

# Music Players and Your Hearing - Editing

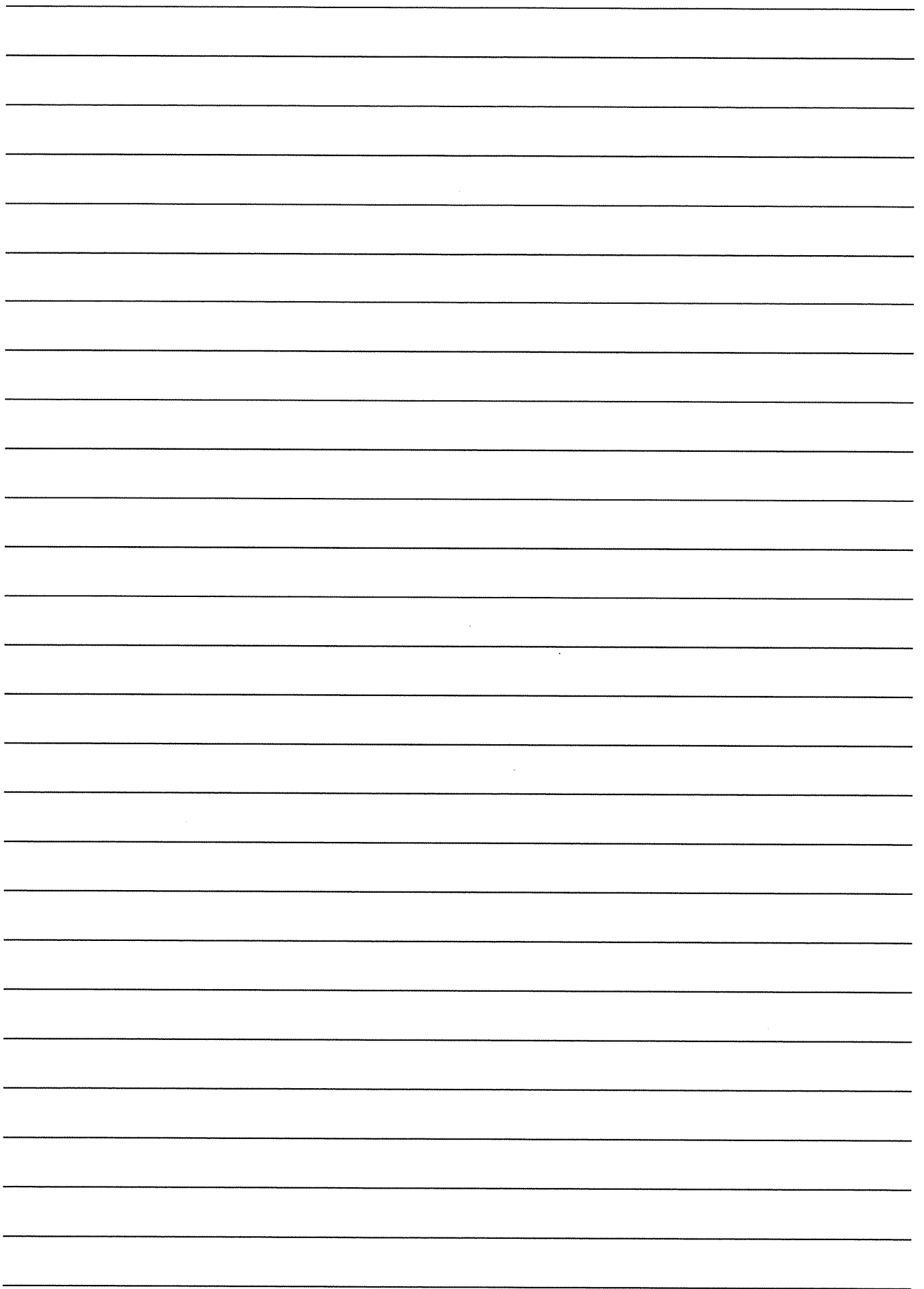
Add editing marks to text. There are 20 errors.

Do you now how much time you spend listening 2 music on your music device? Do you turn it up so loud that you cant here any outside noise. Well you may be doing more harm than good! Music players are a great source of entertainment, but they are also the cause of serius Hearing problems for young people today research has fund that young ppl are more likly to play their music too loud, which can result in hearing loss later in life.

