








Professor Fizz's Potion - Editing

Add editing marks to text. There are 20 errors.

professor fizz clutched the miracle potion in his gloved hand. for many days and nights, he had been trying to purfect this recipe. Now that the brew was exactly write, it was time for a test removing his gloves, he pulled the cork from the top of the bubling beaker. In one gulp, he drunk the entire potion and waited

Almost immediately Professor Fizz began to feel very strange. In a matter of seconds, his eyes started to feel very hot The hairs on his arms and legs started to twitch. While that were happening, he heard a strange whistling sound coming from inside his ears. professor Fizz hoped that he wouldn't have any more strange re-actions to his potion

Editing Marks:	
Capital letter	
End punctuation	
Insert a word	
Change to lower case	
Take something out	
Check spelling	
New paragraph	

Re-write the text correctly:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Blank lined paper for writing.

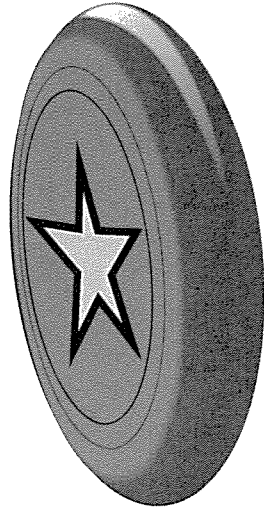
Ultimate Frisbee

Ultimate Frisbee is a fun, fast-paced football-type game that uses a disc instead of a football. It consists of two teams with seven players on each team. It is played on a rectangular field that is divided into two zones. The only equipment required is a Frisbee! The aim of the game is to move the Frisbee disc down the field to score more goals than your opponent.

To start a game of ultimate Frisbee, both teams line up in their allocated zones. A player from the defensive team throws the Frisbee to the other end, like a 'kick-off' in football. This throw is known as a 'pull' and sends the Frisbee as far down the field as possible. This gives the offensive team poor field position.

When playing ultimate Frisbee, the disc can move around the field in any direction by passing it to a team-mate. When a player catches the disc, they only have ten seconds to pass it on. This period is called the 'stall'.

A point is scored when a player catches the disc in the end zone that their team is attacking.



Ultimate Frisbee

1. In the text, the word **field** means
 - a) an area of study.
 - b) all the participants in a contest.
 - c) a piece of land marked out for a game or sport.
2. *This period is called the stall.*

Write a sentence using the word **stall** in another way.

3. *The defensive team throws the Frisbee to the other end.*

What is another word that could have been used instead of **throws**?

4. *This gives the offensive team poor field position.*

In your own words, explain who the **offensive team** is.

CRAZY CREATIVE CHALLENGE

Design and make your own Frisbee to play with at home.

① What will your Frisbee be made from?

② What design will be on it?

Name _____

Date _____

Ultimate Frisbee

1. In the text, the word **field** means
- a) an area of study.
 - b) all the participants in a contest.
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2. *This period is called the 'stall'.*

Write a sentence using the word **stall** in another way.

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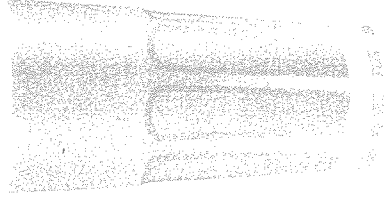
Johnny's Amazing Milkshake

Johnny was looking forward to coming home from the carnival and making himself a big chocolate milkshake. As he was walking home, he thought of all the things he was going to add to his milkshake. He wanted it to be the best milkshake ever! He was going to mix chocolate fudge sauce, chocolate chip ice-cream and milk, then top it with whipped cream and chocolate shavings. It was going to be amazing!

As soon as Johnny got home, he went straight to the kitchen. He began putting all the ingredients for his amazing milkshake out on the kitchen bench.

The last ingredient to put out was the milk. Johnny opened the fridge. There was no milk! His little sister had used the last drops of milk on her breakfast cereal that morning. Red in the face with anger, Johnny stormed off to the local store to buy another carton of milk.

Not long after, Johnny returned home with the milk. He could not wait to enjoy his delicious milkshake. To his surprise, when he entered the kitchen, his mother was unpacking the groceries. She had bought two cartons of milk! Now there was enough milk for everyone to enjoy an amazing milkshake.



