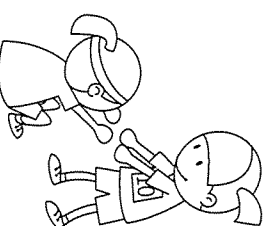
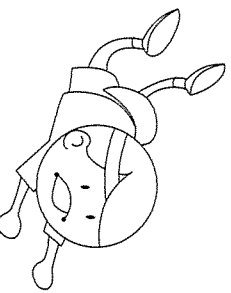
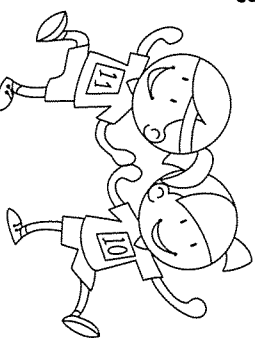
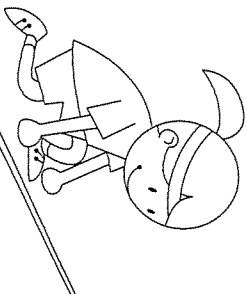
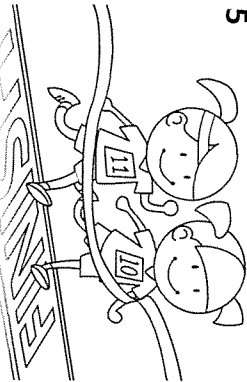
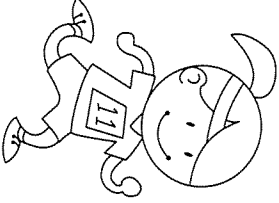


## The Big Race!

1		Molly's friend stopped to help her up.
2		Molly tripped over!
3		Molly and her friend were so happy they finished the race.
4		Molly was ready to start the race.
5		Molly and her friend crossed the finish line together.
6		Molly ran as fast as she could.

## The Big Race!

- Look at the pictures. Place them into the correct order.  
 1st box number \_\_\_\_ 4th box number \_\_\_\_  
 2nd box number \_\_\_\_ 5th box number \_\_\_\_  
 3rd box number \_\_\_\_ 6th box number \_\_\_\_
- Rewrite the story of the big race in the correct order, using the following time sequence words:  
*first, then, next, after that, soon after, finally*
- Explain how the story could have been put in a different order so that it had a new ending.
- What do you normally do at the start of a race?
  - run as fast as you can
  - line up, ready to run
  - cross over the finish line

### CRAZY CREATIVE CHALLENGE

- Create your own picture story.
- Use six boxes.

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Big Race!

1. Look at the pictures. Place them into the correct number order.

1st box number _____	4th box number _____
2nd box number _____	5th box number _____
3rd box number _____	6th box number _____

2. Rewrite the story of the big race in the correct order, using the following time sequence words:  
*first, then, next, after that, soon after, finally*

3. Explain how the story could have been put in a different order so that it had a new ending.

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4. What do you normally do at the start of a race?

a) run as fast as you can

b) line up ready to run

c) cross over the finish line

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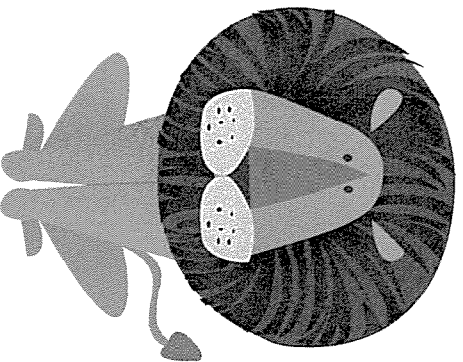
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## Lions

- Lions are the second largest cat species in the world.
- Lionesses are better hunters than males and do most of the hunting for a pride.
- In the wild, lions rest for around 20 hours a day.
- Most lions found in the wild live in southern and eastern parts of Africa.

I love lions, but I think that they are the most ferocious animals in the world. They have huge teeth that they use to bring down their prey. I believe that all other animals are terrified of lions. They are better than any other animal in the wild.



