



## Literacy – Week Two

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>Online Learning</b>				
<p><b>Activity 1:</b>  <a href="http://www.pobble365.com/supermans-dilemma">http://www.pobble365.com/supermans-dilemma</a>                      Begin doing some writing for a story about “Superman’s dilemma” (problem).</p> 	<p><b>Activity 1:</b>  <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>                      Complete some comprehension.                      Enjoy!</p>	<p><b>Activity 1:</b>  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>                      Choose a story to be read.                      Listen to 1-2 stories.</p>	<p><b>Activity 1:</b>                      Read the story you have written, “Superman’s dilemma.” What tools can you use to edit your story? For example, “spell-check”.                      Make a list of these at the end of your story, in Word.</p>	<p><b>Activity 1:</b>                      Watch BTN, following this link:  <a href="https://www.abc.net.au/btn/">https://www.abc.net.au/btn/</a>                      Write a summary of at least one of the stories you have just watched.</p>
<p><b>Activity 2:</b>  <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>                      Complete 20 minutes of reading</p>	<p><b>Activity 2:</b>                      Write a letter to someone who may read it in the future. Tell them what has been going on, what you have been doing and how your schoolwork has changed.                      Upload your letter to google classroom.</p>	<p><b>Activity 2 –</b>                      Make a find-a-word using common nouns from around your home. For example: chair, table, window.                       Create this as a word document and upload to google classroom.</p>	<p><b>Activity 2:</b>  <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>                      Complete 20 minutes of reading.</p>	<p><b>Activity 2:</b>                      Continue to write your story called “Superman’s dilemma.”                      Edit your own work and publish it.</p>

**Non-digital learning**

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<p><b><u>Activity 1</u></b></p> <p>Writing: Write a paragraph beginning with the sentence “If I could talk to anyone in the world it would be....., and I would ask them.....</p> <p>Begin writing a story called “Superman’s Dilemma.” A dilemma is a problem.</p> 	<p><b><u>Activity 1</u></b></p> <p>Practise: Using clear, legible handwriting, write each of your spelling words in new sentences. Read: using a piece of everyday text (could be a menu, a timetable, an advertisement) think about the structure and information expressed.</p>	<p><b><u>Activity 1</u></b></p> <p>Respond: Write a paragraph explaining the purpose of a text you have read yesterday, what language features and structures has the writer used to get their message across. Has the composer used colour or images to grab your attention? How does it affect you as a viewer or reader?</p>	<p><b><u>Activity 1</u></b></p> <p>Compose: Using that piece of everyday text as a stimulus and guide, create your own version of this using your own creative ideas. This might be a menu for the people in your house, an ad for a different product or a timetable for yourself.</p>	<p><b><u>Activity 1</u></b></p> <p>Look out of a window in your home. Imagine that the window frame is a picture frame/ Write a creative story about what you can see. Remember to include what you can see, hear, feel, taste. If you think you have finished your story, ask yourself, “What happens next?” This will help you to continue writing.</p>
<p><b><u>Activity 2:</u></b> Read a story of your choice for 25 minutes. Retell the story you have read to a family member.</p>	<p><b><u>Activity 2:</u></b> Choose a topic. Write down everything that you already know about this topic. Next, ask all your family members what they know about this topic. Finally, write down what they tell you, ONLY if it is not something that you already know.</p>	<p><b><u>Activity 2:</u></b> Call a relative, otherwise ask a family member the following questions; How are you feeling today? What is the weather like at your place? What are you having for dinner tonight? Write down their responses.</p>	<p><b><u>Activity 2:</u></b> Read a story of your choice for 25 minutes. Write down the main points of what you have read.</p>	<p><b><u>Activity 2:</u></b> Read to a family member. Discuss the book with them, including the main events and different ways you could finish the story.</p>