Johnny's Amazing Milkshake

1. Johnny was looking forward to going home, so
 - a) he could help his mother with the groceries.
 - b) he could have a rest after the carnival.
 - c) he could make an amazing milkshake.
2. *Red in the face with anger, Johnny stormed off.*
What caused this to happen?
 - a) Johnny stormed off to the local store to buy some.
 - b) Johnny decided not to make a milkshake.
 - c) Johnny cried.
3. There was no milk, so
 - a) Johnny stormed off to the local store to buy some.
 - b) Johnny decided not to make a milkshake.
 - c) Johnny cried.
4. At the end of the story, why was there enough milk to make everyone an amazing milkshake?

CRAZY CREATIVE CHALLENGE

What would you put in an amazing milkshake?
Write a recipe.
Ask if you can make your milkshake at home!

Name _____

Date _____

Johnny's Amazing Milkshake

1. Johnny was looking forward to going home, so
 - a) he could help his mother with the groceries.
 - b) he could have a rest after the carnival.
 - c) he could make an amazing milkshake.

2. *Red in the face with anger, Johnny stormed off.*
What caused Johnny this to happen?

3. There was no milk, so
 - a) Johnny stormed off to the local store.
 - b) Johnny didn't make a milkshake.
 - c) Johnny cried.

4. At the end of the story, why was there enough milk to make everyone an amazing milkshake?

Lightning

Lightning can be a very dangerous and frightening thing. Some people would say that it is also very beautiful to watch. Lightning is a bright flash of electricity that is produced by a thunderstorm. When you see a bolt of lightning, you can be sure that the sound of thunder will follow.

Lightning is an electric current. For lightning to form, there must be many small bits of ice (or frozen raindrops) bumping into each other as they move around in the air within a thundercloud. When all of these frozen raindrops collide, they create an electric charge.

The next step in the formation of lightning is when the whole thundercloud fills up with electrical charges. The charges separate, with the positive charges forming at the top and the negative charges forming at the bottom.

After a while, a positive charge builds up on the ground beneath the cloud. The charge coming up eventually connects with a charge reaching down from the clouds. Lastly, these charges connect and a lightning strike is formed.

Lightning

1. Which one of these things happens **before** an electric charge?

- a) a positive charge builds up
- b) small bits of ice bump into each other
- c) a lightning strike is formed

2. Number the following sentences in the correct order.

- ___ The whole thundercloud fills up with electrical charges.
- ___ A positive charge builds up on the ground beneath the cloud.
- ___ A lightning strike is formed.
- ___ The positive and negative charges separate.
- ___ Frozen raindrops collide to create an electric charge.

3. What is the final step before seeing a lightning strike?

4. Draw and label an illustration that explains how lightening is formed.

CRAZY CREATIVE CHALLENGE

Create an artwork to show what a thunderstorm looks like.

Name _____

Date _____

Lightning

1. Which one of these things happens **before** an electric charge?
 - a) a positive charge builds up
 - b) small bits of ice bump into each other
 - c) a lightning strike is formed
2. Number the following sentences in the correct order to explain how lightning is formed.
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The History of the Cacao Bean

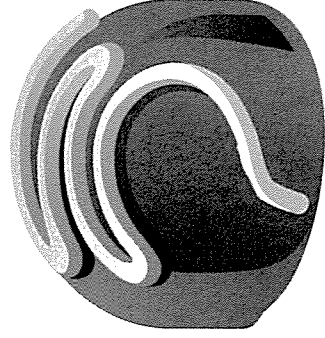
Chocolate has been around for thousands of years. It did not start as the sweet treat we know it as today.

Chocolate comes from cacao trees. These trees were originally grown by Maya Indians in Mexico around 600 AD. Pods grow from the trunk of a cacao tree. Inside the pods are small cacao beans. These beans are used to make chocolate.

Cacao beans were very valuable in the 1500s when the Aztecs took rule over Mexico. They were used as a form of currency and for paying taxes. Wealthy people used cacao beans to make a bitter drink. They enhanced the taste of the drink by adding flowers, vanilla and honey.

