

Plattsburg Public School

Learning from Home

6<sup>th</sup> September – 10<sup>th</sup> September 2021

2/3B

Group 2

LITERACY





# FLAT TEACHER

## Adventure

Hello 2/3B!

I miss all the fun we used to have together at school, so I have thought of a great idea! Even though we are apart, we can still learn and explore together. Take me with you on your adventures and be sure to take photos of our time together!

There will be a post on our Google Classroom each week so that you can post all your pictures of us exploring together! Use the ideas on the right or plan other exciting explorations for us!

Google Classroom: Log in with your student email and password.  
Student email is your [dot.name@education.nsw.gov.au](mailto:dot.name@education.nsw.gov.au)

Please take good care of me! I would hate to get lost or get chewed on by a pet, or a baby brother or sister for that matter! Please keep me in a safe spot when I need to rest!

Love,  
Miss Bec and Miss Jasmine.

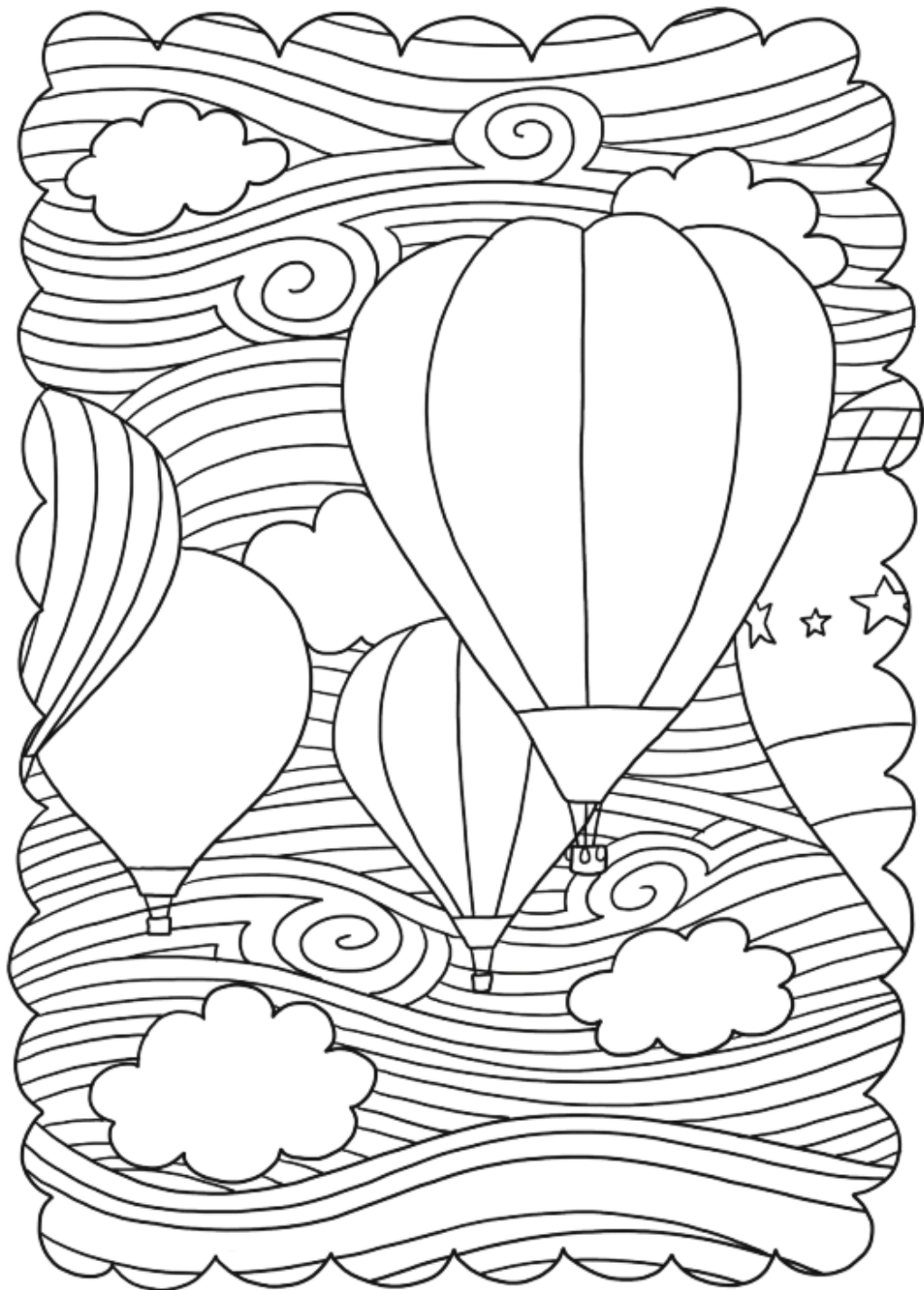
P.S. Bring me to your Zoom Meetings!

