








Thunderstorms - Editing

Add editing marks to text. There are 20 errors.

A thunderstom is a storm with Thunder and Lightning
There is ofen heavy rain during a thunderstorm?

Thunderstorm's happen when warm, moist air quickly
mooves upwards. This causes Clouds to form and
creates gusty winds heavy rain and some-times hail.

the loud sound that "thunder" makes caused by the
heat of the lightning that happens befour you hear the
thunder. sometimes the sound of thunder can last for
several seconds. This is because the thunder echos
around the ground mountains, hills and building's.

Editing Marks:	
Capital letter	
End punctuation	
Insert a word	
Change to lower case	
Take something out	
Check spelling	
New paragraph	

Re-write the text correctly:

A series of 25 horizontal lines for writing.

Fred the Firefighter

One summer's day, Fred the Firefighter was doing his morning workout at the fire station. In the middle of his weights routine, the fire alarm bell went off. Fred quickly slid down the fire pole, jumped into his firefighting gear and climbed into the truck. Mrs Doyle's cat was stuck up a tree!

Fred the Firefighter went racing down the road with the fire engine sirens blaring. Soon, he arrived at 23 Oak Street. Mrs Doyle was waiting for her cat to be saved. Fred leaped out of the truck and used his strong muscles to climb the tall tree. He carefully reached over, grabbed the cat and threw it down to the ground. Thankfully, it didn't get hurt! Mrs Doyle was so grateful that she gave Fred the Firefighter a cup of tea and a cupcake.

Fred the Firefighter started driving back to the fire station. Suddenly, the fire alarm bell went off again. This time, it was a real fire!



Fred the Firefighter

1. Which of these statements **could not** really happen?
 - a) a firefighter sliding down a pole
 - b) a firefighter going to a rescue on their own
 - c) a firefighter driving in their fire truck
2. Which of these statements **could** really happen?
 - a) a firefighter helping an old lady
 - b) a firefighter using their muscles to climb a tree
 - c) both of the above
3. Which of these statements **could not** really happen?
 - a) a firefighter helping rescue an animal
 - b) a firefighter throwing a cat
 - c) being called to put out a fire on a summer's day
4. Is this story real or make-believe?

List three pieces of evidence to support your answer.

CRAZY CREATIVE CHALLENGE

- Design and make an acrostic poem for the word, FIREFIGHTER.

- How will you use the acrostic poem to describe what a firefighter is and what they do?



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Name _____

Date _____

Ice Hockey

Ice hockey is an international team sport played between two teams of six players each. It is played on a rectangular ice surface called a 'rink'. The rink is divided into four zones – the neutral, defending, attacking and offensive zones. There is also a red line in the middle to divide the rink in half for 'icing' violations.

The aim of ice hockey is to score points by hitting a puck with a stick into the opponent's goal. An ice hockey game is divided into three 20-minute periods.

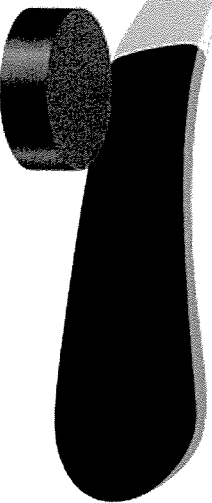
To play ice hockey, the following equipment is required:

Puck – The puck is a black round disc made out of rubber.

Hockey sticks – Each player needs a hockey stick to retrieve, control, carry, pass and shoot the puck.

Ice skates – Each player needs ice skates to skate on the ice.

Protective equipment – To ensure players are safe during a game, they need to wear a jersey, gloves, helmet, pants and socks, as well as shoulder, elbow and shin pads.



Ice Hockey

1. In the text, the word **score** means

- a piece of music.
- the number of points achieved in a game.
- a group of twenty people.

2. *The aim is to score points by hitting a puck with a stick.*

Write a sentence using the word **stick** in another way.

3. *Each player needs a hockey stick to shoot the puck.*

What is another word that could have been used instead of **shoot**?

4. *A red line divides the rink in half for 'icing' violations.*

In your own words, what does **violations** mean?

