Literacy – Week Two							
Monday	Tuesday	Wednesday	Thursday	Friday			
Online Learning							
Activity 1 Call a Relative Ring/Facetime/Skype either; Grandparents, Aunts/Uncles, Family FriendYour job is to ask them their favourite childhood gameListen carefully because you will need to retell this story to an adult at home.	Activity 1 Sound of the week – soft c making a 'sss' sound as in cement Geraldine Giraffe video hhttps://www.youtube.com/watch?v=IZ87r4TxvO 8 Spelling bank cylinder, cereal, lace, dance, mice, France, certain, uncertain, dancing, misplaced	Activity 1 Call a Relative Ring/Facetime/Skype either; Grandparents, Aunts/Uncles, Family Friend -Your job is to ask them if they have any secret family recipes they can shareListen carefully because you will need to retell this story to an adult at home.	Activity 1 Sound of the week – soft c making a 'sss' sound as in cement Geraldine Giraffe video hhttps://www.youtube.com/watch?v=IZ87r4Txv0 8 Spelling bank cylinder, cereal, lace, dance, mice, France, certain, uncertain, dancing, misplaced	Activity 1 Call a Relative Ring/Facetime/Skype either; Grandparents, Aunts/Uncles, Family Friend -Your job is to ask them what their family home used to look likeListen carefully because you will need to retell this story to an adult at home.			
Activity 2 Sound of the week – soft c making a 'sss' sound as in cement Geraldine Giraffe video https://www.youtube.com/watch?v=IZ87r4TxvO8 -Off you go around the house to see if you can find the same 'c' objects that Geraldine foundCan you find any that Geraldine couldn't find?	Use a stick to draw your spelling words in dirt/sand in your back yard.	Activity 2 Sound of the week – soft c making a 'sss' sound as in cement Geraldine Giraffe video hhttps://www.youtube.com/watch?v=IZ87r4TxvO Spelling bank cylinder, cereal, lace, dance, mice, France, certain, uncertain, dancing, misplaced *Find a newspaper or catalogue from your mailbox that you are allowed to cut up ask Mum or Dad. Find the letters you need to create your spelling words.	*Use cool writing to spell out your spelling words. For example, big skinny letters, tiny letters, curly letters, bubble letters.	Activity 2 Sound of the week – soft c making a 'sss' sound as in cement Geraldine Giraffe video https://www.youtube.com/watch?v=IZ87r4TxvO Spelling bank cylinder, cereal, lace, dance, mice, France, certain, uncertain, dancing, misplaced Write your spelling words down. Listen to your favourite song and see if you can make up your own song using your spelling words to the same tune.			

Activity 3	Activity 2	Activity 3	Activity 2	Activity 3
Read aloud!	Read aloud!	Read aloud!	Read aloud!	Read aloud!
-Choose a book to read.	-Choose a book to read.	-Choose a book to read.	-Choose a book to read.	-Choose a book to read.
-How did it sound? Remember to	-How did it sound? Remember to	-How did it sound? Remember to	-How did it sound? Remember to	-How did it sound? Remember to
pause at full stops and commas.	pause at full stops and commas.	pause at full stops and commas.	pause at full stops and commas.	pause at full stops and commas.
Go back to your favourite page and	Go back to your favourite page and	Go back to your favourite page and	Go back to your favourite page and	Go back to your favourite page and
make sure you are pausing when	make sure you are pausing when	make sure you are pausing when	make sure you are pausing when	make sure you are pausing when
you need to.	you need to.	you need to.	you need to.	you need to.
*Create a different ending for the	Tell a family member-	Create a play from your book. Give	Create an illustration for one page	Use your toys to retell what
story. You can either say it out loud	What is the main idea of the story?	each of your family members a	of your story (illustrations are the	happened in the story.
to someone or write it down.	What is the purpose of the story?	character to play. Encourage	pictures)	,
	Is there a lesson to learn?	everyone to use "character voices".		
-Optional-	-Optional-	-Optional-	-Optional-	-Optional-
Log into <u>Sumdog</u> or	Log into <u>Sumdog</u> or	Log into <u>Sumdog</u> or	Log into <u>Sumdog</u> or	Log into Sumdog or
readtheory.com.au	readtheory.com.au	readtheory.com.au	readtheory.com.au	readtheory.com.au
Work on spelling or reading	Work on spelling or reading	Work on spelling or reading	Work on spelling or reading	Work on spelling or reading
activities for 15 minutes.	activities for 15 minutes.	activities for 15 minutes.	activities for 15 minutes.	activities for 15 minutes.
Activity 4	Activity 3	Activity 4	Activity 3	Activity 4
Writing	Grammar	Writing	Grammar	Writing
* Use the picture below to make up	The joining words we looked at last	* Use the picture below to make up	It is best to only use one	* Use the picture below to make up
a story.	week are called subordinating	a story.	subordinating conjunction (for,	a story.
Remember to brainstorm before	conjunctions.	Remember to brainstorm before	and, nor, but, or, yet, so) per	Remember to brainstorm before
you begin. Write three paragraphs	Subordinating conjunctions are:	you begin. Write three paragraphs	sentence.	you begin. Write three paragraphs
using a beginning, middle and end.	for, and, nor, but, or, yet, so	using a beginning, middle and end.	But for fun, can you create the	using a beginning, middle and end.
When you are finished check CUPS;	They help to join two simple	When you are finished check CUPS;	longest sentence possible using	When you are finished check CUPS;
Capital letters	sentences together.	Capital letters	the subordinating conjunctions?	Capital letters
Understanding- does it make	Read something of your choice, e.g. a book, comic, magazine,	Understanding- does it make	Have a competition with the people around you to see who can talk the	Understanding- does it make
sense?	newspaper, etc and find all of the	sense?	longest.	sense?
Punctuation- full stops, question	subordinating conjunctions.	Punctuation- full stops, question	Sentence starters could be;	Punctuation- full stops, question
marks, commas, speech marks	Substantialing conjunctions.	marks, commas, speech marks	My favourite animal is	marks, commas, speech marks
Spelling		Spelling	My favourite food is	Spelling
B			This weekend we should	
			We should get a new pet	
			I don't like spiders	







