

**History Learning Grid:** Remember the past – stories from the past

Outcomes:

- HTe1 communicates stories of their own family heritage and the heritage of others
- HTe2 demonstrates developing skills of historical inquiry and communication

Writing	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<p><b><u>Verbal</u></b></p> <p>I enjoy reading, writing &amp; speaking</p>	<p>Brainstorm different types of celebrations that families have: examples are Easter, Ramadan, Chinese New Year, Diwali, Anzac Day, birthdays, New Year's Eve, Christmas.</p>	<p>Listen to the story - <i>My Grandad Marches on Anzac Day</i> by Catriona Hoy and Benjamin Johnson  <a href="https://www.youtube.com/watch?v=lnRR2DjvuCo">https://www.youtube.com/watch?v=lnRR2DjvuCo</a></p> <p>If you have a relative who marches on Anzac Day give them a call and get them to tell you about Anzac Day and why they march or attend the service.</p>	<p>Design an invitation to your next family celebration.</p>	<p>How do families celebrate birthdays? How did your grandparents celebrate their birthday when they were your age? How is it similar or different to you?</p>	<p>Plan your ultimate birthday celebration.</p>	<p>Why are birthdays important to us and why is Australia Day and Anzac Day important to our country?</p>
<p><b><u>Mathematical</u></b></p> <p>I enjoy working with numbers &amp; Science</p>	<p>Make a calendar of dates your family celebrates, e.g. birthdays, Christmas, special events, holidays.</p>	<p>Choose four family members and draw them in chronological order, from the youngest to the oldest.</p>		<p>What are some significant stages in your life? E.g. learning to walk, talk, starting school.</p>	<p>With the help of your parents/carer (as you may not remember) create a timeline of significant events in your life.</p>	<p>What are the most important or memorable celebrations to you?</p>

<p><b><u>Visual/Spatial</u></b></p> <p>I enjoy drawing &amp; visualising</p>	<p>Draw images of different celebrations that are important to you and your family.</p>		<p>Make a collage of pictures of celebrations from around the world.</p> <p>What is similar and different about the celebrations in your collage?</p>	<p>Make an item you use to celebrate a particular occasion like a birthday crown, a pinata, a bonbon.</p>	<p>What is your favourite festive costume and why?</p>	
<p><b><u>Kinaesthetic</u></b></p> <p>I enjoy doing hands-on activities</p>	<p>Collect items that are used in celebrations to create a mystery bag. Examples may include: invitations, candles, red lantern, mask or costume, present, photographs of celebrations.</p>		<p>Ask at home about a family story based on a source. Could be an old photograph or object such as a vase, a stuffed toy passed down. Retell the family story based on the source by either; writing, drawing, or recording the story verbally.</p> <p>Why is that object/source important to your family or a specific family member? Why are objects/sources not always important to everyone?</p>	<p>Make a cake or special food that you would traditionally have to celebrate a significant family event.</p>	<p>Pick a global celebration and compare the traditional food to that of an event you and your family celebrate.</p>	
<p><b><u>Musical</u></b></p> <p>I enjoy listening to music</p>	<p>Listen to different celebration songs e.g. Christmas carols, celebrations and festivals from around the world.</p>		<p>Create some dance movements to go with your favourite celebration song.</p>	<p>Do all celebrations have special songs?</p>	<p>Create your own celebration song, rap, rhyme.</p>	<p>Pick a global celebration and compare the traditional music to that of the music at an event you and your family celebrate.</p>
<p><b><u>Intrapersonal</u></b></p> <p>I enjoy working by myself</p>	<p>Find out about a celebration from another country.</p>	<p>Write/draw three things you found interesting about the celebration from another country.</p>	<p>Look at photos about celebrations from around the world and discuss what is happening. See link below and scroll down to heading "Activity 4: Let's remember the good times".</p>		<p>Create a display of items and/or images from a celebration in your family.</p>	<p>What is your favourite celebration? Tell your adult 3 things you like most about this celebration.</p>

			<p><a href="http://www.gloaleducation.edu.au/teaching-activity/who-are-the-families-of-the-world-f-2.html">http://www.gloaleducation.edu.au/teaching-activity/who-are-the-families-of-the-world-f-2.html</a></p> <p>Or look at photos of celebrations from your family collection and discuss the celebration.</p>		
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