Let's read a book together! You know how much I LOVE to listen to you read!	Going on a walk would be amazing!	Hmm... when's the last time you've helped around the house? Let's do some chores together!	I need to <u>workout</u> and keep up my fitness! Let's get strong together!
Can we just have some chill time with your family? Let's just hang out!	Let's just go play outside! I mean, there is <del>soooo</del> much we can do in the sunshine!	You know, I'm not that fab at drawing. Can you teach me to draw some pictures?	It's been a while since I've played a board game or a card game! Let's play!
Can you build me an obstacle course or draw me a hopscotch game?	You know how much I love Random Acts of Kindness! Let's see yours!	Let's do your schoolwork together!	Choose your own Adventure! Surprise me in a good way!

## Weekly Spelling Sheet

Focus: The /igh/ making the sound " I " as in high

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
<b>Red Spelling Words</b>				
high				
might				
fight				
light				
bright				
sigh				
<b>Orange Spelling Words</b>				
fright				
sight				
tight				
night				
mighty				
delight				
<b>Green Spelling Words</b>				
brighter				
thigh				
twilight				
tonight				
frightened				
tightly				



Date  Name  Class

# Adverbs Worksheets

Complete the sentences

1. He swims \_\_\_\_\_.
2. He ran \_\_\_\_\_.
3. She spoke \_\_\_\_\_.
4. He \_\_\_\_\_ gets me.
5. She plays the piano \_\_\_\_\_.
6. She will plant her garden \_\_\_\_\_.
7. The children love to play \_\_\_\_\_.
8. She arrived \_\_\_\_\_ for the meeting.
9. The movie is starting \_\_\_\_\_.
10. This spaghetti is \_\_\_\_\_ delicious.

An adverb is a word that describes a verb, an adjective, or another adverb. Adverbs tell the information about an action is done like how, when and where.

Outside	Well	Totally	Here	Early
Quite	Nicely	Quickly	Now	Beautifully

## Information Report



Here are some mixed animals. You can use one of the examples above or design your own imaginary animal.

Imaginary animal name: \_\_\_\_\_

Combination of a \_\_\_\_\_ and \_\_\_\_\_

Draw and label your creature.

**Diet:**

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**Habitat:**

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**Appearance:**

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**Interesting fact about my creature:**

