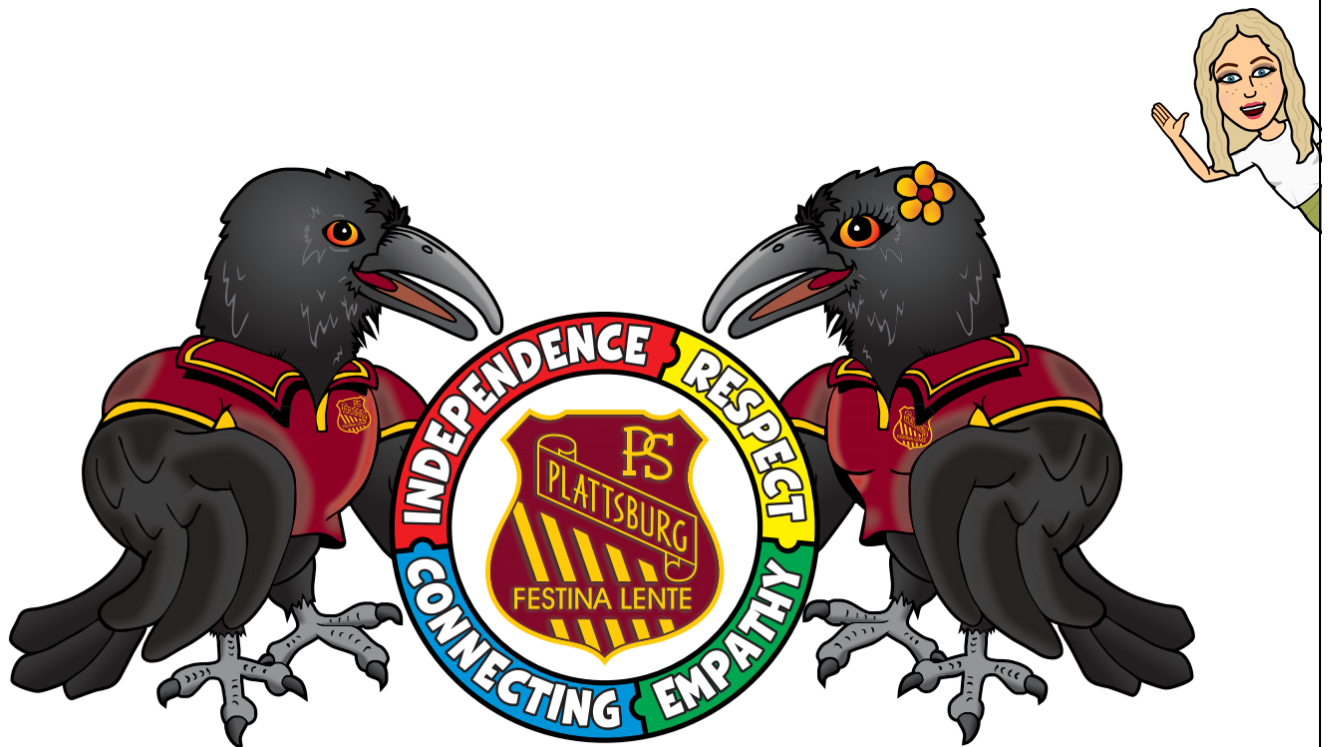


Plattsburg Public School

Learning from Home Literacy – Week 5

KC Limes

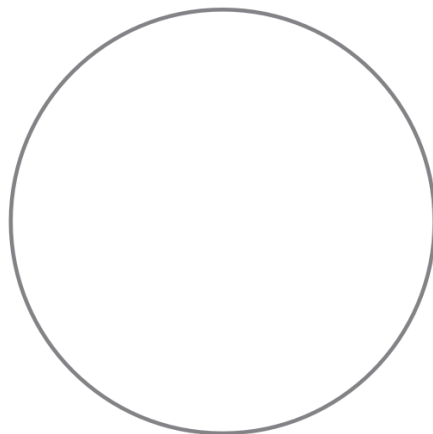


Monday

6th September 2021

WHAT IS IT???

Use your creative brain to finish this picture in an interesting way.



Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this photo?



The boy is wearing roller skates.

The boy is on a skateboard.

The boy is not being safe.

The boy is being safe.

The boy is falling.

The boy is skating well.

1.

2.

3.

Grammar

Look at the picture below and circle the verb in the sentence.

A verb is usually an action word (run, swim, paint), a speaking word (scream, yell) or a tricky word (was, can, is).



VERBS

Can you find the verb in these sentences?



The cat drank the milk.

Phonics

Cut these out and use them as flashcards. Practise your sounds every day.

s	a	t	p
i	n	m	d
g	o	c	k
ck	ar	e	u
r	b	h	l
j	v	w	x
y	z	sh	th

What words can you make with your flash cards? Write them here in your favourite colours.

Easier option - Make words with only 3 sounds. Only use the blue card sounds.

Mid range option - Make words with 3, 4 or 5 sounds. Use blue, orange and yellow cards.

Challenge - Make words with 4 or 5 sounds.

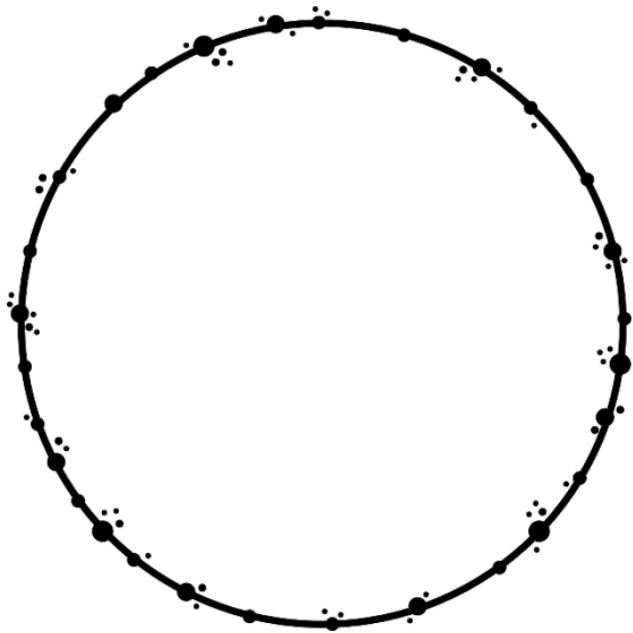
Kindergarten Sight Words

Please practise reading these sight words with your child. Place a tick ✓ next to the word your child reads correctly.

