

PLATTSBURG

LEARNING FROM HOME

2D – TIGERS



Numeracy



Monday



NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones
 ___ + ___ + ___ = ___

+10	-10

One less:

One more:

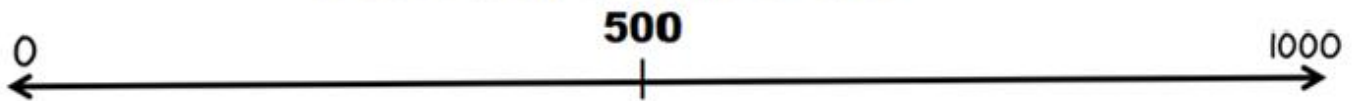
(ODD) or (EVEN)
 ODD or EVEN



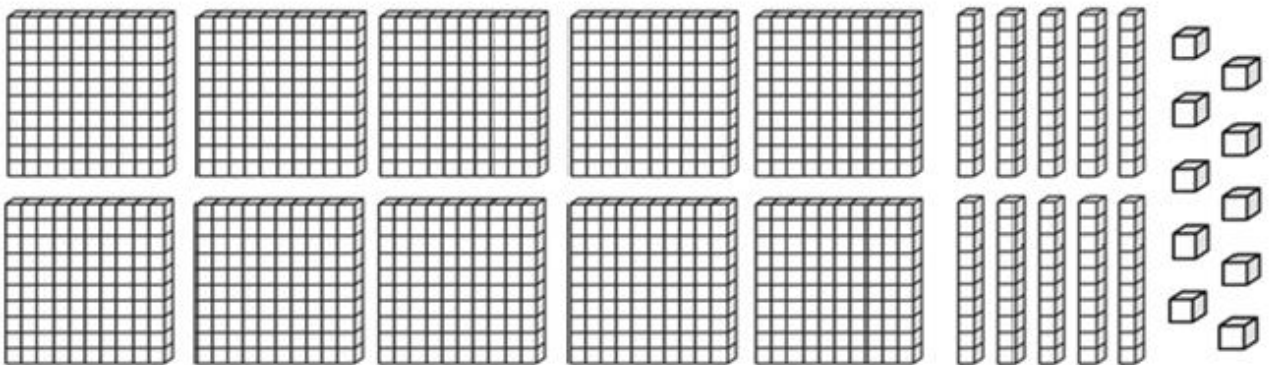
H	T	O

Round to the nearest 10: _____

Record on a number line:



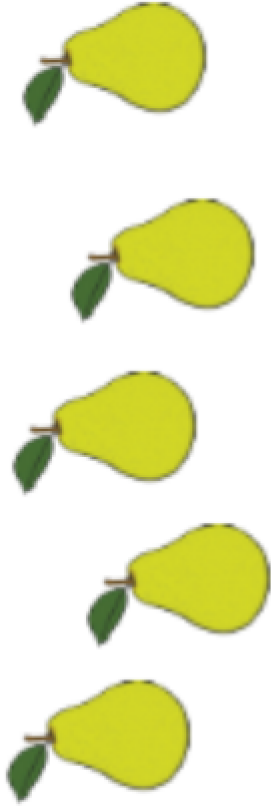
What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

Mum 45 pears from the shops but 6 were rotten, 5 dropped out of the bag and 1 had a worm in it. How many pears was Mum left with?



Tyler eats 29 apples on Friday, 6 on Saturday and 3 on Sunday. How many did he eat in total?

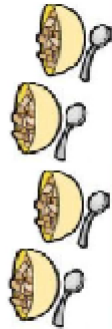


$76+6 = \boxed{}$

$82-5 = \boxed{}$

$91+6 = \boxed{}$

Mr. Dimmers eats 4 bowls of weetbix every morning. How many bowls will he eat in 5 mornings?



Count how much money you have.



Complete the following sequences:

a) 15, 20, __, __, 30, 35, __, 45, 50

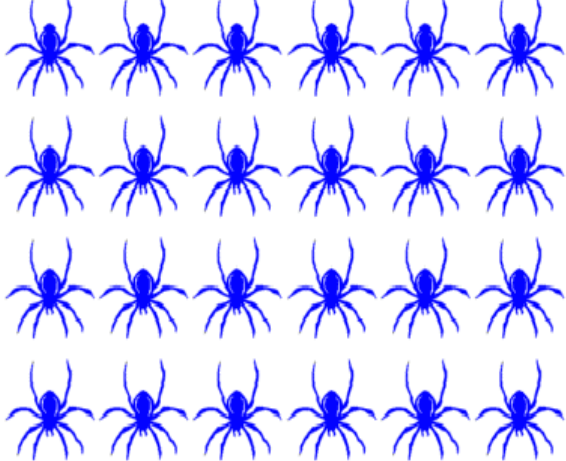
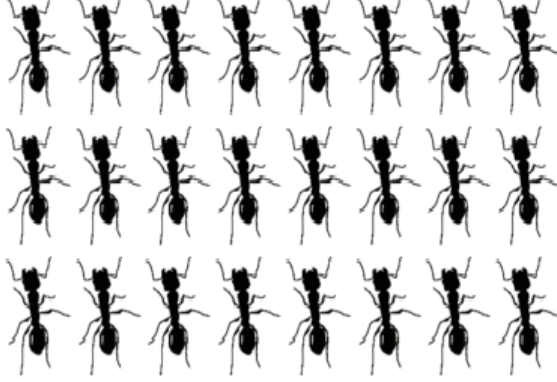
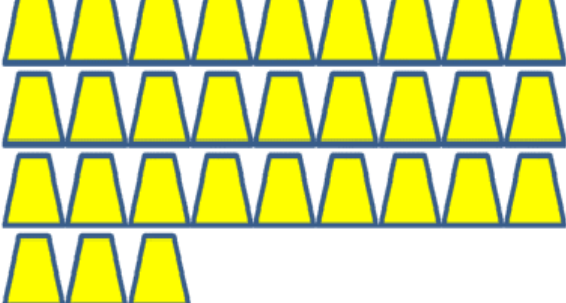



b) 70, __, __, 100, 110, __, 130, __

c) 112, 114, __, __, 120, 122, __, 126

d) 58, 60, __, 64, __, __, 70, 72, __

COUNTING OBJECTS

Count the amount in each question. We can group items into groups of 2s, 5s or even 10s to help when counting. Explain to an adult or older sibling how you grouped these.

