

# Deep-sea Diving - Editing

Add editing marks to text. There are 20 errors.

the deep-see diver looked nervously at the ocean  
around him One by one, waves crashed into the side  
of his rocking boat. in a few seconds, he was going to  
have to enter these dangerus waters. He anxiously  
put on his goggles flippers and oxyjen mask he dived  
into the frezing waters below and hoped for the best.

he felt the icy water cover him like a blanket. Rainbow  
fish darted in and out of the coral For a few minutes  
he feeled calm and happy. Sudenly, a giant shark  
apeared out of nowhere the diver swam furiously  
back towards his boat. He decided never to dive in  
this part of the oshean ever again

## Editing Marks:

Capital letter	≡
End punctuation	⊙ ! ?
Insert a word	^
Change to lower case	/l.c.
Take something out	~
Check spelling	<sup>SP</sup> ○
New paragraph	¶

Re-write the text correctly:

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Blank lined paper for writing.

## The Raccoon and the Golden Nugget

One morning, a hungry raccoon was digging in the ground. He was trying to find something delicious to eat for his breakfast. As he was searching through the ground, he found a shiny and valuable golden nugget!

A bird flying nearby saw the golden nugget and yelled out to the raccoon, "You'd better be quick and hide that piece of gold before someone takes it! It will be worth a lot of money!"

The raccoon replied to the bird, "I know this gold might be valuable to some people, but I am very hungry. I would rather find myself something nice to eat."

The disappointed bird flew away while the hungry raccoon continued searching for some food.

**Moral:** *Gold can't satisfy hunger.*



## The Raccoon and the Golden Nugget

1. Who do you think the author wrote this story for?  
Explain why you think it was written for that audience.
2. Why do you think the author decided to include the flying bird in the story?
3. What do you think are the author's views on money?  
What part of the story made you think this?
4. Explain in your own words the moral of this story.

### CRAZY CREATIVE CHALLENGE

What do you think happens next? Continue writing and create an ending to the story.

- What does the bird do?
- What happens to the gold nugget?
- Does the raccoon find something to eat?

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Raccoon and the Golden Nugget

1. Who do you think the author wrote this story for?

Explain why you think it was written for that audience.

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2. Why do you think the author decided to include the flying bird in the story?

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3. What do you think are the author's views on money?

Explain why you think this, using examples from the story.

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4. Explain in your own words the moral of this story.

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## Staying at Home

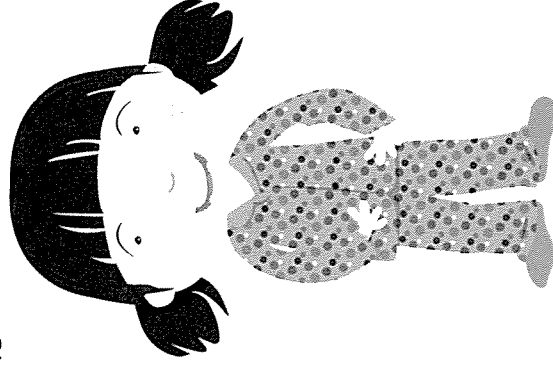
Molly hated going to school. She would rather be at home where she could stay in her pyjamas all day and not have to wear her school uniform. At home, she could raid the cupboard whenever she wanted and eat whatever food she felt like. She could watch TV, play computer games, go outside or just do nothing!

At school, Molly had to do everything the teacher told her. She could only eat what was in her lunch box. She kept getting in trouble for lying on the floor when the teacher was talking... and for taking her shoes off!

Sadly, at home, Molly had no one to play with, no one to talk to and no one to eat with. Sometimes, she got bored at home and got sick of watching the same TV show.

Molly enjoyed being with her friends at school. She liked doing all the different art and craft activities and looked forward to playing the musical instruments in music class on Fridays.

Soon, Molly started to like going to school, but she still loved being at home on the weekends where she could have a 'pyjama day'!