List 1	List 2	List 3	List 4	List 5	List 6	List 7	List 8	List 9	List 10
I	you	boy	do	have	here	be	or	your	there
the	big	he	it	play	are	from	was	down	when
mum	little	she	this	look	of	yes	see	sit	why
dad	am	we	my	come	out	go	him	day	some
a	to	can	with	if	like	no	up	did	by
me	is	girl	his	not	on	old	will	get	an
in	and	that	at	said	they	all	her	what	but



Title of Book: _____



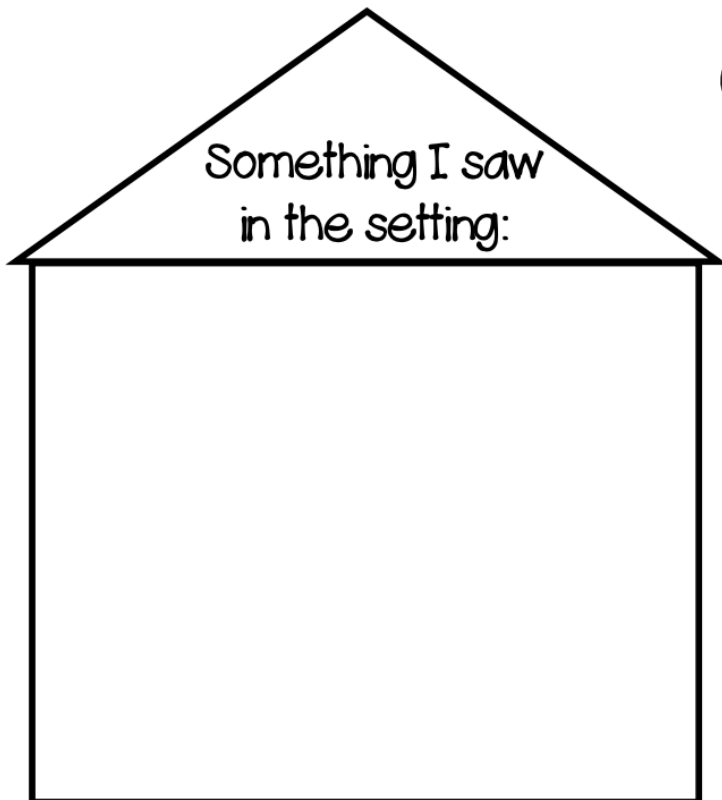
Character's name: _____

One character
in my story is

This character
has

©2014 Jane Kim

Title of Book: _____



One setting of
the story is

One thing I see
in the setting

©2014 Jane Kim

Writing

Mm



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: m for mouse.

Now copy the letters and words into your handwriting book.

m m m

M M M

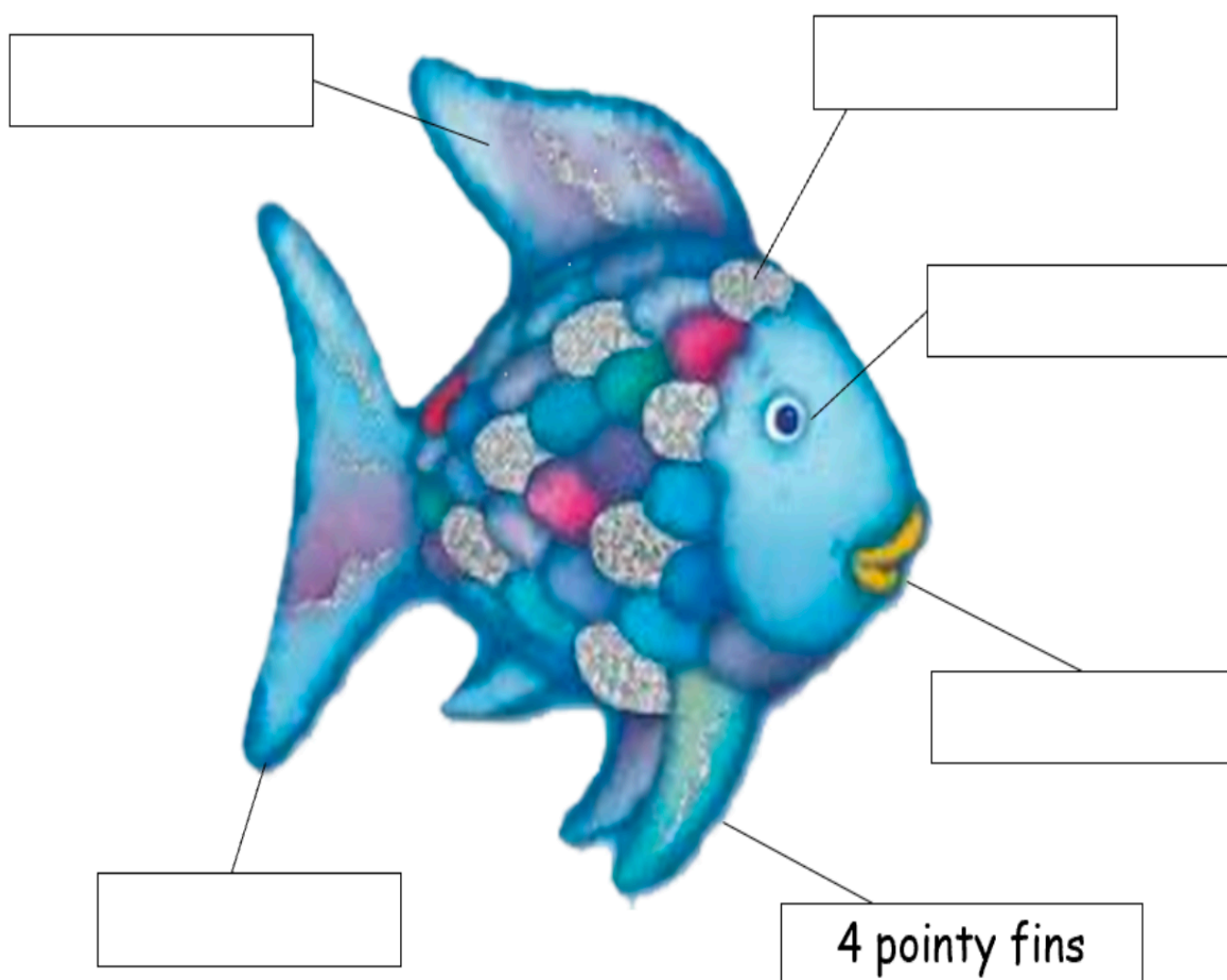
Mm Mm Mm

me

my

mum

Label **The Rainbow Fish**. Don't forget to use adjectives to describe the colour, shape, size, amount of each body part. One has been done for you. To spell the words, **say the word slowly and write the sounds you hear** - please don't ask your grown ups to spell it for you!