<p>1) </p> <p>counted in groups of _____ Total items _____</p>	<p>2) </p> <p>counted in groups of _____ Total items _____</p>
<p>3) </p> <p>counted in groups of _____ Total items _____</p>	<p>4) </p> <p>counted in groups of _____ Total items _____</p>
<p>5) </p> <p>counted in groups of _____ Total items _____</p>	<p>6) </p> <p>counted in groups of _____ Total items _____</p>

Tuesday



Mr. Harvey drinks 4 litres of water every day. How many litres will he drink in 3 days?



Alicia bought 30 cookies and gave 17 away. How many are left?

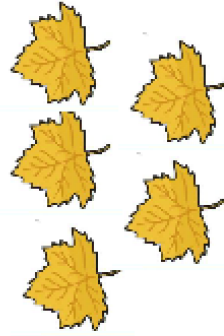


$57+7 = \square$

$71-6 = \square$

$83-5 = \square$

5 leaves fall from the tree every minute. How many will fall in 6 minutes?



Count how much money you have.



Complete the following sequences:

a) 112, 102, \square , 82, 72, \square , \square , 42

b) 125, 130, \square , \square , \square , 150, 155

c) 164, 154, \square , 134, \square , \square , 104

d) 78, 80, \square , \square , 86, \square , 90, 92, 94

Minute 26



Name: Date:

1. Complete the fact family. $9 + 5 = 14$ $14 - 5 = 9$
 $5 + \dots = 14$ $14 - 9 = 5$

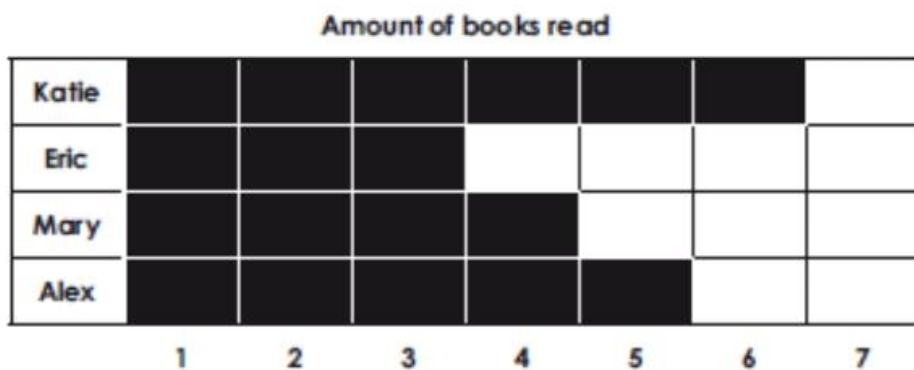
2. $4 + \boxed{} = 7$

For Questions 3 and 4, write the missing number.

3. $30, \dots, 36, 39, 42$

4. $40, \dots, 60, 70, 80$

Use the bar graph to complete Questions 5 to 7.



5. Who read four books?
6. Who read the most books?
7. How many more books did Alex read than Eric? more books
8. Write the number **thirty-five**.
9. $17 - 9 = \dots$
10. $12 + 9 = \dots$

SKIP COUNTING



1. Count by 2s to 100 and colour the numbers in blue. Count by 4s to 100 and circle the numbers. Count by 5s to 100 and X the numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Fill in the missing numbers. You may like to use the number chart to help you.

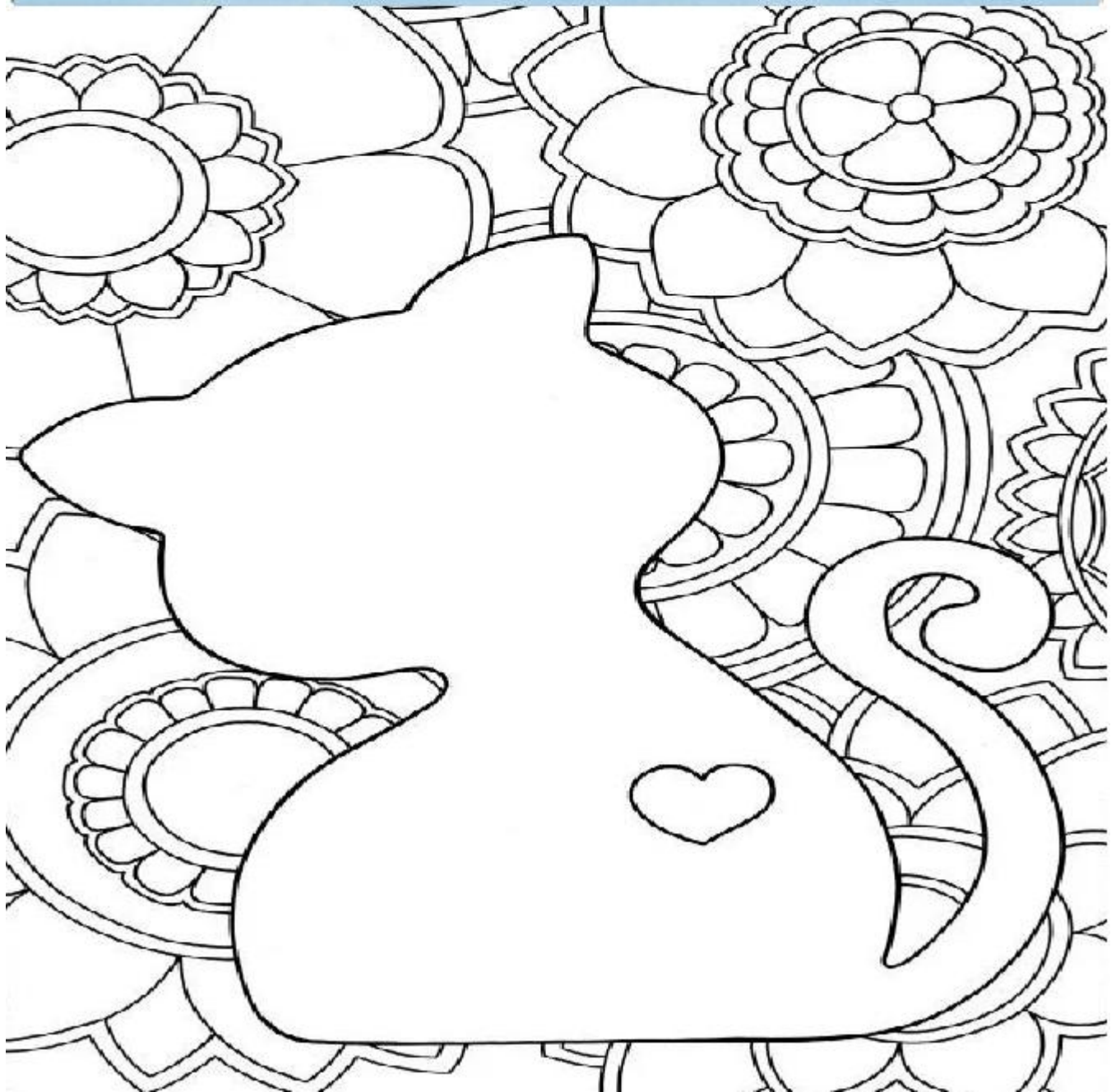
(a) 2, 4, _____, _____, 10, _____, 14, 16, _____, _____, 22, _____, 26, _____, 30, _____, 34,
_____, 38, 40, _____, 44, _____, 48, _____, 52, 54, _____, 58, 60, _____, 64, _____, 68,
_____, 72, 74, _____, _____, 80, _____, 84, 86, _____, _____, 92, _____, 96, _____, 100.