## Lions

1. Write **F** for fact or **O** for opinion next to each statement.
  - \_\_\_\_ Lions are the second largest cat species in the world.
  - \_\_\_\_ Lions are better than any other animal in the wild.
  - \_\_\_\_ In the wild, lions rest for around 20 hours a day.
  - \_\_\_\_ I think they are the most ferocious animal in the world.
  - \_\_\_\_ Lionesses are better hunters than males.
2. What is your opinion of lions?
3. What are some of the ways that you can tell the difference between a fact and an opinion?
4. Make a list of some common words that you might find in an opinion.

## CRAZY CREATIVE CHALLENGE

Draw a lion.

Write any facts you know about lions on the body.

Write your opinions about lions around the body.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Lions

1. Write **F** for fact or **O** for opinion next to each statement.

\_\_\_\_\_ Lions are the second largest cat species in the world.

\_\_\_\_\_ TLions are better than any other animal in the wild.

\_\_\_\_\_ In the wild, lions rest for around 20 hours a day.

\_\_\_\_\_ I think they are the most ferocious animal in the world.

\_\_\_\_\_ Lionesses are better hunters than males.

2. What is your opinion of lions?

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3. What are some of the ways that you can tell the difference between a fact and an opinion?

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4. Make a list of some common words that you might find in an opinion.

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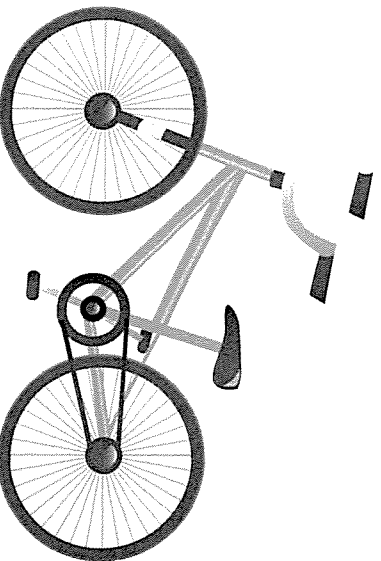


## Brilliant Bike Riding

Bike riding is a great activity to do with your friends and family to keep fit and have fun. However, it is important that you stay safe during your bike ride.

Before you ride your bike, you should check a few things. Firstly, make sure your brakes are working and the blocks are not worn down. Secondly, check that your bike chain is oiled and not too loose. Thirdly, make sure that both the front and back tyres have plenty of air in them. Next, check the height of your seat. Your toes should be able to reach the ground. Finally, always wear a correctly-fitted helmet, bright clothing and check that your shoe laces are tied up.

During your bike ride, it is important to ride responsibly, even with your friends. If you are under the age of twelve, you should have an adult supervising you. It is a good idea to plan your bike ride to avoid heavy traffic areas and, where possible, use bike tracks. Remember to be safe and have fun!



## Brilliant Bike Riding

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.  
Underline any words which are repeated, or seem important. Write them down.
4. Another good title for this text could be.
  - a) Bike Riding Safety.
  - b) I Like Bike Riding.
  - c) Boring Bike Riding.
  - d) Leslie's Bike Riding Fun.

### CRAZY CREATIVE CHALLENGE

- Write about a time you had fun bike riding with your family or friends.
- If you haven't been riding before, then make up a story about a bike ride.



## Brilliant Bike Riding

1. What is the main idea of this text?

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2. What are three details that support the main idea?

Detail 1: \_\_\_\_\_

Detail 2: \_\_\_\_\_

Detail 3: \_\_\_\_\_

3. Carefully read the text. Underline any words which are repeated, or seem important. Write them down.

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4. Another good title for this text could be
- a) Bike Riding Safety.
  - b) I Like Bike Riding.
  - c) Boring Bike Riding.
  - d) Leslie's Bike Riding Fun.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Getting Ready for the Party

"Marco, do you want Spiderman or Batman on the balloons?" asked Mum. I went with Spiderman - I think he is definitely my favourite superhero! The balloons were the last thing we needed to buy for the party.

When we got home, Mum and I started to decorate the house for the party. We put up the Spiderman balloons. Mum blew them up and I stuck them on the walls. We put balloons on our letterbox too, so that people knew where the party was.