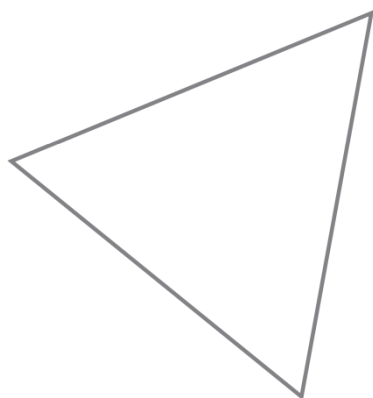


Tuesday

7th September 2021

WHAT IS IT???

Use your creative brain to finish this picture in an interesting way.



Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this photo?



1.

The boy is angry.

The boy is happy.

2.

The boy is throwing water.

The boy is throwing sand.

3.

The boy is at school.

The boy is at the beach.

Grammar

Look at the picture below and circle the verb in the sentence.

A verb is usually an action word (run, swim, paint), a speaking word (scream, yell) or a tricky word (was, can, is).

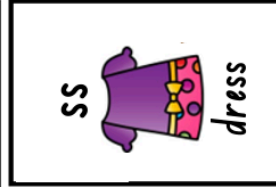
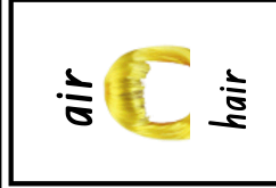
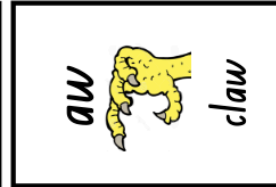
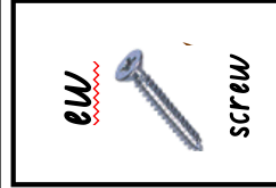
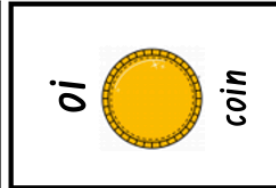
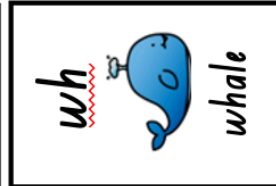
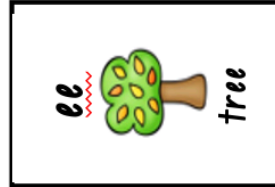
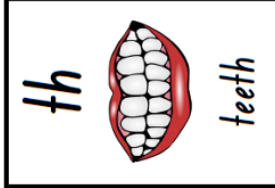
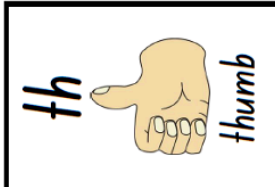
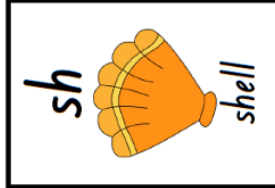
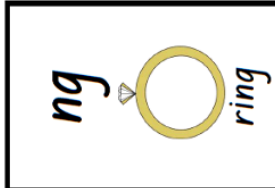
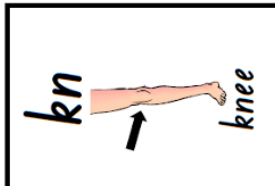
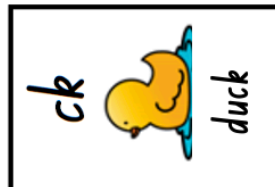
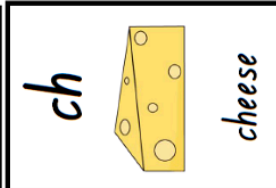
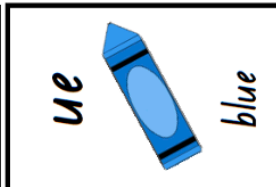
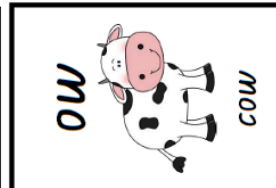
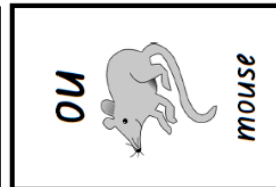
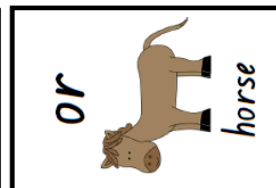
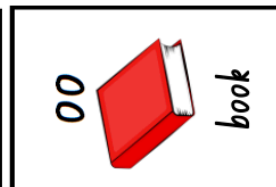
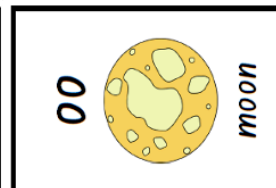
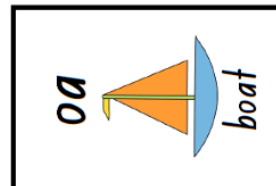
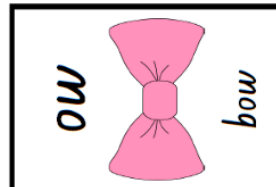
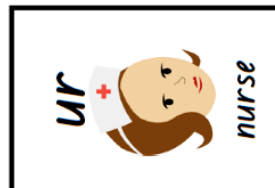
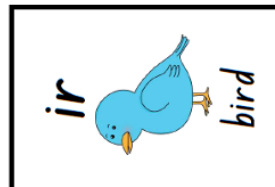
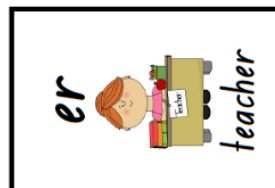
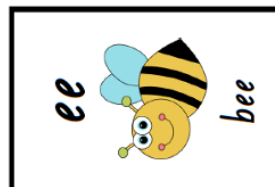
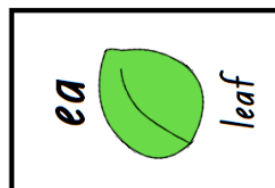
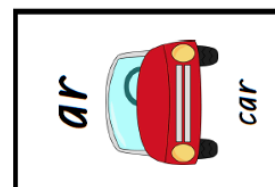
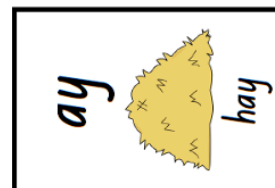
VERBS

Can you find the verb in these sentences?