Activity 1 Call a Relative

Ring/Facetime/Skype either; Grandparents, Aunts/Uncles, Family Friend.

- -Your job is to ask them their favourite childhood game.
- -Listen carefully because you will need to retell this story to an adult at home.

Activity 2

Sound of the week – soft c making a 'sss' sound as in **c**ement -Off you go around the house to see if you can find some 'c' objects.

Activity 1

Sound of the week – soft c making a 'sss' sound as in **c**ement

Spelling bank Cylinder, cereal, necklace, dance, mice, France, price

Use a stick to draw your spelling words in dirt/sand in your back yard.

Non-Digital Learning Activity 1

Call a Relative

Ring/Facetime/Skype either; Grandparents, Aunts/Uncles, Family Friend

- -Your job is to ask them if they have any secret family recipes they can share.
- -Listen carefully because you will need to retell this story to an adult at home.

Activity 2

Sound of the week – soft c making a 'sss' sound as in **c**ement

Spelling bank Cylinder, cereal, necklace, dance, mice, France, price

*Find a newspaper or catalogue from your mailbox that you are allowed to cut up **ask Mum or Dad.** Find the letters you need to create your spelling words.

Activity 1

Sound of the week – soft c making a 'sss' sound as in **c**ement

Spelling bank Cylinder, cereal, necklace, dance, mice, France, price

*Use cool writing to spell out your spelling words.

Activity 1

Call a Relative

Ring/Facetime/Skype either; Grandparents, Aunts/Uncles, Family Friend

- -Your job is to ask them what their family home used to look like.
- -Listen carefully because you will need to retell this story to an adult at home.

Activity 2

Sound of the week – soft c making a 'sss' sound as in **c**ement

Spelling bank Cylinder, cereal, necklace, dance, mice, France, price

Write your spelling words down. Listen to your favourite song and see if you can make up your own song using your spelling words to the same tune.

Activity 3

Read aloud!

- -Choose a book to read.
- -How did it sound? Remember to pause at full stops and commas. Go back to your favourite page and make sure you are pausing when you need to.

Create a different ending for the story. You can either say it out loud to someone or write it down.

Activity 2

Read aloud!

- -Choose a book to read.
- -How did it sound? Remember to pause at full stops and commas. Go back to your favourite page and make sure you are pausing when you need to.

Tell a family member-What is the main idea of the story? What is the purpose of the story? Is there a lesson to learn?

Activity 3

Read aloud!

- -Choose a book to read.
- -How did it sound? Remember to pause at full stops and commas. Go back to your favourite page and make sure you are pausing when you need to.

Create a play from your book. Give each of your family members a character to play. Encourage everyone to use "character voices".

Activity 2

Read aloud!

- -Choose a book to read.
- -How did it sound? Remember to pause at full stops and commas. Go back to your favourite page and make sure you are pausing when you need to.

Create an illustration for one page of your story (illustrations are the pictures).

Activity 3

Read aloud!

- -Choose a book to read.
- -How did it sound? Remember to pause at full stops and commas. Go back to your favourite page and make sure you are pausing when you need to.

Use your toys to retell what happened in the story.

Activity 4

Writing

Use the picture below to make up a story.

Remember to brainstorm before you begin. Write three paragraphs using a beginning, middle and end. When you are finished check CUPS;

Capital letters

Understanding- does it make sense?

Punctuation- full stops, question marks, commas, speech marks Spelling



Activity 3

Grammar

The joining words we looked at last week are called **subordinating conjunctions**.

Subordinating conjunctions are:

for, and, nor, but, or, yet, so They help to join two simple sentences together.

Read something of your choice, e.g. a book, comic, magazine, newspaper, etc and find all of the **subordinating conjunctions.**

Activity 4

Writing

Use the picture below to make up a story.

Remember to brainstorm before you begin. Write three paragraphs using a beginning, middle and end. When you are finished check CUPS:

Capital letters

Understanding- does it make sense?

Punctuation- full stops, question marks, commas, speech marks Spelling



Activity 3

Grammar

It is best to only use one subordinating conjunction (for, and, nor, but, or, yet, so) per sentence.

But for fun, can you create the longest sentence possible using the **subordinating conjunctions?** Have a competition with the people around you to see who can talk the longest.
Sentence starters could be:

My favourite animal is....
My favourite food is...
This weekend we should...
We should get a new pet...
I don't like spiders....

Activity 4

Writing

Use the picture below to make up a story.

Remember to brainstorm before you begin. Write three paragraphs using a beginning, middle and end. When you are finished check CUPS:

Capital letters

Understanding- does it make sense?

Punctuation- full stops, question marks, commas, speech marks Spelling