In the 1500s, a Spanish explorer, named Herman Cortes, travelled to Mexico and discovered the cacao drink of the Aztecs. He took the cacao beans back to Spain with him. In Spain, people began adding sugar to the bitter drink to make it enjoyable and sweet.

By the 1800s, alkaline salts were added and fats were removed from a powdered form of the cacao bean by Dutch chemist, Joseph Fry. Fry had created the first modern chocolate bar.



The History of the Cacao Bean

1. Who first started growing cacao trees?
When were they first grown?
Where were they first grown?
2. Before they were made into a sweet treat, what were cacao beans used for?
3. How did the Spanish change the cacao drink of the Aztecs?
4. Who created the first chocolate bar?
What did he do as part of the making process?

CRAZY CREATIVE CHALLENGE

Research what a cacao tree looks like.
Use the text and your research to draw and label a cacao tree to help explain where chocolate comes from.

Name _____

Date _____

The History of the Cacao Bean

1. Who first started growing cacao trees?

When were they first grown?

Where were they first grown?

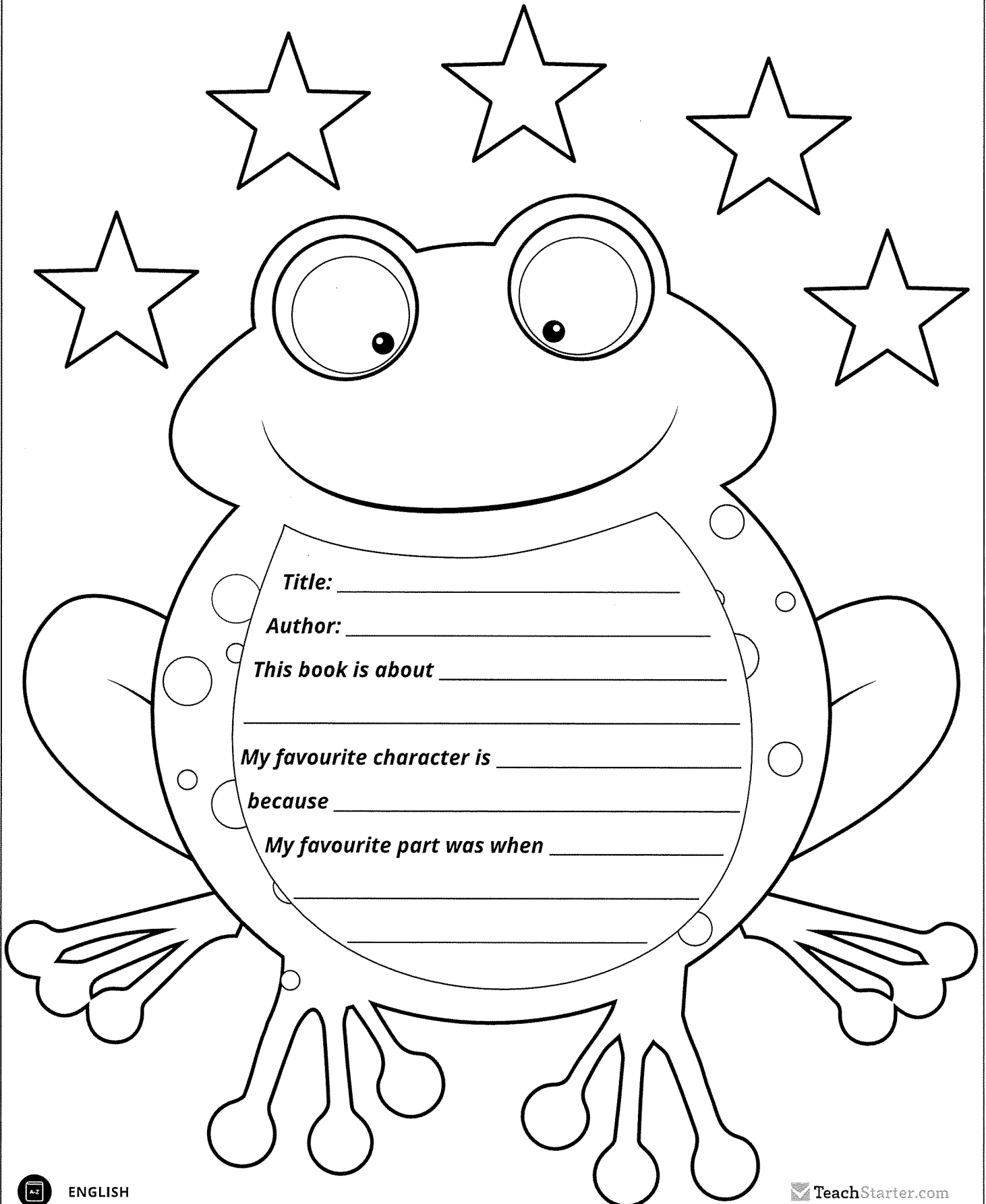
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3. How did the Spanish change the cacao drink of the Aztecs?