The boy jumped on the trampoline.

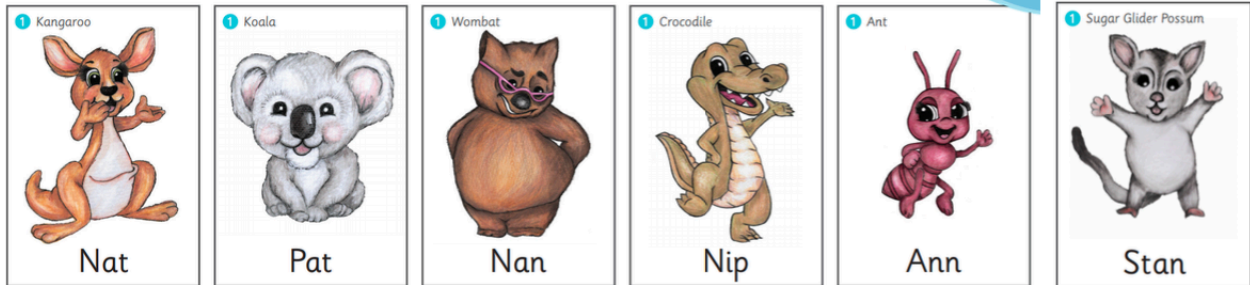
Phonics

Practise these sounds every day.



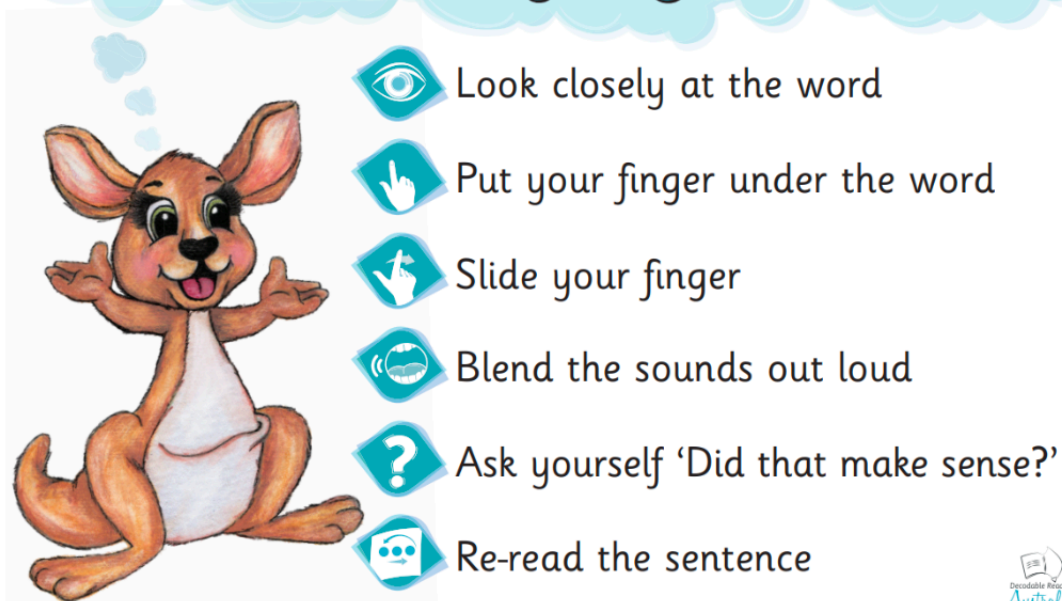
Reading

Here are some characters from our decodable readers we have been reading at school:



Here are the strategies we use to read sentences:

What to do if I get stuck...



Read the sentences about our characters and draw a picture to show you have understood what you read.

It is the pin.

Nip pats the pin.

The pin is on Stan.

Nat spins on the pin.



Writing



Find your labels from yesterday's writing lesson.
Turn your labels into at least 2 sentences to
describe **The Rainbow Fish**.

For example: The Rainbow Fish has shiny
shimmering scales and 4 triangle fins. She has a
smiling yellow mouth and a long blue tail.

