


Plattsburg Public School
Learning from Home

Year 4
Group 2
LITERACY





Monday



Spelling List

The words in this list have the prefix **mis-** at the start of the word. This can mean many things: bad or badly, lack of, mistakenly or incorrectly. The mis- prefix sound is pronounced the same as miss.

It is important to note that **not all words** that begin with **mis-** include the prefix **mis-**. If you take **mis-** away from the start of misty, for example, you are left with ty – which is not a word at all.

Mismatch

Mistreat

Misfortune

Misunderstand

Misbehave

Practise Your Words!



Look



Say



Cover



Write



Check

Words	Monday	Tuesday	Wednesday	Thursday	Friday

Spelling Selection

Practise your spelling words by selecting two spelling activities to do each day.



Monday

1 Upper and Lower

Write each of your words out two times. Write in uppercase the first time and lowercase the second time.

2 Curly Words

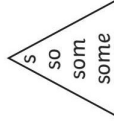
Write out your words in your neatest handwriting. Then, write them again in curly letters.

3 Rainbow Words

Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

4 Pyramid Writing

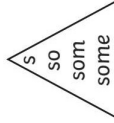
Write each of your words inside a pyramid.



Tuesday

1 Pyramid Writing

Write each of your words inside a pyramid.



2 Fancy Letters

Write each of your words in fancy writing. Your letters could be curly, dotty, or whatever you decide!

3 Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.

4 Curly Words

Write out your words in your neatest handwriting. Then, write them again in curly letters.



Wednesday

1 Upper and Lower

Write each of your words out two times. Write in uppercase the first time and lowercase the second time.

2 Rainbow Words

Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

3 Fancy Letters

Write each of your words in fancy writing. Your letters could be curly, dotty, or whatever you decide!

4 Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Thursday

1 Air Writing

Write each of your words in the air with your finger. Ask someone to read your words as you write.

2 Blue Vowels

Write out each of your words. Then, go over the vowels in each word using a blue pencil.

3 Spelling Flowers

Draw a big flower. Write one of your spelling words on each petal.

4 Backwards Words

Write each of your words out forwards. Then, write them all backwards.



Friday

1 Blue Vowels

Write out each of your words. Then, go over the vowels in each word using a blue pencil.

2 Tell a Story

Use all of your words to tell a short story. Underline each spelling word with a ruler and pencil.

3 Across and Down

Write your words across and down, sharing the same first letter.

when
h
e
n

4 ABC Order

Write your words in alphabetical order.



Minute 40

Linking verbs



Name: Date:

Use a linking verb from the box to complete each sentence. The words can be used more than once.

are seemed is were am was feel become be

1. Today will my first day in Year Four.
2. I very nervous about meeting my new teacher each year.
3. Her name Mrs Robinson.
4. Mrs Robinson a Year Two teacher last year.
5. Kate and Mei excited about the first day of school.
6. They up all night talking on the phone about their upcoming day.
7. When I met Mrs Robinson today, she pleasant.
8. Now I better knowing that she is a nice teacher.
9. Even though she assigned homework on the first day, I still excited.
10. My friends and I looking forward to the rest of the school year.

My score:

10

My time:

.....
minutes

.....
seconds

Creating Verb Groups

A verb group contains a combination of verbs. It includes a **main verb**, with one or more verbs used before it. Verb groups help to show modality, build tense and create passive voice in your writing.

**Look at the examples below.
The verb group is underlined:**

The monkey has eaten a banana.

Mickey was being poked in the arm.

Valerie must catch the bus .

Diego has gone to the library.



Underline the verb group in the sentences below.

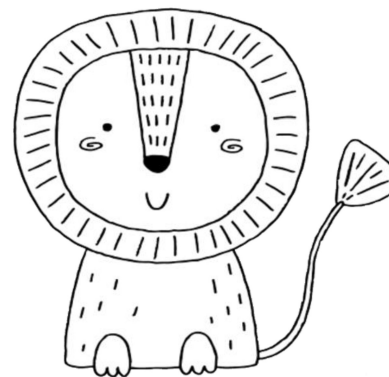
Lucas must go to the zoo.

Freya is playing a game of chess.

The cyclone has damaged the buildings.

Mum has baked chocolate chip cookies.

Raymond has received his gold medal.



**Write a sentence which includes each
of the following verb groups.**

1. has gone

2. will make

3. have rode

The Olympic and Paralympic Values

The Olympic Games and Paralympic Games take place once every four years. During this time, the world turns its gaze upon the athletes who compete, representing over 200 countries from across the globe.

