

Plattsburg Public School

Learning from Home
Numeracy – Week 5

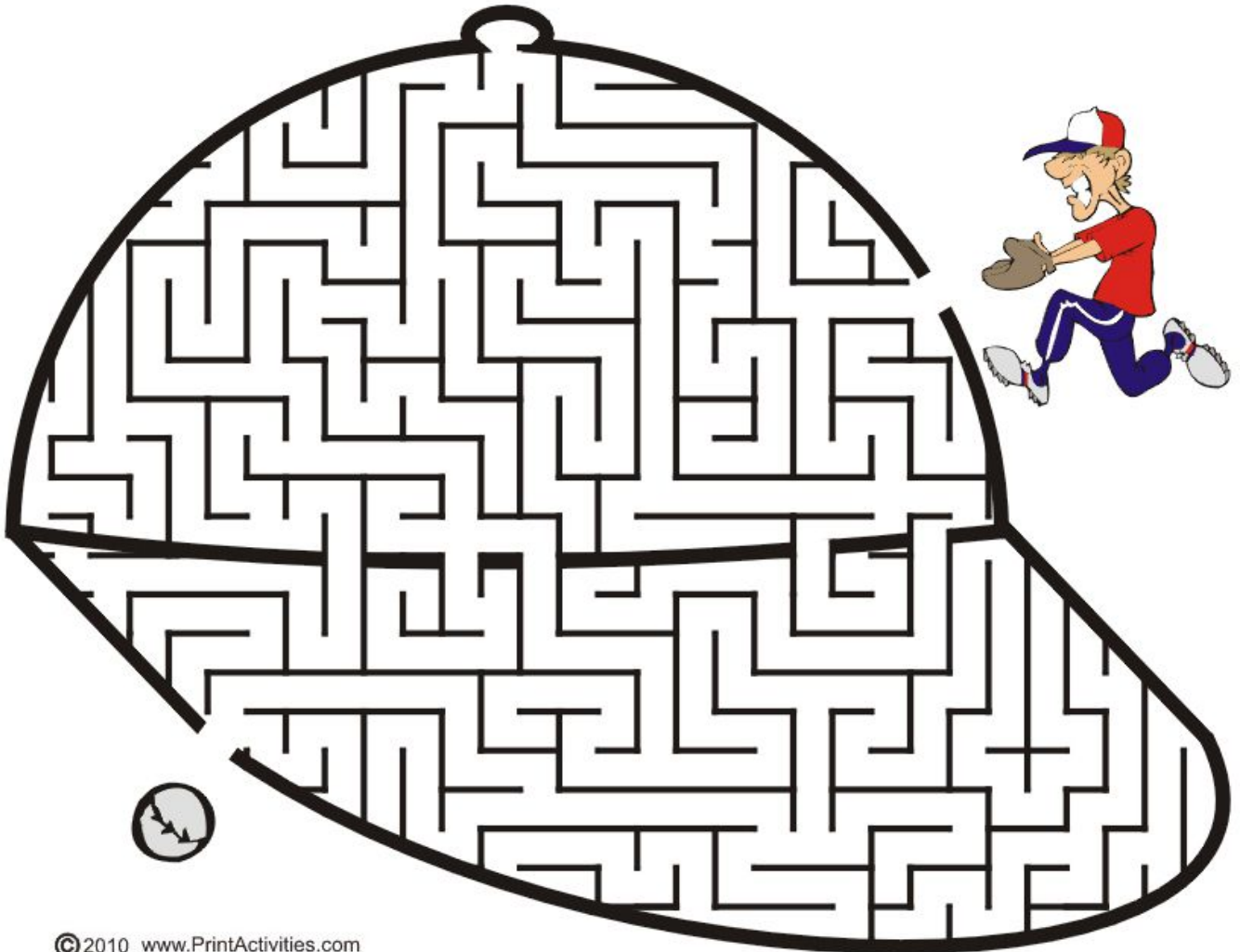
KC Limes



Monday

6th September 2021

Help the baseball player through the cap shaped maze to find his baseball



DAILY 5 Mental Maths

Lessons 17-20

Lesson 17

Lesson 18

Lesson 19

Lesson 20

Date:

Date:

Date:

Date:

Write the number shown on the abacus.

Write the number shown on the abacus.

Write the number shown on the abacus.

Write the number shown on the abacus.

Which object has a smaller capacity?

BOTTLE
CAN

Which object has a greater capacity?

BOTTLE
GLASS

Which object has a smaller capacity?

JUG
POOL

Which object has a greater capacity?

TEASPOON
GLASS

How many kiwi fruits are in the fruit salad?

How many bananas are in the fruit salad?

How many pineapples are in the fruit salad?

How many oranges are in the fruit salad?

How many faces?

How many faces?

How many faces?

How many faces?

$$14 - 7 = \square$$

$$21 - 6 = \square$$

$$18 - 4 = \square$$


$$22 - 10 = \square$$

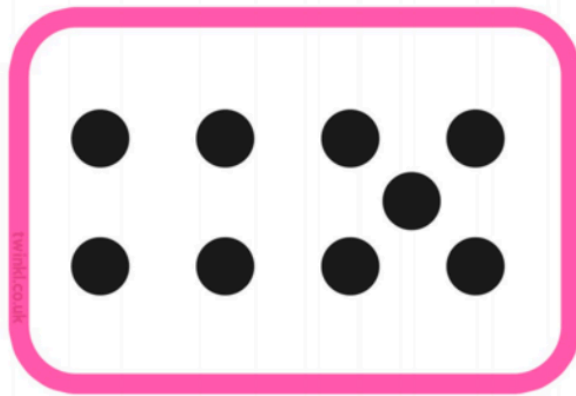
Counting practise. Use the hundreds chart to help you count from any number. Start at any number and continue counting until someone says stop.

