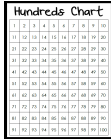
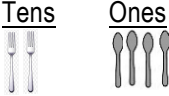
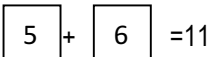










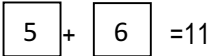

Mathematics – Week Two

Monday	Tuesday	Wednesday	Thursday	Friday
Online Learning				
<p>Whole Number Activity 1 Getting Started: https://www.youtube.com/watch?v=VlfQhHQAUCY Watch YouTube clip: https://www.youtube.com/watch?v=NWHc9MdkhWY Let's count! -Using pegs, pencils, or sticks let's make the shape of each number counting up to 75. You will probably only have enough to only make one number at a time and that's OK.</p>	<p>Whole Number Activity 1 Getting Started: https://www.youtube.com/watch?v=VlfQhHQAUCY Watch YouTube clip: https://www.youtube.com/watch?v=NWHc9MdkhWY Let's count! -Using coloured pencils or pens let's write a 100 square. Remember each 10 gets a new colour. -Have an adult help if you need it. -Count up to 75. Take a step each time to say a number. -Count back from 75. Take a step back each time you say a number.</p> <div style="text-align: center;">  </div>	<p>Whole Number Activity 1 Getting Started: https://www.youtube.com/watch?v=VlfQhHQAUCY Watch YouTube clip: https://www.youtube.com/watch?v=GRvktTmiPs8&list=PLQK2XiUY9C2i4nCwtl-epcDIhoZExhJz5&index=3 Super Spy Let's make a code using forks and spoons. -Forks go in the Tens House. -Spoons go in the Ones House Tens Ones  = 24 -Make the following numbers: 13, 21, 42, 30, What is the biggest number you can make?</p>	<p>Whole Number Activity 1 Getting Started: https://www.youtube.com/watch?v=VlfQhHQAUCY Watch YouTube clip: https://www.youtube.com/watch?v=q20CHXs6Q7Q&list=PLQK2XiUY9C2i4nCwtl-epcDIhoZExhJz5&index=26 Guess Who! Write any number between 1-75 and have a partner try to guess it. You can only reply with 'higher' or 'lower' until they are correct. Swap turns or pick a new number.</p>	<p>Whole Number Activity 1 Getting Started: https://www.youtube.com/watch?v=VlfQhHQAUCY Watch YouTube clip: https://www.youtube.com/watch?v=rkxjAa3755U&list=PLQK2XiUY9C2i4nCwtl-epcDIhoZExhJz5&index=2 Number Detective! Set out the following amounts as 10 frames. You can use any object to set it out like socks, books or shells. - 13 - 25 - 39 - 62 - 70 - 74 Have an adult check each time.</p>
<p>Adding Objects Activity 2 Friends Of Use any small objects laying around to help with adding these amounts. -Set out the first number to look like ten frames. - Add the second number to your collection to find how many you now have.</p>	<p>Adding Objects Activity 2 Flip it, Make it, Add it Today you will need: -10 pieces of paper numbered 1 to 10 (Keep these cards for future lessons) -a pile of 20 small things to count (stikeez, toothpicks anything)</p>	<p>Adding Objects Activity 2 Ways to Make I know I can make 4 lots of different ways. 4+0=4, 3+1=4, 2+2=4, 1+3=4 and 0+4=4 Using your piles of counters from yesterday write all the different number sentences you can that show different ways to make:</p>	<p>Adding Objects Activity 2 First to 20 You will need: -20 objects per player (they can be anything stikeez, socks even marbles) -a dice or your number card 1 to 6 -All players begin on 0. Roll the dice or flip a number card. Make</p>	<p>Adding Objects Activity 2 Flip it, Make it, Add it, Revision. Complete this activity from Tuesday again. Did you find it easier today?</p>