CRAZY CREATIVE CHALLENGE

- Design and create your own jersey to wear at an ice hockey game.

- Think of a name and a mascot for your team.

Name _____

Date _____

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Stuck at the Airport

We were waiting for our flight at the airport, when suddenly a wild storm began and delayed all the flights. We were stuck! After a week of eating grandma's pea soup for dinner every night, all I wanted to do was go home and eat a whole pizza!

Hours had passed and still there was no sign of the storm easing. We couldn't even go back to grandma's house as the roads were closed. People were starting to get cranky. Lucky for us, Dad had found a comfy lounge for us to sit on while we waited.



We started to get hungry, but we didn't want to lose our seats. Dad allowed my brother and me to get us all something to eat. Dad stayed and minded our seats and our bags. Eventually, we found our way to the food court. There were lines of people everywhere! There was no way we were going to get something to eat here. So, we went to the little store near the airport check-in. We stocked up on chocolate bars, chips and drinks.

By the time we got back to our seats, the storm had passed. An announcement said we would be boarding our flight in half an hour.

Stuck at the Airport

1. There was a wild storm, so
 - a) they had to eat grandma's pea soup.
 - b) their flight was delayed.
 - c) they had to go home.
2. What caused them to get hungry?
3. They could only buy chocolate, chips and drinks because
 - a) Dad doesn't like fast food.
 - b) they didn't have enough money.
 - c) there were too many people at the food court.
4. What caused them to eventually board their flight?

CRAZY CREATIVE CHALLENGE

- Design and make a travel board game that could
- be played whilst waiting for a flight at the airport.

Name _____

Date _____

Stuck at the Airport

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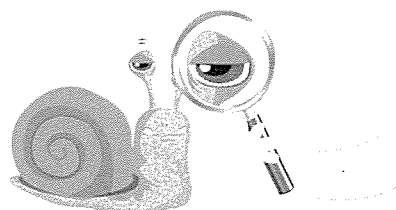
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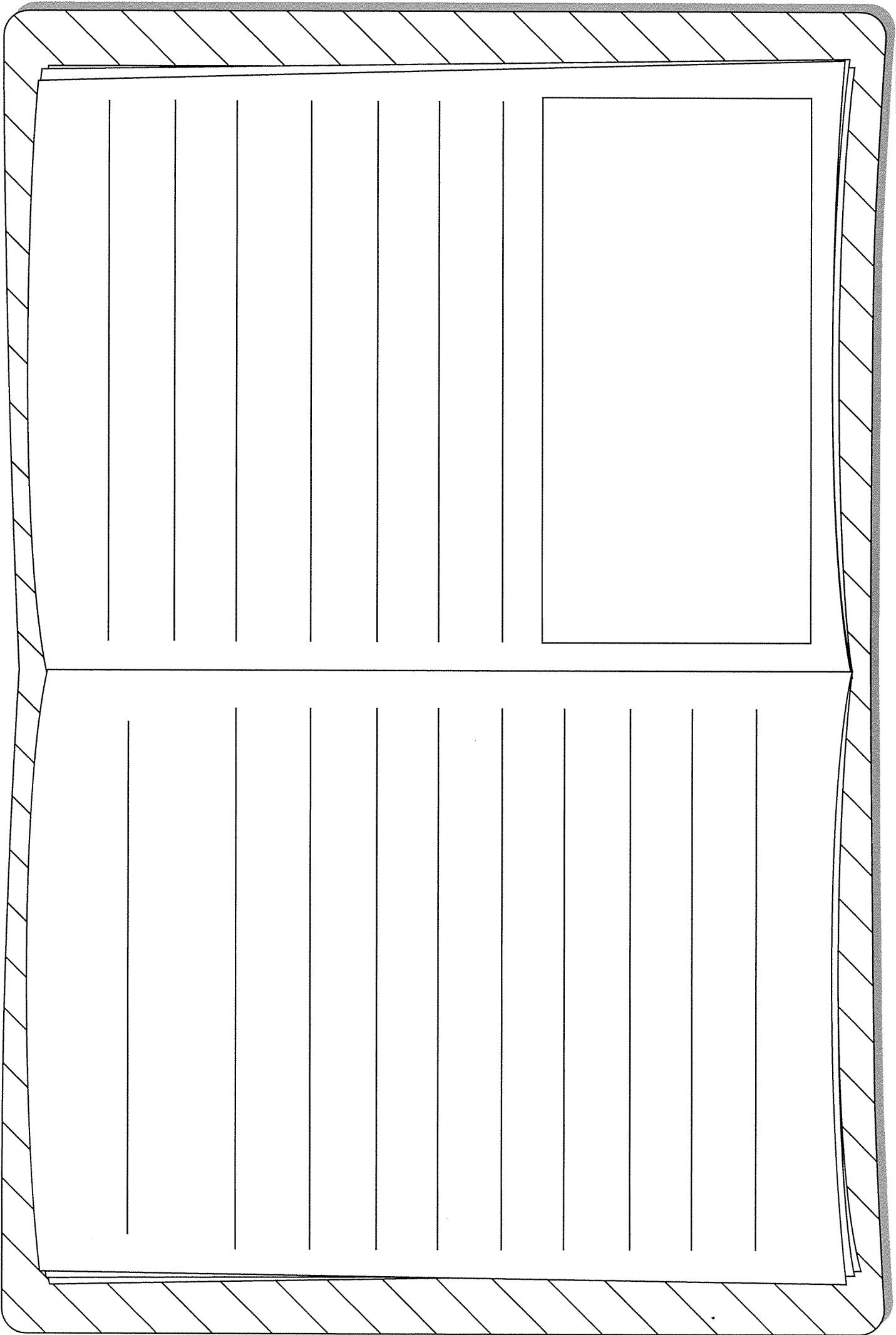