Our Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Oh no!  Mr Monkey has mixed-up all the dots and we must quickly subitise and find a pattern to find the total. You have to explain to Mr Monkey what pattern you saw and how you worked out the total.



What did you see?

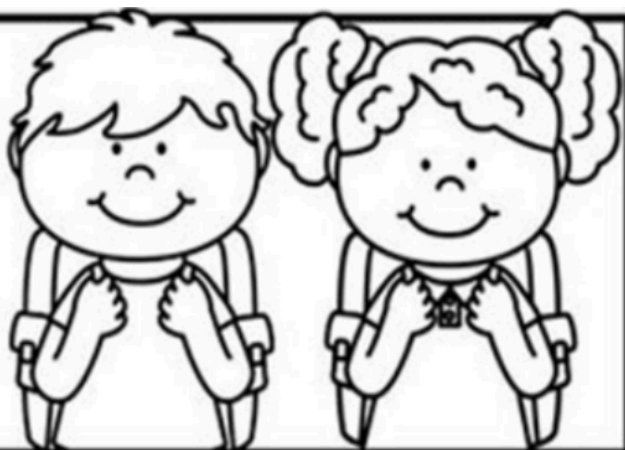
What is the total? How many altogether?

Number sentence: _____ + _____ = _____

Name: _____

Missing Numbers

Fill in the missing numbers.



35 36 ○ ○

72 ○ 74 ○

○ 18 ○ 20

○ ○ 49 50

22 ○ 24 ○

36 ○ ○ 39

○ 58 59 ○

20 21 ○ ○

○ ○ 65 66

○ ○ 80 81

75 ○ ○ 78

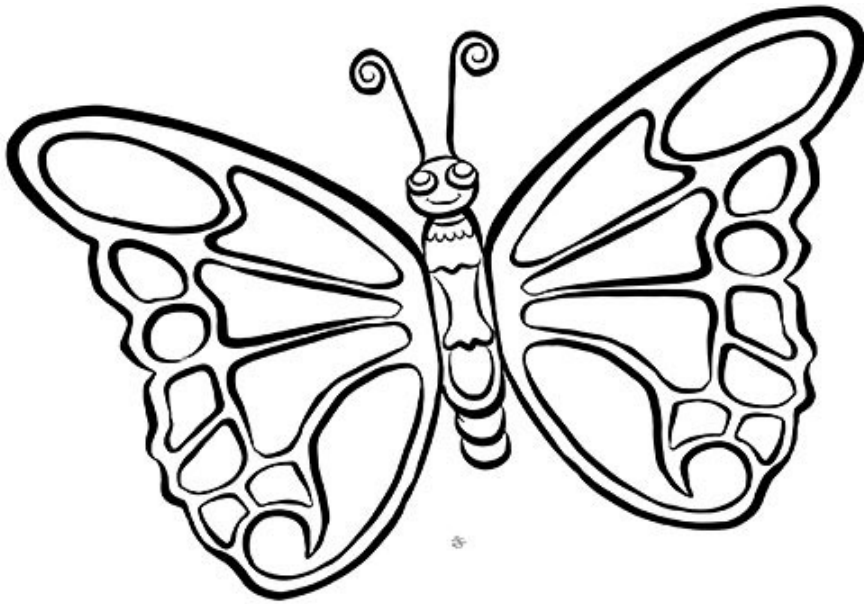
43 ○ ○ ○

○ 52 ○ 54

○ 89 ○ 91

Tuesday

7th September 2021



DAILY 5 Mental Maths

Lessons 21-24

Lesson 21

Lesson 22

Lesson 23

Lesson 24

Date:

Date:

Date:

Date:

Write the numeral for six.

How many sides?



Which sea creature was seen the most?

Sea Creatures	Tally
Crabs	
Starfish	
Dolphins	

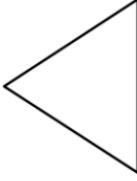
Weeks or months?

Until
Christmas

weeks
months

Write the numeral for twenty nine.

How many sides?



Which sea creature was seen the least?

Sea Creatures	Tally
Crabs	
Starfish	
Dolphins	

Weeks or months?

Until
Easter

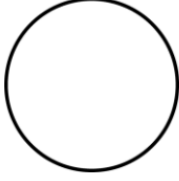
weeks
months

I ate 3 cupcakes for recess and 2 cupcakes for afternoon tea.
How many did I eat altogether?

I saw 4 ladybugs on a rose and 6 more on a flower.
How many did I see altogether?

Write the numeral for thirty four.

How many sides?



Which farm animal was seen the most?

Farm Animals	Tally
Chickens	
Sheep	
Cows	

Weeks or months?

Until your
birthday

weeks
months

In the morning I collected 9 eggs. I went back in the afternoon and found 2 more eggs.
How many eggs did I collect altogether?

Write the numeral for eighty six.

How many sides?



Which farm animal was seen the least?

Farm Animals	Tally
Chickens	
Sheep	
Cows	

Weeks or months?

Until school
holidays

weeks
months

7 fish swam past me. Then I saw another 2.
How many fish did I see altogether?

Days of the week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Cut out the Days of the Week and stick them in order from Sunday to Saturday on the next page.