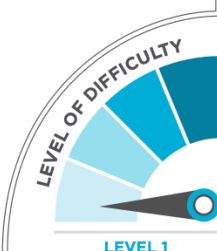
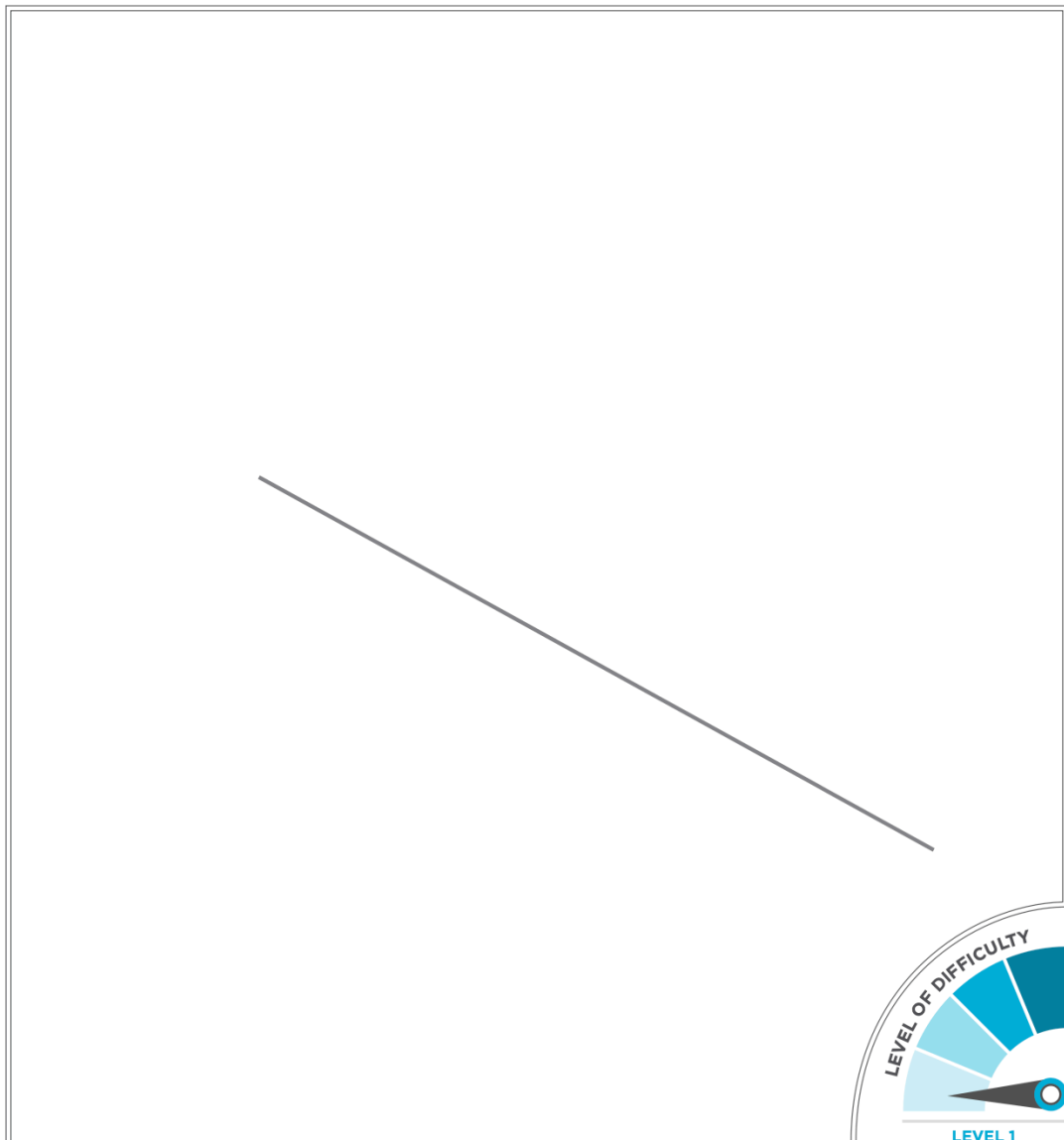
Make sure you use:

- ☐ Capital letters **ABC**
- ☐ Punctuation **. ! ?**
- ☐ Finger spaces 
- ☐ Neat handwriting 

Wednesday
8th September 2021

WHAT IS IT???

Use your creative brain to finish this picture in an interesting way.



Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this photo?

It is someone's 7th birthday.

It is someone's 9th birthday.

The cupcakes are chocolate flavour.

The cupcakes are red velvet flavour.

There is icing on the cakes.

There is no icing on the cakes.



Grammar

Look at the picture below and circle the verb in the sentence.

A verb is usually an action word (run, swim, paint), a speaking word (scream, yell) or a tricky word (was, can, is).

VERBS





Can you find the verb in these sentences?





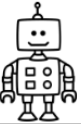
Birds fly in the sky.






CRACK THE CODE Sight Words










Write the first letter of the picture in the box underneath. When you have finished, read the secret code word.



			




				




				



		





			

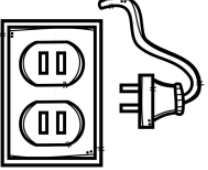

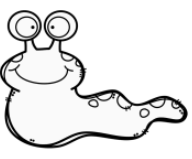


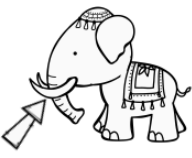

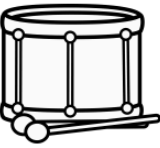

		

Look, Sound, Colour & Write - u

	p	j	l	u	b	g	
	s	p	l	u	d	m	
	s	e	l	u	d	g	
	h	j	u	m	p	g	
	d	j	u	a	m	p	
	t	u	g	s	a	k	
	w	d	u	m	p	n	
	d	p	r	u	m	g	
	w	b	u	m	a	p	

Reading Response

Title: _____

Author: _____

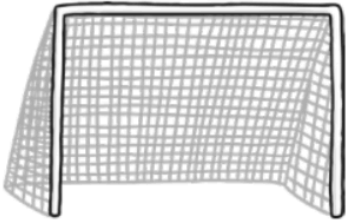
Did you like this book? Colour one:



Draw your favourite part below.

Writing

Nn



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: n for net.

Now copy the letters and words into your handwriting book.

