

# Plattsburg Public School

Learning from Home  
Numeracy – Week 6

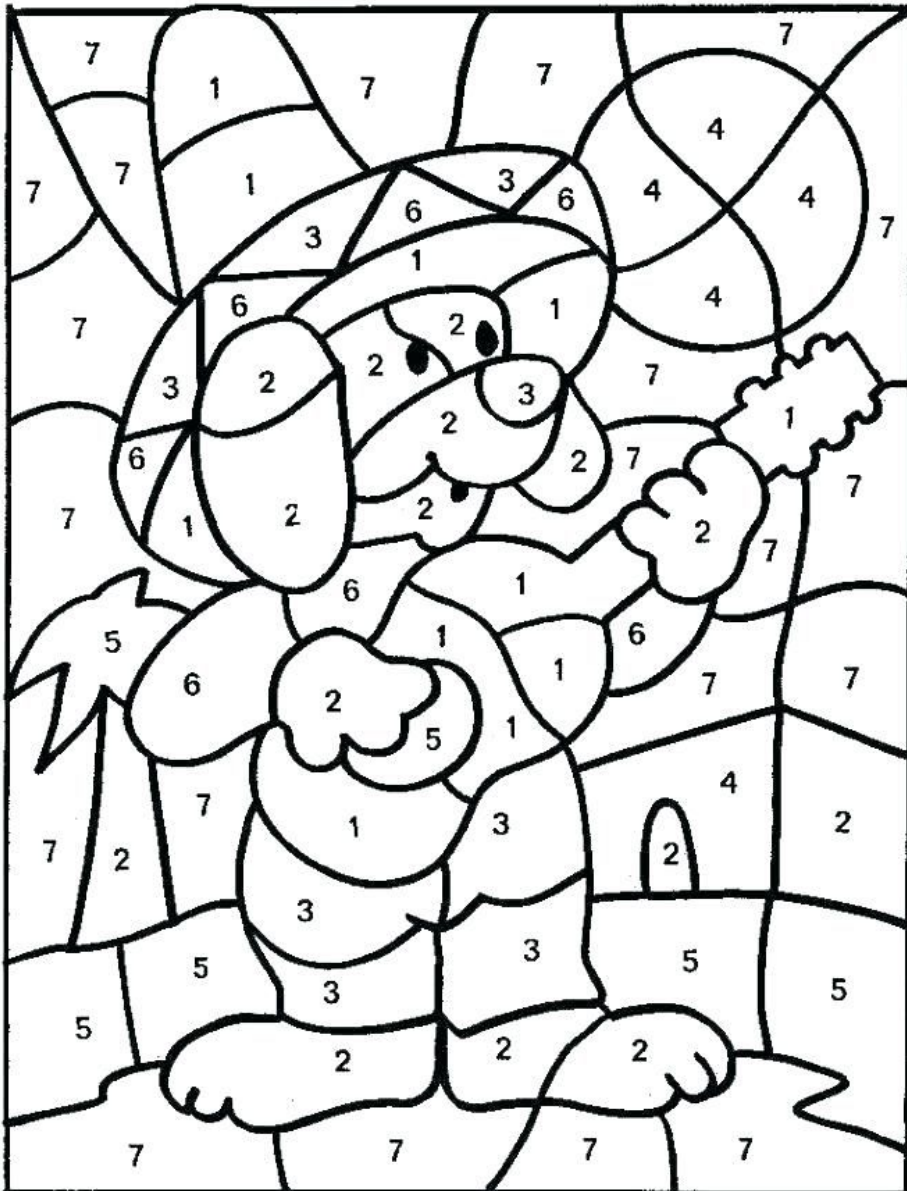
KC Limes



# Monday


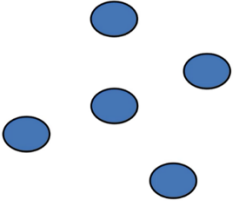
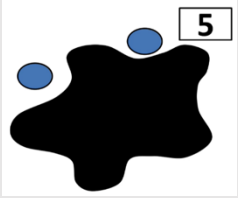
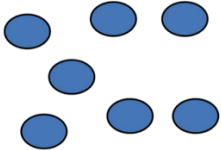
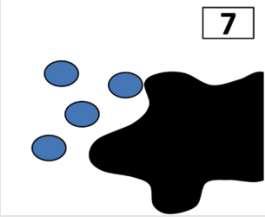
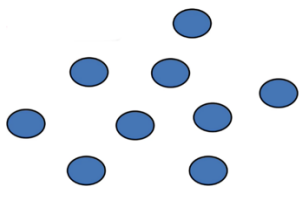
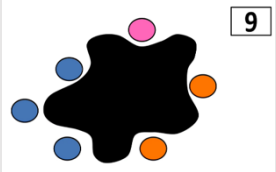
13th September 2021

1-Orange 2-Brown 3-Red 4-Yellow 5-Green 6-Pink 7-Blue



# Splat! Subitising

- Scan the QR code to watch this activity. You will need a partner.
- Fold the last column over to cover the dots.
- Quickly look at one set of dots. Try to draw the dots. Can you think of other ways to represent that number?
- Hold the number in your head- SPLAT! How many are covered?