Wednesday

Friday

Saturday

Monday

Thursday

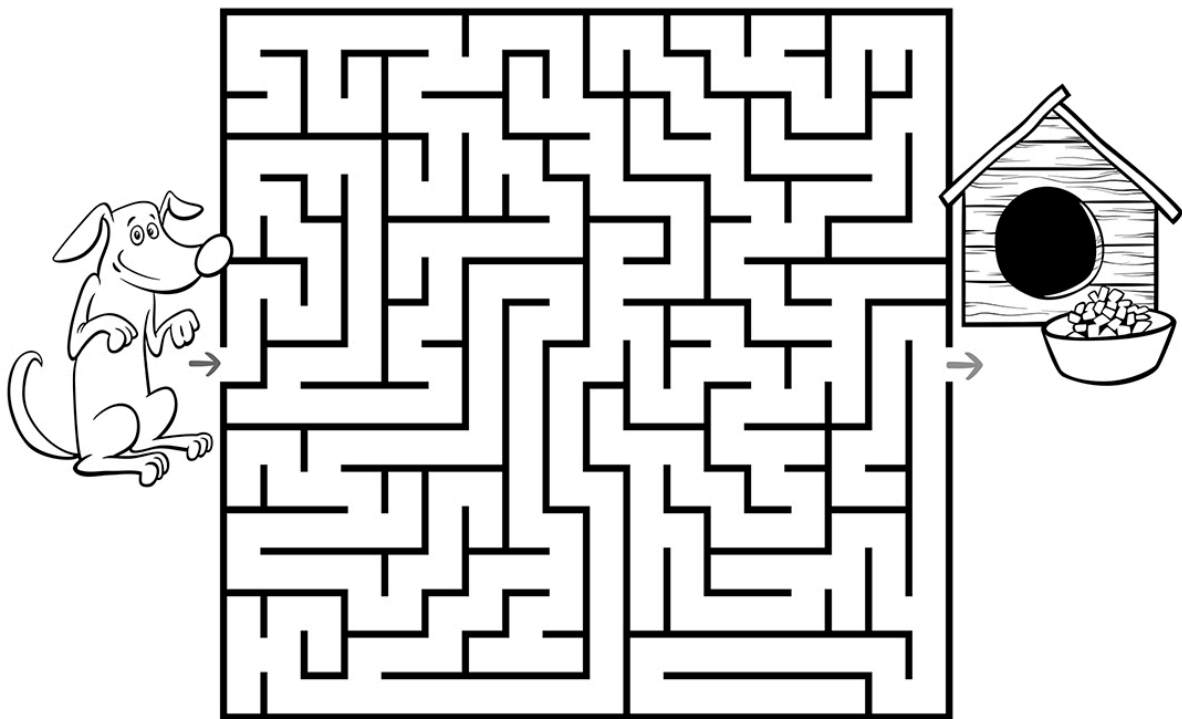
Tuesday

Sunday

Wednesday

8th September 2021

MAZES



DAILY 5 Mental Maths

Lessons 25-28

Lesson 25

Lesson 26

Lesson 27

Lesson 28

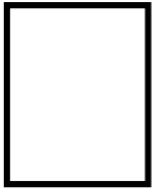
Date:

Date:

Date:

Date:

Write the numeral for one hundred.



Continue the number sequence.

6, 7, 8, 9, _____

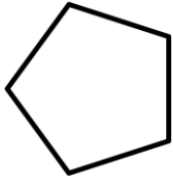
Continue the number sequence.

12, 14, 16, 18, _____

Continue the number sequence.

30, 35, 40, _____

How many sides?



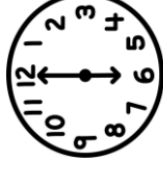
What's the time?



What's the time?



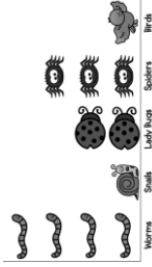
What's the time?



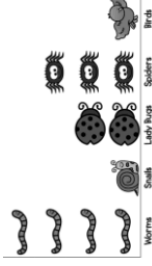
How many farm animals altogether?

Farm Animals	Tally
	###
	###

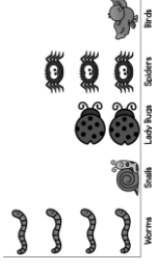
How many worms in the garden?



How many snails in the garden?



How many ladybugs in the garden?



Weeks or months?

Until Book Week

weeks	months
-------	--------

Days or hours?

Until lunch time

days	hours
------	-------

Days or hours?

Until next Tuesday

days	hours
------	-------

Days or hours?

Until a day off school

days	hours
------	-------

I counted 10 planes fly past on Monday and 6 planes on Tuesday.

How many did I count altogether?

How much?




How much?

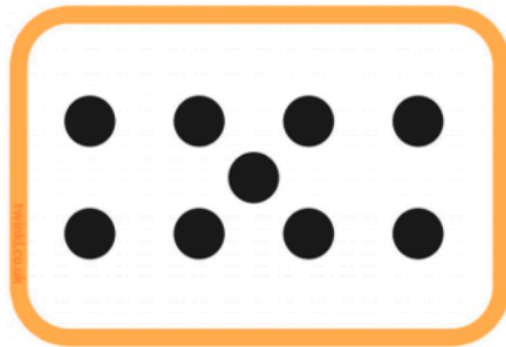


How much?





Oh no!  Mr Monkey has mixed-up all the dots and we must quickly subitise and find a pattern to find the total. You have to explain to Mr Monkey what pattern you saw and how you worked out the total.