n n n

N N N

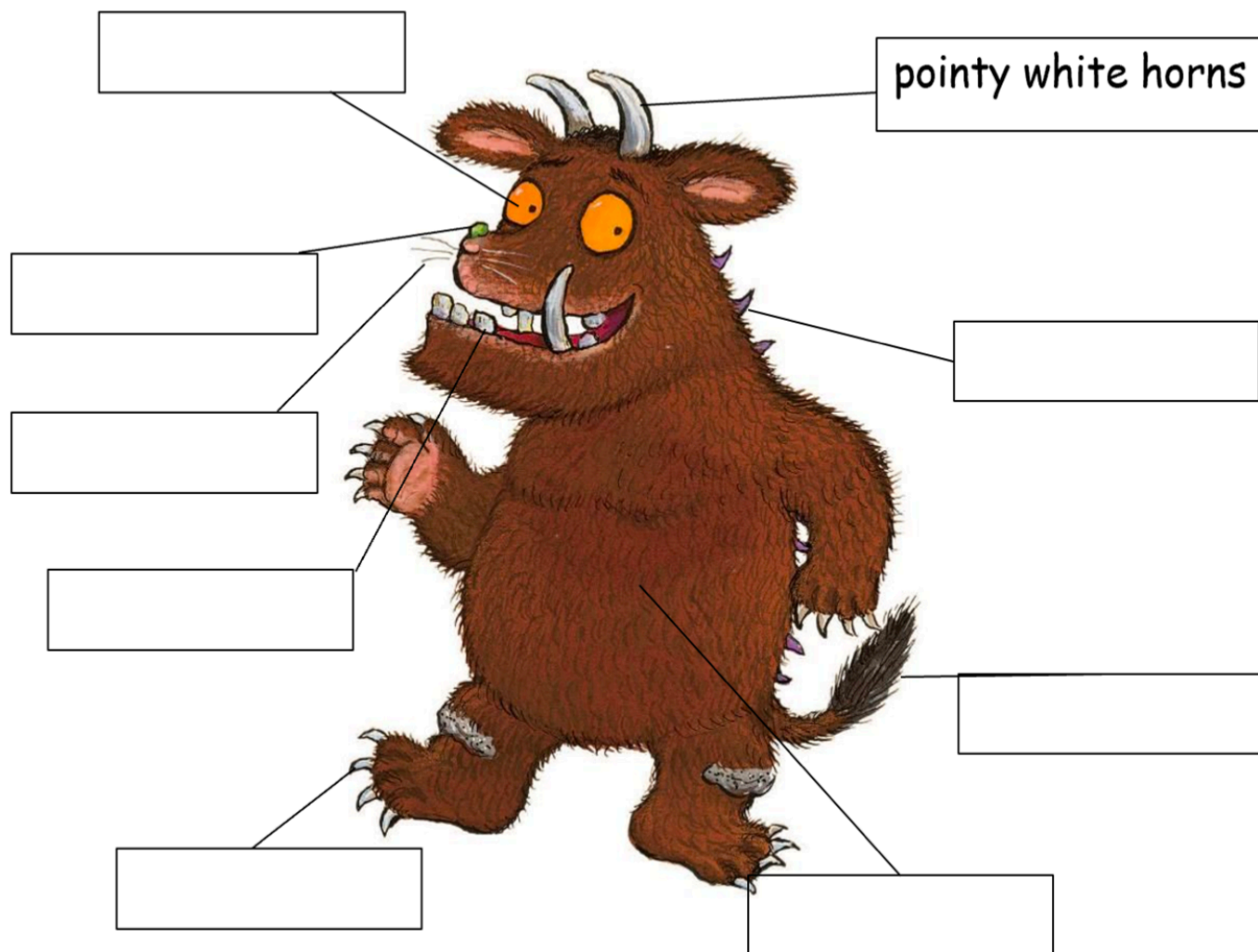
Nn Nn Nn

no

not

now

Label **The Gruffalo**. Don't forget to use adjectives to describe the colour, shape, size, amount of each body part. One has been done for you. To spell the words, **say the word slowly and write the sounds you hear** - please don't ask your grown ups to spell it for you!

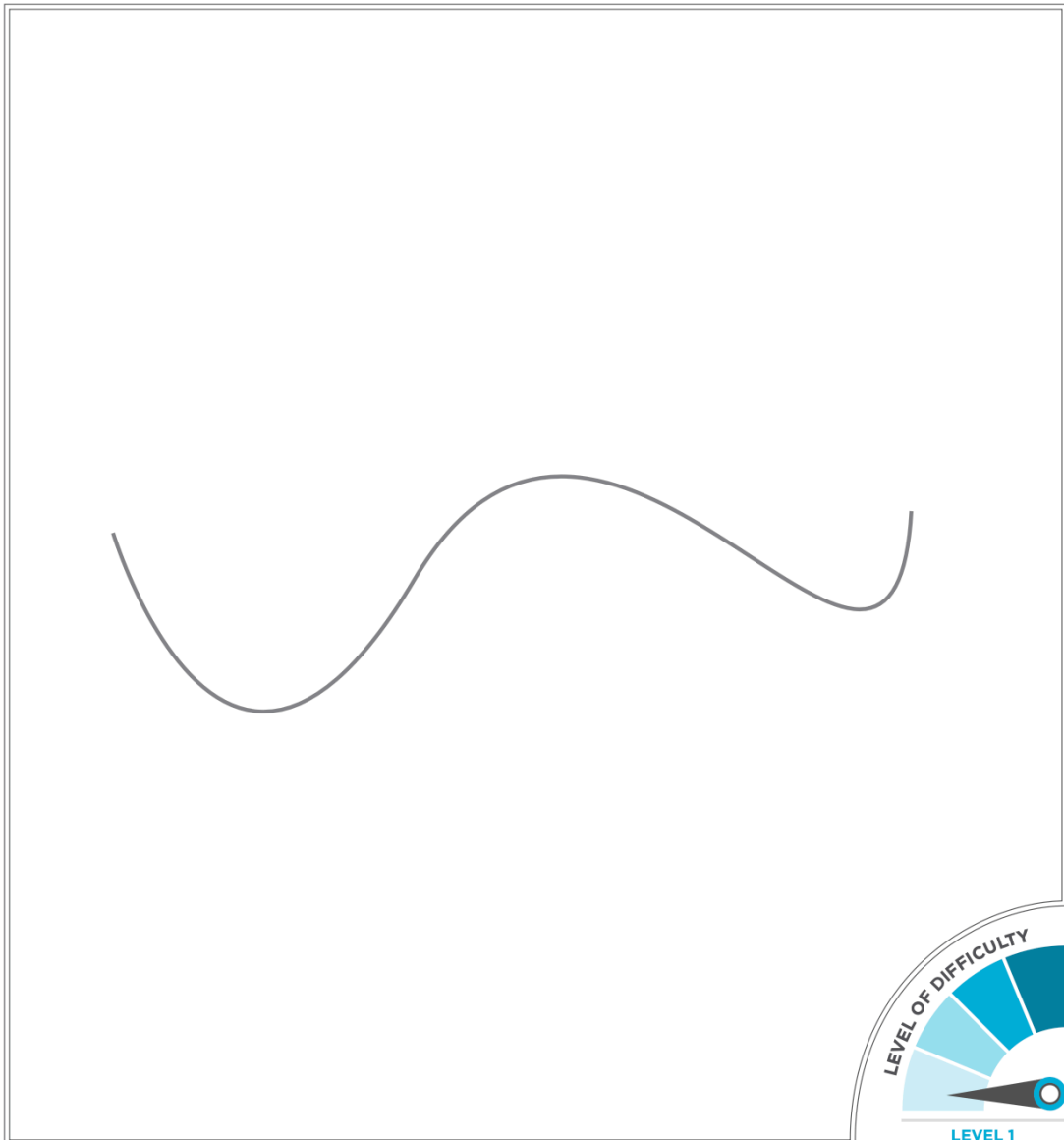


Thursday

9th September 2021

WHAT IS IT???