<p>4+6= 14+6= 7+3= 17+3= 5+5= 15+5= 8+2+ 18+2= Can you see our pattern? We are using our Friends of 10 to make Friends of 20. *Create some Friends of 20, have an adult check your work. Try to write the number sentences like I did.</p>	<p>Step 1: Flip a number card, make the amount, set it out like a Ten frame. Step 2: Flip another number card, get this amount and add it to your Ten frame. If you fill the Ten frame make another.</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <p>-Write the number sentences you make. -If this is becoming easy add the numbers 11-15 to your card pile. -Have an adult check your work.</p>	<p>5: 6: 7: 8: 9: 10:</p>	<p>that amount, set it out like a Ten frame. -When it is your turn again, add the amount you roll or flip to your Ten frames. -The first player to get exactly 20 wins.</p>	
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Non-Digital Learning

<p>Whole Number Activity 1 Let's count! -Using pegs, pencils, or sticks let's make the shape of each number counting up to 75. You will probably only have enough to only make one number at a time and that's OK.</p>	<p>Whole Number Activity 1 Let's count! -Using coloured pencils or pens let's write a 100 square. Remember each 10 gets a new colour. -Have an adult help if you need it. -Count up to 75. Take a step each time to say a number. -Count back from 75. Take a step back each time you say a number.</p> <div style="text-align: center;">  </div>	<p>Whole Number Activity 1 Super Spy Let's make a code using forks and spoons. -Forks go in the Tens House. -Spoons go in the Ones House</p> <div style="text-align: center;"> <table style="border-collapse: collapse;"> <tr> <td style="text-align: center; padding-right: 10px;">Tens</td> <td style="text-align: center; padding-right: 10px;">Ones</td> <td style="padding-right: 10px;">=</td> <td style="padding-right: 10px;">24</td> </tr> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> <td></td> <td></td> </tr> </table> </div> <p>-Make the following numbers: 13, 21, 42, 30, What is the biggest number you can make?</p>	Tens	Ones	=	24					<p>Whole Number Activity 1 Guess Who! Write any number between 1-75 and have a partner try to guess it. You can only reply with 'higher' or 'lower' until they are correct. Swap turns or pick a new number.</p>	<p>Whole Number Activity 1 Number Detective! Set out the following amounts as 10 frames. You can use any object to set it out like socks, books or shells. - 13 - 25 - 39 - 62 - 70 - 74 Have an adult check each time.</p>
Tens	Ones	=	24									
												

<p>Adding Objects Activity 2 Friends Of Use any small objects laying around to help with adding these amounts. -Set out the first number to look like ten frames. - Add the second number to your collection to find how many you now have. 4+6= 14+6= 7+3= 17+3= 5+5= 15+5= 8+2+ 18+2= Can you see our pattern? We are using our Friends of 10 to make Friends of 20. *Create some Friends of 20 have an adult check your work. Try to write the number sentences like I did.</p>	<p>Adding Objects Activity 2 Flip it, Make it, Add it Today you will need: -10 pieces of paper numbered 1 to 10 (Keep these cards for future lessons) -a pile of 20 small things to count (stikeez, toothpicks anything)</p> <p>Step 1: Flip a number card, make the amount, set it out like a Ten frame. Step 2: Flip another number card, get this amount and add it to your Ten frame. If you fill the Ten frame make another.</p> <p></p> <p></p> <p>-*Write the number sentences you make. -If this is becoming easy add the numbers 11-15 to your card pile. -Have an adult check your work.</p>	<p>Adding Objects Activity 2 Ways to Make I know I can make 4 lots of different ways. 4+0=4, 3+1=4, 2+2=4, 1+3=4 and 0+4=4 Using your piles of counters from yesterday write all the different number sentences you can that show different ways to make:</p> <p>5: 6: 7: 8: 9: 10:</p>	<p>Adding Objects Activity 2 First to 20 You will need: -20 objects per player (they can be anything stikeez, socks even marbles) -a dice or your number card 1 to 6</p> <p>-All players begin on 0. Roll the dice or flip a number card. Make that amount, set it out like a Ten frame. -When it is your turn again, add the amount you roll or flip to your Ten frames. -The first player to get exactly 20 wins.</p>	<p>Adding Objects Activity 2 Flip it, Make it, Add it Revision. Complete this activity from Tuesday again. Did you find it easier today?</p>
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