The ear piece are designed to fit firmly in the listeners ear canal, alowing outside noise to be eliminated? This means that the music is Pumped directly into the the ear, potentially causing permanent damage.

Editing Marks:	
Capital letter	≡
End punctuation	◦ ! ?
Insert a word	∧
Change to lower case	/l.c.
Take something out	↵
Check spelling	<sup>SP</sup> ○
New paragraph	¶

Re-write the text correctly:



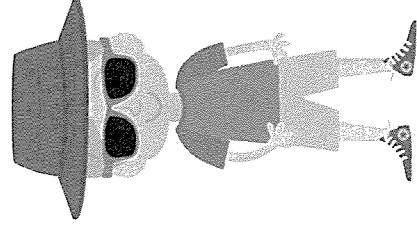
## Slip, Slop, Slap!

The sun's rays can be both beneficial and dangerous to your body. The sun's ultraviolet (UV) radiation is your best natural source of vitamin D. Vitamin D is important for healthy bones, muscles and teeth. However, the sun's UV radiation can also cause sunburn, damage to your eyes and skin cancer.

Whenever you are heading outside, it is important to be sun-smart. Some things that you can do to make sure you are protected from the sun's rays include:

- wearing sun protective clothing
- putting on some sunscreen
- wearing a wide-brimmed hat
- finding shade
- wearing sunglasses.

Once you are protected, you can enjoy lots of fun outdoor activities including sport, going to the beach, playing on a playground or even just walking outside to enjoy the outdoors.



## Slip, Slop, Slap!

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
  - a) The Weather.
  - b) The Sun and our Health.
  - c) How the Sun is Good for your Health.
  - d) Hot, Hot, Hot

### CRAZY CREATIVE CHALLENGE

Create a poster encouraging your classmates to be sun-smart.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Slip, Slop, Slap!

1. What is the main idea of this text?

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2. What are three details that support the main idea?

Detail 1: \_\_\_\_\_

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Detail 2: \_\_\_\_\_

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Detail 3: \_\_\_\_\_

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3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

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4. Another good title for this text could be

- a) The Weather.
- b) The Sun and Our Health.
- c) How the Sun is Good for your Health.
- d) Hot, Hot, Hot!

## Something Scary in the Night

"We're here!" yelled my brother Glenn.

After two hours of travelling in the car with my annoying brother, we finally pulled up behind the moving truck, full of our furniture.

I felt absolutely ecstatic! I ran as fast as I could to see my room, my very own room! No more sharing with the most annoying, loud and disgusting brother!

I skipped along the hallway to my room, opened the blinds and started to plan how I was going to decorate it. "Be careful of the monsters that come out at night," snarled Glenn as he stomped past my bedroom.

That night I lay on my bed, enjoying the peace and quiet. Suddenly, I heard a whooshing sound - like someone was walking past my bedroom. I thought it was strange, but kept looking around my beautifully decorated room.

Thump, thump, thump. I thought my mind was playing tricks on me. I heard footsteps that sounded like they were in my room. I stood up and walked over to my bedroom door. I couldn't see anything. I climbed

back into bed, just in time to see a shadow slide past my bedroom door. I quickly hid under my blanket. My brother was right! I decided to...



## Something Scary in the Night

1. "We're here!" yelled my brother Glenn.

Where do you think they are? Why do you think this?

2. Who might the main character might be?

Why do you think this?

3. No more sharing with the most annoying, loud and disgusting brother!

Why do you think the main character describes their brother in this way?

4. What do you think the main character decides to do? Why do you think this?

## CRAZY CREATIVE CHALLENGE

Draw a picture of your bedroom.

Write a list of things you would change in your bedroom.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Something Scary in the Night

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Where do you think they are? Why do you think this?

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3. *No more sharing with the most annoying, loud and disgusting brother!*

Why do you think the main character describes their brother in this way?

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4. What do you think the main character decides to do?

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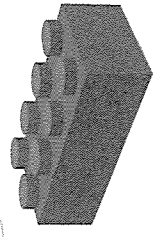
# The History of LEGO

**1930s** – Godtfred Kirk Christiansen starts making LEGO models in Denmark. The first LEGO model is a wooden duck.



**1940s** – The first LEGO BRICK is made out of wood. Primary colours are introduced to the design.

**1950s** – LEGO spreads across the world from Denmark. The first LEGO kit is made. LEGO is made out of plastic.



**1960s** – DUPLO is first made and LEGOLAND opens. There are now 218 different LEGO elements, 57 sets and 25 vehicles. Wooden LEGO toys are discontinued.

