

# Plattsburg Public School Learning from Home

## Purple Numeracy

## *Awabakal*



Dear parents,

If any task is proving difficult your child may leave it and move on. There is no need to cause frustration in the house.

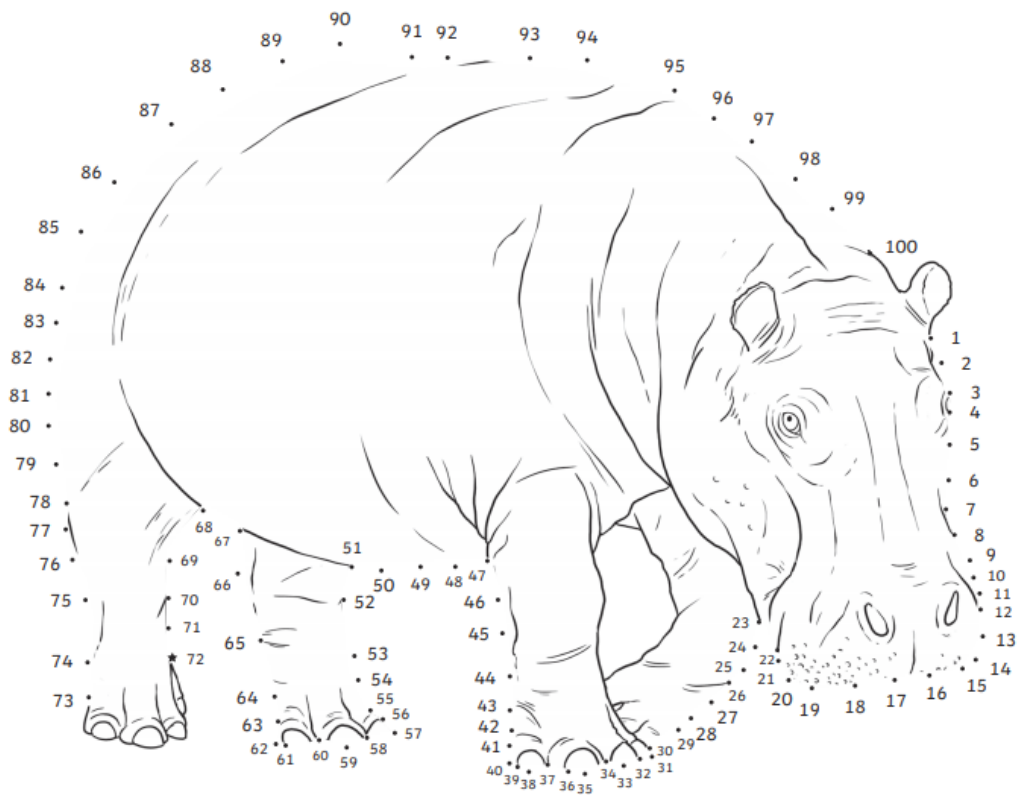
If the Physical Challenge is exhausting, please stop.

Hopefully see you all soon.

Mr H

# Monday

## South African Animal dot-to-dot to 100



**Tip:**

When you get to a ★, lift your pencil and find the next number to start again



Physical Challenge: Make it, Build it Relay. Go to the last page of this booklet for what you need.

How did you get there - Number Sentence

Code

TAKE 10

20

TAKE ONE

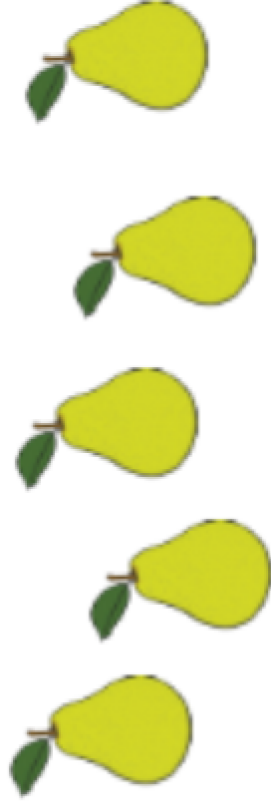
PLUS ONE

PLUS 10

Written as Words

Skip count on by 2's

Mum bought 20 pears from the shops. 4 were rotten and 5 had dropped out of the bag. How many pears were there left to eat?



Xavier eats 6 apples on Monday, 4 on Tuesday and 3 on Wednesday. How many did he eat in total?

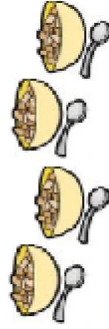


$34+5 =$

$42-3 =$

$31+6 =$

Mr. Dimmers eats 4 bowls of cereal each morning. How many bowls will he eat in 3 mornings?



Count how much money you have.



Complete the following sequences:

a) 24, 26, —, 30, —, —, 36, 38

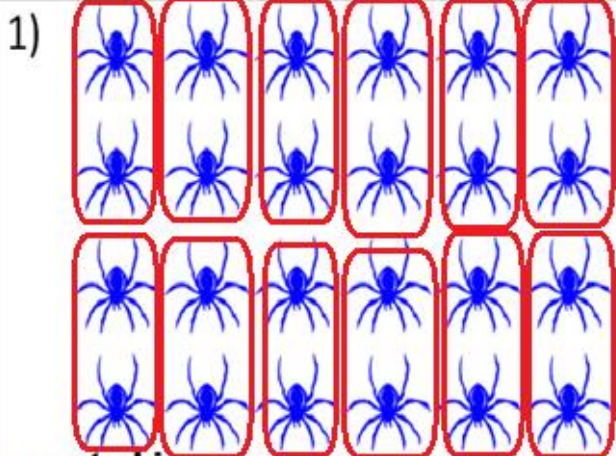
b) 20, 30, 40, —, —, —, —, 90

c) 55, 50, 45, —, —, —, 30, 25, —

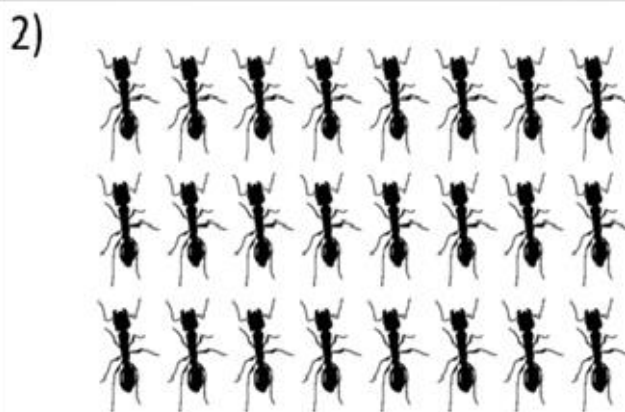
d) 40, 38, —, 34, 32, —, 28, —

# COUNTING OBJECTS

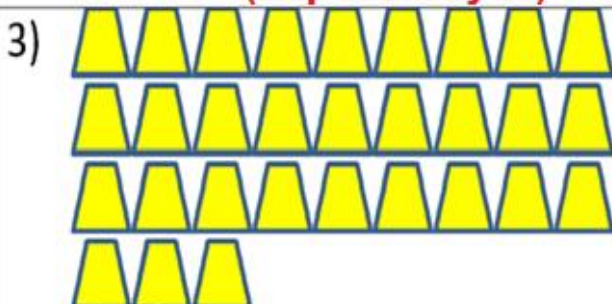
Count the amount in each question. We can group items into groups of 2s, 5s or even 10s to help when counting. Explain to an adult or older sibling how you grouped these.



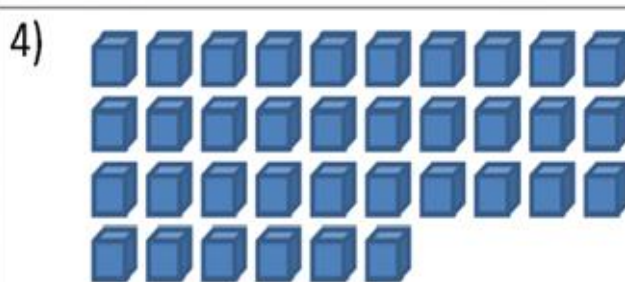
counted in groups of **2** Total items **24**  
(skip count by 2s)



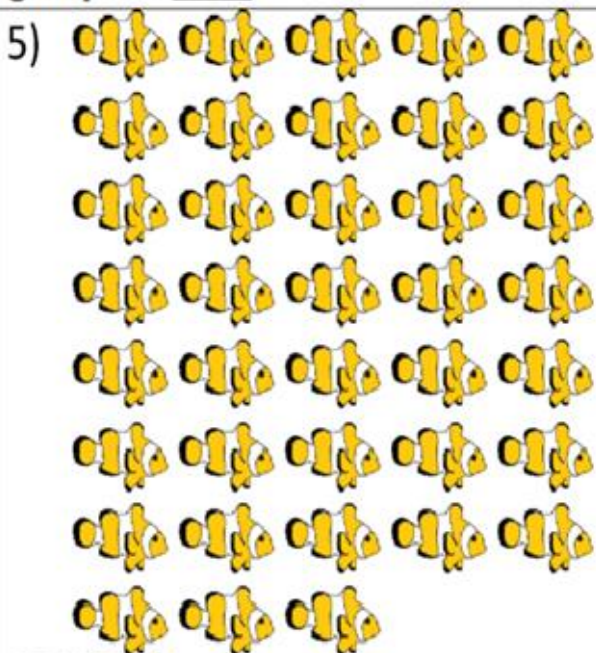
counted in groups of \_\_\_\_\_ Total items \_\_\_\_\_



counted in groups of \_\_\_\_\_ Total items \_\_\_\_\_



counted in groups of \_\_\_\_\_ Total items \_\_\_\_\_



counted in groups of \_\_\_\_\_ Total items \_\_\_\_\_



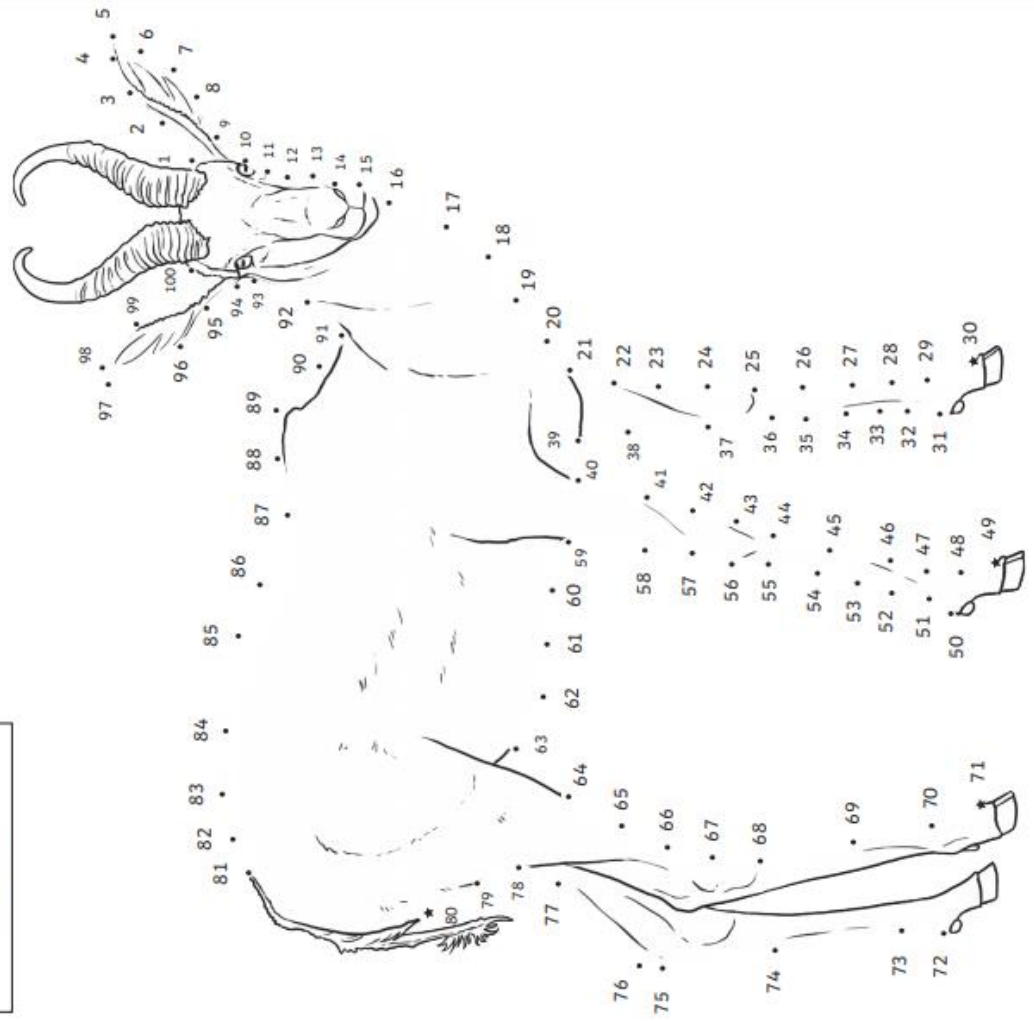
counted in groups of \_\_\_\_\_ Total items \_\_\_\_\_