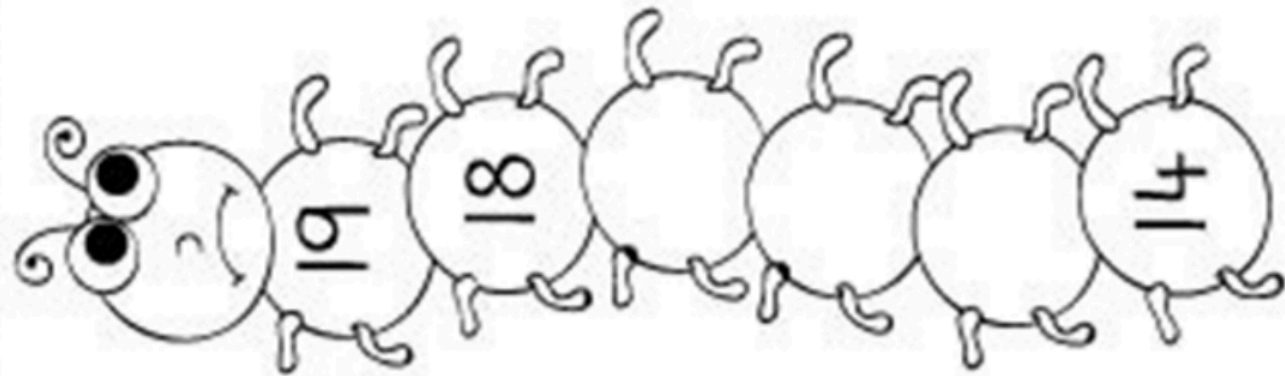
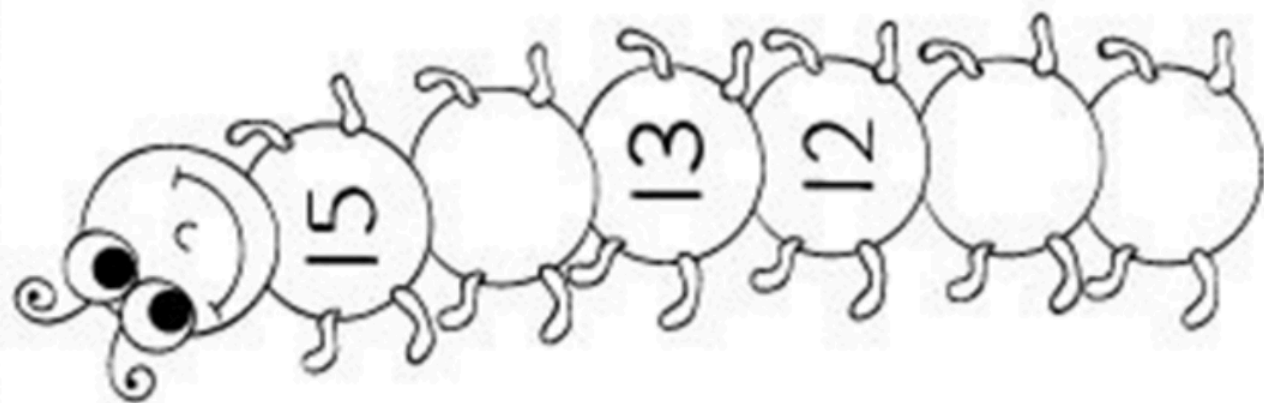
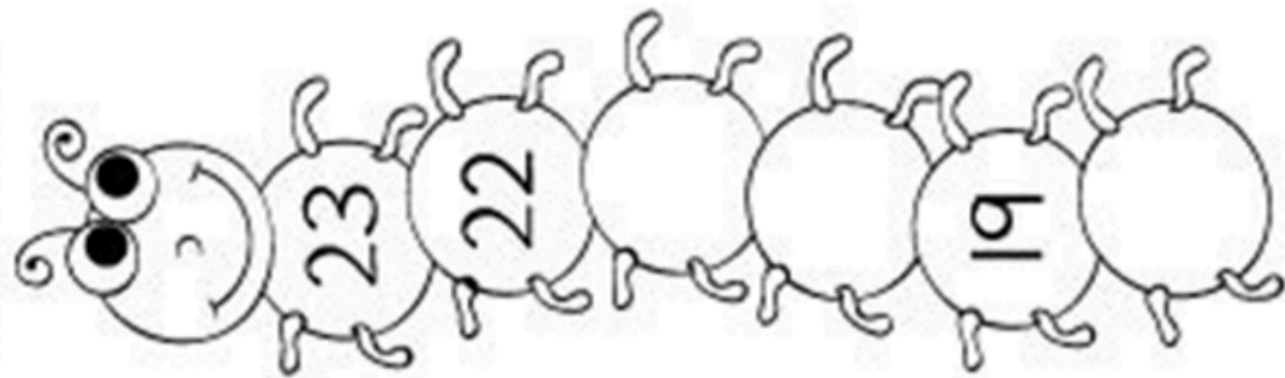
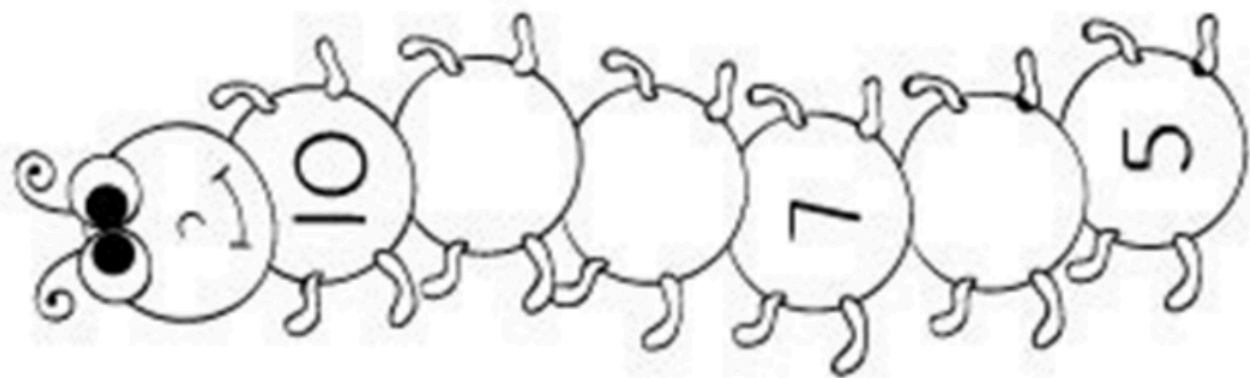