**1970s** – LEGO space is introduced and LEGO 'Minifigure' people are made. LEGO doors and windows are also made. A rabbit logo is introduced to the DUPLO brand.

**1980s** – The first LEGO World Cup building championship competition is held. A brick logo is introduced. LEGO celebrates its fifty years jubilee.

**1990s** – The LEGO brick is named one of the 'Products of the Century'. LEGO world shop opens on the internet. LEGO robotics are made. LEGO kids wear is launched. Guinness World Records are broken using LEGO.

**2010s** – The LEGO Movie premieres around the world. LEGO celebrates its 80th birthday. LEGO Friends is launched. LEGO is the world's 3rd largest toy manufacturer.



**2000s** – LEGO celebrates its 75th anniversary. The LEGO BRICK celebrates its 50th birthday. LEGO Clikits for girls is made.

# The History of LEGO

1. Who was the inventor of LEGO?  
What was his first LEGO model?
2. What was the LEGO BRICK originally made from?  
When did it begin to be made out of plastic?
3. When were LEGO 'Minifigure' people first made?  
What else was introduced during this decade?
4. When did The LEGO Movie premiere?
5. When did the LEGO BRICK celebrate its 50<sup>th</sup> birthday?

## CRAZY CREATIVE CHALLENGE

If you have LEGO or building blocks in your classroom, design and make an object out of LEGO.

If you do not have LEGO or building blocks, design a new logo for LEGO.

Name \_\_\_\_\_

Date \_\_\_\_\_

## The History of LEGO

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5. When did the LEGO BRICK celebrate its 50th birthday?

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## Australia Day

On January 26 each year, we come together as a nation to celebrate how good it is to be Australian. We also identify some of the great things about our country.

We also remember Indigenous Australians and acknowledge them as the original owners of the land, before British settlement in 1788.

On Australia Day, some people from other countries who currently enjoy living in Australia, become Australian citizens. This takes place at special citizenship ceremonies.

Most people in Australia celebrate Australia Day by attending one of the many public events in their local community. These include concerts, fireworks, awards ceremonies and fundraising events.

On Australia Day, people like to display Australian flags outside their houses, or on their cars. It is a wonderful day to spend time with family and friends. Many people enjoy a traditional Australian barbeque on Australia Day.



## Australia Day

1. Using a mind map, identify some key words that summarise the main ideas from the Australia Day text.
2. If you were to explain to another person what Australia Day is, what would you tell them?
3. Why is Australia Day an important day to celebrate as a nation every year?
4. What are some of the ways people celebrate on Australia Day?

### CRAZY CREATIVE CHALLENGE

Design and create your own Australia Day menu for a barbeque lunch.

- ▶ What food will you have?
- ▶ What will be the theme?
- ▶ How will you make sure it is 'Australian'?

Name \_\_\_\_\_

Date \_\_\_\_\_

## Australia Day

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2. If you were to explain to another person what Australia Day is, what would you tell them?

