Literacy – Week Two				
Monday	Tuesday	Wednesday	Thursday	Friday
Online Learning				
Activity 1: Practise writing your name in your scrap book. Watch Jolly Phonics and sing along:	Activity 1: Practise writing your name in your scrap book. Watch Jolly Phonics and sing along:	Activity 1: Practise writing your name in your scrap book. Watch Jolly Phonics and sing along:	Activity 1: Practise writing your name in your scrap book. Watch Jolly Phonics and sing	Activity 1: Practise writing your name in your scrap book. Watch Jolly Phonics and sing
https://vimeo.com/106231366 Focus on; p, i, n. Read another book you like with	https://vimeo.com/106231366 Focus on; p, i, n. Read another book you like with	https://vimeo.com/106231366 Focus on; p, i, n. Read any book with an adult.	along: https://vimeo.com/106231366 Focus on; p, i, n.	along: https://vimeo.com/106231366 Focus on; p, i, n.
rhyming words. Example book: The Very Brave Bear by Nick Bland https://www.youtube.com/watch?v=u DVO0G3K4EI	rhyming words. Example: The Very Noisy Bear by Nick Bland. https://www.youtube.com/watch?v=xY slv5WKKHk	Questions: 1. What happened in the beginning, middle and the end?	Read any book with an adult. Question: Who is the main character in your book? Task:	Task: Call a grandparent or grand- friend and tell them about your schooling in isolation. Plan before you call:
Note: You do not need to use this book! Task: Use the book your adult has read to	Note: You do not need to use this book! Task: *Draw a picture of two things that	Read: In our lives, we have sequences of events as well. Can you tell me in 3 steps how you brush your teeth?	Draw a picture of the main character. Write a sentence about the main character.	What is your favourite part about being at home? What is really hard about school at home? What is easy about school at
you and write down 3 words. Then write down a word that rhymes with each word next to them. Example: grin – in	rhyme. hat cat tree bee can be a snail pail	Draw a three-step sequence from your life. Examples:	Example:	home? Tell them something funny that happened!
find – behind bear – there (ere and ear say air) Not all rhyming words have the same spelling.	frog dog Extension: You can do more than one set!	Land Day Lan	The Gruffalo is scared of the mouse. Suggested book: The Gruffalo	
			https://www.youtube.com/watch ?v=rq7fo43JUqc	

Activity 2:

Practise writing 3 sight words;

have play look

Note: Same words all week!

Write 5 words that rhyme with play. **Help for adults:** play – stay – hay – bay – day – way – may

Task: Write the word **play** into a sentence.

Example: I like to play with my toys.

Activity 2:

Practise writing your 3 sight words.

Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.

Write 5 words that rhyme with look. **Help for adults:** look – took – book – nook – cook – hook

Task:

Write the word look into a sentence.

Example: *Look at the dog on the log.

(Remember a capital letter to start the sentence and a full stop at the end.)

Activity 2:

Practise writing your 3 sight words.

Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.

Read: Today we are using the word ending 'ing' and adding it to the word 'look'.

Task:

Clap the word - look/ing (2 claps) Let's write the word look/ing (looking). What's the first clap? look What's the second clap? ing looking

Write a sentence using the word **looking**.

Example:

*I was looking at the book.

Activity 2:

Practise writing your 3 sight words.

Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.

Write a sentence using the word **have**.

Example:

*I have five people in my family.

Activity 2:

Practise writing your 3 sight words.

Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.

Write a sentence using any word from your sight words.

Example:

*I like to **play** in the park.

Websites for the week:

Alphablocks:

https://www.youtube.com/watch?v=4I UDMNK7cug

https://www.youtube.com/watch?v=Y3iF8bQCIGQ

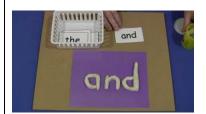
https://www.youtube.com/watch?v=x4 9aTZM OOE

Geraldine the Giraffe:

https://www.youtube.com/watch?v=q0
akp_j1nbc

https://www.youtube.com/watch?v=0g i8OBhI11U

Have fun learning and use what's around your house!



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https://www.youtube.com/watch?v=IQsCAyq-axU

Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters



Say and try to write three words that start with p.

Read another book you like with rhyming words.

Example book:

The Very Brave Bear by Nick Bland

Note: You do not need to use this book!

Task:

Use the book your adult has read to you and write down 3 words. Then write down a word that rhymes with each word next to them.

Example: grin – in

Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters



Say and try to write three words that start with i.

Read another book you like with rhyming words.

Example:

The Very Noisy Bear by Nick Bland.

Note: You do not need to use this book!

Task:

*Draw a picture of two things that rhyme.

Non-Digital Learning Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters



Say and try to write three words that start with n.

Read any book with an adult.

Questions:

2. What happened in the beginning, middle and the end?

Read: In our lives, we have sequences of events as well.

Can you tell me in 3 steps how you brush your teeth?

Draw a three-step sequence from your life.

Examples:



Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters



Find 2 words that start with 'p', 'i' and 'n'. Cut or rip the words out of the catalogue or magazine (Coles, Aldi, and Woolworths).

Read any book with an adult. Question:

Who is the main character in your book?

Task:

- 1. Draw a picture of the main character.
- 2. Write a sentence about the main character.

Example:

Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters



Find 2 words that have a 'p', 'i' and 'n' in it. Cut or rip the words out of the catalogue or magazine (Coles, Aldi, and Woolworths).

Task:

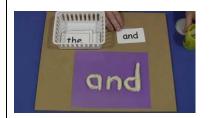
Call a grandparent or grandfriend and tell them about your schooling in isolation.

Plan before you call:
What is your favourite part
about being at home?
What is really hard about
school at home?
What is easy about school at
home?
Tell them something funny
that happened!

find – behind hat cat bear – there (ere and ear say air) tree\$ bee Not all rhyming words have the same spelling. snail pail The Gruffalo is scared of the frog dog mouse. Extension: You can do more than one set! Suggested book: The Gruffalo by Julia Donaldson Activity 2: Activity 2: Activity 2: Activity 2: Activity 2: Practise writing 3 sight words; Practise writing your 3 sight words. Practise writing your 3 sight Practise writing your 3 sight Practise writing your 3 sight words. words. words. Note: You can do this with a pencil, or Note: You can do this with a pencil, or have water on a paint brush or on an water on a paint brush or on an etcher Note: You can do this with a Note: You can do this with a play look etcher sketcher or with play dough. sketcher or with play dough. pencil, or water on a paint brush pencil, or water on a paint or on an etcher sketcher or with brush or on an etcher Write 5 words that rhyme with look. sketcher or with play dough. play dough. Help for adults: look - took - book -Read: Today we are using the word ending 'ing' and adding it to the word Write a sentence using any nook - cook - hook Note: Same words all week! 'look'. Write a sentence using the word word from your sight words. Task: have. Write 5 words that rhyme with play. Write the word look into a sentence. Example: Task: Help for adults: play - stay - hay -Clap the word - look/ing (2 claps) Example: bay – day – way – may Let's write the word look/ing (looking). *I like to play in the park. Example: *Look at the dog on the What's the first clap? look *I have five people in my family. log. Task: Write the word play into a What's the second clap? ing (Remember a capital letter to start the sentence. sentence and a full stop at the end.) looking Example: I like to play with my toys. Write a sentence using the word looking. Example:

*I was looking at the book.

Have fun learning and use what's around your house!



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