## Fill in the missing numbers in this 100s chart

1	2		4	5		7		9	10
11	12	13		15	16			19	
21			24		26		28		30
		33	34	35		37		39	40
41	42			45		47			50
	52	53		55	56	57		59	60
61		63	64		66	67	68		70
71	72	73	74	75		77		79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# South African Animal dot-to-dot to 100

**Tip:**  
When you get to a ★,  
lift your pencil and  
find the next number to  
start again



# Tuesday

How did you get there - Number Sentence

Code

Written as Words

Skip count on by 2's

TAKE 10

TAKE ONE

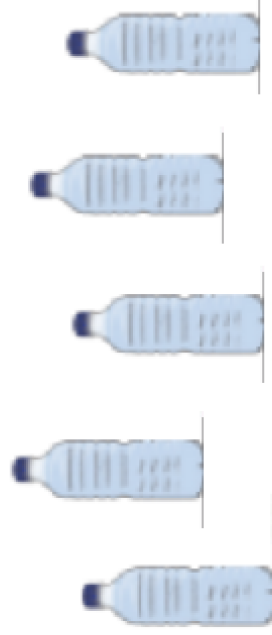
PLUS ONE

PLUS 10

56



**Mr. Harvey drinks 5 bottles of water in one day. How many bottles will he drink in 2 days?**



**Bella bought 20 cookies and gave away 8 of them. How many does she have left?**



$51+4 = \square$

$36-5 = \square$

$21-4 = \square$

**10 leaves fall from the tree every hour. How many leaves will fall in 3 hours?**



**Count how much money you have.**



**Complete the following sequences:**

a) 35, 40, \_\_, \_\_, 55, \_\_, 65, 70, \_\_

b) 90, 80, 70, \_\_, \_\_, 40, \_\_, 20, 10

c) 42, 44, 46, \_\_, 50, \_\_, 54, \_\_, 58

d) 30, 28, \_\_, 24, 22, \_\_, 18, \_\_, 14

# Minute 26



Name: ..... Date: .....

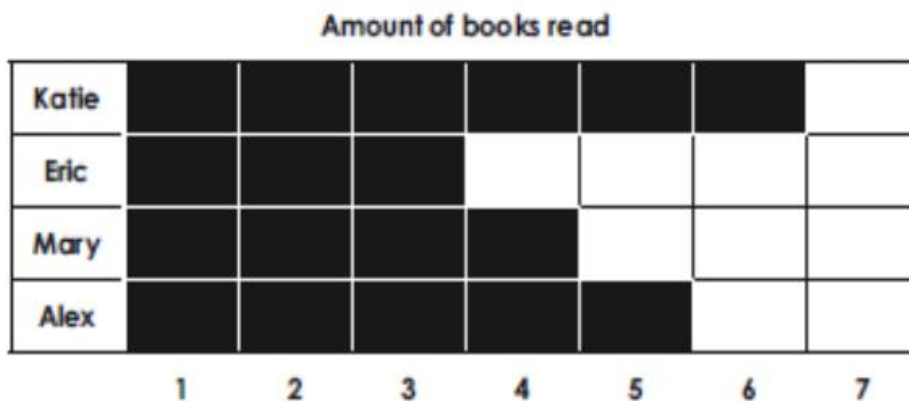
1. Complete the fact family.       $9 + 5 = 14$        $14 - 5 = 9$   
 $5 + \dots = 14$        $14 - 9 = 5$

2.  $4 + \square = 7$

For Questions 3 and 4, write the missing number.

3. 30, ....., 36, 39, 42  
4. 40, ....., 60, 70, 80

Use the bar graph to complete Questions 5 to 7.



5. Who read four books? .....
6. Who read the most books? .....
7. How many more books did Alex read than Eric? ..... more books
8. Write the number **thirty-five**. .....
9.  $17 - 9 = \dots$
10.  $12 + 9 = \dots$

# Going Bananas! (Addition)

Solve the number problems on the monkeys. Then join each monkey up to its banana. Use the number line to help you – remember to count on from the biggest number.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