(b) 4, 8, _____, 16, _____, 24, 28, _____, 36, _____, _____, 48, _____,
56, 60, _____, 68, 72, _____, 80, _____, 88, _____, _____, 100.

(c) 5, 10, _____, 20, _____, 30, 35, _____, 45, _____, _____,
60, _____, 70, _____, 80, _____, _____, 95, _____.



Wednesday



NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones

___ + ___ + ___ = ___

+10	-10

One less:

One more:

ODD or EVEN

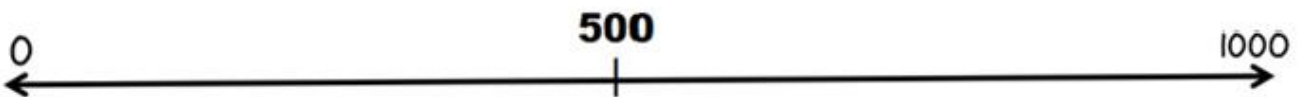
My number is:

149

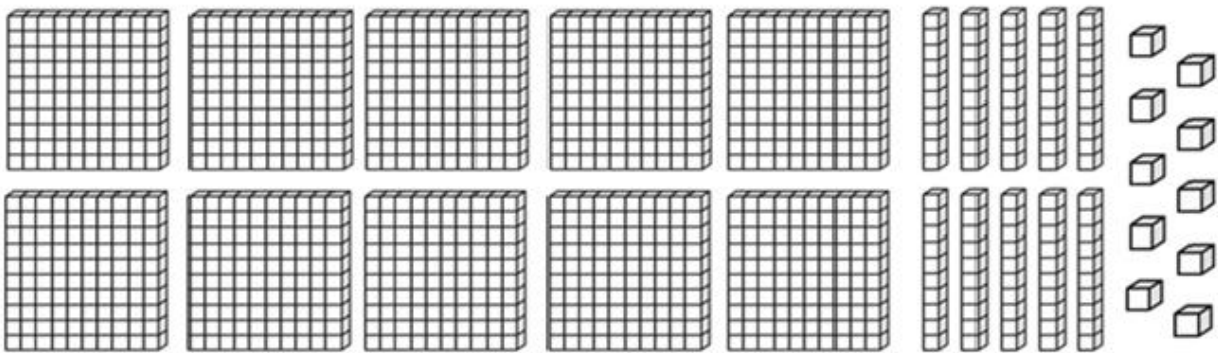
H	T	O

Round to the nearest 10: _____

Record on a number line:



What my numbers looks like using base 10 materials



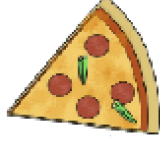
Record a number pattern starting at your number:

My number in words:

Mum has to buy her children new lunchboxes. They cost \$7 each and she has 3 children. How much will she spend?



There are 8 pieces of pizza in a box. How many pieces are in two boxes?

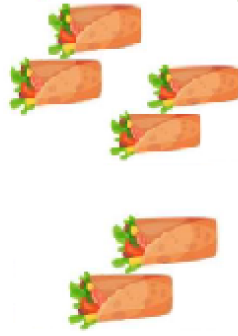


$$\square + 6 =$$

$$64 - \square =$$

$$77 + 7 =$$

Mum is making her kids wraps. Each kid eats 6 wraps and she has 3 kids. How many wraps will be eaten?



Count how much money you have.