## Staying at Home

1. Create a pros and cons list for Molly staying at home.
2. Create a pros and cons list for Molly going to school.
3. What is something Molly can do at school that she cannot do at home?
4. Create a Venn diagram for your own home and school life.

## CRAZY CREATIVE CHALLENGE

Create your own 'All about Me' poster.

Draw a picture of yourself with some of the following details:

- ☐ Name
- ☐ Birthday
- ☐ What I like learning about
- ☐ Friends
- ☐ Favourite Activity
- ☐ Food
- ☐ Why I am Special

Name \_\_\_\_\_

Date \_\_\_\_\_

## Staying at Home

1. Create a pros and cons list for Molly staying at home.

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2. Create a pros and cons list for Molly going to school.

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3. What is something Molly can do at school that she cannot do at home?

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4. Create a Venn diagram for your own home and school life.

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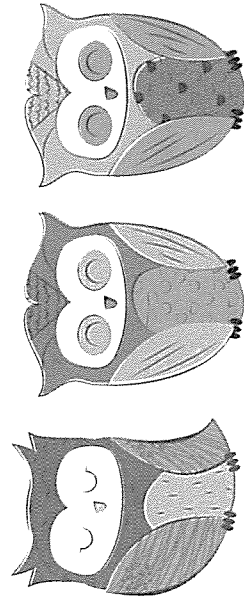
## The Great Wise Owl

Owls are known as the bird of prey. They are nocturnal, which means they sleep during the day and hunt for their prey at night.

Owls have forward-facing eyes and a hooded beak. As they do not have teeth, they use their sharp beak to help them tear apart their food. They also have powerful claws which help them to catch their prey. The colour of an owl's feathers can be brown, grey, white and black. The mix of colours provides a nice camouflage for the owl in their environment.

There are more than 200 species of owls that live in deserts, mountain areas, open grasslands and forests. Owls are carnivores, which means they eat meat. They hunt insects, small mammals and other small birds during the night.

Owls most commonly lay between three and four eggs. They are white and round. The eggs do not hatch at the same time. The life span of an owl is approximately twenty years.



## The Great Wise Owl

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.  
Underline any words which are repeated, or seem important. Write them down.
4. Another good title for this text could be.

- a) My Pet Owl.
- b) All about the Owl.
- c) Oliver the Owl.
- d) The Story of the Very Wise Owl.

### CRAZY CREATIVE CHALLENGE

Using the information in this text, create a story map for a narrative about a wise old owl and a little girl.

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Great Wise Owl

1. What is the main idea of this text?

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2. What are three details that support the main idea?

Detail 1: \_\_\_\_\_

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Detail 2: \_\_\_\_\_

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Detail 3: \_\_\_\_\_

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3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

