
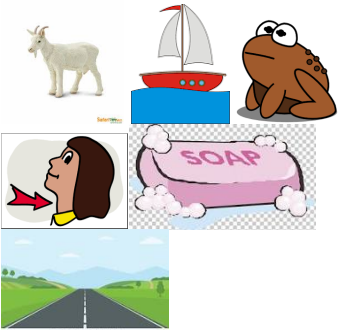


Literacy – Week One

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Online Learning | | | | |
| <p>Activity 1 Stay Connected Ring/Facetime/Skype an elderly relative or family friend. -Your job is to ask them their favourite childhood memory. -Listen carefully because you will need to retell this story to an adult at home after.</p> <p>Activity 2 Sound of the week – oa Geraldine Giraffe video https://www.youtube.com/watch?v=KCJyHNOIFE8</p> <p>-Off you go around the house to see if you can find the same oa objects that Geraldine found. -Can you find any that Geraldine couldn't find?</p> | <p>Activity 1 Sound of the week – oa Phonics https://www.youtube.com/watch?v=LIIOWNpY4ro</p> <p>- * Write a list of the items you found yesterday containing the 'oa' sound. -Cut each word out and have an adult hide each piece of paper around the house for you to find.</p> | <p>Activity 1 Stay Connected Ring/Facetime/Skype an elderly relative or family friend. -Your job is to ask them their favourite holiday memory. -Listen carefully because you will need to retell this story to an adult at home after.</p> <p>Activity 2 Sound of the week – oa Phonics https://www.youtube.com/watch?v=tbLTqyrC3eg</p> <p>-Draw a picture of the objects from yesterday's sound group activity and cut each one out like you did yesterday. -Use the picture and word cards to play a game of Memory.</p> | <p>Activity 1 Sound of the week – oa Phonics https://www.youtube.com/watch?v=l8vsCBWBb8k</p> <p>-Sound hop Place your cards from yesterday's activity on the floor. Sound out then read each card before jumping onto it. -Repeat activity this time hopping. -Can you do it speaking like the Queen?</p> | <p>Activity 1 Stay Connected Ring/Facetime/Skype an elderly relative or family friend. -Your job is to ask them if something so unusual like home school happened to them. -Listen carefully because you will need to retell this story to an adult at home after.</p> <p>Activity 2 Does that Sound Right? Can you change the underlined word so my sentence sounds right? Write each sentence correctly.</p> <ol style="list-style-type: none"> 1. The boy <u>are</u> on the mat. 2. <u>We</u> is a good girl. 3. They <u>is</u> going to school. 4. Kim said <u>her</u> was happy. |
| <p>Activity 3 Read aloud -Choose 1 book and read for around 5 minutes. -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interesting.</p> | <p>Activity 2 Read aloud -Choose 1 book (you can continue yesterday's book) and read for around 5 minutes. -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interesting.</p> | <p>Activity 3 Read aloud -Choose 1 book (you can continue yesterday's book) and read for around 5 minutes. -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interesting.</p> | <p>Activity 2 Silly Sentences! - * Try to write a silly sentence for each of your spelling words. Don't forget your capital letters and full stops.</p> | <p>Activity 3 Who Are You Going to Call? -Make a list of 5 people you could ring/Facetime/Skype to say hi and ask how they are going.</p> <p>Check: do all those names begin with capital letters? If not fix that now. All names start with capital letters.</p> |

| <p>-Write a sentence telling me how the book started. Activity 4 Looking For Words Try to find 5 different words from your book that are:</p> <p>3 letter words: 4 letter words: 5 letter words: 6+ letter words:</p> | <p>-Write a sentence telling me what happened in the middle of the book. Activity 3 It's not Fair!</p> <p>- * Write 3 sentences about why you should have ice-cream every night. Don't forget capital letters and full stops.</p> | <p>-Write a sentence telling me how your book ended. Activity 4 Spelling Sound out the following 'oa' words and make a list of them.</p>  <p>- * Can you make each word with sticks or pegs or buttons or sultanas? Maybe you could cut up an old newspaper or magazine and use those letters. (Keep these letters handy)</p> | <p>Activity 3 It is the best! - * Write 3 sentences about why going to school is awesome.</p> | <p>- * Make a list of 5 names from your favourite characters on TV.</p> |
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| Non-Digital Learning | | | | |
| <p>Activity 1 Stay Connected Ring/Facetime/Skype an elderly relative or family friend. -Your job is to ask them their favourite childhood memory. -Listen carefully because you will need to retell this story to an adult at home after.</p> <p>Activity 2 Sound of the week – oa makes the long 'O' sound (float, boat) - Make a sock puppet like Geraldine Giraffe.</p> | <p>Activity 1 Sound of the week – oa</p> <p>- * Write a list of the items you found yesterday containing the 'oa' sound. -Cut each word out and have an adult hide each piece of paper around the house for you to find.</p> | <p>Activity 1 Stay Connected Ring/Facetime/Skype an elderly relative or family friend. -Your job is to ask them their favourite holiday memory. -Listen carefully because you will need to retell this story to an adult at home after.</p> <p>Activity 2 Sound of the week – oa</p> <p>-Draw a picture of the objects from yesterday's sound group activity</p> | <p>Activity 1 Sound of the week – oa</p> <p>-Sound hop Place your cards from yesterday's activity on the floor. Sound out and read each card before jumping on it. -Repeat activity this time hopping. -Can you do it speaking like the Queen?</p> | <p>Activity 1 Stay Connected Ring/Facetime/Skype an elderly relative or family friend. -Your job is to ask them if something so unusual like home school happened to them. -Listen carefully because you will need to retell this story to an adult at home after.</p> <p>Activity 2 Does that Sound Right? Can you change the underlined word so my sentence sound right? Write each sentence correctly.</p> |

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