	Dots- SPLAT!	Fold this over to hide the dots
		
		
		
		
		
		

Counting practise. Use the hundreds chart to help you count from any number. Start at any number and continue counting until someone says stop.

# Our Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name \_\_\_\_\_

© Miss Giraffe

B

# 20 Cents

Front



20 cents is  
\_\_\_\_\_ c

Back



Colour the 20 cent coins:



Colour in the amount:

80c



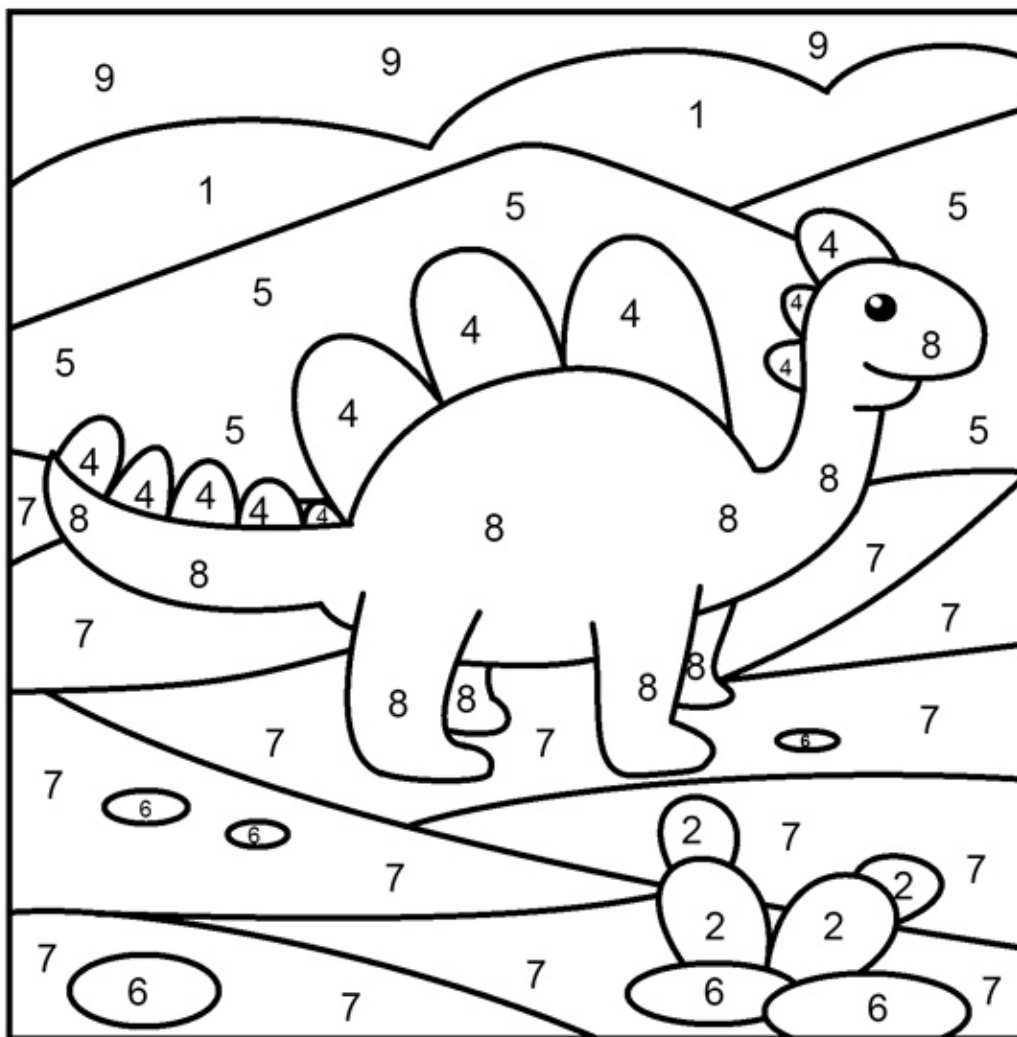
20c



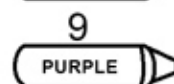
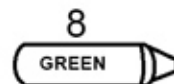
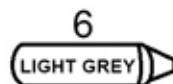
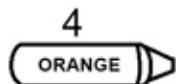
# Tuesday

14th September 2021

DINOSAUR

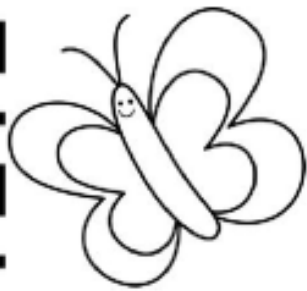


Color Key





Name: .....



