# Plattsburg Public School

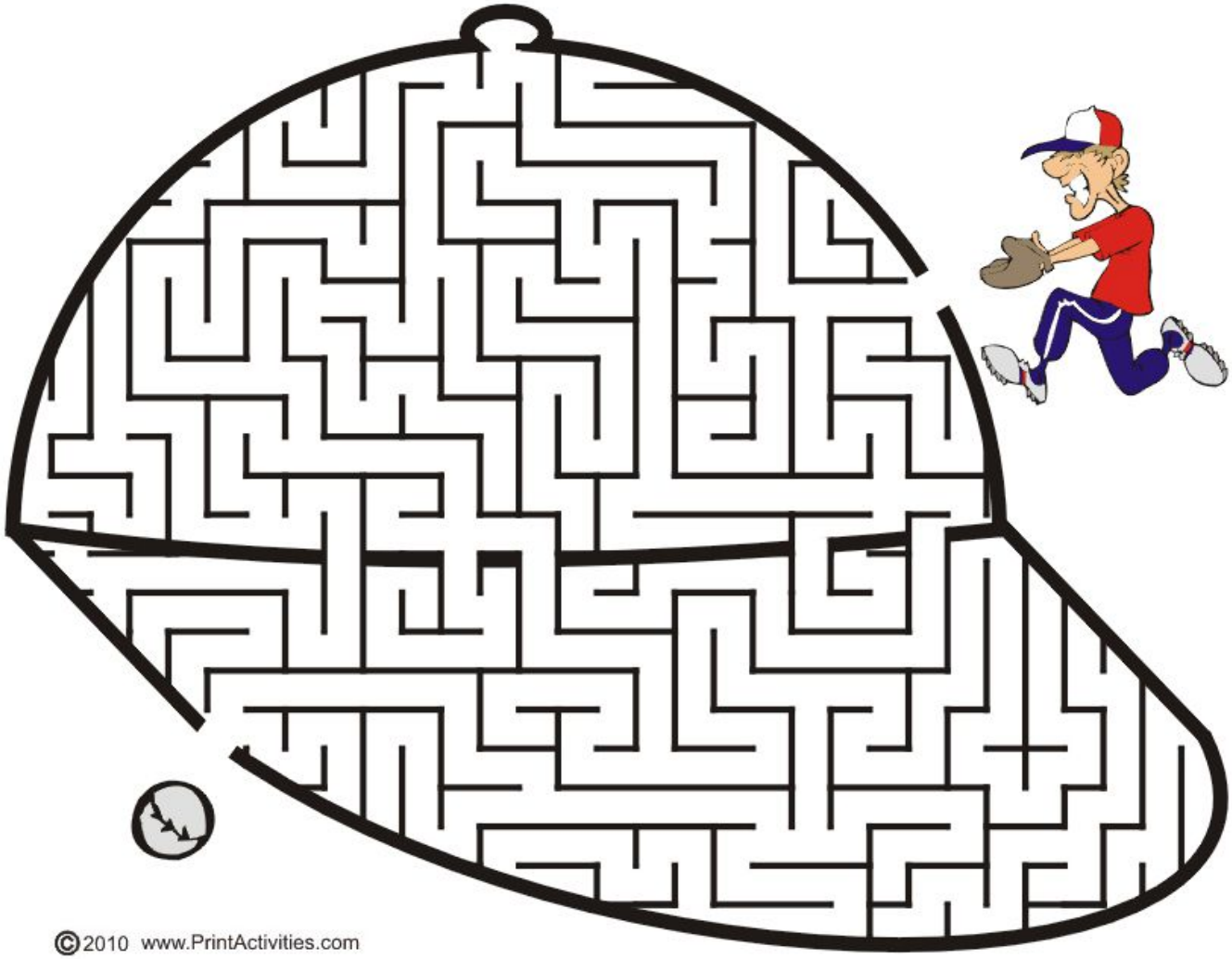
## Learning from Home
## Numeracy – Week 5

## KC Watermelons and Mangoes

# Monday

## 6th September 2021

Help the baseball player through the cap shaped maze to find his baseball



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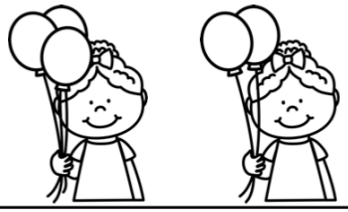
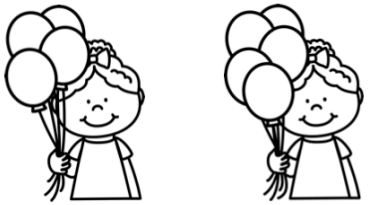
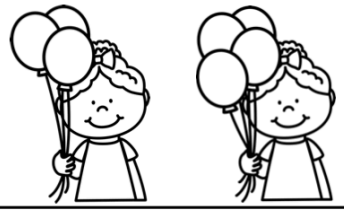
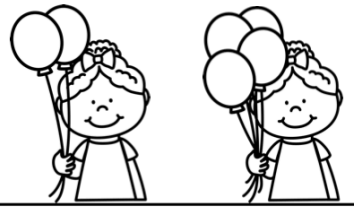
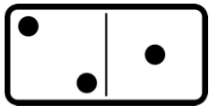
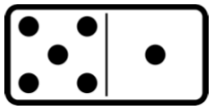
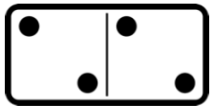
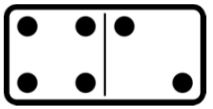
# DAILY 5 Mental Maths

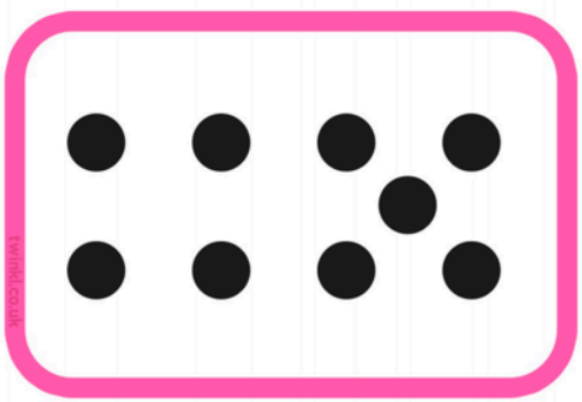
**Lessons 17-20**

| Lesson 17 | Lesson 18 | Lesson 19 | Lesson 20 |
|---|---|---|---|
| Date: | Date: | Date: | Date: |
| What number is missing?<br>0, 1, ___, 3, 5 | What number is missing?<br>0, 1, 2, 3, ___, 5 | What number is missing?<br>0, ___ , 2, 3, 4 | What number is missing?<br>0, 1, 2, ___ , 4, 5 |
| Which 2 can be grouped together?<br> | Which 2 can be grouped together?<br> | Which 2 can be grouped together?<br> | Which 2 can be grouped together?<br> |
| Who has more?<br>  | Who has more?<br>  | Who has more?<br>  | Who has more?<br>  |
| Which comes first?<br> | Which comes first?<br> | Which comes first?<br> | Which comes first?<br> |
| How many altogether?<br>  _____ | How many altogether?<br>  _____ | How many altogether?<br>  _____ | How many altogether?<br>  _____ |

Counting Practise: Use the chart below to help you count from any number. Start at any number and continue counting until someone says stop.