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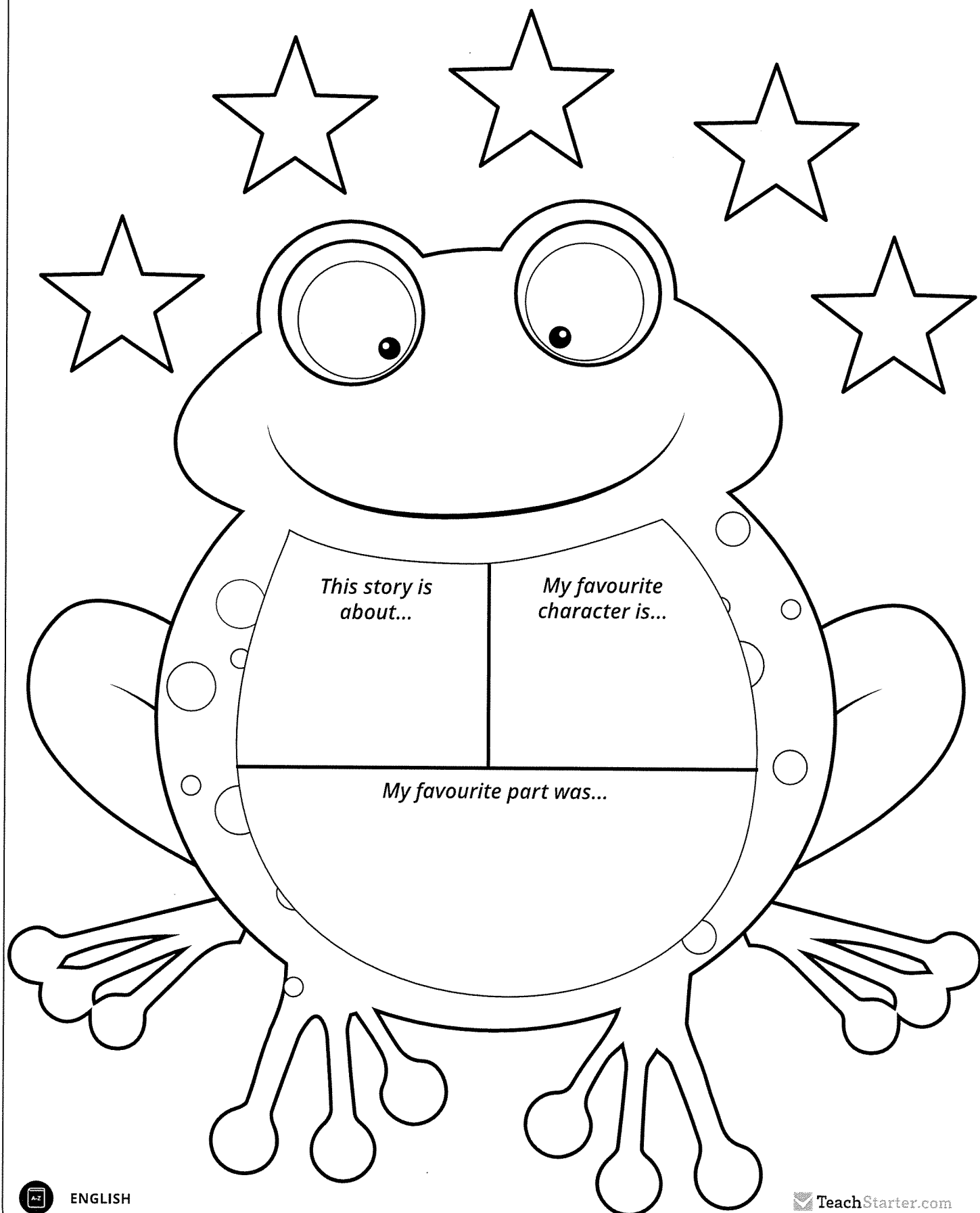
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4. Another good title for this text could be

- a) My Pet Owl.
- b) All about the Owl.
- c) Oliver the Owl.
- d) The Story of the Very Wise Owl.

# My Book Report for

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*This story is  
about...*

*My favourite  
character is...*

*My favourite part was...*

Name \_\_\_\_\_

Date \_\_\_\_\_

## What is a Sentence?

Use colours to match a sentence beginning (the first column of boxes) with a sentence ending (the second column of boxes). Make a meaningful sentence.

The rabbit that is hopping  
around the yard

around the horse track.

The bunch of red roses

in their bee hives.

The lion is roaring

is in a purple vase.

Bees make honey

is brown and white.

The little white kitten was  
waiting patiently

in the cage.

The horse galloped

by its food bowl.

Write your own sentence. Make sure your sentence has a subject and a verb.

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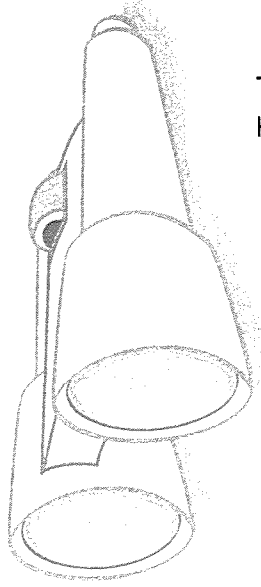
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Crossword


_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# “Caught you!”



Today you are going to write a narrative (a story).

The topic you have been given for your narrative is “Caught you!”.

