Mathematics – Week Two							
Monday	Tuesday	Wednesday	Thursday	Friday			
Online Learning							
Whole Number	Whole Number	Whole Number	Whole Number	Whole Number			
Activity 1 Getting Started:	Activity 1 Getting Started:	Activity 1 Getting Started:	Activity 1 Getting Started:	Activity 1 Getting Started:			
https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=			
VIfQhHQAUCY	VIfQhHQAUCY	VIfQhHQAUCY	VIfQhHQAUCY	VIfQhHQAUCY			
Watch YouTube clip:	Watch YouTube clip:	Watch YouTube clip:	Watch YouTube clip:	Watch YouTube clip:			
https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=	https://www.youtube.com/watch?v=			
NWHc9MdkhWY	NWHc9MdkhWY	GRvktTmiPs8&list=PLQK2XiUY9C	q20CHXs6Q7Q&list=PLQK2XiUY9	rkxjAa3755U&list=PLQK2XiUY9C2i			
Let's count!	Let's count!	2i4nCwtl-	C2i4nCwtl-	4nCwtl-epcDlhoZExhJz5&index=2			
-Using pegs, pencils, or sticks let's make the shape of each number	-Using coloured pencils or pens let's write a 100 square. Remember	epcDlhoZExhJz5&index=3 Super Spy	epcDlhoZExhJz5&index=26 Guess Who!	Number Detective! Set out the following amounts as 10			
counting up to 75. You will probably	each 10 gets a new colour.	Let's make a code using forks and	Guess Wilo:	frames. You can use any object to			
only have enough to only make one	-Have an adult help if you need it.	spoons.	Write any number between 1-75	set it out like socks, books or			
number at a time and that's OK.	-Count up to 75. Take a step each	-Forks go in the Tens House.	and have a partner try to guess it.	shells.			
	time to say a number.	-Spoons go in the Ones House	You can only reply with 'higher' or	- 13			
	-Count back from 75. Take a step	Tens Ones	'lower' until they are correct. Swap	- 25			
	back each time you say a number.	0000 = 24	turns or pick a new number.	- 39 - 62			
	Hundreds Chart	-Make the following numbers:		- 70			
	31 20 30 44 50 44 72 18 17 20 30 72 20 32 22 30 30 30 30 30 20 20 30 20 30 30 30 30 30 30 30 30 30 30 30 30 30	13, 21, 42, 30, What is the		- 74			
	1	biggest number you can make?		Have an adult check each time.			
Adding Objects	Adding Objects	Adding Objects	Adding Objects	Adding Objects			
Activity 2	Activity 2	Activity 2	Activity 2	Activity 2			
Friends Of	Flip it, Make it, Add it	Ways to Make	First to 20	Flip it, Make it, Add it, Revision.			
Use any small objects laying	Today you will need:	I know I can make 4 lots of different	You will need:	Complete this activity from Tuesday			
around to help with adding these amounts.	-10 pieces of paper numbered 1 to 10 (Keep these cards for future	ways. 4+0=4, 3+1=4, 2+2=4, 1+3=4 and	-20 objects per player (they can be anything stikeez, socks even	again. Did you find it easier today?			
-Set out the first number to look like	lessons)	0+4=4	marbles)	Dia you iiila it odoler today:			
ten frames.	-a pile of 20 small things to count	Using your piles of counters from	-a dice or your number card 1 to 6				
- Add the second number to your	(stikeez, toothpicks anything)	yesterday write all the different					
collection to find how many you		number sentences you can that	-All players begin on 0. Roll the				
now have.		show different ways to make:	dice or flip a number card. Make				

4+6= 14+6= 7+3= 17+3= 5+5= 15+5= 8+2+ 18+2= Can you see our pattern? We are using our Friends of 10 to make Friends of 20. *Create some Friends of 20, have an adult check your work. Try to write the number sentences like I did.	Step 1: Flip a number card, make the amount, set it out like a Ten frame. Step 2: Flip another number card, get this amount and add it to your Ten frame. If you fill the Ten frame make another. 5 + 6 =11 Write the number sentences you makeIf this is becoming easy add the numbers 11-15 to your card pileHave an adult check your work.	5: 6: 7: 8: 9: 10:	that amount, set it out like a Ten frameWhen it is your turn again, add the amount you roll or flip to your Ten framesThe first player to get exactly 20 wins.				
Non-Digital Learning							
Whole Number	Whole Number	Whole Number	Whole Number	Whole Number			
Whole Number Activity 1 Let's count! -Using pegs, pencils, or sticks let's make the shape of each number counting up to 75. You will probably only have enough to only make one number at a time and that's OK.	Whole Number Activity 1 Let's count! -Using coloured pencils or pens let's write a 100 square. Remember each 10 gets a new colourHave an adult help if you need itCount up to 75. Take a step each time to say a numberCount back from 75. Take a step back each time you say a number.	Whole Number Activity 1 Super Spy Let's make a code using forks and spoonsForks go in the Tens HouseSpoons go in the Ones House Tens Ones Ones -Make the following numbers: 13, 21, 42, 30, What is the biggest number you can make?	Whole Number Activity 1 Guess Who! Write any number between 1-75 and have a partner try to guess it. You can only reply with 'higher' or 'lower' until they are correct. Swap turns or pick a new number.	Whole Number Activity 1 Number Detective! Set out the following amounts as 10 frames. You can use any object to set it out like socks, books or shells 13 - 25 - 39 - 62 - 70 - 74 Have an adult check each time.			

Adding Objects

Activity 2 Friends Of

Use any small objects laying around to help with adding these amounts.

- -Set out the first number to look like ten frames.
- Add the second number to your collection to find how many you now have.

4+6=

14+6=

7+3=

17+3=

5+5=

15+5=

8+2+

18+2=

Can you see our pattern? We are using our Friends of 10 to make Friends of 20.

*Create some Friends of 20 have an adult check your work. Try to write the number sentences like I did. Adding Objects

Activity 2

Flip it, Make it, Add it

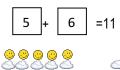
Today you will need:

- -10 pieces of paper numbered 1 to 10 (Keep these cards for future lessons)
- -a pile of 20 small things to count (stikeez, toothpicks anything)

Step 1:

Flip a number card, make the amount, set it out like a Ten frame. Step 2:

Flip another number card, get this amount and add it to your Ten frame. If you fill the Ten frame make another.



- -*Write the number sentences you make.
- -If this is becoming easy add the numbers 11-15 to your card pile.
- -Have an adult check your work.

Adding Objects

Activity 2

Ways to Make

I know I can make 4 lots of different ways.

4+0=4, 3+1=4, 2+2=4, 1+3=4 and 0+4=4

Using your piles of counters from yesterday write all the different number sentences you can that show different ways to make:

5:

6:

7:

8:

9:

10:

Adding Objects
Activity 2

First to 20

You will need:

- -20 objects per player (they can be anything stikeez, socks even marbles)
- -a dice or your number card 1 to 6
- -All players begin on 0. Roll the dice or flip a number card. Make that amount, set it out like a Ten frame.
- -When it is your turn again, add the amount you roll or flip to your Ten frames.
- -The first player to get exactly 20 wins.

Adding Objects

Activity 2

again.

Flip it, Make it, Add it Revision. Complete this activity from Tuesday

Did you find it easier today?