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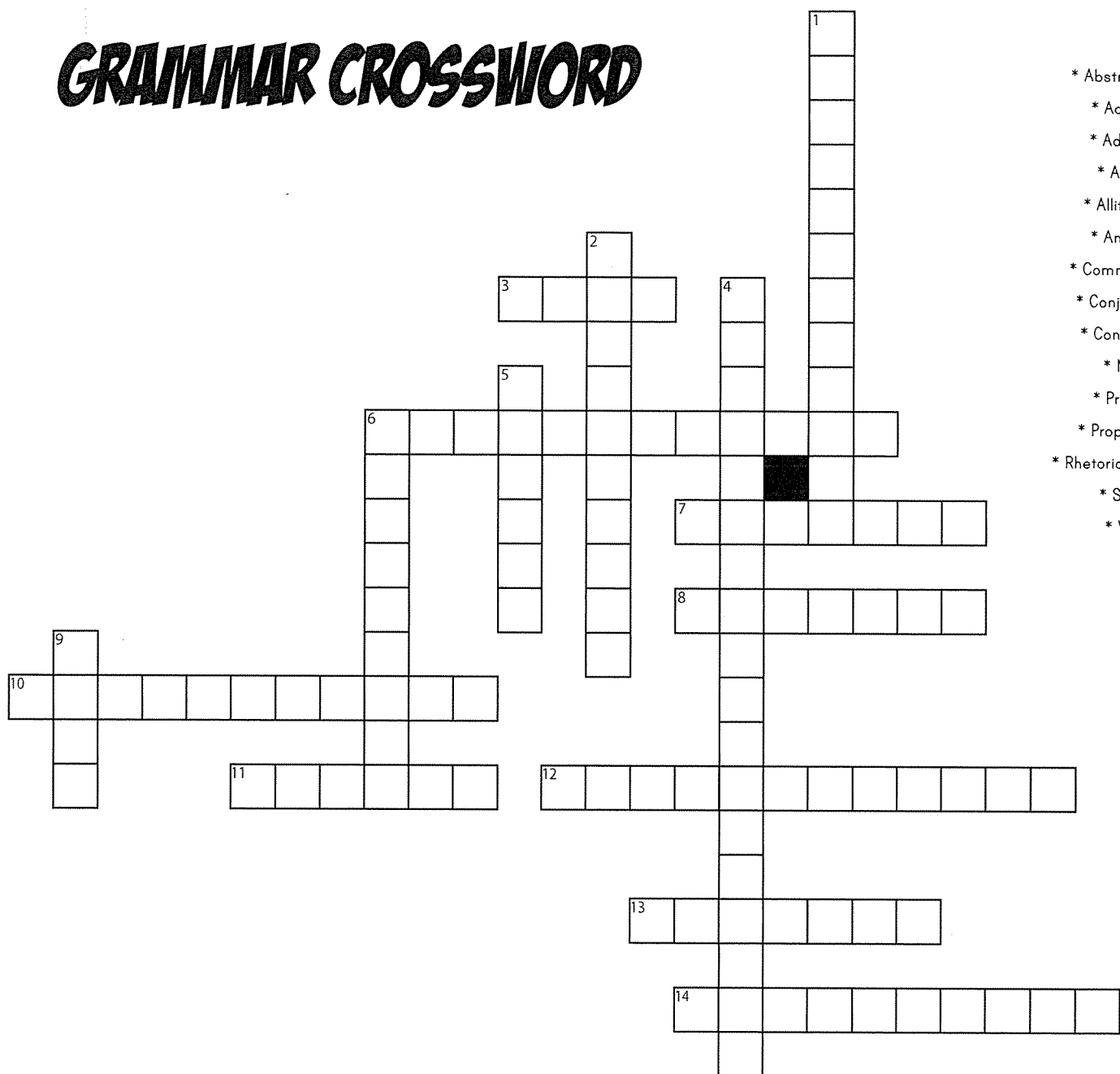
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# GRAMMAR CROSSWORD



- \* Abstract Noun
- \* Acronym
- \* Adjective
- \* Adverb
- \* Alliteration
- \* Antonym
- \* Common Noun
- \* Conjunctions
- \* Contraction
- \* Noun
- \* Pronoun
- \* Proper Noun
- \* Rhetorical Question
- \* Simile
- \* Verb

## ACROSS CLUES

3. A doing word.
6. The repetition of the same sound at the beginning of words.
7. Words standing in place of a noun - I, she, we, us.
8. A word formed from the initial letters of other words - ANZAC.
10. Shortened word or words - it is and it's.
11. Words that add meaning to the verb on how, when, where or for how long something is happening.
12. Joining words - and, because, so.
13. Words that are opposite in meaning - hot and cold.
14. Names of everyday things - chair, car, shoes.

## DOWN CLUES

1. Something you cannot taste, touch, hear, smell or see - honesty or courage.
2. The given name of people, places, objects and events - James, Australia.
4. A question where an answer is not expected.
5. A phrase that shows the likeness between two things.
6. Describing words for a person, place or thing.
9. Names a person, animal, place or thing.

# The rain was pouring down...

Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'The rain was pouring down...'

