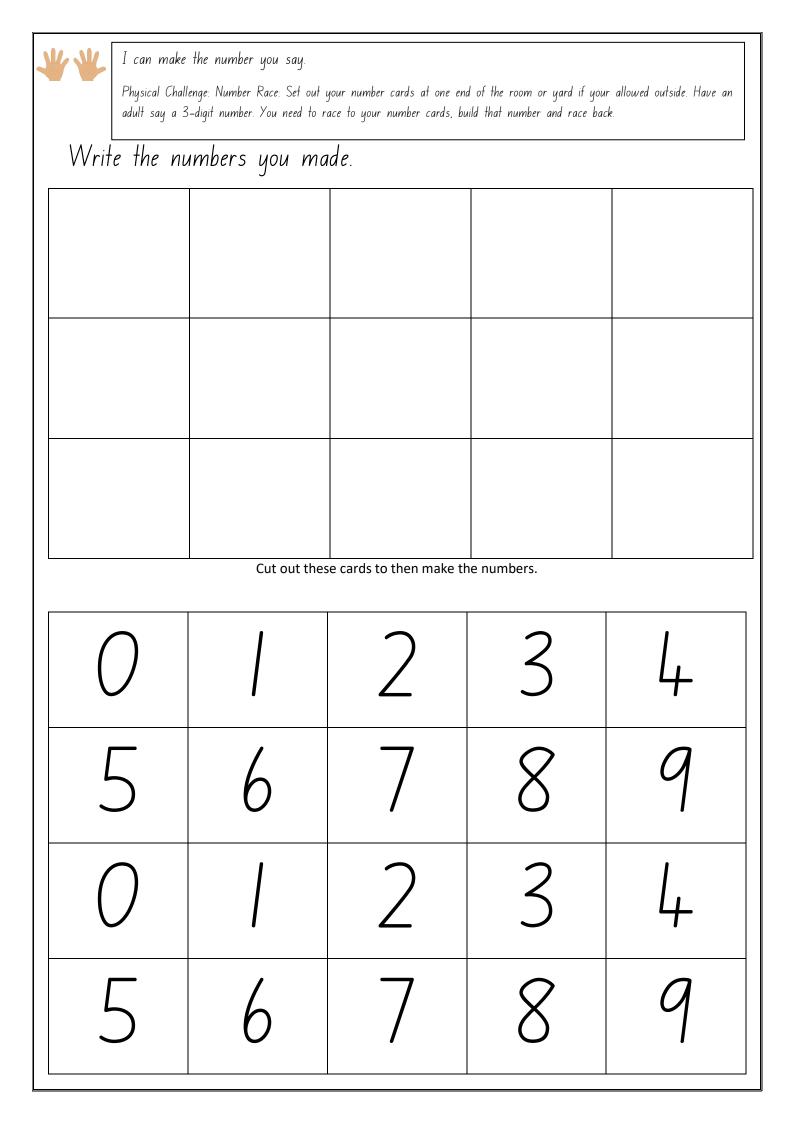
I can measure the area of a flat surface by counting how many objects it takes to cover the surface.