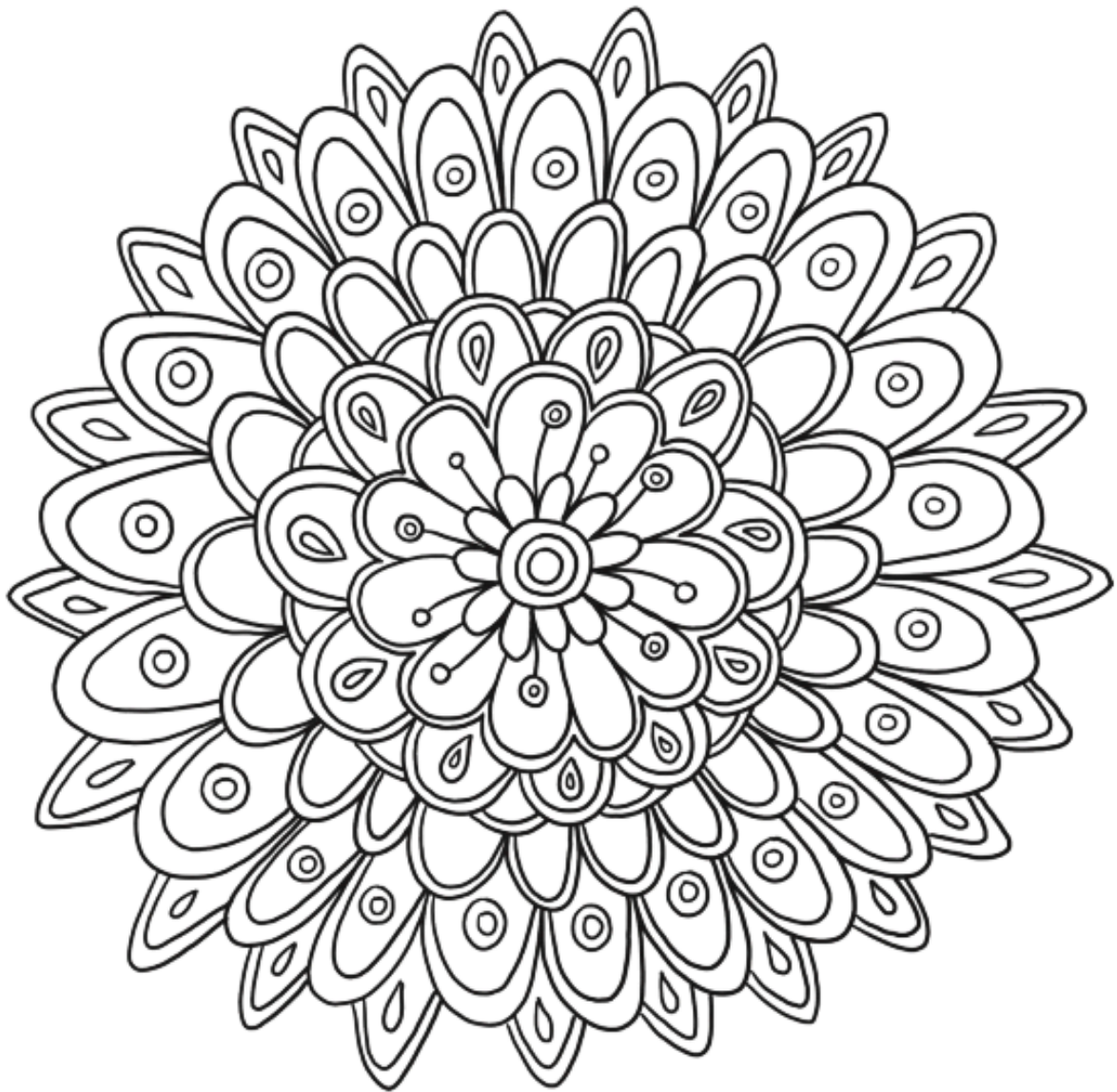
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Read a book for 20 minutes, practising your fluency. Fluency is reading expressively with accuracy and at a good pace.

Write a summary of the book you read including the main points and your rating of the book out of 10. Would you recommend this book to a friend?


Think of some adverbs and write them in a sentence.

<b>1.</b>
<b>2.</b>
<b>3.</b>

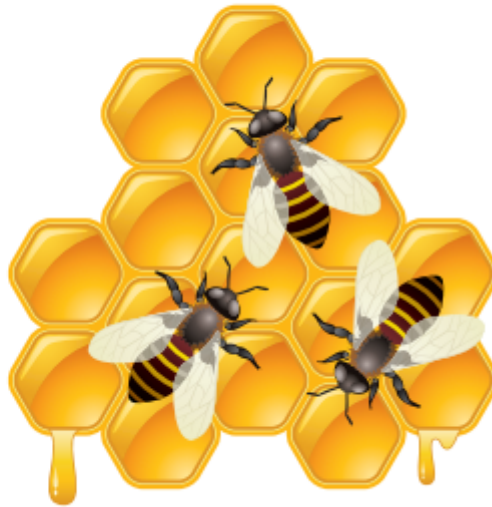
# Compound words

A compound word is made when two words are joined to form a new word that has a new meaning.

Some compound words are single words: (honeycomb, football, eggcup, bedroom).

Some compound words are hyphenated: (mother-in-law, close-up, u-turn, merry-go-round)

Some compound words have a space between them, but when read together they have a new meaning: (high school, hot dog, ice cream, full moon).



## Examples: compound words

key**board**

after**noon**

her**self**

tooth**pick**

book**case**

pop**corn**

near**by**

sand**stone**

sub**way**

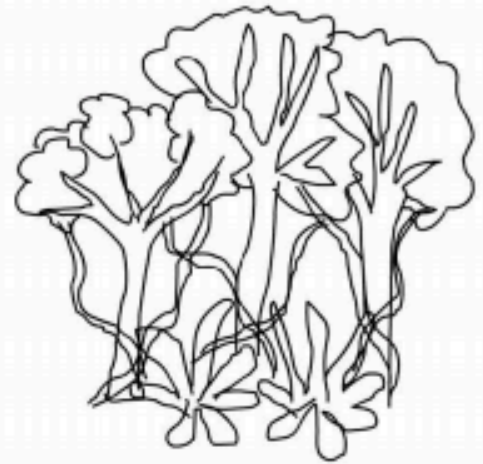
watch**maker**



Use some compound words in a sentence.

name:

# Rainforests



Write an information report about rainforests.

## PLANNING

What is a rainforest? (introduction).