Mum had made the most amazing cupcakes as well - green Hulk cupcakes, red Spiderman cupcakes and blue Superman cupcakes. She asked me to get them out of the fridge and put them on some plates. On the food table we also had fairy bread, fruit sticks and green slimy-looking jelly cups.

"Marco, it's time to get into your costume," Mum yelled from the kitchen. I bounced up the stairs. I was so excited that the day had finally arrived. I put on my costume just in time.

Ding dong. The first guest had arrived.



## Getting Ready for the Party

1. What is the theme of the party?  
Why do you think this?
2. Who is the party for?  
Why do you think this?
3. Why are they having a party?  
Why do you think this?
4. Predict what costume Marco is wearing.  
Give three reasons to support your view

### CRAZY CREATIVE CHALLENGE

If you were having a party, what theme would you pick?

Create an invitation to your party.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Getting Ready for the Party

1. What is the theme of the party?  
Why do you think this?

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2. Who is the party for?  
Why do you think this?

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3. Why are they having a party?  
Why do you think this?

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4. Predict what costume Marco is wearing.  
Give three reasons to support your view.

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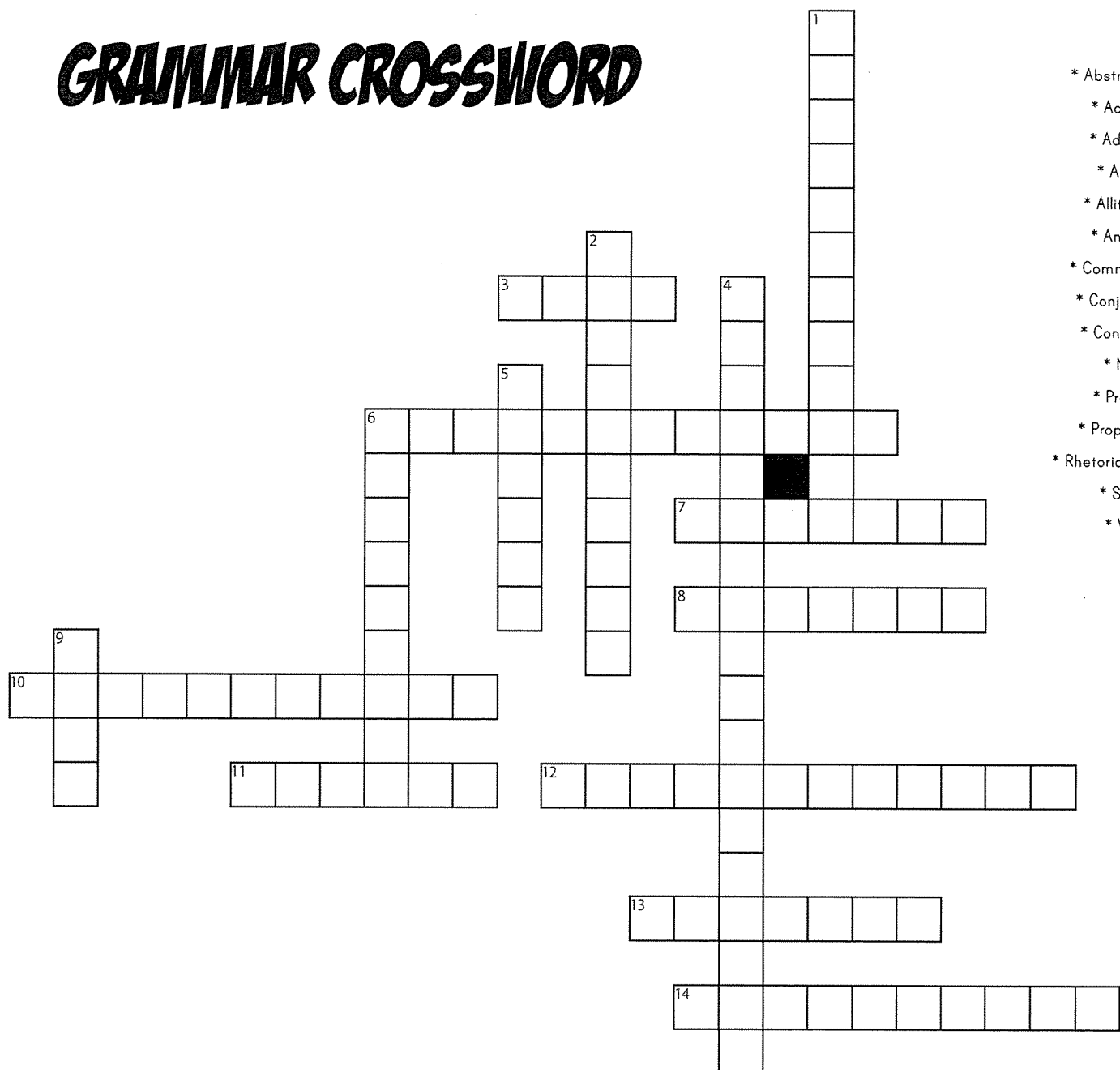
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# GRAMMAR CROSSWORD



