

History Learning Grid: The Past in the Present

Outcomes:

HT1-2, HT1-4

I can discuss and recall stories about local and family history.

I can use a range of sources to learn more about history.

I can explore history from somebody else’s point of view and understand that people may have lived differently in the past.

| <p>This unit of work requires the student to contact a grandparent or elderly friend of the family. Students may wish to present their work in any manner they choose. Examples might include; poster, PowerPoint presentation or speech, etc.</p> | | | | | | |
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| Writing | Knowing | Understanding | Applying | Analysing | Creating | Evaluating |
| <p><u>Verbal</u> I enjoy reading, writing & speaking</p> | <p>Ring a grandparent or elderly friend and ask what school was like for them in Year 1 or 2.</p> | <p>Retell what school was like for your grandparent or elderly friend to someone else in your house.</p> | <p>Write a journal entry of a normal school day 60 years ago.</p> | <p>Write a speech showing the difference in school life from 60 years ago compared to now.</p> | <p>Write a play based in a school 60 years ago.</p> | <p>Compare school from 60 years ago to now. Explain who had it better.</p> |
| <p><u>Mathematical</u> I enjoy working with numbers & Science</p> | <p>How old is our school? Write that number down.</p> | <p>How many different ways can you display the age of our school?</p> | <p>Teach another person in your house your favourite maths activity.</p> | <p>Have an adult show you how they learnt addition and discuss how it is different to now.</p> | <p>Create a seating plan for a class of 30 with 5 desks.</p> | <p>Decide if you like math lessons taught the old way or the new way.</p> |

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| <p><u>Visual/Spatial</u> I enjoy drawing & visualising</p> | <p>Draw a picture of what you think Plattsburg's B Block looked like 60 years ago.</p> | <p>Label the parts of the building you can recognise.</p> | <p>Draw what B Block at Plattsburg looks like now.</p> | <p>Label your drawing to describe changes to the building over time.</p> | <p>Create a picture or model showing what you think B Block will look like in 60 years.</p> | <p>Label your picture or model explaining the future features of the classroom.</p> |
| <p><u>Kinaesthetic</u> I enjoy doing hands-on activities</p> | <p>Create a model of your grandparent's or elderly's classroom. Materials used can include; playdough, Lego, paddle pop sticks, etc</p> | <p>Ask an adult what a PE lesson used to look like and try to recreate it.</p> | <p>With an adult, go for a walk or drive to the nearest school. Imagine and discuss what is would have been like 60 years ago.</p> | <p>Play a game that was popular 60 years ago.</p> | <p>Design what you think school uniforms will look like in 60 years from now. This can be a drawing or clothes made to fit a doll.</p> | <p>What school dances were popular 60 years ago that are still known today? Practice them.</p> |
| <p><u>Musical</u> I enjoy listening to music</p> | <p>Learn the old Plattsburg school song.</p> | <p>Listen to the school song. What instruments can you hear playing?</p> | <p>Learn how to play the Plattsburg school song on an instrument.</p> | <p>Why do you think those lyrics were chosen for the school song?</p> | <p>The school song was written many years ago, can you write and perform a better one?</p> | <p>Why do you think the school had a school song but no longer does?</p> |
| <p><u>Intrapersonal</u> I enjoy working by myself</p> | <p>Find out what year Plattsburg Public School opened.</p> | <p>Why was the suburb chosen for the school?</p> | <p>Write a newspaper article describing the opening of Plattsburg Public School.</p> | <p>Why is Plattsburg Public School now in a suburb called Wallsend?</p> | <p>Pretend you are the mayor. Create a speech for the opening of Plattsburg Public School.</p> | <p>How do you think the school has helped the community grow?</p> |