What did you see?

What is the total? How many altogether?

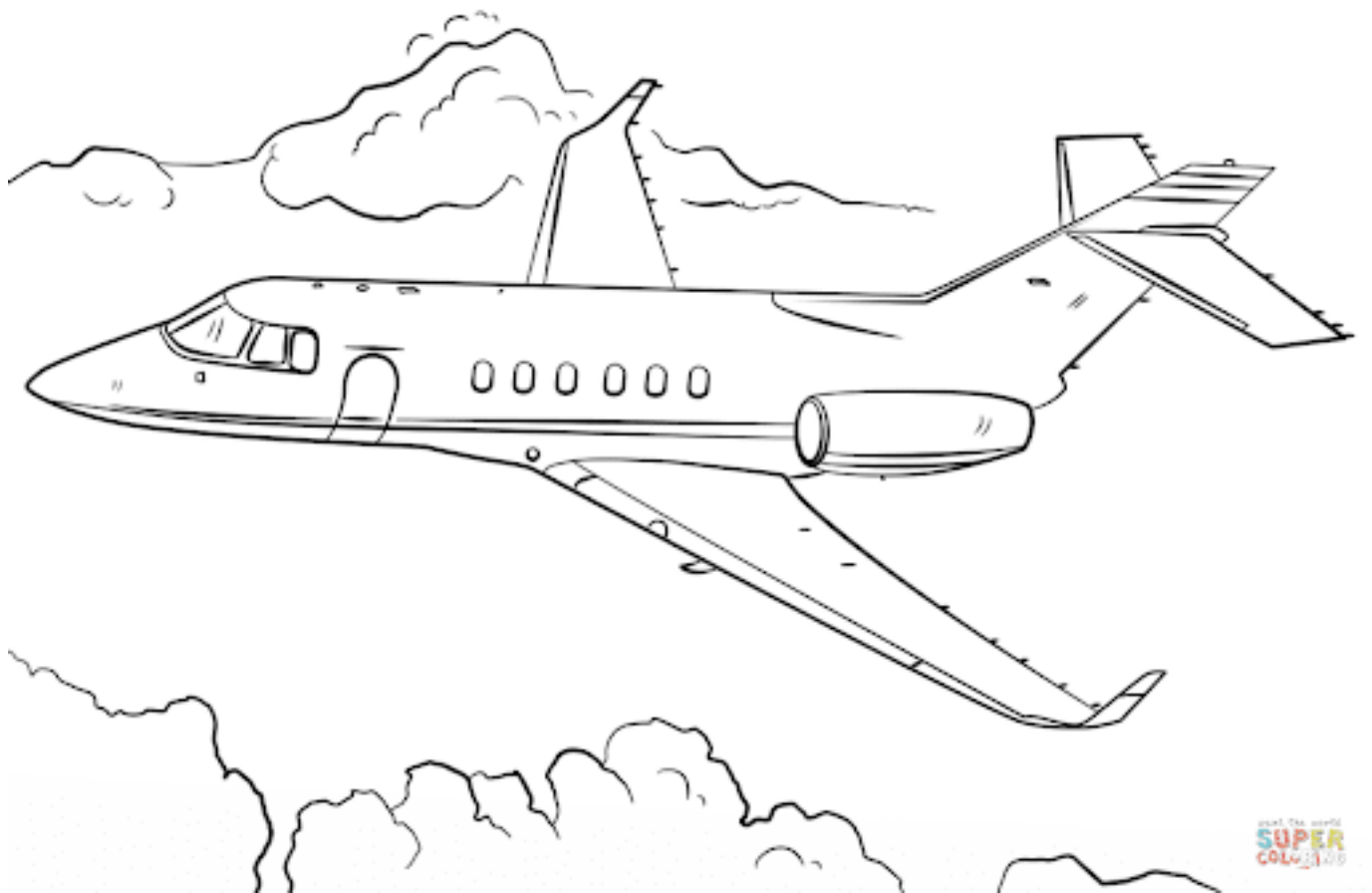
Number sentence: _____

Can you count backwards? Counting backwards, write the missing numbers on each caterpillar.