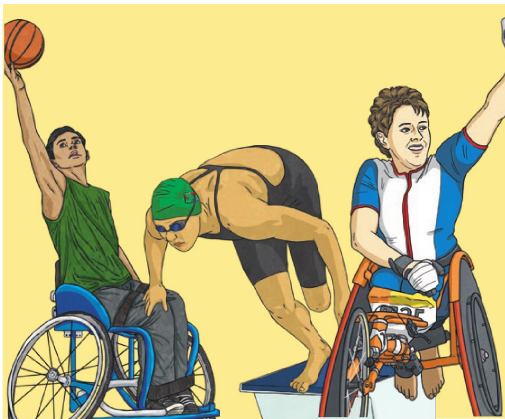
People from all over the world tune in to follow their country's athletes, to cheer them on and to celebrate their achievements. Only the very best athletes from each country have the opportunity to compete in the Olympic and Paralympic Games. The Games are an opportunity for these athletes to demonstrate their abilities, but are also an important time to showcase the values of the Games to inspire others.



The Olympic Values, defined by the International Olympic Committee, are excellence, friendship and respect.

While winning a medal is an amazing achievement, excellence does not just mean being the best or finishing first. Excellence is also about beating your own personal best and performing to the very best of your abilities.

Friendship allows people to develop tolerance and understanding of others. Participating in sport is a fantastic way to meet people and develop new friendships.



The Olympic value of respect means respect for your competitors, respect for judges and officials, respect for the rules and fair play, respect for the environment and respect for yourself and your own body.

The Paralympic Values, defined by the International Paralympic Committee, are determination, inspiration, courage and equality.

Determination is making the decision to achieve something, then continuing to persevere until you reach that goal, despite the challenges that you may face.

Many Paralympians have overcome great obstacles to reach their goals, and they would not have been able to do so without determination.

Sportspeople and sporting achievements have always inspired others to push themselves further. The Paralympic value of inspiration means to be a good role model and use achievements to inspire others to be their best.

Courage is a core value of the Paralympics because every step of a Paralympian's journey requires courage. From taking the first steps to learn a new sport to performing in front of the whole world, the journey requires courage at every turn.

Equality means that all people are recognised as having equal worth. The Paralympic Games provide an opportunity for athletes with impairments to showcase their skills and compete on a world stage, breaking down attitudes of discrimination and prejudice.



The Olympic and Paralympic Values Questions

1. The Olympic and Paralympic Games take place once every _____ years.

- five
- four
- two
- six

2. Determination is an Olympic value. True or false?

- true
- false

3. Which of the following are Olympic values? (tick all that apply)

- respect
- fair play
- medal winning
- friendship

4. There are four Paralympic Values. True or false?

- true
- false


5. Which of the following are Paralympic values? (tick all that apply)

- excellence
- determination
- kindness
- equality

6. Describe the value of excellence.

7. Describe the value of courage.

8. Write about a time when you or someone you know has shown one of the Olympic or Paralympic values.

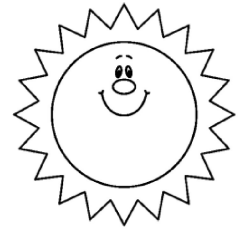


Tuesday

Verb Group Hunt

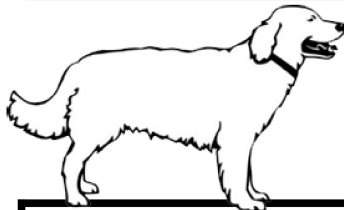
Underline the verb group in each sentence below:

1. The bright, yellow sun was shining in our eyes.
2. The grizzly bear must hunt for food before winter.
3. Daniel has made his own healthy lunch today.
4. Mum might yell at us if we are late for dinner.
5. A wooden cottage was destroyed in the storm.
6. The raging fire might burn through the whole town.
7. Diesel will bark loudly when the postman rides past.
8. The tall skyscraper was towering above us.



Teach 

Choose **three main verbs** from the box below. Write three sentences that contain a verb group, using your chosen main verb.



build	write	capture	sing
cook	scream	drive	read

Main verb	Write a sentence that uses a modal verb, combined with the main verb shown. E.g Jack <u>might play</u> tennis.

Uplevelling Sentences: The Royal Gardens

Use this box to generate adjectives and modifying nouns to describe the garden and its contents.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The _____ garden had lots of _____ plants.