# Monkey Madness

Oh no! Mr Monkey has mixed-up all the dots and we must quickly subitise and find a pattern to find the total. You have to explain to Mr Monkey what pattern you saw and how you worked out the total.



What did you see?

_____

_____

What is the total? How many altogether?

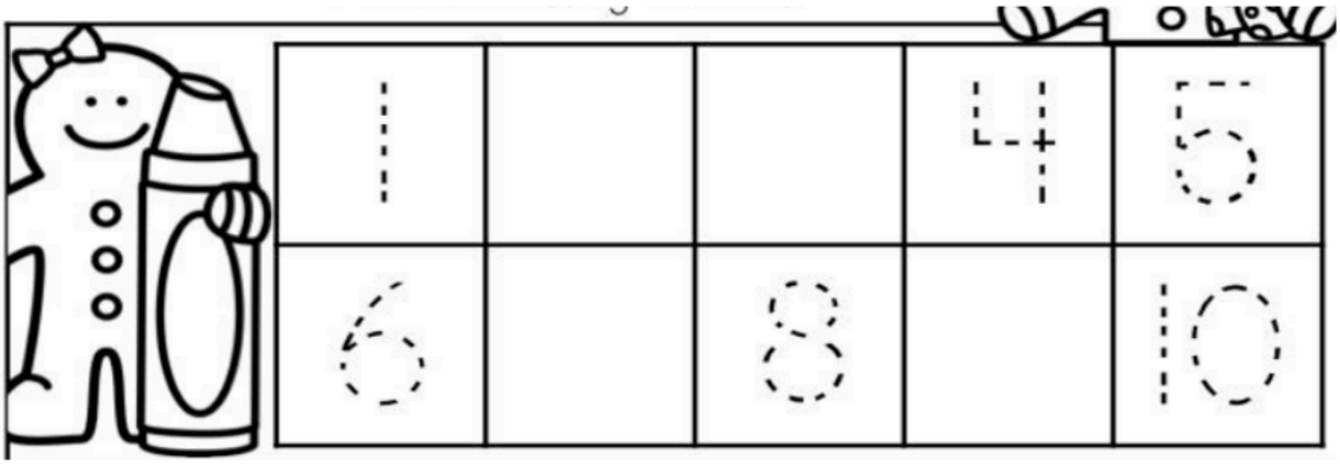
_____

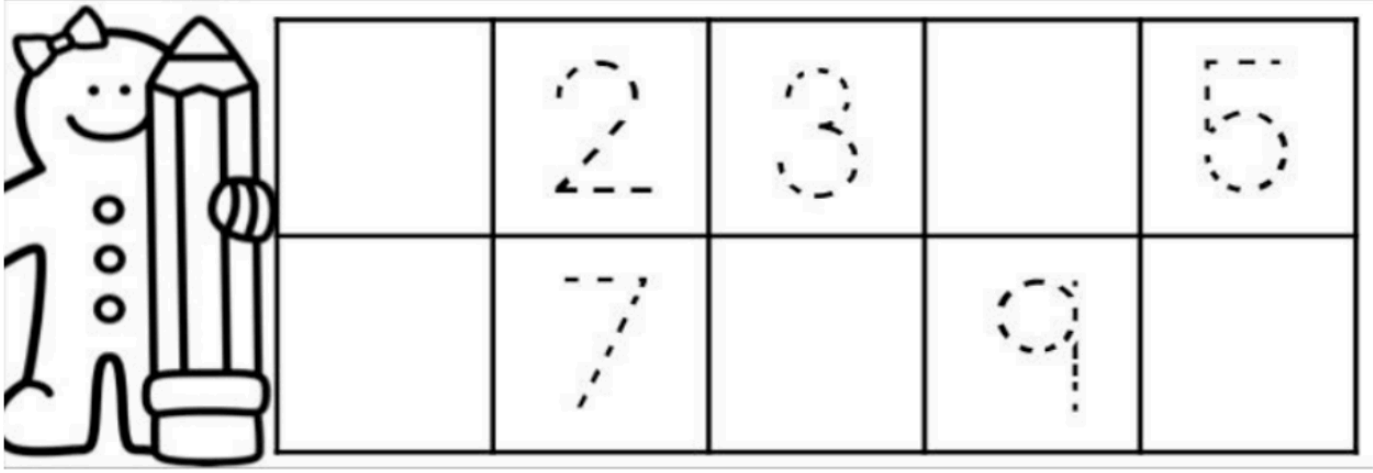
Number sentence: _____ + _____ = _____

# FILL IN

Fill in the missing numbers.

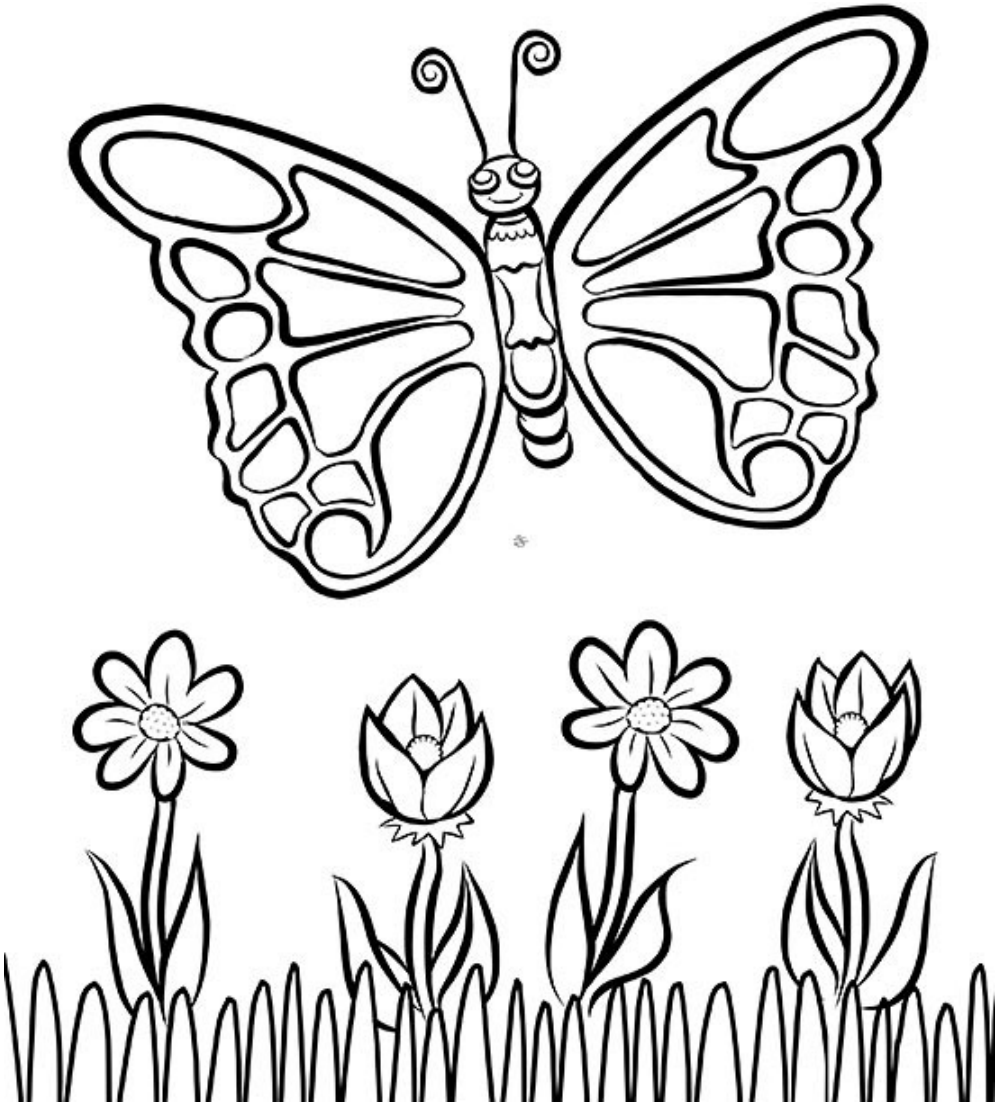
0, 1, ___, ___, 4, 5, 6, ___, 8, ___, ___, ___, 12.