Thursday

9th September 2021



DAILY 5 Mental Maths

Lessons 29-32

Lesson 29

Lesson 30

Lesson 31


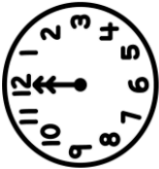
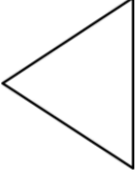





Lesson 32

Date:

Date:

Date:

Date:

<p>Continue the number sequence.</p> <p>25, 26, 27, _____, _____</p>	<p>Continue the number sequence.</p> <p>75, 80, 85, _____, _____</p>	<p>How many tens are in 39?</p> <p><input type="text"/></p>						
<p>What's the time?</p> 	<p>What's the time?</p> 	<p>How many corners?</p> 						
<p>How many spiders in the garden?</p> 	<p>How many birds in the garden?</p> 	<p>What is the chance a t-rex will walk into the classroom?</p> <table border="1"> <tr><td>will happen</td></tr> <tr><td>might happen</td></tr> <tr><td>won't happen</td></tr> </table>	will happen	might happen	won't happen			
will happen								
might happen								
won't happen								
<p>Days or hours?</p> <p>Until you play sport</p> <table border="1"> <tr><td>days</td></tr> <tr><td>hours</td></tr> </table>	days	hours	<p>Days or hours?</p> <p>Until bath time</p> <table border="1"> <tr><td>days</td></tr> <tr><td>hours</td></tr> </table>	days	hours	<p>The dog is inside the kennel.</p>  <table border="1"> <tr><td>true</td></tr> <tr><td>false</td></tr> </table>	true	false
days								
hours								
days								
hours								
true								
false								
<p>How much?</p>  <p>_____</p>	<p>How much?</p>  <p>_____</p>	<p>$19 + 1 =$ <input type="text"/></p>						

Place Value

Circle the numbers that have an 8 in the ones place.

18 21 28 90 87 48 80 43 58 12 57

Circle the numbers that have a 1 in the tens place.

21 14 78 41 17 19 76 10 51 69 11

Circle the numbers that have a 2 in the ones place.

24 15 12 14 32 17 28 52 62 91 28

Circle the numbers that have a 5 in the tens place.

54 19 59 95 25 50 51 15 67 11 26

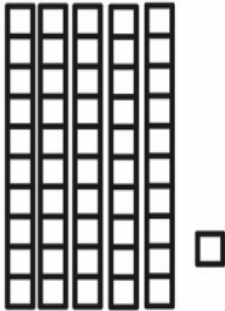
Circle the numbers that have a 7 in the ones place.

47 23 67 34 76 77 18 17 44 96 71

Place Value

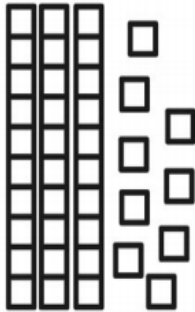
Write how many groups of tens and ones there are.

The first one was started for you.



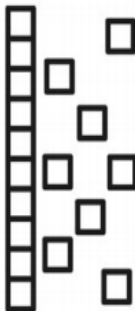
5 tens **1** ones

$$\underline{50} + \underline{1} = \underline{\quad}$$



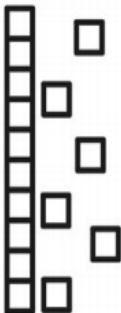
_____ tens _____ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



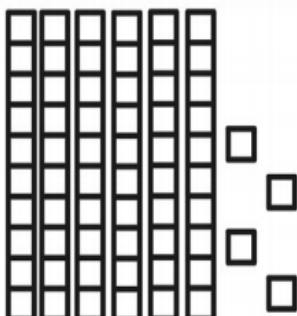
_____ tens _____ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