## Addition to 20 Practice

$13+7= \dots$      $12+6= \dots$      $12+1= \dots$

$16+1= \dots$      $9+3= \dots$      $10+2= \dots$

$10+2= \dots$      $16+2= \dots$      $13+4= \dots$

$9+3= \dots$      $11+9= \dots$      $15+5= \dots$

$19+1= \dots$      $17+3= \dots$      $4+10= \dots$

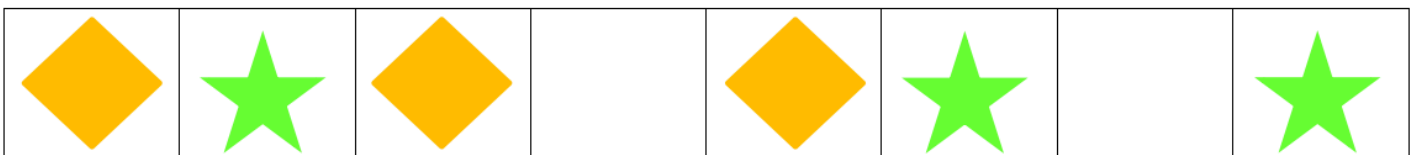
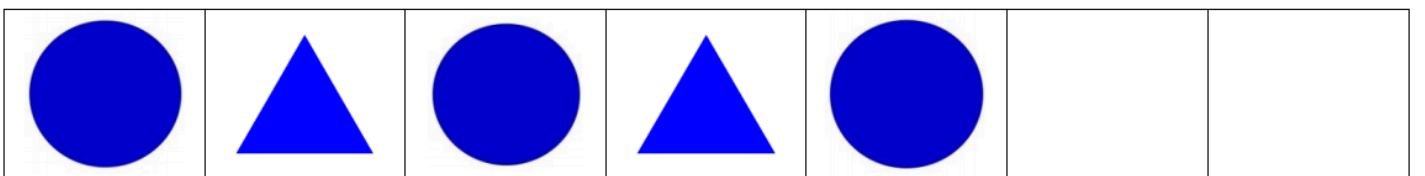
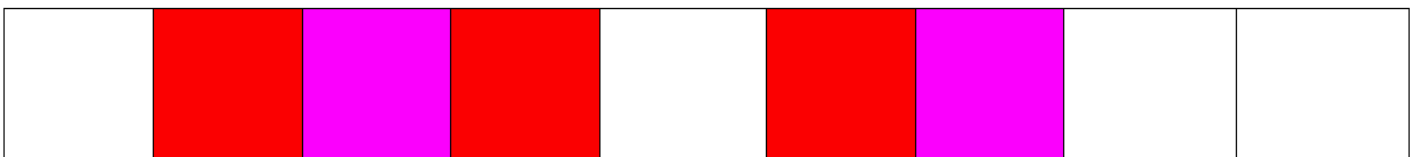
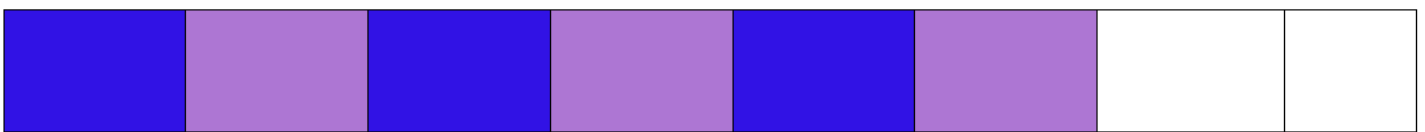
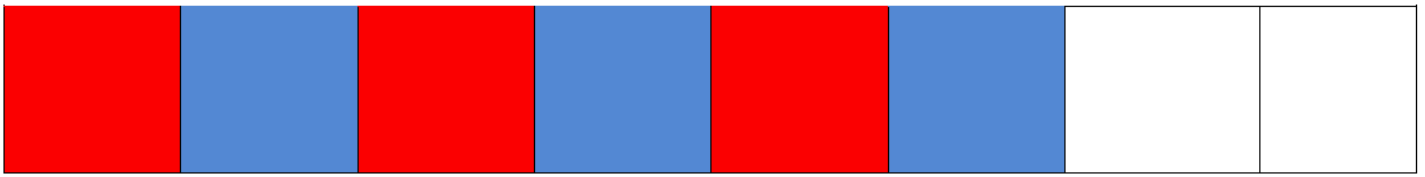
$14+1= \dots$      $16+4= \dots$      $13+4= \dots$

