

Plattsburg Public School

Learning from Home

13<sup>th</sup> September – 17<sup>th</sup> September 2021

2/3B

Group 2

LITERACY



## Weekly Spelling Sheet

Focus: The /f/ sound with the ph as in phone

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
<b>Red Spelling Words</b>				
phone				
graph				
photo				
sphere				
phantom				
phonics				
<b>Orange Spelling Words</b>				
trophy				
nephew				
microphone				
photocopier				
amphibian				
paragraph				
<b>Green Spelling Words</b>				
elephant				
alphabet				
dolphin				
triumph				

HELLO! I'M HERE



Read a book for 20 minutes, practising your fluency. Fluency is reading expressively with accuracy and at a good pace. Read a book from the PM site and make a tally of all the words you come across with the /f/ sound spelt ph.

Write a summary of the book you read including the main points and your rating of the book out of 10. Would you recommend this book to a friend?

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# Prepositions

A preposition shows where nouns, pronouns and phrases are positioned within a sentence.



The sun is **behind** the clouds.



**outside**



The cat is **on** the bed.

Our grammar focus this week is prepositions. Think of some preposition phrases and write them in a sentence.

1.

2.

3.

# A Sentence a Day Writing Sheets

Write a sentence to go with each picture.

beautiful, bubbles, twinkling, night, alone, rainbow, Aboriginal, swimming



The children are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



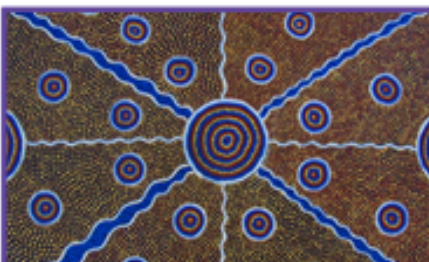
I can see \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



The turtle is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



I wonder \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



This painting is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Did you know you can record yourself reading on the PM site?  
Record yourself reading a book from the PM site and make a tally of  
all the words you come across with the /f/ sound spelt ph.

Around the house

Name: \_\_\_\_\_

house home bed room door desk yard fence place garden

Find words from the list that rhyme with:

Use these words in a sentence:

foam \_\_\_\_\_

house \_\_\_\_\_

store \_\_\_\_\_

\_\_\_\_\_

harden \_\_\_\_\_

\_\_\_\_\_

mouse \_\_\_\_\_

bed \_\_\_\_\_

thread \_\_\_\_\_

\_\_\_\_\_

sense \_\_\_\_\_

\_\_\_\_\_

guard \_\_\_\_\_

desk \_\_\_\_\_

\_\_\_\_\_

Unjumble the words.

nedrag \_\_\_\_\_

\_\_\_\_\_

ecnef \_\_\_\_\_

garden \_\_\_\_\_

ksed \_\_\_\_\_

\_\_\_\_\_

moor \_\_\_\_\_

\_\_\_\_\_

emoh \_\_\_\_\_

ecalp \_\_\_\_\_

dray \_\_\_\_\_



Which room in your house do you like best? Why?

\_\_\_\_\_  
\_\_\_\_\_



# Coral

Coral is made by millions of tiny animals called *polyps*. While alive, these polyps create the wonderful colours of the coral. When they die they leave behind limestone skeletons which pile up over thousands of years to form coral reefs.



Sometimes these coral reefs grow to the surface of the water. The ocean waves break up the coral and put it into piles. These piles of coral can trap sand and sometimes plants begin to grow. They become coral islands.

Coral reefs and coral islands are usually found in warm, shallow ocean water because the polyps that make the coral can only live in warm water. Coral reefs can grow in two ways—from eggs or through *budding*. This happens when small growths appear on the body of an adult polyp. These break away and begin to leave their own limestone deposits, which help the coral colony grow.

**Write key notes below about the coral. Use these questions to help you with your notetaking.**

1. What is coral?
2. How are coral islands formed?
3. What do coral polyps look like?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Coral

Coral is made by millions of tiny animals called \_\_\_\_\_<sup>1</sup>.

