Literacy – Week One				
Monday	Tuesday	Wednesday	Thursday	Friday
		Online Learning		
Practise writing your name in your scrap book.	Practise writing your name in your scrap book.	Practise writing your name in your scrap book.	Practise writing your name in your scrap book.	Practise writing your name in your scrap book.
Watch Jolly Phonics and sing along: https://vimeo.com/106231366	Watch Jolly Phonics and sing along: https://vimeo.com/106231366	Watch Jolly Phonics and sing along: https://vimeo.com/106231366	Watch Jolly Phonics and sing along: https://vimeo.com/106231366	Watch Jolly Phonics and sing along: https://vimeo.com/106231366
Get some catalogues from the supermarket. Cut or rip out the letters of your name and spell it out. Example:	Read any book with an adult. * Questions: 1. Who was the main character? 2. Draw what happened in the beginning, middle and the end. Example:	Read any book with an adult. Questions: 1. Who was your favourite character? 2. Why were they your favourite character? Task: * Draw a picture of your favourite character and label it. Example: Lided The Reader Full Suggested book reading: Read – Pig the Pug https://www.youtube.com/watch?v= YVOZXaTgBic Draw: https://www.youtube.com/watch?v= xQJAc52Adns Note: Use any book you have or use a book online!	Read any book with an adult. Question: Setting Where does this story take place? Example: Read – The Rainbow Fish <u>https://www.youtube.com/watch?v=r9</u> <u>mryuEKkKc</u> The Rainbow Fish is set in the ocean. * Task: 1. Draw a picture of where the story takes place. 2. Write three words to describe the setting. Word Examples: scary dark beautiful sunny	Read any book with an adult. Questions: 1. What was your favourite part of the story? 2. How did it make you feel? Example: Read – Thelma the Unicorn <u>https://www.youtube.com/watch?v=hkL</u> <u>5O17z52U</u> My favourite part of Thelma the Unicorn is when she goes home to her best friend Ottis. It made me feel really happy that she chooses to be with her friends instead of being a famous star. Task: * Draw your favourite part of the story. Write a sentence about your picture.

Practise writing 3 sight words.	Practise writing your 3 sight words.	Practise writing your 3 sight words.	Practise writing your 3 sight words.	Practise writing your 3 sight words.
with	Note: You can do this with a	Note: You can do this with a pencil, or water on a paint brush or on an	Note: You can do this with a pencil, or water on a paint brush or on an	Note: You can do this with a pencil, or water on a paint brush or on an etcher
his	pencil, or water on a paint brush	etcher sketcher or with play dough.	etcher sketcher or with play dough.	sketcher or with play dough.
	or on an etcher sketcher or with play dough.	Write 1 sight word into a sentence.	Write 2 sight words into a sentence.	Write 2 sight words into a sentence.
at		Make sure it's a different word each		
Note: Same words all week!	Write 1 sight word into a sentence. Make sure it's a	day.	Example: The boy is <b>with his</b> sister.	Example: <b>His</b> mum and dad are <b>at</b> the shops.
	different word each day.	Example: I am staying <b>at</b> home.		'
Write 1 sight word into a sentence. Make sure it's a different word each day.	Example: The boy is <b>with</b> his mum.			
Example: I can see <b>his</b> blue hat.				
Websites for the week:				
Alphablocks: https://www.youtube.com/watc h?v=Y3jF8bQCIGQ				
https://www.youtube.com/watc h?v=ix0gbabEKcl				
https://www.youtube.com/watc h?v=-pZQiqWdOc8				
Geraldine the Giraffe: https://www.youtube.com/watc				
<u>h?v=sUmUpf-JNoU</u>				
https://www.youtube.com/watc h?v=KtNWFUVgaRk				
https://www.youtube.com/watc h?v=EmlzzMTqBxo				

		Non-Digital Learning		
Practise writing your name in your scrap book.	Practise writing your name in your scrap book.	Practise writing your name in your scrap book.	Practise writing your name in your scrap book.	Practise writing your name in your scrap book.
Practise writing the letters	Practise writing the letters	Practise writing the letters	Practise writing the letters	Practise writing the letters
s, a, t	s, a, t	s, a, t	s, a, t	s, a, t
Say and try to write three words that start with s. Get some catalogues from the supermarket. Cut or rip out the	Say and try to write three words that start with a. Read any book with an adult.	Say and try to write three words that start with t. Read any book with an adult.	Find 3 words that start with s in a catalogue or magazine (Coles, Aldi, and Woolworths). Read any book with an adult.	Find 5 words that start with t in a catalogue or magazine (Coles, Aldi, and Woolworths). Read any book with an adult.
letters of your name and spell it out. Example:	Questions: <ol> <li>Who was the main character?</li> <li>Draw what happened in the beginning, middle and the end.</li> </ol>	Questions: 3. Who was your favourite character? 4. Why were they your favourite character? Task: Draw a picture of your favourite character and label it. Label The Rainbow Fish mouth fin scales tait Suggested book reading: Read – Pig the Pug Note: Use any book you have!	Question: Setting Where does this story take place? Example: Read – The Rainbow Fish The Rainbow Fish is set in the ocean. Task: 5. Draw a picture of where the story takes place. 6. Write three words to describe the setting. Word Examples: scary dark beautiful sunny	<ul> <li>Questions: <ol> <li>What was your favourite part of the story?</li> <li>How did it make you feel?</li> </ol> </li> <li>Example: Read – Thelma the Unicorn My favourite part of Thelma the Unicorn is when she goes home to her best friend Ottis. It made me feel really happy that she is happiest with her friends instead of being a famous star. Task: Draw your favourite part of the story. Write a sentence about your picture.</li></ul>

Practise writing 3 sight words.	Practise writing your 3 sight words.	Practise writing your 3 sight words.	Practise writing your 3 sight words.	Practise writing your 3 sight words.
with his	Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with	Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.	Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.	Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.
at	play dough.	Write 1 sight word into a sentence. Make sure it's a different word each	Write 2 sight words into a sentence.	Write 2 sight words into a sentence.
Note: Same words all week! Write 1 sight word into a sentence. Make sure it's a different word each day. Example: I can see <b>his</b> blue hat.	Write 1 sight word into a sentence. Make sure it's a different word each day. Example: The boy is <b>with</b> his mum.	day. Example: I am staying <b>at</b> home.	Example: The boy is <b>with his</b> sister.	Example: <b>His</b> mum and dad are <b>at</b> the shops.