- \* Abstract Noun
- \* Acronym
- \* Adjective
- \* Adverb
- \* Alliteration
- \* Antonym
- \* Common Noun
- \* Conjunctions
- \* Contraction
- \* Noun
- \* Pronoun
- \* Proper Noun
- \* Rhetorical Question
- \* Simile
- \* Verb

## ACROSS CLUES

3. A doing word.
6. The repetition of the same sound at the beginning of words.
7. Words standing in place of a noun - I, she, we, us.
8. A word formed from the initial letters of other words - ANZAC.
10. Shortened word or words - it is and it's.
11. Words that add meaning to the verb on how, when, where or for how long something is happening.
12. Joining words - and, because, so.
13. Words that are opposite in meaning - hot and cold.
14. Names of everyday things - chair, car, shoes.

## DOWN CLUES

1. Something you cannot taste, touch, hear, smell or see - honesty or courage.
2. The given name of people, places, objects and events - James, Australia.
4. A question where an answer is not expected.
5. A phrase that shows the likeness between two things.
6. Describing words for a person, place or thing.
9. Names a person, animal, place or thing.

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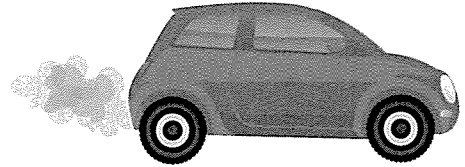
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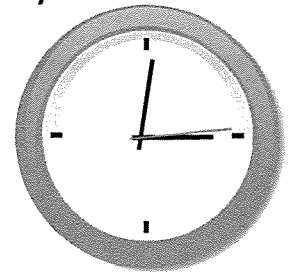
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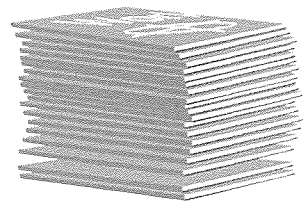
16. The car's tank had 8.2 L of fuel remaining. It used 1.8 L driving to the supermarket and 2.4 L driving to the beach. If it needs 6 L to travel to the petrol station, will it make it without running out of fuel?



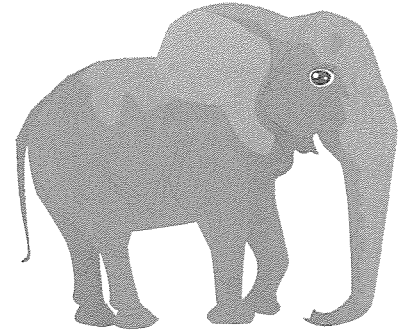
17. Scott wanted to get to work at 8.00 am sharp. He stops at the shops for 13 minutes, after walking for 19 minutes. He then catches a bus for 32 minutes, then walks an additional 6 minutes. What time does he leave home?



18. The book stand sold 678 magazines in the first month and 46 less than that in the second month. How many magazines did they sell in these two months?



19. There are 88 elephants in the herd. 36 are male adults and 23 are children of which 10 are male. How many females are there in the herd?



20. On Monday, Jose had 198 apples, 139 oranges, and 55 pears available at his shop. That day, he sold 15 apples, 22 oranges, and 18 pears. How many pieces of fruit were remaining on Tuesday?