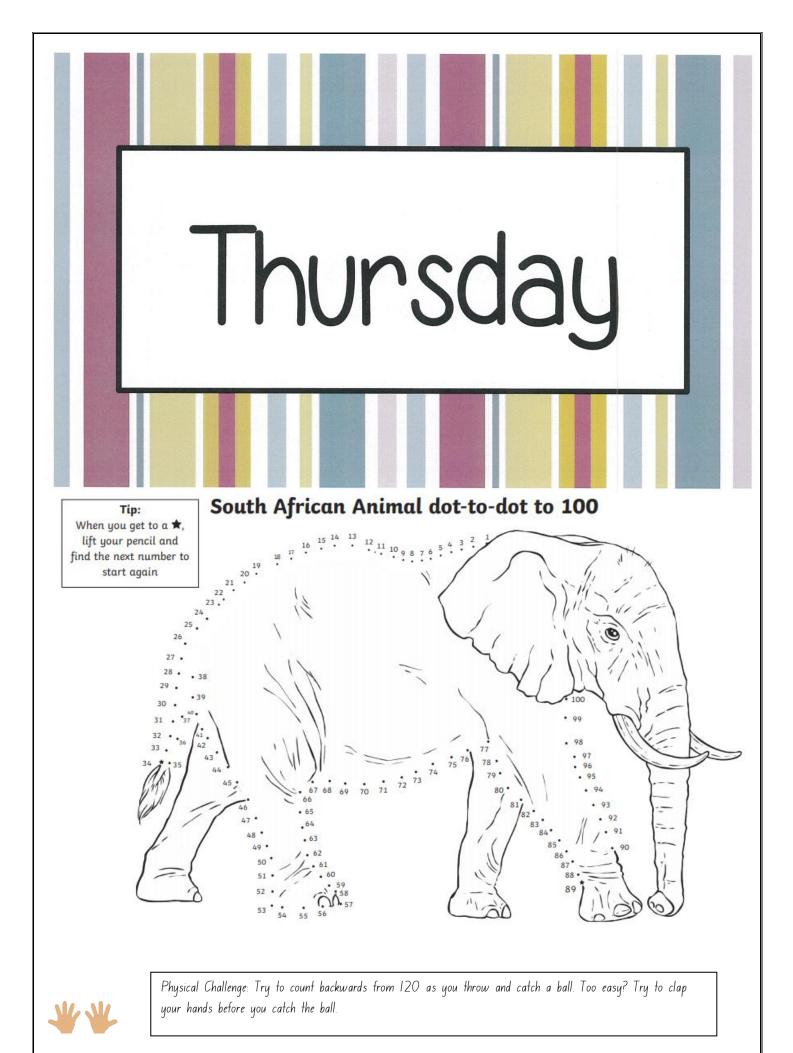
WILF Lay your socks out over an area and count how many it takes to cover the surface without big gaps or stacking up socks.

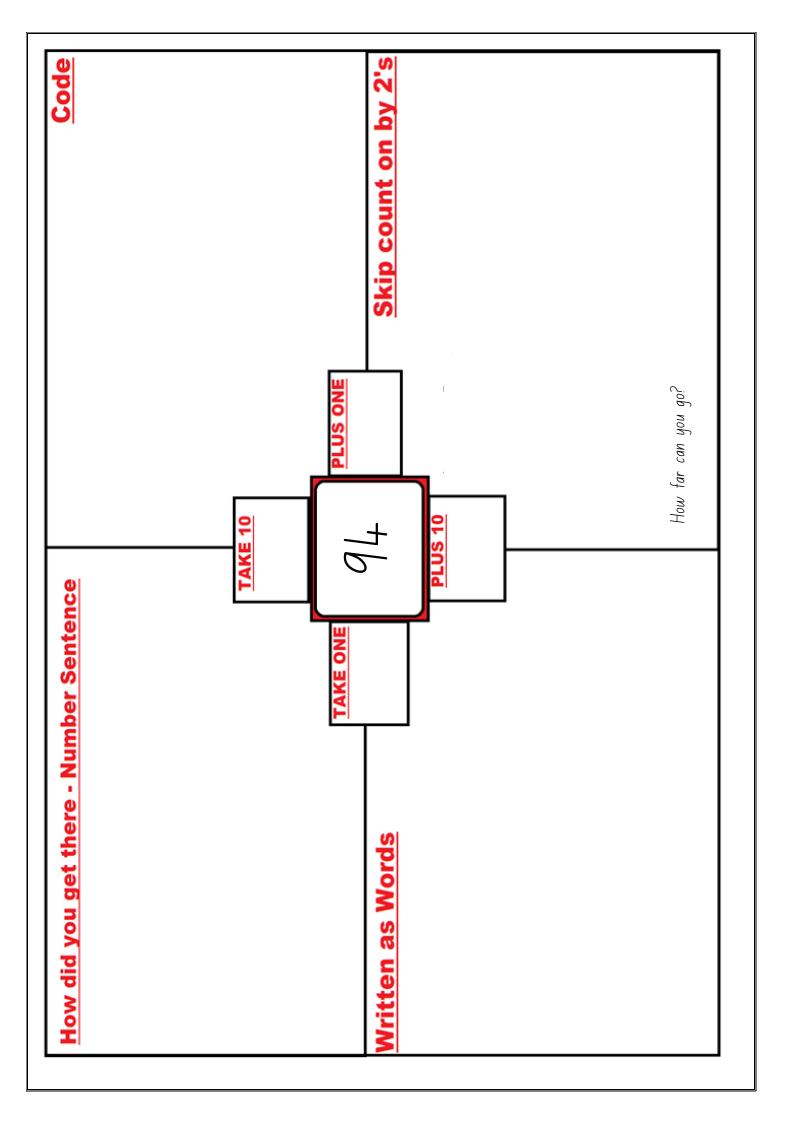
Object	Estimate (guess how many)	Measurement (How many did you count?)
Tabletop	30	18
A shirt		
Pillow top		
This page		
A book		
A seat on a chair		
A tea towel		
One of your own		
If you do not have as many socks	as Mr H you can swap them for pl that are the same size.	laying cards, dominoes or any objects