While alive, these polyps create the wonderful colours of

\_\_\_\_\_<sup>2</sup> coral. When they die they leave behind limestone

skeletons \_\_\_\_\_<sup>3</sup> pile up over thousands of years to form

coral \_\_\_\_\_<sup>4</sup>.

Sometimes these coral reefs grow to the surface of

\_\_\_\_\_<sup>5</sup> water. The ocean waves break up the coral and

\_\_\_\_\_<sup>6</sup> it into piles. These piles of coral can trap

\_\_\_\_\_<sup>6</sup> and sometimes plants begin to grow. They

become coral \_\_\_\_\_<sup>8</sup>.

Coral reefs and coral islands are usually found in \_\_\_\_\_<sup>9</sup>,

shallow ocean water because the polyps that make the

\_\_\_\_\_<sup>10</sup> can only live in warm water. Coral reefs can

\_\_\_\_\_<sup>11</sup> in two ways—from eggs or through *budding*. This

\_\_\_\_\_<sup>12</sup> when small growths appear on the body of an

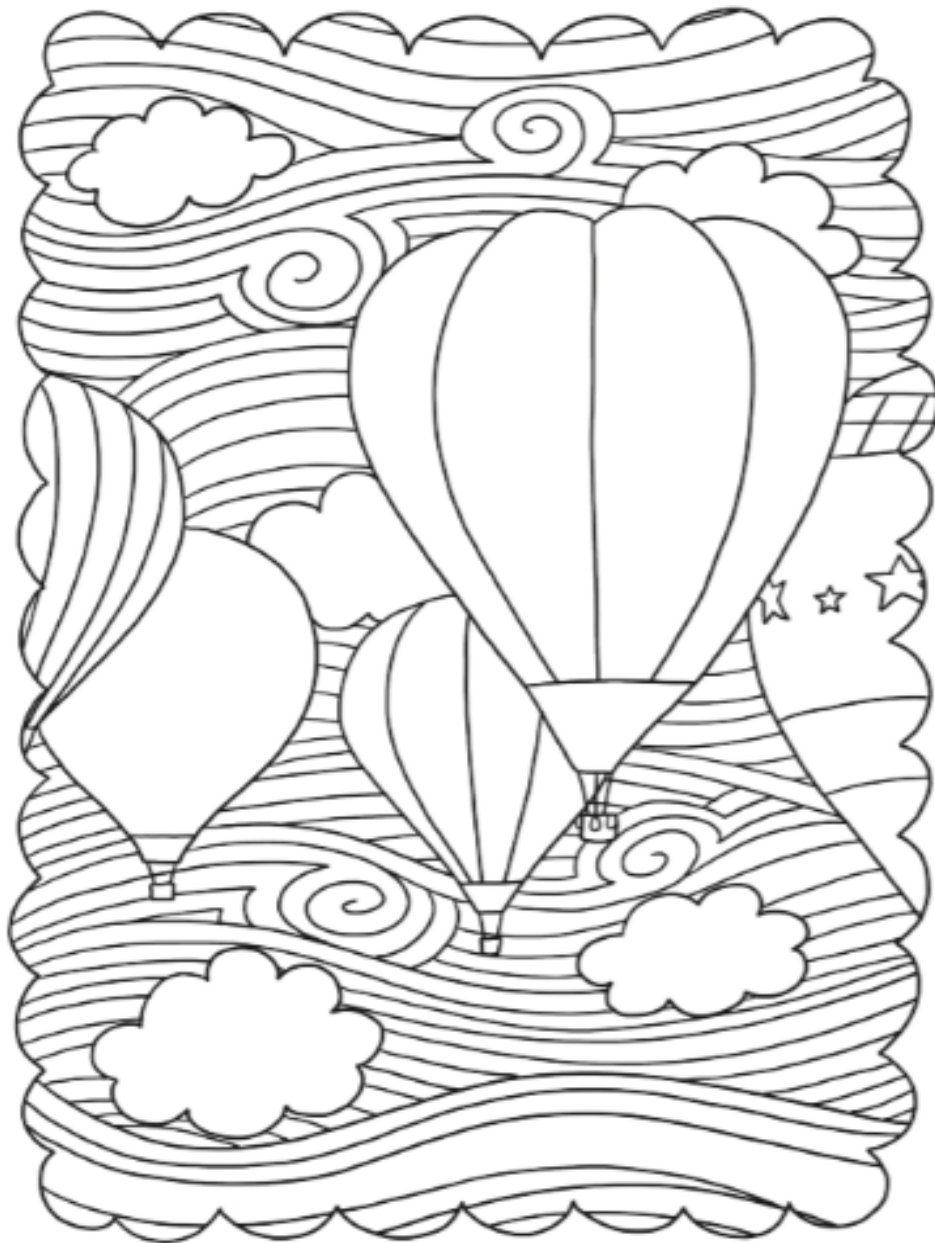
\_\_\_\_\_<sup>13</sup> polyp. These break