Verb Past Tense Worksheet

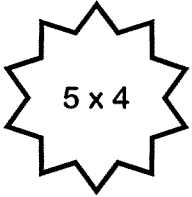
Name: _____

1. Yesterday we _____ (look) for bugs in the park.
2. We _____ (search) for bugs under rocks and on leaves.
3. I _____ (see) a butterfly. It _____ (fly) past the purple flowers.
4. I _____ (lift) up a big rock and _____ (find) a lady beetle.
5. I _____ (place) it in my bug jar, so that I could show my parents when I _____ (get) home.
6. I _____ (catch) three bugs at the park. I _____ (find) a ladybug, a rhino beetle and a tiny bug that I didn't know.
7. I _____ (think) my brother Sam could help me identify the tiny bug.
8. We _____ (get) out the bug book, and Sam _____ (open) my bug jar to get a closer look. The bug _____ (crawl) up Sam's sleeve.
9. It _____ (give) him a fright, and he _____ (spit) out the water he was _____ (drink).
10. We _____ (laugh) until we _____ (fall) down.

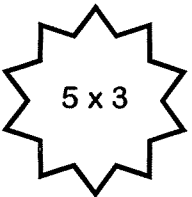




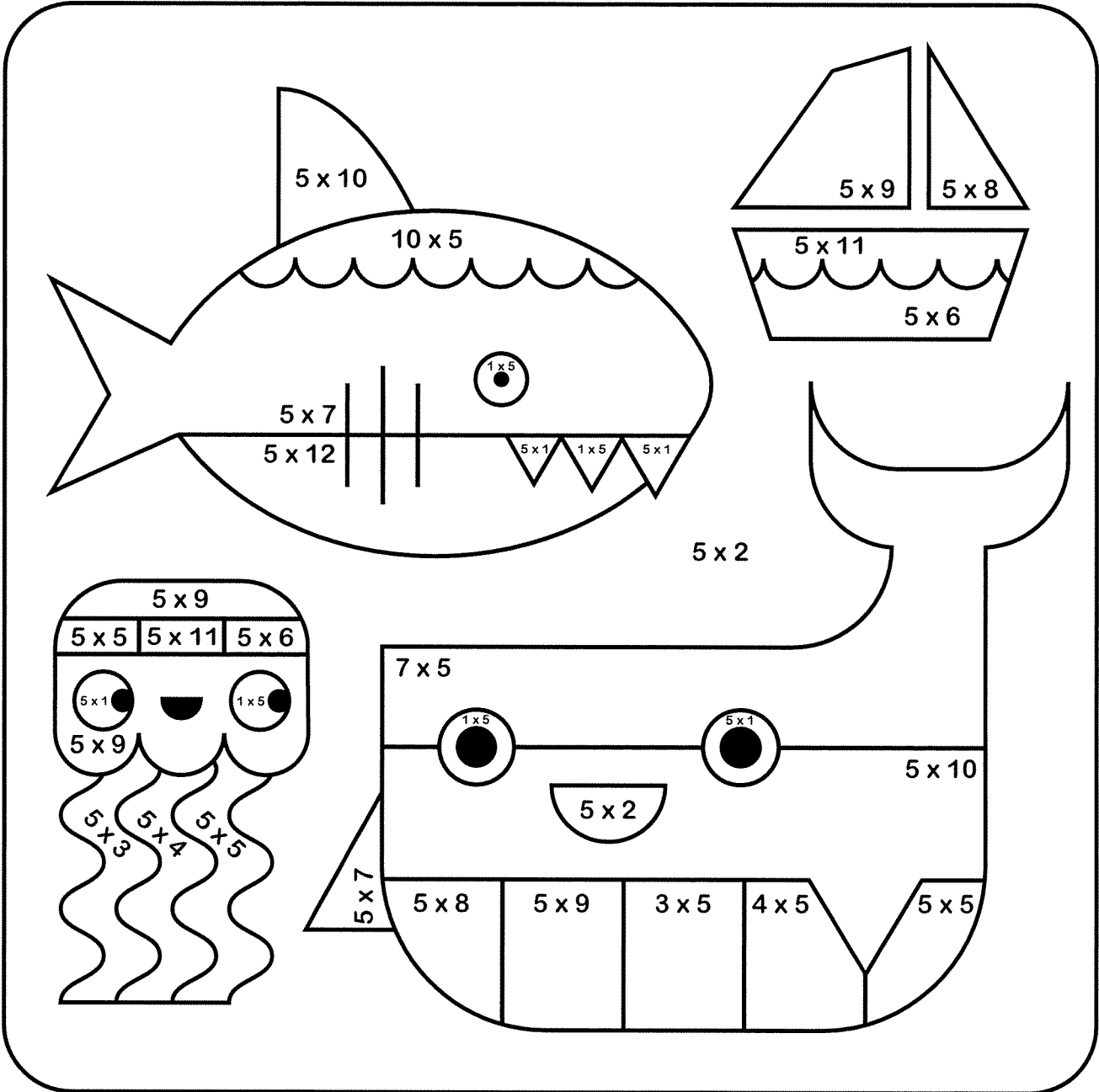
Name: _____ Date: _____



5 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



5 white

25 yellow

45 pink

10 black

30 dark green

50 light blue

15 red

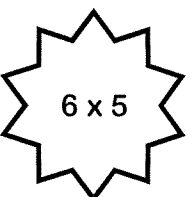
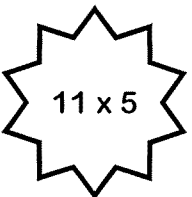
35 dark blue