8 + 8 =

18

6 + 9 =

14

7 + 8 =

15

6 + 6 =

14

9 + 9 =

16

7 + 7 =

15

8 + 5 =

12

9 + 5 =

13



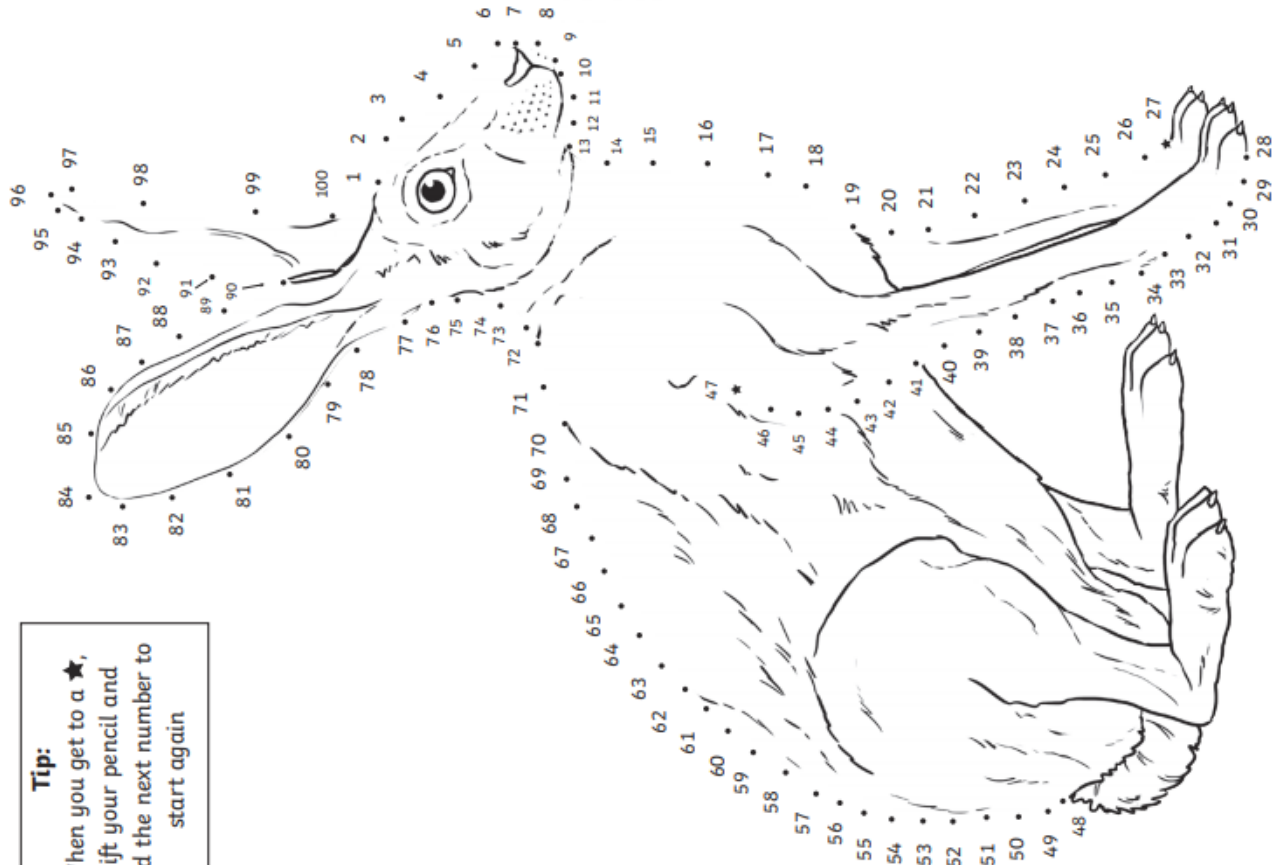
Physical Challenge: Hot Potato. Use your open hands to hit a pair of rolled up socks into the air. Each time you hit the socks you get a point. How many points did you score before dropping the socks? \_\_\_\_\_

# Wednesday

## South African Animal dot-to-dot to 100

**Tip:**

When you get to a ★,  
lift your pencil and  
find the next number to  
start again



How did you get there - Number Sentence

Code

TAKE 10

TAKE ONE

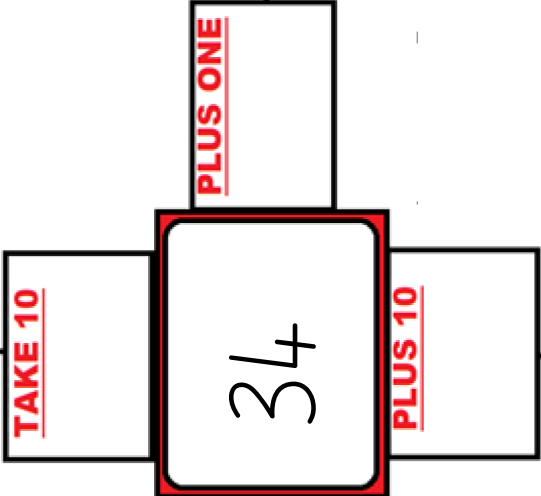
PLUS ONE

PLUS 10

Written as Words

Skip count on by 2's

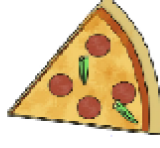
34



**Mum needs to buy 3 new lunchboxes. They cost \$5. How much money will she spend?**



**Laicy buys 14 slices of pizza. She has eaten 5 slices already. How much is left?**

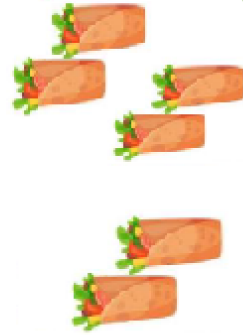


$$34+5 = \boxed{\phantom{00}}$$

$$39+4 = \boxed{\phantom{00}}$$

$$43+6 = \boxed{\phantom{00}}$$

**Tony eats 7 wraps on Friday, 3 on Saturday and 5 on Sunday. How much did he eat in total?**



**Count how much money you have.**



**Complete the following sequences:**

a) 12, 22, 32,  $\dots$ , 52, 62,  $\dots$ , 82,  $\dots$

b) 15, 20,  $\dots$ , 35, 40,  $\dots$ , 50,  $\dots$

c) 36, 38,  $\dots$ , 42, 44,  $\dots$ , 50, 52

d) 60, 55, 50,  $\dots$ , 35,  $\dots$ , 25, 20

# Counting in 5s Mazes

Help the rabbit find the path through the mazes to the carrots by counting on in fives from zero. **Draw a line as you go to keep track**

Maze 1: A rabbit starts at 0. The path to the carrots is marked with numbers: 0, 5, 10, 20, 45, 5, 10, 30, 15, 15, 25, 40, 10, 50, 20, 25, 30, 5, 15, 15, 35, 35, 40.

Maze 2: A rabbit starts at 0. The path to the carrots is marked with numbers: 0, 5, 10, 15, 20, 45, 5, 10, 50, 10, 5, 30, 5, 25, 50, 25, 30, 35, 50, 0, 10, 15, 35, 40, 45, 50, 45, 5, 20, 25, 30, 40, 30.