Name \_\_\_\_\_

Date \_\_\_\_\_

## Year 4 Daily Maths Problems

- ⑬ Darren has 32 seeds he wants to plant. Sam has three times as many seeds as Darren. How many seeds does Sam have?

- ⑭ When a number is added to 31, the answer is the same as  $46 - 11$ . What is the number?

- ⑮ Robyn drew a number line from 0 to 100. What number would she place  $\frac{3}{4}$  along the number line?

- ⑯ Alice started school at 8:30 am and finished school at 3:15 pm. How long was Alice at school for?



Name \_\_\_\_\_

Date \_\_\_\_\_

## Year 4 Daily Maths Problems

- |  |   |
|--|---|
| <p>17 Mrs. Campbell had 19 students in her class at the start of the school year. At the end of the school year, Mrs. Campbell had 32 students in her class. How many students joined Mrs. Campbell's class throughout the year?</p> | <p>18 Matthew is looking forward to celebrating his birthday in 8 weeks and 2 days. How many days are there until Matthew's birthday?</p>   |
| <p>19 Jimmy swims one lap of the swimming pool in 1 minute and 12 seconds. How long would it take Jimmy to swim 10 laps?</p>   | <p>20 Rob used number cards to make a four-digit number. His number was 1054. He added 100 more to his number. What was his new number?</p> |



Name \_\_\_\_\_

Date \_\_\_\_\_

## My Ecological Footprint

Read the following questions. Take note of your household's behaviour over one week. For each question, shade a number from 1 to 7 which best describes your household situation. The last question asks you to tally your results.

1. How often do you eat animal-based products? This includes meat, poultry, seafood, eggs and dairy.

1	2	3	4	5	6	7
never		once a day			for every meal	

2. Which foods that you eat have no packaging?

1	2	3	4	5	6	7
all of it		vegetables and fruit			it all has packaging	

3. How many bedrooms and bathrooms does your house have all together?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

If the number is greater than 7, just mark 7.

4. What material is the outside of your house made from?

1	2	3	4	5	6	7
straw	bamboo	wood	brick	concrete	adobe	steel



Name \_\_\_\_\_

Date \_\_\_\_\_

5. How many people live in your household?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

If the number is greater than 7, just mark 7.

6. Do you use energy efficient appliances and lights in your home?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

every appliance

energy saving light bulbs

none at all

7. What percentage of your electricity comes from 'Green' energy sources?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

100%

more than 20%

0%

8. Compared to your neighbours, how much rubbish do you generate?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

much less

about the same

much more

9. How do you mostly get to and from school and other places you regularly visit?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

always walk

public transport

always drive



## My Ecological Footprint - Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

10. How much does your family spend on petrol each week?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

nothing

between \$20 and \$50

more than \$50

11. How often do members of your family carpool?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

5 days a week

2 days a week

never

12. How far do you travel on public transport each week?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

more than 100 km

more than 50 km

less than 5 km

13. How many hours do you fly each year?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

none

around 5

more than 10

14. How often does your family plant trees, vegetables or other plants?

1	2	3	4	5	6	7
---	---	---	---	---	---	---

everyday

weekly

never



Name \_\_\_\_\_

Date \_\_\_\_\_

15. Use the space below to add up all the numbers you have shaded to work out your overall ecological footprint score. Then, use the data analysis table below to see what your score means.

## Ecological Footprint - Data Analysis

Once you have tallied your results, find where your number sits in the table and read about your ecological footprint. Discuss your class data.

0 - 19	20 - 39	40 - 59	60 - 79	80 - 100
You have a very low ecological footprint. In fact, if everyone on Earth had a footprint in this range the earth wouldn't be in trouble.	Your ecological footprint is small enough that it will reduce the growth of ecological destruction but it will not provide a long-term solution to the problem.	You have an average ecological footprint. Remember that even though it is average, this number must be reduced.	Your ecological footprint is larger than average. You might consider how you can change your actions to reduce this number.	A number this high means you are living way beyond where you should be in order to protect the earth. Find ways to reduce your number now.