Complete the following sequences:

a) **84, 94, _____, 134, _____, 154**

b) **155, 150, _____, 135, _____, 125**

c) **158, _____, 154, 152, 150, _____, _____**

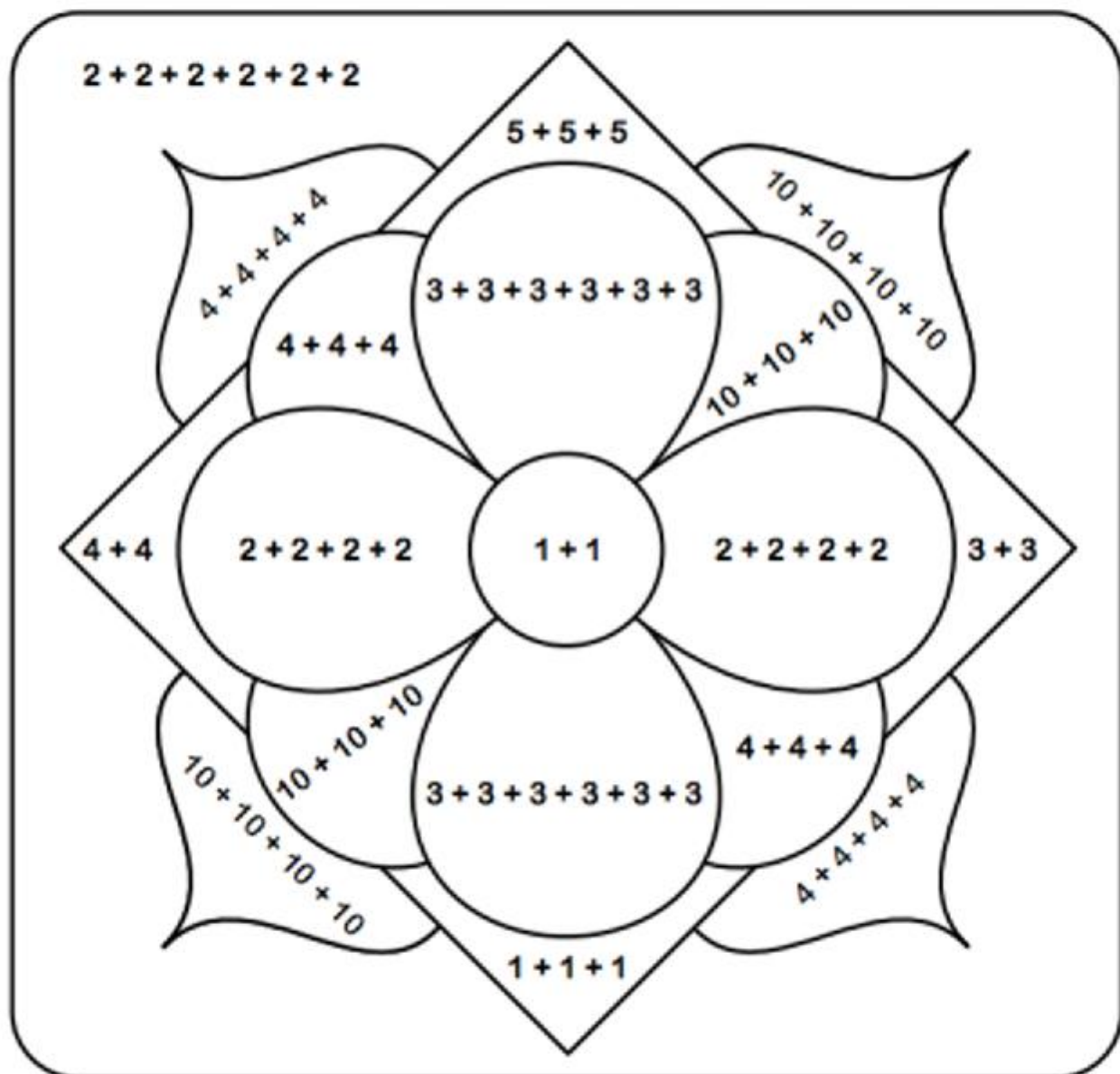
d) **65, 70, _____, _____, _____, 95, 100**

COLOUR BY NUMBER

Early Multiplication

Find the matching multiplication sentence and then colour that section the corresponding colour.

Remember that "2+2+2+2+2+2" has six lots of 2's, and is the same as 2×6 .



2×1	white	3×1	orange	3×4	dark blue	4×2	light blue
2×3	black	6×2	yellow	3×5	purple	4×4	light green
2×4	red	6×3	dark green	3×10	pink	4×10	brown

10 Times Table

Questions:

1 x 10 = 10 _____

a. **2 x 10 =** _____

b. **3 x 10 =** _____








c. **4 x 10 =** _____

d. **5 x 10 =** _____

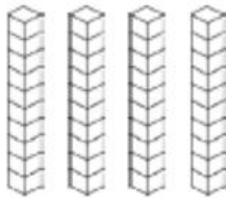
e. **6 x 10 =** _____

f. **7 x 10 =** _____

Count in 10s and colour in the grid:

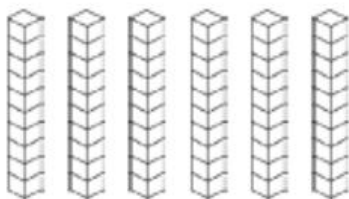
1	2	3	4	5	6	7	8	9	10	 10
11	12	13	14	15	16	17	18	19	20	 20
21	22	23	24	25	26	27	28	29	30	 30
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	
61	62	63	64	65	66	67	68	69	70	
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	

How many of each? There are 10 cubes in each stack.