4. Who created the first chocolate bar?

What did he do as part of the making process?

My Book Report



Name _____

Date _____

Simple Sentences

Underline the subject and the verb in these simple sentences.

- The hamster ran around the hamster wheel.
- Scientists have discovered a new planet.
- The boy ate a hamburger.
- We have singing rehearsals before school.
- Birds wash themselves in our bird bath.
- Tom can read chapter books.
- I went to the beach.

Use the correct word from the word bank to complete the sentences.

bananas

football

plane

pool

bike

trains

apples

dog

I like to eat _____.

My brother likes to play with his toy _____.

Evie went swimming in the school _____.

The jet _____ has two wings.

My _____ team won the final match on the weekend.

There were ten red _____ ready to be picked.

I went for a long ride on my _____.



Name _____

Date _____

Compound Sentences

Choose which coordinating conjunction works best to join the simple sentences together to make a compound sentence.

so

and

but

yet

I would like to go to the football game _____ I don't have a ticket.

Jane is coming over _____ we can go swimming in my pool.

The children went for a bushwalk _____ they saw many different types of birds.

I like orange juice _____ Susie likes apple juice.

It was late at night _____ the weather was hot.

Jack doesn't like to eat vegetables _____ he likes to eat meat.

Rewrite the sentences below to create a compound sentence.

The boy painted with blue paint. He painted with yellow paint.

Zack ran fast. Tom ran faster.



Name _____

Date _____

Complex Sentences

Choose which subordinating conjunction works best to join the clauses together to make a complex sentence.

unless

that

despite

which

when

while

Beetles keep their wings folded _____ they are flying.

My grandma made a chocolate cake _____ everyone enjoyed.

I will make the beds _____ you cook breakfast.

He returned his book to the library _____ he was finished with it.

Here is the basketball _____ you lost yesterday.

My soccer team still played yesterday _____ it raining heavily.

Highlight the independent clause that can stand alone as a sentence.

