Literacy – Week Two									
Monday	Tuesday	Wednesday	Thursday	Friday					
	Online Learning								
Activity 1 Sound of the week – ow makes the long 'O' sound (snow, flow) Geraldine Giraffe video https://www.youtube.com/watch?v=WPtNBSfCkJA -Off you go around the house to see if you can find the same ow objects that Geraldine foundCan you find any that Geraldine couldn't find? Check with an adult	Activity 1 Sound of the week – ow makes the long 'O' sound (snow, flow) ow video https://www.youtube.com/watch?v= NZdgP2wAQic - * ow word families Let's make a list of words that belong in the 'ow' family. You can lay it out using Lego, pegs or sticks and stones if you're allowed	Activity 1 Sound of the week – ow makes the long 'O' sound (snow, flow) ow video <a <="" href="https://www.youtube.com/watch?v=" https:="" td="" watch?v="https://www.youtube.com/watch?v=" www.youtube.com=""><td>Activity 1 Sound of the week – ow makes the long 'O' sound (snow, flow) ow video https://www.youtube.com/watch?v=PHJmFE5E2T0 -Have someone hide yesterday's Memory cards inside your house. When you find them you must sound each one out.</td><td>Activity 1 Make it Interesting -Adjectives add information. They make your writing interesting. -Your job: read my silly sentences and circle the adjectives. 1. The big dog barked. 2. The cranky teacher jumped. 3. The green frog slept. 4. The 6 cats sung. 5. The big bad wolf dressed up.</td>	Activity 1 Sound of the week – ow makes the long 'O' sound (snow, flow) ow video https://www.youtube.com/watch?v=PHJmFE5E2T0 -Have someone hide yesterday's Memory cards inside your house. When you find them you must sound each one out.	Activity 1 Make it Interesting -Adjectives add information. They make your writing interesting. -Your job: read my silly sentences and circle the adjectives. 1. The big dog barked. 2. The cranky teacher jumped. 3. The green frog slept. 4. The 6 cats sung. 5. The big bad wolf dressed up.					
to make sure the long 'O' sound is made with the 'ow' spelling. Activity 2 Spelling Sound out the following 'ow' words and make a list of them. -* Can you make each word with sticks or pegs or buttons or sultanas? Maybe you could cut up an old newspaper or magazine and	outside. Hint: ow I-ow bl-ow Make a list of all the 'ow' words you create. Activity 2 Stay Connected Ring/Facetime/Skype an elderly relative or family friendYour job is to ask them what their best holiday wasListen carefully because you will need to retell this story to an adult at home after.	-Use these cards for a game of Spelling Memory.	Activity 2 Stay Connected Ring/Facetime/Skype an elderly relative or family friendYour job is to ask them if they think plastic straws should be bannedAsk them what reasons they haveListen carefully because you will need to retell their opinion and reasons to an adult at home after.	Activity 2 Stay Connected Ring/Facetime/Skype an elderly relative or family friendYour job is to ask what they did after school when they were your ageListen carefully because you will need to retell this to an adult at home after.					

use those letters. (Keep these letters handy) Activity 3 Read aloud -Choose 1 book and read for around 5 minutes. https://readtheory.org/auth/login -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interesting. -Act out your favourite part of the book to an adult Activity 4 Looking For Words Try to find 5 different words from your book that are: 3 letter words: 4 letter words: 5 letter words: 6+ letter words:	Activity 3 Read Aloud -Choose 1 book and read for around 5 minutes. https://readtheory.org/auth/login -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interestingTell an adult 3 things you liked about the book. Activity 4 Our Next Holiday Pick a place you would like to go to on a holiday. Your job is to write 3 or 4 sentences telling reasons why you should go there. Remember your capital letters and full stops.	Activity 2 Read Aloud -Choose 1 imaginative text and read for around 5 minutes. https://readtheory.org/auth/login -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interestingRetell the story to an adult. Remember to put the important parts in order of when they happened. Activity 3 Silly Sentences! - * Try to write a silly sentence for each of your spelling words. Don't forget your capital letters and full stops.	Activity 3 Help Me Out! -A noun is a person, place or thingYour job is to circle all the nouns in my writing. Hint: There are 6 to find. Plastic straws should be banned. Some animals think straws are food. When an animal eats plastic they can die. Activity 4 Ban Plastic! -Your job is to write 3 or 4 sentences telling me why you think plastic straws should be banned.	Activity 3 Looking out My BackdoorYour job is to write 3-4 sentences describing why your backyard is great. Hint: for each thing you mention, give it an adjective. It could be size, colour or how fun it is. e.g. My giant trampoline				
Non-Digital Learning								
Activity 1	Activity 1	Activity 1	Activity 1	Activity 1				
Sound of the week – ow makes the long 'O' sound (snow, flow)	Sound of the week – ow makes the long 'O' sound (snow, flow)	Sound of the week – ow makes the long 'O' sound (snow, flow)	Sound of the week – ow makes the long 'O' sound (snow, flow)	Make it Interesting -Adjectives add information. They make your writing interesting.				
-Use your sock puppet and off you go around the house to see if you	- * ow word families Let's make a list of words that belong in the 'ow' family. You can	-Draw a picture of each spelling word. Cut out each picture.	-Have someone hide yesterday's Memory cards inside your house.	-Your job: read my silly sentences and circle the adjectives.				