## Challenge

Complete this sequence.

0    5        15    20        30        40    45   



Physical Challenge: Throw scrunched up socks into the laundry basket skip counting by 2 then 5 then 10. Record your best scores. Skip count by 2: \_\_\_\_\_. Skip count by 5: \_\_\_\_\_. Skip count by 10: \_\_\_\_\_.

# SKIP COUNTING



1. Count by 2s to 100 and colour the numbers in blue. Count by 4s to 100 and circle the numbers. Count by 5s to 100 and X the numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Fill in the missing numbers. You may like to use the number chart to help you.

(a) 2, 4, **6**, \_\_\_\_\_, 10, \_\_\_\_\_, 14, 16, **18**, \_\_\_\_\_, 22, \_\_\_\_\_, 26, \_\_\_\_\_, 30, \_\_\_\_\_, 34,  
\_\_\_\_\_, 38, 40, \_\_\_\_\_, 44, \_\_\_\_\_, 48, \_\_\_\_\_, 52, 54, \_\_\_\_\_, 58, 60,

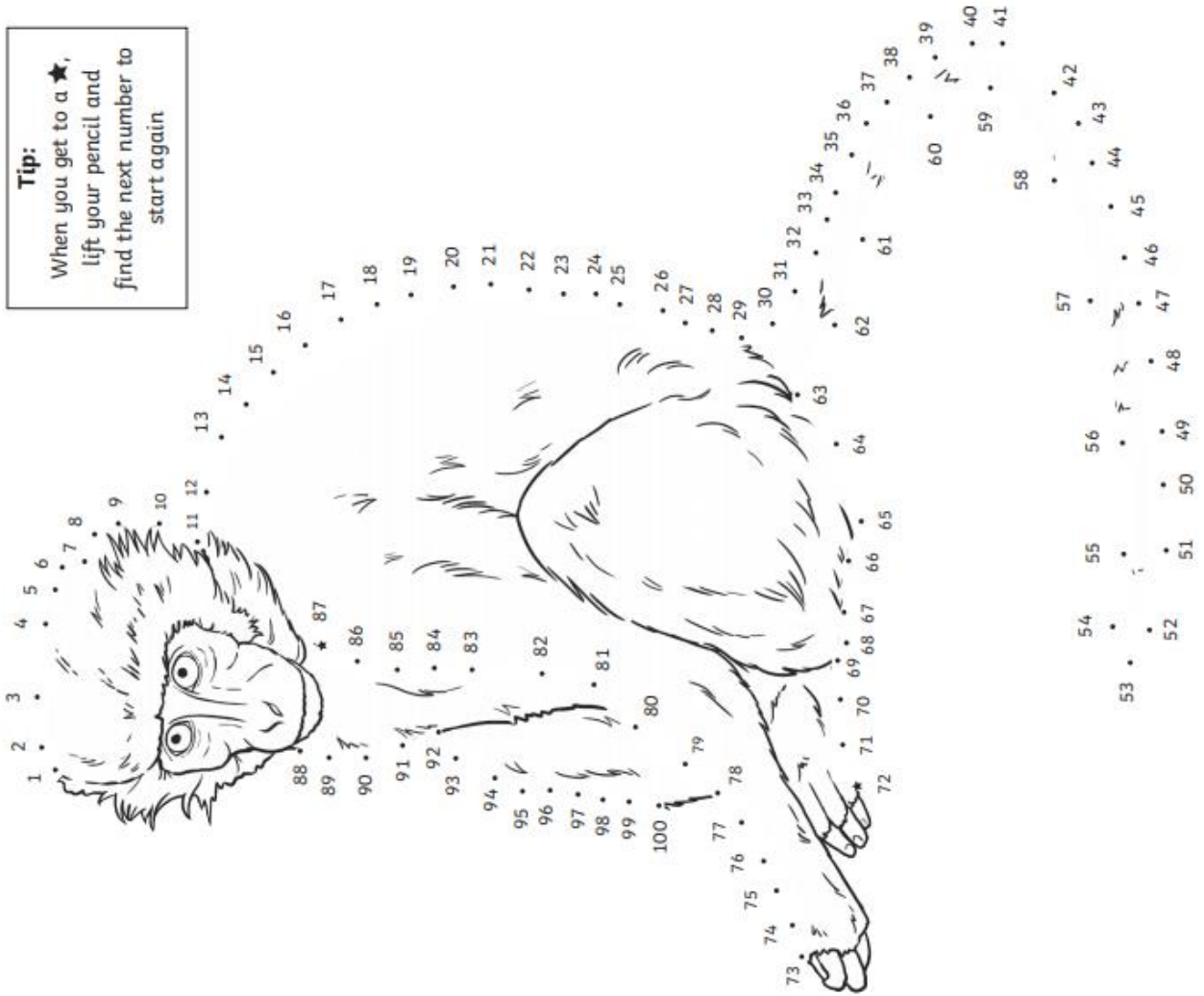
(b) 5, 10, \_\_\_\_\_, 20, \_\_\_\_\_, 30, 35, \_\_\_\_\_, 45, \_\_\_\_\_