## Think:

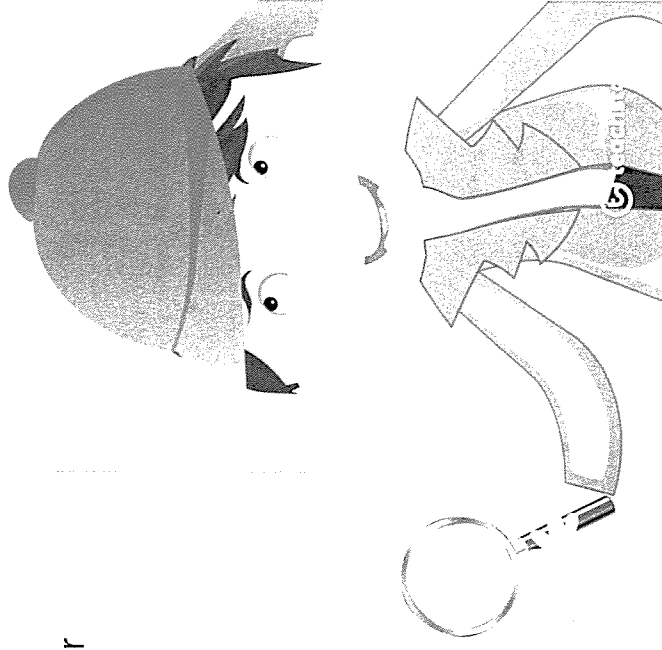
What do you want your story to be about? Who has been caught? What were they caught doing? You might write a story about someone caught doing the wrong thing or even a game that was being played between friends.

## Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.


## Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



# Narrative Planning Template

Title \_\_\_\_\_

Orientation		
Setting	Characters	Mood
		



Complication

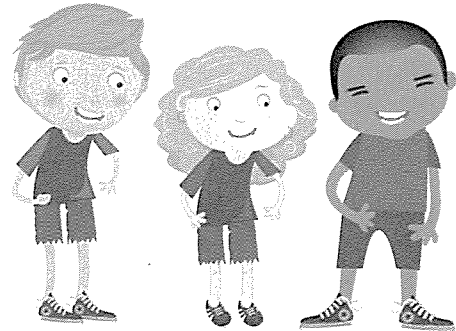


Events and Climax

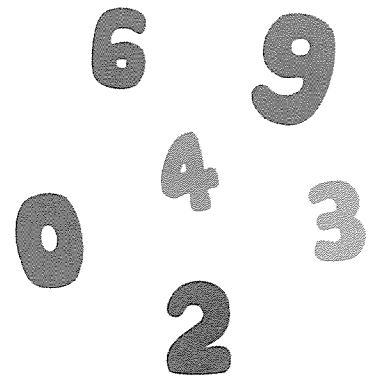


Resolution

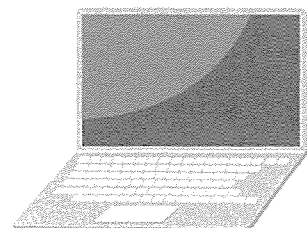
1. Shinji is 182 cm tall. Jane is 169 cm tall. If Brian is 15 cm taller than Jane, what is the combined height of all three people?



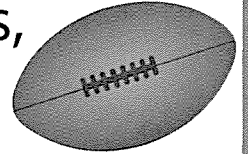
2. What is the difference between the largest and smallest number that can be made with the digits 6, 4, 9, 3, 0, 2?



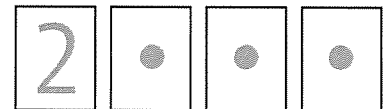
3. Janine wanted to buy a new laptop. The laptop costs \$1299, but has been reduced by \$249. If Janine has \$3423 in savings, how much money will she have left after she purchases the discounted laptop?