About the different layers of a rainforest

emergent layer

canopy layer

understory layer

forest floor

What types of plants are found in a rainforest?

What kinds of animals are found in a rainforest?

Other interesting things about rainforests





"Sometimes  
the smallest  
things take  
up the most  
room in  
your heart."  
- Winnie The Pooh

# igh Spelling words

E	S	B	O	M	F	O	N	Y	D
T	Y	M	R	J	R	I	T	T	E
P	H	T	S	I	I	H	G	I	L
T	W	I	L	I	G	H	T	G	I
O	F	G	G	I	H	H	H	H	G
N	R	H	M	H	T	W	T	T	H
I	I	T	M	F	E	T	S	E	T
G	G	L	R	B	N	D	I	C	R
H	H	Y	S	H	E	I	G	H	T
T	T	F	I	G	D	T	H	O	D

FRIGHTENED  
TIGHTLY  
MIGHTY  
HEIGHT  
NIGHT  
SIGH

TWILIGHT  
TONIGHT  
BRIGHT  
THIGH  
LIGHT  
HIGH

BRIGHTER  
DELIGHT  
FRIGHT  
TIGHT  
MIGHT





# Icebergs

Icebergs are huge masses of ice made from fresh water that have broken off the areas of ice near the North or South Pole. Icebergs from the South Pole can be many times larger than those near the North

Pole. When we see pictures of icebergs we do not really see their true size. Only about one-seventh of any iceberg is above the water. This is the only part we see.



Icebergs can be very dangerous to ships. At night or during a heavy fog, ships can easily run into them and be sunk. One of the greatest sea disasters was caused by an iceberg. The largest ship of the time, the *Titanic*, ran into an iceberg on her first voyage on 14 April 1912. More than 1 500 people died.

People can do little to control icebergs because of their size. They are hard to destroy by blasting and, because the ice beneath the surface of the water can easily tear the bottom of a boat open, attempting to tow them away is very dangerous.

*Write key notes below about Icebergs. Use these questions to help you with your notetaking.*

1. What are Icebergs?
2. How much of an Iceberg can we see?
3. Why can Icebergs be dangerous to ships?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Icebergs

Icebergs are huge masses of ice made from fresh

\_\_\_\_\_ <sup>1</sup> that have broken off the areas of ice near  
\_\_\_\_\_ <sup>2</sup> North or South Pole. Icebergs from the South  
Pole \_\_\_\_\_ <sup>3</sup> be many times larger than those near the  
North \_\_\_\_\_ <sup>4</sup>. When we see pictures of icebergs we do  
not \_\_\_\_\_ <sup>5</sup>

see their true size. Only about



one-seventh of any \_\_\_\_\_ <sup>6</sup> is above the water. This is the  
only part \_\_\_\_\_ <sup>7</sup> see.

Icebergs can be very dangerous to ships. At \_\_\_\_\_ <sup>8</sup> or  
during a heavy fog, ships can easily run \_\_\_\_\_ <sup>9</sup> them  
and be sunk. One of the greatest sea \_\_\_\_\_ <sup>10</sup> was  
caused by an iceberg. The largest ship of \_\_\_\_\_ <sup>11</sup> time,  
the *Titanic*, ran into an iceberg on her \_\_\_\_\_ <sup>12</sup> voyage  
on 14 April 1912. More than 1 500 people \_\_\_\_\_ <sup>13</sup>.