## South African Animal dot-to-dot to 100

**Tip:**  
When you get to a ★,  
lift your pencil and  
find the next number to  
start again



How did you get there - Number Sentence

Code

TAKE 10

TAKE ONE

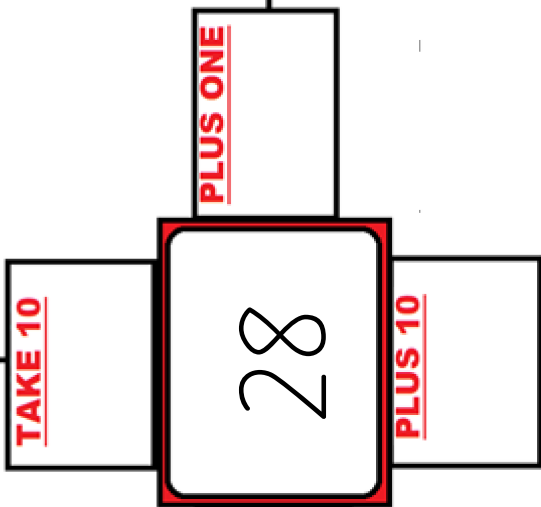
PLUS ONE

PLUS 10

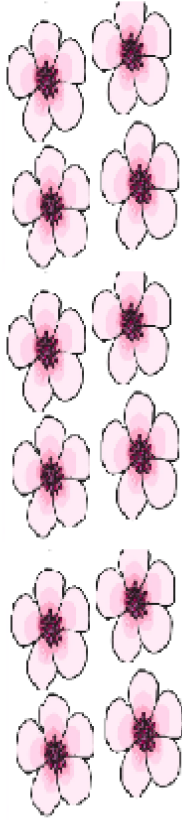
Written as Words

Skip count on by 2's

28



**Mrs. Grace gets 12 flowers on her birthday and another 6 for Christmas. How many did she get in total?**



**Jack eats 2 sandwiches every day. How many will he eat in 4 days?**



$27+4 =$

$38-5 =$

$46-3 =$

**You have invited 13 friends to your party and 4 of them are too sick. How many friends will be able to come?**



**Count how much money you have.**



**Complete the following sequences:**

a) 30, 35, \_\_, 45, \_\_, 55, 60, \_\_, 70

b) 14, 16, \_\_, 20, 22, \_\_, \_\_, 28, \_\_

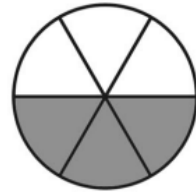
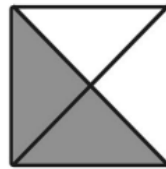
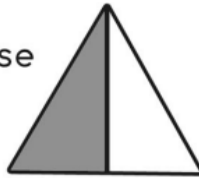
c) 90, 80, \_\_, 60, \_\_, 40, \_\_, 20, 10, 0

d) 50, 45, \_\_, \_\_, 30, 25, \_\_, 15, 10

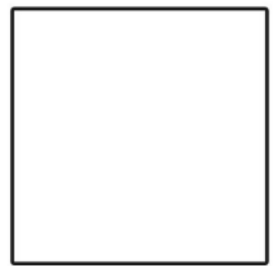
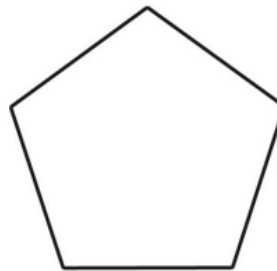
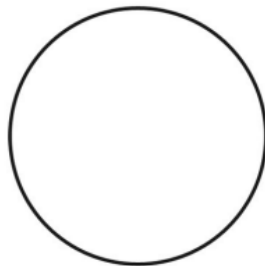
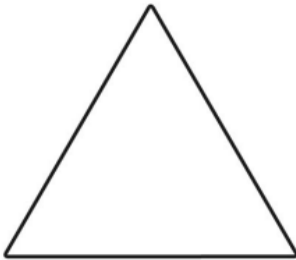
# ONE HALF

One half can be written  $\frac{1}{2}$  or  $\frac{2}{4}$  or  $\frac{3}{6}$  or  $\frac{4}{8}$

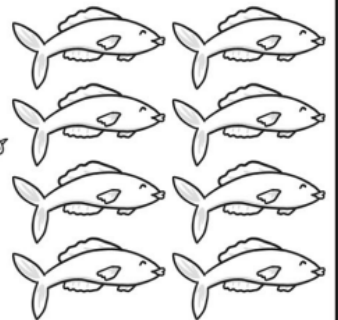
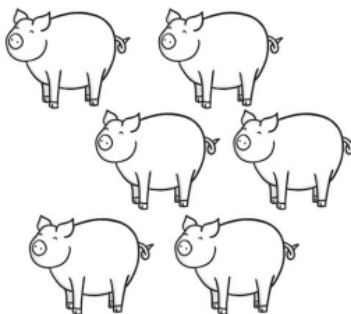
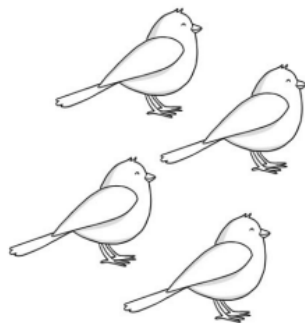
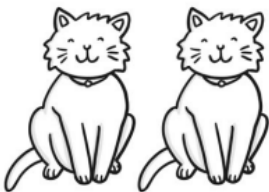
One half of each of these figures is shaded:



Colour one half of each of these shapes:



Colour one half of each of these groups of animals:



What number is half of 2? \_\_\_\_\_

What number is half of 8? \_\_\_\_\_

What number is half of 4? \_\_\_\_\_

What number is half of 10? \_\_\_\_\_

What number is half of 6? \_\_\_\_\_

What number is half of 20? \_\_\_\_\_



Physical Challenge: "Friends of 10 Clean Up". Have someone say 2 numbers, if those 2 numbers are friends of 10, race off and put something you have left out back where it goes. Too easy? Do Friends of 20 again or Friend of Any 10.

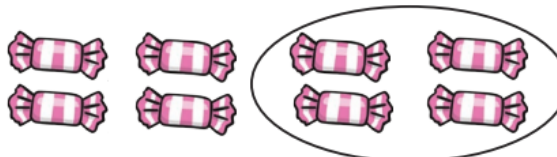
## Introducing Fractions

# Fractions of Amounts

Find half of these amounts. Use counters or buttons to help, or draw a circle around half to find the answer. The first one has been done for you.