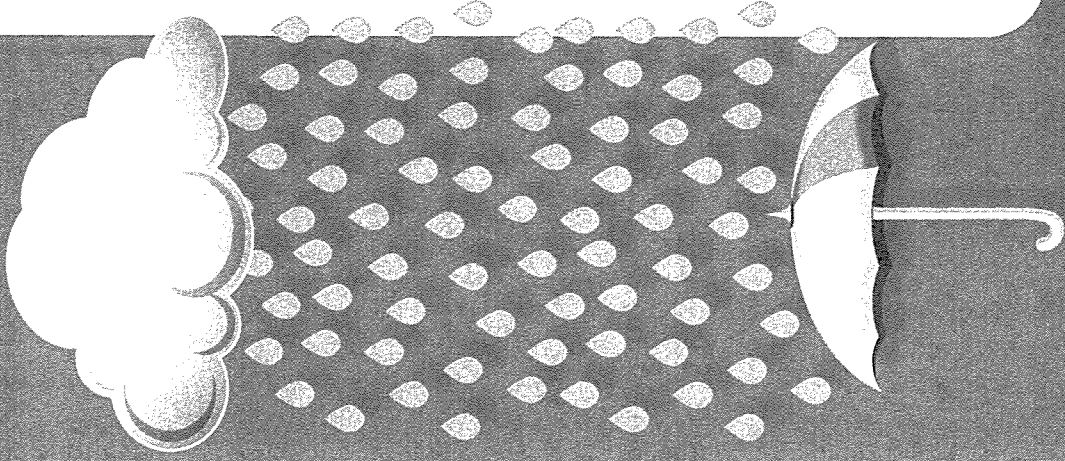
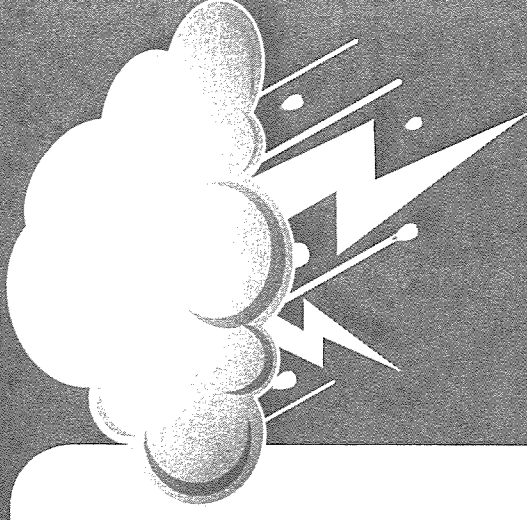
## Think:

What do you want your story to be about? Your story might be about something that happened when it was raining, a problem that occurred in the rain or a tricky situation as a result of lots of rain.

## Plan:


Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



# Narrative Planning Template

Title \_\_\_\_\_

Orientation		
Setting	Characters	Mood
		



Complication



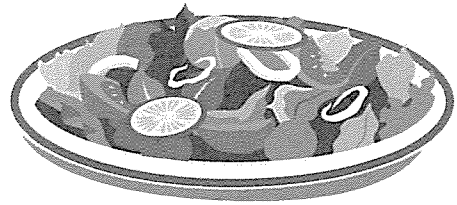
Events and Climax



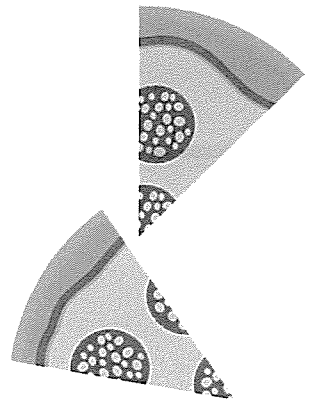
Resolution



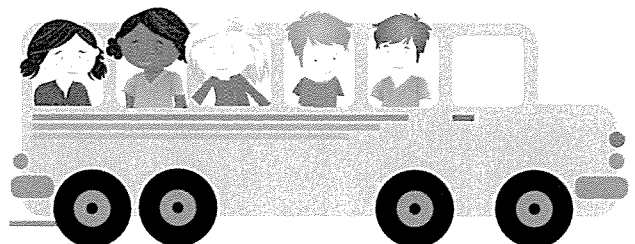
1. 100 people attended a charity dinner.  $\frac{1}{4}$  of them paid \$40,  $\frac{1}{2}$  paid \$65 and the remaining guests paid \$92. How much money did the charity dinner raise?



2. 45 students and 2 teachers are at a pizza party. 23 students want 2 pieces of pizza and the remaining students and teachers want 3 pieces. Each pizza has 8 pieces. How many pizzas should they order?