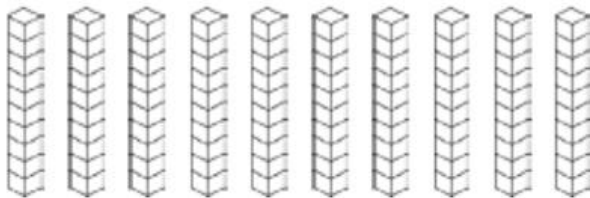


4 lots of 

4 x 10 = 40

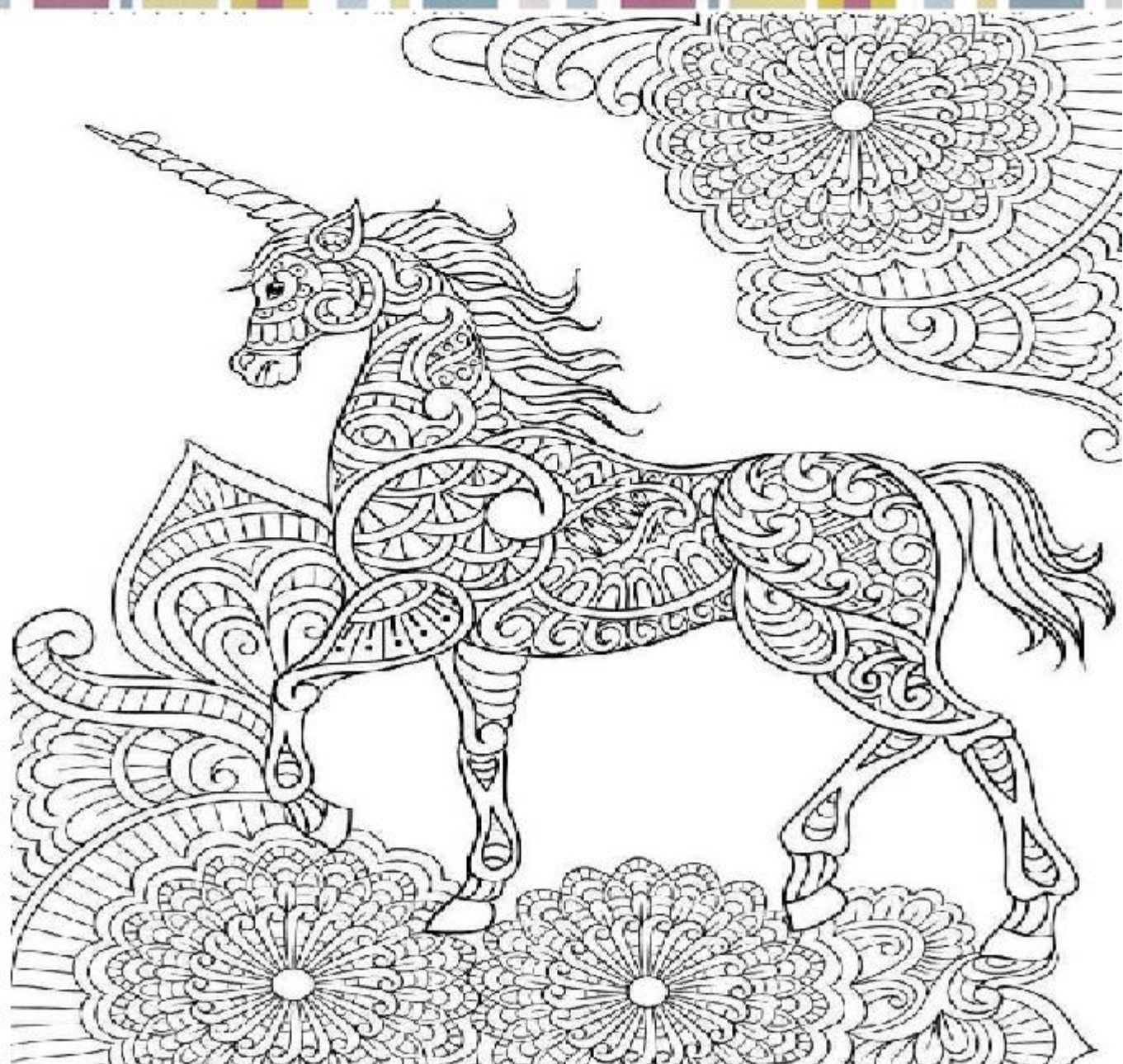


_____ x _____ = _____



_____ x _____ = _____

Thursday



NUMBER of the DAY

___ Hundreds ___ Tens ___ Ones
 ___ + ___ + ___ = ___

+10	-10

One less:

One more:

(ODD) or (EVEN)

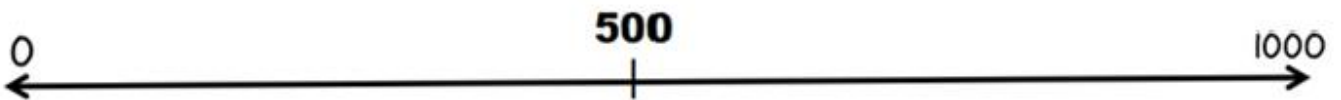
My number is:

193

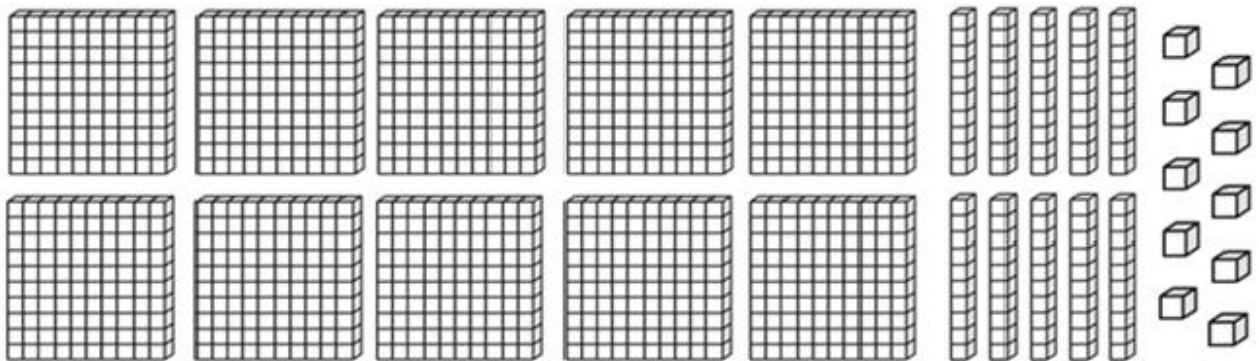
H	T	O

Round to the nearest 10: _____

Record on a number line:



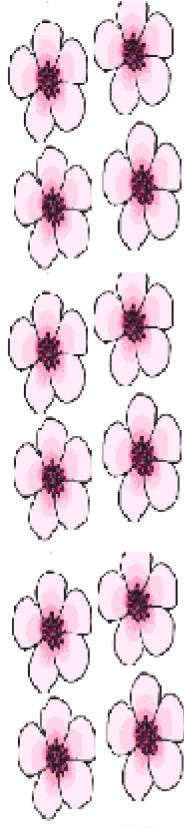
What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

Mrs Grace receives 39 flowers on her birthday and 12 more on Christmas. How many does she have in total?



Jack eats 3 sandwiches every day. How many will he eat in 5 days?