_____ tens _____ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

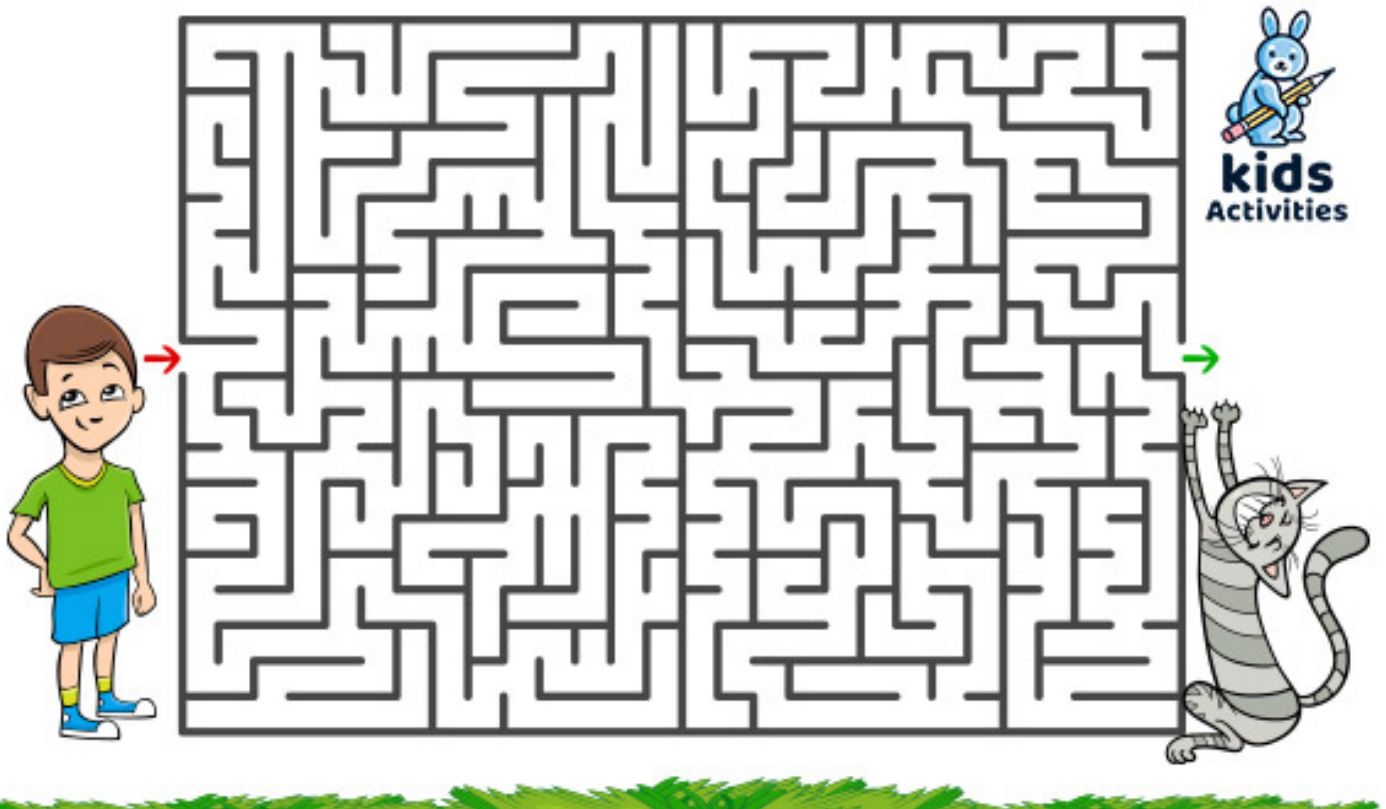


_____ tens _____ ones

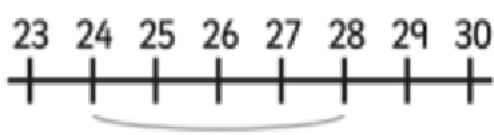
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Friday

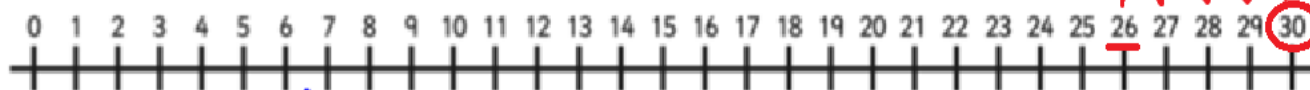
10th September 2021



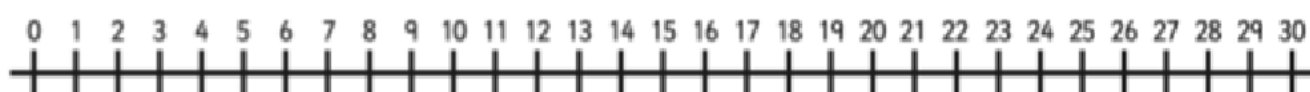
Subtraction from 30 with a Number line

Example:	
$28 - 4 = 24$	

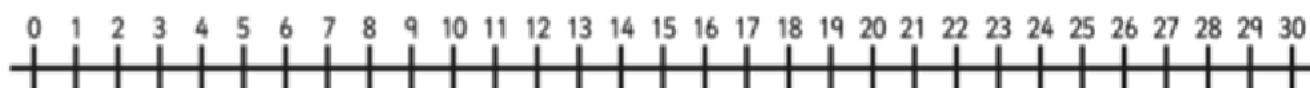
$30 - 4 =$



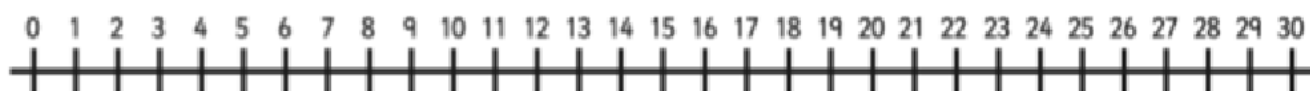
$20 - 4 =$



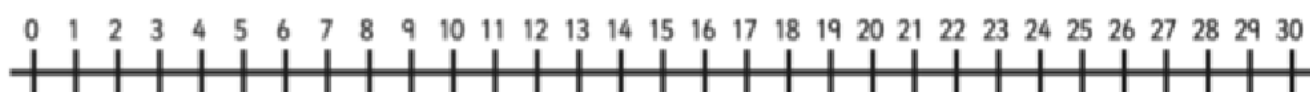
$25 - 4 =$



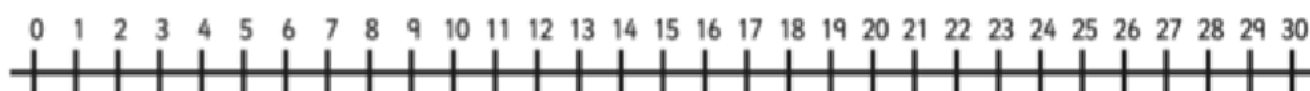
$15 - 4 =$



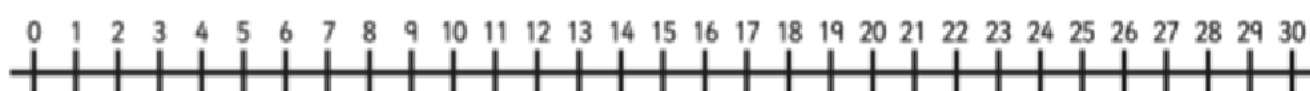
$29 - 1 =$



$23 - 3 =$



$27 - 5 =$



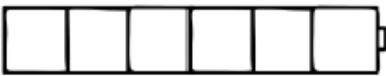
Name _____



MEASURE *and* RECORD

Count how many cubes long each object is.
Record the length on the line.