$5+9= \dots$      $6+3= \dots$      $2+8= \dots$



# Complete the Pattern

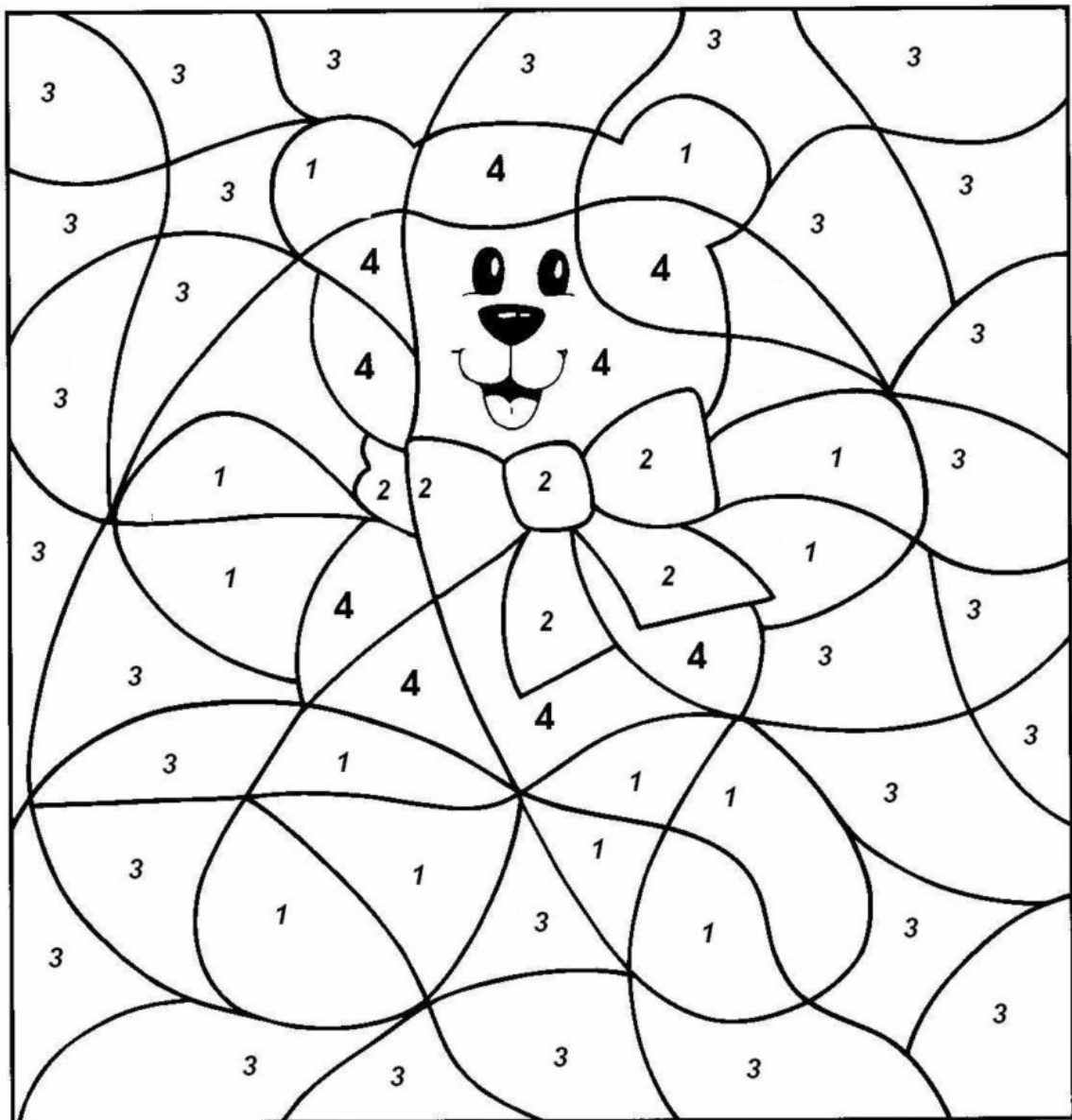
Date: \_\_\_\_\_



# Wednesday

15th September 2021

1- Yellow 2-Red 3-Green 4-Brown



Name

Date

# Subtraction

$11 - 5 = \square$

$12 - 7 = \square$

$13 - 8 = \square$

$14 - 9 = \square$

$15 - 6 = \square$

$16 - 2 = \square$

$13 - 5 = \square$

$11 - 3 = \square$

$12 - 6 = \square$

$13 - 9 = \square$

$14 - 5 = \square$

$15 - 3 = \square$

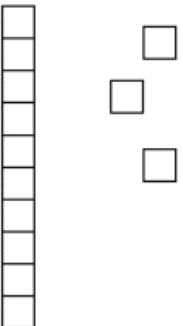
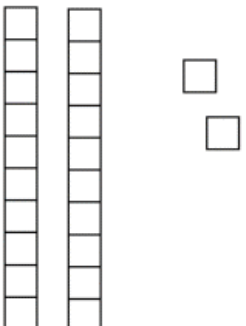
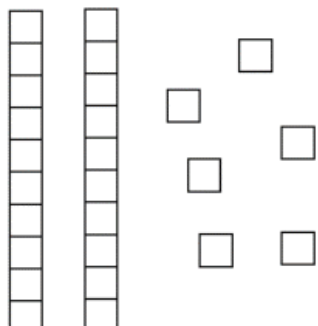
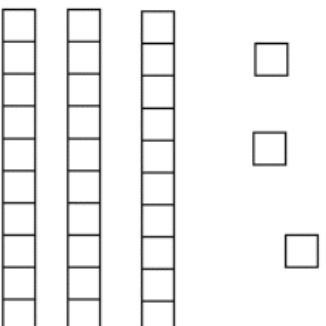
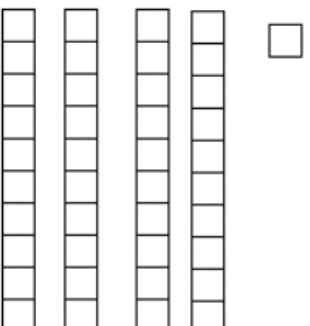
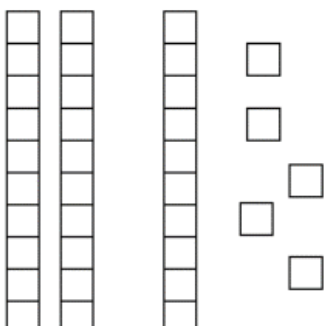
