# Plattsburg Public 

## School

## Learning from Home Numeracy - Week 6

# KC Watermelons and 

## Mangoes




1-Orange 2-Brown 3-Red 4-Yellow 5-Green 6-Pink
7-Blue


## Splat! Subitising

- Scan the QR code to watch this activity. You will need a partner.
- Fold the last column over to cover the dots.
- Quickly look at one set of dots. Try to draw the dots. Can you think of other ways to represent that number?
- Hold the number in your head- SPLAT! How many are covered?


Counting Practise: Use the chart below to help you count from any number. Start at any number and continue until someone says stop.

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## Crabs on Dice

 Name: $\qquad$Look at the number on the crab and draw dots on the dice.



5

Complete the Pattern odet



1- Yellow 2-Red 3-Green 4-Brown

$\qquad$
Name
Spring Insects Subtraction
Solve. Draw an X on the pictures that are subtracted.

$$
\begin{aligned}
& 8-3=-\quad \text { - } \\
& 6-5= \\
& 10-8= \\
& 7-4= \\
& 9-6=
\end{aligned}
$$

Name： $\qquad$
Making Numbers Color the blocks to make the numbers．

| $\begin{gathered} (120 \\ \# \# \# \# 800 \\ \# \# \# \# 800 \\ \# \# \# 800 \end{gathered}$ |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

www.kindergartenworksheets.net

Color the happy face for shapes that are halves.
Color the sad face for shapes that are not halves.



Number Writing Practise

| $\bigcirc$ | $\bigcirc$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\sigma$ | $\sigma$ |  |  |  |  |
| $\infty$ | $\infty$ |  |  |  |  |
| $N$ | - |  |  |  |  |
| $\bigcirc$ | $\bigcirc$ |  |  |  |  |
| $\bigcirc$ | レ |  |  |  |  |
| $\pm$ | J |  |  |  |  |
| $m$ | $\cdots$ |  |  |  |  |
| $\checkmark$ | N |  |  |  |  |
| - | - |  |  |  |  |


| $\mathrm{S}$ | $\infty$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sigma$ | $\square$ |  |  |  |  |  |
| $\infty$ | $\infty$ |  |  |  |  |  |
| $N$ | $N$ |  |  |  |  |  |
| $0$ | $\bigcirc$ |  |  |  |  |  |
| $\Omega$ |  |  |  |  |  |  |
|  | $\pm$ |  |  |  |  |  |
| $m$ | $\cdots$ |  |  |  |  |  |
| N | N |  |  |  |  |  |
| > | I |  |  |  |  |  |




Directions: Use the code below to color the picture.


Name $\qquad$

## Love Bug

Directions: Count the bugs in each group. Read the problem and then combine the groups to find the answer.

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Name:
Spring Measurement

Cut out the flower ruler. Measure the Spring objects and record your answer.