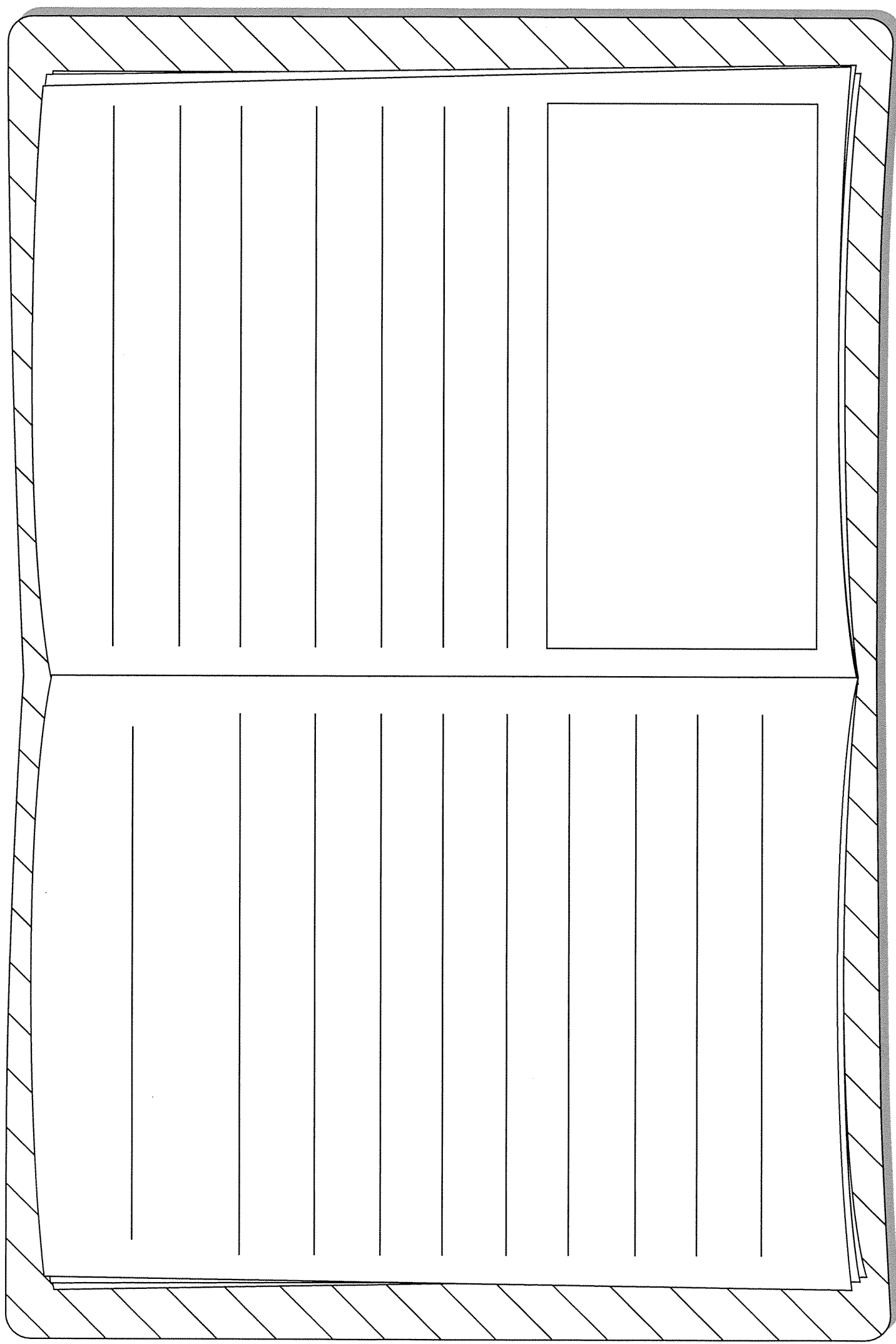
When the town flooded many properties were damaged.

Once the sun goes down it is time to come home.

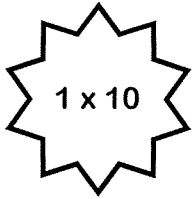
The children saw many exhibits when they went on their excursion.

We enjoyed playing on the beach even though it was cold.

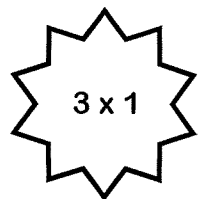
I did not see Scott today because he was playing football.