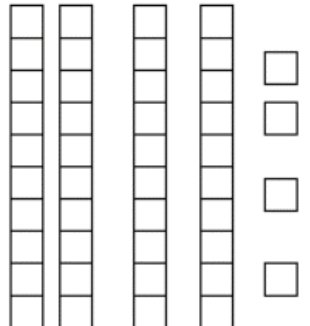
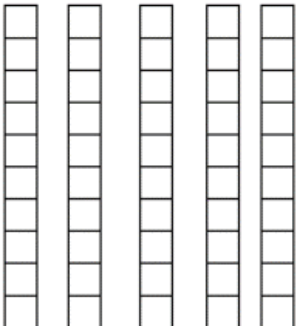
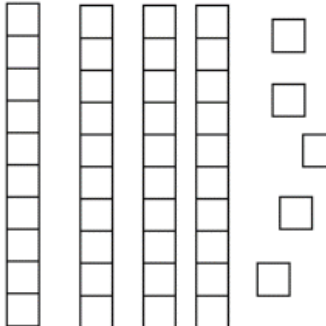
Name

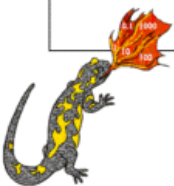
Date



# COUNTING TENS AND ONES SHEET 1

Remember to count the TENS first, then the ONES.

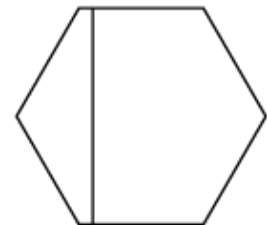
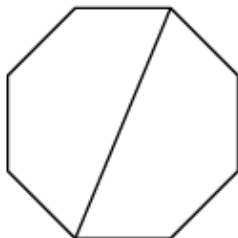
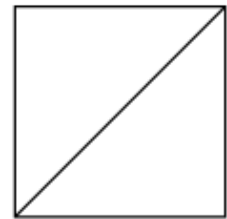
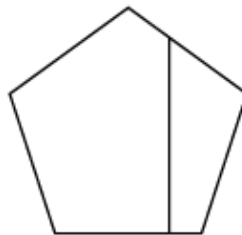
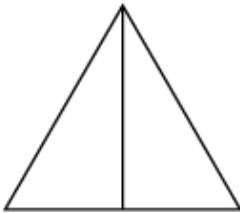
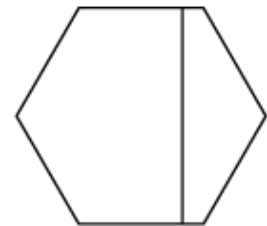
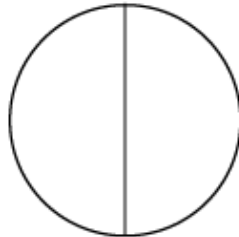
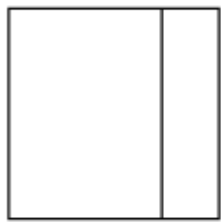
1) 	2) 	3) 
How many?	How many?	How many?
4) 	5) 	6) 
How many?	How many?	How many?
7) 	8) 	9) 
How many?	How many?	How many?