$92-5 =$

$84+7 =$

$75-6 =$

You have invited 32 friends to your party. You know 4 can't come. How many friends can come?



Count how much money you have.



Complete the following sequences:

a) 87, 89, —, —, 95, 97, —, 101, —

b) 135, 130, —, 120, —, —, 105, —

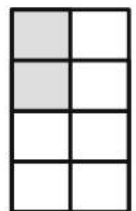
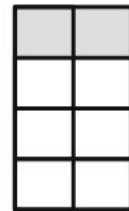
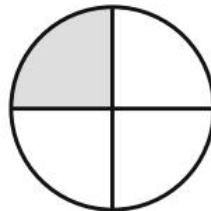
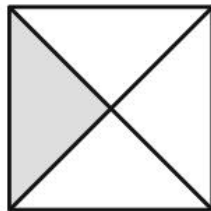
c) 60, —, 80, —, 100, —, 120, —

d) 46, 56, —, —, 86, 96, —, 116, —

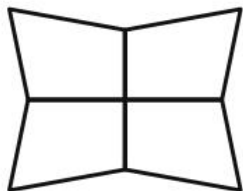
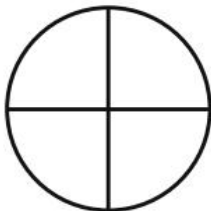
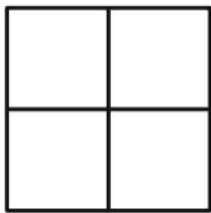
One Quarter

One quarter can be written $\frac{1}{4}$ or $\frac{2}{8}$ or $\frac{3}{12}$

One quarter of each of these figures is shaded:

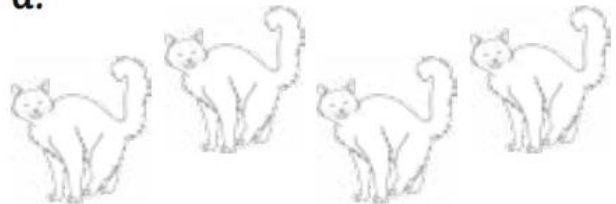


Colour one quarter of each of these shapes:



Colour one quarter of each of these groups of animals:

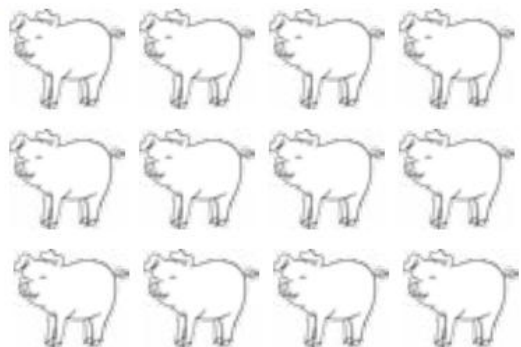
a.



b.



c.



What number is a quarter of 4? _____

What number is a quarter of 8? _____

What number is a quarter of 12? _____

What number is a quarter of 16? _____

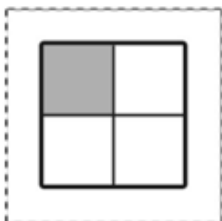
What number is a quarter of 20? _____

What number is a quarter of 40? _____

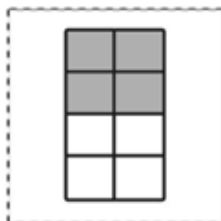
Sort the fractions into halves and quarters
Each fraction has a letter, write the letter in the table where it belongs.