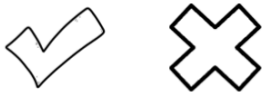
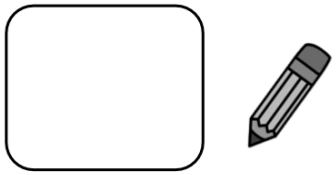
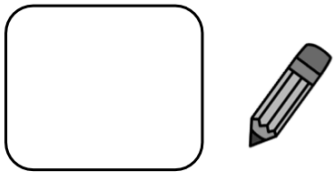
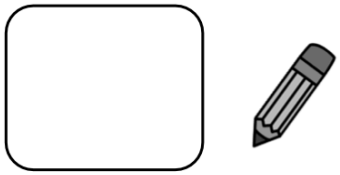
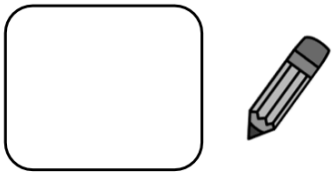
# Tuesday

## 7th September 2021



# DAILY 5 Mental Maths

**Lessons 21-24**

| Lesson 21 | Lesson 22 | Lesson 23 | Lesson 24 |
|---|---|---|---|
| Date: | Date: | Date: | Date: |
| How many seeds? | How many seeds? | How many seeds? | How many seeds? |
| Does Monday come after Sunday? | Does Tuesday come after Monday? | Do we go to school on Saturday?  | Do we go to school on Wednesday? |
| Draw 5 flowers in the vase. | Draw 7 flowers in the vase. | Draw 3 flowers in the vase. | Draw 6 flowers in the vase. |
| Write the numeral for six.  | Write the numeral for three.  | Write the numeral for five.  | Write the numeral for seven.  |
| Which is bigger than you? | Which is bigger than you? | Which is bigger than you? | Which is bigger than you? |

# Days of the Week

Sunday

Monday

Tuesday

Wednesday

Thursday

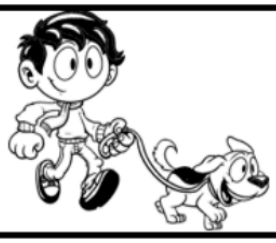
Friday

Saturday

Cut out the Days of the Week and stick them in order from Sunday to Saturday on the next page.

# Days of the Week

Glue the Days of the Week in correct order. Colour in the weekdays blue and weekend days orange. Draw a picture of what you might do next to each day.

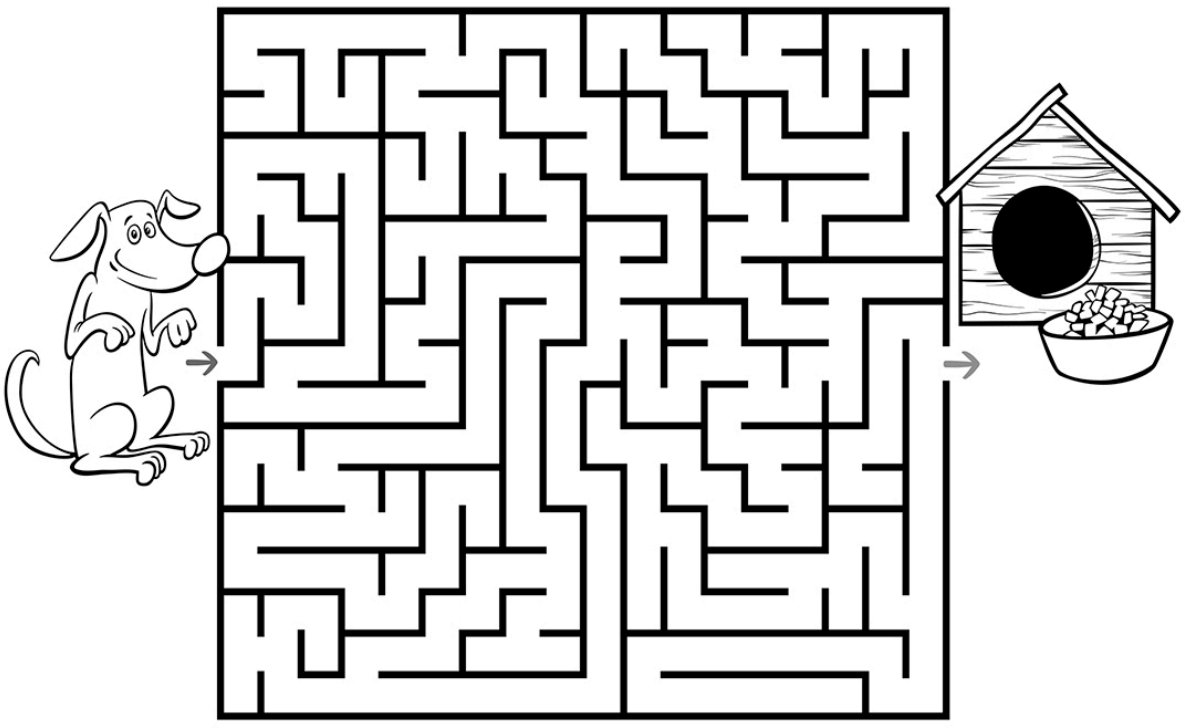
| | |
|---|---|
| Sunday |  |
| | |
| | |
| | |
| | |
| | |
| | |

