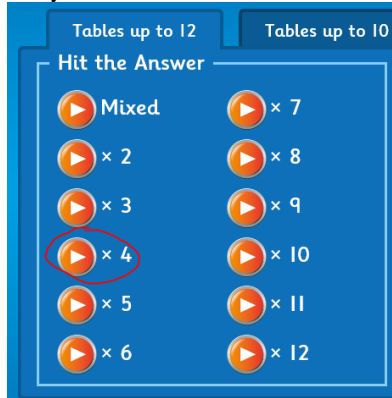


Mathematics – Week One

Monday	Tuesday	Wednesday	Thursday	Friday
Online Learning				
<p>Activity 1: Number of the Day Go to https://mathsstarters.net/numoftheday and answer question set B. (press the 'question set' button until it says B)</p>	<p>Activity 1: Number Facts Think of a number between 1 and 100 and write 8 facts about that number. Example: Number 28. -even number -two-digit number -in roman numerals: XXVIII -factors: 1,2,4,7,14,28 -written in words: twenty-eight - <30 - >2 - 28= 5+23 -double 28 is 56 -half of 28 is 14</p>	<p>Activity 1: Number of the Day Go to https://mathsstarters.net/numoftheday and answer question set B. (press the 'question set' button until it says B)</p>	<p>Activity 1: Number Facts Think of a number between 1 and 100 and write 10 facts about that number.</p>	<p>Activity 1: Number of the Day Go to https://mathsstarters.net/numoftheday and answer question set B. (press the 'question set' button until it says B)</p>
<p>Activity 2: Word Names for Numbers Go to: https://au.ixl.com/math/year-4/word-names-for-numbers and answer 10 questions.</p>	<p>Activity 2: Place value Go to: https://au.ixl.com/math/year-4/place-values and answer 10 questions.</p>	<p>Activity 2: Addition Go to: https://au.ixl.com/math/year-4/add-numbers-up-to-five-digits and answer at least 5 questions.</p>	<p>Activity 2: Subtraction Go to: https://au.ixl.com/math/year-4/subtract-numbers-up-to-five-digits and answer at least 5 questions.</p>	<p>Activity 2: Multiplication Go to: https://www.topmarks.co.uk/maths-games/hit-the-button -Press 'times tables' -Play "hit the answer" x4</p> 

Non-Digital Learning

<p>Activity 1: Number of the day Today's number is 314. Answer these questions: -Written in words -Expanded notation ____ + ____ + ____ -Place value</p> <table border="1" data-bbox="107 405 432 477"> <tr> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>-Odd or even? -1 more -10 less -100 more -100 less -Add 21 -Take away 15</p>	H	T	O				<p>Activity 1: Number Facts Think of a number between 1 and 100 and write 8 facts about that number. Example: Number 28. -even number -two-digit number -in roman numerals: XXVIII -factors: 1,2,4,7,14,28 -written in words: twenty-eight - <30 - >2 - 28= 5+23 -double 28 is 56 -half of 28 is 14</p>	<p>Activity 1: Number of the day Today's number is 6417. Answer these questions: -Written in words -Expanded notation -Place value</p> <table border="1" data-bbox="927 373 1323 445"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>-Odd or even? -1 more -10 less -100 more -1000 less -Add 44 -Take away 12</p>									<p>Activity 1: Number Facts Think of a number between 1 and 100 and write 10 facts about that number.</p>	<p>Activity 1: Number of the day Today's number is 23455. Answer these questions: -Written in words -Expanded notation -Place value</p> <table border="1" data-bbox="1747 373 2130 445"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>-Odd or even? -10 more -100 less -1000 more -10000 less -Add 21 -Take away 25</p>										
H	T	O																										
<p>Activity 2: Numbers to words Write the following numbers in words: 402 2749 29 934 156 1456</p> <p>Words to numbers Translate written words to numerals: -eighty-five thousand six hundred and seventy-two -one thousand and eight -three hundred and nine -fifteen thousand six hundred and twelve</p>	<p>Activity 2: Ascending and descending order Ascending order is going up and descending order is going down. Place these numbers in the correct ascending order: 1456, 22, 846, 90091, 6, 22000</p> <p>Place these numbers in the correct descending order 450, 6001,4, 300 456, 458000</p>	<p>Activity 2: Addition Write your answers to the following questions: 15 + 20= 22 + 61= 623 + 216 = 411+ 350 = 1231 + 4538 = 24513 + 13324= Sammy had 12 goats, 34 ducks and 9 snakes. How many animals does she have all together?</p>	<p>Activity 2: Subtraction Write your answers to the following questions: 85 – 12= 99 – 13= 456 – 333= 854 – 215= 5623 – 3262= 45123 – 23232= Billy had 122 lollies. He gave 40 to his sister and 12 to his brother. How many did he have left?</p>	<p>Activity 2: Multiplication Practise saying your 4 times tables out loud or write them down. Get someone at home to ask you some questions like "what is 4 x 2?"</p>																								