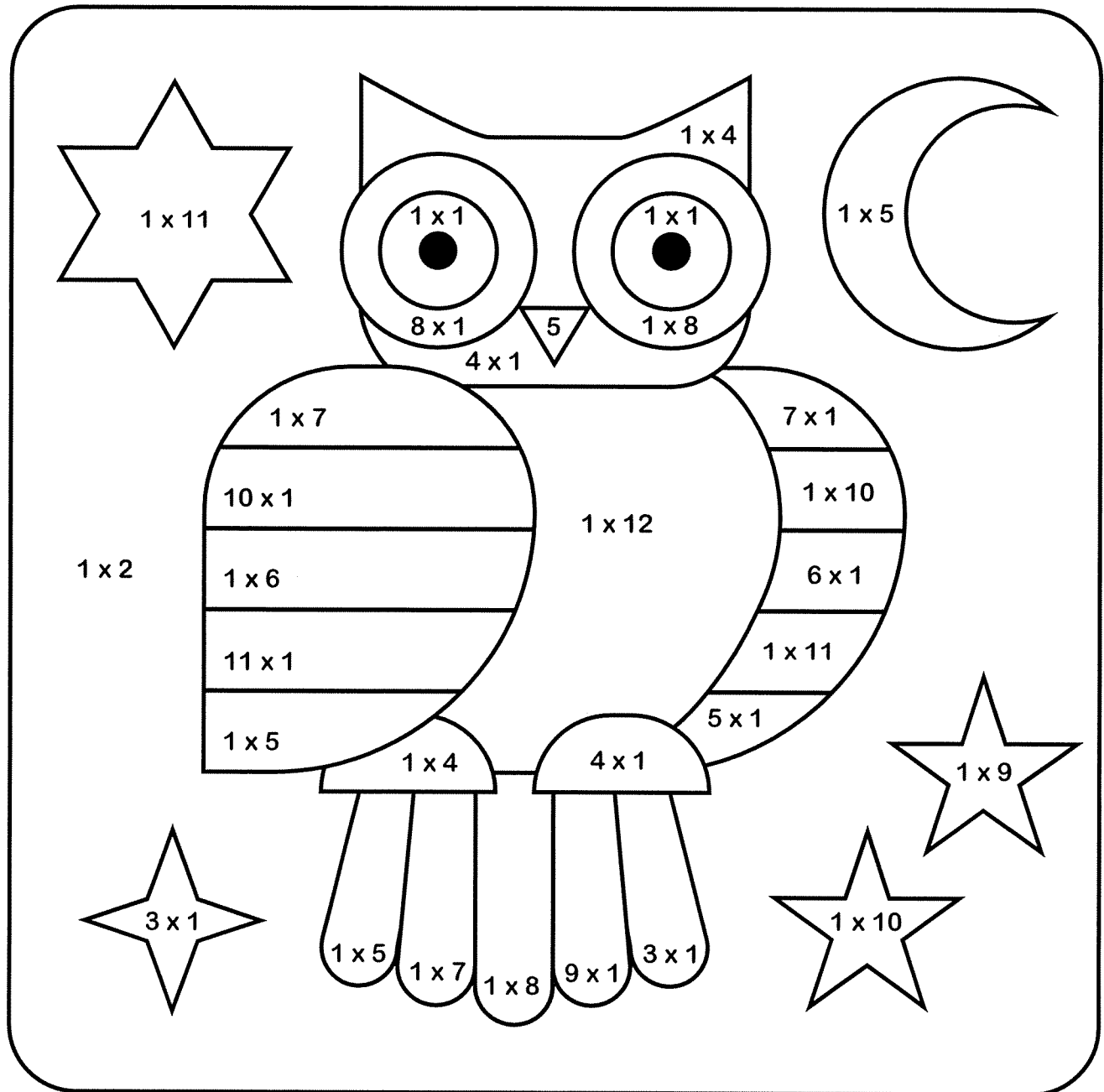
Name: _____ Date: _____



1 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



1 white

5 yellow

9 pink

2 black

6 dark green

10 light blue

3 red

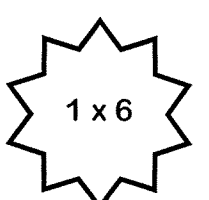
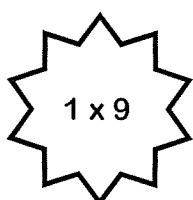
7 dark blue

11 light green

4 orange

8 purple

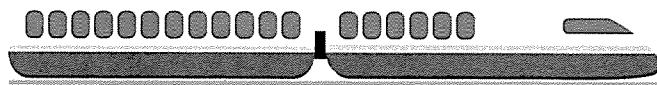
12 brown



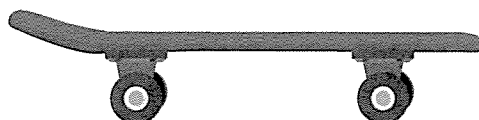
7. Neil decided to train for cross-country. On the first day of training he ran 3.2 km. On the second day he ran 5.4 km. On the 3rd and 4th day he ran a total of 8.9 km. If he ran 22 km in total after five days of training, how far did he run on the fifth day?



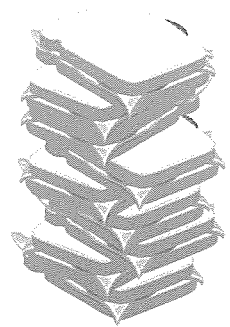
8. There were 93 people on the high-speed train. 23 got off at the first station and 48 got off at the third station. If there are 5 people left on the train at the fourth station, how many got off at the second station?