Name \_\_\_\_\_

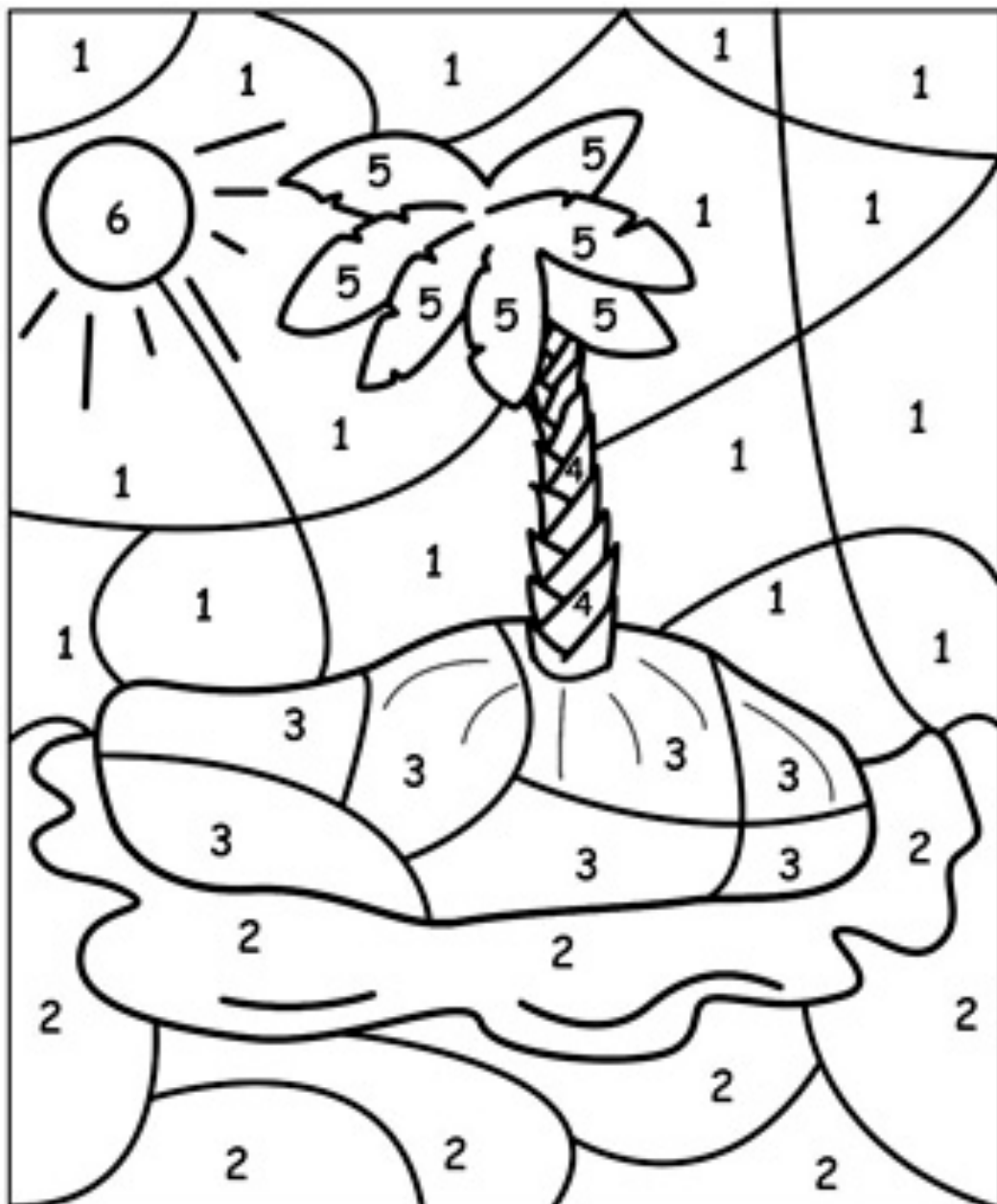
Color the happy face for shapes that are halves.  
Color the sad face for shapes that are not halves.