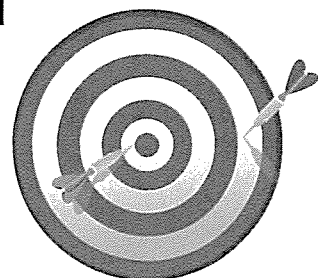
4. The red team played five games of football. They lost the first game 1-3. They won the second and third games 2-1 and 4-0 respectively. The fourth game was a 2-2 draw. If they scored 12 goals and conceded 7 over the five games, what was the score of the last game?



5. Mohammad has forgotten his password! He knows the first number and had written down sums to calculate the other three numbers. The third number equals the second number plus the first. The fourth number equals the third number minus 2. The second number equals the first number plus 4. If the first number is 2, what is the password?



6. In a game of darts, my opponent had scored 321 points. I was 126 points behind my opponent and then scored the following points: 60, 6, 5, 3, 18, 5, 14, 22. Am I winning or losing?

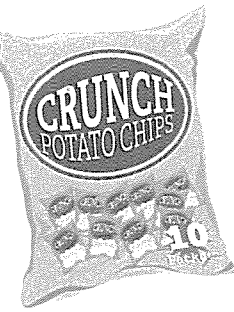


# PANDORA'S PARTY PALACE

## Snacks

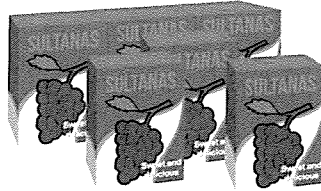
**\$5.00**

**Potato Chips**  
10 packets  
per pack



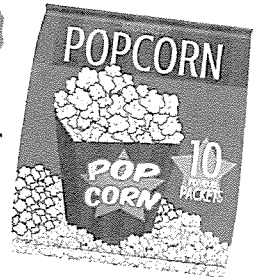
**\$3.00**

**Sultanas**  
6 boxes per pack



**\$5.50**

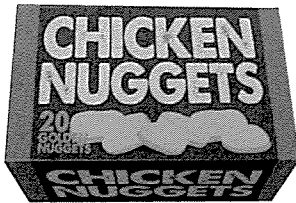
**Popcorn**  
10 packets  
per pack



## Lunch Items

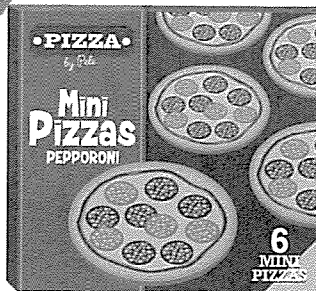
**\$4.00**

**Chicken Nuggets**  
20 pieces  
per box



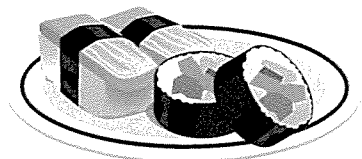
**\$8.00**

**Mini Pizzas**  
6 pizzas per box



**\$20.00**

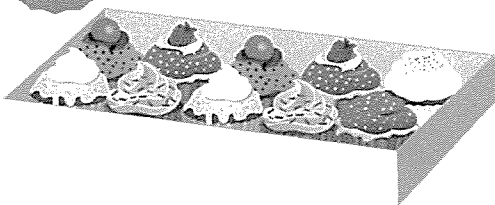
**Sushi**  
20 rolls per pack



## Sweet Treats

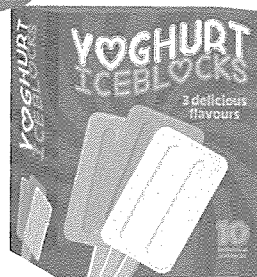