Next, use a fronted adverbial to give information about **where** the garden is:

_____, the _____ garden held lots of _____ plants.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the garden.

_____, the _____ garden held lots of _____ plants _____.



Was or Were Subject-Verb Agreement

I can use the standard English forms of verb inflections.



The basic rule is that a singular subject takes a singular verb, while a plural subject takes a plural verb.

- Read the sentence.
- Decide whether the subject is singular or plural.
- Circle the correct verb.

was = singular were = plural

- He (was/were) prepared for school.
- We (was/were) scared of thunder.
- I (was/were) excited about my new book.
- We (was/were) playing together as a team.
- She (was/were) my best friend.
- We (was/were) excited about the championship game.
- They (was/were) walking around the lake.
- He (was/were) a very sensible member of the class.
- Can you tell if they (was/were) prepared?
- Who (was/were) with us at the birthday party?

Creating Atmosphere and Tension – Haunted House

Can you re-write and improve this paragraph to add atmosphere and tension?

Use the words in the word bank below to help you.

At the end of a dirt track, trees parted to reveal an old, rundown house. There were no signs of life. There were no birds flying in the sky, no stray cats hunting for mice. The house was completely empty. The windows were covered up and the paintwork had faded, suggesting that no one had lived here for years. Suddenly, a sound emerged from the house. Was it the cry of a child? Or was it the warnings of a mad person?



- | | | | | |
|----------|----------|----------------|------------|----------|
| eerie | haunted | ancient | abandoned | evil |
| derelict | creepy | deserted | wailing | creaking |
| whining | sinister | spine-chilling | mysterious | shadowy |



Wednesday

Minute 41

Helping verbs



Name: Date:

Use a helping verb from the box to best complete each sentence. The words can be used more than once.

am is are was were has have had will

1. The dog resting his head comfortably in his owner's lap.
2. Pam going to help us with the presentation yesterday before she became sick.
3. Tom and Louie solving the puzzle together when their mother called them.
4. I introducing the mayor at the banquet.
5. The man wandered for far too long.
6. Today we travel to Sydney for my sister's university graduation.
7. My grandfather and his friends sharing old war stories at the reunion.
8. Jane and Eve memorised their lines for the play.
9. We correcting the errors we made with the experiment.
10. She been sitting here in the waiting room for the doctor's appointment.

My score:

10

My time:

.....
minutes

.....
seconds

Modality In Verb Groups

A **verb group** contains a combination of verbs. It includes a **main verb**, with one or more verbs used before it. In your writing, verb groups can be used to express modality by using modal verbs such as: can, may, must, will and shall. Combined with a main verb, this creates a verb group. Example: Robyn must clean her room.



can

could

may

should

must

have to

might

will

Main verb	Write a sentence that uses a modal verb, combined with the main verb shown. E.g Jack <u>might play</u> tennis.
catch	
play	
stop	
be	
see	
eat	

Country Fact File Research

Choose a country, then find and mark your country on the map:



Traditional Food:



Popular Sports:

Draw the Flag:



Five Fabulous Facts:

Leader:

Capital:

Population:

Currency:

Draw a Landmark:

Some Vocabulary:

Famous Person:



Thursday

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

Complete the Sentences with Modal Verbs

Choose one of these modal verbs to complete each of these sentences. You may only use each once so cross it off when you have used it!