## Half or Not?



# Thursday

16th September 2021



1 = Light Blue

2 = Dark Blue

3 = Beige

4 = Brown

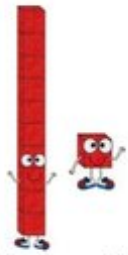
5 = Green

6 = Yellow









Name: \_\_\_\_\_

## Tens and Ones

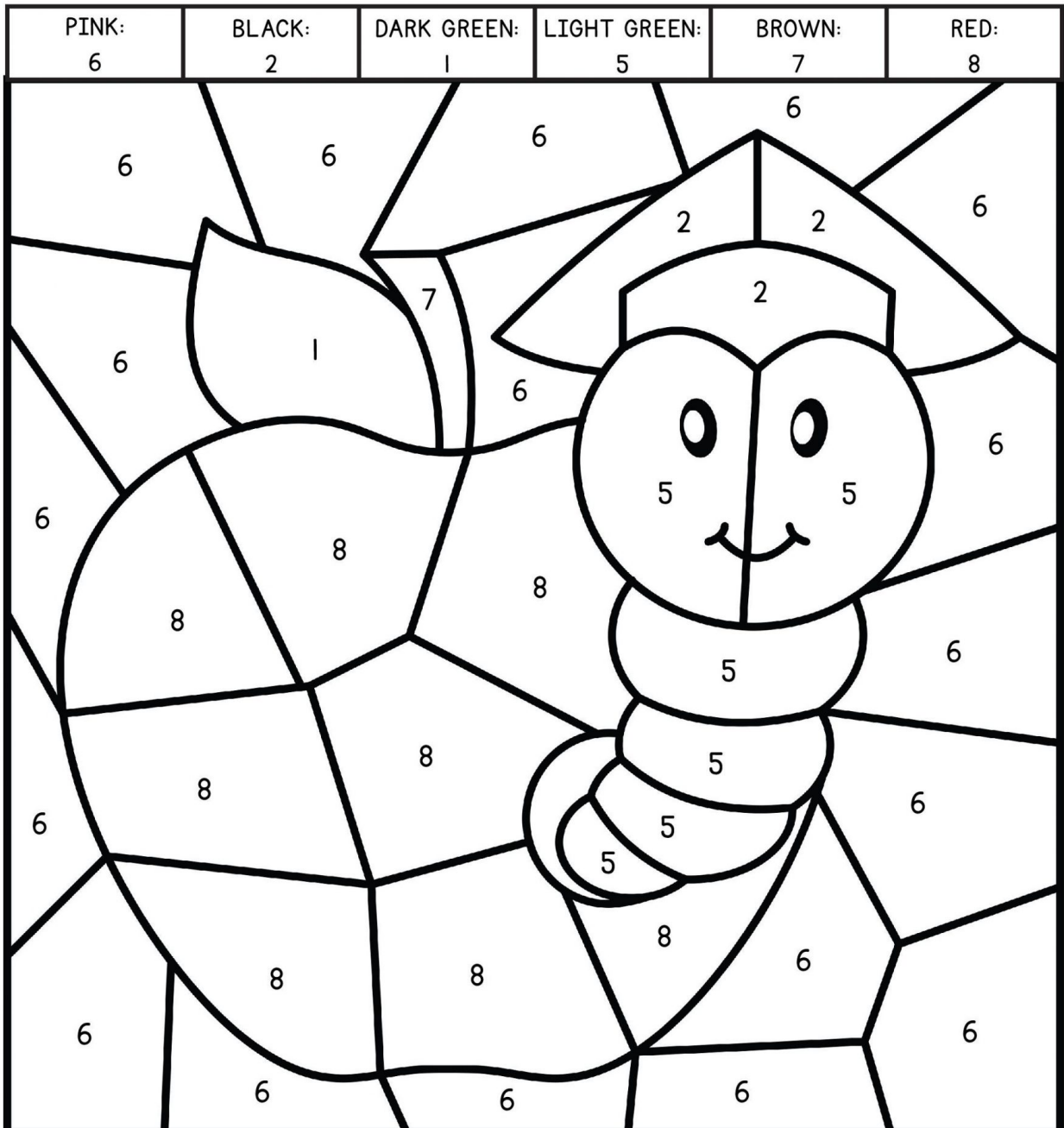
**Directions:** Read the numbers below. Write the amount of tens and ones for each number.

53	=	5	tens	+	3	ones
78	=	___	tens	+	___	ones
45	=	___	tens	+	___	ones
29	=	___	tens	+	___	ones
70	=	___	tens	+	___	ones
18	=	___	tens	+	___	ones
36	=	___	tens	+	___	ones
82	=	___	tens	+	___	ones
61	=	___	tens	+	___	ones
57	=	___	tens	+	___	ones

# Friday

## 17th September 2021

Directions: Use the code below to color the picture.





Name: \_\_\_\_\_

# Addition to 20

Answer the addition questions.