Halves	Quarters

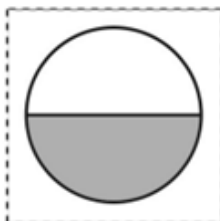
A



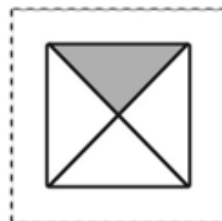
B



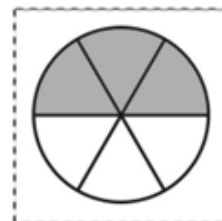
C



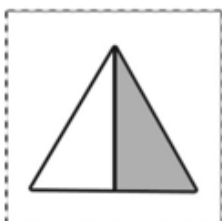
D



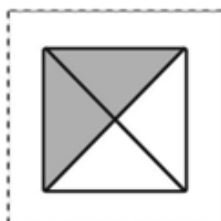
E



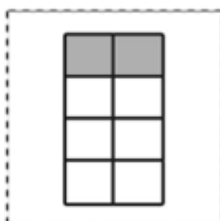
F



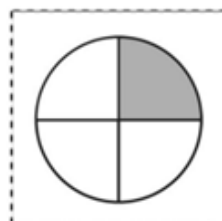
G



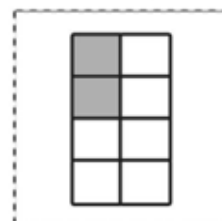
H



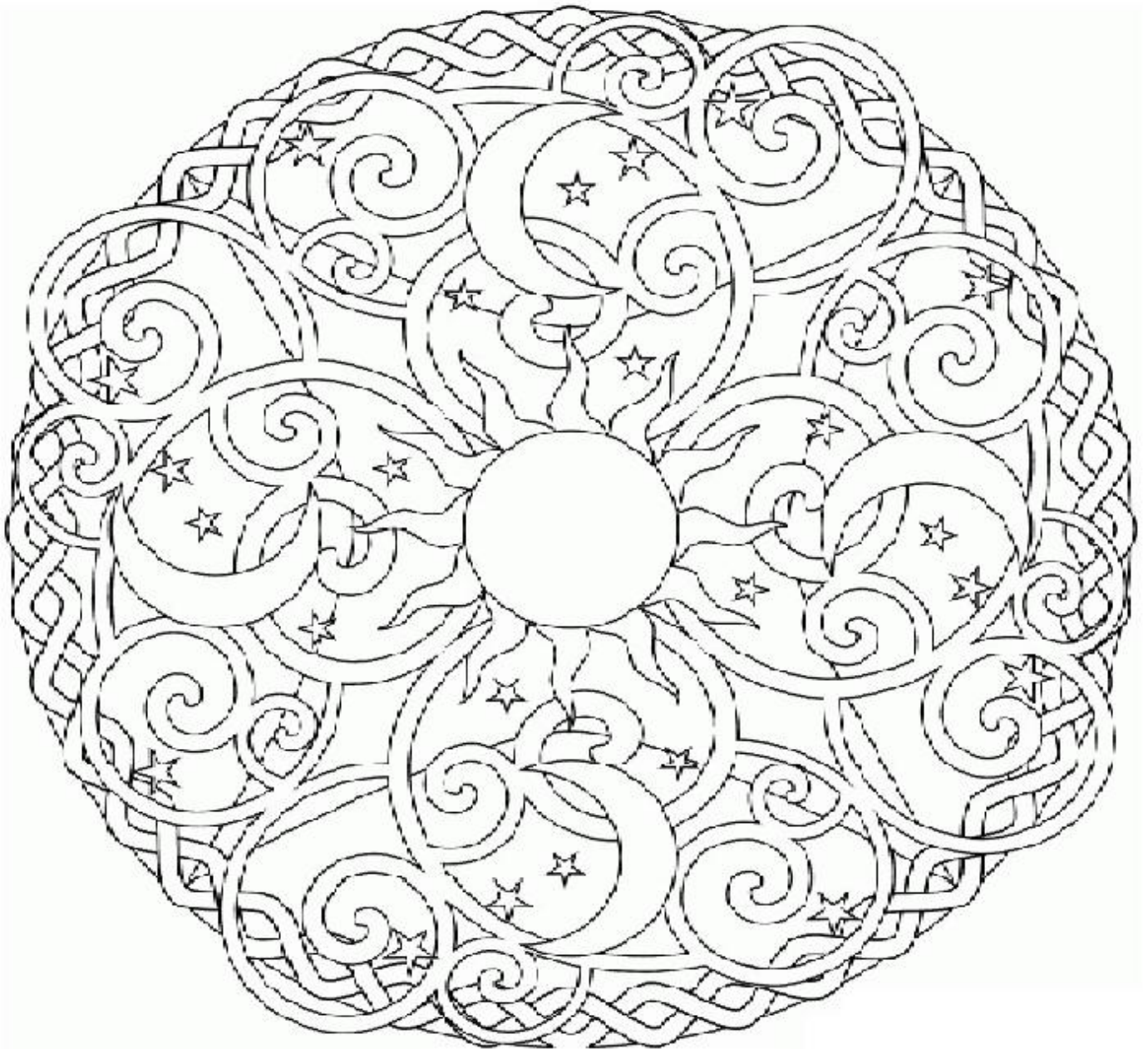
I



J



Friday



**Lucy eats 7 bananas in a week.
How many bananas will she eat
in 3 weeks?**



**A whole
watermelon
costs \$8, how
much will it cost
for half of a
watermelon?**

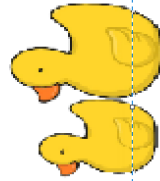


$$47+8 = \boxed{}$$

$$71-6 = \boxed{}$$

$$82+5 = \boxed{}$$

**A big duck costs \$28
and a little duck will
cost \$15. How much
will it cost to buy both
ducks?**



**Count how much
money you have.**



Complete the following sequences:

a) 84, __, 88, __, 92, __, 96, 98, __

b) 180, 175, 170, __, __, __, 150.

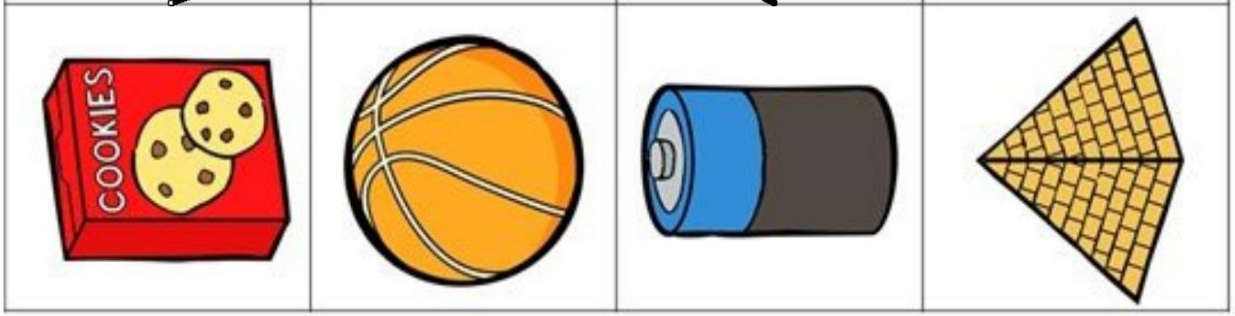
c) 145, 140, __, 130, __, __, 115, 110

d) 68, 66, 64, __, __, 58, __, 54, 52

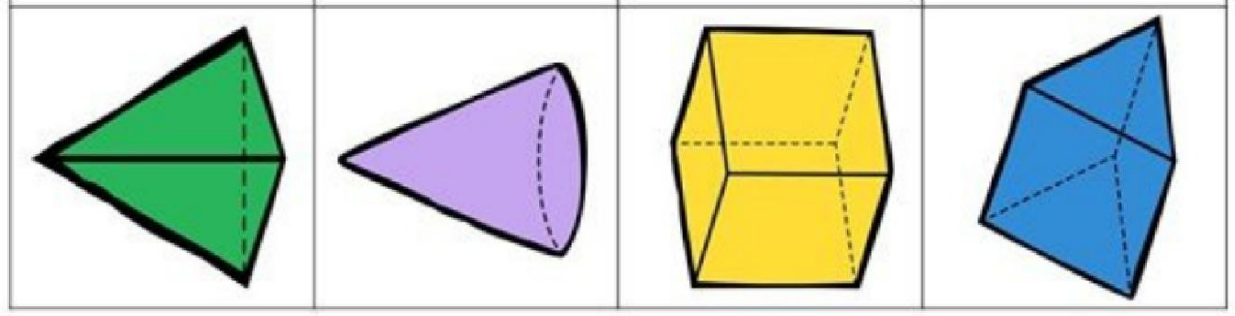
3D Shapes and their Faces

Draw a line from each shape to the box that shows how many flat faces and curved surfaces it has.