**\$3.50**

**Chocolate Cupcakes**  
10 per box



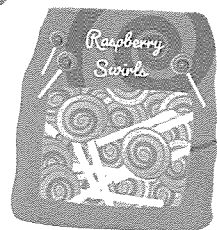
**\$6.00**

**Yoghurt Iceblocks**  
10 per box



**\$2.50**

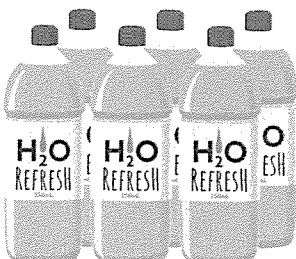
**Lollipops**  
Pack of 12



## Drinks

**\$2.50**

**Water**  
6 x 250 mL  
bottles



**\$11.00**

**Lemonade**  
10 x 375 mL bottles



**\$5.00**

**Juice**  
6 x 250 mL boxes



**50% OFF**

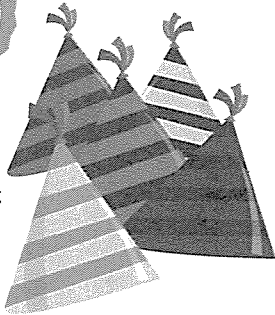
**FOOD**

# PANDORA'S PARTY PALACE

## Decorations

**\$2.00**

**Party Hats**  
5 hats  
per pack



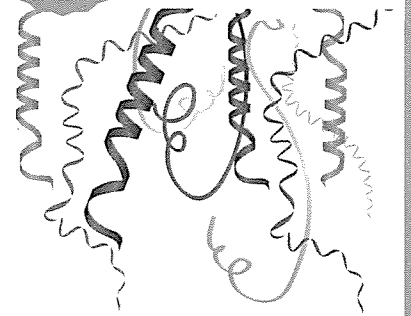
**\$2.80**

**Balloons**  
20 per pack



**\$1.00**

**Streamers**  
2 rolls per pack



**\$2.40**

**Bunting**  
1 x 3 m pack



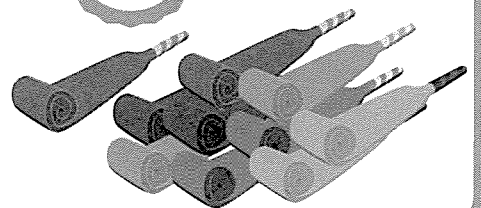
**\$1.60**

**Party Poppers**  
10 per pack



**\$3.20**

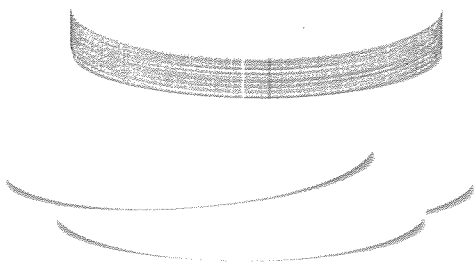
**Party Blowers**  
10 per pack



## Serving Supplies

**\$2.50**

**Paper Plates**  
20 plates per pack



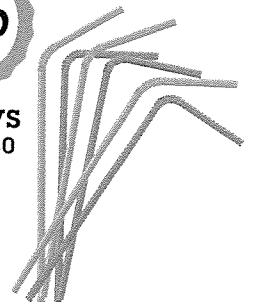
**\$3.00**

**Paper Cups**  
25 cups  
per pack



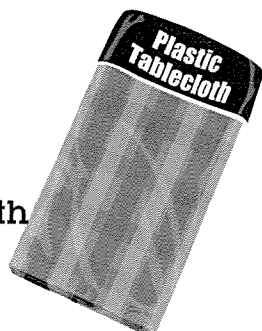
**\$1.00**

**Straws**  
Box of 50



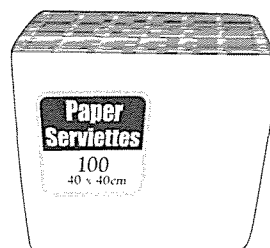
**\$2.00**

**Plastic Tablecloth**  
1 per pack



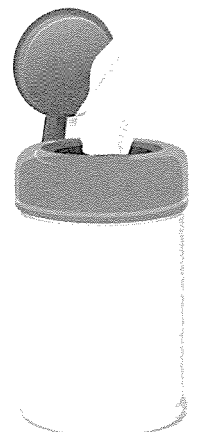
**\$1.50**

**Serviettes**  
100 per pack



**\$4.50**

**Wet Hand Wipes**  
100 wipes  
per tub



## Decorations and Serving Supplies

## PANDORA'S PARTY PALACE

Lucy is buying some sweet treats for a party. She needs at least 50 sweet treats, but she doesn't want more than 60.