People can do little to control icebergs because of



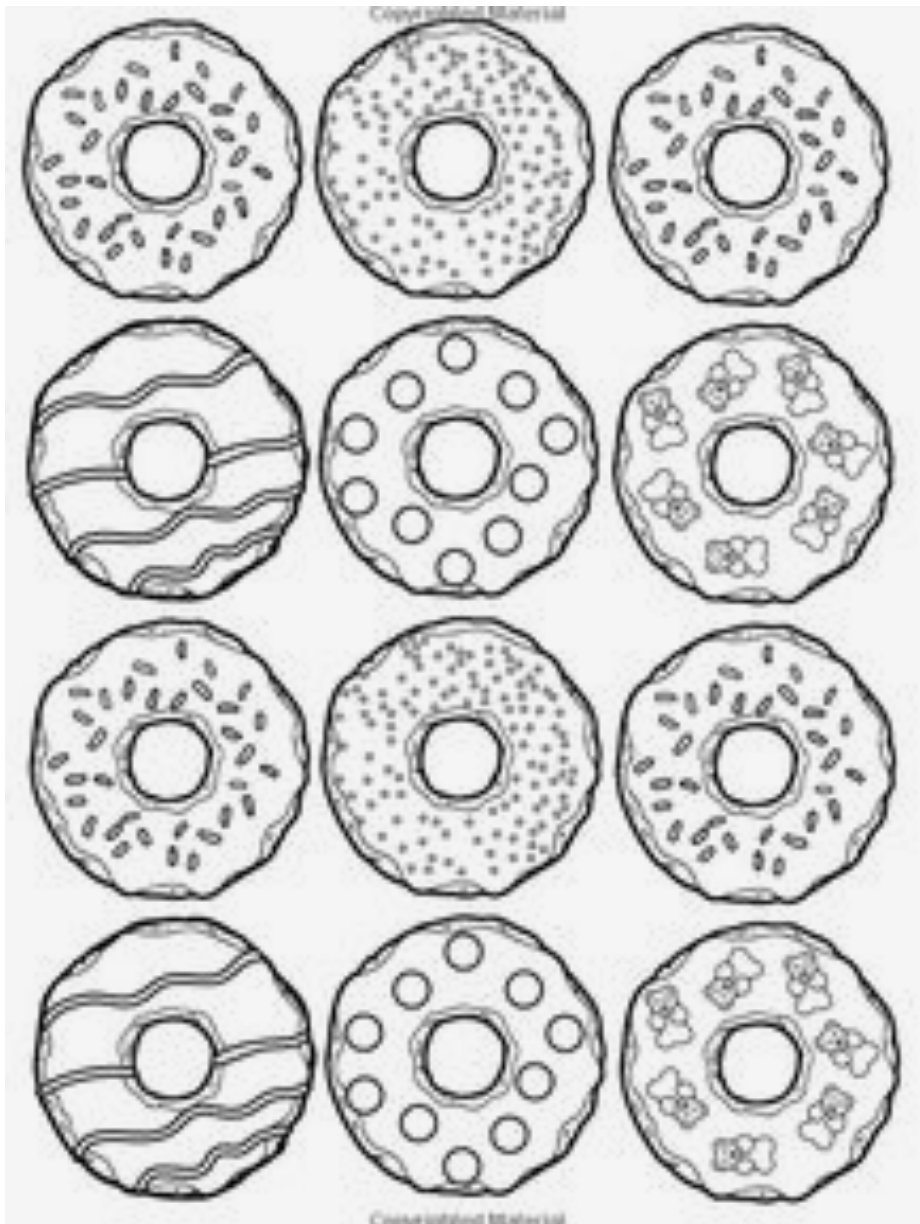
\_\_\_\_\_ <sup>14</sup> size. They are hard to  
destroy by blasting and, \_\_\_\_\_ <sup>15</sup>

the ice beneath the surface of the water can

\_\_\_\_\_ <sup>16</sup> tear the bottom of a boat open, attempting to

\_\_\_\_\_ <sup>17</sup> them away is very dangerous.

We are "THIS CLOSE"  
to it being Friday!



# Statutory Spelling Word Activity Mat: accident

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Use a dictionary to define the word **accident**.

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Which word class does the word **accident** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **accident**.

accident  
accident  
accident

Add the word **accident** to these sentences.



He was involved in an \_\_\_\_\_.

"I'm sure it was an \_\_\_\_\_,"  
said Fred.

Did you drop it by \_\_\_\_\_?

She had an \_\_\_\_\_ at the factory.



Which of these words means the same as **accident**?

**bountiful**   **blizzard**   **mishap**   **vehicle**

Write the syllables of the word **accident** inside the hands.



Finish off the word **accident**.

acci\_\_\_\_\_dent

\_\_\_\_\_nt      ac\_\_\_\_\_

Now write the full word.

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Write your own sentence containing the word **accident**.

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Edit and improve these words so that they correctly spell the word **accident**.

**accident**   **accidnt**   **acciddnt**

Write each adverb in a sentence.

sadly \_\_\_\_\_

\_\_\_\_\_

safely \_\_\_\_\_

\_\_\_\_\_

quickly \_\_\_\_\_

gently \_\_\_\_\_

happily \_\_\_\_\_

shyly \_\_\_\_\_

angrily \_\_\_\_\_

wildly \_\_\_\_\_

gladly \_\_\_\_\_

weakly \_\_\_\_\_

An adverb is a word that describes or modifies a verb.

Adverbs may also modify an adjective or another adverb.



The boy reacted \_\_\_\_\_ to the news!