half of  is

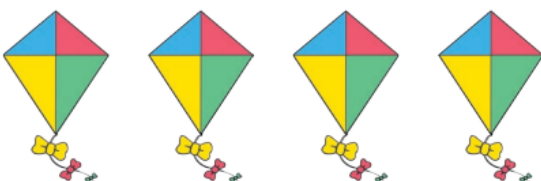
sweets



$\frac{1}{2}$  of  =

half of  is


kites



$\frac{1}{2}$  of  =

half of  is


cats



$\frac{1}{2}$  of  =

half of  is


flowers



$\frac{1}{2}$  of  =

half of  is


trees



$\frac{1}{2}$  of  =

half of  is

stars



$\frac{1}{2}$  of  =

## South African Animal dot-to-dot to 100

**Tip:**

When you get to a ★, lift your pencil and find the next number to start again



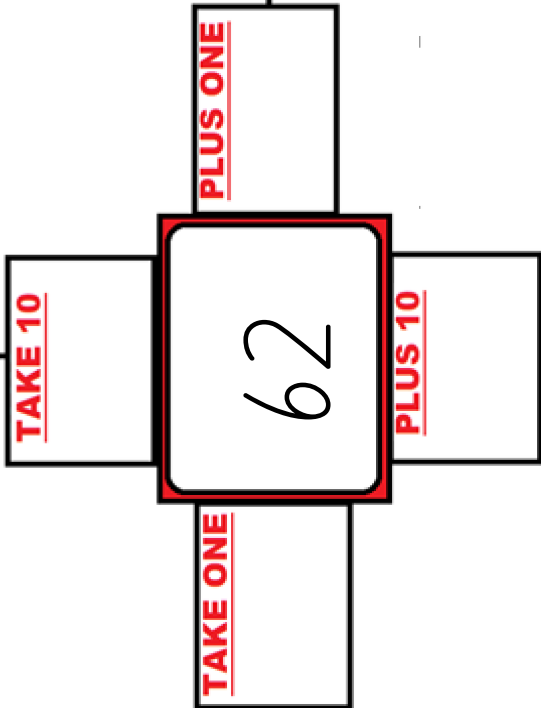
# Friday

Code

How did you get there - Number Sentence

Skip count on by 2's

Written as Words



**Lucy buys 20 bananas. She has already eaten 7. How many are left?**



**A watermelon costs \$6. How much would two watermelons cost?**



$10+8 = \square$

$30+8 = \square$

$20-5 = \square$

**A big duck costs \$10 and a little duck costs \$7. How much will it cost for both ducks?**



**Count how much money you have.**



**Complete the following sequences:**

a) 32, 30, \_\_, 26, 24, \_\_, \_\_, 18, 16

b) 10, 20, \_\_, \_\_, 50, \_\_, 70, \_\_, 90

c) 25, 30, \_\_, 40, 45, \_\_, 55, 60, \_\_

d) 20, 22, 24, \_\_, \_\_, 30, 32, \_\_, 36



I can make the number you say.



Physical Challenge: Number Race. Set out your number cards at one end of the room or yard if your allowed outside. Have an adult say any number. You need to race to your card and build that number

Write the numbers you made.


Cut out these cards to then make the numbers.

0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

# Reading a Calendar

September



2021

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 First Day of Spring	2	3	4	5 Fathers Day
6	7	8	9 Broken Heel Festival Starts	10	11	12
13 Broken Heel Festival Ends	14	15	16	17	18	19
20	21	22	23	24	25	26
27 Queen's Birthday Holiday (WA)	28	29	30			

Look at the calendar above and answer the questions.

**1. On which day of the week is the first day of Spring?**

---

**2. How many Friday's are there in September?**

---

**3. What event is held on the 5th of September?**

---

**4. The Broken Heel Festival starts on the 9th of September, what date does it finish?**

---

**5. How many days are there in September?**

---

**6. Is your birthday or someone's birthday that you know of in September? Mark it on the calendar above if so!**

# Days in the Month

How many days are there in each month?

Read the poem and then use it to complete the table.

**Ask an older person to help you practice the poem and see if you can remember it.**



Thirty days in September,  
April, June and November;  
February has twenty-eight  
All the rest have thirty-one.



Except in Leap Year,  
that's the time

When February has twenty-nine.



Month	Number of Days	Month	Number of Days
January		July	
February		August	
March		September	
April		October	
May		November	
June		December	

Well done! You have completed all Maths work for this week. The next page is optional for those who want to keep their brains busy! Have a wonderful weekend and stay safe!

## Monday

1.  $4 + 6 =$  \_\_\_\_\_

2.  $9 + 6 =$  \_\_\_\_\_

3.  $7 - 4 =$  \_\_\_\_\_

4. 664 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones.

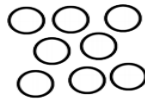
5. Complete this counting pattern:

1, 3, 5, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. If there were 10 fans at a tennis game, 2 were wearing purple and the rest were wearing light blue, how many were wearing light blue? \_\_\_\_\_

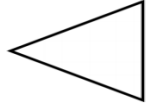
7. What does 2 plus 9 equal? \_\_\_\_\_

8. Colour in half of these circles.



9. At 1 o'clock, the hour hand points to \_\_\_\_\_.

10. How many sides does a triangle have? \_\_\_\_\_



## Tuesday

1.  $8 + 7 =$  \_\_\_\_\_

2.  $1 - 1 =$  \_\_\_\_\_

3.  $7 + 3 =$  \_\_\_\_\_

4. Write these numbers in order from largest to smallest: 62, 35, 81, 25. \_\_\_\_\_

5. Complete this counting pattern:

1, 11, 21, 31, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. What is the sum of 1 and 1? \_\_\_\_\_

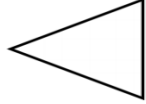
7. Colton has 4 peaches. If Colton buys 7 more peaches, how many peaches does he have altogether? \_\_\_\_\_

8. Colour in half of this shape:



9. At 7 o'clock, the hour hand points to \_\_\_\_\_.

10. How many sides does a triangle have? \_\_\_\_\_



## Wednesday

1.  $8 + 4 =$  \_\_\_\_\_

2.  $1 + 6 =$  \_\_\_\_\_

3.  $8 - 3 =$  \_\_\_\_\_

4. Write these numbers in order from largest to smallest: 35, 32, 87, 17. \_\_\_\_\_

5. Complete this counting pattern:

7, 12, 17, 22, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Take 6 away from 8: \_\_\_\_\_

7. I bought 4 pieces of LEGO and was given 2 more pieces of LEGO. How many pieces of LEGO do I now have? \_\_\_\_\_

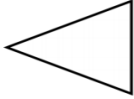
8. Colour in half of these stars.