Use your creative brain to finish this picture in an interesting way.



Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this photo?

1. There are pink stars in the sky.
There are streamers falling from the sky/
2. The people are at a show.
The people are at work.
3. It looks like it would be boring.
It looks like it would be fun.



Grammar

Look at the picture below and circle the verb in the sentence.

A verb is usually an action word (run, swim, paint), a speaking word (scream, yell) or a tricky word (was, can, is).










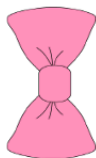
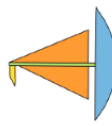








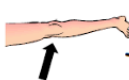














VERBS

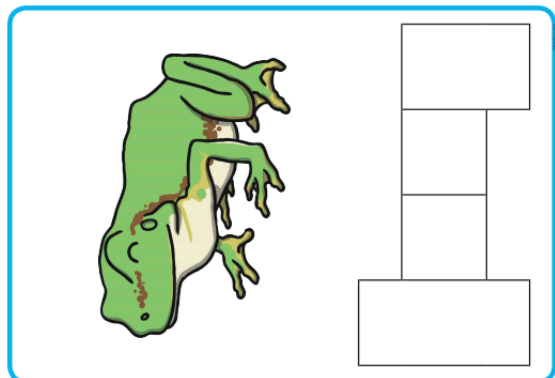
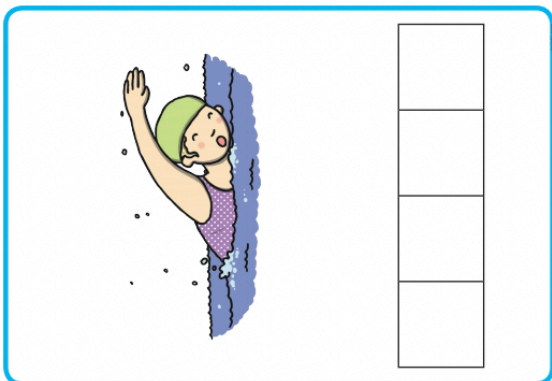
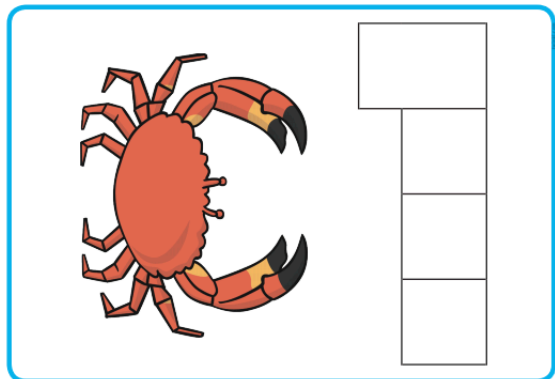
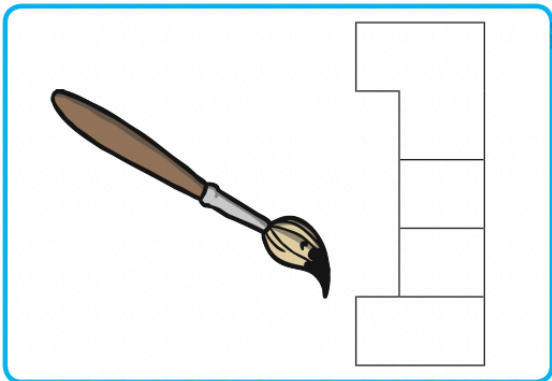
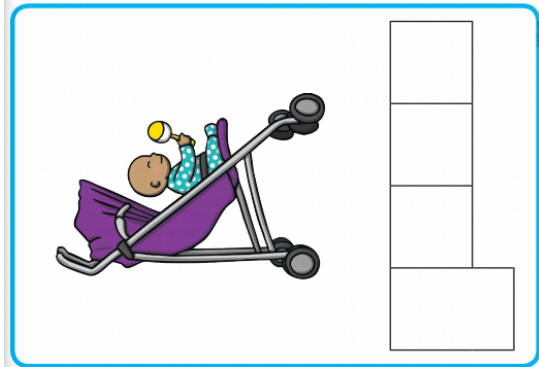
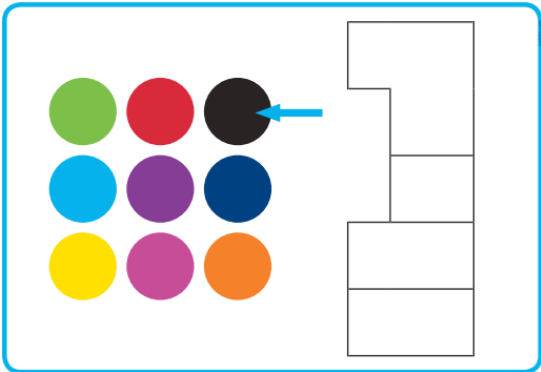
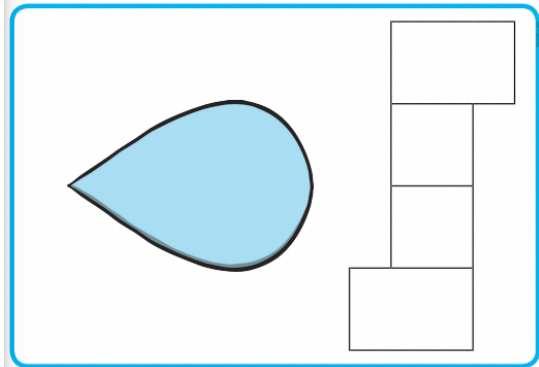
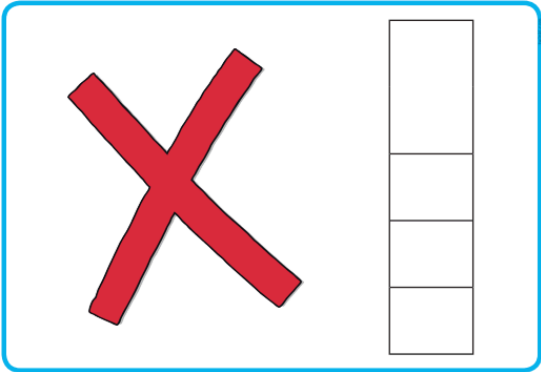
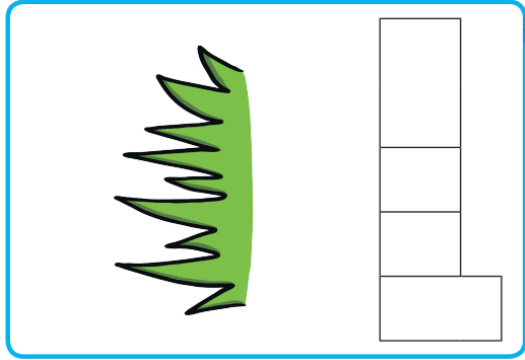
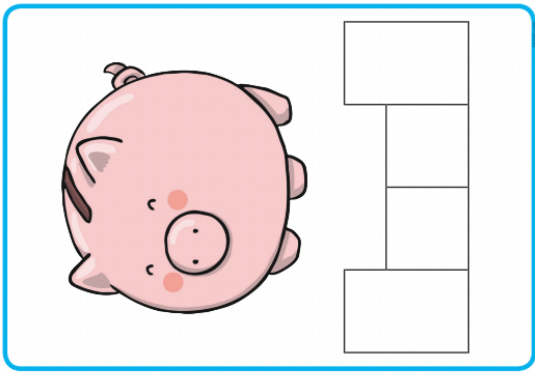
Can you find the verb in these sentences?