Add "ly" to these words to make adverbs.

quiet \_\_\_\_\_

perfect \_\_\_\_\_

certain \_\_\_\_\_

rough \_\_\_\_\_

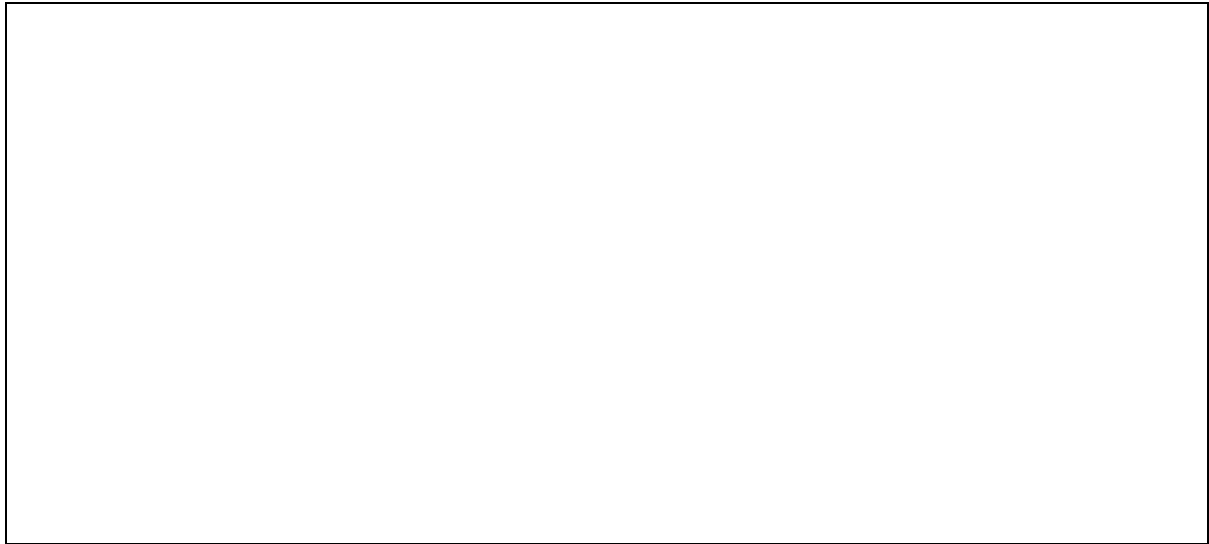
soft \_\_\_\_\_

sharp \_\_\_\_\_



Writing:

If you were a superhero what would your superpower be and why? How would you use your power? Draw yourself as a superhero using your superpower and write about your adventures below.