# Wednesday

## 8th September 2021

**MAZES**

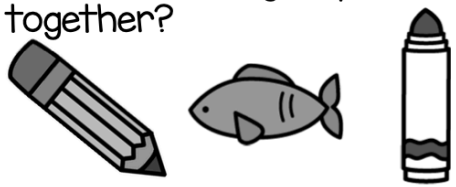
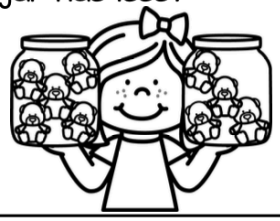
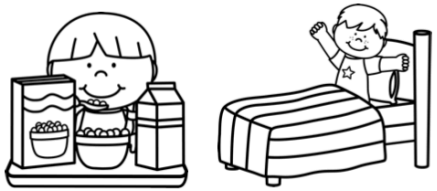
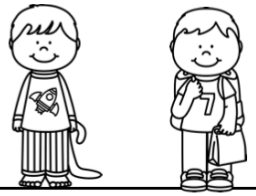
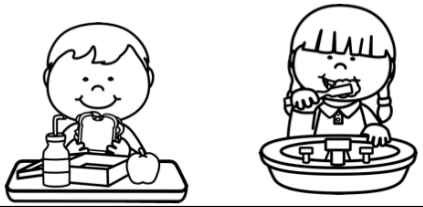
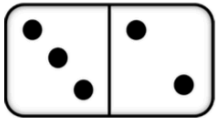
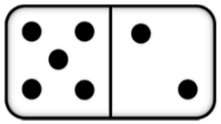
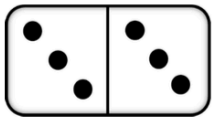
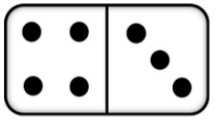
Worksheets PLANET



© WorksheetsPlanet.com

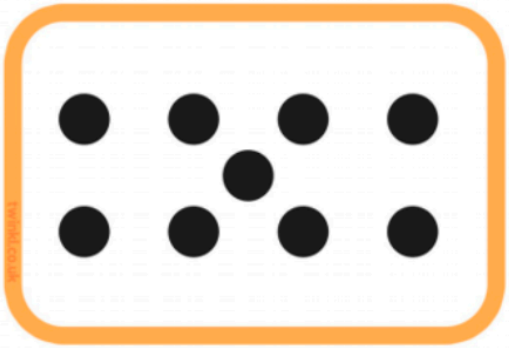
# DAILY 5 Mental Maths

**Lessons 25-28**

| Lesson 25 | Lesson 26 | Lesson 27 | Lesson 28 |
|---|---|---|---|
| Date: | Date: | Date: | Date: |
| What number is missing?<br>0, ___ , 2, 3, 4 | What number is missing?<br>0, 1, 2, ___ , 4, 5 | What number is missing?<br>0, 1, ___, 3, 5 | What number is missing?<br>0, 1, 2, 3, ___, 5 |
| Which 2 can be grouped together?<br> | Which 2 can be grouped together?<br> | Which 2 can be grouped together?<br>  | Which 2 can be grouped together?<br> |
| Which jar has less?<br> | Which jar has less?<br> | Which jar has less?<br>  | Which jar has less?<br> |
| Which comes after?<br>  | Which comes after?<br> | Which comes after?<br>  | Which comes after?<br>  |
| How many altogether?<br>  _____ | How many altogether?<br>  _____ | How many altogether?<br>  _____ | How many altogether?<br>  _____ |

# Monkey Madness

Oh no! Mr Monkey has mixed-up all the dots and we must quickly subitise and find a pattern to find the total. You have to explain to Mr Monkey what pattern you saw and how you worked out the total.



What did you see?

_____

_____

What is the total? How many altogether?