9. What digital time does the clock show? \_\_\_\_\_



10. What is the name of this shape? \_\_\_\_\_



## Thursday

1.  $2 - 1 =$  \_\_\_\_\_

2.  $6 + 6 =$  \_\_\_\_\_

3.  $7 + 4 =$  \_\_\_\_\_

4. What is the number in the tens place in 42? \_\_\_\_\_

5. Complete this counting pattern:

2, 12, 22, 32, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. If 4 buses are parked, 8 are gold and the rest are silver, how many are silver? \_\_\_\_\_

7. Layla has 2 toy racing cars. Adam has 10 toy racing cars. How many more toy racing cars does Adam have? \_\_\_\_\_

8. 20 cents + \$2.00 = \_\_\_\_\_

9. At 1 o'clock, the hour hand points to \_\_\_\_\_.

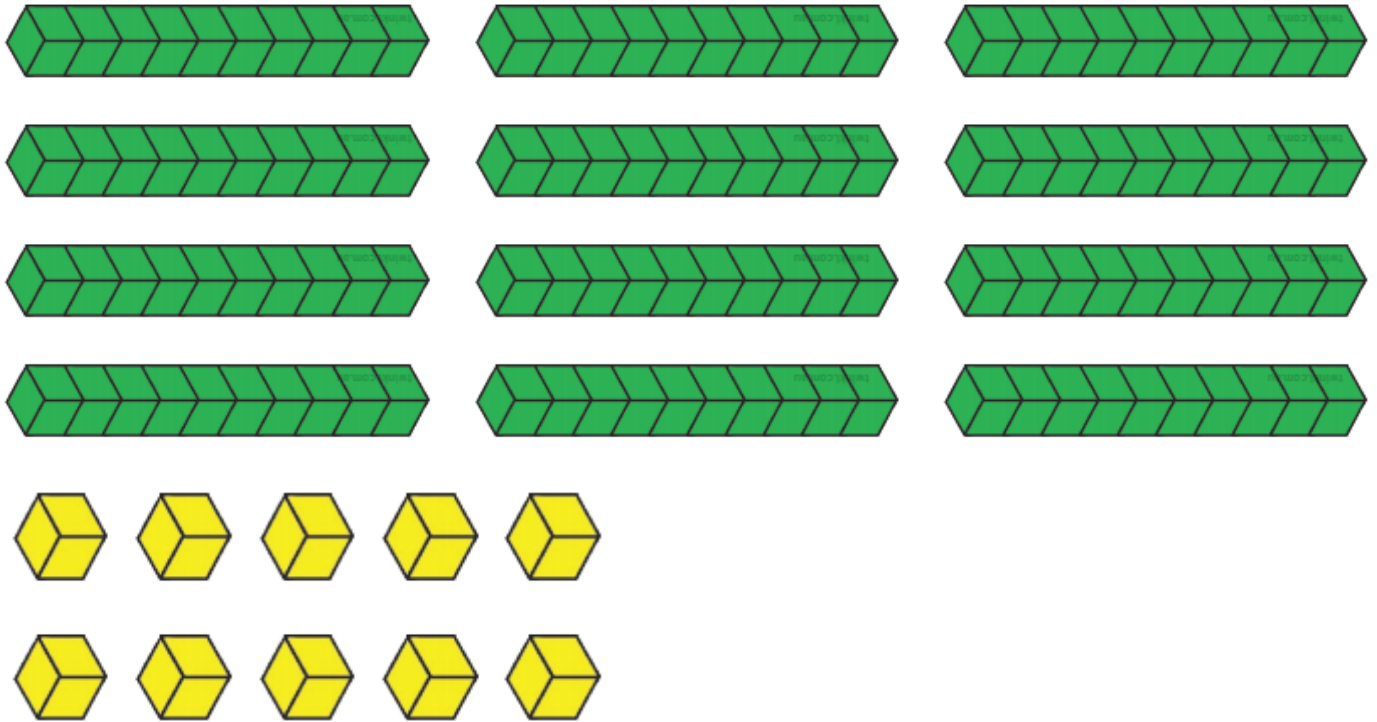
10. How many sides does a rectangle have? \_\_\_\_\_



# Make it, Build it Relay.

Carefully cut or tear out the MAB blocks and number cards.

Lay the MAB blocks out at one end of the room/area you are working. Lay the number cards out at the other end. Have an adult say a number. You need to race off and build that amount using the tens and ones MAB blocks. Then race off and show that number on the number cards.



0	1	2	3	4
5	6	7	8	9

Hands On or Game options

These are choice activities.  
You do not need to do these.

Something Extra!

# Lawn Darts

If you are allowed outside this is a great addition or subtraction game.

- Using clothes pegs, peg the numbers 0-9 on their own peg and place them on the grass.
- 0 is the closest, then 1, then 2 and so on. Each number should be 1 step further away from the throwing spot.
- Each player has 3 pegs to throw at the numbers.
- If the peg you throw hits a number, you get that many points.
- Once you have thrown all 3 pegs add the amounts together.
- The first player to get exactly 21 points wins.

(Too easy increase the winning target to 50)

- This can be reversed to subtraction.
- Each player starts at 21 points.

If you hit a number than subtract that from your total.

The first player to get exactly 0 wins.

# Carpet Bowls

- The same as 'Lawn Darts' but played inside with rolled up socks.
- The socks need to be rolled underarm at the numbers.

# Towers

-Using clothes pegs build a structure that can stand by itself for 3 seconds. Each peg you use is worth 2 points. Who will be the Family Champion?

# Sock Bocce

Each player gets 3 or 4 sock balls. There is one "Pallina" this is a special ball that is the target and is placed in a chosen location in the playing area.

The goal is to get your sock balls closest to the "Pallina".



1. Choose a throwing spot where each player throws from.
2. The throw must be underarm (unlike a normal throw your fingers will be pointing down with the back of your hand facing the "Pallina").
3. Scoring – Closest gets 5 points, 2<sup>nd</sup> closest 3 points, 3<sup>rd</sup> closest 1 point. (This can be adjusted to suit the family)
4. After each player has thrown all their sock balls, the person whose ball is closest to the "Pallina" gets to relocate it to a new spot.

Winner first player to score over 20 points. (Too easy? Increase the total to suit)