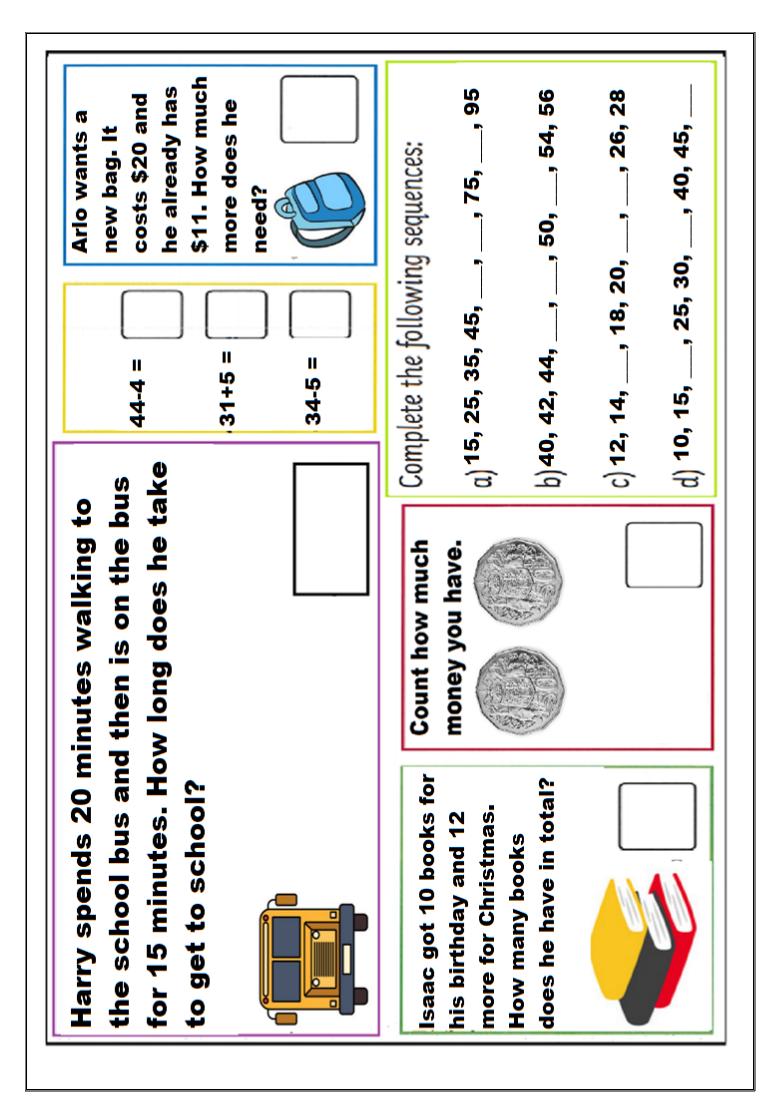


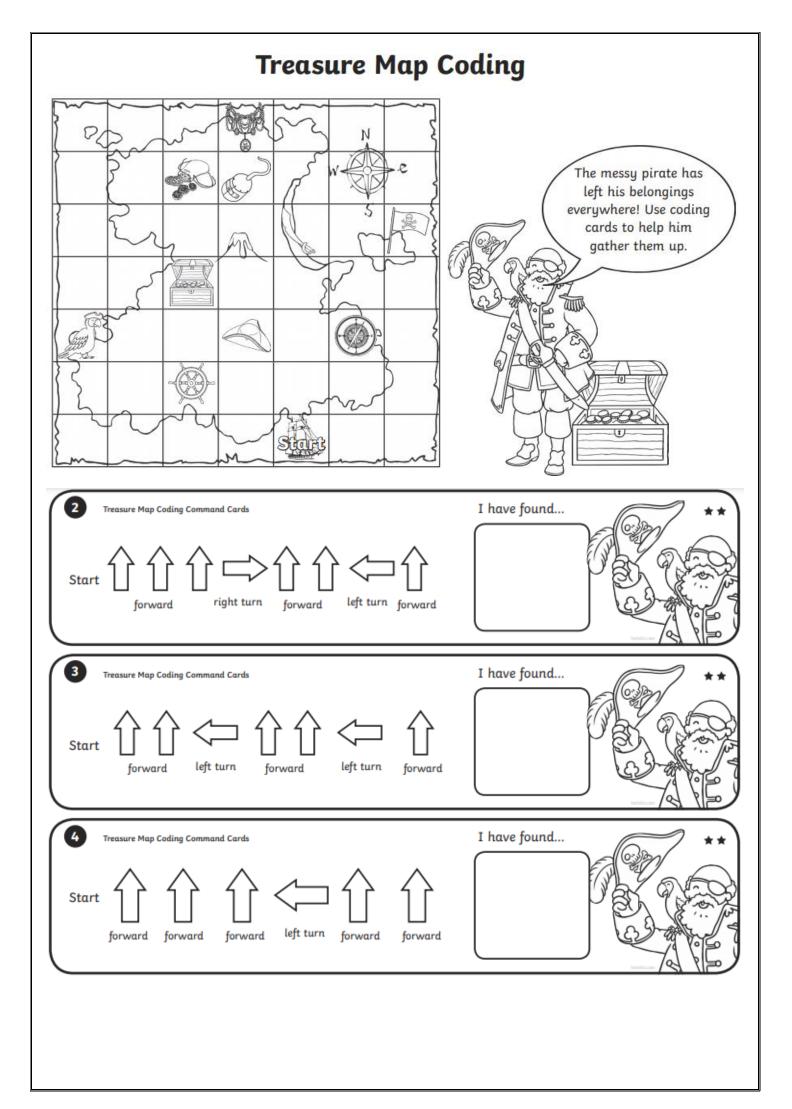