can

might

will

should

would

can't

may

must

shouldn't

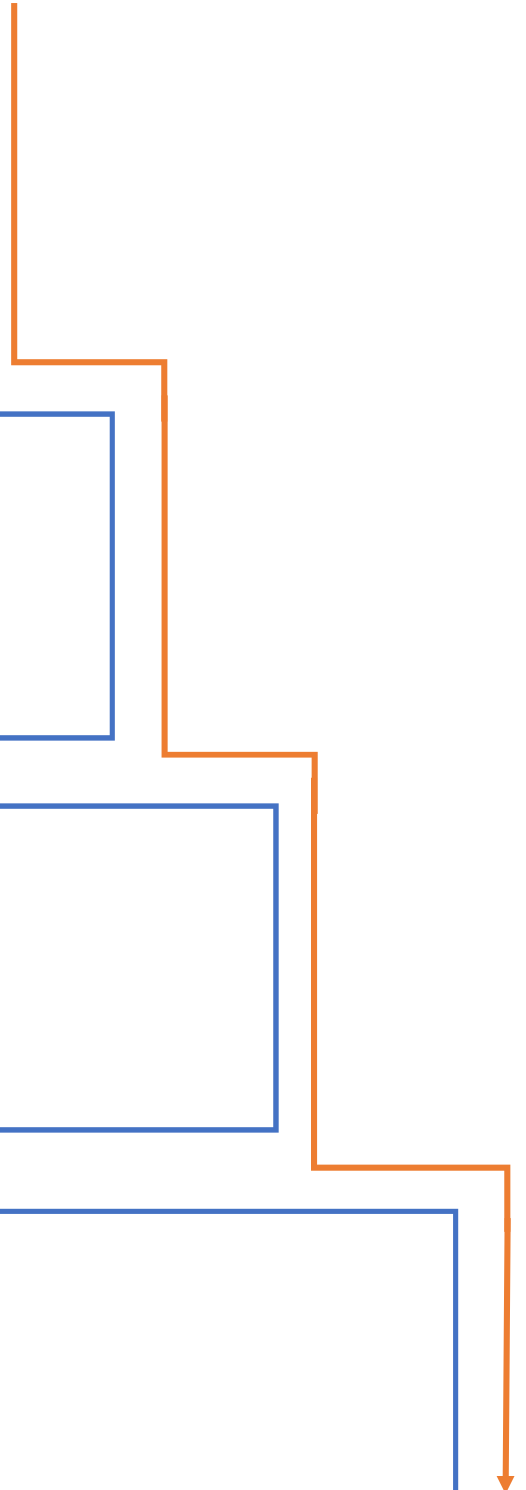


couldn't

1. Pasha _____ complete her homework.
2. He was so tired he _____ keep his eyes open.
3. Tom is a great soccer player. He _____ even play in goal!
4. If she keeps trying hard, she _____ just have a chance.
5. He is still learning. He _____ do his shoe laces up just yet.
6. You _____ hurt people or steal things.
7. When you have finished, you _____ leave the table.
8. It has been ordered, so when they get there, they _____ find it waiting for them.
9. The bitter cold makes it certain there _____ be icy roads tomorrow.
10. I _____ happily swap places with a millionaire.



Complication Brainstorming Template

In the space below, take the last sentence from your *Creating Atmosphere* and build on it! Did it end on a cliff-hanger? Did it end at all? Take a single problem from your writing and build on it. Make as many things go wrong as you can! How could this problem be made bigger, harder or more difficult to solve with every step?

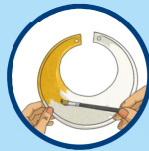


Fact or Opinion?

Activity 1

Are these sentences facts or opinions? Tick the appropriate box to show what you think.

1. That man has a beard.
2. Red is the best colour.
3. Apples taste better than pears.
4. Peter can run faster than Paul.
5. There's a frog in the pond.
6. I don't want sausages for dinner.
7. Chelsea will definitely win.
8. I am the smartest kid in my class.
9. He's better at art than maths.
10. You shouldn't go swimming in the sea.



Number	Fact	Opinion
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Activity 2



These passages contain facts and opinions. Underline the parts you think are facts in one colour and the parts you think are opinions in another colour. Fill in the key below to indicate which colour is which.

1. Hate housework? You'll love the SuperSweep vacuum cleaner! With five interchangeable nozzles and three times the usual suction power there's nothing quite like it. Buy it today and recieve a 1% discount! Miss out and you'll regret!
2. Thomas is the best runner in the class. James has won more races, but that's just because he's a fast runner. Thomas can run almost 15 kilometers! That's a really long way. I think the most exciting race was the one where Thomas overtook James right near the end.
3. The jungle is a very dangerous place to visit. There a lots of poisonous bugs in the jungle, not to mention tigers, snakes and more. You should never visit the jungle unless you have all the proper safety equipment. Mosquito nets can help keep you safe from mosquito bites. Rope is a helpful thing to take, too.

Key	
fact	
opinion	



Friday



Spelling List

Circle the word that is spelled correctly, and write it in the blank provided:

1. "What an ugly _____ (mismatch/mismach) of colours," the woman sighed, looking sadly at the bouquet of flowers.
2. "This program causes my computer to _____ (missbehave/misbehave)," Nana exclaimed.
3. "You absolutely cannot _____ (mistreat/mistreet) animals," he said firmly.
4. "Don't _____ (misundarstand/misunderstand) what I'm trying to say!" she shouted, and stamped her foot.
5. It was my _____ (missfortune/misfortune) to have misplaced my winning ticket.