away and begin to leave their

\_\_\_\_\_<sup>14</sup> limestone deposits,

which help the coral colony grow.







# Coral

1. What makes coral? \_\_\_\_\_

2. What do the tiny animals leave behind when they die?  
\_\_\_\_\_

3. How are coral islands formed?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

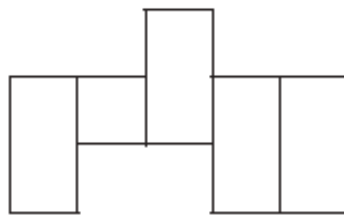


4. Coral reefs take about one hundred years to form. True or false?  
\_\_\_\_\_

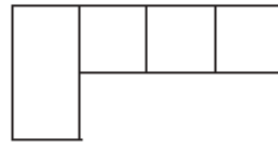
5. Do you think coral reefs could be found near the equator?  
\_\_\_\_\_ Why/Why not? \_\_\_\_\_  
\_\_\_\_\_

6. Write the words below in the correct shape.

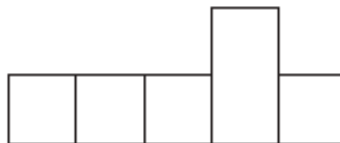
*coral*



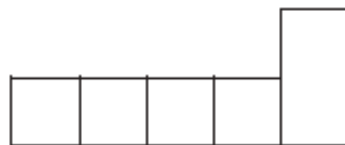
*polyp*



*grow*



*reefs*



# A Sentence a Day Writing Sheets

Write a sentence to go with each picture.

juicy, pink, fast, delicious, Ferrari, white, dogs, wood, snowflake, poodle



That burger looks \_\_\_\_\_

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This house is \_\_\_\_\_

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I can see \_\_\_\_\_

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This car is \_\_\_\_\_

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I wonder \_\_\_\_\_

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It's Thursday  
Baby!



# Seasons

Name: \_\_\_\_\_

Season words    What season do you like best? \_\_\_\_\_

season

summer

winter

spring

autumn

fall

leaves

cool

change

warm

What do you like to do in summer? \_\_\_\_\_

What do you like to do in autumn? \_\_\_\_\_

What do you like to do in winter? \_\_\_\_\_

What do you like to do in spring? \_\_\_\_\_

Find the 'season' words hidden in the grid.


A	F	W	G	T	K	A	L	C	P	S	E
D	B	A	A	S	X	C	C	O	L	D	F
W	A	R	E	S	E	A	S	O	N	A	R
I	F	M	C	A	K	J	K	L	S	N	B
N	A	A	A	O	C	A	L	W	D	H	S
T	F	A	L	A	J	L	L	D	F	A	P
E	V	I	A	L	E	A	V	E	S	O	R
R	J	A	A	G	A	O	I	V	A	E	I
F	K	A	N	D	A	L	G	O	A	A	N
D	L	A	G	H	I	F	A	Q	P	A	G
A	H	S	U	M	M	E	R	M	A	L	Q
C	H	A	U	A	A	U	T	U	M	N	A





# The Solar System – Editing

Read the following paragraph and make the necessary edits using the editing mark symbols.

Editing Marks	
Capital Letter	
Lower case letter	/
Add end marks	. ? !
Spelling mistake	
Add a word	^
Doesn't make sense	——
New paragraph	[ ]
Add a space	#
Add a comma	,

The solar systym is the gravitationally bound system consisting of the sun and the objects that orbit it. The solar formed 4.6 billion yeears ago. there are eightplanets that directly orbit the sun: mercury venus earth mars Jupiter Saturn Uranus and Neptune. There are other objects that orbit the sun however they are known as dworf planits and small solar system bodies.

