

Literacy – Week One				
Monday	Tuesday	Wednesday	Thursday	Friday
Online Learning				
<p>Practise: Write your spelling words in new sentences. Complete 10 minutes on Sum Dog spelling. https://www.sumdog.com/sch/pps1</p> <p>Sentence a day: Would you rather sleep in a bed full of 40 live crickets or one hairy tarantula?</p> <p>Read: Using a piece of everyday text (a newspaper, a magazine article, an advertisement) think about what the purpose of the text is (to entertain, inform, advise?)</p> <p>Respond: Identify the VIPs (very important points). Write a paragraph about the purpose of the text, explain what language features and structures the composer used to get their message across (e.g. Newspaper articles use descriptive language, exaggeration, direct quotes from sources, exciting punctuation including exclamation marks and speech marks and headlines and by lines to grab reader’s attention).</p>	<p>Practise: Practise your spelling words by placing them in alphabetical order.</p> <p>Sentence a day: Write a simple sentence beginning with the pronoun ‘He/She....’</p> <p>Read: A picture book or watch a Storyline Online. Complete 1 task on Read Theory. https://www.storylineonline.net/ https://readtheory.org/auth/login</p> <p>Respond: Write a letter to the author of your book – mention what you liked or disliked about the book and give ideas for what else you would like included in the book e.g. extra characters, a plot twist, more descriptive language. Once you have completed a draft, type your letter into a Google Classroom doc and save in the Google Drive.</p>	<p>Practise: Practise your spelling words by breaking each word into syllables. Complete 10 minutes on Sum Dog spelling. https://www.sumdog.com/sch/pps1</p> <p>Sentence a day: Write a compound sentence that includes the connective ‘although’.</p> <p>Read: A Kids News article or watch a BTN video (try to find a positive news story) under the guidance of a parent/career. Discuss with someone what is the purpose of the headline and by line? https://www.abc.net.au/btn/</p> <p>Respond: Create a series of eye catching headlines with short by lines to announce to the world different activities and adventures you have undertaken in the last few days. Type up your headlines and by lines and find an image to match your personal news story. Upload to Google Classroom.</p>	<p>Practise: Create a word search using your spelling words (worksheet attached). When you are finished have someone at home complete it (time them and see how long it takes them to finish it!) https://www.worksheetplace.com/mf_pdf/Blank-wordsearch-1.pdf</p> <p>Sentence a day: Write a compound sentence that includes the pronoun ‘everybody’.</p> <p>Read: A picture book, short novel or watch a Storyline Online. Complete 1 task on read theory. https://www.storylineonline.net/ https://readtheory.org/auth/login</p> <p>Respond: Imagine you could interview a character in your story – what would you ask them? How would they respond? Write your interview with your chosen character. Set it out so you use two different colours for your interview questions and your character’s answers. Film yourself (or ask a parent/career for help) asking the interview questions as if you are a news reporter. Upload to Google Classroom.</p>	<p>Test Your Knowledge: Ask a parent/carer to recite your spelling words to you, while you record the correct spelling and definition of each spelling word without assistance.</p> <p>Sentence a day: Write a compound sentence that includes the connective ‘because’.</p> <p>Read: Find a book from home (this can be a novel, picture book or magazine).</p> <p>Respond: Redesign the front cover of the book and a new blurb for the back cover of the book. You can do this on paper or in a word document. You can both use images and text. Upload the document or a photo of your work to Google Classroom.</p>

Non-Digital Learning

<p>Practise: Write your spelling words in new sentences.</p> <p>Sentence a day: Would you rather sleep in a bed full of 40 live crickets or one hairy tarantula?</p> <p>Read: Using a piece of everyday text (a newspaper, a magazine article, an advertisement, a BTN or Kids News Article) think about what the purpose of the text is (to entertain, inform, advise?)</p> <p>Respond: Identify the VIPs (very important points). Write a paragraph about the purpose of the text, explain what language features and structures the composer used to get their message across (e.g. Newspaper articles use descriptive language, exaggeration, direct quotes from sources, exciting punctuation including exclamation marks and speech marks and headlines and by lines to grab reader's attention).</p>	<p>Practise: Practise your spelling words by placing them in alphabetical order.</p> <p>Sentence a day: Write a simple sentence beginning with the pronoun 'He/She....'</p> <p>Read: A picture book</p> <p>Respond: Write a letter to the author of your book – mention what you liked or disliked about the book and give ideas for what else you would like included in the book e.g. extra characters, a plot twist, more descriptive language.</p>	<p>Practise: Practise your spelling words by breaking each word into syllables.</p> <p>Sentence a day: Write a compound sentence that includes the connective 'although'.</p> <p>Read: A newspaper article (try to find a positive news story) under the guidance of a parent/career. What is the purpose of the headline and by line?</p> <p>Respond: Create a series of eye-catching headlines with short by lines to announce to the world different activities and adventures you have undertaken in the last few days.</p>	<p>Practise: Create a word search using your spelling words. When you are finished have someone at home complete it (time them and see how long it takes them to finish it!)</p> <p>Sentence a day: Write a compound sentence that includes the pronoun 'everybody'.</p> <p>Read: A picture book or short novel.</p> <p>Respond: Imagine you could interview a character in your story – what would you ask them? How would they respond? Write your interview with your chosen character. Set it out so you use two different colours for your interview questions and your character's answers.</p>	<p>Test Your Knowledge: Ask a parent/carer to recite your spelling words to you, while you record the correct spelling and definition of each spelling word without assistance</p> <p>Sentence a day: Write a compound sentence that includes the connective 'because'.</p> <p>Read: Find a book from home (this can be a novel, picture book or magazine).</p> <p>Respond: Redesign the front cover of the book and a new blurb for the back cover of the book. Be sure to include coloured pictures and written text.</p>
---	--	---	---	---