_____

Number sentence: _____

# FILL IN

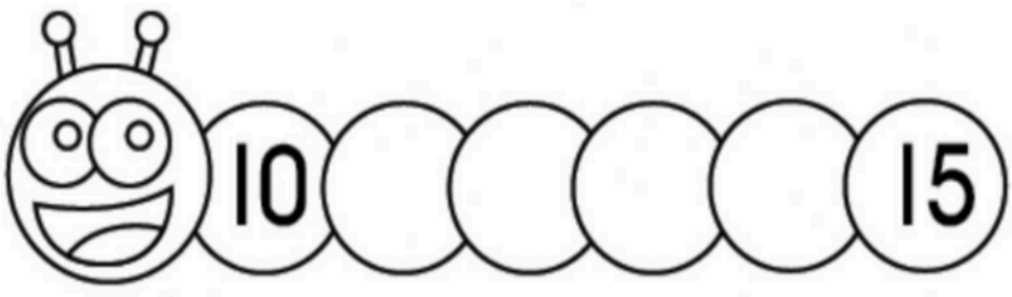
*Fill in the missing numbers.*

___, 1, 2, 3, ___, ___, ___, 7, 8, ___, 10, ___, ___.

___, 1, ___, 3, ___, 5, ___, 7, ___, 9, ___, 11, ___.

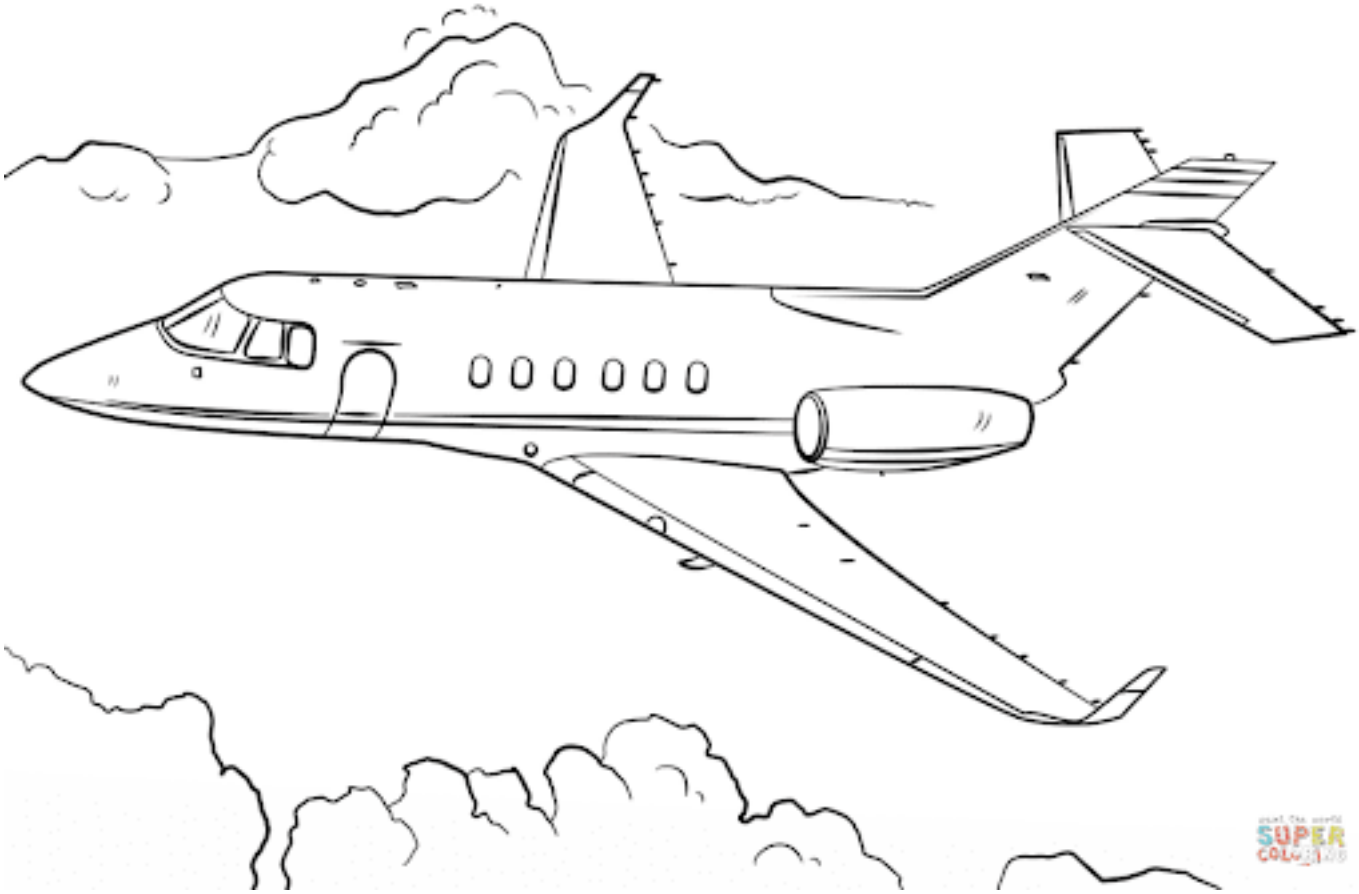
7, ___, 9, ___, ___, 12, 13, ___, 15, ___, ___, 18.

10, 9, 8, ___, ___, ___, 4, 3, 2, 1, ___



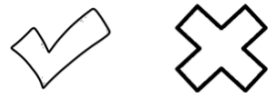
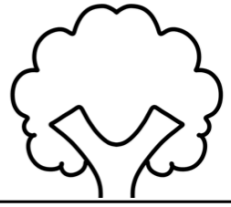
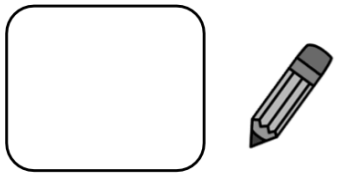
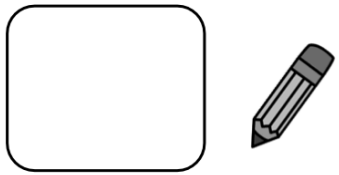
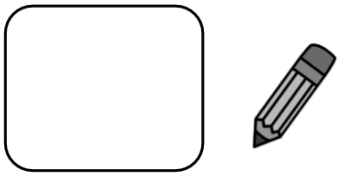
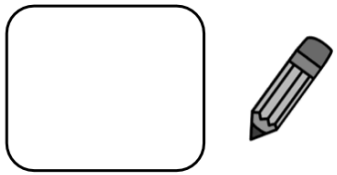
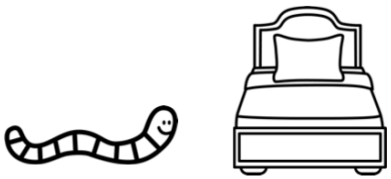
# Thursday