$12 + 6 = \square$

$10 + 3 = \square$

$13 + 7 = \square$

$11 + 2 = \square$

$15 + 4 = \square$

$12 + 3 = \square$

$10 + 1 = \square$

$14 + 4 = \square$

$16 + 3 = \square$

$10 + 8 = \square$

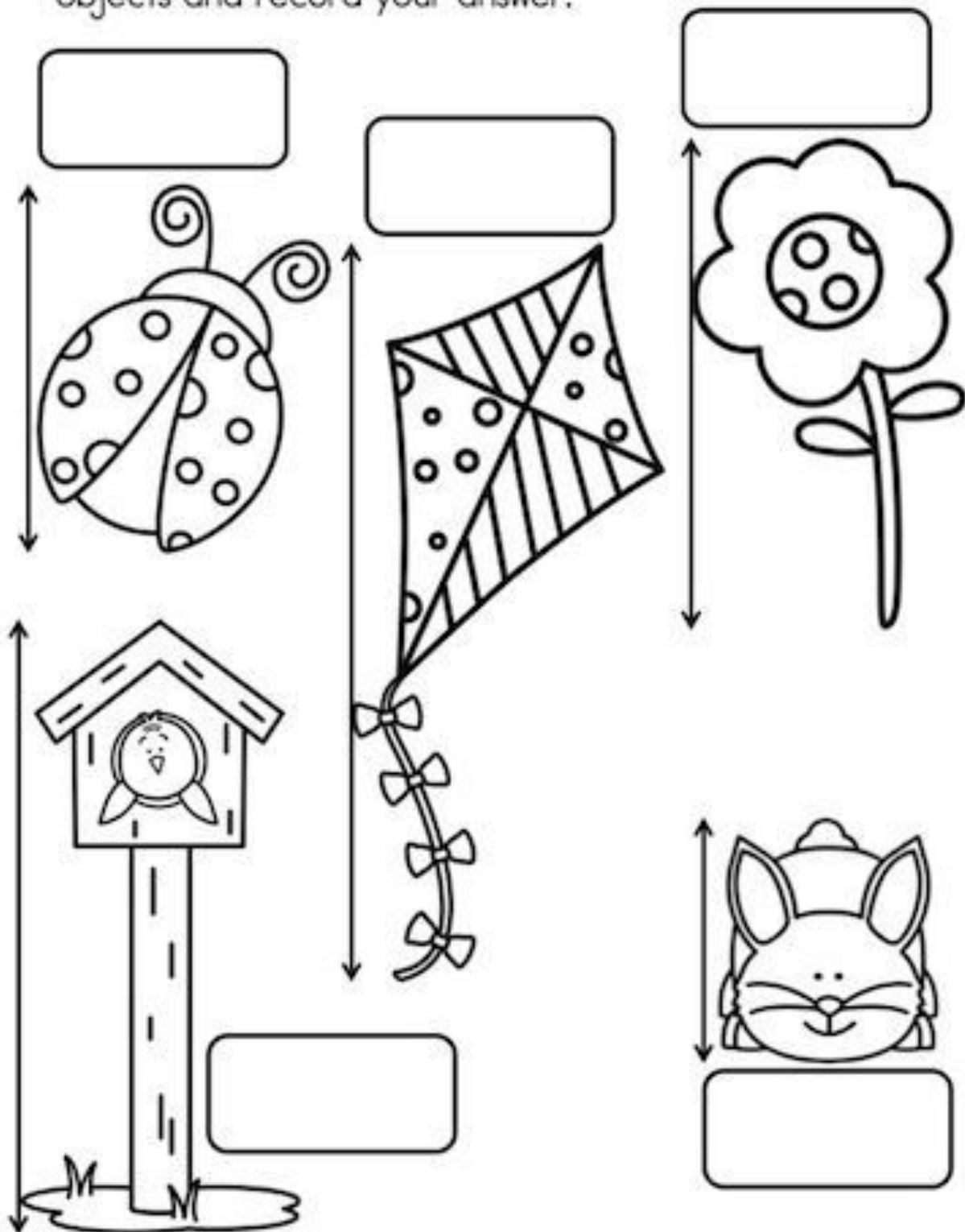
$18 + 1 = \square$

$10 + 10 = \square$


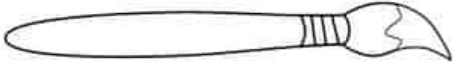
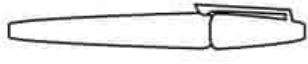


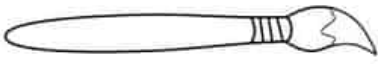
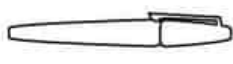
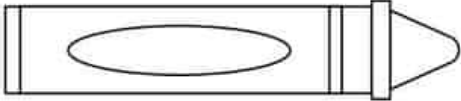

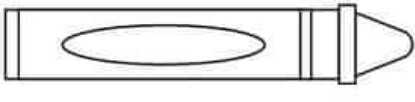

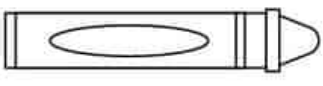
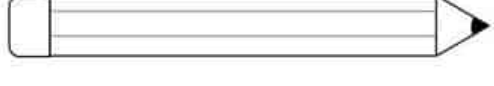
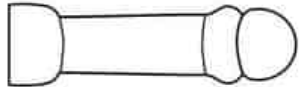
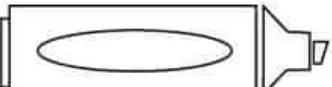
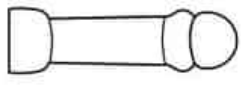


Name: \_\_\_\_\_

# Spring Measurement

Cut out the flower ruler. Measure the Spring objects and record your answer.



Number these pictures from 1-3. 1 being the shortest and 3 being the longest.

 <b>SUPERSTAR WORKSHEETS</b>	<b>Order by Length</b>		
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	