Using Modal Verbs to Assess Situations

1. Consider the situations below and see if you can create a sentence using **one of the modal verbs** supplied with the situation. Be as creative as you can in your thinking.

Example: An elephant jumps into a swimming pool.

might

must not

should

Everyone should get out in case all of the water splashes out!

a) A bull gets loose in a supermarket.

may

shouldn't

could

b) A teddy bear plays up front for Manchester United.

will

can

would

c) It rains non-stop for a month.

wouldn't (would not)

ought to

might not

d) A shark has a wrestling match with a bear.

can

might not (mightn't)

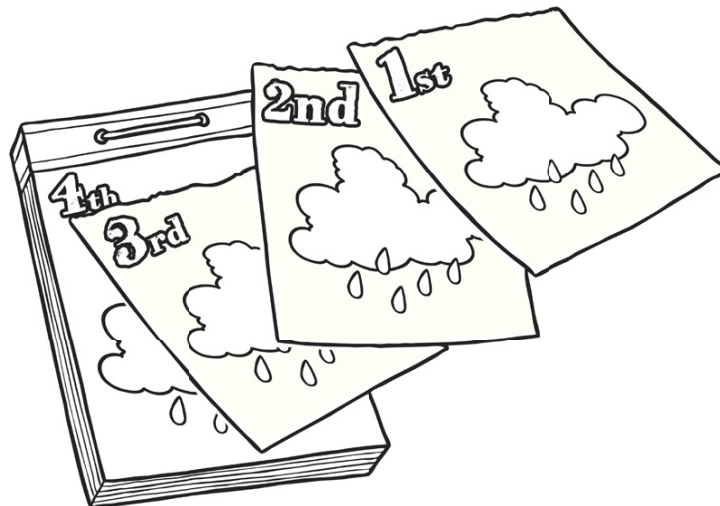
could

e) A chocolate river is found in South America.

must

may not (mayn't)

could



Father's Day

Father's Day is a day that is celebrated around the world. We celebrate all father figures, including fathers, step-fathers, uncles, grandfathers, godfathers, and carers.



The History of Father's Day

In 1908, a church in America held a ceremony for 362 men who died. The men died in an explosion at a mining company the previous December.

A year later, a young woman named Sonora Smart Dodd wanted to make a day to honour all the fathers. This was after she heard an American woman giving a Mother's Day sermon at church.

She was successful, and the first Father's Day was celebrated on the 19th June 1910.

When Does Australia Celebrate Father's Day?

Australia celebrates Father's Day on the first Sunday of September. We celebrate by showing our love and care for our fathers. We give thanks for our fathers, uncles, grandfathers, godfathers, stepfathers, carers, friends and even our teachers.

How do we celebrate Father's Day?

There are no set traditions on how people celebrate Father's Day, but it is a great time to show our appreciation to our father figures.



You may like to:

- have a day out in the park;
- go on a fishing trip;
- give presents like chocolates, clothes, ties, handkerchiefs, toiletries, socks, or even a gift voucher;
- make breakfast in bed;
- go out to dinner;
- spend some quality time together as a family.

Father's Day Questions

- Father's Day is a day only celebrated in Australia.
 - True
 - False
- In 1909, a young woman named Sonora Smart Dodd wanted to make an official day to:
 - Honour only the men who had died in the explosion.
 - Honour the women who had helped during the explosion.
 - Honour all the fathers in the world.
 - Celebrate Father's Day.
- In what month does Australia celebrate Father's Day?
 - May
 - June
 - August
 - September
- What is the purpose of Father's Day?
 - To remember all the men and fathers who have died.
 - To show our appreciation, love and care for our father figures.
 - To buy lots of presents.
 - To spend quality time with our family.
- What was the date of the first official Father's Day?
 - 4th September 1910.
 - 19th September 1910.
 - 19th June 1910.
 - 4th June 1910.
- Make a list of the different gifts that can be given on Father's Day.

- Draw a picture of your favourite thing that you do with your father. Then, write one to two sentences explaining what you have drawn.



Narrative: Now Put It All Together!

You've set the scene, and made an almighty mess of a complication for your characters to work through. It's time to put it all together!

Think about:

- A heading or title
- An orientation
- The character/s you're using
- The sequence of events leading up to your complication
- The complication – you don't have to use every step of your complication brainstorm!
- Your resolution and ending

You've done part of the planning with your setting and complication. Use the space below to plan the rest! Then use the following two pages for writing your story!

Don't forget to read it through and edit when you're finished!