## 9th September 2021

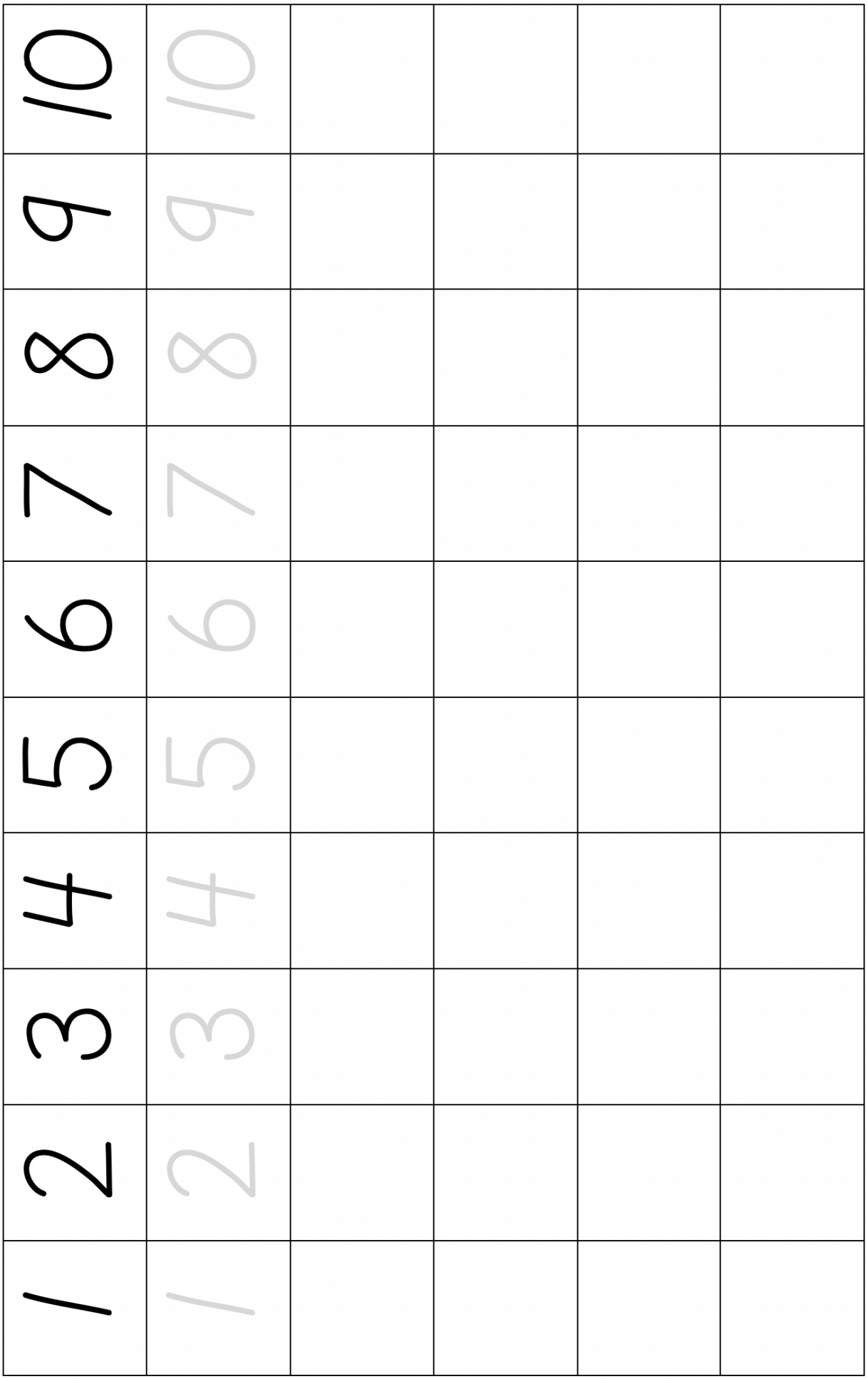


# DAILY 5 Mental Maths

**Lessons 29-32**

| Lesson 29 | Lesson 30 | Lesson 31 | Lesson 32 |
|---|---|---|---|
| Date: | Date: | Date: | Date: |
| How many? | How many? | How many? | How many? |
| Does Friday come before Saturday? | Does Thursday come after Wednesday? | Do we go to school on Sunday? | Do we go to school on Tuesday?  |
| Draw 9 apples in the tree. | Draw 8 apples in the tree. | Draw 4 apples in the tree. | Draw 7 apples in the tree.  |
| Write the numeral for eight.  | Write the numeral for two.  | Write the numeral for nine.  | Write the numeral for five.  |
| Which is smaller than you? | Which is smaller than you?  | Which is smaller than you? | Which is smaller than you? |

Number Writing Practise



| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | |
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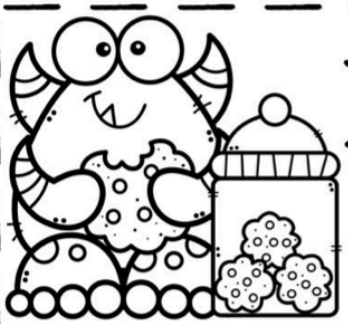
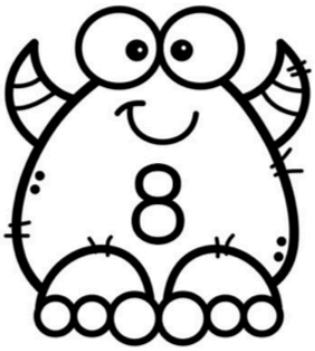
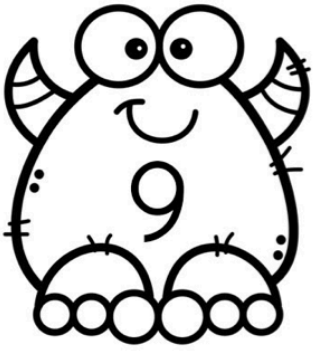


Name _____

# Monster Place Value

Directions: Color the monsters with a one in the tens place.