I am five.

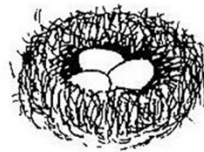
Phonics

Practise these sounds every day.

	ai  rainbow	ay  hay	ar  car	ea  leaf	ee  bee	er  teacher	ir  bird	ur  nurse
ow  bow	oa  boat	oo  moon	oo  book	or  horse	ou  mouse	ow  cow	ue  blue	ch  cheese
ck  duck	kn  knee	ng  ring	qu  queen	sh  shell	th  thumb	th  teeth	ee  tree	ie  pie
	wh  whale	oi  coin	oy  toy	ew  screw	aw  claw	air  hair	ss  dress	



Name _____



drum

sand

belt

crab

clip

drip

plug

nest

frog

plum

pram

spot

swim

milk

twig

vest

Reading





Here are the sounds you have been using so far, to read your sentences. Point to each letter and say the sound it can make:

s	a	t	p	i	n
---	---	---	---	---	---

Now we are going to read some sentences with new sounds! Point to each letter and say the sound it can make:

m	d	g	o	c	k
ck	e	u	r	If you cannot instantly recall these sounds, be sure to practice them every single day at home!!	

We are also going to meet some new characters. Blend the sounds to read their names:

 2 Dingo Dan	 2 Goanna Gus	 2 Platypus Pam	 2 Kookaburra Kim
---	--	---	--

Read the sentences about our characters and draw a picture to show you have understood what you read. Remember to say each sound and blend them together to read each word.

Nip is at the pond.

Nip stands on the sand.

Nip gets his pink pants.

Nip gets in the pond.

Lots of crocs pop up in the pond.

Nip and the crocs snap in the pond.



Writing



Find your labels from yesterday's writing lesson.
Turn your labels into at least 2 sentences to describe **The Gruffalo**.

For example: The Gruffalo has a green wart on his nose. He has purple spikes on his back and a long fluffy brown tail.

Make sure you use:

- ☐ Capital letters **ABC**
- ☐ Punctuation **. ! ?**
- ☐ Finger spaces 
- ☐ Neat handwriting 

Friday

10th September 2021

WHAT IS IT???

Use your creative brain to finish this picture in an interesting way.



Comprehension

Look at the picture.

Circle the right answer for each of the questions.

MAKING INFERENCES

What can we infer from this photo?

1.

It is New Year's Eve.

It is Easter.

2.

The fireworks are in a small town.

The fireworks are in the city.

3.

The fireworks are bright.

The fireworks are dull.



Grammar

Look at the picture below and circle the verbs in the sentence.

A verb is usually an action word (run, swim, paint), a speaking word (scream, yell) or a tricky word (was, can, is). You then need to write the sentence correctly underneath, including full stops and capital letters where they need to be.

FIND THE VERB AND FIX THE SENTENCE

I have a cat it is fluffy

Name: _____

Beginning Digraph Picture Match

Circle the correct beginning sound of each picture.



th

wh



sh

ch



ch

ph



th

ph



sh

th



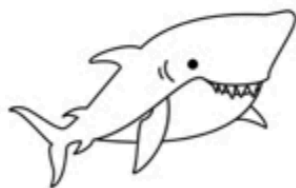
th

wh



ch

wh



th

sh



wh

ph



ch

sh



ch

sh



th

ph

Phase 4 Blends and Clusters

n o g s t a m p a
d a b v f h e l p
r y s s h e l f g
t e x t b t r e e
x a y m i l k d g
c r a b b r u s h
b n r a z n w a v
k g r s c r i p t
j w e n t i n g g

help
shelf
milk
script
text

tree
went
stamp
crab
brush

Reading

Read a story at home. Draw pictures to show the characters, the setting and the beginning, middle and end of the story.

Name: _____

Title: _____

Characters

Setting

Beginning

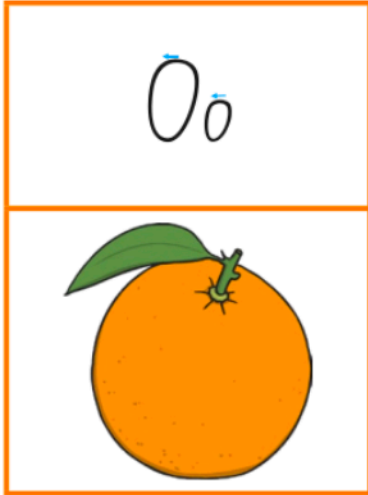


Middle



End

Writing



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: o for orange.

Now copy the letters and words into your handwriting book.

O O O

O O O

Oo Oo Oo

of

odd

ostrich

Using the words in the word bank to help you, write at least two interesting sentences about the picture.



fire fireman
ladder roof hill
burning smoke
water hose house