about the book.

can find something featuring the -Write each spelling word onto a When you find them you must 1. The big dog barked. lay it out using Lego, pegs or sticks piece of paper and then cut each 'ow' sound. and stones if vou're allowed sound each one out. 2. The cranky teacher jumped. 3. The green frog slept. - Check with an adult to make sure outside. word out. -Use these cards for a game of 4. The 6 cats sung. the long 'O' sound is made with the Hint: Spelling Memory. 'ow' spelling. 5. The big bad wolf dressed up. ow l-ow bl-ow Make a list of all the 'ow' words you create. Activity2 Activity 2 **Stay Connected** Activity 2 Activity 2 **Stav Connected** Ring/Facetime/Skype an elderly Spelling **Stay Connected** Ring/Facetime/Skype an elderly Sound out the following 'ow' words relative or family friend. Ring/Facetime/Skype an elderly and make a list of them. relative or family friend. -Your job is to ask what they did relative or family friend. - Your job is to ask them what their after school when they were your -Your job is to ask them if they think best holiday was. plastic straws should be banned. -Listen carefully because you will -Listen carefully because you will -Ask them what reasons they have. need to retell this story to an adult need to retell this to an adult at -Listen carefully because you will at home after. need to retell their opinion and home after. reasons to an adult at home after. - * Can you make each word with sticks or pegs or buttons or sultanas? Maybe you could cut up an old newspaper or magazine and use those letters. (Keep these letters handy) Activity 3 Activity 2 Activity 3 Activity 3 Activity 3 Read aloud Read Aloud Read Aloud Help Me Out! Looking out My Backdoor. -A noun is a person, place or thing. -Your job is to write 3-4 sentences -Choose 1 book and read for -Choose 1 book and read for -Choose 1 imaginative text and -Your job is to circle all the nouns describing why your backyard is around 5 minutes. around 5 minutes. read for around 5 minutes. -How did it sound? Good readers -How did it sound? Good readers -How did it sound? Good readers in my writing. Hint: There are 6 to great. Hint: for each thing you make their reading sound make their reading sound make their reading sound mention give it an adjective. It could find. interesting. Go back and reread interesting. Go back and reread be size, colour or how fun it is. interesting. Go back and reread your favourite page making sure your favourite page making sure your favourite page making sure Plastic straws should be your voice sounds interesting. your voice sounds interesting. your voice sounds interesting. e.g. My giant trampoline banned. Some animals -Tell an adult 3 things you liked - Retell the story to an adult. think straws are food. Remember to put the important

-Act out your favourite part of the		parts in order of when they	When an animal eats	
book to an adult	Activity4	happened.	plastic they can die.	
	Our Next Holiday			
Activity 4	Pick a place you would like to go to	Activity 3	Activity 4	
Looking For Words	on a holiday.	Silly Sentences!		
Try to find 5 different words from	Your job is to write 3 or 4	- * Try to write a silly sentence for	Ban Plastic!	
your book that are:	sentences telling reasons why you	each of your spelling words. Don't	-Your job is to write 3 or 4	
	should go there. Remember your	forget your capital letters and full	sentences telling me why you think	
3 letter words:	capital letters and full stops.	stops.	plastic straws should be banned.	
4 letter words:		-		
5 letter words:				
6+ letter words:				