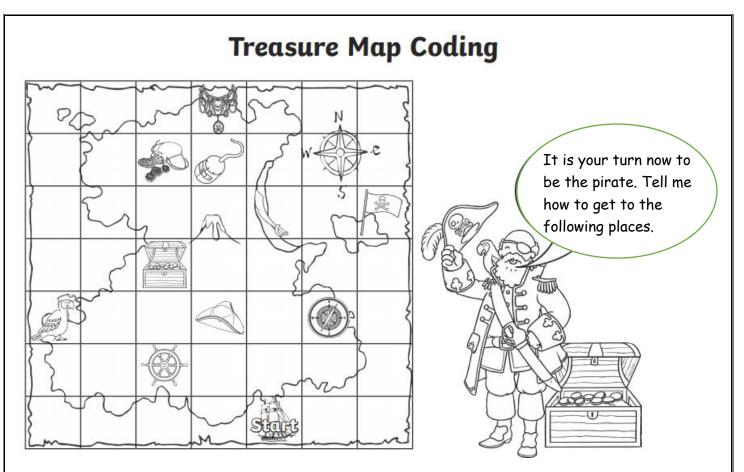










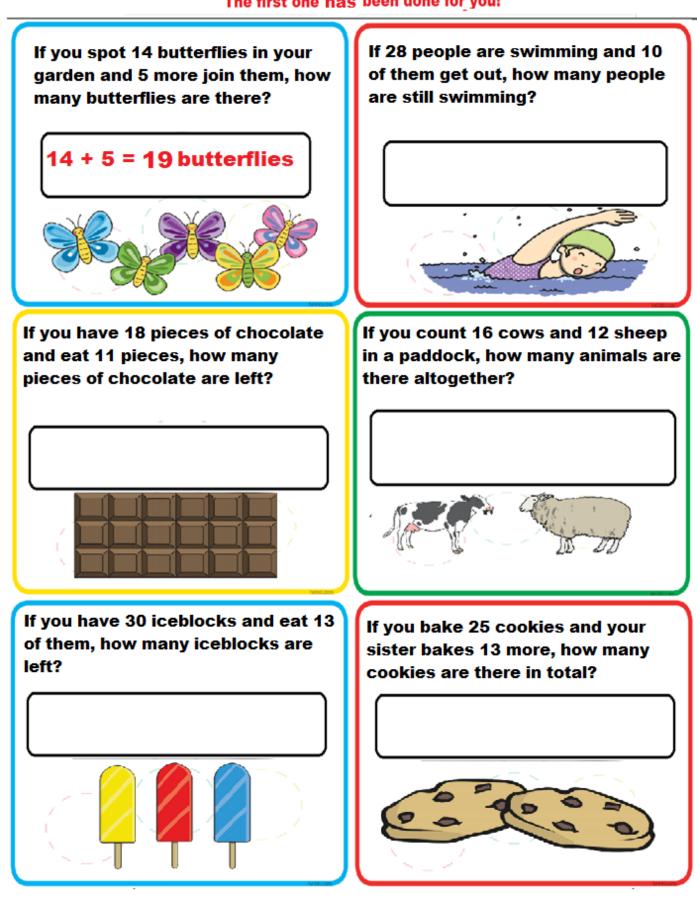