What combinations of sweet treats could Lucy buy for the party?

List some possibilities.

Calculate the total cost of the sweet treats for Lucy's party.



## PANDORA'S PARTY PALACE

Taylor's class was having an end-of-year party. Taylor was asked to bring the drinks. His budget for the drinks was \$20.

What combinations of drinks could Taylor buy for the class party?

List some possibilities.

Check that the drinks don't cost more than \$20.



## PANDORA'S PARTY PALACE

Mario is planning a pizza party for his birthday. He needs 24 mini pizzas to feed his friends.

How many boxes of mini pizzas does Mario need to buy?

Calculate the total cost of the mini pizzas for Mario's birthday party.



## PANDORA'S PARTY PALACE

Amy's friends came over to her place for a movie night. Amy bought 3 packs of popcorn to share with her friends.

How many snack-size popcorn packets did Amy have at her movie night?

Calculate the total cost of 3 packs of popcorn.



## PANDORA'S PARTY PALACE

Mrs Small bought some party decorations for a surprise party for her class.

Mrs Small bought:

- 5 packs of party hats
- 2 packs of balloons
- 3 packs of party poppers.

How much did Mrs Small spend on decorations for the party?



## PANDORA'S PARTY PALACE

Sam decided to buy sushi rolls and chicken nuggets for his birthday party. He wanted each guest to have 5 pieces of sushi and 5 chicken nuggets.

If Sam invited 10 guests, how many boxes of chicken nuggets and packs of sushi did he need to buy?

Calculate the total cost for Sam's party food.



## PANDORA'S PARTY PALACE

Daniel and his family were going on a picnic with his cousins. Daniel's family was asked to bring the paper plates, cups and serviettes.

If 40 people were going to the picnic, how many packs of paper plates, cups and serviettes did Daniel's family have to buy?

How much did Daniel's family spend on serving supplies?



## PANDORA'S PARTY PALACE

As a special treat, Mr Wright wants to buy his class lollipops.

If there are 28 children in the class, calculate for Mr Wright:

- the total number of packs of lollipops
- the total cost of the lollipops.



## PANDORA'S PARTY PALACE

Coach Carter needs enough bottles of water to give one to each player for the soccer gala day.

If 54 players are attending the soccer gala day, how many six packs of water should Coach Cater buy?

Calculate the total cost for the water.

## PANDORA'S PARTY PALACE

Class 4A held a cake stall to raise money for some new play equipment. They bought 12 boxes of cupcakes from Pandora's Party Palace and sold each cupcake at the stall for \$1.

Calculate:

- the total cost of the cupcakes
- the total money received once all the cupcakes sold.

## PANDORA'S PARTY PALACE

Naomi wants to decorate her house with bunting to welcome her grandparents back from an overseas trip.

Naomi needs 12 m of bunting to decorate the house.