55 light green

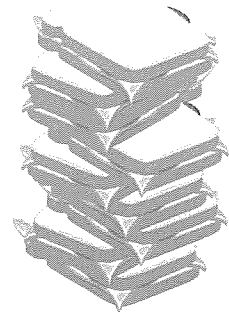
20 orange

40 purple

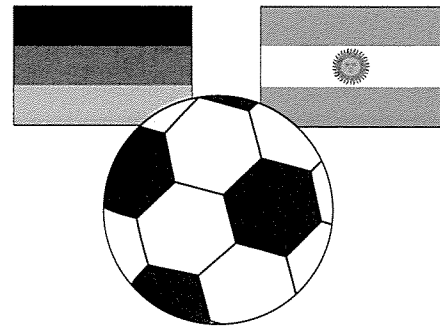
60 grey



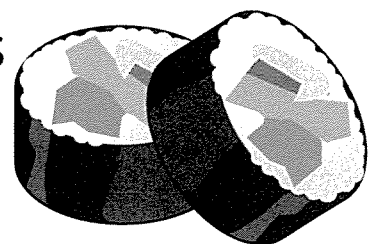
10. How many sandwiches were sold in total? 15 chicken were sold. Vegetarian sold 8 less than chicken. Beef was the most popular sandwich and sold 14 more than vegetarian.



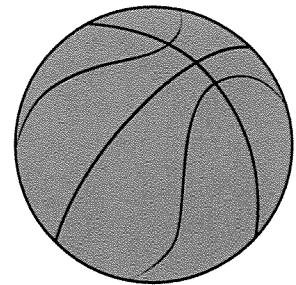
11. A total of 96 239 fans attended the grand final of the World Cup. If 36 829 supported Germany and 48 293 supported Argentina, how many neutral supporters were in the stadium?



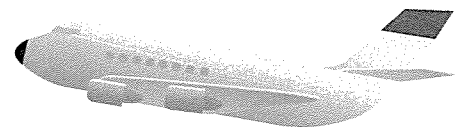
12. Susan loves sushi! She ordered a plate with 4 chicken and avocado rolls, 6 California rolls and 3 prawn rolls. Her second plate had two less of each. How many sushi rolls did she have in total?



13. Kevin is great at basketball. His team scored 24 points in the first quarter, 32 in the second, 19 in the third and 25 in the fourth. If his team mates scored 54 points, how many points did Kevin score?



14. Jill's family fly 8 432 km to arrive at their favourite holiday destination. They are in mid-air and have flown 6 212 km. If the plane's tank of fuel can allow it to fly for 12 000 km, how much further could they fly from their current location?



15. The class had their biggest exam of the year. The first half of the exam took 1 hour 40 minutes. They were allowed a 30 minute break before beginning the second part of the exam. If the exam began at 11.00 am and finished at 2.00 pm, how long did the second half of the exam take?



Name _____

Date _____

Year 4 Daily Maths Problems

- 9 Nathan's basketball game started at 9:15 am. Nathan was running late and missed 23 minutes of the game. What time did Nathan arrive?
- 10 Jack wanted to purchase three lollipops. Normally they are 35 cents each, but today they are on special and he can buy three for \$1.00. How much money would Jack save by purchasing the special?
- 11 The perimeter of a square is 48 cm. What is the length of each side of the square?
- 12 24 marbles were shared equally amongst a group of children. Each child received 4 marbles. How many children were in the group?



Name _____

Date _____

Year 4 Daily Maths Problems

⑤ Mr. Smith has 28 children in his class. If he wants to give each child 2 sweets each, how many sweets does he need to buy?