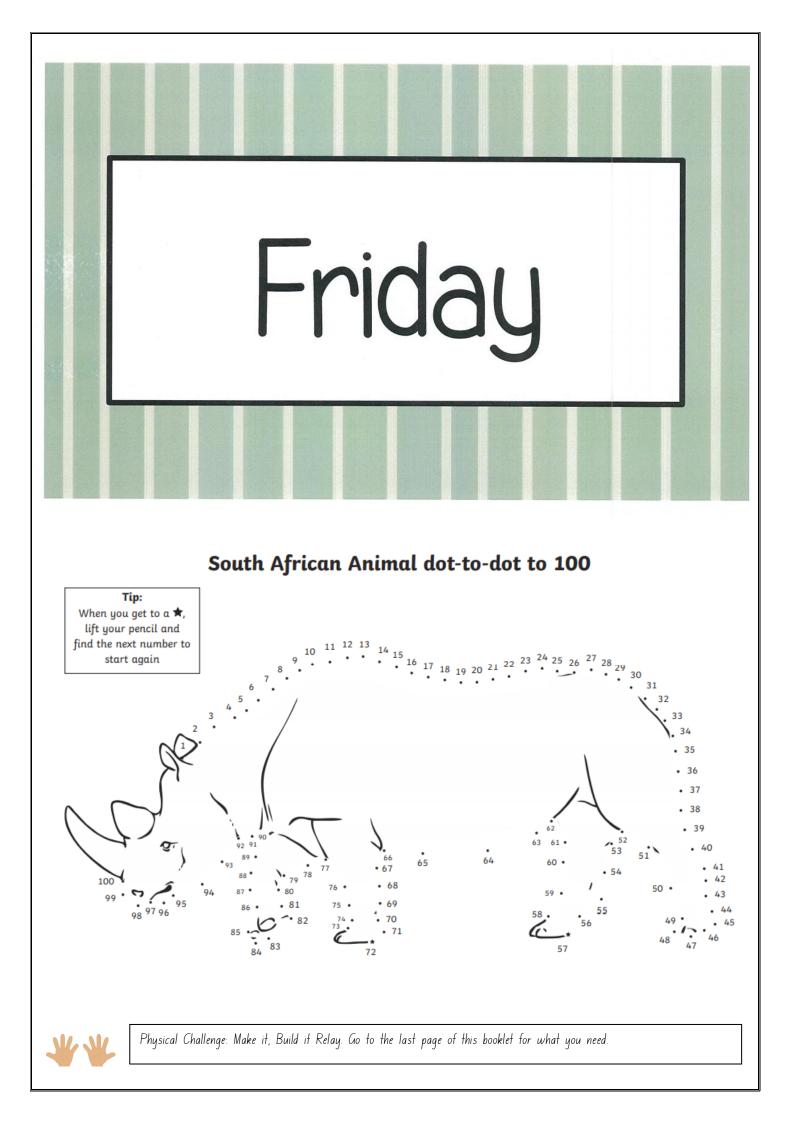
5. Write the arrow directions needed to get to the coin purse:

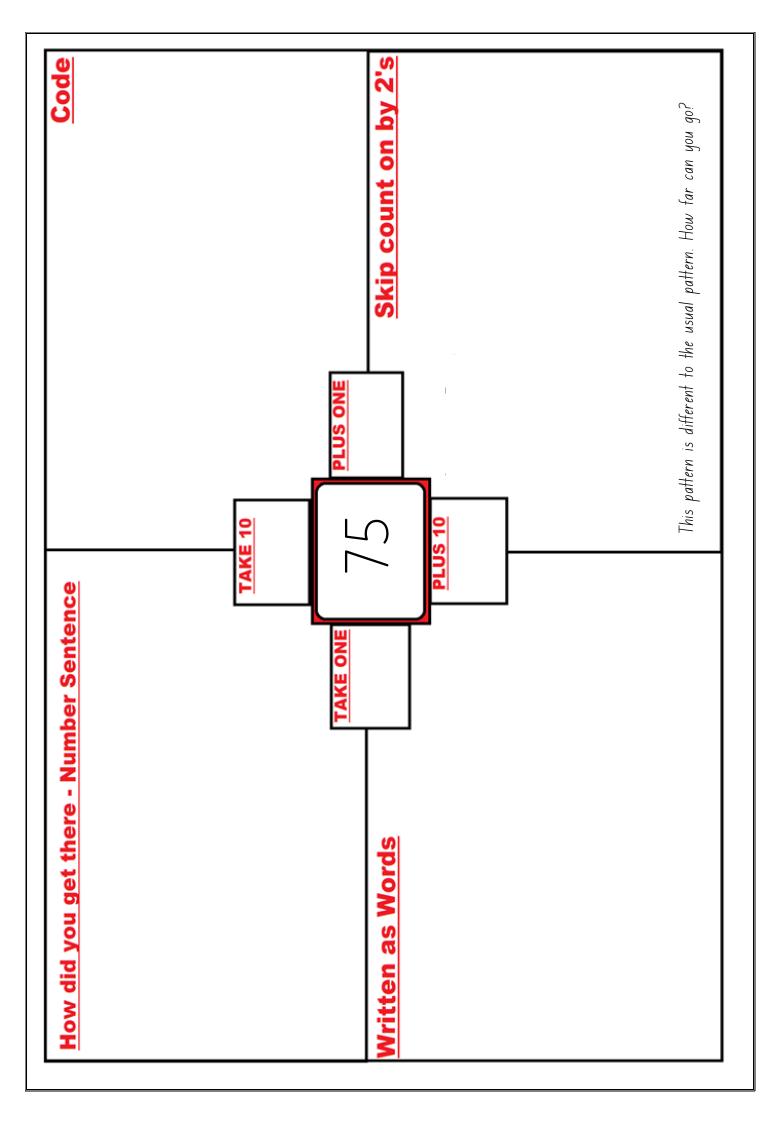
6. Write the arrow directions needed to get to the hook:

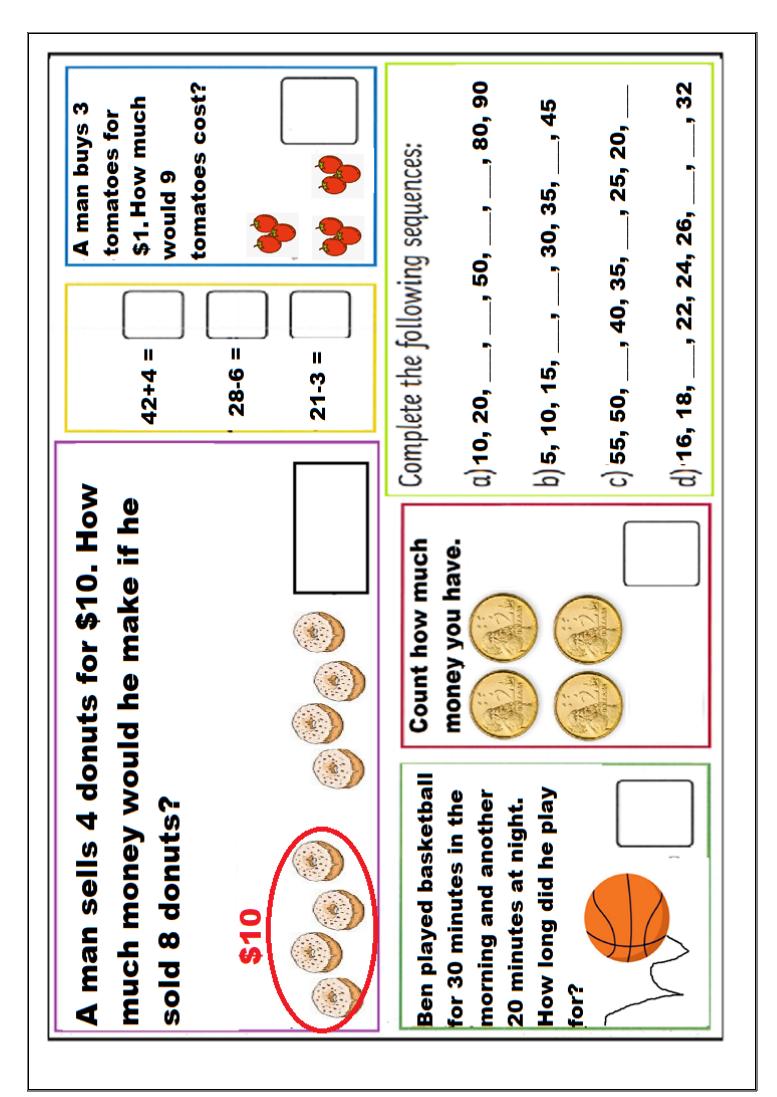
7. Write the arrow directions needed to get to the flag:

#### Solve these questions using a number sentence to find the answer The first one has been done for you!









#### Area.

Area is the space inside a flat surface. To find how big an area is we can place objects on top of the surface and count how many it takes to cover that surface.