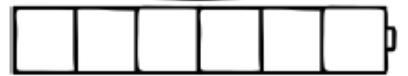
_____ cubes



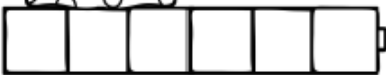
_____ cubes



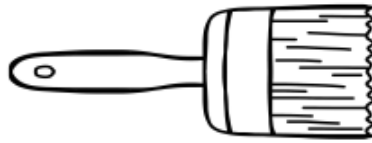
_____ cubes



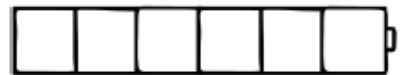
_____ cubes



_____ cubes



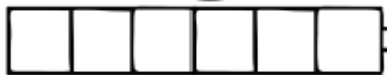
_____ cubes



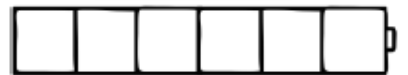
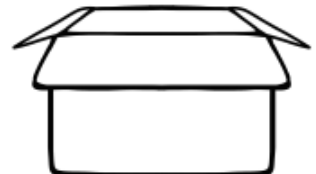
_____ cubes



_____ cubes



_____ cubes



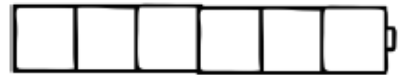
_____ cubes



_____ cubes



_____ cubes











Count It Up!

Teach **THIS**



Count the coins and write how many of each coin there is:

5						
4						
3						
2						
1						
						

Basic Shapes: Color and Count



circle



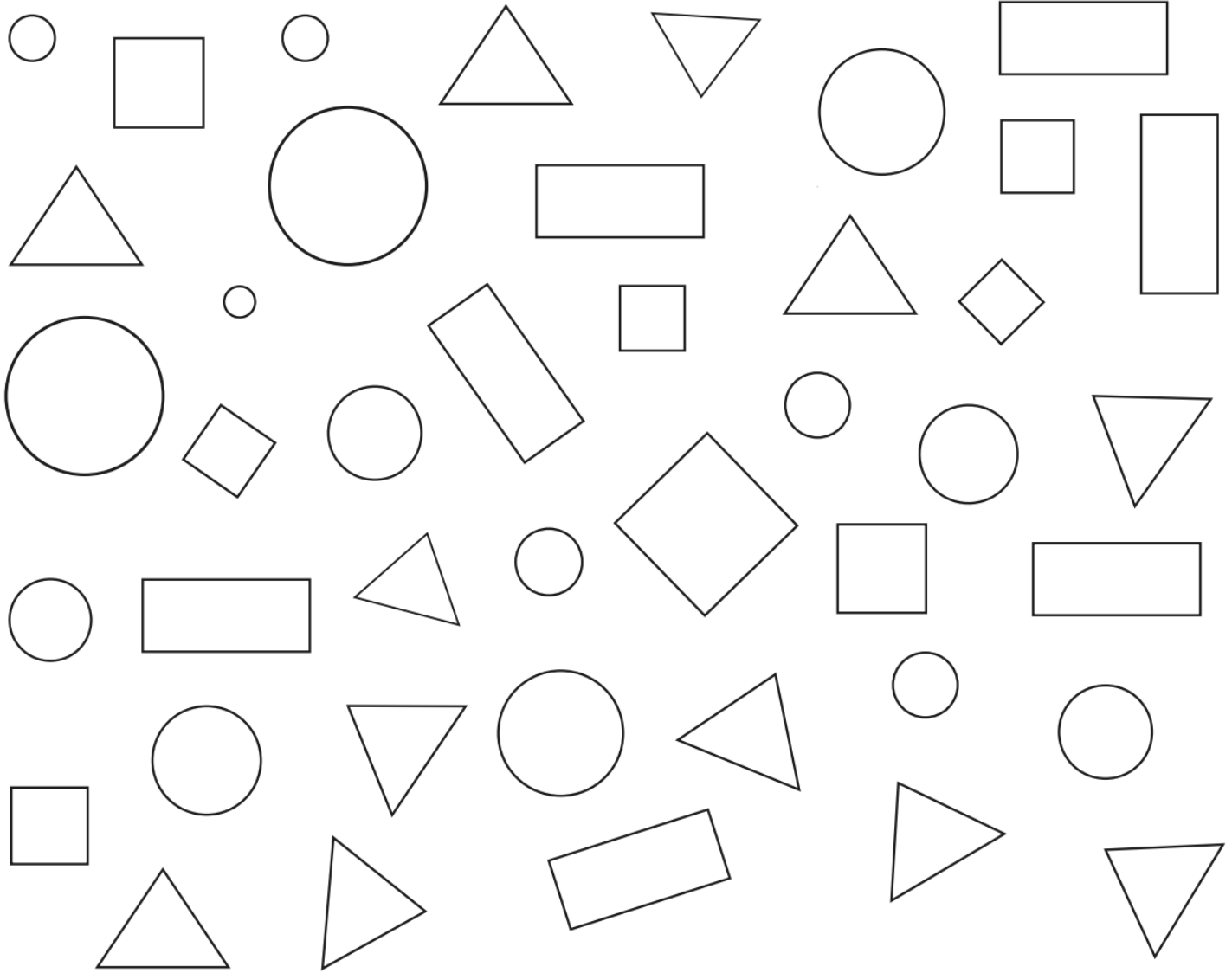
square



triangle



rectangle



How many squares are there?

How many circles are there?

How many triangles are there?

How many rectangles are there?