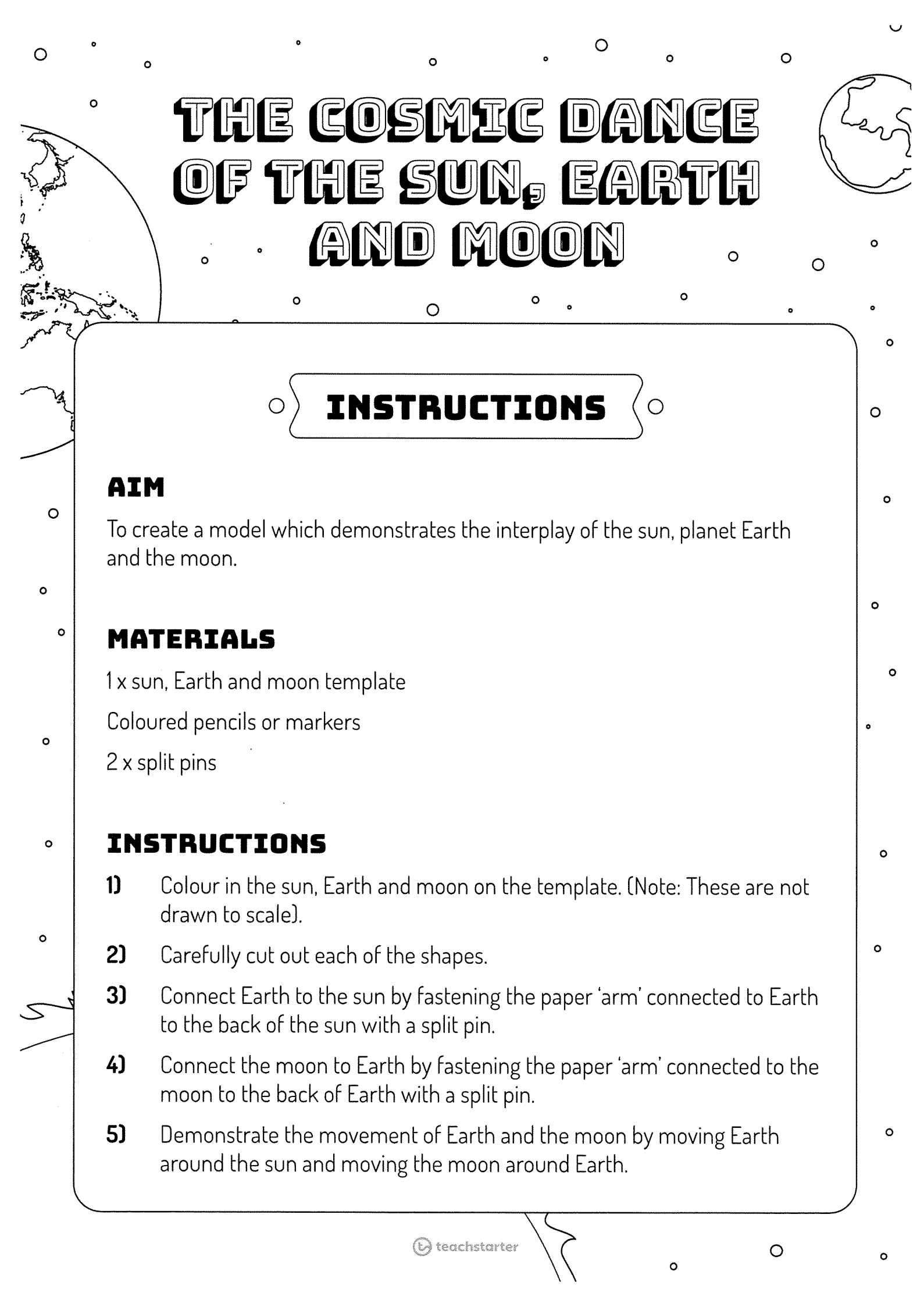
⑥ Each chicken coop can hold 8 chickens. What is the maximum number of chickens that can fit in 7 coops?

⑦ Liam collected 36 football cards. Lisa collected $\frac{3}{4}$ of the amount Liam did. How many football cards did Lisa collect?

⑧ A toy train weighs 35 grams. A toy truck weighs 127 grams. How much heavier is the truck than the train?







THE COSMIC DANCE OF THE SUN, EARTH AND MOON

INSTRUCTIONS

AIM

To create a model which demonstrates the interplay of the sun, planet Earth and the moon.

MATERIALS

1 x sun, Earth and moon template

Coloured pencils or markers

2 x split pins

INSTRUCTIONS

- 1) Colour in the sun, Earth and moon on the template. (Note: These are not drawn to scale).
- 2) Carefully cut out each of the shapes.
- 3) Connect Earth to the sun by fastening the paper 'arm' connected to Earth to the back of the sun with a split pin.
- 4) Connect the moon to Earth by fastening the paper 'arm' connected to the moon to the back of Earth with a split pin.
- 5) Demonstrate the movement of Earth and the moon by moving Earth around the sun and moving the moon around Earth.