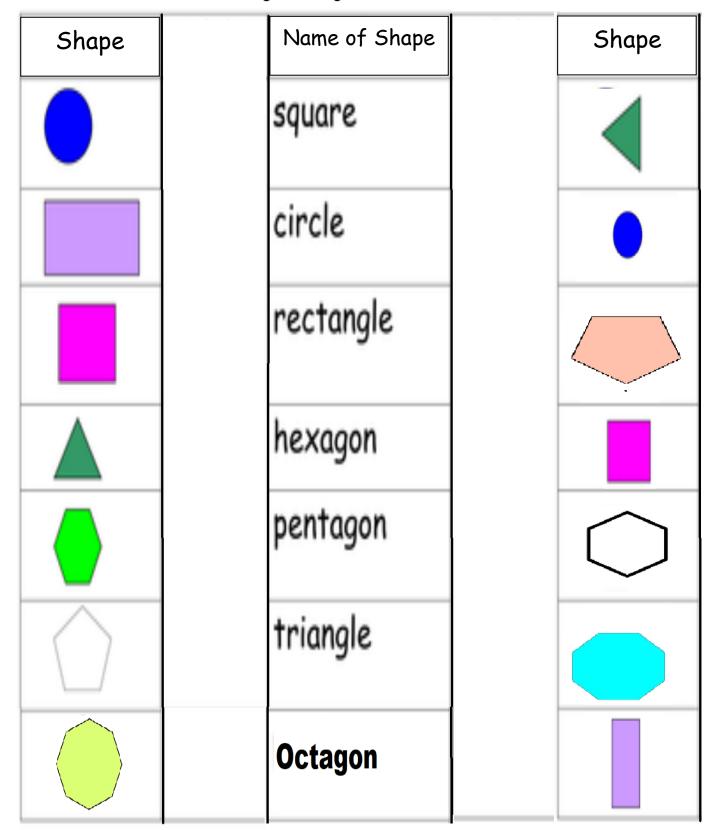
I can find flat surfaces that have a certain area by counting how many objects it takes to cover the surface.

WILF Write the surface that has the same area as the estimates shown. Measure by laying socks out over the surface and count how many it takes to cover the surface without big gaps or stacking up socks to see how close you were.

Object	Estimate (quess how many)	Measurement (How many did you count?)
Tabletop	30	18
	about 6	
	about 8	
	about 10	
	about 12	

If you do not have as many socks as Mr H you can swap them for playing cards, dominoes or any objects that are the same size.

Draw a line from each shape to match with its name. Remember to count the sides to help find the shapes name. Some shapes can have the same name but look different with its size and length of edges.



Well done, you are done for the week. The next page is extra work for those students who want to keep their brain busy. Have a safe and happy weekend.

Monday	Tuesday	Wednesday	Thursday
, 2 + 4 =	[. 9 – 3 =	[.   + b =	l, 4 + 8 =
2.2-2=	2.   + 7 =	2. 9 - 4 =	2.   + 9 =
3. 3 + 6 =	3. 7 + 9 =	3. 9 + 0 =	3. 2 – 2 =
4. Write the number showing I hundreds, 3 tens and 9 ones	4. What number is made up of 5 hundreds, I tens and 6 ones?	4. Write these numbers in order from largest to smallest: 10, 91, 23, 8.	4. What is the number in the ones place in 82?
5. Complete this counting pattern: 0, 10, 20, 30,,,	5. Complete this counting pattern: 3, 5, 7, 9,,,,	5. Complete this counting pattern: 7, 9, 11, 13,,,,	5. Complete this counting pattern: 4, 6, 8, 10,,,
6. What does 6 plus 5 equal? 7. Subtract 2 from 5: 8. \$1.00 + 50 cents = 9. At 3 o'clock, the hour hand points to 10. Circle the corners on this shape.	<ul> <li>6. Kaelyn had 4. balloons and was given 2 more</li> <li>balloons. How many balloons does Kaelyn now have?</li> <li>7. Subtract 1 from 2:</li> <li>8. Draw a line to split this shape in half.</li> <li>9. At 9 o'clock, the hour hand points to</li> <li>10. How many sides does a circle have?</li> </ul>	<ul> <li>b. Joseph has 7 crayons. Declan has 9 crayons. How many more crayons does Declan have?</li></ul>	<ul> <li>6. Add 3 and 7 together:</li> <li>7. Jill has 3 peaches. If Jill buys 3 more peaches, how many peaches does she have altogether?</li> <li>8. Colour in half of these triangles.</li> <li>9. At II o'clock, the hour hand points to</li> <li>10. Circle the corners on this shape.</li> </ul>

#### Make it, Build it Relay.

Carefully cut or tear out the MAB blocks and number cards.

Lay the MAB blocks out at one end of the room/area you are working. Lay the number cards out at the other end. Have an adult say a number. You need to race off and build that amount using the tens and ones MAB blocks. Then race off and show that number on the number cards.