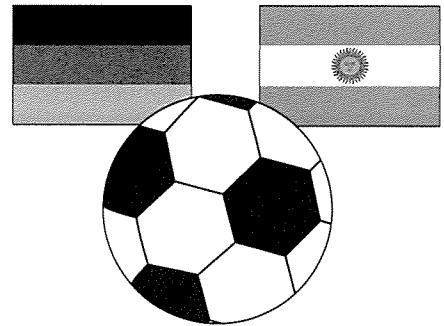
9. A shop buys skateboards for \$83 and sells them for \$159.95. If they have a sale and sell them for \$20 less, what is the profit on each skateboard sold?



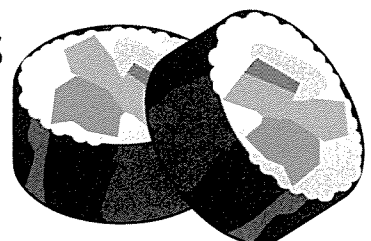
10. How many sandwiches were sold in total? 15 chicken were sold. Vegetarian sold 8 less than chicken. Beef was the most popular sandwich and sold 14 more than vegetarian.



11. A total of 96 239 fans attended the grand final of the World Cup. If 36 829 supported Germany and 48 293 supported Argentina, how many neutral supporters were in the stadium?



12. Susan loves sushi! She ordered a plate with 4 chicken and avocado rolls, 6 California rolls and 3 prawn rolls. Her second plate had two less of each. How many sushi rolls did she have in total?



Name _____

Date _____

My Ecological Footprint

Read the following questions. Take note of your household's behaviour over one week. For each question, shade a number from 1 to 7 which best describes your household situation. The last question asks you to tally your results.

1. How often do you eat animal-based products? This includes meat, poultry, seafood, eggs and dairy.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

never

once a day

for every meal

2. Which foods that you eat have no packaging?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

all of it

vegetables and fruit

it all has packaging

3. How many bedrooms and bathrooms does your house have all together?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

If the number is greater than 7, just mark 7.

4. What material is the outside of your house made from?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

straw

bamboo

wood

brick

concrete

adobe

steel



My Ecological Footprint - Worksheet

Name _____

Date _____

5. How many people live in your household?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

If the number is greater than 7, just mark 7.

6. Do you use energy efficient appliances and lights in your home?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

every appliance

energy saving light bulbs

none at all

7. What percentage of your electricity comes from 'Green' energy sources?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

100%

more than 20%

0%

8. Compared to your neighbours, how much rubbish do you generate?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

much less

about the same

much more

9. How do you mostly get to and from school and other places you regularly visit?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

always walk

public transport

always drive



My Ecological Footprint - Worksheet

Name _____

Date _____

10. How much does your family spend on petrol each week?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

nothing

between \$20 and \$50

more than \$50

11. How often do members of your family carpool?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

5 days a week

2 days a week

never

12. How far do you travel on public transport each week?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

more than 100 km

more than 50 km

less than 5 km

13. How many hours do you fly each year?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

none

around 5

more than 10

14. How often does your family plant trees, vegetables or other plants?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

everyday

weekly

never



Name _____

Date _____

15. Use the space below to add up all the numbers you have shaded to work out your overall ecological footprint score. Then, use the data analysis table below to see what your score means.

Ecological Footprint - Data Analysis

Once you have tallied your results, find where your number sits in the table and read about your ecological footprint. Discuss your class data.

0 - 19	20 - 39	40 - 59	60 - 79	80 - 100
You have a very low ecological footprint. In fact, if everyone on Earth had a footprint in this range the earth wouldn't be in trouble.	Your ecological footprint is small enough that it will reduce the growth of ecological destruction but it will not provide a long-term solution to the problem.	You have an average ecological footprint. Remember that even though it is average, this number must be reduced.	Your ecological footprint is larger than average. You might consider how you can change your actions to reduce this number.	A number this high means you are living way beyond where you should be in order to protect the earth. Find ways to reduce your number now.