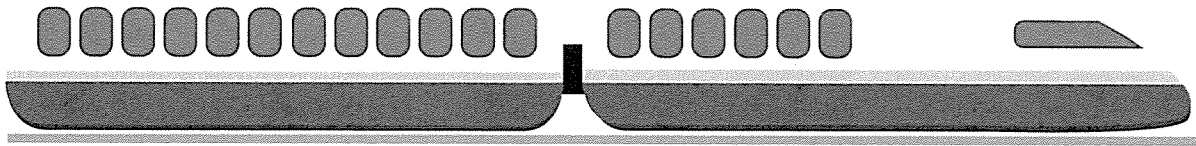


3. It is 8.30 am. Kim is waiting for the 10.45 am bus. Buses arrive every 15 minutes. How many buses will Kim see before she leaves?

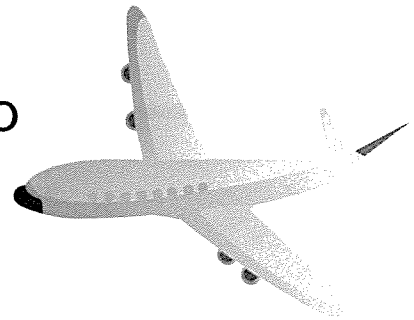




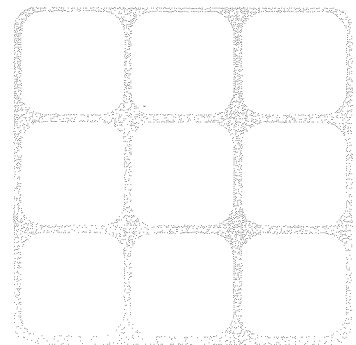
4. Lindsey caught the train from her house to the city. She went through 4 zones. Each zone costs \$3.35. How much did the whole trip cost her?



5. The airline bought 6 new planes for \$385 780 each. They had to spend \$12 000 on each plane to put their logo on the side. How much did they spend on the planes altogether?



6. Chloe was tiling her bathroom. She needed 105 tiles to complete the job. They come in boxes of 14. How many boxes does she need to order to make sure she has enough to tile her bathroom?





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# What are Adaptations?

**Read the passage about adaptations, then answer the questions below.**

Adaptation is the process which enables organisms to adjust to their environment in order to ensure their survival. This process is sometimes referred to as the evolution of species.

Adaptations often occur because of a genetic mutation. A genetic mutation is an alteration an organism is born with. For example, a bird may be born with a slightly longer beak; a shark may be born with slightly stronger fins or a frog may be born with slightly longer legs. If these mutations are successful, and help the animal to thrive in their environment, the animal may pass the same characteristic on to their offspring. As time passes, the mutation may eventually be found in all members of that species. However, this process is very slow.

There are three types of adaptations; structural, behavioural and physiological. Most animals and plants will have a combination of these three types of adaptations.

Structural adaptations are the physical features of an organism that enable them to survive in their environment. For example, a penguin has thick blubber to protect itself from the freezing Antarctic temperatures. Camels can close their nostrils, to prevent desert sand from entering their noses. Rainforest trees have wide, waxy leaves so the rain runs off them easily.

Behavioural adaptations are the actions of an organism that enable them to survive in their environment. For example, bears hibernate in winter to escape the cold temperatures and preserve energy. Lizards seek out the morning sun to warm up their cold-blooded bodies more quickly. Fish swim together in groups (or schools) to protect themselves from predators.

Physiological adaptations are internal or cellular features of an organism that enable them to survive in their environment. For example, snakes produce poisonous venom to ward off predators and to capture prey. Some plants contain toxins to prevent them from being eaten by herbivorous animals. The Australian koala has a slow metabolism which keeps their food in their digestive system for longer, giving them as much energy as possible from their limited diet.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Questions

1) In your own words, describe the adaptation process.

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2) What is a genetic mutation? Provide one example.

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3) What might happen if a genetic mutation proves to be successful?

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4) What are the three types of adaptations? Provide an example of each.

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5) Decide whether the following statements are true or false.

- |   |              |
|---|--------------|
| a) Evolution is a very speedy process.                                  | True / False |
| b) An animal may pass a genetic mutation on to its offspring.           | True / False |
| c) Plants do not have structural adaptations.                           | True / False |
| d) Animals can change their behaviour to better suit their environment. | True / False |
| e) Physiological adaptations can be difficult to see from the outside.  | True / False |