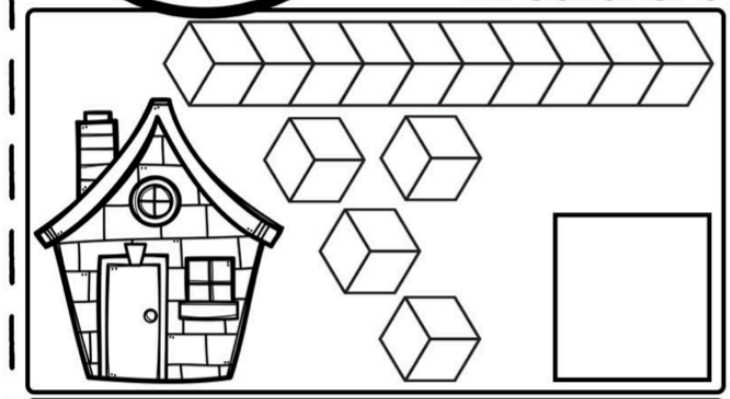


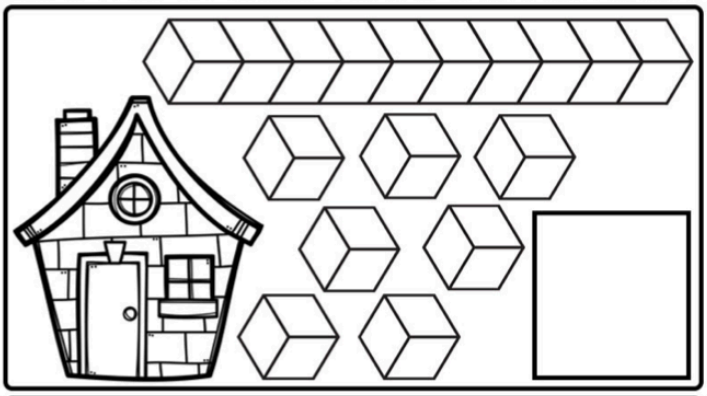
Name _____

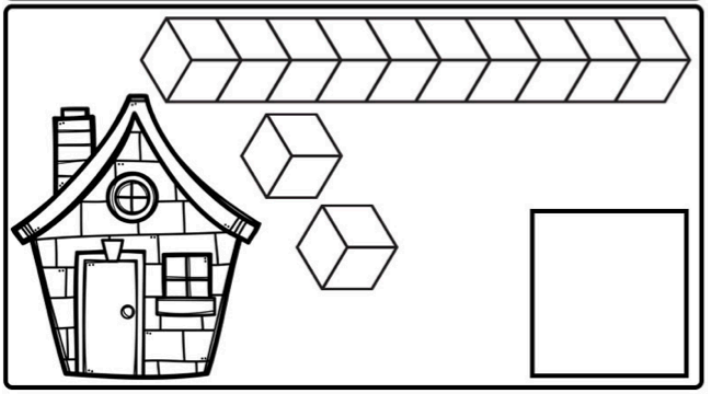
# Brick Layers

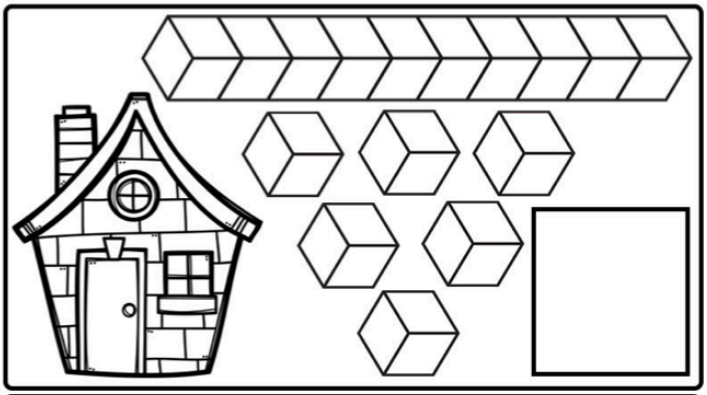
## Place Value

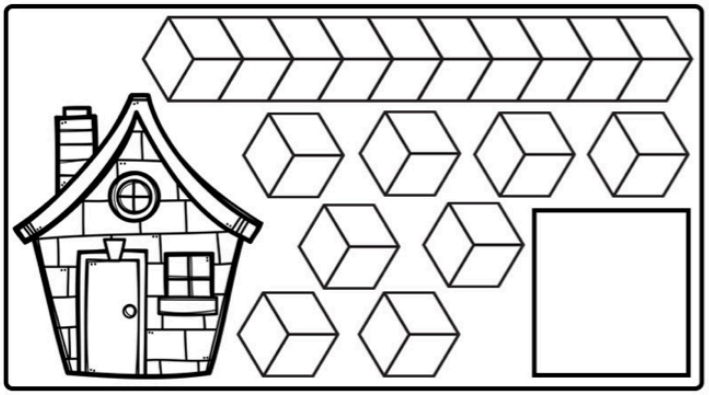
Directions: Count the bricks. Write the number.