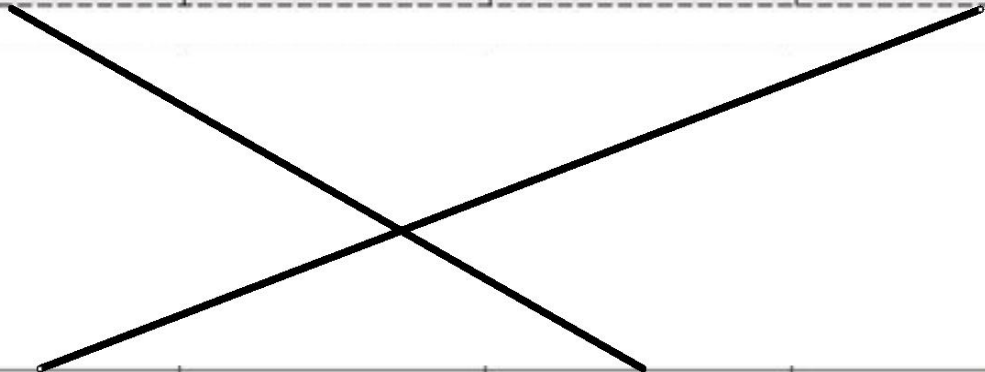
Two have been done for you!



2 faces + 1 curved surface	5 faces	1 curved surface	6 faces
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4 faces	5 faces	1 face + 1 curved surface	6 faces
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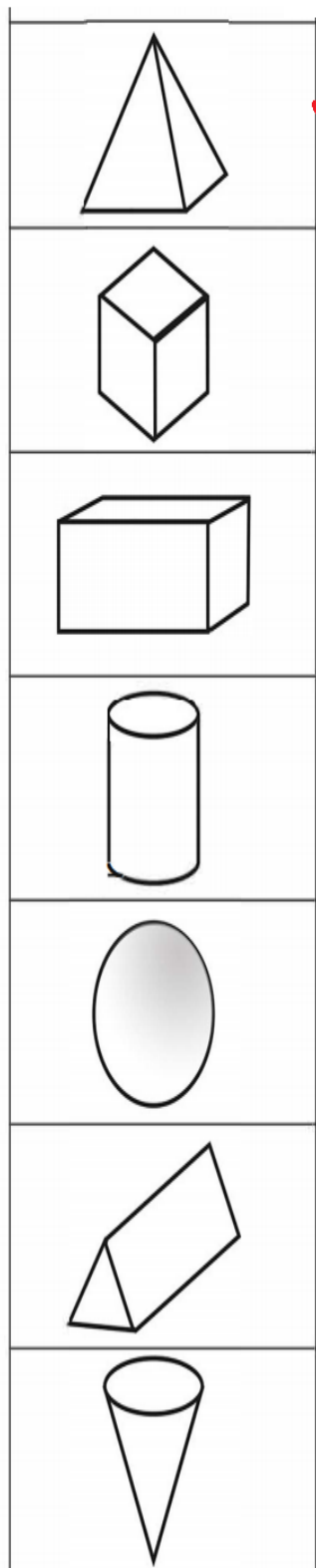
Match the shape image with its name, then try draw it!

The first one has been done for you.

Shape Image

Shape Name

Your Drawing



Cube

Sphere

Cone

**Triangular
Prism**

Pyramid

Cylinder

**Rectangular
Prism**



Well done! You have completed all Maths work for this week. The next page is optional for those who want to keep their brains busy! Have a wonderful weekend and stay safe!

Monday

1. $16 + 10 =$ _____

2. $4 - 3 =$ _____

3. $20 + 4 =$ _____

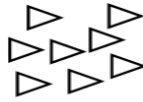
4. Write the number showing 1 tens and 7 ones.

5. Complete this counting pattern:

8, 18, 28, 38, _____, _____, _____

6. What does 9 plus 17 equal? _____

7. If you have 5 apple and you eat 2 of them, how many apples do you have left?



8. Colour in a quarter of these triangles.

9. How many minutes in an hour? _____

10. How many sides does a pentagon have?

Tuesday

1. $5 - 1 =$ _____

2. $2 + 16 =$ _____

3. $10 + 6 =$ _____

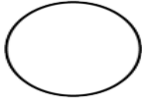
4. Write these numbers in order from smallest to largest: 956, 232, 368, 297.

5. Complete this counting pattern:

19, 24, 29, 34, _____, _____, _____

6. In a group of 16 students, 5 would like to play football and the rest want to play netball. How many want to play netball? _____

7. If you have 10 avocados and you eat 9 of them, how many avocados do you have left?



8. Colour in a quarter of this shape.

9. At 3 o'clock, the hour hand points to _____.

10. How many corners does a square have?

Wednesday

1. $1 - 1 =$ _____

2. $20 + 0 =$ _____

3. $18 + 12 =$ _____

4. Write the numeral for five hundred and fourteen:

5. Complete this counting pattern:

11, 21, 31, 41, _____, _____, _____

6. In a group of 20 students, 18 would like to play baseball and the rest want to play netball. How many want to play netball? _____

7. Subtract 2 from 15: _____

8. Colour in half of this shape.



9. How many minutes in an hour? _____

10. How many sides does a triangle have?

Thursday

1. $6 - 5 =$ _____

2. $15 + 14 =$ _____

3. $9 - 7 =$ _____

4. Write these numbers in order from smallest to largest: 770, 439, 445, 93.

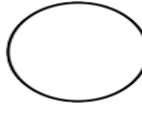
5. Complete this counting pattern:

3, 13, 23, 33, _____, _____, _____

6. What does 11 plus 8 equal? _____

7. Add 3 and 19 together: _____

8. Colour in half of this shape.



9. How many seconds in a minute? _____

10. Draw this shape: triangle