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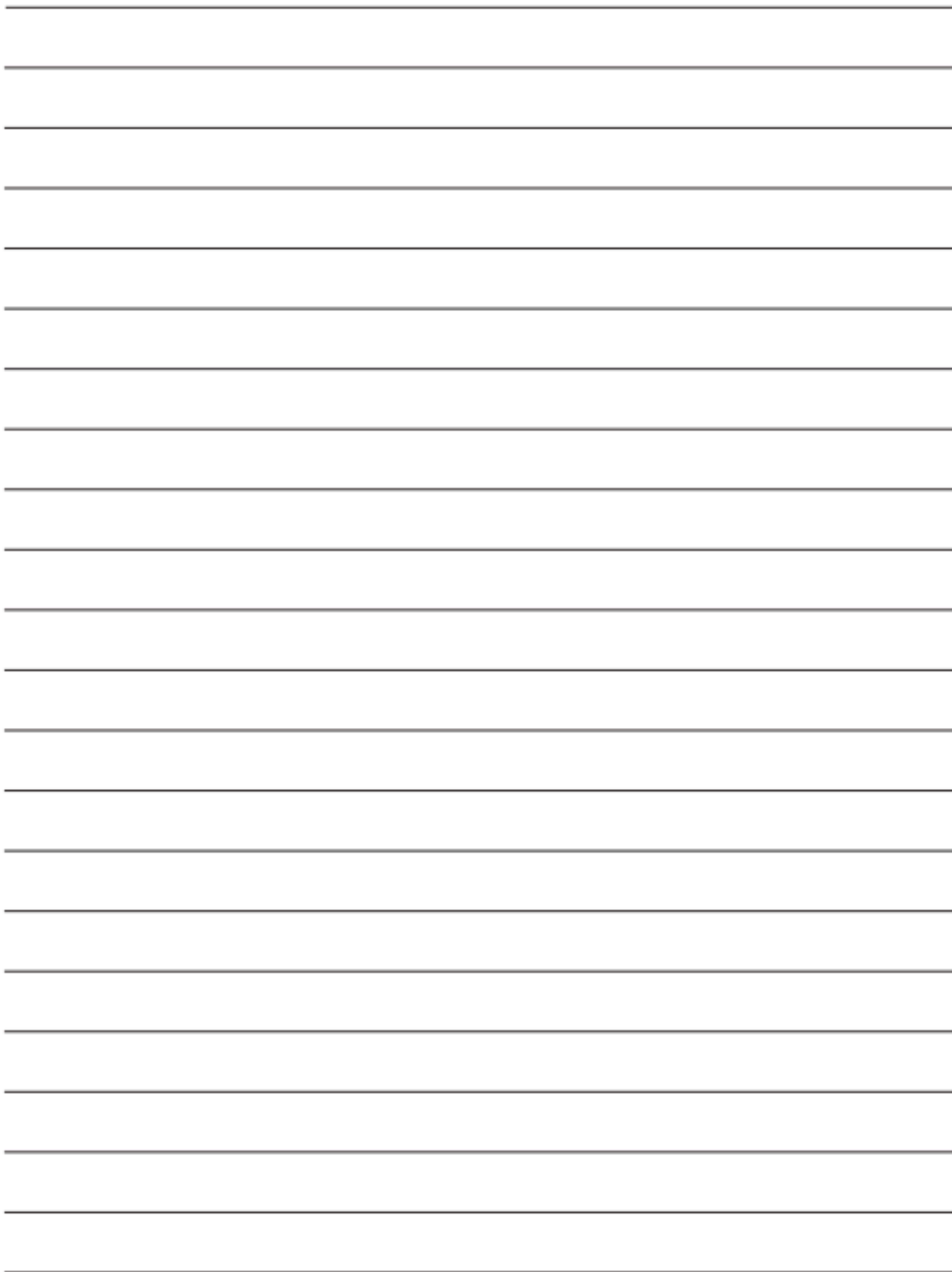
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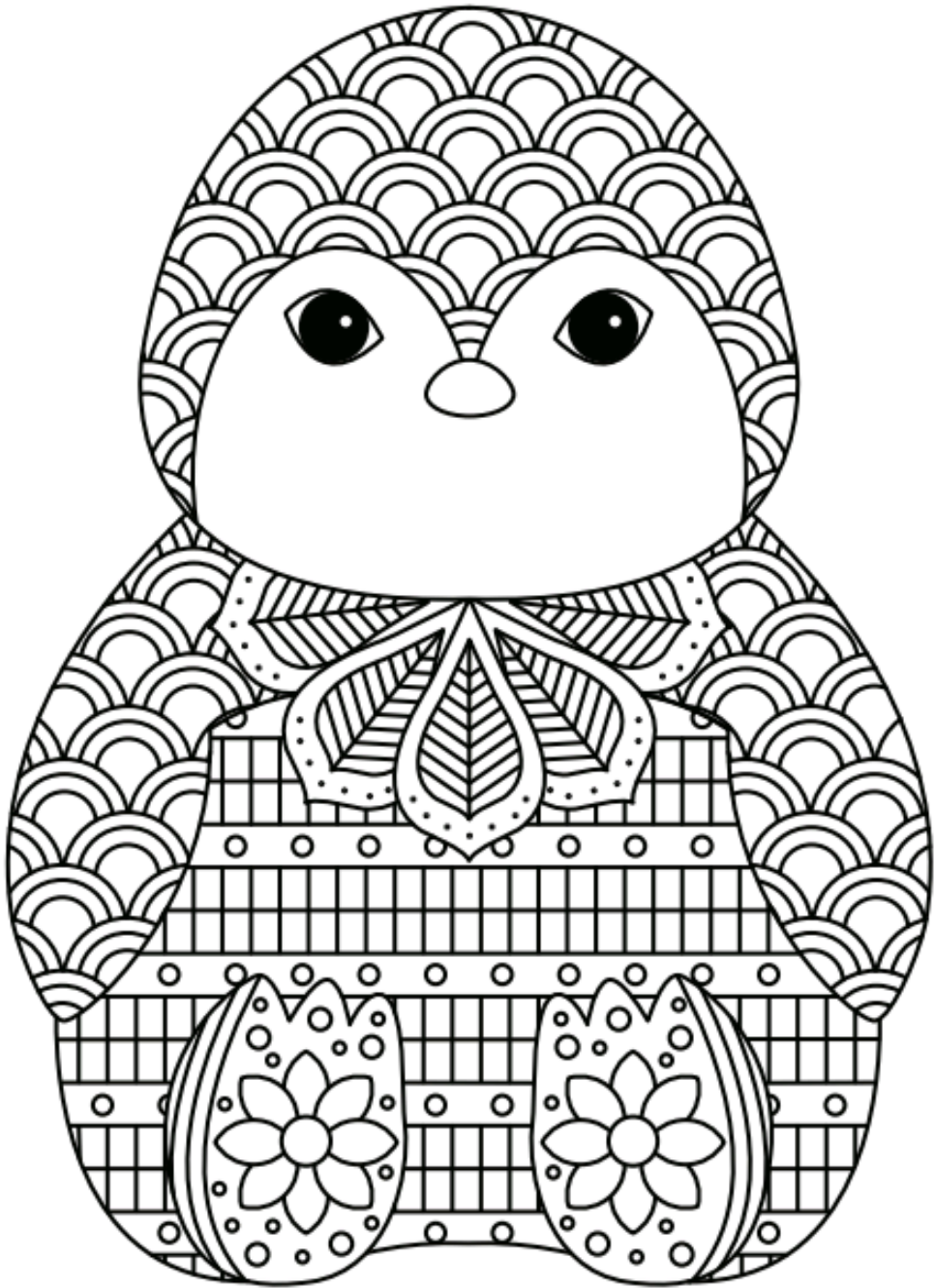
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# Boggle