The Solar System is in the Orion Arm, 26,000 light years from the center of the Milky way. The four smaller inner planets are terrestrial planets. They are composed of rock and medal. The for outer planets are giant planets. jupiter and saturn are gas giants, being made up of hydrogen and helium. The too outer planits Uranus and neptune are ice giants, being composed of substances with high melting points.

After you have edited the paragraph, rewrite the text correctly on the lines below.

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# Narrative

**Purpose: to entertain, amuse or take the reader on a journey.**



Using the image above, write the nouns that you can see. A noun is a person, place or thing. e.g. tree, house, sun...\_\_\_\_\_

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Now write adjectives to describe some of your nouns. An adjective is a describing word. e.g. gigantic tree, scary house, dazzling sun...\_\_\_\_\_

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Using the same image, can you think of any verbs? A verb is an action or doing word. e.g. running, waving, falling...\_\_\_\_\_

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Now write adverbs to describe some of your verbs. An adverb describes the verb. e.g. running easily, waving quickly, falling backwards...\_\_\_\_\_

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HEADING TO THE WEEKEND LIKE



All  
is  
well

# Boggle

## Spelling Word Puzzle

U	N	S	L
I	S	D	E
K	A	E	O
L	T	P	R

Blank writing lines for the top section of the puzzle.

Blank writing lines for the bottom section of the puzzle.

### Word Count

1 or 2 Letters: \_\_\_\_\_  
3 Letters: \_\_\_\_\_  
4 Letters: \_\_\_\_\_  
5 Letters: \_\_\_\_\_  
6 or More Letters: \_\_\_\_\_  
**Total Number of Words:** \_\_\_\_\_

# Fidget Spinners

Fidget spinners are toys that are made with a ball in the middle and three 'branches' coming from the centre. The branches spin around the middle.

They are made from a range of materials like stainless steel, brass, ceramics, titanium, copper and plastic. The different materials change the vibration and the length of time that the toys spin.



## How to Spin a Fidget Spinner

- Hold the middle of the spinner between your index finger and thumb as if you are picking it up.
- Flick one of the outside branches with your middle finger and watch it spin.

## How the Fidget Spinner Began

Fidget spinners were created by an American inventor, Catherine Hettinger, in the early 1990s. She was ill but still trying to look after her own eight-year-old daughter. Catherine began inventing toys for her daughter and the two of them went on to create the fidget spinner.

## Uses of the Fidget Spinner

- It has been discovered that some children with who struggle to concentrate can use fidget spinners to help them to concentrate or calm down.
- They have been found to help people lower their stress levels by helping the user to 'zone out' and clear their mind.

## Fidget Spinners in School

Some schools have banned fidget spinners as they say they are a distraction to other pupils and can negatively affect learning. They could also be a danger to others.

# Questions

1. What materials might fidget spinners be made from? Tick two.

- brass
- wood
- stainless steel
- wool

2. What does using different materials change? Tick two.

- the size of the spinner
- the vibration of the spinner
- the length of time that the toy spins
- the type of person using the spinner

3. The paragraph titled 'How to Spin a Fidget Spinner' is a type of what text? 'Instructions' 'Poem' 'Recipe' 'Story'.

- Poem
- Recipe
- Instructions
- Story

4. Complete this sentence:

To make it spin, flick...

5. Which word most closely matches the meaning of 'created'? Tick one.

- found
- invented
- sewed
- fixed

6. Why did Catherine Hettinger make the fidget spinner?

# DESCRIPTIVE WRITING

golden  
dumplings

roast duck

sticky rice cake

songs



red clothing

steamed fish

lantern parades

fire crackers

It's festival time in the city. The noise of the fireworks and drums, with the chatter of the crowds, is electric.

**Design an invitation** to the Chinese New Year celebrations for a friend.  
Describe the food he might eat, the parade he might see and the sounds he might hear.

My challenge: I will write an invitation to the Chinese Festival.

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