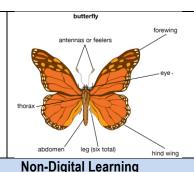
| Literacy – Week Three  |  |  |  |   |  |  |  |
|--|--|--|--|---|--|--|--|
| Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |  |  |  |
| Online Learning  |  |  |  |   |  |  |  |
| Activity 1: Practise writing your name in your scrap book.   | Activity 1: Practise writing your name in your scrap book.   | Activity 1: Practise writing your name in your scrap book.   | Activity 1: Practise writing your name in your scrap book.   | Activity 1: Practise writing your name in your scrap book.  |  |  |  |
| Watch Jolly Phonics and sing along: <a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a> Focus on; r, m, d.  Read any book you like with your adult.  Question: | Watch Jolly Phonics and sing along: https://vimeo.com/106231366 Focus on; r, m, d Read a book with your adult. | Watch Jolly Phonics and sing along: https://vimeo.com/106231366 Focus on; r, m, d Read a book with your adult.       | Watch Jolly Phonics and sing along:  https://vimeo.com/106231366 Focus on; r, m, d  Read a book with your adult. | Watch Jolly Phonics and sing along: https://vimeo.com/106231366 Focus on; r, m, d With you adult, call a school |  |  |  |
| <ol> <li>What happened in the beginning,<br/>middle and the end?</li> </ol>  | Question: 1. Who was the main  | Question: 1. Who is your favourite character?  | Question: 1. Where is the story set? 2. What could you see if  | friend or relative. An elderly person would be a lovely choice!   |  |  |  |
| Example book:  https://www.storylineonline.net/books/clark- the-shark/ Clark the Shark – Main message of the story: There is a time and a place for                              | character? Task: Draw a picture of the main character and write 3 or more words to describe the character.     | Task: Draw a picture of your favourite character. Write a sentence about your character. Note: It can be the same or | you were there? 3. What could you hear if you were there?  Task:   | Plan questions you can going to ask them. Plan what fun events you are going to tell them about.                |  |  |  |
| everything. Be considerate.  Note: You do not need to use this book!   | Example:   | different character all week.  Example:  | Pretend you are there in that setting. Write down what you can hear and see.                                     | Example: How do you learn or work from home?  |  |  |  |
| Task: Write down or talk about 3 things you learned from the story.  | friendly   | I can see Clark is helping his teacher. He is being a little rough.  | Example:   | Do you like being at home? Have you been exercising?  |  |  |  |
| Example (Clark the Shark):  • There is a time and place for everything.  | rough  | Extension: Write more than two or three sentences.   | I can hear the birds chirping. I can see the crocodile's scaly skin.   | I have been learning my sounds and sight words. This week my sight words were come, if and not.                 |  |  |  |
| <ul> <li>Being considerate makes playing fun for everyone.</li> <li>Don't eat anyone else's lunch.</li> </ul>  |  | Note: Remember a capital letter at the start of every sentence and a full stop to end the sentence.                  | Extension: What do you wonder about the setting? I wonder if sharks really go to school.                         | I have been using match box cars to practice counting and adding groups together.                               |  |  |  |

| Activity 2:   | Activity 2:  | Activity 2:  | Activity 2:                                  | Activity 2:   |
|---|--|--|--|---|
| Practise writing 3 sight words;   | Practise writing your 3 sight                                  | Practise writing your 3 sight  | Practise writing your 3 sight                | Practise writing 3 sight words in                               |
| come  | words.   | words.   | words.                                       | rainbow writing;  |
| if  | Note: You can do this with a                                   | Note: You can do this with a   | Note: You can do this with a                 | Example:  |
|   | pencil, or water on a paint brush                              | pencil, or water on a paint brush  | pencil, or water on a paint brush            | ·   |
| not   | or on an etcher sketcher or with play dough.                   | or on an etcher sketcher or with play dough.                             | or on an etcher sketcher or with play dough. | have  |
| Note: Same words all week!  |  |  |  | NurtureStore  |
| Task:   | Write a sentence using the word                                | Write a sentence using the word  | Write a sentence using the word              | Doods Today was are wainer the                                  |
| Use catalogues from the supermarket. Cut  | come.  | if.  | not.   | Read: Today we are using the word ending 'ing' and adding it to |
| or rip out the letters of your sight words.                                       | Example:   | Example:   | Example:                                     | the word <b>play</b> .  |
| Sight Words   | Zxampie.   | Zampio   | Zampier                                      | Test  |
| come, if,   | *I can <b>come</b> to your party!                              | *I wonder <b>if</b> my teacher misses                                    | *I am <b>not</b> allowed to ride my bike     | Task:<br>Clap the word - play/ing (2 claps)                     |
|   |  | me.  | inside.                                      | Let's write the word play/ing                                   |
| not   |  | Note: Your teacher misses you  |  | (playing).  |
|   |  | very much!   |  | What's the first clap? play                                     |
| Example:  |  |  |  | What's the second clap? ing playing                             |
|   |  |  |  | piaying   |
| S R Y   |  |  |  | Write a sentence using the word                                 |
|   |  |  |  | playing.  |
| ER6   |  |  |  | Example:  |
| See, hear and say your words with your  |  |  |  | *I was <b>playing</b> in the park.                              |
| adult.  |  |  |  |   |
| At home ideas:  | At home ideas:   | At home ideas: Improve your voca   | At home ideas:                               |   |
| Talk about what you are making for dinner step by step and show your child what a | Playschool Story Time is on ABC kids twice a day (22). If need | and learn about it together. Learn stars, favourite sporting team, anima | Write and post a letter to a relative.       |   |
| recipe looks like.  | some new stories they can watch                                | Cars, lavounce sporting team, annu-                                      | relative.                                    |   |
| Toolpo Toollo III.O.  | this to complete their tasks.                                  |  |  |   |
|   | Approximate times:   |  |  |   |
|   | 10:30am daily and 4:40pm daily                                 |  |  |   |









#### Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters

Say and try to write three words that start with r

Read any book you like with your adult. Question:

> 2. What happened in the beginning. middle and the end?

#### Example book:

Clark the Shark by Bruce Hale Clark the Shark – Main message of the story: There is a time and a place for everything. Be considerate.

Note: You do not need to use this book!

#### Task:

Write down or talk about 3 things you learned from the story.

### **Activity 1:**

Practise writing your name in vour scrap book.

Practise writing the letters

Say and try to write three words that start with m.

Read a book with your adult.

#### Question:

2. Who was the main character?

#### Task:

Draw a picture of the main character and write 3 or more words to describe the character.

Example:

#### Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters

# r, m, r, m,

Say and try to write three words that start with d.

Read a book with your adult. Question:

> 2. Who is your favourite character?

#### Task:

Draw a picture of your favourite character. Write a sentence about vour character.

Note: It can be the same or different character all week.

#### Example:

I can see Clark is helping his teacher. He is being a little rough.

### Activity 1:

Practise writing your name in vour scrap book.

Practise writing the letters

# r, m,

Read a book with your adult. Question:

- 1. Where is the story set?
- 2. What could you see if you were there?
- 3. What could you hear if you were there?

#### Task:

Pretend you are there in that setting. Write down what you can hear and see.

Example:

I can hear the birds chirping.

#### Activity 1:

Practise writing your name in your scrap book.

Practise writing the letters



With you adult, call a school friend or relative. An elderly person would be a lovely choice!

Plan guestions you can going to ask them.

Plan what fun events you are going to tell them about.

#### Example:

How do you learn or work from home?

Do you like being at home? Have you been exercising?

I have been learning my sounds and sight words.

Example (Clark the Shark):

- There is a time and place for everything.
- Being considerate makes playing fun for everyone.
- Don't eat anyone else's lunch.



Extension:

Write more than two or three sentences.

Note:

Remember a capital letter at the start of every sentence and a full stop to end the sentence.

I can see the crocodile's scaly skin.

Extension:

What do you wonder about the setting?

I wonder if sharks really go to school.

This week my sight words were come, if and not.

I have been using match box cars to practice counting and adding groups together.

#### Activity 2:

Practise writing 3 sight words;

## come if not

Note: Same words all week!

Task:

Use catalogues from the supermarket. Cut or rip out the letters of your sight words.

Sight Words

## come, if, not

Example:



Activity 2:

Practise writing your 3 sight words.

Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.

Write a sentence using the word **come**.

Example:

\*I can **come** to your party!

**Activity 2:** 

Practise writing your 3 sight words.

Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.

Write a sentence using the word **if**.

Example:

\*I wonder **if** my teacher misses me.

Note: Your teacher misses you very much!

Activity 2:

Practise writing your 3 sight words.

Note: You can do this with a pencil, or water on a paint brush or on an etcher sketcher or with play dough.

Write a sentence using the word **not**.

Example:

\*I am **not** allowed to ride my bike inside.

Activity 2:

Practise writing 3 sight words in rainbow writing;

Example:



Read: Today we are using the word ending 'ing' and adding it to the word **play**.

Task:

Clap the word - play/ing (2 claps) Let's write the word play/ing (playing). What's the first clap? play

What's the first clap? play What's the second clap? ing playing

Write a sentence using the word **playing**.

Example:

| See, hear and say your words with your adult.   |   |  | *I was <b>playing</b> in the park.  |
|---|---|--|---|
| At home ideas: Talk about what you are making for dinner step by step and show your child what a recipe looks like. | At home ideas: Playschool Story Time is on ABC kids twice a day (22). If need some new stories they can watch this to complete their tasks. Approximate times: 10:30am daily and 4:40pm daily | At home ideas: Improve your vocabulary! Find an area of interest and learn about it together. Learn some new words. It could be vintage cars, favourite sporting team, animals etc.  butterfly  forewing  antennas or feelers  eye-  thorax  hind wing | At home ideas: Write and post a letter to a relative.  8-20-2015 Dear Fran, Happy Birthdayl I hope you have a good day at school. What do you want for your birthday? LoveMs. Brown |