## Spelling Word Puzzle

K	B	A	H
C	J	O	T
A	G	U	M
T	N	I	P

Blank writing lines for the right side of the page.

Blank writing lines for the left side of the page.

### Word Count

1 or 2 Letters: \_\_\_\_\_

3 Letters: \_\_\_\_\_

4 Letters: \_\_\_\_\_

5 Letters: \_\_\_\_\_

6 or More Letters: \_\_\_\_\_

**Total Number of Words:** \_\_\_\_\_

# Echidna

The echidna is a highly adaptable creature that can be found throughout Australia. They are found in coastal forests, alpine meadows and deserts. The echidna has the widest distribution of any native Australian mammal.



The echidna has a skinny snout and a long flicking tongue which is perfect for catching insects. It also has very sharp spines, known as quills, along its back and sides.

When an echidna is threatened, it will curl inwards leaving only its quills exposed. This is a form of protection from predators. Termites and ants are what echidnas love to eat.

They especially love eating beetle larvae which are a type of soil invertebrate. Their sharp claws are what help them to find termites, as they often hide in rotting logs.



**Did you know...?**

**Echidnas have no teeth.**



# Australian Animals Echidna



**What They Look Like**

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**Where They Live**

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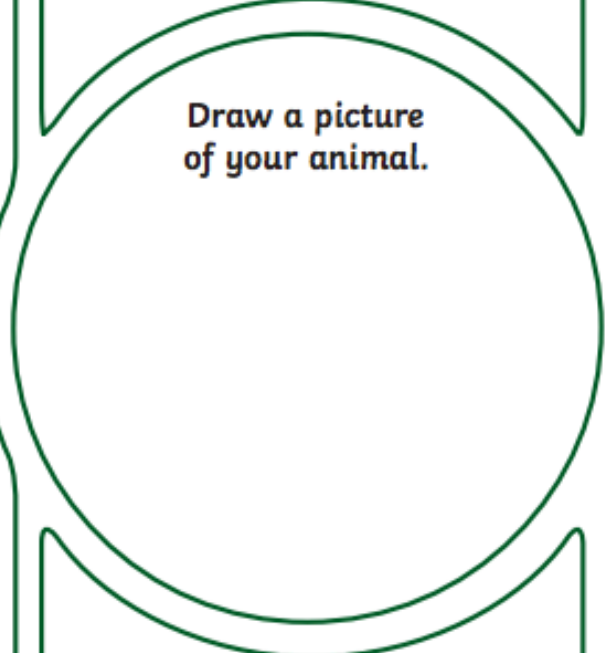
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**Draw a picture  
of your animal.**



**What They Eat**

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**Did You Know...?**

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# Identifying Adverbs

I know what adverbs are used for.



## Adverb Word Bank

cheerfully	sadly	shyly	happily	gently	angrily	hungrily
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1. Answer each question with an adverb. Use the **Adverb Word Bank** to help you.

- a) How did your brother play? He played *happily*.
- b) How did your mum say goodbye? Mum said it \_\_\_\_\_.
- c) How did the dog bark? The dog barked \_\_\_\_\_.
- d) How did the kite fly in the breeze? The kite flew \_\_\_\_\_.
- e) How did your dad tell you off? My dad told me off \_\_\_\_\_.

The first one has been done for you.

2. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Carefully, she looked for her coat.
- e) Thankfully, it would be his turn soon.