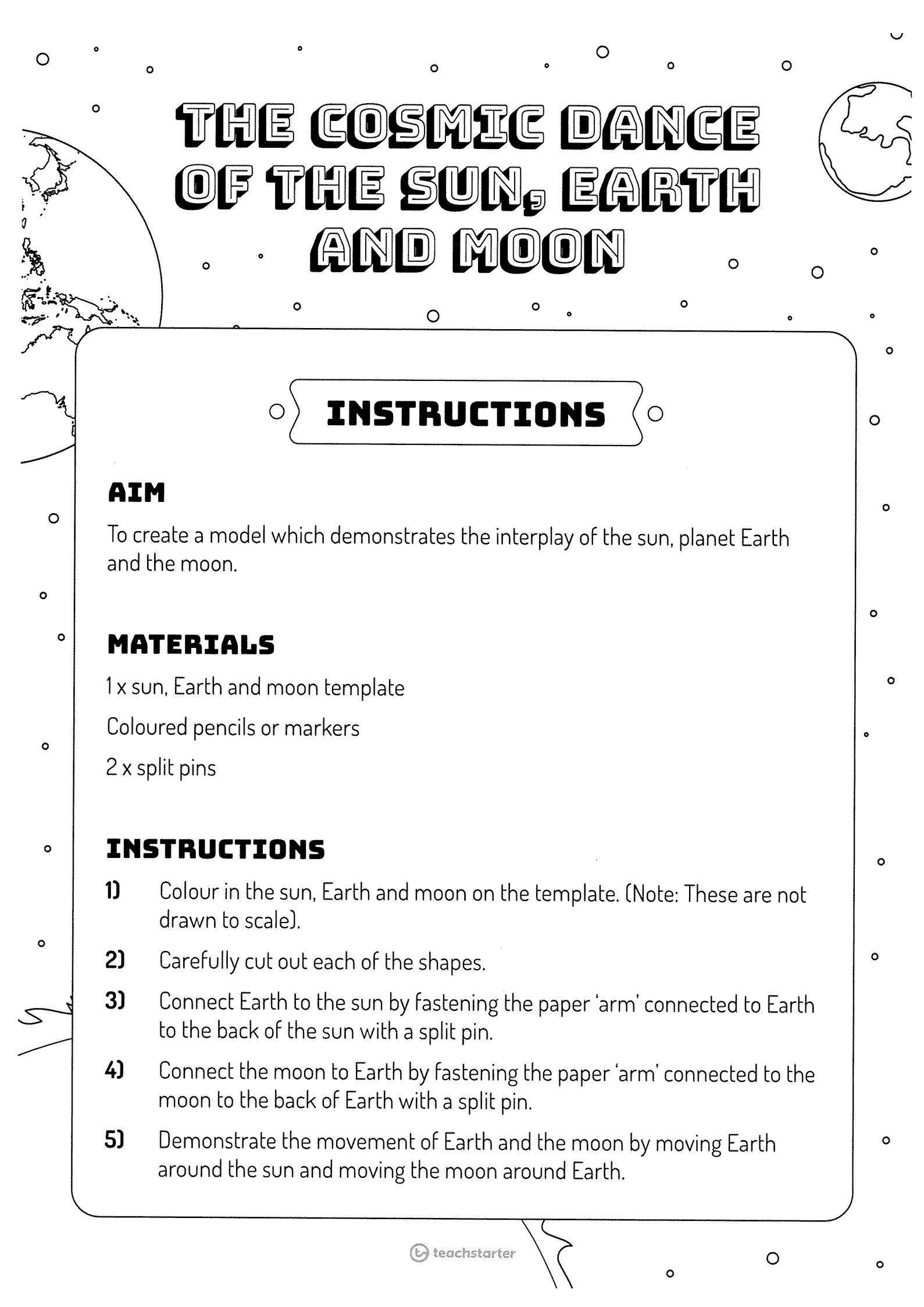
Calculate how many packs of bunting Naomi needs and the total cost.

## PANDORA'S PARTY PALACE

As part of their end-of-school year celebration, Principal Jones bought yoghurt ice blocks for every child in the school.

If there are 250 students in the school, how many boxes of ice blocks did Principal Jones buy?

Calculate the total cost for the ice blocks.



# THE COSMIC DANCE OF THE SUN, EARTH AND MOON

## INSTRUCTIONS

### AIM

To create a model which demonstrates the interplay of the sun, planet Earth and the moon.

### MATERIALS

1 x sun, Earth and moon template

Coloured pencils or markers

2 x split pins

### INSTRUCTIONS

- 1) Colour in the sun, Earth and moon on the template. (Note: These are not drawn to scale).
- 2) Carefully cut out each of the shapes.
- 3) Connect Earth to the sun by fastening the paper 'arm' connected to Earth to the back of the sun with a split pin.
- 4) Connect the moon to Earth by fastening the paper 'arm' connected to the moon to the back of Earth with a split pin.
- 5) Demonstrate the movement of Earth and the moon by moving Earth around the sun and moving the moon around Earth.

