

Stage 3 History Unit: Shaping Australia's History

Outcomes:

- › describes and explains the significance of people, groups, places and events to the development of Australia HT3-1
- › describes and explains different experiences of people living in Australia over time HT3-2
- › applies a variety of skills of historical inquiry and communication HT3-5

Writing	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<p>Verbal I enjoy reading, writing & speaking</p>	<p>In 1890 Banjo Patterson, famous Australian bush poet, (read his attached fact file to learn about his life) wrote 'The Man from Snowy River". Learn to recite a verse or two of one of the attached (or use online resource 1) Banjo Patterson poems by heart.</p>	<p>Read through the list (attached or use online resource 2) of the 100 most defining moments in Australia History. Choose your five favourite moments, write a brief description and give reasons why you selected each.</p> <p>E.g. 1984 Woman's Suffrage – the right for women to vote and stand for Parliament. I believe the Woman's Suffrage movement was an important time in history as it was the beginning of men and women being treated equally. I particularly liked that Australia was the first country to grant these rights.</p>		<p>Read through Important Moments in History (attached). Why do you think each of these moments were significant? Think about social, political and economic facts. E.g. Merino sheep introduced – Important economically as it became one of Australia's largest exports.</p>	<p>Read the Eureka Stockade Fact File. Write a speech which Peter Lalor (the miner's leader) may have given in the lead up to the Eureka Stockade. Film yourself performing it.</p>	<p>Using online resource 4, read about the famous Australians on our bank notes. These people have made defining and significant contributions to Australia. Write a persuasive letter to the government, encouraging them to allow you to choose an Australian that you believe should be put on a new bank note.</p>
<p>Mathematical I enjoy working with numbers & Science</p>	<p>Using the 100 most defining moments in Australia History list (attached or online resource 2), write a timeline – starting 65000+ years ago with the evidence of first peoples through to present day (choose at least 10 events to add to your timeline).</p>	<p>Read Australian Gold Rush (attached). Use the blank map of the world provided and highlight all the countries where people migrated from during the gold rush.</p>	<p>Find the distance and plot the route Captain Cook travelled to reach Australia from London on your world map. Research and find the quickest mode of transportation he could use today (write down the time this would take and how much it would cost).</p>		<p>In 1914 ANZAC biscuits were created to send to men fighting in WW1. Find and follow a recipe to make your own.</p>	<p>Imagine you were thinking about migrating to Australia for the gold rush. Create a T-chart explaining pros and cons of the move.</p>

<p>Visual/Spatial I enjoy drawing & visualising</p>	<p>Imagine what an Australian bushranger would have looked like in the 1800s. Sketch, paint or draw.</p>	<p>Read the attached fact files on Australian bushrangers and rank them in order of lawlessness (No 1. being the worst criminal offender and No. 4 committing the least punishable crimes- in your opinion). Give reasons why.</p>	<p>Read the attached fact files on Australian bushrangers, chose one bushranger to create a wanted poster for.</p>	<p>Prepare a mind map of everything you know about bushrangers.</p>	<p>Read through Important Moments in History (attached). Draw or paint a picture to represent that moment.</p>	<p>Design a tourist brochure to encourage early settlers to move to Australia in the 1800s.</p>
<p>Kinaesthetic I enjoy doing hands-on activities</p>	<p>In 1892, Jack Howe shears 321 sheep in one day - a record that still stands. Challenge yourself to set a new personal record. Practise each day for 5 minutes and see if you can break your first attempt (some ideas may include juggling a soccer ball, running laps of your backyard, number of push ups).</p>	<p>Design a poster which explains the main ways of finding gold when out in the fields.</p>	<p>Design and make a bank note with a 'noteworthy' famous Australian. You will need to decide how much the note will be worth, the exact dimensions of the note, what the note would be made from. Take a photo and upload to Google Classroom.</p>	<p>Draw or paint a picture of the Australian environment before and after colonization.</p>	<p>Read the Eureka Stockade fact file. Construct a Gold Licence, make it look authentic by using old fashioned writing and yellow/ faded paper.</p>	<p>Discuss with someone at home the topics you have covered whilst working on this grid: Gold Rush, Eureka Stockade, Bushrangers, Famous Australians. Evaluate which topic has interested you most and explain why. Ask them which they find most interesting and compare your answers.</p>
<p>Musical I enjoy listening to music</p>	<p>Learn all verses of Waltzing Matilda by Banjo Paterson. Teach it or perform it to someone at home.</p>	<p>Create a song that a traveller to Australia may have written during their first week in the country. (You can use the tune of a song you know to help)</p>	<p>Listen to the song 'Botany Bay' (online resource 5 or lyric sheet attached) and rewrite it using modern Australian language (a thesaurus will help you here!) Are there any words or phrases you don't know or haven't heard of before (can you ask someone older than you, perhaps even call your grandparents?) Did changing the language in the song change the meaning? Why or why not? In your opinion, which version is better? Give reasons.</p>	<p>Compose a song or rap titled 'Gold Diggers Rap'.</p>	<p>Listen to a song released this year and a song from the 1800s (online resource 6). Evaluate the main differences between them and suggest some reasons for these differences.</p>	

<p>Intrapersonal I enjoy working by myself</p>	<p>Write a diary entry from the perspective of a migrant gold farmer in Ballarat. Remember that diary entries are personal and often expose how people are thinking and feeling.</p>	<p>People migrated to Australia during the nineteenth century for many different reasons. Express how you may have felt leaving home to travel to an unknown country with no friends and an uncertain future.</p>	<p>Read the Eureka Stockade fact file. Explain what the miners were fighting for and the importance of the miners working together during the Eureka Stockade.</p>	<p>Using Online resource 3, research one famous Australian from the past. Create a fact file on them, including a portrait drawing.</p>	<p>You are a bushranger. Justify your lifestyle choice (use information from the fact files to help you with ideas about what kind of bushranger you would be).</p>

Online Resources.

1. <https://www.poetrylibrary.edu.au/poets/paterson-a-b-banjo>
2. <https://www.nma.gov.au/defining-moments>
3. <https://www.aussieeducator.org.au/curriculum/famousaustralians.html>
4. <https://banknotes.rba.gov.au/australias-banknotes/people-on-the-banknotes/>
5. <https://www.youtube.com/watch?v=CKgXldJb5p4>
6. <https://www.youtube.com/watch?v=seajM3B-WSY>