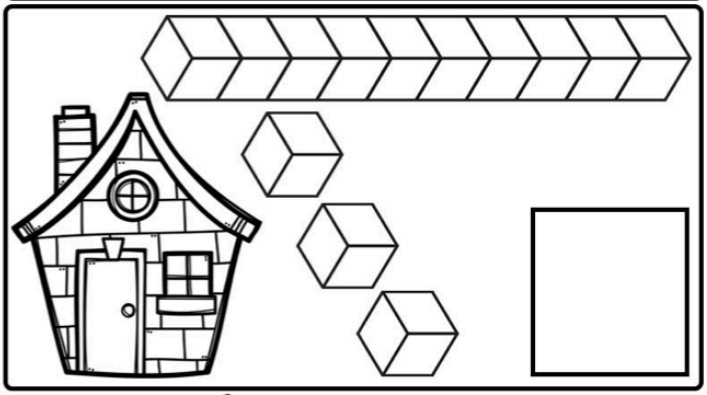


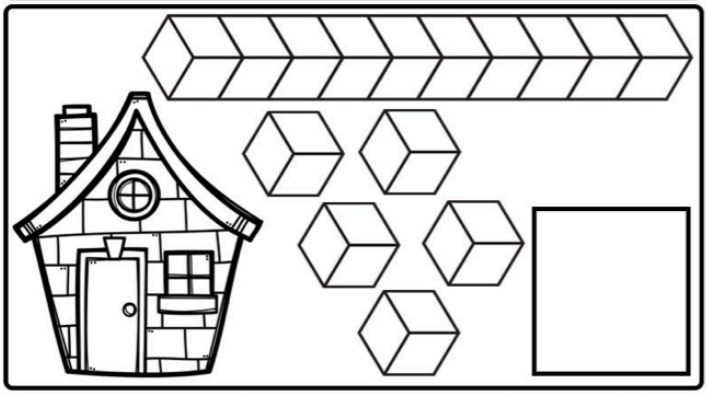


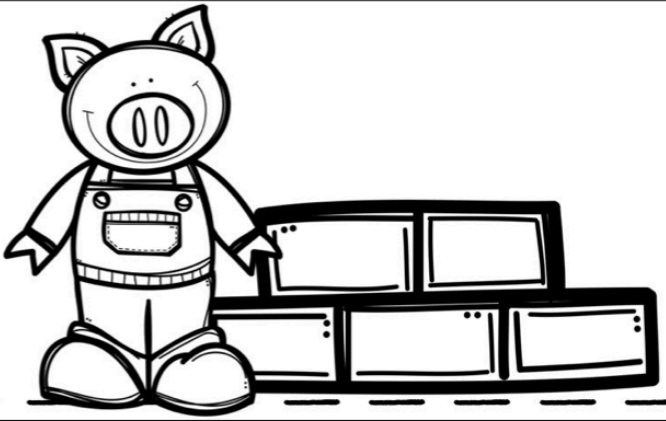






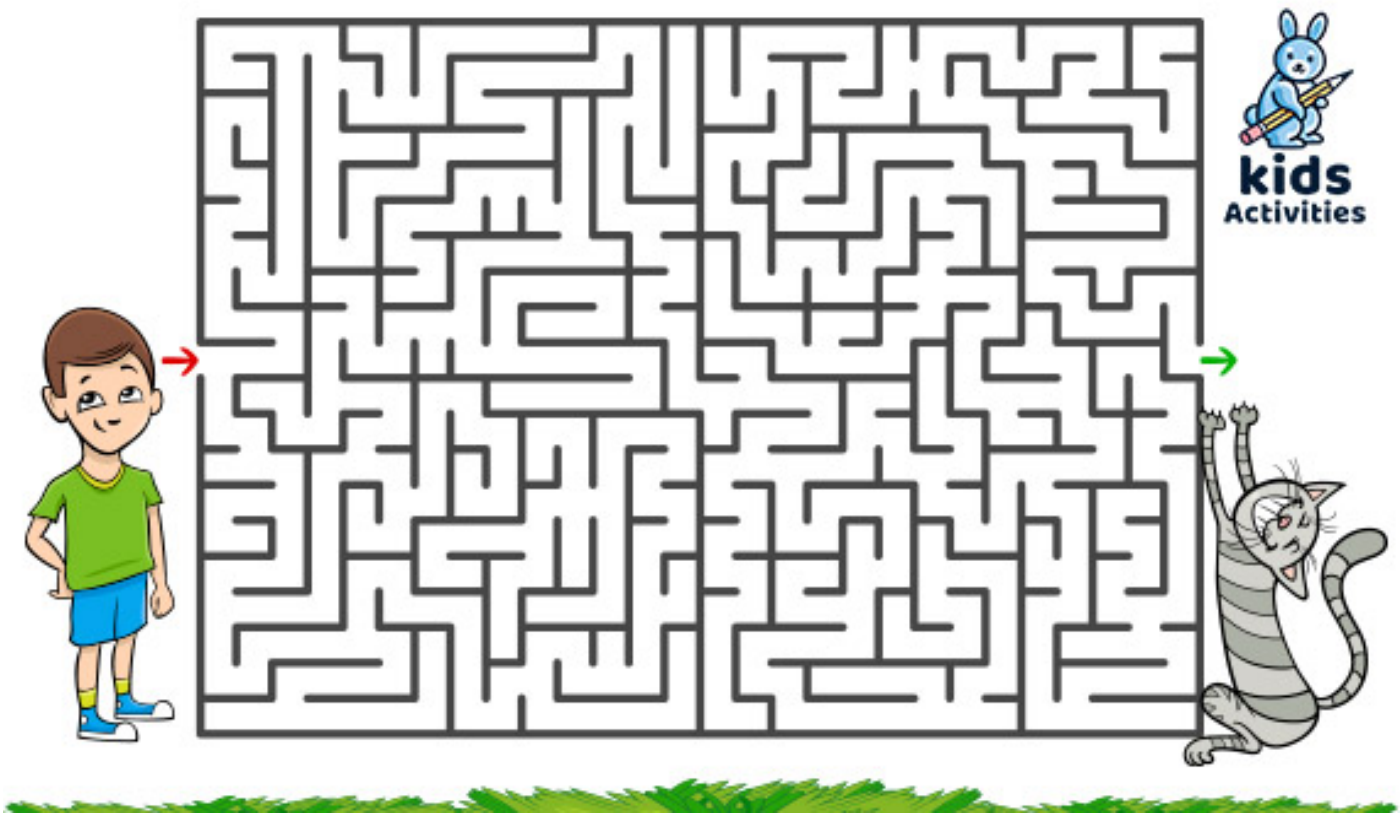






# Friday

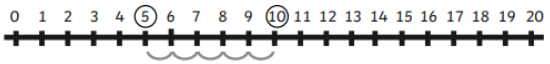
## 10th September 2021



# Number Line Subtraction

Example:

10 - 5 = 5




| | |
|---|---|
| 20 - 3 = | |
| 9 - 4 = | |
| 18 - 2 = | |
| 10 - 6 = | |
| 7 - 3 = | |
| 2 - 2 = | |
| 3 - 1 = | |
| 11 - 8 = | |
| 15 - 3 = | |
| 6 - 1 = | |

Name _____

# MEASURE and RECORD

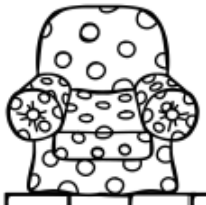
Count how many cubes long each object is.
Record the length on the line.

_____ cubes

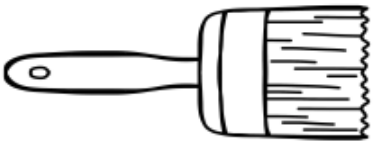
_____ cubes

_____ cubes

_____ cubes



_____ cubes

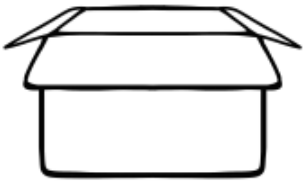


_____ cubes

_____ cubes

_____ cubes

_____ cubes



_____ cubes

_____ cubes

_____ cubes

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# Count It Up!

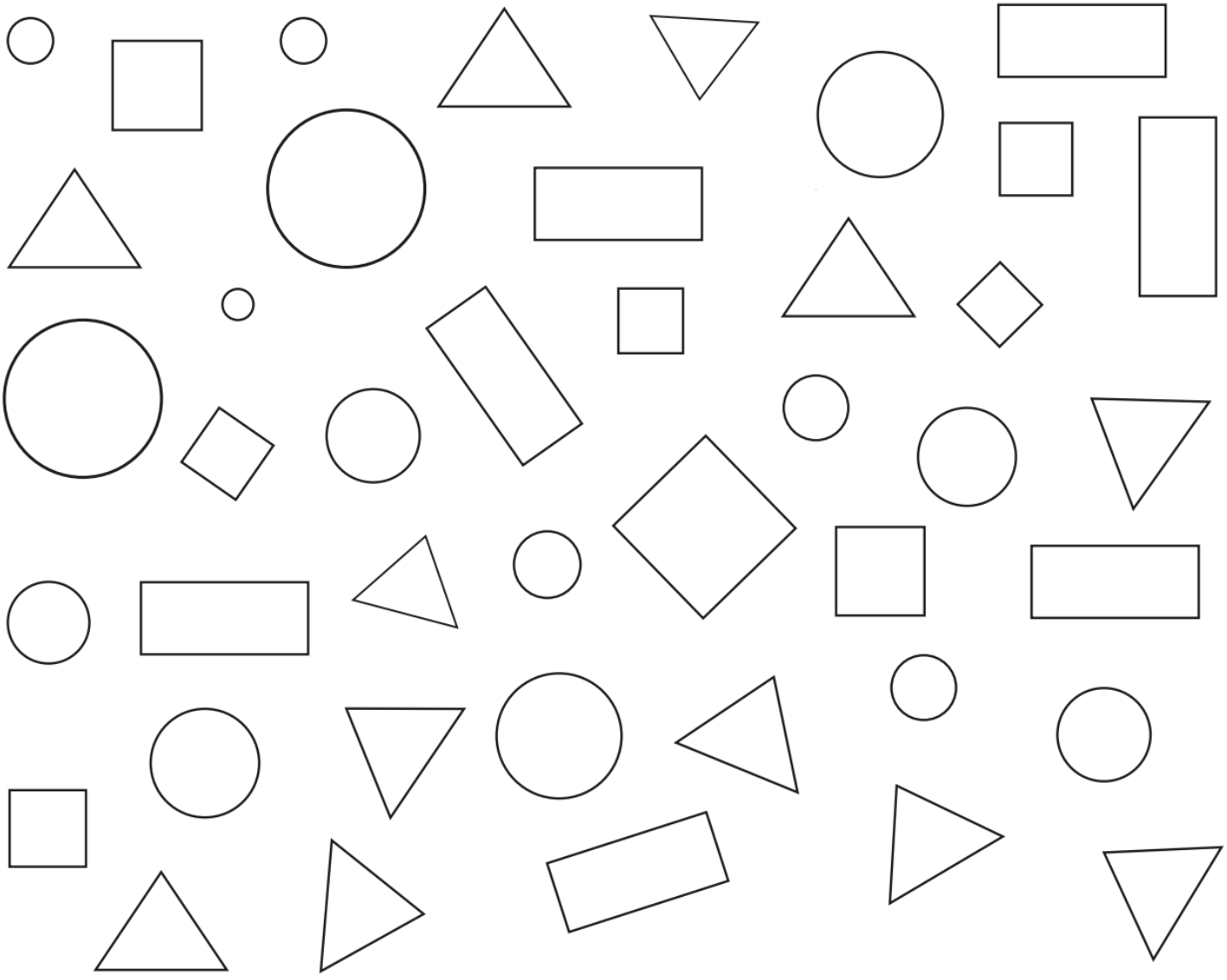
Teach THIS

**Count the coins and write how many of each coin there is:**

| | | | | | | |
|---|---|---|---|---|---|---|
| 5 | | | | | | |
| 4 | | | | | | |
| 3 | | | | | | |
| 2 | | | | | | |
| 1 | | | | | | |
| | | | | | | |

# Basic Shapes: Color and Count

circle square triangle rectangle



How many squares are there? _____

How many circles are there? _____

How many triangles are there? _____

How many rectangles are there? _____